

MANASQUAN HIGH SCHOOL

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DR. MATT KUKODA
PRINCIPAL

2026 Summer Learning Course Information & Expectations

Manasquan High School offers students a selection of online courses to support students' academic growth during the summer months. Please note that students may only enroll in a maximum of five credits during the summer session. This policy ensures that all participants can fully engage with the coursework and maintain a balanced schedule. This document outlines essential information, expectations, and requirements for the program. We encourage you to review it thoroughly to ensure a successful and productive learning experience.

Warrior Technology Seminar

This course is designed to equip students with essential skills in computer applications technology, emphasizing proficiency across multiple platforms and tools. Students will gain hands-on experience with Microsoft Office Suite, ensuring a comprehensive understanding of productivity applications. Instruction will also include an introduction to Canvas, preparing students to navigate and utilize this learning management system. Real-world simulations and project-based learning will provide students with practical scenarios to apply their skills in realistic environments, fostering critical thinking abilities.

Eligible Students	Credits	Course Duration	Grading	Laptop Pick-Up	Attendance Requirements	Withdrawal Deadline
New students to Manasquan High School	2.5	July 6 - August 21, 2026	<p>Coursework (students must meet weekly deadlines): 90%</p> <p>Final Exam: 10%</p>	<p>July 6, 2026</p> <p>7:30 AM</p> <p>in the Media Center</p>	<p>In-person sessions:</p> <p>July 6 July 7 July 28 August 20</p> <p>8:00-9:00 AM</p> <p>Virtual weekly meetings:</p> <p>Wednesdays 8:00-9:00 AM</p>	July 17, 2026

Business & Financial Literacy

Understanding and managing personal finances are key to one's future financial success. This course is based on the National and New Jersey State Financial Literacy standards and present essential knowledge and skills to make informed decisions about real world financial issues. Students will learn how choices influence occupational options and future earnings potential. Students will also learn to apply decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

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Social Media & Internet Marketing

This course is designed to provide students with skills to create and manage communications information about a product or service to a specified target audience. Boost consumer engagement and strengthen brand loyalty through traditional and digital strategies. Explore marketing strategies and tactics to gain website traffic, brand exposure, consumer insight, customer engagement, and sales through social media platforms.

Eligible Students	Credits	Course Duration	Grading	Laptop Pick-Up	Attendance Requirements	Withdrawal Deadline
Students in Grades 10, 11 and 12 at Manasquan High School	2.5	July 6 - August 21, 2026	<p>Coursework (students must meet weekly deadlines): 90%</p> <p>Final Exam: 10%</p>	<p>July 6, 2026</p> <p>8:00 AM</p> <p>in the Media Center</p>	<p>In-person sessions:</p> <p>July 6 July 7 July 28 August 20</p> <p>9:00-10:00 AM</p> <p>Virtual weekly meetings:</p> <p>Wednesdays 9:00-10:00 AM</p>	July 17, 2026

Sports & Entertainment Marketing

This course will prepare students for college level business programs and is designed to develop a thorough understanding of the management & marketing concepts and theories that apply to sports promotion, sponsorship, product licensing, and entertainment event management and marketing. This course highlights communication skills, distribution, marketing-information management, pricing, product/service management, promotion, selling, operations, strategic management, human resource management, and the economic impact and considerations involved in the marketing industries. It is a specialized course for students with a career interest in the fields of sports and entertainment as well as marketing. Career opportunities in the marketing cluster will be introduced, including sports agent, client-side sports, agency side sports, corporate based sports and entertainment marketing.

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Introduction to Law

This course is designed to acquaint students with the American legal system, and the ways that this system affects their daily lives. This course will develop the student’s knowledge of legal terms, the responsibilities and roles of court officials, the requirements and use of contracts, the laws concerning liability and torts, individual property rights and responsibilities and a survey of the criminal code. It will also include a segment on juvenile justice.

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Constitutional Law

This course is designed for students interested in law, government, and politics. Students will examine a wide range of contemporary issues subject to Constitutional interpretation, the introduction of students to the Constitution, fundamental concepts of Constitutional law, the role of the courts, and the legal limitations on governmental policy making. Students will develop skills that enable them to read and interpret Supreme Court decisions, which serve as the basis for class discussion. Debates and Moot Courts call on students to develop persuasive arguments in defense of their positions, thereby sharpening their reasoning and analytical skills.

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Honors Calculus

This honors level calculus course provides students with an opportunity to develop a conceptual understanding of calculus and its applications. The course emphasizes a multi-representational approach to calculus with concepts, results, and problems being expressed analytically and numerically. As in the Advanced Placement course, the unifying themes of the course are limits, differentiation, and integration and appropriate applications of these concepts. This course will also include the study and analysis of trigonometric functions, as well. Graphing calculators are used to reinforce mathematical relationships, to confirm written work, to implement experimentation, and to assist in interpreting results. Graphing calculators are required.

Eligible Students	Credits	Course Duration	Grading	Laptop Pick-Up	Attendance Requirements	Withdrawal Deadline
Successful completion of Honors Precalculus (≥ 80) or Precalculus (≥ 90) with teacher recommendation	5	June 29 - August 21, 2026	<p style="text-align: center;">Marking Period 1: 35%</p> <p style="text-align: center;">Marking Period 2: 35%</p> <p style="text-align: center;">Mid-term Exam (July 23 in-person): 15%</p> <p style="text-align: center;">Final Exam: 15%</p>	on or before June 29	<p style="text-align: center;">In-person sessions:</p> <p style="text-align: center;">Weekly on Monday, Tuesday and Thursday</p> <p style="text-align: center;">7:30-10:30 AM</p> <p style="text-align: center;">Virtual sessions:</p> <p style="text-align: center;">Wednesday and Friday</p> <p style="text-align: center;">7:30-10:30 AM</p>	July 10, 2026

Advanced Algebra II

This course is for the student who wishes to continue his/her study of more advanced work in mathematics. Includes the study of radical, exponential, logarithmic, polynomial, rational, and periodic functions. This course will further the understanding of complex numbers, graphs of functions, and non-linear functions.

Eligible Students	Credits	Course Duration	Grading	Laptop Pick-Up	Attendance Requirements	Withdrawal Deadline
Successful completion of Honors Geometry (≥ 80) or Advanced Geometry (≥ 87) with teacher recommendation	5	June 29 - August 21, 2026	<p style="text-align: center;">Marking Period 1: 35%</p> <p style="text-align: center;">Marking Period 2: 35%</p> <p style="text-align: center;">Mid-term Exam (July 23 in-person): 15%</p> <p style="text-align: center;">Final Exam: 15%</p>	on or before June 29	<p style="text-align: center;">In-person sessions:</p> <p style="text-align: center;">Weekly on Monday, Tuesday and Thursday</p> <p style="text-align: center;">7:30-10:30 AM</p> <p style="text-align: center;">Virtual sessions:</p> <p style="text-align: center;">Wednesday and Friday</p> <p style="text-align: center;">7:30-10:30 AM</p>	July 10, 2026

Advanced Geometry

This course develops deductive reasoning and uses Euclidean plane geometry as a model. Topics include the study of lines and angles, two-column proofs, parallel lines, congruent triangles, circles, quadrilaterals, right triangle trigonometry, polygons, areas and volume, and transformations. Also examined are the ideas of coordinate geometry, spatial relationships and rectangular coordinates.

Eligible Students	Credits	Course Duration	Grading	Laptop Pick-Up	Attendance Requirements	Withdrawal Deadline
Successful completion of Advanced Algebra I (≥ 80), Algebra I (≥ 90) or Grade 8 Algebra I (≥ 80) with teacher recommendation	5	June 29 - August 21, 2026	<p>Marking Period 1: 35%</p> <p>Marking Period 2: 35%</p> <p>Mid-term Exam (July 23 in-person): 15%</p> <p>Final Exam: 15%</p>	on or before June 29	<p>In-person sessions:</p> <p>Weekly on Monday, Tuesday and Thursday</p> <p>7:30-10:30 AM</p> <p>Virtual sessions:</p> <p>Wednesday and Friday</p> <p>7:30-10:30 AM</p>	July 10, 2026