

7th Grade Art 2 Syllabus Outline

Jessica Risenhoover – Lake Dallas Middle School

Semester 2, Spring 2026

Dear Parents and Guardians,

Welcome to 7th Grade Art 2 at Lake Dallas Middle School! This syllabus outlines the course plan for your child's class this semester, including key topics, expectations, and how you can support their success. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. I look forward to working with you and your child.

Contact Information

- **Teacher:** Jessica Risenhoover
 - **Email:** jrisenhoover@ldisd.net
 - **Phone:** 940-497-4037
 - **Conference Time:** 9:24 am - 10:09 am, Monday - Friday
 - **Best Way to Reach Me:** Email or call the school office. I will respond to your message within 24 hours on school days.
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Course Overview (Instructional Plan)

This semester, your child will study the following topics in Art 2, based on Texas state standards, Texas Essential Knowledge and Skills (TEKS):

1. Unit 8: Value & Emphasis

- Learning Objectives:
 - i. Apply shading techniques to create full value ranges.
 - ii. Use value and focal points to direct viewer attention.
 - iii. Create artwork with intentional emphasis for meaning or visual impact.
- TEKS: §117.203 b(1)(B), b(1)(C), b(4)(A), b(4)(B)

2. Unit 9: Balance

- Learning Objectives:
 - i. Apply balance in more complex compositions, combining multiple principles.
 - ii. Use visual weight and space to create harmony or intentional imbalance.
 - iii. Analyze professional artworks for how balance supports meaning.
- TEKS: §117.203 b(1)(D), b(2)(A), b(2)(B), b(2)(C)

3. Unit 10: Ceramics (Slab + Additive)

- Learning Objectives:
 - i. Use slab construction techniques to build ceramic forms.
 - ii. Incorporate additive methods for surface and structural design.
 - iii. Explore functional or symbolic meaning in 3D forms.
- TEKS: §117.203 b(1)(A), b(1)(B), b(1)(C), b(2)(A), b(2)(C)

4. Unit 11: Contrast & Digital Art

- Learning Objectives:
 - i. Use digital tools to explore contrast in layout and color.
 - ii. Create digital art projects using layering and editing features.
 - iii. Compare the expressive potential of digital vs. traditional media.

- TEKS: §117.203 b(1)(B), b(1)(C), b(1)(A), b(1)(C)

5. Unit 12: Portraits & Proportions

- Learning Objectives:
 - i. Refine understanding of facial and figure proportions.
 - ii. Add expression, detail, and value to create depth and realism.
 - iii. Create portraits with personal or narrative intent.
- TEKS: §117.203 b(1)(A), b(1)(B), b(1)(D), b(2)(A), b(2)(C), b(2)(D), b(3)(C)

6. Unit 13: Photography

- Learning Objectives:
 - i. Use photography to explore theme or story through a series of images.
 - ii. Practice photo editing for clarity, contrast, or creative effect.
 - iii. Analyze how photographers use visual choices to communicate.
- TEKS: §117.203 b(1)(B), b(1)(C), b(2)(A), b(2)(B), b(3)(B)

7. Unit 14: Fiber Arts

- Learning Objectives:
 - i. Apply more advanced fiber techniques (embroidery, layered collage, textile design).
 - ii. Investigate cultural and contemporary uses of fiber art.
 - iii. Create fiber work that communicates a message or identity.
- TEKS: §117.203 b(1)(A), b(1)(B), b(1)(C), b(1)(D), b(2)(A), b(2)(B), b(2)(C), b(3)(C)

8. Project 15: Summative Project & Portfolios

- Learning Objectives:
 - i. Create a final artwork that communicates a message using specific techniques.

- ii. Curate a portfolio that showcases growth in artistic decision-making and craftsmanship.
- iii. Reflect on challenges, successes, and evolving style or voice.
- TEKS: §117.202 b(4)(A), b(4)(B), b(4)(C)

9. **Additional Skills/Activities**

- Develop creative thinking, problem-solving, and time management skills. TEKS: §117.202 b(1)(D), b(2)(B)
- Develop organizational skills and material craftsmanship. TEKS: §117.202 b(2)(B), b(2)(C)
- Participate in class-wide artwork critique discussions as well as independent self-critiques, learning to evaluate professional, personal, and peer artworks. TEKS: §117.202 b(1)(A), b(1)(D), b(3)(B), b(4)(A), b(4)(B)
- Activities: Sketchbook assignments, art history and career discussions, and technical skill builders. TEKS: §117.202 b(2)(B), b(2)(C), b(3)(A), b(3)(D)

Thank you for supporting your child's education! Feel free to contact me with questions.

Sincerely,

Jessica Risenhoover