

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: CARROLLTON-FARMERS BRANCH ISD**

**District Number: 057903**

**2025 District Accountability Score: B**

***2025 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                                         | School<br>Year | State | Region<br>10 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|-------------------------------------------------------------------------|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|----------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| <b>Grade 3 Reading</b>                                                  |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 77%   | 77%          | <b>82%</b> | 80%                 | 77%      | 91%   | 100%               | 95%   | -                   | 86%                        | 67%                        | 80%                       | 85%                           | 73%                                   | 76%            | 77%                                    |
|                                                                         | 2024           | 74%   | 74%          | <b>77%</b> | 65%                 | 74%      | 90%   | *                  | 94%   | *                   | 80%                        | 57%                        | 84%                       | 79%                           | 73%                                   | 70%            | 72%                                    |
| At Meets Grade Level or Above                                           | 2025           | 52%   | 52%          | <b>55%</b> | 51%                 | 45%      | 77%   | 57%                | 87%   | -                   | 66%                        | 37%                        | 60%                       | 58%                           | 47%                                   | 44%            | 46%                                    |
|                                                                         | 2024           | 48%   | 49%          | <b>52%</b> | 38%                 | 44%      | 72%   | *                  | 80%   | *                   | 59%                        | 33%                        | 55%                       | 53%                           | 50%                                   | 41%            | 43%                                    |
| At Masters Grade Level                                                  | 2025           | 23%   | 25%          | <b>30%</b> | 20%                 | 20%      | 52%   | 57%                | 62%   | -                   | 41%                        | 12%                        | 37%                       | 32%                           | 23%                                   | 19%            | 22%                                    |
|                                                                         | 2024           | 21%   | 22%          | <b>26%</b> | 13%                 | 19%      | 43%   | *                  | 48%   | *                   | 35%                        | 9%                         | 32%                       | 27%                           | 22%                                   | 17%            | 18%                                    |
| <b>Grade 3 Mathematics</b>                                              |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 71%   | 72%          | <b>75%</b> | 64%                 | 71%      | 87%   | 83%                | 95%   | -                   | 78%                        | 59%                        | 79%                       | 78%                           | 66%                                   | 68%            | 73%                                    |
|                                                                         | 2024           | 70%   | 71%          | <b>76%</b> | 57%                 | 76%      | 86%   | *                  | 92%   | *                   | 76%                        | 58%                        | 83%                       | 78%                           | 72%                                   | 71%            | 77%                                    |
| At Meets Grade Level or Above                                           | 2025           | 46%   | 48%          | <b>50%</b> | 35%                 | 42%      | 74%   | 67%                | 83%   | -                   | 65%                        | 36%                        | 54%                       | 54%                           | 40%                                   | 39%            | 44%                                    |
|                                                                         | 2024           | 42%   | 45%          | <b>50%</b> | 29%                 | 45%      | 69%   | *                  | 76%   | *                   | 61%                        | 37%                        | 63%                       | 53%                           | 43%                                   | 41%            | 49%                                    |
| At Masters Grade Level                                                  | 2025           | 19%   | 22%          | <b>23%</b> | 12%                 | 15%      | 43%   | 50%                | 51%   | -                   | 26%                        | 11%                        | 29%                       | 24%                           | 17%                                   | 15%            | 18%                                    |
|                                                                         | 2024           | 15%   | 18%          | <b>19%</b> | 6%                  | 14%      | 34%   | *                  | 43%   | *                   | 22%                        | 12%                        | 23%                       | 20%                           | 18%                                   | 12%            | 17%                                    |
| <b>Grade 4 Reading</b>                                                  |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 81%   | 80%          | <b>82%</b> | 75%                 | 79%      | 94%   | *                  | 91%   | *                   | 85%                        | 62%                        | 97%                       | 85%                           | 75%                                   | 77%            | 77%                                    |
|                                                                         | 2024           | 81%   | 80%          | <b>81%</b> | 76%                 | 77%      | 93%   | 70%                | 92%   | *                   | 92%                        | 62%                        | 84%                       | 83%                           | 76%                                   | 75%            | 72%                                    |
| At Meets Grade Level or Above                                           | 2025           | 54%   | 55%          | <b>61%</b> | 47%                 | 57%      | 76%   | *                  | 82%   | *                   | 67%                        | 37%                        | 61%                       | 64%                           | 55%                                   | 52%            | 55%                                    |
|                                                                         | 2024           | 51%   | 53%          | <b>56%</b> | 44%                 | 51%      | 73%   | 50%                | 78%   | *                   | 65%                        | 29%                        | 51%                       | 58%                           | 53%                                   | 47%            | 48%                                    |
| At Masters Grade Level                                                  | 2025           | 24%   | 26%          | <b>29%</b> | 17%                 | 23%      | 49%   | *                  | 56%   | *                   | 33%                        | 12%                        | 25%                       | 33%                           | 23%                                   | 20%            | 24%                                    |
|                                                                         | 2024           | 23%   | 26%          | <b>27%</b> | 17%                 | 22%      | 40%   | 30%                | 50%   | *                   | 35%                        | 9%                         | 20%                       | 28%                           | 24%                                   | 19%            | 21%                                    |
| <b>Grade 4 Mathematics</b>                                              |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 69%   | 70%          | <b>71%</b> | 52%                 | 68%      | 83%   | *                  | 92%   | *                   | 74%                        | 53%                        | 76%                       | 73%                           | 66%                                   | 64%            | 70%                                    |
|                                                                         | 2024           | 69%   | 70%          | <b>71%</b> | 57%                 | 67%      | 84%   | 70%                | 91%   | *                   | 78%                        | 48%                        | 70%                       | 74%                           | 64%                                   | 64%            | 68%                                    |
| At Meets Grade Level or Above                                           | 2025           | 47%   | 49%          | <b>48%</b> | 29%                 | 43%      | 68%   | *                  | 76%   | *                   | 53%                        | 32%                        | 62%                       | 53%                           | 38%                                   | 40%            | 44%                                    |
|                                                                         | 2024           | 46%   | 49%          | <b>46%</b> | 34%                 | 40%      | 60%   | 40%                | 77%   | *                   | 58%                        | 31%                        | 45%                       | 49%                           | 40%                                   | 37%            | 41%                                    |
| At Masters Grade Level                                                  | 2025           | 24%   | 26%          | <b>24%</b> | 14%                 | 18%      | 42%   | *                  | 51%   | *                   | 38%                        | 14%                        | 24%                       | 27%                           | 18%                                   | 16%            | 18%                                    |
|                                                                         | 2024           | 21%   | 23%          | <b>21%</b> | 12%                 | 15%      | 30%   | 10%                | 46%   | *                   | 38%                        | 10%                        | 25%                       | 22%                           | 18%                                   | 14%            | 16%                                    |
| <b>Grade 5 Reading</b>                                                  |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                    | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 77%   | 78%       | <b>81%</b> | 70%              | 79%      | 92%   | 75%             | 95%   | *                | 91%               | 54%                  | 93%                 | 84%                   | 75%                       | 76%         | 77%                           |
|                                    | 2024        | 79%   | 80%       | <b>82%</b> | 74%              | 80%      | 88%   | *               | 95%   | *                | 85%               | 57%                  | 93%                 | 83%                   | 82%                       | 76%         | 80%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 60%       | <b>63%</b> | 53%              | 58%      | 79%   | 63%             | 88%   | *                | 80%               | 33%                  | 74%                 | 68%                   | 54%                       | 56%         | 55%                           |
|                                    | 2024        | 55%   | 57%       | <b>61%</b> | 50%              | 55%      | 75%   | *               | 85%   | *                | 64%               | 32%                  | 72%                 | 63%                   | 57%                       | 51%         | 55%                           |
| At Masters Grade Level             | 2025        | 30%   | 33%       | <b>35%</b> | 26%              | 30%      | 53%   | 50%             | 60%   | *                | 42%               | 12%                  | 37%                 | 39%                   | 27%                       | 26%         | 27%                           |
|                                    | 2024        | 29%   | 32%       | <b>35%</b> | 25%              | 26%      | 49%   | *               | 65%   | *                | 51%               | 12%                  | 35%                 | 37%                   | 29%                       | 23%         | 26%                           |
| <b>Grade 5 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 75%       | <b>76%</b> | 69%              | 72%      | 83%   | 56%             | 96%   | *                | 84%               | 54%                  | 87%                 | 79%                   | 68%                       | 70%         | 70%                           |
|                                    | 2024        | 77%   | 78%       | <b>81%</b> | 68%              | 79%      | 90%   | *               | 98%   | *                | 79%               | 62%                  | 91%                 | 83%                   | 75%                       | 75%         | 79%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 50%       | <b>51%</b> | 41%              | 45%      | 67%   | 56%             | 84%   | *                | 58%               | 29%                  | 70%                 | 56%                   | 41%                       | 43%         | 43%                           |
|                                    | 2024        | 50%   | 54%       | <b>60%</b> | 44%              | 54%      | 74%   | *               | 92%   | *                | 64%               | 38%                  | 72%                 | 63%                   | 53%                       | 51%         | 57%                           |
| At Masters Grade Level             | 2025        | 22%   | 25%       | <b>27%</b> | 20%              | 20%      | 34%   | 22%             | 66%   | *                | 37%               | 11%                  | 33%                 | 30%                   | 20%                       | 19%         | 21%                           |
|                                    | 2024        | 19%   | 23%       | <b>27%</b> | 15%              | 20%      | 39%   | *               | 63%   | *                | 29%               | 11%                  | 26%                 | 29%                   | 22%                       | 17%         | 24%                           |
| <b>Grade 5 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 65%   | 65%       | <b>59%</b> | 52%              | 52%      | 78%   | 38%             | 88%   | *                | 77%               | 40%                  | 70%                 | 62%                   | 54%                       | 50%         | 50%                           |
|                                    | 2024        | 58%   | 58%       | <b>59%</b> | 47%              | 50%      | 81%   | *               | 90%   | *                | 73%               | 41%                  | 63%                 | 62%                   | 54%                       | 48%         | 49%                           |
| At Meets Grade Level or Above      | 2025        | 31%   | 31%       | <b>26%</b> | 23%              | 16%      | 47%   | 38%             | 67%   | *                | 32%               | 17%                  | 41%                 | 28%                   | 22%                       | 16%         | 16%                           |
|                                    | 2024        | 28%   | 28%       | <b>31%</b> | 20%              | 21%      | 47%   | *               | 63%   | *                | 54%               | 24%                  | 23%                 | 33%                   | 26%                       | 19%         | 21%                           |
| At Masters Grade Level             | 2025        | 12%   | 13%       | <b>13%</b> | 8%               | 6%       | 25%   | 25%             | 43%   | *                | 18%               | 7%                   | 11%                 | 14%                   | 9%                        | 6%          | 6%                            |
|                                    | 2024        | 11%   | 12%       | <b>14%</b> | 6%               | 8%       | 25%   | *               | 37%   | *                | 27%               | 7%                   | 12%                 | 16%                   | 11%                       | 7%          | 7%                            |
| <b>Grade 6 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 77%   | 78%       | <b>74%</b> | 69%              | 70%      | 88%   | *               | 93%   | *                | 88%               | 55%                  | 88%                 | 80%                   | 62%                       | 69%         | 64%                           |
|                                    | 2024        | 77%   | 78%       | <b>76%</b> | 69%              | 74%      | 92%   | -               | 96%   | -                | 73%               | 55%                  | 78%                 | 81%                   | 68%                       | 73%         | 70%                           |
| At Meets Grade Level or Above      | 2025        | 56%   | 59%       | <b>55%</b> | 50%              | 48%      | 73%   | *               | 86%   | *                | 69%               | 34%                  | 65%                 | 60%                   | 42%                       | 47%         | 42%                           |
|                                    | 2024        | 57%   | 59%       | <b>56%</b> | 49%              | 49%      | 82%   | -               | 86%   | -                | 59%               | 36%                  | 43%                 | 62%                   | 45%                       | 49%         | 45%                           |
| At Masters Grade Level             | 2025        | 29%   | 33%       | <b>28%</b> | 25%              | 21%      | 48%   | *               | 62%   | *                | 49%               | 9%                   | 29%                 | 32%                   | 20%                       | 20%         | 17%                           |
|                                    | 2024        | 26%   | 30%       | <b>25%</b> | 16%              | 19%      | 48%   | -               | 63%   | -                | 25%               | 8%                   | 22%                 | 29%                   | 19%                       | 18%         | 16%                           |
| <b>Grade 6 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 76%       | <b>75%</b> | 61%              | 73%      | 91%   | *               | 96%   | *                | 87%               | 55%                  | 86%                 | 77%                   | 72%                       | 69%         | 72%                           |
|                                    | 2024        | 72%   | 75%       | <b>72%</b> | 60%              | 70%      | 88%   | -               | 94%   | -                | 63%               | 54%                  | 87%                 | 76%                   | 64%                       | 68%         | 71%                           |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2025        | 40%   | 43%       | <b>36%</b> | 27%              | 30%      | 54%   | *               | 75%   | *                | 50%               | 24%                  | 45%                 | 40%                   | 28%                       | 27%         | 30%                         |
|                                    | 2024        | 39%   | 43%       | <b>36%</b> | 23%              | 31%      | 57%   | -               | 75%   | -                | 39%               | 29%                  | 43%                 | 40%                   | 28%                       | 28%         | 31%                         |
| At Masters Grade Level             | 2025        | 16%   | 19%       | <b>14%</b> | 10%              | 9%       | 26%   | *               | 49%   | *                | 17%               | 8%                   | 22%                 | 17%                   | 9%                        | 8%          | 9%                          |
|                                    | 2024        | 14%   | 17%       | <b>12%</b> | 3%               | 8%       | 25%   | -               | 47%   | -                | 12%               | 8%                   | 9%                  | 15%                   | 7%                        | 6%          | 9%                          |
| <b>Grade 7 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 76%   | 77%       | <b>72%</b> | 71%              | 67%      | 95%   | *               | 90%   | -                | 78%               | 52%                  | 77%                 | 82%                   | 55%                       | 67%         | 59%                         |
|                                    | 2024        | 74%   | 76%       | <b>70%</b> | 68%              | 66%      | 86%   | *               | 90%   | *                | 81%               | 49%                  | 82%                 | 76%                   | 59%                       | 65%         | 60%                         |
| At Meets Grade Level or Above      | 2025        | 54%   | 57%       | <b>47%</b> | 43%              | 39%      | 78%   | *               | 75%   | -                | 57%               | 28%                  | 51%                 | 57%                   | 29%                       | 39%         | 32%                         |
|                                    | 2024        | 54%   | 57%       | <b>48%</b> | 43%              | 41%      | 72%   | *               | 76%   | *                | 58%               | 26%                  | 63%                 | 52%                   | 38%                       | 40%         | 35%                         |
| At Masters Grade Level             | 2025        | 27%   | 31%       | <b>22%</b> | 15%              | 16%      | 45%   | *               | 55%   | -                | 35%               | 6%                   | 25%                 | 28%                   | 11%                       | 16%         | 13%                         |
|                                    | 2024        | 29%   | 33%       | <b>25%</b> | 19%              | 18%      | 51%   | *               | 53%   | *                | 23%               | 10%                  | 37%                 | 29%                   | 14%                       | 17%         | 14%                         |
| <b>Grade 7 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 55%   | 60%       | <b>51%</b> | 43%              | 48%      | 77%   | *               | 88%   | -                | 52%               | 44%                  | 49%                 | 54%                   | 47%                       | 48%         | 48%                         |
|                                    | 2024        | 56%   | 61%       | <b>47%</b> | 32%              | 46%      | 66%   | -               | 77%   | *                | 53%               | 38%                  | 44%                 | 50%                   | 43%                       | 42%         | 47%                         |
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|                                    | 2024        | 34%   | 40%       | <b>19%</b> | 7%               | 15%      | 36%   | -               | 59%   | *                | 37%               | 18%                  | 24%                 | 22%                   | 13%                       | 13%         | 16%                         |
| At Masters Grade Level             | 2025        | 11%   | 19%       | <b>6%</b>  | 5%               | 3%       | 8%    | *               | 56%   | -                | 7%                | 8%                   | 8%                  | 7%                    | 5%                        | 3%          | 4%                          |
|                                    | 2024        | 11%   | 17%       | <b>6%</b>  | 2%               | 2%       | 16%   | -               | 45%   | *                | 10%               | 6%                   | 4%                  | 8%                    | 2%                        | 1%          | 2%                          |
| <b>Grade 8 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 82%   | 83%       | <b>77%</b> | 82%              | 71%      | 92%   | -               | 92%   | *                | 88%               | 63%                  | 86%                 | 84%                   | 60%                       | 73%         | 64%                         |
|                                    | 2024        | 81%   | 83%       | <b>78%</b> | 77%              | 73%      | 90%   | 80%             | 98%   | *                | 82%               | 57%                  | 73%                 | 81%                   | 71%                       | 73%         | 69%                         |
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|                                    | 2024        | 29%   | 34%       | <b>22%</b> | 15%              | 15%      | 44%   | 20%             | 60%   | *                | 31%               | 8%                   | 23%                 | 25%                   | 16%                       | 15%         | 12%                         |
| <b>Grade 8 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 71%   | 71%       | <b>78%</b> | 68%              | 75%      | 93%   | -               | 95%   | *                | 90%               | 63%                  | 74%                 | 83%                   | 69%                       | 74%         | 73%                         |
|                                    | 2024        | 72%   | 73%       | <b>75%</b> | 61%              | 76%      | 82%   | *               | 94%   | *                | 73%               | 52%                  | 74%                 | 79%                   | 66%                       | 72%         | 74%                         |
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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
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|                                    | 2024        | 16%   | 16%       | <b>17%</b> | 6%               | 12%      | 27%   | *               | 66%   | *                | 20%               | 8%                   | 33%                 | 18%                   | 13%                       | 11%         | 13%                         |
| <b>Grade 8 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 74%   | 75%       | <b>72%</b> | 63%              | 69%      | 89%   | -               | 93%   | *                | 78%               | 54%                  | 74%                 | 78%                   | 59%                       | 67%         | 65%                         |
|                                    | 2024        | 70%   | 73%       | <b>67%</b> | 61%              | 62%      | 86%   | 40%             | 98%   | *                | 73%               | 46%                  | 61%                 | 70%                   | 62%                       | 61%         | 59%                         |
| At Meets Grade Level or Above      | 2025        | 48%   | 51%       | <b>42%</b> | 29%              | 36%      | 65%   | -               | 82%   | *                | 56%               | 27%                  | 54%                 | 48%                   | 27%                       | 33%         | 30%                         |
|                                    | 2024        | 44%   | 47%       | <b>39%</b> | 29%              | 31%      | 65%   | 40%             | 82%   | *                | 49%               | 26%                  | 43%                 | 43%                   | 30%                       | 31%         | 28%                         |
| At Masters Grade Level             | 2025        | 19%   | 22%       | <b>15%</b> | 6%               | 9%       | 38%   | -               | 45%   | *                | 22%               | 10%                  | 26%                 | 18%                   | 8%                        | 10%         | 8%                          |
|                                    | 2024        | 17%   | 20%       | <b>15%</b> | 8%               | 8%       | 37%   | 20%             | 50%   | *                | 22%               | 6%                   | 21%                 | 17%                   | 9%                        | 8%          | 6%                          |
| <b>Grade 8 Social Studies</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 58%   | 61%       | <b>54%</b> | 52%              | 47%      | 81%   | -               | 83%   | *                | 68%               | 41%                  | 68%                 | 59%                   | 43%                       | 46%         | 42%                         |
|                                    | 2024        | 60%   | 63%       | <b>56%</b> | 50%              | 49%      | 77%   | 80%             | 95%   | *                | 65%               | 38%                  | 58%                 | 59%                   | 50%                       | 49%         | 46%                         |
| At Meets Grade Level or Above      | 2025        | 32%   | 35%       | <b>28%</b> | 24%              | 21%      | 54%   | -               | 65%   | *                | 28%               | 21%                  | 46%                 | 32%                   | 20%                       | 20%         | 17%                         |
|                                    | 2024        | 33%   | 36%       | <b>29%</b> | 20%              | 22%      | 54%   | 20%             | 76%   | *                | 35%               | 18%                  | 31%                 | 31%                   | 25%                       | 22%         | 19%                         |
| At Masters Grade Level             | 2025        | 17%   | 20%       | <b>15%</b> | 11%              | 9%       | 38%   | -               | 44%   | *                | 15%               | 11%                  | 32%                 | 17%                   | 10%                       | 9%          | 7%                          |
|                                    | 2024        | 17%   | 19%       | <b>15%</b> | 9%               | 8%       | 37%   | 20%             | 52%   | *                | 27%               | 8%                   | 19%                 | 16%                   | 12%                       | 8%          | 6%                          |
| <b>End of Course English I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 69%   | 70%       | <b>59%</b> | 58%              | 54%      | 78%   | 80%             | 88%   | *                | 69%               | 35%                  | 58%                 | 66%                   | 46%                       | 55%         | 48%                         |
|                                    | 2024        | 70%   | 71%       | <b>66%</b> | 63%              | 62%      | 85%   | 80%             | 87%   | *                | 84%               | 36%                  | 58%                 | 70%                   | 57%                       | 62%         | 54%                         |
| At Meets Grade Level or Above      | 2025        | 49%   | 52%       | <b>38%</b> | 35%              | 31%      | 67%   | 20%             | 78%   | *                | 57%               | 20%                  | 33%                 | 45%                   | 26%                       | 32%         | 25%                         |
|                                    | 2024        | 52%   | 53%       | <b>46%</b> | 40%              | 39%      | 75%   | 60%             | 82%   | *                | 71%               | 17%                  | 32%                 | 50%                   | 37%                       | 39%         | 31%                         |
| At Masters Grade Level             | 2025        | 15%   | 17%       | <b>10%</b> | 5%               | 6%       | 27%   | 0%              | 38%   | *                | 25%               | 2%                   | 9%                  | 12%                   | 6%                        | 5%          | 4%                          |
|                                    | 2024        | 16%   | 19%       | <b>13%</b> | 9%               | 8%       | 33%   | 20%             | 43%   | *                | 21%               | 5%                   | 3%                  | 15%                   | 10%                       | 8%          | 5%                          |
| <b>End of Course English II</b>    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 72%   | 73%       | <b>66%</b> | 65%              | 60%      | 86%   | 60%             | 87%   | *                | 84%               | 32%                  | 70%                 | 70%                   | 56%                       | 61%         | 52%                         |
|                                    | 2024        | 75%   | 76%       | <b>69%</b> | 71%              | 62%      | 86%   | *               | 92%   | -                | 82%               | 39%                  | 81%                 | 72%                   | 61%                       | 64%         | 53%                         |
| At Meets Grade Level or Above      | 2025        | 55%   | 56%       | <b>46%</b> | 44%              | 38%      | 75%   | 60%             | 78%   | *                | 71%               | 18%                  | 43%                 | 52%                   | 33%                       | 39%         | 28%                         |
|                                    | 2024        | 58%   | 59%       | <b>52%</b> | 54%              | 44%      | 78%   | *               | 84%   | -                | 65%               | 24%                  | 62%                 | 56%                   | 44%                       | 45%         | 34%                         |

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**2024-25 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                    | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2025        | 8%    | 10%       | 6%       | 4%               | 3%       | 15%   | 0%              | 31%   | *                | 11%               | 5%                   | 3%                  | 7%                    | 4%                        | 3%          | 1%                          |
|                                    | 2024        | 9%    | 10%       | 7%       | 3%               | 3%       | 20%   | *               | 31%   | -                | 6%                | 3%                   | 5%                  | 7%                    | 7%                        | 4%          | 1%                          |
| <b>End of Course Algebra I</b>     |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 79%       | 75%      | 67%              | 73%      | 86%   | 60%             | 94%   | *                | 80%               | 56%                  | 80%                 | 76%                   | 71%                       | 72%         | 73%                         |
|                                    | 2024        | 81%   | 81%       | 80%      | 73%              | 79%      | 88%   | *               | 97%   | *                | 82%               | 56%                  | 81%                 | 82%                   | 76%                       | 78%         | 76%                         |
| At Meets Grade Level or Above      | 2025        | 45%   | 47%       | 42%      | 33%              | 38%      | 61%   | 20%             | 81%   | *                | 52%               | 26%                  | 52%                 | 46%                   | 34%                       | 38%         | 36%                         |
|                                    | 2024        | 43%   | 45%       | 40%      | 30%              | 34%      | 65%   | *               | 83%   | *                | 46%               | 18%                  | 44%                 | 44%                   | 32%                       | 34%         | 32%                         |
| At Masters Grade Level             | 2025        | 27%   | 30%       | 24%      | 18%              | 19%      | 40%   | 0%              | 72%   | *                | 33%               | 12%                  | 39%                 | 27%                   | 18%                       | 19%         | 18%                         |
|                                    | 2024        | 24%   | 26%       | 23%      | 14%              | 16%      | 47%   | *               | 70%   | *                | 35%               | 8%                   | 25%                 | 25%                   | 18%                       | 17%         | 16%                         |
| <b>End of Course Biology</b>       |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 92%   | 92%       | 89%      | 89%              | 87%      | 97%   | *               | 97%   | *                | 96%               | 80%                  | 88%                 | 92%                   | 84%                       | 88%         | 85%                         |
|                                    | 2024        | 91%   | 92%       | 90%      | 87%              | 89%      | 99%   | *               | 98%   | -                | 93%               | 77%                  | 90%                 | 93%                   | 86%                       | 89%         | 86%                         |
| At Meets Grade Level or Above      | 2025        | 61%   | 62%       | 55%      | 52%              | 47%      | 80%   | *               | 85%   | *                | 75%               | 41%                  | 60%                 | 60%                   | 44%                       | 48%         | 41%                         |
|                                    | 2024        | 56%   | 58%       | 53%      | 41%              | 47%      | 81%   | *               | 91%   | -                | 75%               | 23%                  | 48%                 | 58%                   | 45%                       | 46%         | 39%                         |
| At Masters Grade Level             | 2025        | 21%   | 23%       | 17%      | 10%              | 11%      | 36%   | *               | 52%   | *                | 31%               | 8%                   | 16%                 | 19%                   | 12%                       | 11%         | 9%                          |
|                                    | 2024        | 19%   | 21%       | 17%      | 6%               | 12%      | 44%   | *               | 57%   | -                | 23%               | 7%                   | 19%                 | 19%                   | 14%                       | 10%         | 8%                          |
| <b>End of Course U.S. History</b>  |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 95%   | 95%       | 92%      | 90%              | 91%      | 98%   | *               | 97%   | -                | 95%               | 76%                  | 100%                | 93%                   | 90%                       | 91%         | 86%                         |
|                                    | 2024        | 96%   | 96%       | 96%      | 98%              | 94%      | 99%   | *               | 99%   | -                | 97%               | 86%                  | 97%                 | 96%                   | 95%                       | 95%         | 93%                         |
| At Meets Grade Level or Above      | 2025        | 68%   | 69%       | 61%      | 60%              | 54%      | 81%   | *               | 85%   | -                | 76%               | 31%                  | 74%                 | 63%                   | 54%                       | 54%         | 40%                         |
|                                    | 2024        | 69%   | 70%       | 64%      | 62%              | 57%      | 90%   | *               | 89%   | -                | 70%               | 43%                  | 71%                 | 67%                   | 55%                       | 58%         | 46%                         |
| At Masters Grade Level             | 2025        | 37%   | 40%       | 31%      | 25%              | 23%      | 59%   | *               | 62%   | -                | 41%               | 12%                  | 52%                 | 32%                   | 28%                       | 25%         | 13%                         |
|                                    | 2024        | 37%   | 39%       | 31%      | 27%              | 22%      | 61%   | *               | 65%   | -                | 33%               | 17%                  | 45%                 | 33%                   | 27%                       | 23%         | 14%                         |
| <b>SAT/ACT All Subjects</b>        |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 89%   | 90%       | 93%      | 87%              | 92%      | 95%   | *               | 99%   | -                | 93%               | 100%                 | 70%                 | 94%                   | 76%                       | 91%         | 88%                         |
|                                    | 2024        | 88%   | 91%       | 88%      | 85%              | 80%      | 96%   | -               | 99%   | -                | 100%              | 100%                 | 100%                | 88%                   | 89%                       | 84%         | 63%                         |
| At Meets Grade Level or Above      | 2025        | 59%   | 64%       | 66%      | 49%              | 53%      | 84%   | *               | 91%   | -                | 74%               | 100%                 | 60%                 | 68%                   | 38%                       | 57%         | 45%                         |
|                                    | 2024        | 59%   | 66%       | 60%      | 49%              | 45%      | 72%   | -               | 92%   | -                | 72%               | 71%                  | 64%                 | 59%                   | 63%                       | 48%         | 37%                         |

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 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                    | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2025        | 13%   | 18%       | <b>15%</b> | 5%               | 1%       | 21%   | *               | 47%   | -                | 15%               | 20%                  | 10%                 | 14%                   | 17%                       | 5%          | 3%                          |
|                                    | 2024        | 12%   | 18%       | <b>13%</b> | 6%               | 2%       | 12%   | -               | 44%   | -                | 24%               | 0%                   | 7%                  | 13%                   | 11%                       | 4%          | 3%                          |
| <b>All Grades All Subjects</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 75%   | 76%       | <b>74%</b> | 68%              | 70%      | 88%   | 70%             | 93%   | 92%              | 82%               | 54%                  | 79%                 | 78%                   | 65%                       | 68%         | 66%                         |
|                                    | 2024        | 75%   | 76%       | <b>74%</b> | 67%              | 71%      | 88%   | 75%             | 94%   | 88%              | 80%               | 53%                  | 78%                 | 77%                   | 68%                       | 69%         | 68%                         |
| At Meets Grade Level or Above      | 2025        | 50%   | 52%       | <b>47%</b> | 40%              | 40%      | 70%   | 49%             | 81%   | 50%              | 60%               | 29%                  | 55%                 | 52%                   | 37%                       | 39%         | 36%                         |
|                                    | 2024        | 48%   | 51%       | <b>48%</b> | 38%              | 41%      | 68%   | 55%             | 81%   | 65%              | 58%               | 28%                  | 50%                 | 51%                   | 40%                       | 40%         | 38%                         |
| At Masters Grade Level             | 2025        | 21%   | 24%       | <b>21%</b> | 14%              | 14%      | 39%   | 27%             | 53%   | 13%              | 30%               | 9%                   | 25%                 | 23%                   | 15%                       | 14%         | 13%                         |
|                                    | 2024        | 20%   | 23%       | <b>20%</b> | 11%              | 13%      | 37%   | 24%             | 52%   | 15%              | 27%               | 9%                   | 23%                 | 22%                   | 15%                       | 13%         | 12%                         |
| <b>All Grades ELA/Reading</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 76%   | 76%       | <b>73%</b> | 70%              | 68%      | 89%   | 79%             | 92%   | 100%             | 83%               | 52%                  | 82%                 | 78%                   | 62%                       | 68%         | 63%                         |
|                                    | 2024        | 76%   | 77%       | <b>74%</b> | 70%              | 70%      | 89%   | 79%             | 93%   | 91%              | 83%               | 51%                  | 81%                 | 77%                   | 67%                       | 69%         | 65%                         |
| At Meets Grade Level or Above      | 2025        | 54%   | 56%       | <b>51%</b> | 45%              | 44%      | 75%   | 55%             | 82%   | 40%              | 67%               | 30%                  | 58%                 | 57%                   | 39%                       | 43%         | 39%                         |
|                                    | 2024        | 54%   | 56%       | <b>52%</b> | 45%              | 45%      | 74%   | 61%             | 82%   | 64%              | 63%               | 28%                  | 54%                 | 55%                   | 45%                       | 44%         | 40%                         |
| At Masters Grade Level             | 2025        | 23%   | 25%       | <b>22%</b> | 15%              | 16%      | 42%   | 34%             | 53%   | 10%              | 33%               | 8%                   | 25%                 | 25%                   | 15%                       | 15%         | 14%                         |
|                                    | 2024        | 22%   | 25%       | <b>21%</b> | 14%              | 15%      | 41%   | 29%             | 51%   | 27%              | 29%               | 8%                   | 25%                 | 23%                   | 17%                       | 14%         | 13%                         |
| <b>All Grades Mathematics</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 72%   | 74%       | <b>74%</b> | 62%              | 71%      | 87%   | 65%             | 94%   | 78%              | 80%               | 55%                  | 76%                 | 77%                   | 66%                       | 68%         | 70%                         |
|                                    | 2024        | 72%   | 74%       | <b>74%</b> | 61%              | 72%      | 86%   | 68%             | 94%   | 90%              | 76%               | 54%                  | 79%                 | 77%                   | 67%                       | 69%         | 72%                         |
| At Meets Grade Level or Above      | 2025        | 45%   | 48%       | <b>46%</b> | 33%              | 39%      | 66%   | 46%             | 81%   | 33%              | 56%               | 30%                  | 55%                 | 51%                   | 35%                       | 38%         | 39%                         |
|                                    | 2024        | 43%   | 47%       | <b>45%</b> | 30%              | 39%      | 63%   | 55%             | 82%   | 70%              | 53%               | 30%                  | 53%                 | 48%                   | 37%                       | 37%         | 40%                         |
| At Masters Grade Level             | 2025        | 20%   | 23%       | <b>21%</b> | 14%              | 15%      | 35%   | 23%             | 57%   | 11%              | 29%               | 11%                  | 25%                 | 24%                   | 15%                       | 14%         | 15%                         |
|                                    | 2024        | 17%   | 21%       | <b>18%</b> | 8%               | 13%      | 32%   | 18%             | 54%   | 0%               | 25%               | 9%                   | 21%                 | 20%                   | 15%                       | 12%         | 15%                         |
| <b>All Grades Science</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 78%       | <b>74%</b> | 70%              | 70%      | 88%   | 50%             | 93%   | *                | 83%               | 58%                  | 75%                 | 78%                   | 67%                       | 69%         | 68%                         |
|                                    | 2024        | 75%   | 75%       | <b>74%</b> | 66%              | 69%      | 88%   | 70%             | 95%   | *                | 80%               | 53%                  | 70%                 | 76%                   | 69%                       | 68%         | 67%                         |
| At Meets Grade Level or Above      | 2025        | 47%   | 49%       | <b>42%</b> | 37%              | 34%      | 64%   | 40%             | 77%   | *                | 52%               | 28%                  | 50%                 | 46%                   | 32%                       | 33%         | 30%                         |
|                                    | 2024        | 43%   | 45%       | <b>42%</b> | 31%              | 35%      | 63%   | 50%             | 76%   | *                | 60%               | 24%                  | 34%                 | 45%                   | 35%                       | 33%         | 30%                         |

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 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                                                | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level                                                         | 2025        | 17%   | 19%       | 15%      | 8%               | 9%       | 33%   | 20%             | 47%   | *                | 23%               | 8%                   | 18%                 | 17%                   | 10%                       | 9%          | 7%                            |
|                                                                                | 2024        | 16%   | 18%       | 16%      | 7%               | 9%       | 35%   | 20%             | 47%   | *                | 24%               | 7%                   | 16%                 | 18%                   | 11%                       | 9%          | 7%                            |
| <b>All Grades Social Studies</b>                                               |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2025        | 77%   | 78%       | 75%      | 73%              | 70%      | 90%   | *               | 92%   | *                | 81%               | 58%                  | 78%                 | 78%                   | 68%                       | 69%         | 64%                           |
|                                                                                | 2024        | 78%   | 80%       | 77%      | 76%              | 73%      | 89%   | 86%             | 98%   | *                | 83%               | 58%                  | 79%                 | 79%                   | 72%                       | 72%         | 69%                           |
| At Meets Grade Level or Above                                                  | 2025        | 50%   | 53%       | 46%      | 44%              | 39%      | 69%   | *               | 77%   | *                | 52%               | 26%                  | 55%                 | 49%                   | 38%                       | 38%         | 28%                           |
|                                                                                | 2024        | 51%   | 53%       | 48%      | 42%              | 40%      | 73%   | 43%             | 83%   | *                | 55%               | 29%                  | 53%                 | 51%                   | 40%                       | 40%         | 32%                           |
| At Masters Grade Level                                                         | 2025        | 27%   | 30%       | 24%      | 19%              | 17%      | 50%   | *               | 55%   | *                | 28%               | 11%                  | 38%                 | 25%                   | 19%                       | 17%         | 10%                           |
|                                                                                | 2024        | 27%   | 30%       | 24%      | 19%              | 15%      | 50%   | 29%             | 59%   | *                | 31%               | 11%                  | 33%                 | 25%                   | 19%                       | 16%         | 10%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>                                                             |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2025        | 39%   | 40%       | 44%      | 33%              | 33%      | 67%   | 57%             | 80%   | -                | 63%               | 27%                  | 53%                 | 47%                   | 35%                       | 31%         | 35%                           |
|                                                                                | 2024        | 35%   | 37%       | 41%      | 23%              | 32%      | 64%   | *               | 72%   | *                | 54%               | 27%                  | 45%                 | 42%                   | 37%                       | 29%         | 33%                           |
| Reading and Mathematics Including EOC                                          | 2025        | 39%   | 40%       | 44%      | 33%              | 33%      | 67%   | 57%             | 80%   | -                | 63%               | 27%                  | 53%                 | 47%                   | 35%                       | 31%         | 35%                           |
|                                                                                | 2024        | 35%   | 37%       | 41%      | 23%              | 32%      | 64%   | *               | 72%   | *                | 54%               | 27%                  | 45%                 | 42%                   | 37%                       | 29%         | 33%                           |
| Reading Including EOC                                                          | 2025        | 52%   | 52%       | 55%      | 51%              | 45%      | 77%   | 57%             | 87%   | -                | 66%               | 37%                  | 60%                 | 58%                   | 47%                       | 44%         | 46%                           |
|                                                                                | 2024        | 48%   | 49%       | 52%      | 38%              | 44%      | 72%   | *               | 80%   | *                | 59%               | 33%                  | 55%                 | 53%                   | 50%                       | 41%         | 43%                           |
| Math Including EOC                                                             | 2025        | 46%   | 48%       | 51%      | 35%              | 42%      | 74%   | 71%             | 85%   | -                | 66%               | 36%                  | 57%                 | 55%                   | 40%                       | 40%         | 45%                           |
|                                                                                | 2024        | 42%   | 45%       | 51%      | 29%              | 46%      | 70%   | *               | 79%   | *                | 62%               | 37%                  | 65%                 | 54%                   | 43%                       | 41%         | 49%                           |
| <b>4th Graders</b>                                                             |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2025        | 40%   | 41%       | 43%      | 27%              | 37%      | 67%   | *               | 73%   | *                | 47%               | 25%                  | 50%                 | 49%                   | 34%                       | 33%         | 37%                           |
|                                                                                | 2024        | 38%   | 41%       | 41%      | 30%              | 34%      | 53%   | 40%             | 72%   | *                | 48%               | 22%                  | 38%                 | 43%                   | 36%                       | 31%         | 33%                           |
| Reading and Mathematics Including EOC                                          | 2025        | 40%   | 41%       | 43%      | 27%              | 37%      | 67%   | *               | 73%   | *                | 47%               | 25%                  | 50%                 | 49%                   | 34%                       | 33%         | 37%                           |
|                                                                                | 2024        | 38%   | 41%       | 41%      | 30%              | 34%      | 53%   | 40%             | 72%   | *                | 48%               | 22%                  | 38%                 | 43%                   | 36%                       | 31%         | 33%                           |
| Reading Including EOC                                                          | 2025        | 54%   | 55%       | 61%      | 47%              | 57%      | 76%   | *               | 82%   | *                | 67%               | 37%                  | 61%                 | 64%                   | 55%                       | 52%         | 55%                           |
|                                                                                | 2024        | 51%   | 53%       | 56%      | 44%              | 51%      | 73%   | 50%             | 78%   | *                | 65%               | 29%                  | 51%                 | 58%                   | 53%                       | 47%         | 48%                           |
| Math Including EOC                                                             | 2025        | 47%   | 49%       | 49%      | 30%              | 43%      | 69%   | *               | 79%   | *                | 54%               | 32%                  | 62%                 | 54%                   | 38%                       | 40%         | 44%                           |
|                                                                                | 2024        | 46%   | 49%       | 47%      | 34%              | 40%      | 61%   | 40%             | 80%   | *                | 58%               | 31%                  | 47%                 | 50%                   | 41%                       | 37%         | 41%                           |
| <b>5th Graders</b>                                                             |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2025        | 42%   | 45%       | 47%      | 34%              | 40%      | 65%   | 50%             | 79%   | *                | 53%               | 22%                  | 65%                 | 51%                   | 37%                       | 38%         | 38%                           |
|                                                                                | 2024        | 42%   | 45%       | 50%      | 38%              | 42%      | 66%   | *               | 84%   | *                | 58%               | 27%                  | 60%                 | 53%                   | 45%                       | 40%         | 45%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                       | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025        | 42%   | 45%       | <b>47%</b> | 34%              | 40%      | 65%   | 50%             | 79%   | *                | 53%               | 22%                  | 65%                 | 51%                   | 37%                       | 38%         | 38%                           |
|                                       | 2024        | 42%   | 45%       | <b>50%</b> | 38%              | 42%      | 66%   | *               | 84%   | *                | 58%               | 27%                  | 60%                 | 53%                   | 45%                       | 40%         | 45%                           |
| Reading Including EOC                 | 2025        | 58%   | 60%       | <b>63%</b> | 53%              | 58%      | 79%   | 63%             | 88%   | *                | 80%               | 33%                  | 74%                 | 68%                   | 54%                       | 56%         | 55%                           |
|                                       | 2024        | 55%   | 57%       | <b>61%</b> | 50%              | 55%      | 75%   | *               | 85%   | *                | 64%               | 32%                  | 72%                 | 63%                   | 57%                       | 51%         | 55%                           |
| Math Including EOC                    | 2025        | 48%   | 50%       | <b>51%</b> | 41%              | 45%      | 67%   | 50%             | 85%   | *                | 58%               | 29%                  | 70%                 | 56%                   | 41%                       | 43%         | 43%                           |
|                                       | 2024        | 51%   | 54%       | <b>60%</b> | 44%              | 54%      | 74%   | *               | 92%   | *                | 64%               | 38%                  | 72%                 | 63%                   | 53%                       | 51%         | 57%                           |
| <b>6th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 37%   | 40%       | <b>33%</b> | 23%              | 27%      | 51%   | *               | 70%   | *                | 49%               | 21%                  | 41%                 | 37%                   | 24%                       | 24%         | 25%                           |
|                                       | 2024        | 36%   | 41%       | <b>33%</b> | 21%              | 27%      | 55%   | -               | 75%   | -                | 39%               | 26%                  | 33%                 | 38%                   | 24%                       | 25%         | 27%                           |
| Reading and Mathematics Including EOC | 2025        | 37%   | 40%       | <b>33%</b> | 23%              | 27%      | 51%   | *               | 70%   | *                | 49%               | 21%                  | 41%                 | 37%                   | 24%                       | 24%         | 25%                           |
|                                       | 2024        | 36%   | 41%       | <b>33%</b> | 21%              | 27%      | 55%   | -               | 75%   | -                | 39%               | 26%                  | 33%                 | 38%                   | 24%                       | 25%         | 27%                           |
| Reading Including EOC                 | 2025        | 56%   | 59%       | <b>55%</b> | 50%              | 48%      | 73%   | *               | 86%   | *                | 69%               | 34%                  | 65%                 | 60%                   | 42%                       | 47%         | 42%                           |
|                                       | 2024        | 57%   | 59%       | <b>56%</b> | 49%              | 49%      | 82%   | -               | 86%   | -                | 59%               | 36%                  | 43%                 | 62%                   | 45%                       | 49%         | 45%                           |
| Math Including EOC                    | 2025        | 41%   | 45%       | <b>36%</b> | 26%              | 30%      | 54%   | *               | 75%   | *                | 53%               | 24%                  | 45%                 | 40%                   | 28%                       | 28%         | 29%                           |
|                                       | 2024        | 40%   | 44%       | <b>36%</b> | 23%              | 31%      | 56%   | -               | 76%   | -                | 39%               | 29%                  | 41%                 | 41%                   | 27%                       | 28%         | 31%                           |
| <b>7th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 36%   | 41%       | <b>33%</b> | 24%              | 29%      | 59%   | *               | 59%   | -                | 38%               | 22%                  | 40%                 | 41%                   | 19%                       | 27%         | 25%                           |
|                                       | 2024        | 35%   | 39%       | <b>28%</b> | 18%              | 24%      | 47%   | -               | 64%   | *                | 35%               | 17%                  | 42%                 | 32%                   | 21%                       | 22%         | 22%                           |
| Reading and Mathematics Including EOC | 2025        | 38%   | 42%       | <b>34%</b> | 24%              | 29%      | 60%   | *               | 70%   | -                | 39%               | 22%                  | 42%                 | 43%                   | 20%                       | 27%         | 25%                           |
|                                       | 2024        | 36%   | 40%       | <b>30%</b> | 18%              | 24%      | 51%   | -               | 69%   | *                | 35%               | 17%                  | 44%                 | 34%                   | 21%                       | 22%         | 22%                           |
| Reading Including EOC                 | 2025        | 54%   | 57%       | <b>47%</b> | 43%              | 39%      | 78%   | *               | 75%   | -                | 57%               | 28%                  | 51%                 | 57%                   | 29%                       | 39%         | 32%                           |
|                                       | 2024        | 54%   | 57%       | <b>48%</b> | 43%              | 41%      | 72%   | *               | 76%   | *                | 58%               | 26%                  | 63%                 | 52%                   | 38%                       | 40%         | 35%                           |
| Math Including EOC                    | 2025        | 43%   | 47%       | <b>42%</b> | 30%              | 37%      | 65%   | *               | 81%   | -                | 39%               | 28%                  | 53%                 | 49%                   | 29%                       | 35%         | 35%                           |
|                                       | 2024        | 40%   | 44%       | <b>34%</b> | 21%              | 30%      | 55%   | -               | 73%   | *                | 42%               | 23%                  | 52%                 | 39%                   | 25%                       | 27%         | 28%                           |
| <b>8th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2025        | 30%   | 31%       | <b>27%</b> | 21%              | 23%      | 48%   | -               | 54%   | *                | 44%               | 19%                  | 37%                 | 31%                   | 19%                       | 21%         | 20%                           |
|                                       | 2024        | 28%   | 29%       | <b>22%</b> | 16%              | 21%      | 18%   | *               | 64%   | *                | 26%               | 16%                  | 11%                 | 23%                   | 19%                       | 20%         | 17%                           |
| Reading and Mathematics Including EOC | 2025        | 44%   | 48%       | <b>42%</b> | 35%              | 36%      | 70%   | -               | 75%   | *                | 53%               | 25%                  | 56%                 | 48%                   | 29%                       | 34%         | 31%                           |
|                                       | 2024        | 41%   | 45%       | <b>40%</b> | 27%              | 34%      | 57%   | 40%             | 82%   | *                | 55%               | 22%                  | 27%                 | 43%                   | 32%                       | 33%         | 30%                           |
| Reading Including EOC                 | 2025        | 59%   | 62%       | <b>52%</b> | 46%              | 46%      | 78%   | -               | 80%   | *                | 63%               | 31%                  | 62%                 | 59%                   | 36%                       | 45%         | 39%                           |
|                                       | 2024        | 57%   | 60%       | <b>49%</b> | 45%              | 42%      | 67%   | 60%             | 85%   | *                | 61%               | 29%                  | 35%                 | 52%                   | 43%                       | 42%         | 38%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                       | School Year | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC                    | 2025        | 51%   | 54%       | <b>53%</b> | 47%              | 48%      | 77%   | -               | 81%   | *                | 65%               | 36%                  | 64%                 | 59%                   | 40%                       | 46%         | 45%                         |
|                                       | 2024        | 49%   | 52%       | <b>53%</b> | 34%              | 51%      | 67%   | 40%             | 88%   | *                | 59%               | 30%                  | 46%                 | 56%                   | 45%                       | 48%         | 49%                         |
| <b>3rd - 8th Graders</b>              |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 38%   | 40%       | <b>39%</b> | 27%              | 32%      | 61%   | 47%             | 73%   | 13%              | 50%               | 23%                  | 48%                 | 44%                   | 28%                       | 30%         | 31%                         |
|                                       | 2024        | 36%   | 39%       | <b>37%</b> | 25%              | 30%      | 55%   | 53%             | 74%   | 44%              | 46%               | 23%                  | 42%                 | 40%                   | 31%                       | 28%         | 30%                         |
| Reading and Mathematics Including EOC | 2025        | 40%   | 43%       | <b>41%</b> | 29%              | 34%      | 64%   | 47%             | 75%   | 13%              | 51%               | 24%                  | 51%                 | 46%                   | 30%                       | 31%         | 32%                         |
|                                       | 2024        | 38%   | 42%       | <b>40%</b> | 26%              | 32%      | 58%   | 55%             | 76%   | 50%              | 49%               | 24%                  | 43%                 | 43%                   | 33%                       | 30%         | 32%                         |
| Reading Including EOC                 | 2025        | 55%   | 57%       | <b>56%</b> | 48%              | 49%      | 77%   | 63%             | 84%   | 25%              | 68%               | 34%                  | 62%                 | 61%                   | 44%                       | 47%         | 45%                         |
|                                       | 2024        | 54%   | 56%       | <b>54%</b> | 45%              | 47%      | 74%   | 62%             | 82%   | 60%              | 61%               | 31%                  | 55%                 | 56%                   | 48%                       | 45%         | 44%                         |
| Math Including EOC                    | 2025        | 46%   | 49%       | <b>47%</b> | 35%              | 41%      | 68%   | 53%             | 81%   | 25%              | 56%               | 31%                  | 58%                 | 52%                   | 36%                       | 39%         | 41%                         |
|                                       | 2024        | 45%   | 48%       | <b>48%</b> | 31%              | 42%      | 65%   | 55%             | 82%   | 70%              | 55%               | 32%                  | 55%                 | 51%                   | 39%                       | 39%         | 43%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2024-25 STAAR Progress (TAPR)  
CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                             | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|-------------------------------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject        |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading                                         | 2025        | 70%   | 71%       | 75%      | 68%              | 72%      | 85%   | *               | 86%   | *                | 75%               | 59%                  | 77%                 | 75%                   | 74%                       | 71%         | 73%                         | 92% |
|                                                             | 2024        | 67%   | 67%       | 69%      | 64%              | 65%      | 80%   | 65%             | 85%   | *                | 69%               | 58%                  | 67%                 | 69%                   | 68%                       | 63%         | 62%                         | --- |
| Grade 4 Mathematics                                         | 2025        | 65%   | 66%       | 63%      | 55%              | 60%      | 75%   | *               | 83%   | *                | 60%               | 52%                  | 72%                 | 64%                   | 62%                       | 58%         | 61%                         | 91% |
|                                                             | 2024        | 60%   | 61%       | 60%      | 57%              | 56%      | 61%   | 55%             | 82%   | *                | 65%               | 53%                  | 58%                 | 60%                   | 60%                       | 54%         | 57%                         | --- |
| Grade 5 ELA/Reading                                         | 2025        | 69%   | 71%       | 75%      | 67%              | 73%      | 84%   | 94%             | 87%   | *                | 78%               | 55%                  | 87%                 | 77%                   | 70%                       | 71%         | 73%                         | 94% |
|                                                             | 2024        | 70%   | 72%       | 75%      | 67%              | 73%      | 77%   | *               | 90%   | *                | 79%               | 58%                  | 87%                 | 76%                   | 72%                       | 69%         | 73%                         | --- |
| Grade 5 Mathematics                                         | 2025        | 67%   | 69%       | 72%      | 75%              | 70%      | 73%   | 44%             | 89%   | *                | 70%               | 62%                  | 83%                 | 73%                   | 70%                       | 69%         | 68%                         | 91% |
|                                                             | 2024        | 65%   | 66%       | 74%      | 71%              | 70%      | 82%   | *               | 90%   | *                | 75%               | 66%                  | 78%                 | 74%                   | 74%                       | 71%         | 70%                         | --- |
| Grade 6 ELA/Reading                                         | 2025        | 64%   | 66%       | 59%      | 57%              | 53%      | 72%   | *               | 85%   | *                | 78%               | 50%                  | 57%                 | 65%                   | 45%                       | 54%         | 47%                         | 89% |
|                                                             | 2024        | 61%   | 64%       | 57%      | 52%              | 51%      | 80%   | -               | 87%   | -                | 65%               | 47%                  | 60%                 | 62%                   | 49%                       | 52%         | 46%                         | --- |
| Grade 6 Mathematics                                         | 2025        | 56%   | 58%       | 47%      | 45%              | 42%      | 60%   | *               | 67%   | *                | 60%               | 47%                  | 41%                 | 46%                   | 50%                       | 43%         | 41%                         | 68% |
|                                                             | 2024        | 48%   | 50%       | 43%      | 38%              | 40%      | 53%   | -               | 69%   | -                | 36%               | 44%                  | 51%                 | 44%                   | 41%                       | 39%         | 42%                         | --- |
| Grade 7 ELA/Reading                                         | 2025        | 64%   | 66%       | 57%      | 54%              | 53%      | 77%   | -               | 76%   | -                | 70%               | 48%                  | 72%                 | 64%                   | 43%                       | 53%         | 49%                         | 86% |
|                                                             | 2024        | 66%   | 69%       | 61%      | 59%              | 56%      | 77%   | *               | 82%   | *                | 70%               | 49%                  | 69%                 | 65%                   | 51%                       | 56%         | 52%                         | --- |
| Grade 7 Mathematics                                         | 2025        | 50%   | 55%       | 51%      | 47%              | 49%      | 53%   | *               | 87%   | -                | 55%               | 48%                  | 51%                 | 54%                   | 47%                       | 49%         | 49%                         | 91% |
|                                                             | 2024        | 49%   | 53%       | 45%      | 40%              | 42%      | 58%   | -               | 75%   | *                | 43%               | 47%                  | 44%                 | 45%                   | 44%                       | 41%         | 43%                         | --- |
| Grade 8 ELA/Reading                                         | 2025        | 72%   | 74%       | 66%      | 64%              | 64%      | 77%   | -               | 81%   | *                | 71%               | 55%                  | 74%                 | 72%                   | 54%                       | 63%         | 58%                         | 86% |
|                                                             | 2024        | 69%   | 71%       | 67%      | 68%              | 63%      | 76%   | 70%             | 87%   | *                | 68%               | 57%                  | 61%                 | 68%                   | 64%                       | 64%         | 62%                         | --- |
| Grade 8 Mathematics                                         | 2025        | 68%   | 67%       | 74%      | 71%              | 72%      | 82%   | -               | 87%   | *                | 85%               | 64%                  | 74%                 | 78%                   | 65%                       | 71%         | 70%                         | 86% |
|                                                             | 2024        | 66%   | 64%       | 70%      | 63%              | 69%      | 73%   | *               | 84%   | -                | 61%               | 62%                  | 68%                 | 71%                   | 67%                       | 68%         | 70%                         | --- |
| End of Course English I                                     | 2025        | 63%   | 64%       | 58%      | 54%              | 56%      | 63%   | *               | 78%   | *                | 73%               | 45%                  | 62%                 | 63%                   | 46%                       | 55%         | 53%                         | 75% |
|                                                             | 2024        | 64%   | 65%       | 63%      | 58%              | 60%      | 75%   | *               | 77%   | *                | 75%               | 41%                  | 46%                 | 64%                   | 60%                       | 60%         | 55%                         | --- |
| End of Course English II                                    | 2025        | 65%   | 64%       | 60%      | 62%              | 56%      | 67%   | *               | 73%   | *                | 73%               | 49%                  | 63%                 | 63%                   | 51%                       | 57%         | 52%                         | 66% |
|                                                             | 2024        | 69%   | 70%       | 67%      | 72%              | 64%      | 72%   | *               | 76%   | -                | 66%               | 52%                  | 84%                 | 70%                   | 60%                       | 65%         | 60%                         | --- |
| End of Course Algebra I                                     | 2025        | 74%   | 74%       | 71%      | 73%              | 67%      | 81%   | *               | 91%   | -                | 78%               | 65%                  | 79%                 | 71%                   | 70%                       | 68%         | 67%                         | 94% |
|                                                             | 2024        | 72%   | 72%       | 72%      | 72%              | 68%      | 79%   | *               | 89%   | *                | 80%               | 69%                  | 82%                 | 72%                   | 71%                       | 69%         | 69%                         | --- |
| All Grades Both Subjects                                    | 2025        | 65%   | 67%       | 64%      | 61%              | 61%      | 74%   | 64%             | 83%   | 56%              | 71%               | 54%                  | 69%                 | 67%                   | 58%                       | 60%         | 59%                         | 85% |
|                                                             | 2024        | 64%   | 65%       | 64%      | 61%              | 61%      | 73%   | 62%             | 83%   | 86%              | 67%               | 55%                  | 67%                 | 66%                   | 60%                       | 60%         | 59%                         | --- |
| All Grades ELA/Reading                                      | 2025        | 67%   | 68%       | 65%      | 61%              | 61%      | 75%   | 78%             | 82%   | 55%              | 74%               | 52%                  | 72%                 | 69%                   | 55%                       | 61%         | 58%                         | 85% |
|                                                             | 2024        | 67%   | 68%       | 66%      | 63%              | 62%      | 77%   | 61%             | 84%   | 88%              | 71%               | 53%                  | 69%                 | 68%                   | 61%                       | 61%         | 59%                         | --- |
| All Grades Mathematics                                      | 2025        | 64%   | 65%       | 64%      | 62%              | 60%      | 72%   | 47%             | 84%   | 56%              | 68%               | 56%                  | 66%                 | 65%                   | 61%                       | 60%         | 60%                         | 86% |
|                                                             | 2024        | 60%   | 62%       | 62%      | 57%              | 59%      | 69%   | 62%             | 83%   | 83%              | 62%               | 57%                  | 64%                 | 63%                   | 60%                       | 58%         | 60%                         | --- |
| School Progress - Accelerated Learning by Grade and Subject |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| Grade 4 ELA/Reading                                         | 2025        | 40%   | 39%       | 42%      | 42%              | 42%      | 69%   | *               | 36%   | *                | 31%               | 30%                  | 100%                | 44%                   | 39%                       | 42%         | 41%                         | *   |
|                                                             | 2024        | 38%   | 37%       | 32%      | 31%              | 30%      | 38%   | *               | 41%   | -                | 67%               | 25%                  | 14%                 | 34%                   | 30%                       | 30%         | 27%                         | --- |
| Grade 4 Mathematics                                         | 2025        | 27%   | 27%       | 23%      | 20%              | 22%      | 23%   | -               | 45%   | *                | 8%                | 13%                  | 0%                  | 23%                   | 23%                       | 21%         | 23%                         | *   |
|                                                             | 2024        | 26%   | 24%       | 20%      | 17%              | 19%      | 22%   | *               | 41%   | -                | 8%                | 13%                  | 25%                 | 20%                   | 19%                       | 17%         | 18%                         | --- |

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|--------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| Grade 5 ELA/Reading      | 2025        | 25%   | 28%       | <b>38%</b> | 21%              | 40%      | 55%   | *               | 42%   | -                | *                 | 17%                  | *                   | 36%                   | 40%                       | 38%         | 42%                         | -    |
|                          | 2024        | 35%   | 35%       | <b>39%</b> | 35%              | 41%      | 36%   | -               | 33%   | -                | 43%               | 27%                  | 70%                 | 41%                   | 35%                       | 37%         | 43%                         | ---  |
| Grade 5 Mathematics      | 2025        | 35%   | 35%       | <b>38%</b> | 44%              | 36%      | 28%   | *               | 65%   | -                | 50%               | 28%                  | 44%                 | 39%                   | 37%                       | 37%         | 31%                         | 100% |
|                          | 2024        | 41%   | 39%       | <b>44%</b> | 41%              | 42%      | 59%   | -               | 71%   | -                | 47%               | 37%                  | 71%                 | 45%                   | 43%                       | 42%         | 40%                         | ---  |
| Grade 6 ELA/Reading      | 2025        | 27%   | 26%       | <b>25%</b> | 18%              | 26%      | 14%   | -               | *     | -                | 63%               | 26%                  | *                   | 30%                   | 15%                       | 23%         | 22%                         | *    |
|                          | 2024        | 24%   | 24%       | <b>22%</b> | 19%              | 22%      | 38%   | -               | 50%   | -                | 0%                | 13%                  | 44%                 | 22%                   | 22%                       | 23%         | 16%                         | ---  |
| Grade 6 Mathematics      | 2025        | 33%   | 33%       | <b>32%</b> | 14%              | 34%      | 53%   | -               | *     | *                | 38%               | 23%                  | 29%                 | 27%                   | 37%                       | 31%         | 33%                         | *    |
|                          | 2024        | 27%   | 27%       | <b>29%</b> | 25%              | 28%      | 29%   | -               | *     | -                | 40%               | 23%                  | 43%                 | 36%                   | 21%                       | 29%         | 28%                         | ---  |
| Grade 7 ELA/Reading      | 2025        | 25%   | 25%       | <b>21%</b> | 28%              | 19%      | 33%   | -               | *     | -                | 25%               | 19%                  | 30%                 | 31%                   | 12%                       | 20%         | 17%                         | *    |
|                          | 2024        | 23%   | 23%       | <b>22%</b> | 25%              | 19%      | 31%   | -               | 60%   | -                | 29%               | 19%                  | 0%                  | 27%                   | 16%                       | 21%         | 21%                         | ---  |
| Grade 7 Mathematics      | 2025        | 16%   | 16%       | <b>25%</b> | 20%              | 23%      | 70%   | *               | 57%   | -                | 31%               | 19%                  | 17%                 | 30%                   | 20%                       | 25%         | 23%                         | *    |
|                          | 2024        | 14%   | 14%       | <b>17%</b> | 18%              | 15%      | 36%   | -               | 31%   | *                | *                 | 18%                  | 0%                  | 16%                   | 19%                       | 16%         | 15%                         | ---  |
| Grade 8 ELA/Reading      | 2025        | 40%   | 40%       | <b>35%</b> | 52%              | 32%      | 47%   | -               | 22%   | -                | 40%               | 34%                  | 42%                 | 45%                   | 25%                       | 36%         | 29%                         | *    |
|                          | 2024        | 34%   | 35%       | <b>34%</b> | 41%              | 31%      | 40%   | *               | *     | -                | 25%               | 26%                  | 43%                 | 39%                   | 27%                       | 32%         | 30%                         | ---  |
| Grade 8 Mathematics      | 2025        | 42%   | 40%       | <b>49%</b> | 51%              | 47%      | 64%   | -               | 63%   | -                | 67%               | 45%                  | 31%                 | 56%                   | 39%                       | 47%         | 43%                         | *    |
|                          | 2024        | 44%   | 42%       | <b>48%</b> | 30%              | 52%      | 45%   | *               | 83%   | -                | 14%               | 34%                  | 14%                 | 53%                   | 37%                       | 47%         | 52%                         | ---  |
| End of Course English I  | 2025        | 23%   | 24%       | <b>18%</b> | 16%              | 18%      | 18%   | -               | *     | -                | 14%               | 9%                   | *                   | 22%                   | 14%                       | 19%         | 18%                         | *    |
|                          | 2024        | 20%   | 20%       | <b>20%</b> | 19%              | 20%      | 25%   | *               | 13%   | -                | *                 | 11%                  | 20%                 | 23%                   | 15%                       | 21%         | 18%                         | ---  |
| End of Course English II | 2025        | 29%   | 28%       | <b>20%</b> | 27%              | 18%      | 27%   | *               | 27%   | -                | 33%               | 12%                  | 27%                 | 23%                   | 17%                       | 20%         | 17%                         | *    |
|                          | 2024        | 29%   | 29%       | <b>22%</b> | 28%              | 20%      | 24%   | -               | 33%   | -                | 20%               | 20%                  | *                   | 27%                   | 16%                       | 21%         | 16%                         | ---  |
| End of Course Algebra I  | 2025        | 54%   | 54%       | <b>49%</b> | 43%              | 48%      | 60%   | *               | 70%   | -                | 75%               | 44%                  | 38%                 | 52%                   | 45%                       | 48%         | 49%                         | *    |
|                          | 2024        | 55%   | 55%       | <b>52%</b> | 62%              | 52%      | 38%   | -               | 40%   | -                | 13%               | 41%                  | 83%                 | 55%                   | 49%                       | 53%         | 51%                         | ---  |
| All Grades Both Subjects | 2025        | 33%   | 33%       | <b>32%</b> | 32%              | 31%      | 42%   | 22%             | 46%   | *                | 39%               | 24%                  | 32%                 | 36%                   | 28%                       | 32%         | 30%                         | 68%  |
|                          | 2024        | 32%   | 32%       | <b>31%</b> | 31%              | 31%      | 38%   | 31%             | 46%   | *                | 27%               | 25%                  | 38%                 | 35%                   | 27%                       | 31%         | 30%                         | ---  |
| All Grades ELA/Reading   | 2025        | 31%   | 31%       | <b>28%</b> | 30%              | 28%      | 36%   | *               | 31%   | *                | 35%               | 21%                  | 37%                 | 33%                   | 23%                       | 29%         | 26%                         | 42%  |
|                          | 2024        | 30%   | 30%       | <b>28%</b> | 29%              | 26%      | 33%   | 29%             | 42%   | -                | 29%               | 21%                  | 35%                 | 32%                   | 22%                       | 27%         | 25%                         | ---  |
| All Grades Mathematics   | 2025        | 35%   | 35%       | <b>36%</b> | 34%              | 35%      | 47%   | 40%             | 59%   | *                | 43%               | 28%                  | 28%                 | 39%                   | 33%                       | 35%         | 34%                         | 84%  |
|                          | 2024        | 35%   | 35%       | <b>36%</b> | 32%              | 36%      | 42%   | 33%             | 53%   | *                | 25%               | 28%                  | 41%                 | 38%                   | 32%                       | 34%         | 36%                         | ---  |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                         | School Year | State | Region 10 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 76%       | <b>74%</b> | 66%                       | -                   | -                  | 62%             | 72%             | 66%                       | 62%       | 75%               | 59%          | 66%              | 61%                        | 79%         | 63%                   | 97%                      |
|                                                         | 2024        | 75%   | 76%       | <b>74%</b> | 68%                       | -                   | -                  | 67%             | 70%             | 67%                       | 66%       | 75%               | 64%          | 66%              | 76%                        | 79%         | 66%                   | 96%                      |
| At Meets Grade Level or Above                           | 2025        | 50%   | 52%       | <b>47%</b> | 36%                       | -                   | -                  | 31%             | 36%             | 37%                       | 31%       | 53%               | 26%          | 33%              | 27%                        | 56%         | 31%                   | 83%                      |
|                                                         | 2024        | 48%   | 51%       | <b>48%</b> | 38%                       | -                   | -                  | 36%             | 38%             | 39%                       | 34%       | 51%               | 32%          | 32%              | 49%                        | 55%         | 35%                   | 82%                      |
| At Masters Grade Level                                  | 2025        | 21%   | 24%       | <b>21%</b> | 14%                       | -                   | -                  | 9%              | 15%             | 15%                       | 9%        | 23%               | 6%           | 10%              | 8%                         | 27%         | 10%                   | 42%                      |
|                                                         | 2024        | 20%   | 23%       | <b>20%</b> | 14%                       | -                   | -                  | 11%             | 16%             | 15%                       | 10%       | 21%               | 8%           | 11%              | 17%                        | 25%         | 11%                   | 41%                      |
| <b>All Grades ELA/Reading</b>                           |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 76%       | <b>73%</b> | 74%                       | -                   | -                  | 64%             | 72%             | 75%                       | 55%       | 78%               | 49%          | 65%              | 55%                        | 82%         | 59%                   | 99%                      |
|                                                         | 2024        | 76%   | 77%       | <b>74%</b> | 71%                       | -                   | -                  | 69%             | 65%             | 74%                       | 61%       | 78%               | 58%          | 57%              | 79%                        | 81%         | 63%                   | 99%                      |
| At Meets Grade Level or Above                           | 2025        | 54%   | 56%       | <b>51%</b> | 45%                       | -                   | -                  | 31%             | 35%             | 50%                       | 29%       | 59%               | 23%          | 34%              | 31%                        | 62%         | 33%                   | 92%                      |
|                                                         | 2024        | 54%   | 56%       | <b>52%</b> | 42%                       | -                   | -                  | 38%             | 33%             | 47%                       | 36%       | 54%               | 33%          | 31%              | 53%                        | 61%         | 37%                   | 94%                      |
| At Masters Grade Level                                  | 2025        | 23%   | 25%       | <b>22%</b> | 20%                       | -                   | -                  | 9%              | 15%             | 22%                       | 7%        | 26%               | 4%           | 10%              | 9%                         | 29%         | 10%                   | 46%                      |
|                                                         | 2024        | 22%   | 25%       | <b>21%</b> | 18%                       | -                   | -                  | 14%             | 17%             | 20%                       | 9%        | 23%               | 6%           | 11%              | 16%                        | 28%         | 11%                   | 43%                      |
| <b>All Grades Mathematics</b>                           |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 74%       | <b>74%</b> | 66%                       | -                   | -                  | 64%             | 71%             | 65%                       | 68%       | 77%               | 65%          | 71%              | 68%                        | 76%         | 67%                   | 96%                      |
|                                                         | 2024        | 72%   | 74%       | <b>74%</b> | 71%                       | -                   | -                  | 65%             | 75%             | 72%                       | 71%       | 78%               | 69%          | 69%              | 71%                        | 75%         | 71%                   | 92%                      |
| At Meets Grade Level or Above                           | 2025        | 45%   | 48%       | <b>46%</b> | 36%                       | -                   | -                  | 36%             | 37%             | 37%                       | 36%       | 54%               | 30%          | 41%              | 25%                        | 51%         | 34%                   | 77%                      |
|                                                         | 2024        | 43%   | 47%       | <b>45%</b> | 41%                       | -                   | -                  | 33%             | 43%             | 43%                       | 37%       | 56%               | 30%          | 40%              | 45%                        | 49%         | 38%                   | 69%                      |
| At Masters Grade Level                                  | 2025        | 20%   | 23%       | <b>21%</b> | 13%                       | -                   | -                  | 9%              | 14%             | 14%                       | 13%       | 25%               | 10%          | 13%              | 9%                         | 25%         | 12%                   | 42%                      |
|                                                         | 2024        | 17%   | 21%       | <b>18%</b> | 13%                       | -                   | -                  | 7%              | 14%             | 15%                       | 13%       | 23%               | 10%          | 16%              | 24%                        | 21%         | 13%                   | 37%                      |
| <b>All Grades Science</b>                               |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
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 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                               | School Year | State | Region 10 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-----------------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above            | 2025        | 78%   | 78%       | <b>74%</b> | 47%                       | -                   | -                  | 71%             | 88%             | 45%                       | 71%       | 54%               | 75%          | 60%              | 66%                        | 79%         | 65%                   | 98%                      |
|                                               | 2024        | 75%   | 75%       | <b>74%</b> | 43%                       | -                   | -                  | *               | *               | 43%                       | 70%       | 55%               | 73%          | 68%              | 79%                        | 78%         | 65%                   | 96%                      |
| At Meets Grade Level or Above                 | 2025        | 47%   | 49%       | <b>42%</b> | 10%                       | -                   | -                  | 29%             | 50%             | 9%                        | 29%       | 28%               | 31%          | 19%              | 32%                        | 51%         | 25%                   | 77%                      |
|                                               | 2024        | 43%   | 45%       | <b>42%</b> | 16%                       | -                   | -                  | *               | *               | 15%                       | 31%       | 26%               | 32%          | 27%              | 48%                        | 50%         | 28%                   | 84%                      |
| At Masters Grade Level                        | 2025        | 17%   | 19%       | <b>15%</b> | 3%                        | -                   | -                  | 8%              | 0%              | 2%                        | 6%        | 11%               | 5%           | 3%               | 6%                         | 21%         | 5%                    | 33%                      |
|                                               | 2024        | 16%   | 18%       | <b>16%</b> | 4%                        | -                   | -                  | *               | *               | 4%                        | 6%        | 9%                | 6%           | 5%               | 9%                         | 22%         | 6%                    | 39%                      |
| <b>All Grades Social Studies</b>              |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above            | 2025        | 77%   | 78%       | <b>75%</b> | 29%                       | -                   | -                  | 29%             | -               | -                         | 61%       | -                 | 61%          | 63%              | 51%                        | 81%         | 59%                   | 95%                      |
|                                               | 2024        | 78%   | 80%       | <b>77%</b> | *                         | -                   | -                  | *               | -               | -                         | 67%       | -                 | 65%          | 75%              | 73%                        | 82%         | 67%                   | 98%                      |
| At Meets Grade Level or Above                 | 2025        | 50%   | 53%       | <b>46%</b> | 10%                       | -                   | -                  | 10%             | -               | -                         | 23%       | -                 | 23%          | 23%              | 13%                        | 55%         | 22%                   | 77%                      |
|                                               | 2024        | 51%   | 53%       | <b>48%</b> | *                         | -                   | -                  | *               | -               | -                         | 28%       | -                 | 28%          | 28%              | 46%                        | 57%         | 28%                   | 79%                      |
| At Masters Grade Level                        | 2025        | 27%   | 30%       | <b>24%</b> | 5%                        | -                   | -                  | 5%              | -               | -                         | 7%        | -                 | 7%           | 9%               | 5%                         | 31%         | 7%                    | 40%                      |
|                                               | 2024        | 27%   | 30%       | <b>24%</b> | *                         | -                   | -                  | *               | -               | -                         | 8%        | -                 | 8%           | 8%               | 12%                        | 32%         | 8%                    | 43%                      |
| <b>School Progress - Annual Growth</b>        |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2025        | 65%   | 67%       | <b>64%</b> | 67%                       | -                   | -                  | 60%             | 93%             | 67%                       | 55%       | 70%               | 53%          | 57%              | 47%                        | 68%         | 57%                   | 77%                      |
|                                               | 2024        | 64%   | 65%       | <b>64%</b> | 58%                       | -                   | -                  | 46%             | 70%             | 61%                       | 58%       | 69%               | 56%          | 59%              | 63%                        | 68%         | 58%                   | 79%                      |
| All Grades ELA/Reading                        | 2025        | 67%   | 68%       | <b>65%</b> | 73%                       | -                   | -                  | 52%             | 100%            | 74%                       | 52%       | 68%               | 49%          | 55%              | 45%                        | 69%         | 55%                   | 79%                      |
|                                               | 2024        | 67%   | 68%       | <b>66%</b> | 61%                       | -                   | -                  | 48%             | 75%             | 64%                       | 57%       | 68%               | 55%          | 56%              | 66%                        | 71%         | 58%                   | 78%                      |
| All Grades Mathematics                        | 2025        | 64%   | 65%       | <b>64%</b> | 61%                       | -                   | -                  | 68%             | 87%             | 60%                       | 60%       | 71%               | 58%          | 59%              | 50%                        | 67%         | 58%                   | 75%                      |
|                                               | 2024        | 60%   | 62%       | <b>62%</b> | 56%                       | -                   | -                  | 45%             | 65%             | 58%                       | 61%       | 70%               | 58%          | 64%              | 60%                        | 63%         | 59%                   | 81%                      |
| <b>School Progress - Accelerated Learning</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2025        | 33%   | 33%       | <b>32%</b> | 35%                       | -                   | -                  | 26%             | *               | 36%                       | 28%       | 32%               | 27%          | 30%              | 27%                        | 36%         | 29%                   | 70%                      |
|                                               | 2024        | 32%   | 32%       | <b>31%</b> | 31%                       | -                   | -                  | 23%             | -               | 33%                       | 29%       | 31%               | 29%          | 29%              | 22%                        | 34%         | 29%                   | 82%                      |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                        | School Year | State | Region 10 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2025        | 31%   | 31%       | <b>28%</b> | 45%                       | -                   | -                  | 17%             | *               | 47%                       | 22%       | 25%               | 21%          | 29%              | 16%                        | 33%         | 26%                   | *                        |
|                        | 2024        | 30%   | 30%       | <b>28%</b> | 34%                       | -                   | -                  | 25%             | -               | 36%                       | 22%       | 30%               | 21%          | 21%              | 31%                        | 33%         | 24%                   | *                        |
| All Grades Mathematics | 2025        | 35%   | 35%       | <b>36%</b> | 26%                       | -                   | -                  | 33%             | *               | 25%                       | 37%       | 38%               | 37%          | 31%              | 37%                        | 39%         | 34%                   | 71%                      |
|                        | 2024        | 35%   | 35%       | <b>36%</b> | 27%                       | -                   | -                  | 21%             | -               | 29%                       | 39%       | 32%               | 41%          | 37%              | 13%                        | 35%         | 36%                   | 88%                      |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                  | State | Region 10 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>99%</b>  | 100%             | 100%     | 99%   | 100%            | 99%   | 100%             | 98%               | 99%                  | 99%                 | 99%                   | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%       | <b>90%</b>  | 92%              | 89%      | 96%   | 85%             | 90%   | 75%              | 94%               | 96%                  | 89%                 | 97%                   | 79%                       | 92%         | 85%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>5%</b>   | 7%               | 5%       | 2%    | 15%             | 5%    | 25%              | 4%                | 2%                   | 9%                  | 1%                    | 12%                       | 3%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%        | <b>4%</b>   | 0%               | 6%       | 1%    | 0%              | 5%    | 0%               | 0%                | 1%                   | 1%                  | 2%                    | 9%                        | 5%          | 9%                            |
| Not Tested                                       | 1%    | 1%        | <b>1%</b>   | 0%               | 0%       | 1%    | 0%              | 1%    | 0%               | 2%                | 1%                   | 1%                  | 1%                    | 1%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%        | <b>1%</b>   | 0%               | 0%       | 1%    | 0%              | 1%    | 0%               | 1%                | 1%                   | 1%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 1%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 99%   | 100%            | 100%  | 100%             | 98%               | 100%                 | 99%                 | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 91%       | <b>88%</b>  | 92%              | 86%      | 96%   | 88%             | 88%   | 77%              | 94%               | 95%                  | 87%                 | 95%                   | 77%                       | 89%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>5%</b>   | 7%               | 5%       | 2%    | 12%             | 5%    | 23%              | 4%                | 2%                   | 10%                 | 1%                    | 12%                       | 3%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 4%        | <b>7%</b>   | 0%               | 9%       | 1%    | 0%              | 7%    | 0%               | 0%                | 3%                   | 3%                  | 4%                    | 11%                       | 7%          | 13%                           |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 2%                | 0%                   | 1%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 1%                | 0%                   | 1%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 99%   | 100%            | 100%  | 100%             | 99%               | 99%                  | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%       | <b>92%</b>  | 91%              | 91%      | 97%   | 87%             | 91%   | 75%              | 94%               | 97%                  | 89%                 | 99%                   | 79%                       | 93%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>5%</b>   | 8%               | 5%       | 2%    | 13%             | 6%    | 25%              | 5%                | 2%                   | 10%                 | 1%                    | 13%                       | 3%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>3%</b>   | 0%               | 4%       | 0%    | 0%              | 3%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 8%                        | 3%          | 6%                            |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 1%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%       | <b>99%</b>  | 99%              | 99%      | 99%   | 100%            | 96%   | 100%             | 98%               | 99%                  | 99%                 | 99%                   | 99%                       | 99%         | 99%                           |
| Included in Accountability                       | 94%   | 94%       | <b>91%</b>  | 93%              | 91%      | 96%   | 77%             | 89%   | 67%              | 93%               | 97%                  | 91%                 | 98%                   | 80%                       | 93%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>5%</b>   | 6%               | 5%       | 2%    | 23%             | 3%    | 33%              | 5%                | 2%                   | 8%                  | 1%                    | 12%                       | 3%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>3%</b>   | 0%               | 4%       | 0%    | 0%              | 3%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 7%                        | 3%          | 5%                            |
| Not Tested                                       | 1%    | 1%        | <b>1%</b>   | 1%               | 1%       | 1%    | 0%              | 4%    | 0%               | 2%                | 1%                   | 1%                  | 1%                    | 1%                        | 1%          | 1%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                  |       |              |          |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  | EB / EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|----------------------------------------|
|                                                  | State | Region<br>10 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv |  |                                        |
| Absent                                           | 1%    | 1%           | 1%       | 1%                  | 1%       | 0%    | 0%                 | 1%    | 0%                  | 2%                         | 1%                         | 1%                        | 0%                            | 1%                                    | 1%             |  | 1%                                     |
| Other                                            | 0%    | 0%           | 0%       | 0%                  | 0%       | 1%    | 0%                 | 3%    | 0%                  | 1%                         | 0%                         | 0%                        | 1%                            | 0%                                    | 0%             |  | 0%                                     |
| <b>Social Studies</b>                            |       |              |          |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| Assessment Participant                           | 99%   | 99%          | 99%      | 98%                 | 99%      | 99%   | *                  | 99%   | *                   | 98%                        | 98%                        | 99%                       | 99%                           | 98%                                   | 99%            |  | 99%                                    |
| Included in Accountability                       | 94%   | 95%          | 93%      | 94%                 | 92%      | 97%   | *                  | 93%   | *                   | 93%                        | 96%                        | 91%                       | 99%                           | 82%                                   | 94%            |  | 89%                                    |
| Not Included in Accountability: Mobile           | 4%    | 4%           | 4%       | 5%                  | 4%       | 2%    | *                  | 2%    | *                   | 5%                         | 2%                         | 8%                        | 0%                            | 10%                                   | 3%             |  | 5%                                     |
| Not Included in Accountability: Other Exclusions | 1%    | 1%           | 2%       | 0%                  | 3%       | 0%    | *                  | 3%    | *                   | 0%                         | 0%                         | 0%                        | 0%                            | 6%                                    | 2%             |  | 5%                                     |
| Not Tested                                       | 1%    | 1%           | 1%       | 2%                  | 1%       | 1%    | *                  | 1%    | *                   | 2%                         | 2%                         | 1%                        | 1%                            | 2%                                    | 1%             |  | 1%                                     |
| Absent                                           | 1%    | 1%           | 1%       | 1%                  | 1%       | 1%    | *                  | 1%    | *                   | 2%                         | 1%                         | 1%                        | 1%                            | 2%                                    | 1%             |  | 1%                                     |
| Other                                            | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| <b>Accelerated Testers</b>                       |       |              |          |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| SAT/ACT Participant                              | 94%   | 96%          | 95%      | 98%                 | 99%      | 94%   | *                  | 85%   | -                   | 93%                        | 100%                       | 100%                      | 95%                           | 91%                                   | 98%            |  | 100%                                   |
| <b>2024 STAAR Participation (All Grades)</b>     |       |              |          |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| <b>All Tests</b>                                 |       |              |          |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| Assessment Participant                           | 99%   | 99%          | 99%      | 99%                 | 99%      | 99%   | 95%                | 99%   | 100%                | 99%                        | 99%                        | 99%                       | 99%                           | 99%                                   | 99%            |  | 99%                                    |
| Included in Accountability                       | 92%   | 92%          | 88%      | 91%                 | 86%      | 95%   | 88%                | 89%   | 93%                 | 94%                        | 96%                        | 87%                       | 96%                           | 74%                                   | 88%            |  | 82%                                    |
| Not Included in Accountability: Mobile           | 4%    | 5%           | 6%       | 8%                  | 6%       | 3%    | 7%                 | 5%    | 0%                  | 5%                         | 1%                         | 12%                       | 1%                            | 14%                                   | 5%             |  | 6%                                     |
| Not Included in Accountability: Other Exclusions | 2%    | 3%           | 5%       | 0%                  | 7%       | 2%    | 0%                 | 5%    | 7%                  | 0%                         | 2%                         | 1%                        | 2%                            | 10%                                   | 6%             |  | 11%                                    |
| Not Tested                                       | 1%    | 1%           | 1%       | 1%                  | 1%       | 1%    | 5%                 | 1%    | 0%                  | 1%                         | 1%                         | 1%                        | 1%                            | 1%                                    | 1%             |  | 1%                                     |
| Absent                                           | 1%    | 1%           | 1%       | 1%                  | 1%       | 1%    | 5%                 | 0%    | 0%                  | 0%                         | 1%                         | 1%                        | 1%                            | 1%                                    | 1%             |  | 1%                                     |
| Other                                            | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | 0%                 | 0%    | 0%                  | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| <b>Reading</b>                                   |       |              |          |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| Assessment Participant                           | 99%   | 99%          | 99%      | 99%                 | 99%      | 99%   | 94%                | 100%  | 100%                | 99%                        | 99%                        | 99%                       | 99%                           | 99%                                   | 99%            |  | 99%                                    |
| Included in Accountability                       | 91%   | 90%          | 86%      | 90%                 | 83%      | 95%   | 90%                | 88%   | 92%                 | 92%                        | 95%                        | 85%                       | 93%                           | 73%                                   | 86%            |  | 77%                                    |
| Not Included in Accountability: Mobile           | 4%    | 5%           | 6%       | 8%                  | 6%       | 3%    | 3%                 | 5%    | 0%                  | 6%                         | 2%                         | 13%                       | 1%                            | 14%                                   | 5%             |  | 6%                                     |
| Not Included in Accountability: Other Exclusions | 4%    | 4%           | 8%       | 0%                  | 11%      | 2%    | 0%                 | 8%    | 8%                  | 1%                         | 3%                         | 2%                        | 5%                            | 12%                                   | 9%             |  | 16%                                    |
| Not Tested                                       | 1%    | 1%           | 1%       | 1%                  | 1%       | 1%    | 6%                 | 0%    | 0%                  | 1%                         | 1%                         | 1%                        | 1%                            | 1%                                    | 1%             |  | 1%                                     |
| Absent                                           | 1%    | 1%           | 1%       | 1%                  | 1%       | 1%    | 6%                 | 0%    | 0%                  | 1%                         | 1%                         | 1%                        | 1%                            | 1%                                    | 1%             |  | 1%                                     |
| Other                                            | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | 0%                 | 0%    | 0%                  | 0%                         | 0%                         | 0%                        | 0%                            | 0%                                    | 0%             |  | 0%                                     |
| <b>Mathematics</b>                               |       |              |          |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |                                        |
| Assessment Participant                           | 99%   | 99%          | 99%      | 99%                 | 99%      | 99%   | 93%                | 100%  | 100%                | 100%                       | 99%                        | 99%                       | 99%                           | 99%                                   | 99%            |  | 99%                                    |
| Included in Accountability                       | 93%   | 93%          | 89%      | 91%                 | 87%      | 95%   | 81%                | 90%   | 91%                 | 94%                        | 97%                        | 88%                       | 98%                           | 74%                                   | 90%            |  | 84%                                    |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 5%    | 5%        | 6%       | 8%               | 7%       | 3%    | 11%             | 5%    | 0%               | 6%                | 2%                   | 11%                 | 1%                    | 15%                       | 5%          | 7%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 4%       | 0%               | 5%       | 1%    | 0%              | 4%    | 9%               | 0%                | 0%                   | 0%                  | 0%                    | 9%                        | 4%          | 8%                          |
| Not Tested                                       | 1%    | 1%        | 1%       | 1%               | 1%       | 1%    | 7%              | 0%    | 0%               | 0%                | 1%                   | 1%                  | 1%                    | 1%                        | 1%          | 1%                          |
| Absent                                           | 1%    | 1%        | 1%       | 1%               | 1%       | 0%    | 7%              | 0%    | 0%               | 0%                | 1%                   | 1%                  | 1%                    | 1%                        | 1%          | 1%                          |
| Other                                            | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | 99%      | 99%              | 99%      | 98%   | 100%            | 97%   | *                | 99%               | 99%                  | 99%                 | 99%                   | 98%                       | 99%         | 99%                         |
| Included in Accountability                       | 93%   | 93%       | 90%      | 91%              | 89%      | 94%   | 100%            | 90%   | *                | 97%               | 97%                  | 87%                 | 98%                   | 77%                       | 91%         | 87%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%        | 5%       | 8%               | 5%       | 2%    | 0%              | 5%    | *                | 3%                | 1%                   | 12%                 | 1%                    | 13%                       | 4%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 3%       | 0%               | 4%       | 2%    | 0%              | 3%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 8%                        | 4%          | 7%                          |
| Not Tested                                       | 1%    | 1%        | 1%       | 1%               | 1%       | 2%    | 0%              | 3%    | *                | 1%                | 1%                   | 1%                  | 1%                    | 2%                        | 1%          | 1%                          |
| Absent                                           | 1%    | 1%        | 1%       | 1%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 1%                   | 1%                  | 0%                    | 2%                        | 1%          | 1%                          |
| Other                                            | 0%    | 0%        | 0%       | 0%               | 0%       | 1%    | 0%              | 2%    | *                | 1%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | 98%      | 98%              | 98%      | 99%   | 100%            | 99%   | *                | 98%               | 99%                  | 100%                | 99%                   | 98%                       | 98%         | 98%                         |
| Included in Accountability                       | 94%   | 94%       | 92%      | 93%              | 91%      | 95%   | 88%             | 93%   | *                | 97%               | 97%                  | 90%                 | 98%                   | 79%                       | 92%         | 88%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%        | 4%       | 5%               | 4%       | 3%    | 13%             | 3%    | *                | 2%                | 1%                   | 10%                 | 1%                    | 11%                       | 3%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 3%       | 0%               | 3%       | 2%    | 0%              | 3%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 8%                        | 3%          | 6%                          |
| Not Tested                                       | 1%    | 1%        | 2%       | 2%               | 2%       | 1%    | 0%              | 1%    | *                | 2%                | 1%                   | 0%                  | 1%                    | 2%                        | 2%          | 2%                          |
| Absent                                           | 1%    | 1%        | 2%       | 2%               | 2%       | 1%    | 0%              | 1%    | *                | 2%                | 1%                   | 0%                  | 1%                    | 2%                        | 2%          | 2%                          |
| Other                                            | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 93%   | 96%       | 95%      | 100%             | 97%      | 93%   | -               | 87%   | -                | 96%               | 100%                 | 93%                 | 95%                   | 94%                       | 98%         | 95%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                    | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2023-24                                            | 93.6% | 94.0%     | <b>93.8%</b> | 93.2%            | 93.3%    | 94.9% | 93.7%           | 96.0%  | 94.6%            | 94.1%             | 93.6%      | 93.3%       | 93.4% |
| 2022-23                                            | 93.3% | 93.5%     | <b>92.8%</b> | 92.0%            | 92.5%    | 93.8% | 93.8%           | 95.1%  | 91.5%            | 93.1%             | 92.3%      | 92.3%       | 92.7% |
| <b>Chronic Absenteeism</b>                         |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2023-24                                            | 19.0% | 17.0%     | <b>17.3%</b> | 22.2%            | 18.2%    | 11.6% | 13.0%           | 9.1%   | 21.4%            | 18.6%             | 18.9%      | 18.8%       | 17.9% |
| 2022-23                                            | 20.3% | 18.9%     | <b>21.0%</b> | 27.6%            | 21.3%    | 16.7% | 23.4%           | 12.3%  | 23.5%            | 21.2%             | 23.7%      | 23.2%       | 20.3% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2023-24                                            | 0.7%  | 0.7%      | <b>0.9%</b>  | 1.3%             | 0.7%     | 1.2%  | 16.7%           | 0.8%   | *                | 1.0%              | 0.5%       | 0.8%        | 0.9%  |
| 2022-23                                            | 0.8%  | 0.7%      | <b>0.6%</b>  | 1.6%             | 0.3%     | 0.8%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.6%       | 0.6%        | 0.4%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2023-24                                            | 1.9%  | 2.4%      | <b>1.6%</b>  | 1.7%             | 1.8%     | 0.8%  | 7.1%            | 0.6%   | *                | 0.8%              | 1.1%       | 1.6%        | 2.4%  |
| 2022-23                                            | 2.0%  | 2.5%      | <b>1.2%</b>  | 1.5%             | 1.3%     | 1.4%  | 0.0%            | 0.0%   | *                | 0.4%              | 1.3%       | 1.3%        | 1.7%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                          | 90.7% | 89.5%     | <b>93.0%</b> | 94.3%            | 91.2%    | 95.4% | *               | 98.0%  | -                | 96.7%             | 80.8%      | 93.1%       | 88.6% |
| Received TxCHSE                                    | 0.3%  | 0.2%      | <b>0.1%</b>  | 0.4%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.1%        | 0.0%  |
| Continued HS                                       | 3.1%  | 3.3%      | <b>2.1%</b>  | 1.1%             | 2.9%     | 0.5%  | *               | 2.0%   | -                | 0.0%              | 10.5%      | 2.0%        | 2.6%  |
| Dropped Out                                        | 5.8%  | 7.0%      | <b>4.8%</b>  | 4.3%             | 5.9%     | 4.1%  | *               | 0.0%   | -                | 3.3%              | 8.7%       | 4.8%        | 8.8%  |
| Graduates and TxCHSE                               | 91.1% | 89.7%     | <b>93.1%</b> | 94.7%            | 91.2%    | 95.4% | *               | 98.0%  | -                | 96.7%             | 80.8%      | 93.2%       | 88.6% |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 93.0%     | <b>95.2%</b> | 95.7%            | 94.1%    | 95.9% | 100.0%          | 100.0% | -                | 96.7%             | 91.3%      | 95.2%       | 91.2% |
| <b>Class of 2023</b>                               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 88.5%     | <b>94.1%</b> | 91.9%            | 93.4%    | 96.9% | *               | 99.2%  | -                | 94.7%             | 90.6%      | 93.5%       | 89.8% |
| Received TxCHSE                                    | 0.3%  | 0.2%      | <b>0.2%</b>  | 0.7%             | 0.1%     | 0.5%  | *               | 0.0%   | -                | 0.0%              | 0.7%       | 0.1%        | 0.0%  |
| Continued HS                                       | 3.1%  | 3.5%      | <b>1.0%</b>  | 1.1%             | 1.2%     | 1.0%  | *               | 0.0%   | -                | 0.0%              | 2.2%       | 0.8%        | 1.5%  |
| Dropped Out                                        | 6.3%  | 7.7%      | <b>4.7%</b>  | 6.3%             | 5.3%     | 1.5%  | *               | 0.8%   | -                | 5.3%              | 6.5%       | 5.6%        | 8.7%  |
| Graduates and TxCHSE                               | 90.6% | 88.7%     | <b>94.3%</b> | 92.6%            | 93.5%    | 97.4% | *               | 99.2%  | -                | 94.7%             | 91.3%      | 93.6%       | 89.8% |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 92.3%     | <b>95.3%</b> | 93.8%            | 94.7%    | 98.5% | *               | 99.2%  | -                | 94.7%             | 93.5%      | 94.4%       | 91.3% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                          | 92.1% | 90.4%     | <b>94.8%</b> | 93.1%            | 94.1%    | 98.5% | *               | 98.4%  | -                | 94.7%             | 91.2%      | 94.1%       | 90.6% |
| Received TxCHSE                                    | 0.4%  | 0.3%      | <b>0.2%</b>  | 0.7%             | 0.1%     | 0.5%  | *               | 0.0%   | -                | 0.0%              | 0.7%       | 0.1%        | 0.0%  |
| Continued HS                                       | 1.0%  | 1.0%      | <b>0.2%</b>  | 0.0%             | 0.3%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 1.4%       | 0.2%        | 0.2%  |
| Dropped Out                                        | 6.5%  | 8.2%      | <b>4.8%</b>  | 6.2%             | 5.5%     | 1.0%  | *               | 1.6%   | -                | 5.3%              | 6.8%       | 5.6%        | 9.2%  |
| Graduates and TxCHSE                               | 92.6% | 90.7%     | <b>95.1%</b> | 93.8%            | 94.2%    | 99.0% | *               | 98.4%  | -                | 94.7%             | 91.8%      | 94.2%       | 90.6% |
| Graduates, TxCHSE, and Continuers                  | 93.5% | 91.8%     | <b>95.2%</b> | 93.8%            | 94.5%    | 99.0% | *               | 98.4%  | -                | 94.7%             | 93.2%      | 94.4%       | 90.8% |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                                    | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Class of 2022</b>                                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 91.8% | 89.4%     | <b>93.3%</b> | 91.0%            | 92.2%    | 97.1% | 85.7%           | 98.8% | *                | 97.5%             | 93.4%      | 91.9%       | 84.8% |
| Received TxCHSE                                                    | 0.4%  | 0.3%      | <b>0.2%</b>  | 0.0%             | 0.0%     | 1.5%  | 0.0%            | 0.0%  | *                | 2.5%              | 0.0%       | 0.1%        | 0.0%  |
| Continued HS                                                       | 1.0%  | 1.2%      | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.7%       | 0.0%        | 0.0%  |
| Dropped Out                                                        | 6.8%  | 9.1%      | <b>6.4%</b>  | 9.0%             | 7.6%     | 1.5%  | 14.3%           | 1.2%  | *                | 0.0%              | 6.0%       | 8.0%        | 15.2% |
| Graduates and TxCHSE                                               | 92.2% | 89.7%     | <b>93.5%</b> | 91.0%            | 92.2%    | 98.5% | 85.7%           | 98.8% | *                | 100.0%            | 93.4%      | 92.0%       | 84.8% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 90.9%     | <b>93.6%</b> | 91.0%            | 92.4%    | 98.5% | 85.7%           | 98.8% | *                | 100.0%            | 94.0%      | 92.0%       | 84.8% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 89.8%     | <b>93.1%</b> | 90.7%            | 92.1%    | 96.7% | 85.7%           | 98.3% | *                | 97.5%             | 92.4%      | 91.8%       | 84.8% |
| Received TxCHSE                                                    | 0.5%  | 0.5%      | <b>0.3%</b>  | 0.3%             | 0.0%     | 1.4%  | 0.0%            | 0.0%  | *                | 2.5%              | 0.0%       | 0.2%        | 0.0%  |
| Continued HS                                                       | 0.5%  | 0.5%      | <b>0.2%</b>  | 0.0%             | 0.2%     | 0.0%  | 0.0%            | 0.6%  | *                | 0.0%              | 1.3%       | 0.1%        | 0.2%  |
| Dropped Out                                                        | 6.8%  | 9.2%      | <b>6.5%</b>  | 9.0%             | 7.7%     | 1.9%  | 14.3%           | 1.2%  | *                | 0.0%              | 6.4%       | 8.0%        | 14.9% |
| Graduates and TxCHSE                                               | 92.7% | 90.3%     | <b>93.4%</b> | 91.0%            | 92.1%    | 98.1% | 85.7%           | 98.3% | *                | 100.0%            | 92.4%      | 91.9%       | 84.8% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 90.8%     | <b>93.5%</b> | 91.0%            | 92.3%    | 98.1% | 85.7%           | 98.8% | *                | 100.0%            | 93.6%      | 92.0%       | 85.1% |
| <b>Class of 2021</b>                                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 90.5%     | <b>95.3%</b> | 92.6%            | 95.6%    | 96.1% | *               | 98.7% | -                | 90.2%             | 91.9%      | 94.8%       | 90.3% |
| Received TxCHSE                                                    | 0.5%  | 0.4%      | <b>0.2%</b>  | 0.4%             | 0.2%     | 0.0%  | *               | 0.0%  | -                | 2.4%              | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                                       | 0.5%  | 0.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out                                                        | 6.3%  | 8.5%      | <b>4.4%</b>  | 7.0%             | 4.2%     | 3.9%  | *               | 1.3%  | -                | 7.3%              | 8.1%       | 5.0%        | 9.7%  |
| Graduates and TxCHSE                                               | 93.2% | 90.9%     | <b>95.6%</b> | 93.0%            | 95.8%    | 96.1% | *               | 98.7% | -                | 92.7%             | 91.9%      | 95.0%       | 90.3% |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 91.5%     | <b>95.6%</b> | 93.0%            | 95.8%    | 96.1% | *               | 98.7% | -                | 92.7%             | 91.9%      | 95.0%       | 90.3% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 90.7% | 89.5%     | <b>92.2%</b> | 92.8%            | 90.4%    | 94.9% | *               | 97.4% | -                | 96.7%             | 76.9%      | 91.9%       | 88.2% |
| Class of 2023                                                      | 90.3% | 88.5%     | <b>92.0%</b> | 88.7%            | 91.7%    | 94.5% | *               | 96.9% | -                | 94.7%             | 79.4%      | 91.6%       | 87.5% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 44.9% | 90.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 72.3% | 85.0%     | *            | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 11.0% | 14.4%     | <b>1.9%</b>  | 4.1%             | 1.8%     | 0.5%  | *               | 0.7%  | -                | 1.7%              | 10.1%      | 1.9%        | 2.7%  |
| Class of 2023                                                      | 4.3%  | 5.3%      | <b>3.1%</b>  | 8.4%             | 2.3%     | 1.6%  | *               | 2.4%  | -                | 0.0%              | 15.2%      | 4.0%        | 3.3%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 78.5% | 77.2%     | <b>86.1%</b> | 83.1%            | 83.7%    | 91.4% | *               | 95.9% | -                | 96.6%             | 69.1%      | 84.8%       | 77.7% |
| Class of 2023                                                      | 84.3% | 84.8%     | <b>81.0%</b> | 72.8%            | 80.1%    | 89.4% | *               | 92.7% | -                | 77.8%             | 41.6%      | 77.3%       | 70.5% |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                                               | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024                                                                 | 0.1%  | 0.1%      | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.7%  | -                | 0.0%              | 0.0%       | 0.1%        | 0.0%  |
| Class of 2023                                                                 | 0.0%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 89.5% | 91.6%     | <b>88.1%</b> | 87.2%            | 85.4%    | 91.9% | *               | 96.6% | -                | 98.3%             | 79.1%      | 86.8%       | 80.4% |
| Class of 2023                                                                 | 88.6% | 90.1%     | <b>84.2%</b> | 81.2%            | 82.3%    | 91.0% | *               | 95.2% | -                | 77.8%             | 56.8%      | 81.4%       | 73.9% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 24.6% | 79.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 38.4% | 44.7%     | *            | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 11.0% | 14.2%     | <b>1.8%</b>  | 3.6%             | 1.6%     | 1.6%  | *               | 0.6%  | -                | 1.6%              | 9.4%       | 1.9%        | 2.3%  |
| 2022-23                                                                       | 4.4%  | 5.4%      | <b>3.6%</b>  | 9.3%             | 2.6%     | 2.1%  | *               | 2.3%  | -                | 0.0%              | 15.6%      | 4.1%        | 3.8%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 76.9% | 75.6%     | <b>84.3%</b> | 81.9%            | 82.0%    | 87.4% | *               | 94.9% | -                | 95.2%             | 64.4%      | 83.1%       | 77.5% |
| 2022-23                                                                       | 82.5% | 82.9%     | <b>78.5%</b> | 70.8%            | 77.3%    | 86.7% | *               | 90.2% | -                | 78.8%             | 38.1%      | 75.0%       | 66.5% |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 0.1%  | 0.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2022-23                                                                       | 0.1%  | 0.0%      | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.8%  | -                | -                 | 0.0%       | 0.1%        | 0.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 87.8% | 89.8%     | <b>86.2%</b> | 85.6%            | 83.5%    | 89.0% | *               | 95.5% | -                | 96.8%             | 73.8%      | 85.0%       | 79.9% |
| 2022-23                                                                       | 86.8% | 88.3%     | <b>82.1%</b> | 80.2%            | 80.0%    | 88.7% | *               | 92.5% | -                | 78.8%             | 53.7%      | 79.2%       | 70.4% |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                             | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|-------------------------------------------------------------|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                   |                     |                |                  |
| Total Graduates                                             | 1,632             | 100.0%              | 382,023        | 100.0%           |
| <b>By Ethnicity:</b>                                        |                   |                     |                |                  |
| African American                                            | 277               | 17.0%               | 48,064         | 12.6%            |
| Hispanic                                                    | 942               | 57.7%               | 200,942        | 52.6%            |
| White                                                       | 191               | 11.7%               | 101,714        | 26.6%            |
| American Indian                                             | 4                 | 0.2%                | 1,231          | 0.3%             |
| Asian                                                       | 156               | 9.6%                | 19,746         | 5.2%             |
| Pacific Islander                                            | 0                 | 0.0%                | 606            | 0.2%             |
| Two or More Races                                           | 62                | 3.8%                | 9,720          | 2.5%             |
| <b>By Graduation Type:</b>                                  |                   |                     |                |                  |
| Minimum H.S. Program                                        | 0                 | 0.0%                | 309            | 0.1%             |
| Recommended H.S. Program/Distinguished Achievement Program  | 0                 | 0.0%                | 101            | 0.0%             |
| Foundation H.S. Program (No Endorsement)                    | 226               | 13.8%               | 46,183         | 12.1%            |
| Foundation H.S. Program (Endorsement)                       | 30                | 1.8%                | 42,042         | 11.0%            |
| Foundation H.S. Program (DLA)                               | 1,376             | 84.3%               | 293,032        | 76.7%            |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0                 | 0.0%                | 356            | 0.1%             |
|                                                             |                   |                     |                |                  |
| Special Education Graduates                                 | 160               | 9.8%                | 35,935         | 9.4%             |
| Economically Disadvantaged Graduates                        | 1,024             | 62.7%               | 211,984        | 55.5%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 472               | 28.9%               | 56,967         | 14.9%            |
| At-Risk Graduates                                           | 747               | 45.8%               | 173,035        | 45.3%            |
| CTE Completers                                              | 321               | 19.7%               | 127,800        | 33.5%            |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

| Academic Year                                                                                                            | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>                                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>                                                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 81.8% | 86.1%     | <b>87.4%</b> | 88.3%            | 84.6%    | 92.1% | *               | 93.5% | -                | 96.8%             | 85.6%      | 86.3%       | 80.3% |
| 2022-23                                                                                                                  | 76.3% | 79.4%     | <b>61.0%</b> | 48.2%            | 56.8%    | 83.6% | *               | 84.1% | -                | 60.6%             | 76.2%      | 54.8%       | 38.1% |
| <b>College Ready Graduates</b>                                                                                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                                                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 70.0% | 76.7%     | <b>84.7%</b> | 84.7%            | 81.8%    | 90.1% | *               | 92.3% | -                | 93.5%             | 76.9%      | 83.9%       | 78.0% |
| 2022-23                                                                                                                  | 61.9% | 65.0%     | <b>50.5%</b> | 37.6%            | 44.6%    | 77.4% | *               | 78.8% | -                | 54.5%             | 56.5%      | 44.4%       | 26.6% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>                                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 69.5% | 76.3%     | <b>84.3%</b> | 83.9%            | 81.4%    | 89.5% | *               | 92.9% | -                | 91.9%             | 58.8%      | 82.9%       | 77.5% |
| 2022-23                                                                                                                  | 62.8% | 65.3%     | <b>48.8%</b> | 37.3%            | 41.2%    | 79.5% | *               | 80.3% | -                | 54.5%             | 12.2%      | 41.0%       | 13.0% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>                                                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 63.2% | 70.4%     | <b>83.3%</b> | 81.0%            | 81.0%    | 86.4% | *               | 93.5% | -                | 95.2%             | 58.8%      | 82.5%       | 79.0% |
| 2022-23                                                                                                                  | 54.3% | 56.5%     | <b>37.6%</b> | 22.7%            | 30.5%    | 67.7% | *               | 72.7% | -                | 45.5%             | 10.2%      | 31.0%       | 12.3% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>                                                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 57.4% | 65.5%     | <b>80.0%</b> | 79.9%            | 76.4%    | 84.8% | *               | 91.6% | -                | 91.9%             | 53.8%      | 78.7%       | 72.2% |
| 2022-23                                                                                                                  | 48.4% | 51.5%     | <b>33.4%</b> | 18.8%            | 25.3%    | 66.7% | *               | 70.5% | -                | 39.4%             | 8.2%       | 25.6%       | 6.9%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>                                                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 21.0% | 26.2%     | <b>25.9%</b> | 12.4%            | 19.9%    | 47.1% | *               | 56.1% | -                | 37.1%             | 5.6%       | 19.1%       | 12.3% |
| 2022-23                                                                                                                  | 20.4% | 26.4%     | <b>23.1%</b> | 12.2%            | 18.4%    | 41.0% | *               | 50.0% | -                | 33.3%             | 5.4%       | 17.3%       | 9.2%  |
| <b>Associate Degree (Annual Graduates)</b>                                                                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 3.1%  | 3.9%      | <b>3.3%</b>  | 2.2%             | 4.1%     | 2.6%  | *               | 0.6%  | -                | 3.2%              | 0.6%       | 3.5%        | 1.3%  |
| 2022-23                                                                                                                  | 2.5%  | 2.0%      | <b>2.6%</b>  | 0.4%             | 3.2%     | 0.5%  | *               | 4.5%  | -                | 6.1%              | 0.0%       | 2.9%        | 1.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>                                                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 25.1% | 24.1%     | <b>9.1%</b>  | 5.5%             | 8.7%     | 13.1% | *               | 12.3% | -                | 11.3%             | 0.6%       | 8.0%        | 3.8%  |
| 2022-23                                                                                                                  | 23.6% | 22.4%     | <b>10.9%</b> | 7.1%             | 9.9%     | 12.3% | *               | 22.7% | -                | 15.2%             | 1.4%       | 9.8%        | 6.4%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                                                                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 5.7%  | 3.5%      | <b>19.4%</b> | 11.7%            | 11.9%    | 37.2% | *               | 49.7% | -                | 38.7%             | 1.9%       | 13.6%       | 3.8%  |
| 2022-23                                                                                                                  | 4.8%  | 3.2%      | <b>22.8%</b> | 14.5%            | 17.4%    | 41.5% | *               | 49.2% | -                | 33.3%             | 4.1%       | 18.3%       | 6.4%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 6.0%  | 5.8%      | <b>7.3%</b>  | 12.0%            | 6.3%     | 8.9%  | *               | 4.5%  | -                | 3.2%              | 73.8%      | 8.6%        | 8.1%  |
| 2022-23                                                                                                                  | 5.6%  | 5.2%      | <b>4.9%</b>  | 7.5%             | 4.1%     | 8.2%  | *               | 1.5%  | -                | 6.1%              | 53.7%      | 4.3%        | 4.3%  |
| <b>Career / Military Ready Graduates</b>                                                                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                                                                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 38.1% | 35.1%     | <b>33.1%</b> | 28.8%            | 32.4%    | 36.6% | *               | 41.3% | -                | 29.0%             | 30.0%      | 30.3%       | 27.8% |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

| Academic Year                                                                 | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23                                                                       | 36.4% | 35.9%     | <b>24.3%</b> | 22.4%            | 24.2%    | 27.7% | *               | 25.8% | -                | 15.2%             | 34.7%      | 23.1%       | 16.9% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 34.9% | 32.0%     | <b>31.3%</b> | 26.3%            | 30.9%    | 33.5% | *               | 40.6% | -                | 27.4%             | 18.8%      | 29.1%       | 26.7% |
| 2022-23                                                                       | 33.4% | 33.1%     | <b>21.8%</b> | 17.3%            | 21.8%    | 26.7% | *               | 25.0% | -                | 15.2%             | 12.2%      | 20.5%       | 13.3% |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 1.1%  | 1.3%      | <b>0.1%</b>  | 0.4%             | 0.1%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.1%        | 0.0%  |
| 2022-23                                                                       | 0.8%  | 1.0%      | <b>0.2%</b>  | 0.4%             | 0.1%     | 0.5%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 2.7%  | 2.5%      | <b>1.4%</b>  | 2.6%             | 1.2%     | 1.0%  | *               | 0.6%  | -                | 1.6%              | 13.8%      | 1.0%        | 1.1%  |
| 2022-23                                                                       | 2.7%  | 2.5%      | <b>2.3%</b>  | 4.3%             | 2.2%     | 1.0%  | *               | 0.8%  | -                | 0.0%              | 24.5%      | 2.2%        | 3.8%  |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 0.7%  | 0.4%      | <b>0.6%</b>  | 0.4%             | 0.4%     | 2.1%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.6%        | 0.4%  |
| 2022-23                                                                       | 0.6%  | 0.4%      | <b>0.5%</b>  | 0.8%             | 0.5%     | 0.5%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.6%        | 0.5%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                                                  | Academic Year | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------------|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading                                                                          | 2023-24       | 20.1% | 16.4%     | <b>19.7%</b> | 12.3%            | 15.4%    | 30.9% | *               | 40.4% | -                | 30.6%             | 4.4%       | 14.7%       | 3.6%  |
|                                                                                  | 2022-23       | 21.0% | 18.2%     | <b>14.4%</b> | 10.1%            | 13.3%    | 19.5% | *               | 21.8% | -                | 18.2%             | 2.7%       | 13.3%       | 4.1%  |
| Mathematics                                                                      | 2023-24       | 21.3% | 18.9%     | <b>27.6%</b> | 18.8%            | 23.5%    | 37.7% | *               | 48.7% | -                | 45.2%             | 7.5%       | 23.6%       | 10.4% |
|                                                                                  | 2022-23       | 19.9% | 17.2%     | <b>20.2%</b> | 11.7%            | 20.7%    | 25.1% | *               | 23.3% | -                | 30.3%             | 5.4%       | 19.5%       | 8.2%  |
| Both Subjects                                                                    | 2023-24       | 12.7% | 10.0%     | <b>13.2%</b> | 7.2%             | 10.1%    | 19.4% | *               | 32.7% | -                | 19.4%             | 3.1%       | 10.0%       | 1.3%  |
|                                                                                  | 2022-23       | 12.5% | 10.4%     | <b>8.0%</b>  | 3.1%             | 7.2%     | 12.8% | *               | 13.5% | -                | 15.2%             | 1.4%       | 6.9%        | 1.8%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts                                                            | 2023-24       | 26.6% | 30.9%     | <b>38.8%</b> | 47.7%            | 44.7%    | 17.3% | *               | 18.6% | -                | 27.4%             | 46.3%      | 46.3%       | 62.7% |
|                                                                                  | 2022-23       | 18.2% | 17.4%     | <b>0.1%</b>  | 0.8%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| Mathematics                                                                      | 2023-24       | 29.5% | 34.1%     | <b>50.9%</b> | 59.9%            | 55.5%    | 33.5% | *               | 28.2% | -                | 50.0%             | 51.9%      | 56.3%       | 68.9% |
|                                                                                  | 2022-23       | 20.2% | 18.9%     | <b>0.1%</b>  | 0.4%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.1%        | 0.0%  |
| Both Subjects                                                                    | 2023-24       | 20.2% | 25.3%     | <b>34.4%</b> | 43.7%            | 39.3%    | 14.7% | *               | 16.0% | -                | 25.8%             | 41.9%      | 41.0%       | 55.7% |
|                                                                                  | 2022-23       | 12.5% | 12.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2024          | 25.7% | 32.6%     | <b>34.5%</b> | 25.8%            | 26.9%    | 55.4% | 40.0%           | 70.8% | -                | 42.9%             | 7.5%       | 27.5%       | 17.5% |
|                                                                                  | 2023          | 24.2% | 30.0%     | <b>31.0%</b> | 25.9%            | 23.4%    | 46.0% | *               | 67.7% | -                | 42.7%             | 8.0%       | 24.5%       | 14.5% |
| English Language Arts                                                            | 2024          | 14.6% | 19.0%     | <b>25.3%</b> | 19.3%            | 17.6%    | 44.6% | 0.0%            | 57.4% | -                | 37.6%             | 3.5%       | 18.4%       | 8.1%  |
|                                                                                  | 2023          | 13.8% | 18.0%     | <b>20.5%</b> | 19.0%            | 12.6%    | 34.5% | *               | 51.8% | -                | 36.5%             | 3.5%       | 14.2%       | 3.8%  |
| Mathematics                                                                      | 2024          | 9.6%  | 13.5%     | <b>16.9%</b> | 8.6%             | 10.7%    | 29.9% | 40.0%           | 53.9% | -                | 21.8%             | 3.0%       | 11.5%       | 5.3%  |
|                                                                                  | 2023          | 7.4%  | 10.4%     | <b>8.7%</b>  | 4.9%             | 5.4%     | 12.9% | *               | 33.3% | -                | 8.3%              | 1.9%       | 5.5%        | 1.7%  |
| Science                                                                          | 2024          | 10.9% | 15.0%     | <b>14.9%</b> | 8.2%             | 9.4%     | 26.6% | 20.0%           | 43.6% | -                | 24.8%             | 1.9%       | 10.1%       | 5.5%  |
|                                                                                  | 2023          | 10.3% | 12.9%     | <b>10.9%</b> | 6.3%             | 7.3%     | 17.8% | *               | 32.3% | -                | 17.7%             | 2.1%       | 7.8%        | 3.8%  |
| Social Studies                                                                   | 2024          | 13.7% | 17.8%     | <b>16.0%</b> | 11.6%            | 10.7%    | 26.0% | 20.0%           | 43.3% | -                | 21.1%             | 4.2%       | 11.2%       | 6.3%  |
|                                                                                  | 2023          | 13.1% | 16.4%     | <b>15.1%</b> | 13.8%            | 9.1%     | 24.3% | *               | 43.6% | -                | 21.9%             | 2.9%       | 10.8%       | 5.0%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2024          | 56.9% | 59.7%     | <b>51.4%</b> | 34.7%            | 39.0%    | 66.3% | *               | 76.1% | -                | 61.4%             | 34.4%      | 40.8%       | 31.1% |
|                                                                                  | 2023          | 53.3% | 58.2%     | <b>48.3%</b> | 30.9%            | 37.8%    | 68.3% | *               | 63.4% | -                | 63.4%             | 56.7%      | 37.4%       | 23.6% |
| English Language Arts                                                            | 2024          | 48.8% | 54.4%     | <b>43.9%</b> | 24.1%            | 28.1%    | 60.8% | -               | 70.5% | -                | 48.0%             | 20.0%      | 29.7%       | 14.1% |
|                                                                                  | 2023          | 52.3% | 59.1%     | <b>51.9%</b> | 36.3%            | 41.1%    | 66.2% | -               | 64.4% | -                | 62.9%             | 92.3%      | 39.7%       | 12.1% |
| Mathematics                                                                      | 2024          | 53.4% | 55.3%     | <b>45.6%</b> | 31.3%            | 25.4%    | 55.7% | *               | 68.0% | -                | 48.3%             | 38.5%      | 29.8%       | 29.1% |
|                                                                                  | 2023          | 50.1% | 55.2%     | <b>39.5%</b> | 11.5%            | 29.5%    | 54.7% | -               | 48.9% | -                | 50.0%             | 28.6%      | 30.7%       | 13.3% |
| Science                                                                          | 2024          | 46.1% | 49.0%     | <b>34.5%</b> | 13.0%            | 20.7%    | 43.6% | *               | 56.8% | -                | 24.2%             | 25.0%      | 20.4%       | 7.0%  |
|                                                                                  | 2023          | 44.8% | 50.1%     | <b>39.1%</b> | 26.5%            | 23.8%    | 54.8% | -               | 56.0% | -                | 35.3%             | 25.0%      | 26.5%       | 3.0%  |

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                             | Academic Year | State | Region 10 | District     | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------|---------------|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2024          | 56.8% | 62.2%     | <b>55.2%</b> | 47.7%            | 37.9%    | 76.1%  | *               | 70.3%  | -                | 60.7%             | 44.4%      | 43.9%       | 19.7% |
|                                             | 2023          | 42.0% | 49.6%     | <b>38.2%</b> | 27.0%            | 26.8%    | 47.0%  | *               | 54.5%  | -                | 38.1%             | 54.5%      | 27.0%       | 6.8%  |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Tested                                      | 2023-24       | 79.1% | 84.4%     | <b>95.6%</b> | 98.2%            | 92.3%    | 99.5%  | *               | 100.0% | -                | 100.0%            | 82.5%      | 95.2%       | 92.2% |
|                                             | 2022-23       | 79.3% | 86.3%     | <b>95.1%</b> | 100.0%           | 91.6%    | 100.0% | *               | 99.2%  | -                | 100.0%            | 85.0%      | 94.2%       | 88.3% |
| At/Above Criterion for All Examinees        | 2023-24       | 28.8% | 32.7%     | <b>25.4%</b> | 14.7%            | 16.2%    | 47.9%  | *               | 61.8%  | -                | 37.1%             | 6.1%       | 17.0%       | 4.1%  |
|                                             | 2022-23       | 28.9% | 32.9%     | <b>26.2%</b> | 11.5%            | 17.8%    | 56.4%  | *               | 67.4%  | -                | 30.3%             | 5.6%       | 18.3%       | 5.5%  |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 975   | 997       | <b>948</b>   | 892              | 894      | 1064   | *               | 1159   | -                | 1035              | 797        | 898         | 814   |
|                                             | 2022-23       | 978   | 997       | <b>960</b>   | 879              | 920      | 1102   | 1120            | 1173   | -                | 995               | 800        | 921         | 836   |
| English Language Arts and Writing           | 2023-24       | 496   | 506       | <b>482</b>   | 459              | 455      | 545    | *               | 576    | -                | 529               | 408        | 457         | 409   |
|                                             | 2022-23       | 497   | 505       | <b>484</b>   | 453              | 461      | 563    | 550             | 581    | -                | 506               | 406        | 463         | 414   |
| Mathematics                                 | 2023-24       | 479   | 490       | <b>466</b>   | 433              | 439      | 519    | *               | 583    | -                | 506               | 388        | 442         | 405   |
|                                             | 2022-23       | 482   | 492       | <b>475</b>   | 427              | 458      | 539    | 570             | 592    | -                | 489               | 394        | 458         | 422   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 19.3  | 20.1      | <b>22.5</b>  | 18.0             | 20.0     | 24.5   | -               | 25.3   | -                | 23.8              | *          | 21.2        | 17.0  |
|                                             | 2022-23       | 19.2  | 20.0      | <b>24.9</b>  | 20.0             | 19.7     | 26.5   | -               | 31.6   | -                | 19.0              | 16.0       | 20.2        | 18.5  |
| English Language Arts                       | 2023-24       | 19.0  | 19.9      | <b>22.4</b>  | 17.1             | 19.3     | 24.4   | -               | 25.7   | -                | 25.6              | *          | 21.0        | 16.1  |
|                                             | 2022-23       | 18.8  | 19.8      | <b>25.4</b>  | 20.9             | 19.6     | 26.8   | -               | 32.4   | -                | 20.8              | 15.5       | 20.4        | 15.8  |
| Mathematics                                 | 2023-24       | 19.0  | 19.8      | <b>22.2</b>  | 17.7             | 20.5     | 24.3   | -               | 24.6   | -                | 21.4              | *          | 20.9        | 18.5  |
|                                             | 2022-23       | 18.9  | 19.8      | <b>23.8</b>  | 18.4             | 19.1     | 25.6   | -               | 30.8   | -                | 15.5              | 14.0       | 19.5        | 21.5  |
| Science                                     | 2023-24       | 19.6  | 20.3      | <b>22.6</b>  | 19.9             | 20.6     | 24.1   | -               | 25.0   | -                | 22.2              | *          | 21.6        | 16.7  |
|                                             | 2022-23       | 19.5  | 20.3      | <b>24.4</b>  | 19.4             | 19.9     | 26.4   | -               | 30.6   | -                | 17.5              | 18.0       | 20.2        | 21.0  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                                                                       | Academic Year | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2023-24       | 45.7% | 50.9%     | <b>42.9%</b> | 32.3%            | 37.5%    | 60.7% | 63.6%           | 75.8% | *                | 55.8%             | 15.2%      | 37.8%       | 28.4% |
|                                                                                                       | 2022-23       | 45.4% | 49.1%     | <b>42.1%</b> | 33.1%            | 38.3%    | 54.9% | 40.0%           | 69.9% | -                | 45.9%             | 13.0%      | 37.2%       | 28.4% |
| English Language Arts                                                                                 | 2023-24       | 17.8% | 19.7%     | <b>18.5%</b> | 16.0%            | 14.5%    | 29.0% | 27.3%           | 35.4% | *                | 28.5%             | 4.8%       | 15.5%       | 8.1%  |
|                                                                                                       | 2022-23       | 17.4% | 18.5%     | <b>16.1%</b> | 15.3%            | 12.4%    | 25.1% | 11.1%           | 30.5% | -                | 21.5%             | 4.1%       | 13.5%       | 6.2%  |
| Mathematics                                                                                           | 2023-24       | 19.4% | 22.9%     | <b>17.1%</b> | 11.4%            | 13.3%    | 28.7% | 27.3%           | 39.3% | *                | 24.9%             | 3.2%       | 13.5%       | 7.5%  |
|                                                                                                       | 2022-23       | 19.5% | 22.4%     | <b>18.7%</b> | 12.8%            | 15.8%    | 29.1% | 11.1%           | 37.7% | -                | 20.4%             | 3.1%       | 14.6%       | 8.0%  |
| Science                                                                                               | 2023-24       | 21.9% | 24.0%     | <b>18.1%</b> | 12.2%            | 14.5%    | 28.1% | 20.0%           | 38.8% | *                | 28.9%             | 3.7%       | 14.8%       | 8.6%  |
|                                                                                                       | 2022-23       | 21.5% | 22.3%     | <b>14.8%</b> | 10.5%            | 12.7%    | 20.0% | 22.2%           | 32.0% | -                | 16.4%             | 3.2%       | 12.2%       | 6.9%  |
| Social Studies                                                                                        | 2023-24       | 24.5% | 30.5%     | <b>22.6%</b> | 16.8%            | 16.6%    | 37.8% | 18.2%           | 56.9% | *                | 33.2%             | 6.0%       | 17.2%       | 8.6%  |
|                                                                                                       | 2022-23       | 24.0% | 28.8%     | <b>21.0%</b> | 15.7%            | 14.7%    | 33.9% | 44.4%           | 56.2% | -                | 30.2%             | 3.9%       | 16.2%       | 7.5%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2022-23       | ***   | ***       | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|                                                                                                       | 2021-22       | 47.6% | 45.0%     | <b>45.2%</b> | 37.1%            | 45.4%    | 46.4% | 40.0%           | 59.4% | 100.0%           | 33.3%             | 34.4%      | 44.6%       | 31.3% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2022-23       | ***   | ***       | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|                                                                                                       | 2021-22       | 53.6% | 55.4%     | <b>53.3%</b> | 37.8%            | 48.0%    | 66.3% | 0.0%            | 81.2% | 0.0%             | 56.3%             | 15.4%      | 47.2%       | 15.7% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

\*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                               | Membership    |               |                  |               | Enrollment    |               |                  |               |
|-----------------------------------------------|---------------|---------------|------------------|---------------|---------------|---------------|------------------|---------------|
|                                               | District      |               | State            |               | District      |               | State            |               |
| Student Information                           | Count         | Percent       | Count            | Percent       | Count         | Percent       | Count            | Percent       |
| <b>Total Students</b>                         | <b>24,120</b> | <b>100.0%</b> | <b>5,530,499</b> | <b>100.0%</b> | <b>24,165</b> | <b>100.0%</b> | <b>5,544,255</b> | <b>100.0%</b> |
| <b>Students by Grade</b>                      |               |               |                  |               |               |               |                  |               |
| Early Childhood Education                     | 161           | 0.7%          | 18,464           | 0.3%          | 177           | 0.7%          | 26,099           | 0.5%          |
| Pre-Kindergarten                              | 1,160         | 4.8%          | 249,407          | 4.5%          | 1,160         | 4.8%          | 249,875          | 4.5%          |
| Pre-Kindergarten: 3-year Old                  | 0             | 0.0%          | 43,727           | 0.8%          | 0             | 0.0%          | 43,914           | 0.8%          |
| Pre-Kindergarten: 4-year Old                  | 1,160         | 4.8%          | 205,680          | 3.7%          | 1,160         | 4.8%          | 205,961          | 3.7%          |
| Kindergarten                                  | 1,782         | 7.4%          | 359,286          | 6.5%          | 1,786         | 7.4%          | 359,871          | 6.5%          |
| Grade 1                                       | 1,762         | 7.3%          | 377,900          | 6.8%          | 1,772         | 7.3%          | 378,335          | 6.8%          |
| Grade 2                                       | 1,810         | 7.5%          | 389,823          | 7.0%          | 1,812         | 7.5%          | 390,170          | 7.0%          |
| Grade 3                                       | 1,919         | 8.0%          | 406,424          | 7.3%          | 1,924         | 8.0%          | 406,747          | 7.3%          |
| Grade 4                                       | 1,861         | 7.7%          | 405,454          | 7.3%          | 1,862         | 7.7%          | 405,715          | 7.3%          |
| Grade 5                                       | 1,767         | 7.3%          | 404,900          | 7.3%          | 1,769         | 7.3%          | 405,128          | 7.3%          |
| Grade 6                                       | 1,644         | 6.8%          | 404,802          | 7.3%          | 1,646         | 6.8%          | 404,988          | 7.3%          |
| Grade 7                                       | 1,546         | 6.4%          | 407,375          | 7.4%          | 1,547         | 6.4%          | 407,512          | 7.4%          |
| Grade 8                                       | 1,568         | 6.5%          | 410,722          | 7.4%          | 1,569         | 6.5%          | 410,871          | 7.4%          |
| Grade 9                                       | 1,998         | 8.3%          | 459,854          | 8.3%          | 1,998         | 8.3%          | 460,045          | 8.3%          |
| Grade 10                                      | 1,874         | 7.8%          | 439,300          | 7.9%          | 1,874         | 7.8%          | 439,519          | 7.9%          |
| Grade 11                                      | 1,696         | 7.0%          | 410,245          | 7.4%          | 1,696         | 7.0%          | 410,503          | 7.4%          |
| Grade 12                                      | 1,572         | 6.5%          | 386,543          | 7.0%          | 1,573         | 6.5%          | 388,877          | 7.0%          |
| <b>Ethnic Distribution</b>                    |               |               |                  |               |               |               |                  |               |
| African American                              | 3,487         | 14.5%         | 706,216          | 12.8%         | 3,490         | 14.4%         | 707,648          | 12.8%         |
| Hispanic                                      | 14,662        | 60.8%         | 2,961,084        | 53.5%         | 14,676        | 60.7%         | 2,967,187        | 53.5%         |
| White                                         | 2,289         | 9.5%          | 1,347,596        | 24.4%         | 2,309         | 9.6%          | 1,352,852        | 24.4%         |
| American Indian                               | 87            | 0.4%          | 18,175           | 0.3%          | 87            | 0.4%          | 18,224           | 0.3%          |
| Asian                                         | 2,757         | 11.4%         | 307,983          | 5.6%          | 2,762         | 11.4%         | 308,431          | 5.6%          |
| Pacific Islander                              | 13            | 0.1%          | 8,729            | 0.2%          | 13            | 0.1%          | 8,744            | 0.2%          |
| Two or More Races                             | 825           | 3.4%          | 180,716          | 3.3%          | 828           | 3.4%          | 181,169          | 3.3%          |
| <b>Sex</b>                                    |               |               |                  |               |               |               |                  |               |
| Female                                        | 11,611        | 48.1%         | 2,702,798        | 48.9%         | 11,617        | 48.1%         | 2,707,618        | 48.8%         |
| Male                                          | 12,509        | 51.9%         | 2,827,701        | 51.1%         | 12,548        | 51.9%         | 2,836,637        | 51.2%         |
| <b>Other Student Cohorts</b>                  |               |               |                  |               |               |               |                  |               |
| Economically Disadvantaged                    | 15,425        | 64.0%         | 3,346,090        | 60.5%         | 15,432        | 63.9%         | 3,349,612        | 60.4%         |
| Non-Educationally Disadvantaged               | 8,695         | 36.0%         | 2,184,409        | 39.5%         | 8,733         | 36.1%         | 2,194,643        | 39.6%         |
| Section 504 Students                          | 724           | 3.0%          | 375,297          | 6.8%          | 724           | 3.0%          | 375,601          | 6.8%          |
| EB Students/EL                                | 10,527        | 43.6%         | 1,343,669        | 24.3%         | 10,530        | 43.6%         | 1,345,042        | 24.3%         |
| Students w/ Disciplinary Placements (2023-24) | 410           | 1.5%          | 122,515          | 2.1%          |               |               |                  |               |
| Students w/ Dyslexia                          | 1,308         | 5.4%          | 356,584          | 6.4%          | 1,308         | 5.4%          | 356,830          | 6.4%          |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                                 | Membership   |              |                |              | Enrollment |         |           |         |
|-----------------------------------------------------------------|--------------|--------------|----------------|--------------|------------|---------|-----------|---------|
|                                                                 | District     |              | State          |              | District   |         | State     |         |
| Student Information                                             | Count        | Percent      | Count          | Percent      | Count      | Percent | Count     | Percent |
| Foster Care                                                     | 11           | 0.0%         | 11,656         | 0.2%         | 11         | 0.0%    | 11,713    | 0.2%    |
| Homeless                                                        | 193          | 0.8%         | 77,954         | 1.4%         | 193        | 0.8%    | 78,060    | 1.4%    |
| Immigrant                                                       | 3,610        | 15.0%        | 193,676        | 3.5%         | 3,610      | 14.9%   | 193,831   | 3.5%    |
| Migrant                                                         | 1            | 0.0%         | 13,377         | 0.2%         | 1          | 0.0%    | 13,426    | 0.2%    |
| Title I                                                         | 21,768       | 90.2%        | 3,683,060      | 66.6%        | 21,768     | 90.1%   | 3,689,382 | 66.5%   |
| Military Connected                                              | 10           | 0.0%         | 229,259        | 4.1%         | 10         | 0.0%    | 229,370   | 4.1%    |
| At-Risk                                                         | 14,029       | 58.2%        | 2,960,262      | 53.5%        | 14,032     | 58.1%   | 2,963,913 | 53.5%   |
| <b>Students by Instructional Program</b>                        |              |              |                |              |            |         |           |         |
| Bilingual/ESL Education                                         | 10,485       | 43.5%        | 1,344,546      | 24.3%        | 10,488     | 43.4%   | 1,345,594 | 24.3%   |
| Career and Technical Education                                  | 5,361        | 22.2%        | 1,531,679      | 27.7%        | -          | -       | -         | -       |
| Career and Technical Education (9-12 grades only)               | 5,343        | 74.8%        | 1,254,694      | 74.0%        | -          | -       | -         | -       |
| Gifted and Talented Education                                   | 3,026        | 12.5%        | 483,301        | 8.7%         | 3,026      | 12.5%   | 483,373   | 8.7%    |
| Special Education                                               | 4,294        | 17.8%        | 846,876        | 15.3%        | 4,326      | 17.9%   | 856,651   | 15.5%   |
| <b>Students with Disabilities by Type of Primary Disability</b> |              |              |                |              |            |         |           |         |
| <b>Total Students with Disabilities</b>                         | <b>4,289</b> |              | <b>843,012</b> |              |            |         |           |         |
| Students with Intellectual Disabilities                         | 1,824        | 42.5%        | 407,120        | 48.3%        |            |         |           |         |
| Students with Physical Disabilities                             | 683          | 15.9%        | 143,568        | 17.0%        |            |         |           |         |
| Students with Autism                                            | 1,224        | 28.5%        | 141,526        | 16.8%        |            |         |           |         |
| Students with Behavioral Disabilities                           | 492          | 11.5%        | 137,182        | 16.3%        |            |         |           |         |
| Students with Non-Categorical Early Childhood                   | 66           | 1.5%         | 13,616         | 1.6%         |            |         |           |         |
| <b>Mobility (2023-24)</b>                                       |              |              |                |              |            |         |           |         |
| <b>Total Mobile Students</b>                                    | <b>5,001</b> | <b>20.7%</b> | <b>882,523</b> | <b>16.4%</b> |            |         |           |         |
| African American                                                | 1,199        | 5.0%         | 180,657        | 3.3%         |            |         |           |         |
| Hispanic                                                        | 2,799        | 11.6%        | 481,794        | 8.9%         |            |         |           |         |
| White                                                           | 336          | 1.4%         | 157,650        | 2.9%         |            |         |           |         |
| American Indian                                                 | 25           | 0.1%         | 3,546          | 0.1%         |            |         |           |         |
| Asian                                                           | 481          | 2.0%         | 27,084         | 0.5%         |            |         |           |         |
| Pacific Islander                                                | 0            | 0.0%         | 1,905          | 0.0%         |            |         |           |         |
| Two or More Races                                               | 161          | 0.7%         | 29,887         | 0.6%         |            |         |           |         |
| Special Ed Students who are Mobile                              | 745          | 16.4%        | 149,136        | 17.3%        |            |         |           |         |
| Count and Percent of EB Students/EL who are Mobile              | 2,308        | 22.9%        | 233,506        | 17.9%        |            |         |           |         |
| Count and Percent of Econ Dis Students who are Mobile           | 3,543        | 21.4%        | 645,101        | 19.0%        |            |         |           |         |
| <b>Student Attrition (2023-24)</b>                              |              |              |                |              |            |         |           |         |
| <b>Total Student Attrition</b>                                  | <b>4,543</b> | <b>23.4%</b> | <b>765,408</b> | <b>18.0%</b> |            |         |           |         |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                 | Non-Special Education Rates |       | Special Education Rates |       |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
| Student Information             | District                    | State | District                | State |
| <b>Retention Rates by Grade</b> |                             |       |                         |       |
| Kindergarten                    | 1.5%                        | 1.3%  | 1.8%                    | 3.6%  |
| Grade 1                         | 1.7%                        | 1.9%  | 0.8%                    | 3.0%  |
| Grade 2                         | 0.8%                        | 1.1%  | 1.3%                    | 1.4%  |
| Grade 3                         | 0.4%                        | 0.6%  | 0.0%                    | 0.6%  |
| Grade 4                         | 0.4%                        | 0.4%  | 0.2%                    | 0.4%  |
| Grade 5                         | 0.4%                        | 0.3%  | 0.5%                    | 0.4%  |
| Grade 6                         | 0.4%                        | 0.3%  | 0.0%                    | 0.4%  |
| Grade 7                         | 0.0%                        | 0.4%  | 0.0%                    | 0.5%  |
| Grade 8                         | 0.2%                        | 0.4%  | 0.3%                    | 0.5%  |
| Grade 9                         | 11.0%                       | 7.3%  | 15.0%                   | 11.0% |

|                        | District |         | State  |         |
|------------------------|----------|---------|--------|---------|
|                        | Count    | Percent | Count  | Percent |
| <b>Data Quality</b>    |          |         |        |         |
| Underreported Students | 22       | 0.2%    | 11,417 | 0.4%    |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| <b>Elementary</b>      |          |       |
| Kindergarten           | 17.6     | 18.9  |
| Grade 1                | 16.8     | 19.2  |
| Grade 2                | 17.5     | 19.4  |
| Grade 3                | 17.0     | 20.1  |
| Grade 4                | 17.3     | 20.0  |
| Grade 5                | 19.0     | 21.3  |
| Grade 6                | 20.9     | 19.8  |
| <b>Secondary</b>       |          |       |
| English/Language Arts  | 20.7     | 16.4  |
| Foreign Languages      | 22.6     | 18.9  |
| Mathematics            | 20.9     | 17.8  |
| Science                | 21.0     | 18.9  |
| Social Studies         | 21.6     | 18.9  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                              | District       |               | State            |               |
|----------------------------------------------|----------------|---------------|------------------|---------------|
| Staff Information                            | Count          | Percent       | Count            | Percent       |
| <b>Total Staff</b>                           | <b>3,636.0</b> | <b>100.0%</b> | <b>764,857.7</b> | <b>100.0%</b> |
| Professional Staff                           | 2,399.7        | 66.0%         | 487,682.3        | 63.8%         |
| Teachers                                     | 1,778.9        | 48.9%         | 369,689.2        | 48.3%         |
| Professional Support                         | 433.1          | 11.9%         | 82,751.4         | 10.8%         |
| Campus Administration (School Leadership)    | 99.8           | 2.7%          | 25,687.5         | 3.4%          |
| Central Administration                       | 87.9           | 2.4%          | 9,554.2          | 1.2%          |
| Educational Aides                            | 345.2          | 9.5%          | 81,972.7         | 10.7%         |
| Auxiliary Staff                              | 891.1          | 24.5%         | 195,202.8        | 25.5%         |
| <b>Librarians and Counselors (Headcount)</b> |                |               |                  |               |
| Full-time Librarians                         | 33.0           | n/a           | 4,125.0          | n/a           |
| Part-time Librarians                         | 0.0            | n/a           | 583.0            | n/a           |
| Full-time Counselors                         | 73.0           | n/a           | 13,704.0         | n/a           |
| Part-time Counselors                         | 2.0            | n/a           | 1,298.0          | n/a           |
| <b>Total Minority Staff</b>                  | <b>2,085.1</b> | <b>57.3%</b>  | <b>423,307.3</b> | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |                |               |                  |               |
| African American                             | 246.5          | 13.9%         | 47,165.6         | 12.8%         |
| Hispanic                                     | 462.0          | 26.0%         | 114,597.9        | 31.0%         |
| White                                        | 921.5          | 51.8%         | 193,115.3        | 52.2%         |
| American Indian                              | 5.9            | 0.3%          | 1,235.8          | 0.3%          |
| Asian                                        | 97.2           | 5.5%          | 8,295.0          | 2.2%          |
| Pacific Islander                             | 2.0            | 0.1%          | 466.9            | 0.1%          |
| Two or More Races                            | 43.7           | 2.5%          | 4,812.6          | 1.3%          |
| <b>Teachers by Sex</b>                       |                |               |                  |               |
| Males                                        | 418.9          | 23.6%         | 90,958.2         | 24.6%         |
| Females                                      | 1,359.9        | 76.4%         | 278,731.0        | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |                |               |                  |               |
| No Degree                                    | 32.8           | 1.8%          | 8,698.9          | 2.4%          |
| Bachelors                                    | 1,232.5        | 69.3%         | 264,052.9        | 71.4%         |
| Masters                                      | 487.8          | 27.4%         | 93,864.5         | 25.4%         |
| Doctorate                                    | 25.8           | 1.4%          | 3,072.9          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |                |               |                  |               |
| Beginning Teachers                           | 182.3          | 10.2%         | 26,999.3         | 7.3%          |
| 1-5 Years Experience                         | 632.1          | 35.5%         | 104,446.4        | 28.3%         |
| 6-10 Years Experience                        | 341.6          | 19.2%         | 72,857.4         | 19.7%         |
| 11-20 Years Experience                       | 380.5          | 21.4%         | 101,940.9        | 27.6%         |
| 21-30 Years Experience                       | 204.7          | 11.5%         | 52,207.3         | 14.1%         |
| Over 30 Years Experience                     | 37.8           | 2.1%          | 11,237.9         | 3.0%          |
| Number of Students per Teacher               | 13.6           | n/a           | 15.0             | n/a           |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

| Staff Information                                                          | District  | State     |
|----------------------------------------------------------------------------|-----------|-----------|
| <b>Experience of Campus Leadership</b>                                     |           |           |
| Average Years Experience of Principals                                     | 7.6       | 6.0       |
| Average Years Experience of Principals with District                       | 6.6       | 5.1       |
| Average Years Experience of Assistant Principals                           | 5.4       | 5.1       |
| Average Years Experience of Assistant Principals with District             | 5.0       | 4.3       |
| Average Years Experience of Teachers                                       | 9.4       | 11.2      |
| Average Years Experience of Teachers with District                         | 6.3       | 7.0       |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |           |           |
| Beginning Teachers                                                         | \$68,525  | \$55,689  |
| 1-5 Years Experience                                                       | \$65,312  | \$59,266  |
| 6-10 Years Experience                                                      | \$66,080  | \$62,607  |
| 11-20 Years Experience                                                     | \$70,247  | \$66,353  |
| 21-30 Years Experience                                                     | \$76,701  | \$70,976  |
| Over 30 Years Experience                                                   | \$85,076  | \$75,042  |
| <b>Average Actual Salaries (regular duties only)</b>                       |           |           |
| Teachers                                                                   | \$68,575  | \$63,751  |
| Professional Support                                                       | \$80,273  | \$75,909  |
| Campus Administration (School Leadership)                                  | \$99,825  | \$88,786  |
| Central Administration                                                     | \$100,412 | \$118,447 |
| Instructional Staff Percent                                                | 67.7%     | 64.8%     |
| Turnover Rate for Teachers                                                 | 21.3%     | 18.8%     |
| <b>Staff Exclusions</b>                                                    |           |           |
| Shared Services Arrangement Staff:                                         |           |           |
| Professional Staff                                                         | 0.0       | 1,167.5   |
| Educational Aides                                                          | 0.0       | 197.4     |
| Auxiliary Staff                                                            | 0.0       | 398.6     |
| Contracted Instructional Staff                                             | 0.0       | 1,637.7   |

|                                    | District  |                | State     |                |
|------------------------------------|-----------|----------------|-----------|----------------|
| Designation                        | Headcount | Average Payout | Headcount | Average Payout |
| <b>Teacher Incentive Allotment</b> |           |                |           |                |
| Recognized                         | 109       | \$4,875        | 12,718    | \$5,567        |
| Exemplary                          | 237       | \$9,674        | 16,951    | \$11,062       |
| Master                             | 65        | \$19,065       | 10,103    | \$20,910       |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

|                                                | District |         | State     |         |
|------------------------------------------------|----------|---------|-----------|---------|
| Program Information                            | Count    | Percent | Count     | Percent |
| <b>Teachers by Program (population served)</b> |          |         |           |         |
| Bilingual/ESL Education                        | 130.3    | 7.3%    | 23,158.4  | 6.3%    |
| Career and Technical Education                 | 68.2     | 3.8%    | 20,492.0  | 5.5%    |
| Compensatory Education                         | 10.9     | 0.6%    | 9,612.7   | 2.6%    |
| Gifted and Talented Education                  | 18.8     | 1.1%    | 5,840.0   | 1.6%    |
| Regular Education                              | 1,186.7  | 66.7%   | 255,127.2 | 69.0%   |
| Special Education                              | 249.2    | 14.0%   | 42,195.7  | 11.4%   |
| Other                                          | 114.8    | 6.5%    | 13,272.1  | 3.6%    |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)