2026

SUMMER ADVENTURES
at The Schenck School

# Teacher Confidential Evaluation Reading Adventures Online or Morphology Intensive Adventures Online

**Parents:** Please complete the top portion of this form and ask your **child's teacher to complete** the rest and return it directly to The Schenck School. We need this form before we can accept your child into Summer Adventures.

**Teachers:** Please email completed form to eval@schenck.org or fax to 470.745.6298

**All Teacher Confidential Evaluations must come directly from your child's school.**

Student Name: ________________________________________

Current Grade: __________ Current School: ________________________________________

*I understand that all recommendations become the confidential property of The Schenck School and are **NOT** subject to parental review.*

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Name of teacher/tutor completing form: ______________________________ Title: ________________

Email: __________________________________________________ Date: ____________

| **ACADEMICS:** | **Significantly Below** Grade Level | Slightly Below Grade Level | On Grade Level | Slightly Above Grade Level | **Significantly Above** Grade Level |
|---|---|---|---|---|---|
| Reading – Decoding | ☐ | ☐ | ☐ | ☐ | ☐ |
| Reading – Comprehension | ☐ | ☐ | ☐ | ☐ | ☐ |
| Reading – Oral Fluency | ☐ | ☐ | ☐ | ☐ | ☐ |
| Spelling | ☐ | ☐ | ☐ | ☐ | ☐ |
| Written Expression | ☐ | ☐ | ☐ | ☐ | ☐ |
| Oral Expression | ☐ | ☐ | ☐ | ☐ | ☐ |
| Memory / Long Term Retention | ☐ | ☐ | ☐ | ☐ | ☐ |
| **WORK SKILLS & SOCIAL SKILLS:** | *Please circle or highlight your response* | | | | |
| Following Oral Directions | Rarely | Needs Much Explanation | Inconsistent | Usually | Easily & Accurately |
| Following Written Directions | Rarely | Needs Much Explanation | Inconsistent | Usually | Easily & Accurately |
| Ability to Work Independently | Unable to Work Independently | Needs Constant Help | Needs Help Frequently | Needs Help Occasionally | Consistently Works Well |
| Ability to Work in a Group | Unable to Work Independently | Needs Constant Help | Needs Help Frequently | Needs Help Occasionally | Consistently Works Well |
| Organizational Skills | Poor | Inconsistent | Fair | Good | Excellent |
| Completing Class Work on Time | Has Extreme Difficulty | Has Difficulty | Needs Additional Time | Usually | Consistently |
| Using Self Control | Poor | Inconsistent | Fair | Good | Excellent |
| Motivation | Poor | Inconsistent | Fair | Good | Excellent |
| Critical Thinking Skills | Poor | Inconsistent | Fair | Good | Excellent |
| Attention Span | Requires Frequent Redirection | Inconsistent | Variable Attention | Attentive | Actively Engaged |
| Attitude Toward School | Poor | Inconsistent | Fair | Good | Excellent |
| Emotional Maturity | Very Immature | Inconsistent | Sometimes | Age appropriate | Very Mature |
| Peer Relations | Relates Poorly | Inconsistent | Occasional Problems | Healthy Relationships | Role Model |
| Spirit of Cooperation | Rarely Cooperates | Inconsistently Cooperates | Occasionally Cooperates | Usually Cooperates | Consistently Cooperates |
| **ONLINE LEARNING EXPERIENCE:** | *Circle all that apply* | | | | |
| What has been your experience teaching this student online? | Have not taught this student online | Student is not engaged online | Needs Adult Assistance | Fully Engaged | |

Please list the most important skills that need to be reinforced for this student:

Please include any additional information that you feel may be helpful to a teacher – use the back of the page if necessary:

*Thank you for your time and evaluation of this applicant. We appreciate your response.*