# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: LEWISVILLE ISD**

**Campus Name: ETHRIDGE EL**

**Campus Number: 061902119**

**2025 Campus Accountability Score: C**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 82% | **77%** | 56% | 86% | 77% | * | * | - | * | 50% | * | 73% | 88% | 67% | * |
| | 2024 | 74% | 81% | **82%** | 78% | 93% | 82% | - | * | - | 57% | 67% | * | 87% | 67% | 71% | 100% |
| At Meets Grade Level or Above | 2025 | 52% | 60% | **47%** | 11% | 62% | 50% | * | * | - | * | 18% | * | 51% | 35% | 33% | * |
| | 2024 | 48% | 59% | **52%** | 56% | 64% | 46% | - | * | - | 43% | 22% | * | 59% | 33% | 33% | 83% |
| At Masters Grade Level | 2025 | 23% | 30% | **13%** | 0% | 5% | 23% | * | * | - | * | 0% | * | 16% | 6% | 4% | * |
| | 2024 | 21% | 30% | **20%** | 0% | 14% | 25% | - | * | - | 29% | 6% | * | 22% | 13% | 8% | 33% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 77% | **68%** | 40% | 76% | 73% | * | * | - | * | 48% | * | 67% | 71% | 57% | * |
| | 2024 | 70% | 76% | **81%** | 70% | 100% | 79% | - | * | - | 57% | 74% | * | 85% | 67% | 73% | 100% |
| At Meets Grade Level or Above | 2025 | 46% | 55% | **49%** | 20% | 57% | 54% | * | * | - | * | 17% | * | 52% | 41% | 36% | * |
| | 2024 | 42% | 53% | **40%** | 20% | 47% | 39% | - | * | - | 43% | 26% | * | 40% | 40% | 27% | 67% |
| At Masters Grade Level | 2025 | 19% | 27% | **14%** | 0% | 10% | 19% | * | * | - | * | 9% | * | 13% | 18% | 4% | * |
| | 2024 | 15% | 24% | **8%** | 0% | 0% | 14% | - | * | - | 0% | 0% | * | 8% | 7% | 4% | 17% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 85% | **87%** | 70% | 93% | 86% | - | * | - | * | 71% | * | 89% | 77% | 67% | 88% |
| | 2024 | 81% | 86% | **94%** | 100% | 94% | 92% | - | - | - | * | 80% | 100% | 92% | 100% | 88% | * |
| At Meets Grade Level or Above | 2025 | 54% | 63% | **55%** | 40% | 67% | 45% | - | * | - | * | 29% | * | 55% | 54% | 48% | 50% |
| | 2024 | 51% | 62% | **66%** | 80% | 59% | 65% | - | - | - | * | 7% | 60% | 66% | 67% | 47% | * |
| At Masters Grade Level | 2025 | 24% | 31% | **17%** | 10% | 7% | 21% | - | * | - | * | 7% | * | 15% | 23% | 5% | 25% |
| | 2024 | 23% | 34% | **38%** | 20% | 29% | 46% | - | - | - | * | 7% | 40% | 39% | 33% | 18% | * |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 73% | **64%** | 60% | 60% | 64% | - | * | - | * | 50% | * | 67% | 54% | 48% | 88% |
| | 2024 | 69% | 74% | **81%** | 67% | 82% | 81% | - | - | - | * | 44% | 100% | 80% | 83% | 68% | * |
| At Meets Grade Level or Above | 2025 | 47% | 53% | **42%** | 20% | 33% | 46% | - | * | - | * | 36% | * | 43% | 38% | 33% | 38% |
| | 2024 | 46% | 54% | **48%** | 33% | 35% | 56% | - | - | - | * | 19% | 40% | 48% | 50% | 37% | * |
| At Masters Grade Level | 2025 | 24% | 30% | **20%** | 10% | 13% | 21% | - | * | - | * | 7% | * | 17% | 31% | 10% | 13% |
| | 2024 | 21% | 28% | **25%** | 0% | 18% | 33% | - | - | - | * | 6% | 20% | 28% | 17% | 5% | * |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 77% | 85% | **86%** | 100% | 83% | 84% | - | - | - | * | 50% | 86% | 87% | * | 76% | * |
| | 2024 | 79% | 85% | **89%** | * | 80% | 100% | - | * | * | * | 67% | * | 88% | 92% | 81% | * |
| At Meets Grade Level or Above | 2025 | 58% | 70% | **70%** | 100% | 50% | 76% | - | - | - | * | 17% | 57% | 74% | * | 53% | * |
| | 2024 | 55% | 65% | **59%** | * | 45% | 72% | - | * | * | * | 7% | * | 63% | 46% | 48% | * |
| At Masters Grade Level | 2025 | 30% | 42% | **38%** | 40% | 33% | 40% | - | - | - | * | 8% | 29% | 39% | * | 24% | * |
| | 2024 | 29% | 41% | **20%** | * | 20% | 21% | - | * | * | * | 0% | * | 19% | 23% | 5% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 81% | **86%** | 80% | 89% | 84% | - | - | - | * | 58% | 86% | 87% | * | 76% | * |
| | 2024 | 77% | 83% | **91%** | * | 85% | 97% | - | * | * | * | 75% | * | 91% | 92% | 81% | * |
| At Meets Grade Level or Above | 2025 | 47% | 60% | **54%** | 80% | 50% | 52% | - | - | - | * | 17% | 43% | 57% | * | 53% | * |
| | 2024 | 50% | 60% | **65%** | * | 45% | 87% | - | * | * | * | 38% | * | 64% | 69% | 43% | * |
| At Masters Grade Level | 2025 | 22% | 33% | **22%** | 20% | 6% | 32% | - | - | - | * | 8% | 29% | 24% | * | 18% | * |
| | 2024 | 19% | 29% | **14%** | * | 10% | 20% | - | * | * | * | 6% | * | 16% | 8% | 5% | * |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 72% | **90%** | 100% | 89% | 88% | - | - | - | * | 58% | 100% | 91% | * | 82% | * |
| | 2024 | 58% | 65% | **74%** | * | 60% | 87% | - | * | * | * | 50% | * | 73% | 77% | 57% | * |
| At Meets Grade Level or Above | 2025 | 31% | 41% | **48%** | 60% | 33% | 56% | - | - | - | * | 25% | 29% | 48% | * | 53% | * |
| | 2024 | 28% | 34% | **32%** | * | 15% | 50% | - | * | * | * | 13% | * | 30% | 38% | 14% | * |
| At Masters Grade Level | 2025 | 12% | 19% | **16%** | 0% | 0% | 28% | - | - | - | * | 0% | 29% | 17% | * | 12% | * |
| | 2024 | 11% | 14% | **7%** | * | 0% | 13% | - | * | * | * | 6% | * | 7% | 8% | 5% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 81% | **79%** | 67% | 83% | 79% | * | 100% | - | 82% | 54% | 92% | 80% | 74% | 66% | 84% |
| | 2024 | 75% | 81% | **84%** | 81% | 84% | 88% | - | 83% | * | 71% | 65% | 100% | 85% | 82% | 74% | 79% |
| At Meets Grade Level or Above | 2025 | 50% | 59% | **52%** | 39% | 51% | 54% | * | 100% | - | 59% | 22% | 44% | 54% | 40% | 43% | 52% |
| | 2024 | 48% | 59% | **51%** | 39% | 43% | 60% | - | 50% | * | 50% | 19% | 63% | 52% | 48% | 35% | 57% |
| At Masters Grade Level | 2025 | 21% | 30% | **20%** | 9% | 10% | 26% | * | 83% | - | 23% | 6% | 24% | 20% | 17% | 9% | 26% |
| | 2024 | 20% | 29% | **18%** | 3% | 13% | 24% | - | 25% | * | 17% | 4% | 21% | 19% | 15% | 7% | 18% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 82% | **83%** | 71% | 87% | 83% | * | * | - | 90% | 56% | 89% | 83% | 82% | 69% | 86% |
| | 2024 | 76% | 84% | **88%** | 88% | 88% | 92% | - | 80% | * | 73% | 71% | 100% | 89% | 85% | 79% | 83% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 54% | 64% | **56%** | 42% | 59% | 56% | * | * | - | 70% | 21% | 56% | 60% | 41% | 43% | 64% |
| | 2024 | 54% | 66% | **59%** | 56% | 55% | 61% | - | 60% | * | 64% | 13% | 60% | 62% | 48% | 42% | 75% |
| At Masters Grade Level | 2025 | 23% | 31% | **22%** | 13% | 15% | 28% | * | * | - | 20% | 4% | 22% | 23% | 15% | 9% | 36% |
| | 2024 | 22% | 32% | **25%** | 6% | 22% | 30% | - | 40% | * | 27% | 4% | 30% | 26% | 23% | 10% | 33% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 78% | **72%** | 56% | 76% | 73% | * | * | - | 70% | 51% | 89% | 74% | 65% | 59% | 86% |
| | 2024 | 72% | 78% | **84%** | 72% | 88% | 86% | - | 100% | * | 73% | 65% | 100% | 86% | 80% | 74% | 83% |
| At Meets Grade Level or Above | 2025 | 45% | 54% | **48%** | 32% | 48% | 51% | * | * | - | 50% | 22% | 44% | 51% | 38% | 39% | 50% |
| | 2024 | 43% | 52% | **51%** | 28% | 42% | 61% | - | 60% | * | 45% | 27% | 70% | 50% | 53% | 35% | 58% |
| At Masters Grade Level | 2025 | 20% | 28% | **19%** | 8% | 9% | 24% | * | * | - | 20% | 8% | 22% | 18% | 21% | 9% | 21% |
| | 2024 | 17% | 25% | **15%** | 0% | 10% | 22% | - | 20% | * | 9% | 4% | 20% | 17% | 10% | 5% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 83% | **90%** | 100% | 89% | 88% | - | - | - | * | 58% | 100% | 91% | * | 82% | * |
| | 2024 | 75% | 80% | **74%** | * | 60% | 87% | - | * | * | * | 50% | * | 73% | 77% | 57% | * |
| At Meets Grade Level or Above | 2025 | 47% | 58% | **48%** | 60% | 33% | 56% | - | - | - | * | 25% | 29% | 48% | * | 53% | * |
| | 2024 | 43% | 54% | **32%** | * | 15% | 50% | - | * | * | * | 13% | * | 30% | 38% | 14% | * |
| At Masters Grade Level | 2025 | 17% | 27% | **16%** | 0% | 0% | 28% | - | - | - | * | 0% | 29% | 17% | * | 12% | * |
| | 2024 | 16% | 26% | **7%** | * | 0% | 13% | - | * | * | * | 6% | * | 7% | 8% | 5% | * |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 48% | **40%** | 11% | 52% | 42% | * | * | - | * | 9% | * | 44% | 29% | 30% | * |
| | 2024 | 35% | 46% | **34%** | 22% | 50% | 29% | - | * | - | 43% | 17% | * | 35% | 33% | 25% | 67% |
| Reading and Mathematics Including EOC | 2025 | 39% | 48% | **40%** | 11% | 52% | 42% | * | * | - | * | 9% | * | 44% | 29% | 30% | * |
| | 2024 | 35% | 46% | **34%** | 22% | 50% | 29% | - | * | - | 43% | 17% | * | 35% | 33% | 25% | 67% |
| Reading Including EOC | 2025 | 52% | 60% | **47%** | 11% | 62% | 50% | * | * | - | * | 18% | * | 51% | 35% | 33% | * |
| | 2024 | 48% | 59% | **52%** | 56% | 64% | 46% | - | * | - | 43% | 22% | * | 59% | 33% | 33% | 83% |
| Math Including EOC | 2025 | 46% | 55% | **49%** | 20% | 57% | 54% | * | * | - | * | 17% | * | 52% | 41% | 36% | * |
| | 2024 | 42% | 53% | **40%** | 20% | 47% | 39% | - | * | - | 43% | 26% | * | 40% | 40% | 27% | 67% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 48% | **37%** | 20% | 27% | 39% | - | * | - | * | 21% | * | 37% | 38% | 24% | 25% |
| | 2024 | 38% | 49% | **44%** | 40% | 29% | 50% | - | - | - | * | 7% | 40% | 45% | 42% | 29% | * |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 40% | 48% | **37%** | 20% | 27% | 39% | - | * | - | * | 21% | * | 37% | 38% | 24% | 25% |
| | 2024 | 38% | 49% | **44%** | 40% | 29% | 50% | - | - | - | * | 7% | 40% | 45% | 42% | 29% | * |
| Reading Including EOC | 2025 | 54% | 63% | **55%** | 40% | 67% | 45% | - | * | - | * | 29% | * | 55% | 54% | 48% | 50% |
| | 2024 | 51% | 62% | **66%** | 80% | 59% | 65% | - | - | - | * | 7% | 60% | 66% | 67% | 47% | * |
| Math Including EOC | 2025 | 47% | 53% | **42%** | 20% | 33% | 46% | - | * | - | * | 36% | * | 43% | 38% | 33% | 38% |
| | 2024 | 46% | 54% | **48%** | 33% | 35% | 56% | - | - | - | * | 19% | 40% | 48% | 50% | 37% | * |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 55% | **52%** | 80% | 44% | 52% | - | - | - | * | 8% | 43% | 54% | * | 47% | * |
| | 2024 | 42% | 53% | **46%** | * | 35% | 62% | - | * | * | * | 7% | * | 51% | 31% | 24% | * |
| Reading and Mathematics Including EOC | 2025 | 42% | 55% | **52%** | 80% | 44% | 52% | - | - | - | * | 8% | 43% | 54% | * | 47% | * |
| | 2024 | 42% | 53% | **46%** | * | 35% | 62% | - | * | * | * | 7% | * | 51% | 31% | 24% | * |
| Reading Including EOC | 2025 | 58% | 70% | **70%** | 100% | 50% | 76% | - | - | - | * | 17% | 57% | 74% | * | 53% | * |
| | 2024 | 55% | 65% | **59%** | * | 45% | 72% | - | * | * | * | 7% | * | 63% | 46% | 48% | * |
| Math Including EOC | 2025 | 48% | 60% | **54%** | 80% | 50% | 52% | - | - | - | * | 17% | 43% | 57% | * | 53% | * |
| | 2024 | 51% | 60% | **65%** | * | 45% | 87% | - | * | * | * | 38% | * | 64% | 69% | 43% | * |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 47% | **43%** | 29% | 43% | 44% | * | * | - | 50% | 13% | 44% | 45% | 32% | 32% | 43% |
| | 2024 | 36% | 45% | **41%** | 25% | 37% | 47% | - | 40% | * | 45% | 10% | 50% | 43% | 35% | 26% | 58% |
| Reading and Mathematics Including EOC | 2025 | 40% | 49% | **43%** | 29% | 43% | 44% | * | * | - | 50% | 13% | 44% | 45% | 32% | 32% | 43% |
| | 2024 | 38% | 48% | **41%** | 25% | 37% | 47% | - | 40% | * | 45% | 10% | 50% | 43% | 35% | 26% | 58% |
| Reading Including EOC | 2025 | 55% | 64% | **56%** | 42% | 59% | 56% | * | * | - | 70% | 21% | 56% | 60% | 41% | 43% | 64% |
| | 2024 | 54% | 65% | **59%** | 56% | 55% | 61% | - | 60% | * | 64% | 13% | 60% | 62% | 48% | 42% | 75% |
| Math Including EOC | 2025 | 46% | 54% | **48%** | 32% | 48% | 51% | * | * | - | 50% | 22% | 44% | 51% | 38% | 39% | 50% |
| | 2024 | 45% | 52% | **51%** | 28% | 42% | 61% | - | 60% | * | 45% | 27% | 70% | 50% | 53% | 35% | 58% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 73% | **69%** | 56% | 73% | 70% | - | * | - | * | 57% | * | 66% | 83% | 58% | 75% | 73% |
| | 2024 | 67% | 73% | **78%** | * | 82% | 69% | - | - | - | * | 63% | 70% | 76% | 82% | 69% | * | --- |
| Grade 4 Mathematics | 2025 | 65% | 65% | **53%** | 45% | 33% | 57% | - | * | - | * | 46% | * | 54% | 46% | 43% | 44% | 82% |
| | 2024 | 60% | 61% | **61%** | 42% | 56% | 65% | - | - | - | * | 44% | 50% | 54% | 83% | 53% | * | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 77% | **75%** | * | 75% | 73% | - | - | - | * | 59% | 71% | 76% | * | 60% | * | 83% |
| | 2024 | 70% | 80% | **88%** | * | 87% | 89% | - | * | * | * | 79% | * | 87% | 92% | 81% | * | --- |
| Grade 5 Mathematics | 2025 | 67% | 77% | **64%** | 90% | 72% | 54% | - | - | - | * | 73% | 57% | 63% | * | 81% | * | 75% |
| | 2024 | 65% | 76% | **94%** | * | 95% | 95% | - | * | * | * | 97% | * | 95% | 88% | 88% | * | --- |
| All Grades Both Subjects | 2025 | 65% | 68% | **65%** | 61% | 64% | 64% | - | * | - | 80% | 58% | 56% | 65% | 67% | 59% | 61% | 78% |
| | 2024 | 64% | 68% | **80%** | 64% | 81% | 80% | - | * | * | 94% | 70% | 75% | 79% | 86% | 73% | 75% | --- |
| All Grades ELA/Reading | 2025 | 67% | 69% | **72%** | 62% | 74% | 71% | - | * | - | 80% | 58% | 63% | 71% | 80% | 59% | 73% | 78% |
| | 2024 | 67% | 73% | **83%** | 83% | 85% | 80% | - | * | * | * | 71% | 78% | 82% | 87% | 76% | 67% | --- |
| All Grades Mathematics | 2025 | 64% | 68% | **58%** | 60% | 55% | 56% | - | * | - | 80% | 58% | 50% | 59% | 53% | 60% | 50% | 78% |
| | 2024 | 60% | 63% | **78%** | 50% | 76% | 80% | - | * | * | * | 69% | 72% | 75% | 85% | 71% | 83% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 38% | **44%** | * | * | * | - | - | - | - | * | - | 60% | * | 0% | - | * |
| | 2024 | 38% | 40% | **63%** | - | * | * | - | - | - | - | 63% | - | 50% | * | 60% | - | --- |
| Grade 4 Mathematics | 2025 | 27% | 26% | **25%** | * | - | * | - | - | - | - | * | - | 20% | * | 20% | - | * |
| | 2024 | 26% | 21% | **30%** | * | * | * | - | - | - | - | 13% | - | 0% | 60% | 33% | - | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 30% | * | - | * | * | - | - | - | - | * | - | * | * | * | * | - |
| | 2024 | 35% | 44% | **58%** | - | 63% | * | - | * | * | - | 56% | - | 50% | * | 40% | * | --- |
| Grade 5 Mathematics | 2025 | 35% | 39% | **50%** | * | 60% | * | - | - | - | - | 38% | - | 50% | * | 40% | * | - |
| | 2024 | 41% | 49% | **83%** | * | 75% | 100% | - | * | * | * | 67% | - | 76% | 100% | 69% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 32% | **35%** | 30% | 50% | 31% | - | - | - | - | 28% | - | 38% | 30% | 18% | * | * |
| | 2024 | 32% | 33% | **64%** | * | 68% | 65% | - | * | * | * | 51% | - | 56% | 82% | 55% | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 27% | **31%** | * | * | 33% | - | - | - | - | 13% | - | 38% | 20% | 0% | * | * |
| | 2024 | 30% | 33% | **60%** | - | 67% | 67% | - | * | * | - | 59% | - | 50% | 83% | 50% | * | --- |
| All Grades Mathematics | 2025 | 35% | 36% | **39%** | 33% | 60% | 29% | - | - | - | - | 40% | - | 38% | 40% | 30% | * | * |
| | 2024 | 35% | 33% | **67%** | * | 69% | 64% | - | * | * | * | 45% | - | 59% | 82% | 58% | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 81% | **79%** | - | - | - | - | - | - | 62% | 62% | - | - | - | 79% | 62% | 100% |
| | 2024 | 75% | 81% | **84%** | - | - | - | - | - | - | 71% | 71% | - | - | - | 85% | 71% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 59% | **52%** | - | - | - | - | - | - | 31% | 31% | - | - | - | 52% | 31% | 67% |
| | 2024 | 48% | 59% | **51%** | - | - | - | - | - | - | 48% | 48% | - | - | - | 51% | 48% | 86% |
| At Masters Grade Level | 2025 | 21% | 30% | **20%** | - | - | - | - | - | - | 0% | 0% | - | - | - | 19% | 0% | 44% |
| | 2024 | 20% | 29% | **18%** | - | - | - | - | - | - | 10% | 10% | - | - | - | 18% | 10% | 43% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 82% | **83%** | - | - | - | - | - | - | 67% | 67% | - | - | - | 83% | 67% | 100% |
| | 2024 | 76% | 84% | **88%** | - | - | - | - | - | - | 78% | 78% | - | - | - | 88% | 78% | * |
| At Meets Grade Level or Above | 2025 | 54% | 64% | **56%** | - | - | - | - | - | - | 33% | 33% | - | - | - | 56% | 33% | 88% |
| | 2024 | 54% | 66% | **59%** | - | - | - | - | - | - | 67% | 67% | - | - | - | 57% | 67% | * |
| At Masters Grade Level | 2025 | 23% | 31% | **22%** | - | - | - | - | - | - | 0% | 0% | - | - | - | 20% | 0% | 63% |
| | 2024 | 22% | 32% | **25%** | - | - | - | - | - | - | 22% | 22% | - | - | - | 25% | 22% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 78% | **72%** | - | - | - | - | - | - | 67% | 67% | - | - | - | 71% | 67% | 100% |
| | 2024 | 72% | 78% | **84%** | - | - | - | - | - | - | 78% | 78% | - | - | - | 84% | 78% | * |
| At Meets Grade Level or Above | 2025 | 45% | 54% | **48%** | - | - | - | - | - | - | 33% | 33% | - | - | - | 48% | 33% | 63% |
| | 2024 | 43% | 52% | **51%** | - | - | - | - | - | - | 44% | 44% | - | - | - | 50% | 44% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 28% | **19%** | - | - | - | - | - | - | 0% | 0% | - | - | - | 18% | 0% | 38% |
| | 2024 | 17% | 25% | **15%** | - | - | - | - | - | - | 0% | 0% | - | - | - | 16% | 0% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 83% | **90%** | - | - | - | - | - | - | * | * | - | - | - | 91% | * | * |
| | 2024 | 75% | 80% | **74%** | - | - | - | - | - | - | * | * | - | - | - | 75% | * | * |
| At Meets Grade Level or Above | 2025 | 47% | 58% | **48%** | - | - | - | - | - | - | * | * | - | - | - | 51% | * | * |
| | 2024 | 43% | 54% | **32%** | - | - | - | - | - | - | * | * | - | - | - | 34% | * | * |
| At Masters Grade Level | 2025 | 17% | 27% | **16%** | - | - | - | - | - | - | * | * | - | - | - | 17% | * | * |
| | 2024 | 16% | 26% | **7%** | - | - | - | - | - | - | * | * | - | - | - | 8% | * | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 68% | **65%** | - | - | - | - | - | - | 58% | 58% | - | - | - | 65% | 58% | 65% |
| | 2024 | 64% | 68% | **80%** | - | - | - | - | - | - | 63% | 63% | - | - | - | 81% | 63% | * |
| All Grades ELA/Reading | 2025 | 67% | 69% | **72%** | - | - | - | - | - | - | 67% | 67% | - | - | - | 72% | 67% | 80% |
| | 2024 | 67% | 73% | **83%** | - | - | - | - | - | - | * | * | - | - | - | 84% | * | * |
| All Grades Mathematics | 2025 | 64% | 68% | **58%** | - | - | - | - | - | - | 50% | 50% | - | - | - | 59% | 50% | 50% |
| | 2024 | 60% | 63% | **78%** | - | - | - | - | - | - | * | * | - | - | - | 77% | * | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 32% | **35%** | - | - | - | - | - | - | * | * | - | - | - | 38% | * | - |
| | 2024 | 32% | 33% | **64%** | - | - | - | - | - | - | * | * | - | - | - | 67% | * | * |
| All Grades ELA/Reading | 2025 | 31% | 27% | **31%** | - | - | - | - | - | - | * | * | - | - | - | 33% | * | - |
| | 2024 | 30% | 33% | **60%** | - | - | - | - | - | - | * | * | - | - | - | 61% | * | * |
| All Grades Mathematics | 2025 | 35% | 36% | **39%** | - | - | - | - | - | - | * | * | - | - | - | 41% | * | - |
| | 2024 | 35% | 33% | **67%** | - | - | - | - | - | - | * | * | - | - | - | 71% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **97%** | 92% | 97% | 99% | * | 100% | - | 92% | 96% | 100% | 100% | 85% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 8% | 3% | 1% | * | 0% | - | 8% | 4% | 0% | 0% | 15% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 93% | **97%** | 92% | 96% | 99% | * | * | - | 91% | 96% | 100% | 100% | 85% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 8% | 4% | 1% | * | * | - | 9% | 4% | 0% | 0% | 15% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 93% | 96% | 99% | * | * | - | 91% | 96% | 100% | 100% | 85% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 7% | 4% | 1% | * | * | - | 9% | 4% | 0% | 0% | 15% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 96% | **98%** | 83% | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 80% | 94% | * |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 17% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 20% | 6% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | * |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 96% | 99% | 99% | - | 100% | * | 100% | 97% | 100% | 98% | 99% | 98% | 100% |
| Included in Accountability | 92% | 94% | **95%** | 68% | 99% | 99% | - | 100% | * | 100% | 93% | 100% | 96% | 93% | 91% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 28% | 0% | 0% | - | 0% | * | 0% | 4% | 0% | 3% | 6% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 4% | 1% | 1% | - | 0% | * | 0% | 3% | 0% | 2% | 1% | 2% | 0% |
| Absent | 1% | 1% | **1%** | 4% | 1% | 1% | - | 0% | * | 0% | 3% | 0% | 2% | 1% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **97%** | 92% | 98% | 97% | - | 100% | * | 100% | 93% | 100% | 96% | 98% | 94% | 100% |
| Included in Accountability | 91% | 92% | **93%** | 67% | 98% | 97% | - | 100% | * | 100% | 89% | 100% | 93% | 93% | 89% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 25% | 0% | 0% | - | 0% | * | 0% | 4% | 0% | 3% | 5% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **3%** | 8% | 2% | 3% | - | 0% | * | 0% | 7% | 0% | 4% | 2% | 6% | 0% |
| Absent | 1% | 1% | **3%** | 8% | 2% | 3% | - | 0% | * | 0% | 7% | 0% | 4% | 2% | 6% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 75% | 100% | 100% | - | 100% | * | 100% | 96% | 100% | 97% | 95% | 94% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | **3%** | 25% | 0% | 0% | - | 0% | * | 0% | 4% | 0% | 3% | 5% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 95% | **95%** | 40% | 100% | 100% | - | * | * | * | 94% | * | 98% | 87% | 91% | * |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 60% | 0% | 0% | - | * | * | * | 6% | * | 2% | 13% | 9% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 95.4% | **95.3%** | 93.7% | 95.3% | 95.7% | * | 94.8% | * | 95.0% | 95.4% | 94.3% | 94.2% |
| 2022-23 | 93.3% | 95.3% | **95.0%** | 92.2% | 95.2% | 95.3% | * | * | * | 95.1% | 94.8% | 93.8% | 95.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 9.7% | **8.1%** | 18.0% | 6.3% | 6.0% | * | 11.1% | * | 6.3% | 6.2% | 12.8% | 14.3% |
| 2022-23 | 20.3% | 10.1% | **9.6%** | 29.3% | 7.4% | 6.8% | * | 0.0% | * | 8.3% | 8.9% | 16.7% | 4.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 77.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 80.5% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 4,141 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 506 | 48,064 |
| Hispanic | - | - | 1,256 | 200,942 |
| White | - | - | 1,574 | 101,714 |
| American Indian | - | - | 19 | 1,231 |
| Asian | - | - | 637 | 19,746 |
| Pacific Islander | - | - | 1 | 606 |
| Two or More Races | - | - | 148 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 777 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 249 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 3,114 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 540 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 1,307 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 570 | 56,967 |
| At-Risk Graduates | - | - | 1,310 | 173,035 |
| CTE Completers | - | - | 646 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| **Total Students** | **328** | **100.0%** | **47,776** | **5,530,499** | **329** | **100.0%** | **47,876** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 52 | 15.9% | 6.0% | 6.5% | 52 | 15.8% | 6.0% | 6.5% |
| Grade 1 | 37 | 11.3% | 6.6% | 6.8% | 37 | 11.2% | 6.6% | 6.8% |
| Grade 2 | 54 | 16.5% | 6.8% | 7.0% | 54 | 16.4% | 6.8% | 7.0% |
| Grade 3 | 64 | 19.5% | 7.2% | 7.3% | 64 | 19.5% | 7.1% | 7.3% |
| Grade 4 | 70 | 21.3% | 7.0% | 7.3% | 70 | 21.3% | 7.0% | 7.3% |
| Grade 5 | 51 | 15.5% | 7.4% | 7.3% | 51 | 15.5% | 7.4% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 52 | 15.9% | 11.3% | 12.8% | 52 | 15.8% | 11.3% | 12.8% |
| Hispanic | 92 | 28.0% | 33.4% | 53.5% | 93 | 28.3% | 33.4% | 53.5% |
| White | 153 | 46.6% | 32.7% | 24.4% | 153 | 46.5% | 32.8% | 24.4% |
| American Indian | 1 | 0.3% | 0.4% | 0.3% | 1 | 0.3% | 0.4% | 0.3% |
| Asian | 10 | 3.0% | 17.1% | 5.6% | 10 | 3.0% | 17.1% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 20 | 6.1% | 5.0% | 3.3% | 20 | 6.1% | 5.0% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 167 | 50.9% | 48.5% | 48.9% | 167 | 50.8% | 48.5% | 48.8% |
| Male | 161 | 49.1% | 51.5% | 51.1% | 162 | 49.2% | 51.5% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 121 | 36.9% | 36.3% | 60.5% | 122 | 37.1% | 36.3% | 60.4% |
| Non-Educationally Disadvantaged | 207 | 63.1% | 63.7% | 39.5% | 207 | 62.9% | 63.7% | 39.6% |
| Section 504 Students | 21 | 6.4% | 7.6% | 6.8% | 21 | 6.4% | 7.6% | 6.8% |
| EB Students/EL | 18 | 5.5% | 23.7% | 24.3% | 18 | 5.5% | 23.7% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 3 | 0.8% | 1.4% | 2.1% | | | | |
| Students w/ Dyslexia | 29 | 8.8% | 7.7% | 6.4% | 29 | 8.8% | 7.7% | 6.4% |
| Foster Care | 6 | 1.8% | 0.2% | 0.2% | 6 | 1.8% | 0.2% | 0.2% |
| Homeless | 4 | 1.2% | 1.7% | 1.4% | 4 | 1.2% | 1.7% | 1.4% |
| Immigrant | 5 | 1.5% | 7.0% | 3.5% | 5 | 1.5% | 7.0% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 328 | 100.0% | 37.8% | 66.6% | 329 | 100.0% | 37.8% | 66.5% |
| Military Connected | 2 | 0.6% | 1.2% | 4.1% | 2 | 0.6% | 1.2% | 4.1% |
| At-Risk | 143 | 43.6% | 46.2% | 53.5% | 143 | 43.5% | 46.1% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 18 | 5.5% | 24.1% | 24.3% | 18 | 5.5% | 24.1% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 26.5% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.9% | 74.0% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 29 | 8.8% | 11.1% | 8.7% | 29 | 8.8% | 11.0% | 8.7% |
| Special Education | 92 | 28.0% | 19.8% | 15.3% | 93 | 28.3% | 20.0% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **92** | | | | | | | |
| Students with Intellectual Disabilities | 29 | 31.5% | 44.3% | 48.3% | | | | |
| Students with Physical Disabilities | 24 | 26.1% | 14.9% | 17.0% | | | | |
| Students with Autism | 19 | 20.7% | 21.4% | 16.8% | | | | |
| Students with Behavioral Disabilities | 20 | 21.7% | 18.6% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.8% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **43** | **13.3%** | **12.3%** | **16.4%** | | | | |
| African American | 17 | 5.2% | 3.1% | 3.3% | | | | |
| Hispanic | 8 | 2.5% | 5.3% | 8.9% | | | | |
| White | 15 | 4.6% | 2.3% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.3% | 1.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.6% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 18 | 15.8% | 12.7% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 7.1% | 17.9% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 32 | 22.1% | 20.3% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **48** | **17.0%** | **13.4%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 1.1% | 1.3% | 0.0% | 3.1% | 3.6% |
| Grade 1 | 0.0% | 1.0% | 1.9% | 0.0% | 0.7% | 3.0% |
| Grade 2 | 0.0% | 0.5% | 1.1% | 0.0% | 0.5% | 1.4% |
| Grade 3 | 0.0% | 0.4% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 17.7 | 18.1 | 18.9 |
| Grade 1 | 17.0 | 19.0 | 19.2 |
| Grade 2 | 16.0 | 19.1 | 19.4 |
| Grade 3 | 19.7 | 19.4 | 20.1 |
| Grade 4 | 22.0 | 19.1 | 20.0 |
| Grade 5 | 24.0 | 21.0 | 21.3 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **39.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 34.8 | 87.4% | 72.7% | 63.8% |
| Teachers | 28.2 | 70.9% | 55.7% | 48.3% |
| Professional Support | 4.6 | 11.5% | 12.2% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 5.0% | 3.5% | 3.4% |
| Educational Aides | 5.0 | 12.6% | 10.5% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 58.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 170.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,298.0 |
| **Total Minority Staff** | **12.1** | **30.4%** | **32.2%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 3.0 | 10.6% | 7.5% | 12.8% |
| Hispanic | 1.1 | 3.9% | 13.3% | 31.0% |
| White | 22.1 | 78.4% | 73.2% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 2.0 | 7.1% | 3.5% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.1 | 11.0% | 21.9% | 24.6% |
| Females | 25.1 | 89.0% | 78.1% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 3.0 | 10.6% | 3.7% | 2.4% |
| Bachelors | 20.1 | 71.1% | 68.0% | 71.4% |
| Masters | 5.1 | 18.2% | 27.3% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.5% | 5.9% | 7.3% |
| 1-5 Years Experience | 6.0 | 21.3% | 22.6% | 28.3% |
| 6-10 Years Experience | 5.0 | 17.9% | 19.7% | 19.7% |
| 11-20 Years Experience | 7.1 | 25.2% | 30.0% | 27.6% |
| 21-30 Years Experience | 9.1 | 32.1% | 18.3% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.5% | 3.0% |
| Number of Students per Teacher | 11.6 | n/a | 13.5 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 10.0 | 7.3 | 6.0 |
| Average Years Experience of Principals with District | 10.0 | 6.6 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 6.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.7 | 4.3 |
| Average Years Experience of Teachers | 14.6 | 12.7 | 11.2 |
| Average Years Experience of Teachers with District | 10.6 | 8.7 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $24,123 | $45,757 | $55,689 |
| 1-5 Years Experience | $59,689 | $61,098 | $59,266 |
| 6-10 Years Experience | $63,780 | $63,398 | $62,607 |
| 11-20 Years Experience | $68,538 | $67,715 | $66,353 |
| 21-30 Years Experience | $71,303 | $71,309 | $70,976 |
| Over 30 Years Experience | - | $76,796 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,120 | $65,031 | $63,751 |
| Professional Support | $67,830 | $75,966 | $75,909 |
| Campus Administration (School Leadership) | $92,924 | $92,781 | $88,786 |
| Instructional Staff Percent | n/a | 73.1% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 27.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 7.3% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 4.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.1% | 2.6% |
| Gifted and Talented Education | 1.0 | 3.5% | 1.2% | 1.6% |
| Regular Education | 19.0 | 67.3% | 61.8% | 69.0% |
| Special Education | 8.2 | 29.2% | 18.4% | 11.4% |
| Other | 0.0 | 0.0% | 6.8% | 3.6% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**