DRAFT

Adelle Turner Elementary School

Targeted Improvement Plan (TIP)

First and Last Name *

Krishaunda Ivery

Position *

- (●) Principal
- ( ) Assistant Principal
- ( ) Executive Director (Principal Manager/DCSI)
- ( ) Regional Director
- ( ) Other Campus Leader
- ( ) Central Staff
- ( ) Region 10 Representative
- ( ) Texas Education Agency (TEA) Representative

Name of Campus *

Adelle Turner

Region and Regional Director

- ( ) Region 1 - Laura Garza, Regional Director
- ( ) Region 2 - Tanya Shelton, Regional Director
- (•) Region 3 - Jonathan Smith, Regional Director
- ( ) Region 4 - Salem Hussain, Regional Director
- ( ) Region 5 - Nancy Bernardino, Regional Director
- ( ) Region 6 - Ryan Zysk, Regional Director

Needs Assessment

Click for more information: **Needs Assessment**

Please indicate the type of needs assessment conducted for each SI-identified campus in the school system following the release of 2025 preliminary state and federal ratings. *

- (●) ESF Diagnostic
- ( ) Locally Conducted Needs Assessment

IF Locally Conducted Needs Assessment- *

I assure that all locally conducted needs assessments met the requirements in Section 39A.053 of the Texas Education Code, and the results of the local needs assessment are available upon request.

- ( ) Yes
- ( ) No
- (●) Not Applicable due to ESF Diagnostic

Stakeholder Engagement

Click for more information: **Stakeholder Engagement**

I assure that the Campus Intervention Team (CIT) conducted a public meeting at each campus identified for school improvement with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the targeted improvement plan? *

- (●) Yes
- ( ) No

I assure that written notice of all public meetings was provided to parents and students of each impacted campus, notice of the meeting was posted on each campus website, and this notice included the date, time, and place of the meeting. *

- (●) Yes
- ( ) No

Date of Campus Community Meeting *

MM DD YYYY

10 / 23 / 2025

Student Outcome Goals

Click for more information: Student Outcome Goals Optional Goal Setting Resource. This information will be completed in the Student Outcome Goals Survey. Click **NEXT**.

School Improvement Strategy

Click for more information: School Improvement Strategy

Please select the **strategy or strategies** you will implement for this campus. *

- [ ] Improve Graduation Rate (Thomas Jefferson HS only)
- [x] Intensive Curriculum & Instruction Improvements (All Campus should select this area, except Thomas Jefferson HS.))
- [ ] Other: .....

Which, if any, **grants has your school system been awarded** to support this strategy? *

- ( ) Effective Schools Framework Focused Support Grant 24-26
- (•) Learning Acceleration Support Opportunities (LASO)Grant 25-27 Instructional Leadership Pathways
- ( ) Our school system has not been awarded a grant to support this strategy.

Which, if any, **grants has your school system applied for (or intends to apply for)** to support this strategy? *

- [ ] School Improvement Curriculum and Instruction Support Grant
- [ ] 2024-2026 ESF Grant Awardee
- [ ] 2025-2027 LASO Grant Awardee
- [x] None

Please name any organizations you are working with to build capacity and support strategy implementation. *

- [ ] Big Rock Education Services (BRES)
- [x] Engage2Learn
- [ ] Region10:TIL
- [ ] Other: _____

How many district staff members will you be reporting capacity building information for? *

1

ONLY Complete if your campus a ESF or LASO Grant Awardee. What are the **names and roles of district and campus staff members responsible** for capacity building, and **what percent of their role is dedicated to supporting implementation** of the school improvement strategy?

Krishaunda Ivery: Principal (100%)
Rita Orr: Assistant Principal (100%)
Mary Thompson: Literacy Acceleration Specialist (60%)
Altheia Williams: Early Learning Specialist (60%)
CILT Team Members:
Tomiko McCoy
Sharonda Gray
Melanie Nash
Sernora Jackson

ONLY Complete if your campus a ESF or LASO Grant Awardee. Please describe the organization's or staff member's experience and track record in school turnaround (moving a campus from failing to meet standards to meeting and/or exceeding standards).

The staff members' who are on on the improvement team have a track record of proven success. They are DTR eligible teachers and have been in leadership roles on the campus such as academic coordinator, instructional demo, and have worked at turnaround schools.

Curriculum and Instruction

Click for more information: **Curriculum and Instruction**

Please select the adopted curriculum. *

- [x] Amplify Reading
- [x] Carnegie Learning Math
- [x] Eureka Math
- [ ] Other: .....

Is this the curriculum that will be implemented for the duration of the plan? *

- (•) Yes
- ( ) No

If no-

What new curriculum will be adopted?

When will the district adopt the new curriculum?

.....

How many instructional minutes per week are required/recommended for implementation of this curriculum? *

Math:90 min
Reading: 90-120 min

How many instructional minutes per week are in master schedule for curriculum delivery, and does this amount of minutes meet the required/recommended number of minutes? *

1,800 minutes of instructional time per week
The minutes meet the required time

Please describe the assessment plan for the impacted campus(es). *

The campus will follow all district required assessments and optional assessments as needed to monitor instruction and student achievement.

Will the campus implement a PLC structure? *

- (●) Yes
- ( ) No

How will PLCs be organized (by grade level, content area, etc.)? *

{LC's are organized by grade level and content

How frequently will PLCs occur? *

1-2 times weekly

Who will facilitate PLCs? *

Administrative team

Who is required to attend PLCs? *

all teachers

Please describe the PLC protocol to be used. *

PLC Variation, Look forward- planning ahead, and look back

Capacity Building

Click for more information: **Capacity Building**

Campus principal name *

Krishaunda Ivery

Years of experience as a campus principal *

3

Campus principal turnaround experience (experience and track record in school turnaround moving a campus from failing to meet standards to meeting and/or exceeding standards). *

2

Principal Manager (Executive Director) name *

Dr. Cheryl Wright

Years of experience as a Principal Manager (Executive Director) *

10+

Principal Manager (Executive Director) turnaround experience (experience and track record in school turnaround moving a campus from failing to meet standards to meeting and/or exceeding standards). *

5+

Total number of teachers *

22

% of teachers on the campus who: *

-have more than 2 years experience

82%

% of teachers on the campus who: *

-are certified

68%

% of teachers on the campus who: *

-are TIA designated teachers

5%

Please describe your planned training/PD sessions (and who delivers and attends) for: *

–Principal manager (Executive Director)

–Principal

–Other campus admin (assistant principals, campus leaders)

–Teachers

Admin team and campus leadership team plans trainings and delivers the campus PD. Executive Director and school leadership provides trainings outside of the campus.

How will you differentiate training for inexperienced (less than 2 years in role) and/or ineffective teachers/leaders ? *

Training is differentiated through guided planning sessions and feedback. New teachers and struggling teachers attend district

What tool will be used to evaluate implementation of the training (for example, classroom walkthrough tool, leadership coaching tools)? What look fors will be included in this tool? *

Campus walkthrough forms will be used, District provided rubrics will also be utilized

How frequently will each teacher receive an observation from an instructional leader or coach, and receive feedback? *

Feedback is ongoing through walkthroughs, weekly PLCs and spot Specialized observations

What capacity building supports related to supporting students in special populations will teachers and administrators receive? *

Specialized training, implementation of best practices.

Milestones

Click for more information: **Milestones** EXAMPLE: **Possible Instructional Leadership Grant Milestones**

Please share the key milestones for this strategy for **2025-2026** School Year: **Resource/Tool Deployment:** *

Campus leadership teams will identify instructional staff participating in the LASO-supported coaching and learning acceleration initiatives.

Please share the key milestones for this strategy for **2025-2026** School Year: **Capacity Building Efforts:** *

Professional learning sessions (30–60 minutes each) for campus leaders, and teachers to build capacity in evidence-based instructional practices, progress monitoring, and learning acceleration strategies.

Please share the key milestones for this strategy for 2025-2026 School Year: Implementation Checkpoints *

Implementation walks to monitor fidelity and review progress

Please share the key milestones for this strategy for **2025-2026** School Year: **Coaching Touchpoints:** *

Coaching rounds (30–60 minutes each) to enhance classroom practice, use observation data effectively, and ensure alignment with LASO targets.

Please share the key milestones for this strategy for **2025-2026** School Year: **Assessment Cycles:** *

Analyze student performance data from district and campus-based Beginning-, Middle-, and End-of-Year assessments to monitor progress toward LASO learning acceleration goals.

Performance Management

Click for more information: **Performance Management**

Please describe how district and campus leaders will monitor the successful implementation of this plan. *

District and campus leaders will monitor the implementation by conducting walkthroughs and data.

Who will be responsible for reviewing progress towards the milestones described in the previous section? *

Campus administration and other campus leaders.

How frequently will progress toward milestones be reviewed? ****Recommended is every other week or more.* *

Progress will be monitored every other week and at key moments during the 9 weeks period, MOY, EOY

How will milestone progress data be collected? *

Data will be collected through data trackers

How will milestone progress data be shared with district leadership and other relevant stakeholders? *

Data will be shared through the use of data trackers in which school leadership can view, via presentations in data meetings with staff members, and shared with parents during parent meetings.

Resources

Click for more information: **Resources**

(Optional) Please share any additional information about your strategy that was not included in the prior sections. Please add all additional information to your campus shared Google Folder.

Student Outcome Goals Form

All campuses that have a TIP requirement must complete the Student Outcome Goals Form.
This is the last step in completing your Targeted Improvement Plan. Thank you for your participation.

All campuses that have a TIP requirement must complete the Student Outcome Goals Form. *
This is an individual form that must be completed for each campus with a TIP required. Allow 15-30 minutes to complete this task.

- (●) I have completed the Student Outcome Goals Form.
- ( ) I will complete the Student Outcome Goals Form.

This form was created inside of Dallas Independent School District.

Google Forms