

Title I Parent and Family Engagement Plan

Goal	Strategies
Facilitate family-to-family support	• PTA meetings are paired with student performances to increase parent turnout at campuses and provide parents time to interact with one another and school staff. Translators and Spanish presentations are provided at our bilingual and Title I campuses. • The Parents Guards volunteer programs enable parents to take the lead together in enhancing safety and security at school events and to build a stronger bond among school, family, and community. • A bilingual Parent Liaison provides support and connection for Spanish-speaking parents at all events and parent training for our bilingual campus. • The bilingual Parent Liaison implements a communication plan for Spanish-speaking parents to ensure they are aware of day-to-day communications, events, school tools, and important information via email, print, and text. • The bilingual Parent Liaison communicates directly with the designated Room Parents to make sure they cascade messages and needs to the rest of the classroom parents in their native language. • Weekly communications about volunteer programs are sent via Peachjar regarding all on-campus volunteer opportunities. Keep track of communications via mail, social media, direct mail, or the school board. • The bilingual Parent Liaison works closely with the PTA on volunteer opportunities and ensures all volunteers complete the Confidentiality Agreement. • Constant communication established with the District Volunteer Coordinator to review metrics and volunteer forms. • Volunteer recruitment and training are handled by the Bilingual Parent Liaison, who outlines all opportunities for involvement in the elementary school setting. • The bilingual Parent Liaison has implemented a program to update contact information due to the high volume of changes to email and phone numbers among Spanish-speaking families, to ensure data accuracy for communication and event purposes. • Parent Resource Guide in English and Spanish, created to consolidate all the information needed for Parents to engage with school in attendance, health guidelines, volunteering, and day-to-day activities.
Goal	Strategies
Establish a network of community resources	• Counseling Support in the Austin Area English Spanish • Community Services in the Lake Travis Community English Spanish
Goal	Strategies
Increase family participation in decision-making	• The biennial parent survey (in English and Spanish) allows parents to give valuable feedback regarding programs, student social/emotional well-being, performance of staff, school safety, etc. • Parents are recruited to serve on the district ACE committee. • Parents serve on all Campus Action Teams. • Title I representation on Campus Action Teams for campuses receiving Title I funds.

Goal	Strategies
Equip families with tools to enhance and extend learning	• E3 Alliance Resources ◦ E3 Alliance Under 5 Resource Page ◦ The School Ready Parent Guide from E3 Alliance is given to all Prekindergarten families at registration. ◦ Spanish Parent Guide • Region 13 Video Resources for Parents with Preschoolers • Teachers will hold parent-teacher conferences with every family in their class at least once each school year. • Campus hosts math, reading, and science nights for parents to participate and learn how to reinforce content at home. • Parent workshops on reading with your child and selecting appropriate books are offered in English and Spanish. • A monthly parent involvement newsletter is distributed to every parent in English and Spanish. This newsletter provides ideas for supporting their child in and out of school. • Parenting Love and Logic classes are provided in English and Spanish by school counselors. • Classes held in English and Spanish to assist parents in learning how to use Skyward Family Access to keep abreast of student progress and communications from school. • Parents and other community members are encouraged to participate in our Literacy Partners Program.
Goal	Strategies
Evaluate family engagement efforts and use evaluations for continuous improvement	• Monthly metrics are reviewed for volunteer programs to ensure engagement and success • Communication metrics are reviewed via Peachjar and Social Media to evaluate parent interactions and engagement • Plans have been put in place to communicate with parents more effectively (using text messages and direct mail sent home is highly effective with Spanish-speaking families).

Primary Contact: Lyndsae Benton - Executive Director of Curriculum & Instruction, bentonl@ltsidschools.org