

**Twin Hills Union School District
Board of Trustees Regular Meeting
January 8, 2026
Agenda**

Location: [Twin Hills Middle School- Library \(Room 10\)](#)
(1685 Watertrough Road, Sebastopol, CA 95472)
Start Time: 4:30 pm

PUBLIC ACCESSIBILITY & PARTICIPATION NOTICE

ADA Compliance: In accordance with Government Code § 54954.2(a) and the Americans with Disabilities Act of 1990 (42 U.S.C. § 12132), the Twin Hills Union School District will, upon request, make this agenda available in appropriate alternative formats for individuals with disabilities. Anyone requiring disability-related modifications or accommodations to participate in the meeting, or an alternative agenda format, should contact Laurie Brown, Administrative Assistant, at the Twin Hills Union School District Office, 700 Watertrough Road, Sebastopol, CA 95472, or by phone at (707) 823-0871.

Hybrid Meeting Participation: In compliance with the Brown Act and AB 2449, the Twin Hills Union School District Board of Trustees provides opportunities for public participation in meetings either in person or virtually via Zoom. The Zoom link and call-in information are provided within this agenda.

Availability of Agenda Materials: All open session documents distributed to the Board of Trustees in connection with this meeting are available for public review at the Twin Hills Union School District Office during regular business hours. The full agenda and supporting materials are also posted online at www.twinhillsusd.org prior to the meeting, in accordance with the Brown Act.

A. FORMAL OPENING

1. Call Session To Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of the Agenda

PUBLIC COMMENT ON CLOSED SESSION ITEMS

Before adjourning to Closed Session, the Board President will call for public comment on any items listed on the Closed Session agenda. Members of the public may address the Board at this time. Comments must be limited to matters within the Board's jurisdiction and specific to the Closed Session topics.

B. RECESS TO CLOSED SESSION - N/A

C. RECONVENE TO OPEN SESSION- N/A

D. RECOGNITION & REPORTS

1. **Report:** Board of Trustees
 - a. Board Policy Committee
 - b. Board Budget Committee
2. **Report:** THUSD Superintendent | Dana Pedersen
3. **Celebrating Successes:** Each month the Board of Trustees highlights exceptional programs, individuals, and achievements that reflect the District's collaborative spirit and strengthen connections across the Twin Hills school community.
January's Focus: SunRidge School: *Student Support Program*

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E. PUBLIC COMMENT OPEN SESSION

The Board of Trustees welcomes public input and values community engagement. Members of the public may address the Board on matters within its jurisdiction. Comments must be respectful and focused on district business. Disruptive, hateful, or unrelated remarks will not be permitted. The Board President may set reasonable time limits to ensure broad participation.

1. Non-Agenda Items:

Speakers may address the Board on topics not listed on the agenda. Each speaker is limited to three minutes. In accordance with the Brown Act, the Board may not discuss or act on these items but may ask clarifying questions. Written or recorded comments may be submitted by 5:00 p.m. the day prior to the meeting and will be acknowledged during this time.

2. Agenda Items:

Public comment will be invited when each item is addressed. The Board President will recognize speakers following Board discussion and prior to any final action.

F. DISCUSSION and/or POSSIBLE ACTION ITEMS

1. Action Item– Request Approval of SunRidge Overnight Fifth Grade Field Trip

Requested by Karina Haedo | Director

Location: Jug Handle Creek Nature Center: Caspar (Mendocino County), CA

Dates: April 13-15 2026

Transportation/Chaperones: Parent Volunteers (7) | 24 Students

(Attachment)

2. Presentation–2025 District Dashboard Results and Key Performance Indicators

Presented by Dana Pedersen | Superintendent

(Attachment)

The California School Dashboard is the state’s accountability system that reports district and school performance across key academic, engagement, and equity indicators.

3. Action–Consideration to adopt Resolution #2026-605 to Change Authorized Signers on District Revolving Cash Accounts Resolution

Presented by Dana Pedersen | Superintendent

(Attachment)

4. Information–First Reading–Resolution No. 2026-606 – General Obligation Bond Election (June 2, 2026)

This item provides a first reading of Resolution No. 2026-606, which proposes calling a general obligation bond election to authorize up to \$14 million for district facility improvements and requests consolidation with the June 2, 2026 statewide election.

(Attachment)

5. Action–Request Approval of 2024-2025 Audit Report and Finding with Response

Presented by Patti Nosecchi | Business Manager

(Attachment)

G. CONSENT CALENDAR

(Attachment)

The consent calendar includes routine items requiring Board approval. Items may be approved with a single motion unless removed by a Board member for separate discussion.

1. Donation Report: December 2025
2. Payroll and Expenditures: December 2025
3. Purchase Order Report: December 2025

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4. Regular Board Meeting Minutes: December 11, 2025
5. Personnel Report: December 2025
6. Enrollment Report: December 2025

H. RECONVENE TO CLOSED SESSION- N/A

I. CORRESPONDENCE- N/A

J. FORMAL CLOSING

1. Next Regular Board Meeting Anticipated: **February 12, 2026 @ 4:30 pm** (Twin Hills Middle School-Library)
2. Motion to Adjourn

VIRTUAL ATTENDANCE INSTRUCTIONS

Join Zoom Meeting

<https://twinhillsusd-org.zoom.us/j/85773741082?pwd=olj019n7kacue0cleDOSQjy4PzpP3j.1>

Meeting ID: 857 7374 1082

Passcode: 142208

One tap mobile

+16699006833,,85773741082#,,,,*142208# US (San Jose)

+14086380968,,85773741082#,,,,*142208# US (San Jose)

Join instructions

https://twinhillsusd-org.zoom.us/meetings/85773741082/invitations?signature=bS--fBuP_eHg3WiiRhxpKAiN00xP0MoElzi1iHneb4

(01/05/26 Agenda Posted)

TWIN HILLS UNION SCHOOL DISTRICT
FIELD TRIP CHECKLIST

To be completed and returned to the Principal/Director at least two (2) weeks prior to the proposed field trip

TEACHER TO COMPLETE AND RETURN:

1. TEACHER'S NAME Sofia Brusat CLASSES INVOLVED 5
 DATE OF FIELD TRIP 4.13.26 - 4.15.26 ALTERNATE DATE _____ # OF STUDENTS 24
 DESCRIPTION/DESTINATION ughandle

CORRELATION WITH SUBJECT MATTER BEING STUDIED (Attach a copy of your lesson plan detailing activities to be presented before and after the field trip):

please see attached document

DEPARTURE TIME: 8:30 Am RETURN TIME: 3-3:30pm

2. INFORMATIONAL LETTER/PERMISSION NOTE: Develop an informational letter using District form E 6153 (2) as a guideline. Obtain approval from the school principal and attach completed District provided permission form E 6153 (3) and send home.

-COLLECT ALL PERMISSION NOTES (Keep on file until June).

-I HAVE ENCOURAGED PARENTS OF CHILDREN WHO ARE ALLERGIC TO BEE STINGS OR INSECT BITES OR ON MEDICATION TO ATTEND THE FIELD TRIP YES/NO

-I KNOW WHERE THE FIELD TRIP FIRST AID KIT AND MY STUDENT HEALTH PROBLEMS SUMMARY ARE LOCATED AND WILL TAKE EACH ALONG ON THE FIELD TRIP YES/NO

3. TRANSPORTATION WILL BE BY: (check mode below)
 ___ DISTRICT SCHOOL BUS (THIS DATE HAS BEEN CLEARED WITH BUS SUPERVISOR YES/NO)
 ___ OTHER SCHOOL BUS
 PRIVATE VEHICLE
 ___ CHARTER BUS (I HAVE COMPLETED THE CHARTER BUS CHECKLIST E 6153 (5) YES/NO)
 ___ WALKING

4. NAME(S) OF CHAPERONE(S) 7 chaperones

5. COST OF TRANSPORTATION: parent drivers COST TO STUDENTS: /

6. DATE SUBMITTED TO PRINCIPAL/DIRECTOR: 10/1/25

7. CALENDAR: AFTER ADMINISTRATIVE APPROVAL, I WILL WRITE THE DATE, TIME, AND DESTINATION ON THE OFFICE SCHOOL CALENDAR.

8. INFORM ALL AFFECTED SPECIALTY TEACHERS (Gardening, Games, Choir, Music, RSP, Handwork, Woodwork and Exploratory Classes) of date and time.

9. INFORM ALL AFFECTED DISTRICT PERSONNEL (SP.ED, Adaptive P.E., Speech, O.T.) of date and time.

PRINCIPAL/DIRECTOR TO COMPLETE:

PRINCIPAL/DIRECTOR'S RECOMMENDATION: APPROVE/DENY
 SIGNATURE: [Signature] DATE: 10/1/25

5th Grade Jug Handle Creek Farm Field Trip April 13-15, 2025 - Cost Estimate

Item	Unit Cost	Total Cost	
Lodging		\$3,305.10	Includes Farm House (18 person capacity) and Bunkhouse (18 person capacity), Cleaning Fees, State Tax, Occupancy Tax, and Garbage Fee for 3 days/2 nights
Naturalist Fee		\$150.00	
Botanical Gardens	\$20.00	\$160.00	Students are free, cost is for 8 adults
Park Fees		\$50.00	
Food	\$35.00	\$1,120.00	Includes 2 dinners, 2 lunches, 4 snacks per attendee
Total Cost		\$4,785.10	For 23 students, 7 adult chaperones and 1 teacher
Total Cost Per Student		\$199.37	Will work to get the cost lowered by collecting food donations from class families.

Donations likely to include food items, eco-disposable cutlery and plates/bowls, many miscellaneous items such as paper towels, extra cook ware, hand wash/santizing kits, etc.



Twin Hills School District

Apple Blossom, Orchard View, SunRidge, Twin Hills Charter Middle

2025 CA Dashboard
December 2025



CA Dashboard is our Accountability System

- <https://www.caschooldashboard.org/>
- This data is what the state looks at for accountability purposes.
- **SMALL DISTRICT DISCLAIMER:** low number of students may result in big swings to the data
- NEW this year...**Science Indicator** performance color added and changed to “Science Points” (score from 0-100)
- The following is the performance color levels
 - **Yellow, Green** and **Blue** are good
 - **Orange** is an area to look at
 - **Red** is an area to address and include within the LCAP (if not already addressed).



How does the Dashboard display performance?

Performance is based on two factors:

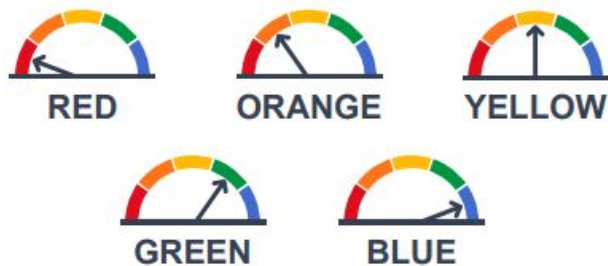
Current data on the measure

Improvement or lack of improvement from prior year results

These calculations are done for each state measure and intersect on a 5x5 grid. The grid layout will vary for each measure.

In the 5x5 grid, current year data levels are displayed in the left column, while the difference between current year and prior year data levels are displayed in the top row.

The performance level, or color, is determined by the point at which these two levels intersect.



Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

Overall Comments



Highlights

- Majority of overall indicators are at the **Green** or **Blue** Performance Level
- Majority of student groups showed improvement
- Majority of student groups are performing better than the state on
 - ELA
 - Math
 - Science
 - Graduation Rate
- Districtwide ELA and Math scores improved, and Orchard View posted the strongest results with a remarkable **38-point** increase in ELA

Areas of Support

Red Areas

- **Chronic Absenteeism**
 - *Apple Blossom* (4 student groups)
 - *Sunridge*: (1 student groups)
 - *Twin Hills*: (4 student groups)
- **Mathematics**
 - *Twin Hills* (1 student groups)



Red Areas addressed in LCAP	Related LCAP Action
<p>Chronic Absenteeism <i>Apple Blossom: 4 student groups</i> <i>Sunridge: 1 student group</i> <i>Twin Hills: 4 student groups</i></p>	<p><i>Apple Blossom: 2.2 Attendance</i> <i>Sunridge: 1.3 School counselor</i> <i>Twin Hills: 2.2 Monitor students attendance</i></p>
<p>Mathematics <i>Twin Hills: 1 student group</i></p>	<p><i>Twin Hills: 1.9 Intervention classes for extra support in ELA and Math, 1.2 Provide Academic Support Programs*</i></p>



 **Apple Blossom School**

Performance Color and Improvement Overview



Apple Blossom (K-5, Enrollment 305)

Student Group Report	English Learner Progress				Chronic Absenteeism				Suspension Rate				English Language Arts				Mathematics				Science			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
All Students												Improved				Improved				Improved				Improved
English Learners																								
Socioeconomically Disadvantaged																Improved				Improved				Improved
Students with Disabilities												Improved												
Homeless																								
Two or More Races												Maintained 0%												
Hispanic												Maintained 0%				Improved								N/A
White												Improved				Improved				Improved				Improved
Relevant Grade Levels	K-5				K-5				K-5				3-5				3-5				5			

Highlights

- Improved nearly all student groups for 4 of 5 indicators.
- Blue/Green for 4 of the 5 indicators
- Improved red area from 2024
- Improved most orange areas from 2024

Areas of Support

Red Performance Area (Priority)

- **Chronic Absenteeism:** 4 student groups

Historical Detailed Data



Apple Blossom (K-5, Enrollment 305)																									
Student Group Report	English Learner Progress				Chronic Absenteeism				Suspension Rate				English Language Arts				Mathematics			Science					
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	
All Students					37%	27%	12%	17%	0.9%	0.3%	2.0%	1.6%	At Standard	13 Above	10 Below	10 Above	30 below	4 Below	17 Below	8 below				51 points	61 points
English Learners	47%	69%	69%		41%	17%	13%		0%		0.0%		65 Below				60 Below	62 Below	58 Below						
Socioeconomically Disadvantaged					47%	34%	19%	26%	1.3%	0.0%	2.1%	3.3%	8 Below	32 Below	44 Below	15 Below	28 Below	36 Below	31 Below	22 Below				47 Points	53 Points
Students with Disabilities					35%	17%	9%	13%	3%	0.0%	8.6%	7.9%	78 Below	38 Below	16 Below	39 Below	71 Below	9 Below	7 Above	35 Below					
Homeless							27%	15%				0.0%	15%												
Two or More Races					25%	19%	28%	20%	4.2%		0.0%	0.0%	21 Above	10 Below	37 Below		20 Above	4 Above	56 Below						
Hispanic					51%	32%	21%	22%	0%	0.0%	0.0%	0.0%	43 Below	15 Below	36 Below	22 Below	47 Below	37 Below	30 Below	34 Below				51 points	
White					32%	25%	8%	16%	0.9%	0.5%	2.8%	2.1%	11 Above	23 Above	5 Below	21 Above	31 Below	4 Above	16 Below	1 Above				49 points	64 points
Relevant Grade Levels:	K-5				K-5				K-5				3-5				3-5			5					

Additional Highlights

- **ELA:** 20 point increase and considered “Above Standard” overall
- **Math:** 25 point increase overall
- **Science:** 10 point increase

Additional Areas of Support

- Continue to decrease suspension rate of students with disabilities

Comparison to California



Apple Blossom (K-5, Enrollment 305)

Student Group Report	Chronic Absenteeism			Suspension Rate			English Language Arts			Mathematics			Science		
	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?
All Students	17%	17%	Same	2%	3%	Yes	10 Above	8 Below	Yes	8 below	42 Below	Yes	61 points	53 Points	Yes
English Learners					3%	Yes									
Socioeconomically Disadvantaged	26%	22%	No	3%	4%	Yes	15 Below	35 Below	Yes	22 Below	73 Below	Yes	53 Points	47 Points	Yes
Students with Disabilities	13%	25%	Yes	8%	5%	No	39 Below	89 Below	Yes	35 Below	121 Below	Yes			
Two or more Races	20%	15%	No	0%	3%	Yes									
Hispanic	22%	20%	No	0%	3%	Yes	22 Below	34 Below	Yes	34 Below	74 Below	Yes	51 points	47 Points	Yes
White	16%	12%	No	2%	2%	Same	21 Above	24 Above	No	1 Above	6 Below	Yes	64 points	60 Points	Yes
<i>Relevant Grade Levels:</i>	<i>K-8</i>			<i>K-12</i>			<i>3-8,11</i>			<i>3-8,11</i>			<i>5,8,HS</i>		

Additional Highlights

- Better than California for all groups
 - **Math**
 - **Science**
- Better than California for most groups
 - **Suspension Rate**
 - **ELA**
- Better than California for some groups
 - **Chronic Absenteeism**

Additional Areas of Support

- Suspension Rate: Students with Disabilities



Orchard View School

Performance Color and Improvement Overview



Orchard View (K-12, Enrollment: 224)

Student Group Report	English Learner Progress				Chronic Absenteeism				Suspension Rate				English Language Arts				Mathematics				Science				Graduation Rate				College and Career			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
All Students								Maintained 0%				Maintained 0%				Improved				Improved				Improved				Improved				Improved
Socioeconomically Disadvantaged												Maintained 0%				Improved				Improved				Improved				Improved				Improved
Hispanic												Maintained 0%				Improved				Improved				Improved				Improved				Improved
White								Maintained 0%				Maintained 0%				Improved				Improved				Improved				Improved				Improved
Relevant Grade Levels:	K-12				K-8				K-12				3-5, 11				3-5, 11				5,8,HS				12				12			

Highlights

- Improved ALL student groups for ALL indicators
- Blue/Green for ALL indicators
- Improved color for all orange and yellow areas in 2024

Areas of Support

- Red Performance Area (Priority)
- None!

Historical Detailed Data



Orchard View (K-12, Enrollment: 224)

Student Group Report	English Learner Progress				Chronic Absenteeism				Suspension Rate				English Language Arts				Mathematics				Science				Graduation Rate				College and Career				
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	
All Students					0%	0%	0%	0%	0%	1.3%	0%	0%	26 below	5 Above	12 Below	26 Above	67 Below	49 Below	46 Below	23 Below			51 points	62 Points	97%	89%	88%	91%			19%	19%	38%
Socioeconomically Disadvantaged					0%	0%	0%	0%	0%	0%	0%	0%	62 Below	15 Below	19 Below	11 Above	104 Below	59 Below	45 Below	22 Below			60 Points	62 Points	91%		88%	92%			20%	50%	
Hispanic					0%	0%			0%	0%	0%	0%	33 Below	12 Below	2 Below	16 Above	77 Below	82 Below	32 Below	89 Below			43 Points	51 Points									
White					0%	0%	0%	0%	0%	1.9%	0%	0%	29 below	0.2 Above	23 Below	27 Above	65 Below	44 Below	58 Below	10 Below			49 Points	64 Points	100%	87%	85%	92%			17%	21%	30%
Relevant Grade Levels	K-12				K-8				K-12				3-5, 11				3-5, 11				5, 8, HS				12				12				

Additional Highlights

- **ELA:** 38 point increase and considered “Above Standard” overall
- **Math:** 23 point increase overall
- **Science:** 11 point increase

Additional Areas of Support

- **Graduation Rate:** Ideally 95%+
- **College and Career:** Continue efforts to improve

Comparison to California



Orchard View (K-12, Enrollment: 224)																					
Student Group Report	Chronic Absenteeism			Suspension Rate			English Language Arts			Mathematics			Science			Graduation Rate			College and Career		
	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?
All Students	0%	17%	Yes	0%	3%	Yes	26 Above	8 Below	Yes	23 Below	42 Below	Yes	62 Points	53 Points	Yes	91%	88%	Yes	38%	52%	No
Socioeconomically Disadvantaged				0%	4%	Yes	11 Above	35 Below	Yes	22 Below	73 Below	Yes	62 Points	47 Points	Yes	92%	86%	Yes	50%	45%	Yes
Hispanic				0%	3%	Yes	16 Above	34 Below	Yes	89 Below	74 Below	No	51 Points	47 Points	Yes						
White	0%	12%	Yes	0%	2%	Yes	27 Above	24 Above	Yes	10 Below	6 Below	No	64 Points	60 Points	Yes	92%	89%	Yes	30%	59%	No
Relevant Grade Levels:	K-8			K-12			3-8,11			3-8,11			5,8,HS			Class of			Class of		

Additional Highlights

- Better than California for all groups
 - **Chronic Absenteeism**
 - **Suspension Rate**
 - **ELA**
 - **Science**
 - **Graduation Rate**
- Better than California for some groups
 - **Math**
 - **College and Career**

Additional Areas of Support

- **Math:** Hispanic/White
- **College and Career**



SunRidge School

Performance Color and Improvement Overview



Sunridge Charter (K-8, 256 students)

Student Group Report	English Learner Progress				Chronic Absenteeism				Suspension Rate				English Language Arts				Mathematics				Science																																																																							
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025																																																																				
All Students																																																																																												
Socioeconomically Disadvantaged																																																																																												
Students with Disabilities																																																																																												
Two or More Races																																																																																												
Hispanic																																																																																												
White																																																																																												
<i>Relevant Grade Levels:</i>																																																																																												

Highlights

- Improved “All Students” for 4 of 5 indicators.
- Improved nearly all student groups for 3 of 5 indicators.
- Blue/Green for 3 of the 5 indicators

Areas of Support

Red Performance Area (Priority)

- **Chronic Absenteeism:** 1 student group

Historical Detailed Data



Sunridge Charter (K-8, 256 students)																								
Student Group Report	English Learner Progress				Chronic Absenteeism				Suspension Rate				English Language Arts				Mathematics				Science			
	2022	2023	2024	2024	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
All Students					31%	33%	29%	26%	1.7%	1.6%	0.8%	0.4%	37 Above	41 Above	29 Above	35 Above	19 Below	6 Below	8.2 Below	8.1 Below				
Socioeconomically Disadvantaged					35%	42%	30%	31%	4.7%	2.2%	1.1%	0%	23 Above	15 Above	10 Above	38 Above	39 Below	22 Below	13 Below	2 Below				
Students with Disabilities					57%	70%	33%	33%	0%	5%	0%	0%	33 Below	37 Below	58 Below	55 Below	68 Below	121 Below	95 Below	71 Below				
Two or More Races					33%	38%	29%	18%	0%	0%	4.3%	0%												
Hispanic					33%	35%	27%	28%	0%	0%	0%	0%												
White					32%	33%	30%	27%	2.1%	1.5%	0.5%	0.5%	38 Above	43 Above	26 Above	33 Above	23 Below	1 Above	4 Below	3 Below				
Relevant Grade Levels:	K-8				K-8				K-8				3-8				3-8				5,8			

Additional Highlights

- **Suspension Rate:** Below 1% for all student groups
- **ELA:** 6 point increase and considered “Above Standard” overall
- **Math:** 0.1 point increase overall

Additional Areas of Support

- Chronic Absenteeism: Continue efforts to decrease
- Science

Comparison to California



Sunridge Charter (K-8, 256 students)

Student Group Report	Chronic Absenteeism			Suspension Rate			English Language Arts			Mathematics			Science		
	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?
All Students	26%	17%	No	0%	3%	Yes	35 Above	8 Below	Yes	8.1 Below	42 Below	Yes	56 points	53 Points	Yes
Socioeconomically Disadvantaged	31%	22%	No	0%	4%	Yes	38 Above	35 Below	Yes	2 Below	73 Below	Yes	57 Points	47 Points	Yes
Students with Disabilities	33%	25%	No	0%	5%	Yes	55 Below	89 Below	Yes	71 Below	121 Below	Yes			
Two or more Races	18%	15%	No	0%	3%	Yes									
Hispanic	28%	20%	No	0%	3%	Yes	42 Above	34 Below	Yes	28.5 Below	74 Below	Yes			
White	27%	12%	No	1%	2%	Yes	33 Above	24 Above	Yes	3 Below	6 Below	Yes	58 points	60 Points	No
<i>Relevant Grade Levels:</i>	<i>K-8</i>			<i>K-12</i>			<i>3-8,11</i>			<i>3-8,11</i>			<i>5,8,HS</i>		

Additional Highlights

- Better than California for all groups
 - **Suspension Rate**
 - **ELA**
 - **Math**
- Better than California for most groups
 - **Science**

Additional Areas of Support

- **!! Chronic Absenteeism**



Twin Hills School

Performance Color and Improvement Overview



Twin Hills Charter Middle (6-8, Enrollment 207 Students)

Student Group Report	English Learner Progress			Chronic Absenteeism				Suspension Rate				English Language Arts				Mathematics				Science				
	2022	2023	2024	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	
All Students																								
Socioeconomically Disadvantaged																								
Students with Disabilities											Improved				Improved									
Two or More Races																								
Hispanic																								
White											Improved													

Highlights

- Improved “All Students” for 1 of 5 indicators.
- Improved nearly all student groups for 1 of 5 indicators.
- Blue/Green for 3 of the 5 indicators

Areas of Support

Red Performance Area (Priority)

- **Chronic Absenteeism:** 4 student groups
- **Mathematics:** 1 student group

Historical Detailed Data



Twin Hills Charter Middle (6-8, Enrollment 207 Students)																							
Student Group Report	English Learner Progress			Chronic Absenteeism				Suspension Rate				English Language Arts				Mathematics			Science				
	2022	2023	2024	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025				
All Students				23%	20%	12%	18%	5.1%	2.9%	3.7%	4.2%	38 Above	44 Above	37 Above	33 Above	4 Below	12 Above	8 Above	12 Above			65 points	63 points
Socioeconomically Disadvantaged				33%	18%	17%	34%	10%	3.0%	3.3%	5.2%	17 Above	23 Above	25 Above	28 Above	43 Below	10 Below	15 Below	4 Above			60 Points	64 Points
Students with Disabilities				48%	16%	24%	32%	14.3%	4%	8.8%	8.1%	81 Below	59 Below	66 Below	29 Below	130 Below	75 Below	99 Below	101 Below				43 Points
Two or More Races				29%	21%	10%	21%	4.8%	0%	0%	2.9%	65 Above	80 Below	79 Above	53 Above	24 Above	44 Above	65 Above	60 Above				
Hispanic				34%	24%	18%	28%	4%	2.2%	3.9%	5.9%	19 Above	23 Above	8 Above	5 Above	31 Below	22 Below	23 Below	27 Below			58 Points	58 Points
White				19%	20%	10%	12%	5.7%	3.8%	4.3%	4.0%	40 Above	46 Above	42 Above	38 Above	1 Below	19 Above	9 Above	14 Above			67 Points	65 Points

Additional Highlights

- **ELA:** Considered “Above Standard”, 3 point improvement for Socioeconomically disadvantaged
- **Math:** 4 point increase overall, considered “Above Standard”, 19 point improvement for Socioeconomically disadvantaged

Additional Areas of Support

- Suspension Rate

Comparison to California



Twin Hills Charter Middle (6-8, Enrollment 207 Students)

Student Group Report	Chronic Absenteeism			Suspension Rate			English Language Arts			Mathematics			Science		
	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?	School	CA	Better?
All Students	18%	17%	No	4%	3%	No	33 Above	8 Below	Yes	12 Above	42 Below	Yes	63 points	53 Points	Yes
Socioeconomically Disadvantaged	34%	22%	No	5%	4%	No	28 Above	35 Below	Yes	4 Above	73 Below	Yes	64 Points	47 Points	Yes
Students with Disabilities	32%	25%	No	8%	5%	No	29 Below	89 Below	Yes	101 Below	121 Below	Yes	43 Points	38 Points	Yes
Two or more Races	21%	15%	No	2.9%	3%	Yes	53 Above	29 Above	Yes	60 Above	1 Below	Yes			
Hispanic	28%	20%	No	6%	3%	No	5 Above	34 Below	Yes	27 Below	74 Below	Yes	58 Points	47 Points	Yes
White	12%	12%	Same	4%	2%	No	38 Above	24 Above	Yes	14 Above	6 Below	Yes	65 Points	60 Points	Yes
<i>Relevant Grade Levels:</i>	<i>K-8</i>			<i>K-12</i>			<i>3-8,11</i>			<i>3-8,11</i>			<i>5,8,HS</i>		

Additional Highlights

- Better than California for all groups
 - **ELA**
 - **Math**
 - **Science**
- Better than California for some groups
 - **Suspension Rate**

Additional Areas of Support

- !! Chronic Absenteeism



Next Steps

Improvement Goal

Indicator	To Improve Color...	Or Maintain...
Chronic Absenteeism	Decline 0.5%	Less than 10%
Suspension Rate	Decline 0.3%	Less than 2%
English Language Arts	Increase 3 points	10 Above or greater (Green) 45 Above or greater (Blue)
Mathematics	Increase 3 points	1 Above or greater (Green) 35 Above or greater (Blue)
Science	Increase 2 point	55 points or greater (Green) 65 points or greater (Blue)
Graduation Rate	Increase 1%	95% or greater
College and Career	Increase 2%	55% or greater (Green) 70% Above or greater (Blue)

LCAP Summary

The Local Control Accountability Plan (LCAP) Goals and Actions are intentionally designed to strengthen student outcomes and improve performance across all relevant CA Dashboard indicators.

Academic Engagement and Achievement	Climate and Culture
<ul style="list-style-type: none"> ● Highly Qualified Teachers ● Reading Intervention Teacher* ● Special Education Teacher/Instructional Assistants ● Grade level collaborative planning ● Math Support via Online Programs ● Reading Support via Online programs ● Enrichment Programs ● Professional Development ● 1:1 Chromebooks for All Student ● Instructional Materials ● Counselor ● Instructional Assistants ● EL Coordinator* ● Redesignated EL Student Support* ● Math Intervention Program ● Technology Instructional Assistant ● Reading and Intervention Coordinator* ● After School Learning Extension 	<ul style="list-style-type: none"> ● Social Emotional Learning (SEL) Support Programs ● Attendance ● Social Emotional Support - Primary Intervention Program (PIP) ● Parent Outreach ● Custodial Services ● Student Safety

*actions that are contributing towards increasing or improving services to English Learners, Low income, or foster youth

Achievement	Climate and Culture	College and Career
<ul style="list-style-type: none"> ● Highly Qualified Teachers ● Academic Support ● Special Education Support* ● Curriculum Planning ● Enrichment Courses ● Curriculum Development ● Technology ● Curriculum/Instructional Materials ● Online Math* ● Homework Support ● Instructional Program ● Counseling Services* 	<ul style="list-style-type: none"> ● Safety and Connectedness ● Student Attendance ● Stakeholder Involvement ● Custodial Services ● Campus Supervision ● Citizenship ● Physical Environment 	<ul style="list-style-type: none"> ● College and Career Counseling ● College and Career Outreach ● Textbook Assistance SRJC Dual Enrollment ● Community INVOLVEMENT ● CTE Courses ● ADA Compliant Website

*actions that are contributing towards increasing or improving services to English Learners, Low income, or foster youth

Added 2.7 Physical Environment base on WASC Input, and
 Action 2.1 "Behavior Guidelines" was changed to 2.1 "Safety and Connectedness"



Climate and Culture	Educational Partner Engagement	Public Waldorf Education
<ul style="list-style-type: none"> ● Community Building Events ● Emergency and Safety Training ● School counselor* ● Facility Maintenance ● Anti-Bias Training * ● Training - General Ed ● Training - RTI * ● Special Education Teacher* ● School Learning Extension* ● Instructional Assistants* 	<ul style="list-style-type: none"> ● Core Curriculum/Enhanced Academics Implementation ● ELA and Mathematics Skills through the Grades Chart ● Homework Expectations ● Parent Education ● Subject Through the Grades Chart ● Parent-Teacher Meetings ● New Report Card Template ● Purchase ELA Curriculum ● Purchase Math Curriculum 	<ul style="list-style-type: none"> ● Teacher Qualifications ● Alliance for Public Waldorf Education and Charter School Development Center ● Professional Development ● Arts Curriculum ● State Standards Alignment ● Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education ● Waldorf Program Class Materials and Supplies

*actions that are contributing towards increasing or improving services to English Learners, Low income, or foster youth



Twin Hills School

21st-Century Learning

- Highly Qualified Teachers in all classrooms
- Provide Academic Support Programs*
- Special Education Services*
- Collaborative Team Planning Time
- Professional Development to support Curriculum Planning and Student Engagement
- Technology to Support Learning
- Standards Aligned Instructional Materials
- Standards aligned Instructional Materials
- Intervention classes for extra support in ELA and Math*
- **Rigorous Instructional Program with Support for Redesignated English Learners**
- 1.11 Increased Counselor Time and Advisory Program*

Climate and Culture

- Safe School Environment
- Monitor students attendance
- Parent Volunteer Program, Outreach, ELAC, Parent Council.
- Custodial Services
- Campus Supervision

*actions that are contributing towards increasing or improving services to English Learners, Low income, or foster youth

1.10 "Increased Counselor Time and Advisory Program" changed back to the correct title "Rigorous Instructional Program with Support for Redesignated English Learners" from the 2023-2024 LCAP

**RESOLUTION #2026-605
BEFORE THE BOARD OF TRUSTEES OF THE
TWIN HILLS UNION SCHOOL DISTRICT**

RESOLUTION TO CHANGE SIGNERS ON CURRENT REVOLVING CASH ACCOUNTS

RESOLUTION TO CHANGE SIGNERS ON CURRENT REVOLVING CASH ACCOUNTS WITH
BMO:
THUSD ABASP

WHEREAS, the Board of Trustees of Twin Hills Union School District has established revolving cash accounts for the purpose of maintaining accounting records of cash receipts and cash expenditures; and,

WHEREAS, the Board of Trustees of Twin Hills Union School District desires to change signers on the current revolving cash accounts for the Twin Hills USD for the purpose of depositing cash and checks and writing checks to transfer funds or pay other expenditures; and,

WHEREAS, the Twin Hills Union School District designated employees will make deposits and subsequently pay related expenditures;

WHEREAS, the Board of Trustees has received a recommendation from the District Superintendent or other appropriate District administrators to remove the following signer from the current revolving cash account: Kathy Sill;

WHEREAS, the Board of Trustees has received a recommendation from the District Superintendent or other appropriate District administrators to add the following signer to the current revolving cash account: Jenny Pellini;

WHEREAS, the Board of Trustees has discussed the recommendation made by the administration and concurs in said recommendation;

NOW, THEREFORE, IT IS HEREBY RESOLVED that the currently established bank accounts at Bank of the West will change the list of signers, and that listed cash accounts will require two (2) signatures for the purpose of withdrawal, one of these signatures must be of the Superintendent, Site Administrator or Business Manager/CBO.

The foregoing **RESOLUTION** was passed and adopted at a meeting of the Board of Trustees of the **TWIN HILLS UNION SCHOOL DISTRICT** on the 8th day of January, 2026, on a motion by trustee _____, seconded by trustee _____ by the following vote:

AYES: _____	<u>Board Members</u>	<u>Vote</u>
	Terry Beck	_____
NOES: _____	Jeff Harding	_____
	Rebecca Houghton	_____
ABSENT/ ABSTAIN: _____	John Moise	_____
	Michael Ost	_____

I hereby certify the foregoing to be a full, true, and correct resolution duly adopted by the Board of Trustees of the Twin Hills Union School District.

Dated this 8th day of January, 2026

Clerk/President, Board of Trustees

RESOLUTION NO. 2026-606

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TWIN HILLS UNION SCHOOL DISTRICT ORDERING AN ELECTION TO
AUTHORIZE THE ISSUANCE OF GENERAL OBLIGATION BONDS,
ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER, AND
REQUESTING CONSOLIDATION WITH OTHER ELECTIONS OCCURRING
ON JUNE 2, 2026**

WHEREAS, the Twin Hills Union School District (the “District”) in Sonoma County (the “County”), State of California (the “State”), is committed to providing quality education to its students in a safe, modern learning environment; and

WHEREAS, the District has undertaken a facilities assessment to understand the current and future needs of the District’s facilities; and

WHEREAS, the District’s facilities are in need of construction and modernization including for repairs, upgrades, construction and safety improvements in order to provide the education District students deserve in a safe and modern environment; and

WHEREAS, education funding derived from the State is inadequate to address the District’s facilities needs and as such a local source of funding such as proceeds of general obligation bonds must be identified; and

WHEREAS, the Board of Trustees of the District (the “Board”) has determined that it is necessary to address the District’s facilities needs and, among other considerations, to ensure that its schools are constructed, upgraded, repaired, improved and equipped; and

WHEREAS, on November 7, 2000, the voters of the State of California approved Proposition 39 (“Proposition 39”), which amended Articles XIII A of the California Constitution (“Article XIII A”) to allow for the levy of *ad valorem* property taxes for the payment of bonded indebtedness of a school district, community college district or county office of education approved by at least 55 percent of the voters voting on such proposition; and

WHEREAS, upon the passage of Proposition 39, the Strict Accountability in Local School Construction Bond Act of 2000, codified at California Education Code Section 15264 and following (the “Act”), became operative; and

WHEREAS, in order to address the facilities needs of the District as described herein, in the judgment of the Board, it is advisable to call an election pursuant to the Act to submit to the electors of the District the question whether bonds of the District shall be issued and sold pursuant to the authority of Article XVI Section 18 of the California Constitution and Article XIII A (together with the Act, the “Law”) for the purposes authorized by the Law and as described in Appendix A hereto (the “Full Text of Bond Measure”); and

WHEREAS, under the Act, the election may be ordered at a primary or general election, a regularly scheduled local election at which all of the electors of the District are entitled to vote, or a statewide special election, upon a two-thirds vote of the Board; and

WHEREAS, the Board desires to call an election in the District pursuant to the Law on June 2, 2026, which is the date of the statewide primary election, and pursuant to Education Code Section 15121 and Elections Code Section 10400 and following, to request consolidation with any and all other elections held in the District on such date, and to request the County election official (the “County Registrar”) to perform election services for the District; and

WHEREAS, in connection with the calling of a bond election and in accordance with Education Code Section 15100 (c), the Board has obtained reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the County assessor, if any; and

WHEREAS, in connection with the calling of a bond election, the Board has been presented with information about related estimated property tax rates and such information will be presented to District voters in accordance with Elections Code Section 9401 and in the form of the Tax Rate Statement set forth as Appendix C hereto; and

WHEREAS, pursuant to United States Income Tax Regulations Section 1.150-2, the Board desires to declare its official intention at this time that if the measure submitted to voters hereunder is successful and bonds are issued pursuant to such measure, that it intends to reimburse from said bond proceeds any expenditures made by the District prior to the date of issuance of said bonds for the purposes described in the measure; and

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE TWIN HILLS UNION SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. Recitals. The foregoing recitals are true and correct.

Section 2. Call for Election. The Board hereby orders an election and submits to the electors of the District the question of whether general obligation bonds of the District shall be issued and sold in the maximum principal amount of \$14,000,000 for the purposes described in the ballot measure approved under Section 4 and attached hereto as Appendix A (Full Text of Bond Measure) and Appendix B (Abbreviated Text of Bond Measure), and paying all costs incident thereto. This resolution (the “Resolution”) constitutes the order of the District to call such election and shall constitute the “specifications of the election order” pursuant to Education Code Section 5322.

Section 3. Election Date. The date of the election shall be June 2, 2026, and such bond election shall be held solely within the boundaries of the District. The boundaries of the District have not changed since the District’s last election.

Section 4. Purpose of Election; Ballot Measure. The purpose of the election shall be for the voters in the District to vote on a bond measure, a full copy of which is attached hereto as Appendix A and marked “Appendix A – Full Text of Bond Measure” (the “Full Text of the Measure”), authorizing the District to issue general obligation bonds for the purposes stated therein, together with the accountability requirements of Article XIII A and the requirements of Section 15272 of the Act. The Full Text of the Measure, which commences with the heading “FULL TEXT OF BOND MEASURE” and includes all of the text thereafter on Appendix A, is requested to be printed in the voter information pamphlet provided to voters, with such measure designation as is assigned to the measure by the County elections official.

As required by Education Code Sections 5322 and 15122, Elections Code Section 13247, and in accordance with Elections Code Section 13119, the abbreviated statement of the measure to appear on the ballot label is attached hereto as Appendix B and is marked as “Appendix B – Abbreviated Form of Bond Measure.”

The President of the Board and the Superintendent are hereby separately authorized and directed to make any changes to the text of the bond measure as described herein to conform to any requirements of the Law or the County Registrar, to changes in applicable legal provisions, to address word count limitations, and upon the advice of its legal counsel. Any such changes shall be directed in writing by the Superintendent to the County Registrar.

Section 5. Authority for Election. The authority for ordering the election is contained in Section 15264 *et. seq.* of the Education Code, Article XVI Section 18(b) of the California Constitution and paragraph (b) subsection (3) of Article XIII A. The authority for the specification of this election order is contained in Section 5322 of the Education Code.

Section 6. Proceeds for School Facilities Projects. The Board certifies that the proceeds from the sale of the bonds will be used only for the purposes specified in Article XIII A, Section 1(b)(3) as further specified in Appendix A, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Further, as required by Article XIII A, the Board hereby certifies that it has evaluated safety, class size and information technology needs in developing the list of school facilities projects set forth in Appendix A.

Section 7. Covenants of the Board upon Approval of the Bonds by the Electorate; Accountability Measures. As required by Article XIII A, Section 15278 of the Act, and Government Code Section 53410, in the event at least 55 percent of the voters voting in the District approve of the bonds, the Board shall:

- (a) conduct an annual, independent performance audit to ensure that bond proceeds have been expended only on the projects listed in Appendix A;
- (b) conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects listed in Appendix A;
- (c) establish and appoint members to an independent citizens’ oversight committee in accordance with Sections 15278, 15280, and 15282 of the Act;
- (d) apply the bond proceeds only to the specific purposes stated in the ballot proposition;
- (e) cause the creation of accounts into which bond proceeds shall be deposited; and
- (f) cause the preparation of an annual report pursuant to Government Code Sections 53410 and 53411.

Section 8. State Matching Funds. The Board hereby finds that some of the projects identified on the Full Text of Measure may require additional funding such as State matching funds for completion. As such, the statement required by Education Code Section 15122.5 has

been included in the Full Text of Measure attached hereto which shall be reproduced in the sample ballot.

Section 9. Delivery of this Resolution. The Clerk of the Board is hereby directed to send a copy of this Resolution to (1) the County Registrar, and (2) the Clerk of the County Board of Supervisors (the "Clerk of the Board") for purposes of consolidation pursuant to Elections Code Section 10403. The Resolution shall be received by the County Registrar and the Clerk of the Board no later than 88 days prior to the election date, unless otherwise permitted by law.

The County Registrar is hereby requested to print the full text of the ballot measure in the ballot materials as it appears on Appendix A hereto and to provide all required notices of the election and other notices related thereto.

Section 10. Consolidation of Election; Request to Provide Services. The County Registrar and the County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on June 2, 2026 within the District.

Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the County Board of Supervisors is requested to permit the County Registrar to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse County in full upon presentation of a bill from the County, such services to include the publication of a formal notice of election and the mailing of the sample ballot and tax rate statement approved in Section 11 hereof.

Section 11. Approval of Tax Rate Statement. Pursuant to Elections Code Section 9401, a tax rate statement has been prepared in the form attached hereto as Appendix C, which form is hereby approved for inclusion in the sample ballot. The President of the Board, the Superintendent, or any written designee of the foregoing, are hereby separately authorized and directed to execute the tax rate statement, and to file said statement together with this Resolution with the County Registrar in accordance with Section 9 hereof.

Section 12. Ballot Arguments. As provided in Elections Code Section 9501, any and all members of this Board are hereby authorized (but not required) to act as an author of any ballot argument prepared in connection with the election, including a rebuttal argument.

Section 13. Maturity Limit of Bonds. The Bonds may be issued in one or more series by the District from time to time, and each series of Bonds shall mature not more than the legal limit at the time of such issuance thereof. The Bonds shall be issued under the Act, under the provisions of Section 53506 *et seq.* of the California Government Code, or under any other provision of law authorizing the issuance of general obligation bonds by school districts.

Section 14. Reimbursement. Pursuant to United States Income Tax Regulations Section 1.150-2, the District hereby declares that if the measure called hereby is approved by District voters, it may (i) pay certain costs of the projects listed in Appendix A prior to the date of issuance of bonds and, in such case, (ii) intends to use a portion of the proceeds of bonds for reimbursement of said expenditures for the projects that are paid before the date of issuance of bonds.

Section 15. Estimates Included in Ballot Materials. The measure authorized by this Resolution includes information presented to voters with respect to the amount of money required to repay issued bonds, the estimated rate of the approved tax per \$100,000 of assessed valuation

(*ad valorem* tax), and the estimated duration through which the proposed tax supporting bond repayment will be levied and collected, among others. Any such estimates have been provided by the District in good faith based upon information currently available to the District, but depend on numerous variables which are subject to variation and change over the term of the District's overall facilities and bond financing plan. Such estimates and approximations are not intended by the Board, and shall not be interpreted or construed as additional restrictions on the District's bond program, bond issuances and related tax rate, and, other than the total principal amount of bonds authorized to be issued by the bond measure, do not represent legal maximums or additional limitations beyond applicable legal requirements. Furthermore, the abbreviated and condensed statement of the bond measure set forth in Appendix B, limited by State law to 75 words or less, does not limit the scope and broader and complete meaning provided in the Full Text of Bond Measure, set forth in Appendix A.

Section 16. Professional Services. Jones Hall, A Professional Law Corporation is hereby engaged by the District to serve as its bond counsel and disclosure counsel pursuant to the terms of a service agreement on file with the Superintendent, which the Superintendent is authorized to execute on behalf of the District..

Section 17. Official Actions. The President of the Board and the Superintendent are hereby separately authorized and directed to execute and deliver to County officials any directions, requisitions or other writings, and to make any changes or additions to the text of the measure as described herein and in the tax rate statement, to conform to any legal requirements or the County Registrar, in order to cause the election to be held and conducted in the District.

Section 18. Effective Date. This resolution shall take effect on and after its adoption.

* * * * *

The foregoing Resolution was adopted by the Board of Trustees of the Twin Hills Union School District of Sonoma County, being the Board authorized by law to make the designations therein contained by the following vote, on February 12, 2026.

Adopted by the following votes:

AYES:

NOES:

ABSENT:

ABSTAIN:

President of the Board

Attest:

Clerk/Secretary of the Board

APPENDIX A

FULL TEXT OF BOND MEASURE

The full text to be printed in the election material begins below the following line. The County Registrar is requested to input the assigned letter of this measure in the blank fields below.

TWIN HILLS UNION SCHOOL DISTRICT MEASURE _____ FULL TEXT OF MEASURE

BOND AUTHORIZATION

By approval of this measure by at least 55 percent of the registered voters voting on the measure, the Twin Hills Union School District (the "District") will be authorized to issue and sell bonds of up to \$14,000,000 in aggregate principal amount at interest rates not to exceed legal limits and to provide financing for the specific school facilities projects listed under the heading "Bond Project List" below, subject to all the accountability requirements specified below.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIII A, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following.)

Evaluation of Needs. The District Board of Trustees (the "School Board") has identified detailed facilities needs of the District and has determined which projects to finance from a local bond. The School Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List shown below.

Independent Citizens' Oversight Committee. Following approval of this measure, the School Board will establish an Independent Citizens' Oversight Committee, under Education Code Sections 15278 and following, to ensure bond proceeds are expended only on the types of school facilities projects listed below. The committee will be established within 60 days of the date when the results of the election appear in the minutes of the School Board.

Performance Audits. The School Board will conduct annual, independent performance audits to ensure that the bond proceeds have been expended only on the school facilities projects listed below.

Financial Audits. The School Board will conduct annual, independent financial audits of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed below.

Government Code Accountability Requirements. As required by Section 53410 of the Government Code, (1) the specific purpose of the bonds is set forth in this Full Text of the Measure, (2) the proceeds from the sale of the bonds will be used only for the purposes specified in this measure, and not for any other purpose, (3) the proceeds of the bonds, when and if issued, will be deposited into a building fund to be held by the Sonoma County Treasurer, as required by the California Education Code, and (4) the Superintendent of the District shall cause an annual report to be filed with the School Board not later than January 1 of each year, which report shall contain pertinent information regarding the amount of funds collected and expended, as well as the status of the projects listed in this measure, as required by Sections 53410 and 53411 of the Government Code.

NO TEACHER OR ADMINISTRATOR SALARIES

Proceeds from the sale of bonds authorized by this measure shall be used only for the purposes specified in Article XIII A, Section 1(b)(3), being the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and the acquisition or lease of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

STATE MATCHING FUNDS

The following statement is included in this measure pursuant to Education Code Section 15122.5: Approval of this measure does not guarantee that the proposed project or projects that are the subject of bonds under this measure will be funded beyond the local revenues generated by this measure. The District's proposal for the project or projects described below may assume the receipt of matching state funds, which, if available, could be subject to appropriation by the Legislature or approval of a statewide bond measure.

INFORMATION ABOUT ESTIMATES AND PROJECTIONS INCLUDED IN BALLOT

Voters are informed that any estimates or projections in the bond measure or ballot materials, including relating to estimated rates of *ad valorem* property taxes, the duration of issued bonds and related levies and collections of *ad valorem* property taxes are provided as informational only and are not binding on the District. Such amounts are estimates and are not maximum amounts or limitations on the terms of the bonds, the rate or the duration of the tax supporting repayment of issued bonds. Such estimates depend on numerous variables which are subject to variation and change over the term of the District's overall facilities and bond financing plan, including but not limited to the amount of bonds issued and outstanding at any one time, the interest rates applicable to issued bonds, market conditions at the time of sale of the bonds, when bonds mature, timing of project needs and changes in assessed valuations in the District. As such, while such estimates and approximations are provided based on information currently available to the District and its current expectations, such estimates and approximations are not limitations and are not binding upon the District. In addition, the abbreviated and condensed statement of the bond measure presented to voters which is subject to a word count limitation imposed by State law does not limit the scope and complete meaning of the measure provided in this Full Text of Bond Measure and related ballot materials.

BOND PROJECT LIST

Scope of Projects. Bond proceeds will be expended on the construction, reconstruction, rehabilitation, or replacement of school facilities of the Twin Hills Union School District, including furnish and equipping, and the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries or other school operating expenses, all in compliance with California Constitution Article XIII A, Section 1(b)(3).

This measure authorizes bond projects to be undertaken at all current and future District properties, sites and campuses.

Specific School Facility Project List. The items presented on the following list provide the specific school facilities projects authorized to be financed with voter-approved bond proceeds. Examples provided in each category does not limit the broader meaning of the type of project authorized. Authorized projects are:

- **Replace and/or Repair Leaky Roofs.** Includes replacing or repairing aging, damaged, or leaky roofs.
- **Modernization and Renovation to Classrooms and Other School Buildings to Provide Modern/Updated Learning Environments.** Includes improvements to modernize, rehabilitate, renovate, reconfigure, repair, construct, expand and/or upgrade classrooms, libraries, multi-purpose rooms, auditoriums, and other school facilities, including all improvements to interiors and exterior such as doors, windows, hardware and keyless entry, casework, flooring, millwork, painting, lighting and siding, and furnishing and equipping classrooms.
- **Make Health, Safety, Emergency Response and Security Improvements Throughout Facilities.** Includes security cameras, fences, fire alarms, fire sprinkler and equipment systems, emergency exits, door hardware, alarm systems, communication systems, interior and exterior lighting systems, security and access and other reconfiguration of facilities enhancing safety, and updates to point of entry controls.
- **Address Safety and Health Concerns.** Includes all upgrades required by laws, regulations and building codes, including the Field Act, to provide a safe and healthy environments including improvements to improve air quality and seismic improvements, and includes addressing unforeseen conditions revealed in connection with construction such as dry rot or other structural issues.
- **Modernization and Renovation to Facilities Related to and Serving the School Sites.** Includes upgrading, modernizing, expanding, constructing, equipping and furnishing kitchen, food prep area/kitchen, eating and gathering spaces, multi-purpose rooms, meeting spaces, offices, counselling and similar spaces and facilities for transportation or maintenance, including all improvements to interiors and exterior such as

doors, windows, hardware and keyless entry, casework, flooring, millwork, painting, and lighting, and including furnishings and related equipment.

- **Provide All Infrastructure Needed to Adequately Serve School Facilities.** Address inadequate systems and utilities including upgrades, additions, installation of adequate electric systems including outlets and switching, plumbing systems and water systems, and including upgrades for energy efficiency and to support all modern technology needs.

- **Replace, Acquire and Install HVAC Systems.** Ensure comfortable learning and working environments with new or upgraded and energy-efficient heating, ventilation and air conditioning systems (HVAC).

- **Outdoor Learning and Gathering Spaces.** Provide outdoor learning and gathering spaces including coverings/sun shades and seating.

- **Drinking Fountains.** Ensure high quality drinking water and sufficient number of drinking fountains.

- **Improve Access to Computers and Modern Technology.** Includes providing modern teaching and learning equipment such as whiteboards, computers, software and other technology equipment, and installing or upgrading infrastructure sufficient to support modern technology including wiring/electric and providing internet access.

- **Improvements to School Exteriors Including Entryways.** Includes improvements and upgrades to school entries, student drop-off / pick-up areas, parking lots, driveways and other paved surfaces, curbing, updating ADA access, improvements to paths of travel, increase of access points, signage, adequate lighting, landscaping and irrigation.

- **Improvements to Play Areas and Yards, Fields and Other Outdoor and Physical Education Spaces.** Includes replacing play field surfaces including grass, turf, concrete and/or asphalt, updated fitness/P.E. equipment, installing safe surface treatments and playground equipment, and improving or constructing all related facilities such as seating/bleachers, changing rooms, restrooms, sound systems, and lighting.

- **Update Bathrooms.** Ensure legally compliant, improved and modernized, constructed and expanded bathrooms serving all students and staff.

- **Update/Replace Portables.** Replace, renovate or otherwise improve portable buildings including replacing with modular buildings or other more permanent structures.

- **Ensure ADA Compliance and Barrier Free Access to all Facilities.** Includes improvements to ensure barrier-free access and compliance with all requirements of the American With Disabilities Act (ADA) and all other similar laws and regulations at all facilities in the District.

- **Furnishing and Equipping and Incidental Expenses.** Furniture, equipment including technology equipment and all work necessary and incidental to specific projects described above as more particularly described below.

The order in which the foregoing projects are listed does not suggest an order of priority. Project prioritization is vested in and will be determined by the District Board.

Furnishing and Equipping; Incidental Expenses. Each of the bond projects described on the above Bond Project List include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above. Examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments and updates to master plan documents, inspections, site preparation, utilities, landscaping, construction management and other planning and permitting, legal including litigation, accounting and similar costs; independent annual financial and performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular and parking facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; costs of the election; bond issuance costs; and project administration during the duration of such projects, as permitted by law.

Alterations to Scope; New Construction; Real Property Interests. The scope, nature and priority of any of the specific projects described above may be altered by the School Board. This may occur due to unforeseen conditions that may arise during the course of planning, design and construction, or due to other compelling factors which become apparent in the course of project planning and execution, such as changing cost considerations, safety considerations, programmatic considerations or other considerations that arise or become apparent over the several years of undertaking bond financed projects. In the event that a modernization or renovation project is determined by the Board to be more economical or otherwise in the best interests of the District to be undertaken as new construction, this bond measure authorizes land acquisition, relocation and construction at a new or alternative site, and/or demolition and reconstruction and/or repurposing on the original site, including an expanded site, and all costs relating thereto. In addition, this measure authorizes the acquisition of interests in real property, including necessary rights of ways or other real property interests, required to expand District facilities, to provide access to school or other District facilities, or to provide additional school or related facilities. This measure also authorizes payment of costs related to consolidation of facilities or campuses.

Interim Financing Included; Joint Use Projects Authorized. In addition, authorized projects include reimbursements for paid project costs and paying and/or prepaying interim or previously obtained financing for the types of projects included on the project list, such as

bond anticipation notes or lease financings relating to projects and/or equipment previously financed. Finally, projects on this list may be undertaken and used as joint use projects with other public agencies.

Other Funding Sources. The Bond Project List presents more projects than are expected can be addressed with proceeds of this bond measure. The School Board will determine project prioritization and there is no guarantee that all projects will be addressed. Additional funds for facilities projects are expected to be pursued from the State's facilities matching funds program, if and to the extent available and qualifying, to provide additional funding to complete additional facilities projects.

Unforeseen Circumstances. Many factors which the District cannot predict or control may impact its ability to address each of the projects, including but not limited to construction cost issues, supply chain issues which can cause project delays, labor shortages, and unknown environmental factors or site conditions, among others. The District is unable to anticipate all unforeseen circumstances which may limit or prevent some of the projects listed above from being undertaken or completed.

Interpretation. The terms of this Bond Measure and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this proposition within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Examples included on the project list are not intended to limit the broader types of projects described and authorized by this measure. Words used in the Project List such as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used to describe school facilities projects in plain English but are not intended to expand the nature of such projects beyond what is authorized by State law. The Bond Project List only authorizes capital expenditures.

Severability. The District Board hereby declares, and the voters by approving this Bond Measure concur, that every section and part of this bond proposition has independent value, and the District Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this measure by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond measure are severable.

The Full Text of Measure ends above the line.

APPENDIX B

ABBREVIATED FORM OF BOND MEASURE

To improve the quality of education; modernize and renovate classrooms, restrooms and school facilities; and make health, safety and security improvements; shall Twin Hill Union School District's measure be adopted authorizing \$14,000,000 of bonds at legal interest rates, generating on average \$964,000 annually as long as bonds are outstanding at a rate of approximately \$30 per \$100,000 assessed value, with annual audits, independent citizens' oversight committee, no money for salaries and no money taken by the State?

Bonds—Yes

Bonds—No

APPENDIX C

TAX RATE STATEMENT REGARDING PROPOSED TWIN HILLS UNION SCHOOL DISTRICT GENERAL OBLIGATION BONDS

An election will be held in the Twin Hills Union School District (the "District") of Sonoma County, California, on June 2, 2026, to authorize the sale of up to \$14,000,000 in bonds of the District to finance school facility improvements as described in the measure. If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of *ad valorem* property tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

Based upon the foregoing and projections of the District's assessed valuation, the following information is provided:

1. The best estimate of the average annual tax rate which would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is \$28.20 per \$100,000 of assessed value. The final fiscal year in which the tax is anticipated to be collected is 2060-61.
2. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing of this statement, is \$30 per \$100,000 of assessed value. It is estimated that such rate would be levied in fiscal years 2027-28 through 2056-57.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is approximately \$32,783,000.

Voters should note the estimated tax rate is based on the assessed value (not market value) of taxable property on the Sonoma County's official tax rolls. In addition, taxpayers eligible for a property tax exemption such as the homeowner's exemption will have a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts and are not binding upon the District. The actual debt service, tax rates and the years in which they will apply may vary from those used to provide the estimates set forth above, due to factors such as variations in the timing of bond sales, the par amount of bonds sold and market interest rates available at the time of each sale, actual assessed valuations over the term of the bonds, and other factors. The date and amount of bonds sold at any given

time will be determined by the District based on the need for project funds and other considerations. The actual interest rates at which the bonds will be sold will depend on conditions in the bond market at the time of sale. Actual future assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

By: _____
Superintendent
Twin Hills Union School District

TWIN HILLS UNION SCHOOL DISTRICT

AUDIT REPORT
JUNE 30, 2025





AUDIT CERTIFICATION

2024-25 FINANCIAL REPORT/AUDIT

District/Charter Name _____ Sonoma County, California

In accordance with Education Code section 41020.3, the Governing Board must review and accept the prior year's Financial Report/Audit, at a public meeting, on or before January 31st (or for charter schools pursuant to Education Code section 47605) and

THEREBY, as written verification of said review, the Governing Board reviewed and accepted

on _____ the Annual Financial Report as of June 30, 2025.

(Signature) District Superintendent/Charter School Official

Date

Printed name

Submit the original (or a scan of the original) signature copy of the Audit Certification by **February 15, 2026** to your **SCOE Advisor** at:

Business Services
Sonoma County Office of Education
5340 Skylane Boulevard
Santa Rosa, CA 95403

SCOE Use only: reviewed by: _____ date reviewed: _____



CERTIFICATION OF CORRECTIVE ACTION

2024-25 AUDIT FINDINGS AND RECOMMENDATIONS

LEA Name _____

Sonoma County, California

- 2024-25 Certification of Corrective Action is hereby filed by the Governing Board of the school district.

Clerk/Secretary of the Governing Board

Date of Meeting

- 2024-25 Certification of Corrective Action

The Superintendent certifies that all corrective action(s) specified in the attached page(s) have been reviewed by the district's Governing Board and assures that corrective procedures have been implemented and will be used in the ensuing years.

District Superintendent

Date

For additional information

Contact: _____

Phone: _____

Submit the original (or a scan of the original) of the Certification of Corrective Action together with each Audit Finding Corrective Action form and corresponding documentation by **March 15, 2026** to your **SCOE Advisor** at:
Sonoma County Office of Education
5340 Skylane Boulevard
Santa Rosa, CA 95403

SCOE Use only: reviewed by: _____ date reviewed: _____

2024-25 AUDIT FINDING CORRECTIVE ACTION

Due to SCOE by March 15, 2026 or immediately following board approval

LEA: _____

Finding Category: _____ (see list at bottom of page)

Finding Number: _____ **Page Number:** _____

<p>A. Describe below specific corrective action(s) used in resolving the audit finding.</p> <p>B. Specifically address each individual item within the finding. Be certain that your responses are clear and concise. You will need to provide <u>all</u> documentation which supports the specific action taken toward resolving the finding; i.e., copies of amended reports, corrective action plans, etc.</p>	
<p>C. Did this finding require a corrective report? →</p>	<p>Yes</p> <p>No</p>
<p>If yes, attach a copy of an acceptable plan of correction. Plan is shown above.</p>	

AB 3627 Finding Category Types	
10000	Attendance
20000	Fixed Assets
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

SCOE Use only: reviewed by: _____ date reviewed: _____

TWIN HILLS UNION SCHOOL DISTRICT

Consent Calendar: Acceptance of Donations

DECEMBER 1 THROUGH DECEMBER 31, 2025

Date Received	Donor	Amount	Purpose
District 53, Fund 01: Apple Blossom Elementary School /General District			
12/04/25	Various Families	\$150.00	Teacher Designated Funds
12/23/25	Sonoma Water and Sonoma Clean Power	\$500.00	Call to Action Grant: Pollinator Garden, C Diedrich, 5th grade
<u>Total</u>		<u>\$650.00</u>	
District 53, Fund 03: Twin Hills Charter Middle School			
<u>Total</u>		<u>\$0.00</u>	
District 53, Fund 09: Orchard View Charter School			
<u>Total</u>		<u>\$0.00</u>	
District 53, Fund 12: Apple Blossom After School Program			
<u>Total</u>		<u>\$0.00</u>	
District 21, Fund 09: SunRidge Charter School			
12/01-31/25	Various Families	\$21,970.00	Pledges/specialty pgm 2025-26
<u>Total</u>		<u>\$21,970.00</u>	

Thank you to all our donors, your support is greatly appreciated.

Note: Generally, donations are recorded here when funds are deposited to SCOE account.
 Donations marked * have not yet been deposited to SCOE.

{Date Received may actually be date deposited to bank or SCOE}

For the January 8, 2026 board meeting.

Checks Dated 12/01/2025 through 12/31/2025			Board Meeting Date January 8, 2026
Check Number	Check Date	Pay to the Order of	Check Amount
2132779	12/05/2025	Affronti, Jude	616.89
2132780	12/05/2025	Andress, Jeff	30.00
2132781	12/05/2025	Behler, Calli	365.98
2132782	12/05/2025	Conger, Diane	2,450.00
2132783	12/05/2025	Kyocera Document Solutions-CA	286.59
2132784	12/05/2025	Kyocera Document Solutions Northern CA , Inc.	262.21
2132785	12/05/2025	CTR for Mathematics & Teaching	450.00
2132786	12/05/2025	Recology Sonoma Marin	1,076.87
2132787	12/05/2025	Recology Sonoma Marin	548.85
2132788	12/05/2025	Shura, Samantha	5,487.00
2132789	12/05/2025	Primo Brands	69.02
2132790	12/05/2025	Brady Industries, LLC	1,021.20
2132791	12/05/2025	Forslund, Tim	75.45
2132792	12/05/2025	Friedman's Home Improvement	712.64
2132793	12/05/2025	Greene, Janet	1,425.00
2132794	12/05/2025	T-Mobile	160.00
2132795	12/05/2025	T-Mobile	89.52
2132796	12/05/2025	Jack Schreder & Assoc., Inc.	563.75
2132797	12/05/2025	Kendall Hunt Publishing Co	1,176.05
2132798	12/05/2025	Kyo Autism Therapy, LLC	2,046.00
2132799	12/05/2025	Fagen Friedman & Fulfroost LLP	456.50
2132800	12/05/2025	Energy Plus	81.05
2132801	12/05/2025	Mobile Modular Mgmt Corp.	2,141.19
2132802	12/05/2025	Myhers, Catherine	2,000.00
2132803	12/05/2025	National Academy of Athletics	4,762.50
2132804	12/05/2025	North Bay Security Group, LLC	1,400.00
2132805	12/05/2025	ODP Business Solutions, LLC	2,442.04
2132806	12/05/2025	Pacific Gas & Electric	1,341.66
2132807	12/05/2025	Racusin, Lauren	35.00
2132808	12/05/2025	Rising Phoenix Psych Ed Svcs	10,780.00
2132809	12/05/2025	Scarola, Russell	189.56
2132810	12/05/2025	Sebastopol Hardware Center	120.13
2132811	12/05/2025	ROOTS Solutions, LLC	1,300.00
2132812	12/05/2025	Twin Hills Usd Afterschool Pgm	3,694.61
2132813	12/05/2025	Wills, Cheryl	30.05
2134303	12/12/2025	Atamaniuk, Andy	351.32
2134304	12/12/2025	ATT	385.17
2134305	12/12/2025	ATT	32.00
2134306	12/12/2025	ATT	128.56
2134307	12/12/2025	ATT	191.97
2134308	12/12/2025	ATT	32.63
2134309	12/12/2025	ATT	32.63
2134310	12/12/2025	Brasil, Michael	30.00
2134311	12/12/2025	Kyocera Document Solutions Northern CA , Inc.	444.76
2134312	12/12/2025	Mountain Fresh Spring Water	35.00
2134313	12/12/2025	Mountain Fresh Spring Water	52.50
2134314	12/12/2025	Mountain Fresh Spring Water	14.50
2134315	12/12/2025	Major Alarm, Inc.	1,497.72
2134316	12/12/2025	Flyers Energy LLC	161.48

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/01/2025 through 12/31/2025 **Board Meeting Date January 8, 2026**

Check Number	Check Date	Pay to the Order of	Check Amount
2134317	12/12/2025	Flyers Energy LLC	88.86
2134318	12/12/2025	Harmony Farm Supply	44.45
2134319	12/12/2025	Small School Districts' Assn	880.00
2134320	12/12/2025	Anova Education & Behavior Consultation, Inc.	7,030.32
2134321	12/12/2025	Terminix Processing Center	100.00
2134322	12/12/2025	Active Internet Technologies	1,575.00
2134323	12/12/2025	Wills, Cheryl	354.20
2135815	12/19/2025	Apple Inc.	3,146.32
2135816	12/19/2025	Revolution Foods PBC	21,594.69
2135817	12/19/2025	Kyocera Document Solutions Northern CA , Inc.	635.84
2135818	12/19/2025	Department Of Justice	128.00
2135819	12/19/2025	DocuSign, Inc. Lockbox	2,599.85
2135820	12/19/2025	Alpha Analytical Laboratories	275.00
2135821	12/19/2025	Mountain Fresh Spring Water	17.50
2135822	12/19/2025	Mountain Fresh Spring Water	17.50
2135823	12/19/2025	Mountain Fresh Spring Water	14.50
2135824	12/19/2025	Elliott, Erin	346.48
2135825	12/19/2025	Brady Industries, LLC	2,042.73
2135826	12/19/2025	Flory Systems LLC	984.25
2135827	12/19/2025	Hagan-Schmitz, Andrea	176.85
2135828	12/19/2025	Anova Education & Behavior Consultation, Inc.	4,473.84
2135829	12/19/2025	Pace Supply Corp.	289.15
2135830	12/19/2025	Pedersen, Dana	71.80
2135831	12/19/2025	Terminix Processing Center	89.00
2135832	12/19/2025	Terminix Processing Center	90.02
2135833	12/19/2025	Terminix Processing Center	100.00
2135834	12/19/2025	Sill, Kathy	419.64
2135835	12/19/2025	FHEG Santa Rosa Junior College	231.28
2135836	12/19/2025	Vermeulen, Morgan	30.00
2135837	12/19/2025	Weeks Drilling & Pump Co.	1,100.00
2135838	12/19/2025	West So. Cty. Union Hs Dist.	733,635.50
2135839	12/19/2025	Wills, Cheryl	48.59
Total Number of Checks			81
			835,708.71

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	47	793,332.50
03	Charter School: Twin Hills	23	7,713.23
09	Charter School Fund: Orchrdr Vw	15	8,148.38
12	Child Development Fund	6	4,356.16
13	Cafeteria Fund	1	21,594.69
14	Deferred Maintenance Fund	1	563.75
Total Number of Checks		81	835,708.71
Less Unpaid Tax Liability			.00
Net (Check Amount)			835,708.71

<i>Total Expenditures December 2025</i>	
Total Vendor Warrants, December 31, 2025	\$ 835,708.71
Payroll: December 10, 2025 Supplemental	12,588.05
Payroll: December 31, 2025 Regular	679,073.70
Total PR & Expenditures	\$ 1,527,370.46

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/01/2025 through 12/31/2025 **Board Meeting Date January 8, 2026**

Check Number	Check Date	Pay to the Order of	Check Amount
2132597	12/05/2025	Allen, Trisha	32.99
2132598	12/05/2025	Andy's Produce Market	357.64
2132599	12/05/2025	ESP & Alarms, Inc dba Edison Security Protection	105.00
2132600	12/05/2025	Copperfield's Books	294.12
2132601	12/05/2025	Recology Sonoma Marin	644.75
2132602	12/05/2025	Redwood Lock, Inc.	180.00
2132603	12/05/2025	Plumfield Inc. DBA Plumfield Academy	4,186.46
2132604	12/05/2025	Prosser, Sasha	423.42
2132605	12/05/2025	Sebastopol Hardware Center	119.11
2132606	12/05/2025	Thomasson, Theresa	190.23
2134042	12/12/2025	Anova Center for Education	7,279.27
2134043	12/12/2025	ATT	285.93
2134044	12/12/2025	Betz, Richard L.	1,000.00
2134045	12/12/2025	Kyocera Document Solutions Northern CA	118.90
2134046	12/12/2025	Gosling, Maria	96.88
2134047	12/12/2025	Roberts Mechanical & Elect Inc	394.00
2134048	12/12/2025	McKenzie, Laurie	52.08
2134049	12/12/2025	Rental Place LLC, The	412.92
2134050	12/12/2025	Active Internet Technologies	525.00
2134051	12/12/2025	Kyocera Document Solutions NC	206.64
2134052	12/12/2025	Kyocera Document Solutions NC	206.64
2135563	12/19/2025	Anova Center for Education	4,573.42
2135564	12/19/2025	Beeswax Candle Works, Inc.	236.95
		Unpaid Tax	23.15
		Expensed Amount	260.10
2135565	12/19/2025	Revolution Foods PBC	9,011.79
2135566	12/19/2025	Decker, Inc. School Fix	176.99
2135567	12/19/2025	Brady Industries, LLC	1,403.90
2135568	12/19/2025	Galusha, Amy Jaques	4,200.00
2135569	12/19/2025	ODP Business Solutions, LLC	183.22
2135570	12/19/2025	Pace Supply Corporation	289.15
2135571	12/19/2025	Prosser, Sasha	292.06
2135572	12/19/2025	Thomasson, Theresa	186.12
2135573	12/19/2025	Tombe Realty, Inc.	19,144.20
2135574	12/19/2025	Wells Fargo Vendor Fin Serv	469.51
Total Number of Checks			33
			57,279.29

Fund Recap

Fund	Description	Check Count	Expensed Amount
09	General Fund (charter Schools)	33	57,302.44
	Total Number of Checks	33	57,302.44
	Less Unpaid Tax Liability		23.15
	Net (Check Amount)		57,279.29

<i>Total Expenditures December 2025</i>	
Total Vendor Warrants, December 31, 2025	\$ 57,279.29
Payroll: December 10, 2025 Supplemental	7,932.00
Payroll: December 31, 2025 Regular	167,515.22
Total PR & Expenditures	\$ 232,726.51

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Board Report with Fund and Resource Description

Includes Purchase Orders dated 12/01/2025 - 12/31/2025				Board Meeting Date January 8, 2026			
PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt	
P26-00294	Active Internet Tec	PO #8849 - AB/TH/OV TEACHER PAGES	7DSW	09	Unrestricted/no	1,575.00	
P26-00295	Apple Inc.	PO #8803 - OV MACBOOK AIRS	3OVS	09	State Lottery	3,146.32	
P26-00296	BMO Bank N.A.	PO #8814 - AB MISC SUPLS	1ABS	01	Unrestricted/no	128.56	
P26-00297	BMO Bank N.A.	PO #8815 - AB NURSE & OFFICE SUPLS	1ABS	01	Other Local	366.12	
P26-00298	BMO Bank N.A.	PO #8734 - TH STAMPED ENVELOPES	2THS	03	Unrestricted/no	2,387.65	
P26-00299	Major Alarm, Inc.	PO #8847 - TH FIRE MONITORING CELL DIALER	2THS	01	Restricted Main	930.72	
P26-00300	ODP Business Soluti	PO #8736 - TH (KONVALINKA)	2THS	03	Lottery-instruc	213.12	
P26-00301	Small School Distri	PO #8845 - ANNAL STATE CONFERENCE	9DSO	01	Unrestricted/no	880.00	
P26-00302	THTR Productions LL	PO #8848 - TH WINTER DRAMA CLUB	2THS	03	Th/ab Ed Founda	8,000.00	
P26-00303	Williams, Sara	PO #8846 - TH MENTOR SERVICE	2THS	03	Ed Effect	1,250.00	
P26-00304	Amplify Education,	PO #8797 - AB MATH PILOT	1ABS	01	SS & PD BG	3,635.93	
P26-00305	BMO Bank N.A.	PO #8802 - OV MISC SUPLS	3OVS	09	Unrestricted/no	589.19	
P26-00306	BMO Bank N.A.	PO #8796 - AB 1ST GR & PIP RM	1ABS	01	State Lottery	75.47	
P26-00307	DocuSign, Inc. Lock	PO #8869 - DOCUMENT SIGNING SRVC	7DSW	01	Special Educati	2,600.00	
P26-00308	LunchAssist, Inc.	PO #8863 - LUNCHASSIST PRO MEMBERSHIP	7DSW	01	FOOD SRVC TRAIN	495.00	
P26-00309	ODP Business Soluti	PO #8737 - TH CHALLENGE DAY	2THS	03	Lottery-instruc	155.92	
P26-00310	ODP Business Soluti	PO #8864 - AB/TH KLEENEX TISSUE	7DSW	03	Unrestricted/no	306.80	
P26-00311	RH and Sons Water S	PO #8868 - AB/TH WATER SYSTEM HAZARD ASSESSMENT	7DSW	01	Unrestricted/no	18,000.00	
P26-00312	Roberts Mechanical	PO #8865 - AB MERV 13 AIR FILTERS	1ABS	01	Arts Music Inst	440.29	
P26-00313	State Of California	PO #8866 - AB/TH ELEVATOR PERMITS	7DSW	01	Restricted Main	250.00	
P26-00314	SWRCB Accounting Of	PO #8867 - AB/TH WATER FEES	7DSW	01	Unrestricted/no	3,008.00	
P26-00315	West So. Cty. Union	PO #8874 - SPEC ED CONSORT FEES	7DSW	01	Special Educati	1,469,616.00	
P26-00316	3Chords Inc. dba ES	PO #8850 - PSYCH SERVICES	7DSW	01	Special Educati	25,400.00	
P26-00317	Edward Don & Compan	PO #8870 - THCMS CAFET REFRIGERATOR	2THS	01	KIT Infr/train	4,700.00	
P26-00318	Flinn Scientific In	PO #8804 - OV SCI SUPLS	3OVS	09	Lottery-instruc	405.04	
P26-00319	Isom Advisors	PO #8871 - GO BOND CONT DISLOSURE SRVCS	9DSO	21	Unrestricted/no	1,625.00	
P26-00320	Learning Without Te	PO #8805 - OV LETTERS & PRINTING	3OVS	09	Lottery-instruc	1,460.12	
P26-00321	PresenceLearning, I	PO #8872 - TH PSYCHEDUCATIONAL ASSESSMENT	2THS	01	Special Educati	5,400.00	
P26-00322	Tel Con Communicati	PO #8877 - AB OFFICE PHONE	1ABS	01	State Lottery	728.00	
Total						1,557,768.25	

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.



Description

Includes Purchase Orders dated 12/01/2025 - 12/31/2025

Board Meeting Date January 8, 2026

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
P26-00101	Active Internet Tec	PO #8849 - SR TEACHER PAGES	4HAY	09	Unrestricted/no	525.00
P26-00102	Amplify Education,	PO #8828 - SR DESMOS MATH GR 6/7	4HAY	09	Arts Music Inst	53.90
P26-00103	Beeswax Candle Work	PO #8830 - SR CANDLES	4HAY	09	State Lottery	260.10
P26-00104	Betz, Richard L.	PO #8827 - SR PD	4HAY	09	Ed Effect	1,000.00
P26-00105	Decker, Inc. School	PO #8834 - SR TRASH CAN DOLLIES	4HAY	09	Unrestricted/no	176.99
P26-00106	Galusha, Amy Jaques	PO #8833 - SR CLINICAL SUPERVISION	4HAY	09	Other Local	5,000.00
P26-00107	Johnson Controls In	PO #8681 - SR HVAC MAINT AGREEMENT	4HAY	09	Unrestricted/no	1,000.00
P26-00108	ODP Business Soluti	PO #8831 - SR ENVELOPES & POSTAGE	4HAY	09	Unrestricted/no	183.22
P26-00109	Rental Place LLC, T	PO #8832 - SR CHAIR RENTAL	4HAY	09	Unrestricted/no	412.92
P26-00110	The Richards Instit	PO #8826 - SR ETM WINTER COURSE	4HAY	09	Ed Effect	2,010.00
P26-00111	Roberts Mechanical	PO #8829 - SR OFFICE HEATER REPAIRED	4HAY	09	Unrestricted/no	394.00
P26-00112	ODP Business Soluti	PO #8862 - SR PAPER ORDER	4HAY	09	Lottery - Instr	511.45
P26-00113	Roberts Mechanical	PO #8865 - SR MERV 13 AIR FILTERS	4HAY	09	Arts Music Inst	283.67
P26-00114	Worthington Direct	PO #8835 - SR SILHOUETTE DESKS	4HAY	09	Other Local	4,210.50
P26-00115	Epic Special Educ S	PO #8851 - PSYCH SRVCS	4HAY	09	Special Educati	12,600.00
P26-00116	Wells Fargo Vendor	PO #8873 - SR KNC3419 COPIER LEASE	4HAY	09	State Lottery	2,836.63
P26-00117	Element Fire Protec	PO #8876 - SR FIRE SPRINKLER ANNUAL TEST	4HAY	09	Unrestricted/no	300.00
P26-00118	ODP Business Soluti	PO #8853 - SR OFFICE SUPLS	4HAY	09	State Lottery	463.01
P26-00119	Roberts Mechanical	PO #8852 - SR HEATER REPAIR	4HAY	09	Unrestricted/no	1,327.08
					Total	33,548.47

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

**Twin Hills Union School District
Board of Trustees Regular Meeting
December 11, 2025
Minutes**

Location: Twin Hills Middle School: 1685 Watertrough Road, Sebastopol (Room 10)

A. FORMAL OPENING

1. The Board Meeting was called to order at 3:00 pm by *President Harding*.
2. Roll call: *All present*
3. Pledge of allegiance
4. Motion to approve agenda by Trustee Moise and second by Trustee Beck *Approved 5-0*.
5. Public Comment on Closed Session Items: , *No comments*

B. RECESS TO CLOSED SESSION

The Board recessed to Closed Session. 3:02 pm

1. Conference with Labor Negotiator
Pursuant to Government Code § 54957.6
Employee Organization: Twin Hills Teachers Association

2. Public Employee Performance Evaluation – see 5:30pm closed session

C. RECONVENE TO OPEN SESSION

The Board began Open Session @ 3:45 pm

1. Report of Action Taken in Closed Session: *No action was taken.*

D. RECOGNITION & REPORTS

1. Board of Trustee reports.
2. THUSD Superintendent, Dana Pedersen, report.
4. Celebrating Successes: December 2025 Honoree is Kathy Sill as she retires as Director from the Apple Blossom Aftercare program.

E. PUBLIC COMMENT ON OPEN SESSION ITEMS: *No Comment.*

F. DISCUSSION AND/OR POSSIBLE ACTION ITEMS (@ 4:02 pm)

1. Motion to approve Ratification of 2025-2026 Amendment to the West County Consortium MOU: Contribution Formula presented by Superintendent Pedersen by Trustee Houghton and second by Trustee Moise. *Approved 5-0.*
2. Motion to approve Ratification of 2025-2026 Amendment to the West County Consortium MOU: Withdrawal Deadline Extension presented by Superintendent Pedersen by Trustee Moise and second by Trustee Beck. *Approved 5-0.*
3. Monthly Enrollment Report discussed with Superintendent Pedersen.
4. Motion to approve 1st Interim Report with Positive certification by Trustee Ost and second by Trustee Beck. *Approved 5-0.*
5. Discussion regarding proceeding with modernization plans for OPSC funds available in 2027 with Superintendent Pedersen and architect Alexis Persinger. *Superintendent instructed to continue including RFQ for Architect.*
6. Annual Board Reorganization:
 - a. Motion to nominate Trustee Harding as Board President by Trustee Moise and second by Trustee Beck. *Approved 4-0.*
 - b. Motion to nominate Trustee Moise as Board Clerk by Trustee Beck and second by Trustee Houghton. *Approved 4-0.*

**Twin Hills Union School District
Board of Trustees Regular Meeting
December 11, 2025
Minutes**

c. Motion to nominate Trustee Houghton as voting Representative on the Sonoma County Committee on School District Organization by Trustee Moise and second by Trustee Beck. *Approved 4-0.*

d. Motion to confirm the regular monthly school board meeting dates and times for the 2026 calendar year by Trustee Ost and second by Trustee Beck. *Approved 5-0.*

7. Motion to approve Resolution 2025-604: Annual Accounting for Development Fees for 2024-25 by Trustee Houghton and second by Trustee Beck. *Approved 5-0.*

G. CONSENT CALENDAR: Motion to approve all items 1 through 5 by Trustee Houghton and second by Trustee Ost. *Approved 5-0.*

6. Motion to approve EPIC Special Education Staffing 2025-26 Master Agreement for Psychoeducation services for AB, TH, SR by Trustee Moise and second by Trustee Houghton. *Approved 5-0.*

7. Motion to approve Amy Galusha Consultant contract for supervision/mentoring services for SR classified counselor by Trustee Moise and second by Trustee Beck. *Approved 5-0.*

H. RECONVENE TO CLOSED SESSION:

2. Public Employee Performance Evaluation (5:30pm -6:01 pm)
Pursuant to Government Code § 54957
Title: Superintendent

I. CORRESPONDENCE: N/A

J. RECONVENE TO OPEN SESSION

The Board began Open Session @ 6:02 pm

1. Report of Action Taken in Closed Session: No Action was taken

K. FORMAL CLOSING

1. Next Regular Board Meeting: January 8, 2026 @ 4:30 pm (Twin Hills Middle School)
2. Motion to Adjourn: Motion to adjourn at 6:03 pm by Trustee Houghton and second by Trustee Moise. *Approved 5-0.*

Respectfully submitted,

Dana Pedersen, Superintendent
Recording Secretary to the Board of Trustees

Approved:

John Moise, Board Clerk

Jeff Harding, Board President

Twin Hills USD Monthly Personnel Report January 8, 2026

Certificated

Additions:

Changes:

- Affronti, Jude – THCMS Culinary Arts Teacher - Temporary increase based on funding to 0.60 FTE for Spring Semester

Separations:

Classified

Additions:

- Salas, Maya – THCMS SPED Full Inclusion IA 2025-2026 0.70 FTE

Changes:

Separations:

TWIN HILLS UNION SCHOOL DISTRICT

SUPERINTENDENT'S MONTHLY ENROLLMENT REPORT 2025-26

For the January 8, 2026 board meeting

ENROLLMENT MO/YR	2017-18		2018-19		2019-20		2020-21				2021-22				2022-23			
	Sep 17	Jun18	Sep18	Jun19	Sep19	Jun20	Sep20	Oct19	Jan 21	Jun21	Sep21	Jan 22	Apr22	Jun22	Aug 22	Nov 22	Apr23	Jun23
Apple Blossom	406	399	416	404	396	408	355	401	348	343	322	319	317	317	295	299	299	298
Twin Hills CMS	269	262	281	267	246	240	225	247	219	219	207	210	210	206	204	201	198	198
Sub Total	675	661	697	671	642	648	580	648	567	562	529	529	527	523	499	500	497	496
Orchard View	236	237	236	226	228	233	247	227	245	227	222	224	219	219	216	215	212	212
SunRidge	283	281	275	276	282	279	272	281	268	261	213	220	221	221	241	238	230	230
Total	1,194	1,179	1,208	1,173	1,152	1,160	1,099	1,156	1,080	1,050	964	973	967	963	956	953	939	938

ENROLLMENT MO/YR	2023-24				2024-25				Est. @		Net +Inc /-Dec	2025-26					Est. @		Net +Inc /-Dec
	Aug 23	Nov23	Apr24	Jun24	Aug 24	Nov24	Apr25	Jun25	AB*			Aug 25	Sep 25	Oct 25	Nov 25	Dec25	AB*		
Apple Blossom	288	288	292	292	307	304	306	306	294	+12	289	289	288	289	289	308	-19		
Twin Hills CMS	205	208	207	207	204	207	209	208	205	+4	250	252	254	254	255	255	0		
Sub Total	493	496	499	499	511	511	515	514	499		539	541	542	543	544	563			
Orchard View	226	227	228	227	219	219	217	213	230	-13	226	224	225	223	223	222	+1		
SunRidge	235	238	235	235	255	257	255	255	258	-3	261	264	263	261	260	269	-9		
Total	954	961	962	961	985	987	987	982	987	0	1026	1029	1030	1027	1027	1054	-27		

*AB = Adopted Budget