

**Public Notice
Mountainside Board of Education
Schedule of Meetings
January 2026 – December 2026**

All meetings will be held in the Deerfield School Media Center located at 302 Central Avenue, Mountainside, NJ 07092 unless otherwise indicated. See website for latest details at www.mountainsideschools.org

All meetings will be regularly scheduled meetings of the Board to begin at 6:30 p.m. unless otherwise noted. It is anticipated that the Board will adjourn to Executive Session immediately following the initial roll call to review matters appropriate for discussion in private under the Open Public Meetings Act. The Board will return from Executive Session to continue the public portion of the meeting at 7:30 p.m., at which time the Board will consider and act upon its public session agenda items.

Tuesday, January 6, 2026 (Reorganization Meeting) *public portion begins at 5:00

Tuesday, January 20, 2026

Tuesday, February 17, 2026

Monday, March 16, 2026 (Adoption of Tentative Budget)

Tuesday, April 21, 2026 (Regular Meeting with Public Hearing & Adoption of Budget)

Tuesday, May 12, 2026

Tuesday, June 16, 2026

*No meeting in July

Tuesday, August 18, 2026 (tentative)

Tuesday, September 15, 2026 (tentative)

Tuesday, October 13, 2026 (tentative)

Tuesday, November 17, 2026 (tentative)

Tuesday, December 15, 2026 (tentative)

**Textbook / Online Instruction Inventory
2025-2026**

GRADE LEVEL	SUBJECT	TITLE	COPYRIGHT YEAR
Kindergarten	Math	<i>Big Ideas Online Platform and Workbooks i-Ready Diagnostic and Personal Pathways</i>	2022
	Language	<i>TC Reading, Writing & Phonics Project Heggerty Phonemic Awareness 95% Group (2 programs: Phonics Core Program and Phonics Learning Library) 95% Workbooks i-Ready Diagnostic and Personal Pathways</i>	2015 2021
	Science	<i>Generation Genius & Brain Pop Junior Online Subscription</i>	2024/1999-2024
	Social Studies	<i>Teacher Created Resources and materials from: BrainPop Teachers Pay Teachers Scholastic News **Use Informational and historical UOS from TC to integrate subject areas</i>	Ongoing digital subscription updates
First Grade	Math	<i>Big Ideas Online Platform and Workbooks i-Ready Diagnostic and Personal Pathways</i>	2022 Online Programs
	Language	<i>TC Reading, Writing & Phonics Project Heggerty Phonemic Awareness 95% Group (2 programs: Phonics Core Program and Phonics Learning Library) 95% Workbooks i-Ready Diagnostic and Personal Pathways</i>	2015 2021
	Science	<i>Generation Genius & Brain Pop Junior Online Subscription</i>	2024/1999-2024
	Social Studies	<i>Teacher Created Resources and materials from: BrainPop Teachers Pay Teachers Scholastic News **Use Informational and historical UOS from TC to integrate subject areas</i>	Ongoing digital subscription updates
Second Grade	Math	<i>Big Ideas Online Platform and Workbooks i-Ready Diagnostic and Personal Pathways</i>	2022 Online Programs
	Language	<i>TC Reading, Writing & Phonics Project Heggerty Phonemic Awareness 95% Group (2 programs: Phonics Core Program and Phonics Learning Library) 95% Workbooks</i>	2015 2021

		<i>i-Ready Diagnostic and Personal Pathways</i>	
	Science	<i>Generation Genius & Brain Pop Junior Online Subscription</i>	2024/1999-2024
	Social Studies	<i>Teacher Created Resources and materials from: BrainPop Teachers Pay Teachers Scholastic News **Use Informational and historical UOS from TC to integrate subject areas</i>	Ongoing digital subscription updates
Third Grade	Math	<i>Big Ideas Online Platform and Workbooks Reflex and Frax (Explore Learning) i-Ready Diagnostic, Personal Pathways, Teacher Toolbox</i>	2022 Online Programs
	Language	<i>TC Reading & Writing Project *Yearly updates to UOS are digital and accessed via the Heinemann website. Word Love 95% (2 programs: Multisyllable Routine Cards and Phonics Learning Library Grades 3-6) 95% workbooks i-Ready Diagnostic, Personal Pathways, Teacher Toolbox</i>	2015 with ongoing digital updates 2022 MSRC - 2012-2021 Online- ongoing updates and enhancements
	Science	<i>Teacher Created Resources and materials Edpuzzle</i>	
	Social Studies	<i>Teacher Created Resources and materials from: Newsela (SS specific) Scholastic News **Use Informational and historical UOS from TC to integrate subject areas</i>	Ongoing digital subscription updates for Newsela and Scholastic
	Spanish	Sarah's Spanish School	Online Digital
	Health	Health and Wellness (McGraw Hill) Purple Edition	2010
Fourth Grade	Math	<i>Big Ideas Online Platform and Workbooks Reflex and Frax (Explore Learning) i-Ready Diagnostic, Personal Pathways, Teacher Toolbox</i>	2022 Online Programs

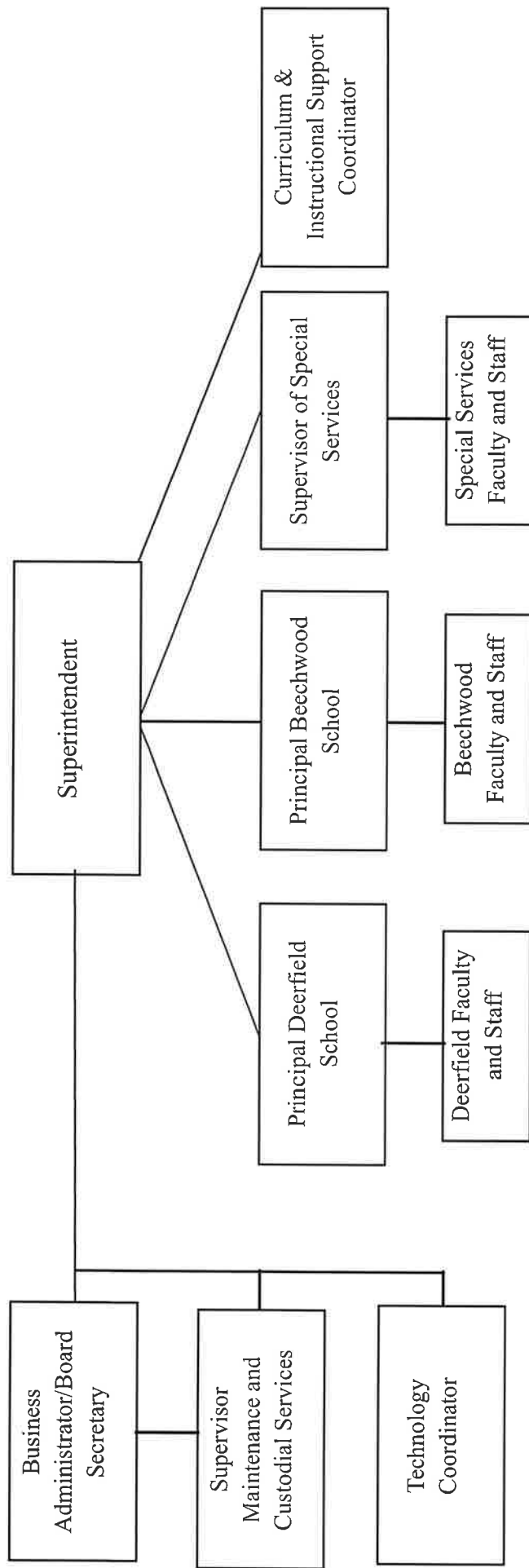
	Language	<i>TC Reading & Writing Project</i> <i>*Yearly updates to UOS are digital and accessed via the Heinemann website.</i> <i>Word Love</i> <i>i-Ready Diagnostic, Personal Pathways, Teacher Toolbox</i> <i>95% (2 programs: Multisyllable Routine Cards and Phonics Learning Library Grades 3-6)</i>	2015 with ongoing digital updates 2022 Online MSRC - 2012-2021 PLL- 2015
	Science	<i>Interactive Science - Savvas</i> <i>Edpuzzle</i>	2016 with digital access Online Subscription
	Social Studies	<i>Teacher Created Resources and materials from: Newsela (SS specific)</i> <i>Scholastic News</i> <i>Edpuzzle</i> <i>**Use Informational and historical UOS from TC to integrate subject areas</i>	Online Subscription
	Spanish	Sarah's Spanish School	Online Digital
	Health	Health and Wellness (McGraw Hill) Blue Edition	2010
Fifth Grade	Math	<i>Big Ideas Online Platform and Workbooks</i> <i>Reflex and Frax (Explore Learning)</i> <i>i-Ready Diagnostic, Personal Pathways, Teacher Toolbox</i>	2022 Online Programs
	Language	<i>TC Reading & Writing Project</i> <i>*Yearly updates to UOS are digital and accessed via the Heinemann website.</i> <i>i-Ready Diagnostic, Personal Pathways, Teacher Toolbox</i> <i>95% (2 programs: Multisyllable Routine Cards and Phonics Learning Library Grades 3-6)</i> <i>95% Vocabulary Surge B (Online Teacher Platform)</i>	2015 with ongoing digital updates Online MSRC - 2012-2021 PLL 3-6 - 2015 2014
	Science	<i>Teacher Created Resources including:</i> <i>Edpuzzle</i>	2022 Online Subscription
	Social Studies	<i>Teacher Created Resources and materials from:</i>	

		<i>Newsela (SS specific)</i> <i>Scholastic News</i> <i>Edpuzzle</i> <i>**Use Informational and historical UOS from TC to integrate subject areas</i>	Online subscription
	Spanish	Sarah's Spanish School	Online Digital
	Health	Health and Wellness (McGraw Hill) Gold Edition	2010
Sixth Grade	Math	<i>Illustrative Mathematics Accelerated Workbooks</i> <i>DESMOS</i> <i>Khan Academy digital resources used</i> <i>DELTA math</i> <i>LinkIT! Benchmarks</i> <i>Supplemental Instruction: Big Ideas Math</i>	2020 Online Subscription 2022
		<i>Reveal Mathematics Accelerated</i> <i>ALEKS</i> <i>Khan Academy digital resources used</i> <i>Delta Math</i>	Online Subscriptions
	Language	<i>TC Reading & Writing Project</i> <i>*Yearly updates to UOS are digital and accessed via the Heinemann website.</i>	2014 with ongoing digital updates
	Science	<i>Open SciEd - Online Units</i> <i>Best Science Website for Teachers - OpenSciEd Classroom Materials</i> Units include: <i>6.3 Weather, Climate, and Water Cycling</i> <i>6.6 Cells & Systems</i> Additional resources utilized include: CK12 , DataNuggets, Scholastic Science World, Quizlet, EdPuzzle	Digital Online Subscriptions
	Social Studies	<i>HMH World Civilizations - Digital Edition</i>	2019
	Health	<i>Online resources for class, websites identified in the curriculum</i>	
Seventh Grade	Math (Pre-Algebra)	<i>Reveal Mathematics Accelerated (Workbooks and digital platform)</i> <i>ALEKS</i> <i>Khan Academy digital resources used</i> <i>Delta Math</i> <i>LinkIT! Benchmarks</i>	2025 Online Subscriptions
		<i>Supplemental Math Program - Big Ideas</i>	2022

	Algebra 1	<p><i>Algebra- Glencoe Algebra I: online teacher edition only (McGraw Hill)</i></p> <p><i>MathSpace</i> <i>Khan Academy</i> <i>DELTA Math digital resources used</i></p>	<p>2014 Online</p> <p>Online Subscriptions</p>
	Language	<p><i>TC Reading & Writing Project</i> <i>*Yearly updates to UOS are digital and accessed via the Heinemann website.</i></p>	2014 with ongoing digital updates
	Science	<p><i>Open SciEd - Online Units</i> <u>Best Science Website for Teachers - OpenSciEd Classroom Materials</u> Units include:</p> <ul style="list-style-type: none"> • Plate Tectonics & Rock Cycling • Chemical Reactions & Matter • Chemical Reactions & Energy • Metabolic Reactions • Genetics • Natural Selection & Common Ancestry <p><u>Additional UOS/Materials secured from:</u> <u>CK-12</u> - Free Online Textbook, DataNuggets, Scholastic Science World, EdPuzzle</p>	<p>Digital</p> <p>Online Subscriptions</p>
	Social Studies	<i>HMH World Civilizations - Digital Edition</i>	2019
	Health	<i>Decisions for Health - Level Red -</i> <i>Used in conjunction with online resources for class websites identified within the curriculum</i>	2009
	Spanish	<p><i>Sarah's Spanish School (½ year due to no teacher)</i></p> <p><i>¡Así se dice! Level 1A (Teacher Edition Only)</i></p> <p><i>Additional subscriptions/materials include:</i> <i>Flango, Garbanzo, EdPuzzle, GimKit Pro</i></p>	<p>Digital</p> <p>Digital 2016</p> <p>Online Subscriptions</p>
Eighth Grade	Math	<p><i>Supplemental Math - Math 8 - Big Ideas</i> <i>Reveal Math Course 3 (Workbooks and digital platform)</i></p> <p><i>ALEKS</i> <i>LinkIT! Benchmarks</i></p>	<p>2022 2025</p> <p>Online Subscriptions</p>
		<p><i>Algebra- Glencoe Algebra I: online teacher edition only (McGraw Hill)</i> <i>Online resources: Mathspace, Khan Academy, DELTA Math</i> <i>LinkIT! Benchmarks</i></p>	2014
		<p><i>Geometry: McGraw Hill-Glencoe online teacher edition only (McGraw Hill)</i></p> <p><i>Online resources: Mathspace, Khan Academy, DELTA Math</i></p>	2014

		<i>LinkIT! Benchmarks</i>	
		<i>Algebra II: McGraw Hill - Glencoe</i>	2014
		<i>Math Analysis: McGraw Hill-Glencoe Precalculus</i>	2011
	Language	<i>TC Reading & Writing Project</i> <i>*Yearly updates to UOS are digital and accessed via the Heinemann website.</i>	2014 with ongoing digital updates
	Science	<p><i>Open SciEd - Online Units</i> <u>Best Science Website for Teachers - OpenSciEd Classroom Materials</u> -Units include:</p> <ul style="list-style-type: none"> • Light and Matter • Sound Waves • Thermal Energy • Earth in Space • Forces at a Distance • Earth's Resources and Human Impact <p><i>Additional UOS/Materials secured from:</i> <u>CK-12</u> - Free Online Textbook, DataNuggets, Scholastic Science World, Edpuzzle</p>	<p>Digital</p> <p>Online Subscriptions</p>
	Social Studies	<i>We the People: The Citizen & the Constitution Level 2 - Teacher Edition Used Only</i>	2007
	Health	<i>Decisions for Health - Level Blue</i> <i>Used in conjunction with online resources for class websites identified within the curriculum</i>	2009
	Spanish	<p><i>¡Así se dice! Level 1B (Teacher Edition Only)</i></p> <p><i>Additional subscriptions/materials include: Flango, Garbanzo, EdPuzzle, GimKit Pro, Conjugemos</i></p>	<p>Digital 2016</p> <p>Online Subscriptions</p>

Mountainside School District Organizational Chart 2026



18 Student Days

2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat
SEPTEMBER		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

22 Student Days

2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat
OCTOBER				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

Key Dates

Sept. 1 Schools Closed - Labor Day
9/2 & 9/3 Staff In-Service - Full days
Sept. 4 Schools Open
Sept. 16 Board of Education Meeting
Sept. 17 Back to School Night-Beechwood
Sept. 18 Back to School Night-Deerfield
Sept. 23 School Closed - Rosh Hashanah

Oct. 2 School Closed - Yom Kippur
Oct. 13 Early Dismissal Students*/PD for teachers
Oct. 14 Board of Education Meeting

15 Student Days

2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat
NOVEMBER							
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29

17 Student Days

2025	Sun	Mon	Tue	Wed	Thu	Fri	Sat
DECEMBER		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

Nov. 3 Early dismissal students/Evening Conferences
Nov. 4 Election Day/Closed for students/Conferences/Staff PD
Nov. 5 Early dismissal students/Conferences
Nov. 6-7 Schools Closed - NJEA Convention
Nov. 11 Board of Education Meeting
Nov. 26 Early Dismissal *
Nov. 27-28 Schools Closed - Thanksgiving

Dec. 9 Board of Education Meeting
Dec. 23 Early Dismissal *
Dec. 24-31 Schools Closed - Winter Recess

19 Student Days

2026	Sun	Mon	Tue	Wed	Thu	Fri	Sat
JANUARY					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

19 Student Days

2026	Sun	Mon	Tue	Wed	Thu	Fri	Sat
FEBRUARY		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

Jan. 1-2 Schools Closed - Winter Break
Jan. 5 Schools Reopen
Jan. 6 BOE Reorganization Meeting 5pm
Jan. 19 MLK Day - Schools Closed
Jan. 20 Board of Education Meeting

Feb. 13 Early Dismissal Students/PD Teachers *
Feb. 16 School Closed - President's Day
Feb. 17 Board of Education Meeting

20 Student Days

2026	Sun	Mon	Tue	Wed	Thu	Fri	Sat
MARCH		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

19 Student Days

2026	Sun	Mon	Tue	Wed	Thu	Fri	Sat
APRIL				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

Mar. 16 Board of Education Meeting
Mar.30-31 Schools Closed - Spring Recess

Apr. 1-3 Schools Closed - Spring Recess
Apr. 6 Schools Reopen
Apr. 21 Board of Education Meeting
Apr. 23 Early Dismissal Students/PD for teachers *

20 Student Days

2026	Sun	Mon	Tue	Wed	Thu	Fri	Sat
MAY						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

14 Student Days

2026	Sun	Mon	Tue	Wed	Thu	Fri	Sat
JUNE		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

May 12 Board of Education Meeting
May 25 Schools Closed - Memorial Day

June 2 Schools Closed-Primary Elections
June 16 Board of Education Meeting
June 18 Early Dismissal*/8th Grade Promotion
June 19 Early Dismissal*/Last Day of School

- = Schools Closed
- = Schools Closed/Teachers In-Service or Conferences
- = Schools Reopen
- / = Early Dismissal for students & teachers
- △ = Early Dismissal for students, full day for teachers
- = Board of Education Meetings

Deerfield Early Dismissal 12:50, Beechwood Early Dismissal 1:00

The district usually closes for a number of days per year due to inclement weather. If more than 3 days are utilized, the following dates will be added as needed in this order:

6/22, 6/23, 6/24

If any unused days are left, then "give back" days will be: **4/6, 5/22, 6/19**
School could be extended in June for students and staff if we experience an unusually high number of school closings.

Please be aware of these possibilities in planning vacations during the 25-26 school year.

Shared School Business Administrator (SBA) Report for:

Winfield Township School (Winfield Park, NJ) & Mountainside Public Schools (Mountainside, NJ)

Executive summary

Sharing a School Business Administrator between Winfield Township and Mountainside would likely improve financial stability, reduce operating costs, and increase continuity and compliance for both districts. Winfield has experienced high turnover in the role (7 different Business Administrators since 2015) and Mountainside has had 7 over the same time span — a pattern that increases risk, disrupts budgeting and audit preparation, and raises recruiting costs. A shared SBA model creates continuity, concentrates expertise, and enables economies of scale (purchasing, benefits administration, state reporting, grant management), while keeping each district's local governance and instructional control.

Quick facts:

- Winfield Township: 7 different Business Administrators since 2015.
 - 1 interim
 - 4 with little to no experience in the position
 - 1 doing a final year before retirement
 - 1 part-time
 - Mountainside: 7 different Business Administrators since 2015
 - 4 interim
 - 2 with experience
 - 1 shared with Garwood, ended when SBA left for more money
-

Why share an SBA: Benefits

1) Financial savings & predictability

- Salary + benefits consolidation. Rather than each district carrying two full-time SBA salaries (and two benefits packages), a single shared SBA can reduce combined personnel costs.
- Purchasing power. Two districts pooled can potentially negotiate better rates for insurance, software, auditors, and vendors.
- Reduced vacancy/contract costs. Frequent turnover (7 SBAs since 2015) leads to repeated search costs and interim hires; a shared arrangement reduces the chance of long interim coverage and associated premium pay/consultant costs.

2) Operational continuity & higher expertise

- A shared SBA who splits time can maintain long-range budgets, capital plans, grant compliance, and audit continuity across both districts, creating sustainability and avoiding the reset that often follows each new hire.
- Access to a broader peer network and workload smoothing: specialized tasks (grant reporting, complex vendor contracts, health benefits renewals, etc) can be scheduled so deadlines and peaks are covered across both districts.

3) Risk reduction & improved compliance

- Consistent oversight improves timely submission of NJDOE budget and payroll data, audit readiness, and compliance with local/state requirements (e.g., the “user-friendly budgets” and state reporting obligations for administrators). A permanent part-time/shared arrangement reduces audit risk from interrupted handoffs.

4) Recruitment & retention advantages

- A shared position can be made more attractive by offering a broader role, a competitive combined compensation package, professional support (e.g., county educational services), and more predictable hours than continuous interim assignments. This helps retain talent and addresses the history of turnover.

5) Local control preserved

- The model can be structured so that each district retains its Board Secretary duties, local purchasing approvals, and distinct budgets — the SBA serves both Boards, with clear conflict-of-interest and time-allocation rules written into the shared-services agreement.
-

Market analysis: SBA pay (Union County & New Jersey) per NJASBO Survey

Statewide (New Jersey) - SBA data from NJASBO Survey Results -

- Average Salary - \$168,609.22
- Median Salary - \$154,064.00

Union County - SBA data from NJASBO Survey Results -

- Average salary - \$179,501
 - Median salary - \$180,000
-

Proposed Implementation model:

Below are common shared-services structures. Pick one that fits political/governance preferences.

- Full-time SBA + local admin: One full-time SBA covers both districts (split days - 2 days in each district per week with 1 flex day to be determined by current needs in either district) and each district retains administrative assistants or business office clerks to handle day-to-day on-site tasks.

Illustrative (conservative) cost comparison: example assumptions

(these are example numbers to illustrate savings - replace with actual offers/contract amounts when negotiating)

Assumptions:

- Typical full-time SBA salary in the area (median salary in Union County SBA): \$180,000 + benefits (estimated NJSHBP district cost for family play after January 1, 2026 \$46,500) → total comp \$226,500 per district. (This is illustrative and within ranges seen in NJ data for administrator roles)

Current Scenario — Separate SBAs

- Winfield: Full-time SBA/Board Secretary \$105,000 base salary plus approximately \$34,000 benefits (total comp \$139,000)

- Mountainside: Interim scheduled for 2 days per week at \$800 per day over 52 weeks (\$83,200)
- Combined annual personnel cost: \$222,200

Proposed Scenario — Shared SBA model

- Shared SBA: \$180,000 total salary (slightly higher to make the broader role attractive)
- Benefits: \$46,500 (pro-rated across districts)
- Combined annual personnel cost: \$226,500

Notes:

- These numbers are illustrative. Real costs depend on negotiated salary, fringe benefits, and whether either district needs on-site coverage for specific tasks (payroll timelines, special projects). Savings may be smaller if both districts currently pay below these illustrative rates — still, shared expertise often reduces consultant/interim costs and improves audit readiness which has monetary value.
-

Risks / challenges & mitigation

- Perception of reduced local control: mitigate with clear role definitions, regular Board reporting, and a point person for on-site issues.
 - Workload spikes: seasonality (budget calendar, year-end audit) requires explicit cross-coverage plans or temporary supplemental support.
 - Union/contract constraints: ensure compliance with any collective bargaining rules (job reclassification, layoffs) and public-sector hiring rules.
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SIGNATURE PAGE

**BOARD OF EDUCATION OF
THE TOWNSHIP OF WINFIELD,
UNION COUNTY**

By: _____
Ann Marie Weiss, President

WINFIELD Board of Education

WITNESS:

**BOARD OF EDUCATION OF
THE BOROUGH OF
MOUNTAINSIDE,
UNION COUNTY**

By: _____
Vivian Pupo, President

MOUNTAINSIDE Board of Education

WITNESS:

GRAND CANYON UNIVERSITY®

FIND YOUR PURPOSE

To Whom It May Concern,

The purpose of this letter is to notify you that our candidate, Alicia Ferrullo, is interested in completing practicum/field experiences within your district/school site. The candidate is currently enrolled in the Master of Education in Elementary Education program of study in the College of Education at Grand Canyon University (GCU) located at 3300 West Camelback Road in Phoenix, Arizona. Grand Canyon University is accredited by The Higher Learning Commission (member of the North Central Association of Colleges and Schools). The College of Education teacher preparation programs are approved by the Arizona Department of Education and the Association for Advancing Quality in Educator Preparation (AAQEP).

Grand Canyon University's education programs require completion of practicum/field experience to allow for authentic, hands-on opportunities to apply concepts, theories, and research throughout the candidate's program of study. All College of Education candidates must provide documentation of current/valid fingerprint clearance in accordance with our university's Candidate Fingerprint Clearance policy. Candidates are also expected to follow all policies and procedures of the district/school site in which they are completing practicum/field experience.

GCU's College of Education thanks you for considering a practicum/field experience placement for our candidate. Below is a description of the practicum/field experience(s) for which the candidate is seeking placement:

Course Title: ELM-515: Creating and Managing Equitable and Engaging Learning Environments

Course Details: Teacher candidates examine how to create and manage safe environments that encourage and support individual and collaborative learning, positive social interaction, active engagement in learning, self-motivation, and high expectations for all learners. Teacher candidates build foundational knowledge regarding the importance of establishing and maintaining equitable and positive collaborative relationships with families, school colleagues, and agencies in the larger community to advocate for and promote the intellectual, social, emotional, physical growth, and well-being of children.

Hours Required: 15

Completion Timeframe: 1/8/2026 – 2/18/2026

Grade and Content Required: K-8th grade general education setting.

Grand Canyon University is committed to meeting the needs of the district/school site, the communities they serve, as well as the needs of our candidate.

If you have any questions or concerns, please feel free to contact us.

Thank you,

Office of Field Experience

College of Education

Grand Canyon University

Toll Free: 800-800-9776

3300 W. Camelback Road Phoenix, AZ 85017

gcu.edu

