

## 6th Grade Art 1 Syllabus Outline

Jessica Risenhoover – Lake Dallas Middle School

Semester 2, Spring 2026

Dear Parents and Guardians,

Welcome to 6th Grade Art 1 at Lake Dallas Middle School! This syllabus outlines the course plan for your child's class this semester, including key topics, expectations, and how you can support their success. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. I look forward to working with you and your child.

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### Contact Information

- **Teacher:** Jessica Risenhoover
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  - **Conference Time:** 9:24 am - 10:09 am, Monday - Friday
  - **Best Way to Reach Me:** Email or call the school office. I will respond to your message within 24 hours on school days.
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### Course Overview (Instructional Plan)

This semester, your child will study the following topics in Art 1, based on Texas state standards, Texas Essential Knowledge and Skills (TEKS):

## 1. Unit 8: Form & Variety

- Learning Objectives:
  - i. Identify and create geometric and organic forms.
  - ii. Use variety to add interest and complexity to compositions.
  - iii. Explore how form and variety are used in sculpture and design.
- TEKS: §117.202 c(1)(B), c(1)(D), c(3)(B), c(4)(B)

## 2. Unit 9: Balance

- Learning Objectives:
  - i. Recognize symmetrical, asymmetrical, and radial balance.
  - ii. Create artwork demonstrating intentional use of balance.
  - iii. Analyze how balance affects viewer perception.
- TEKS: §117.202 c(1)(A), c(1)(B), c(2)(B), c(2)(C)

## 3. Unit 10: Ceramics (Pinch Pot + Additive)

- Learning Objectives:
  - i. Construct ceramic forms using the pinch pot technique.
  - ii. Add surface features using additive methods.
  - iii. Practice basic ceramic vocabulary and safe tool use.
- TEKS: §117.202 c(1)(B), c(1)(C), c(2)(C), c(3)(A)

## 4. Unit 11: Contrast & Digital Art

- Learning Objectives:
  - i. Explore visual contrast through color, value, and texture.
  - ii. Use beginner digital tools (e.g., photo editors or drawing apps) to create digital artwork.
  - iii. Understand how digital art differs from traditional methods.

- TEKS: §117.202 c(1)(B), c(1)(C), c(2)(C)

## 5. Unit 12: Portraits & Proportions

- Learning Objectives:
  - i. Learn facial proportions and apply them to drawings.
  - ii. Create expressive portraits using reference and proportion guides.
  - iii. Discuss how artists use portraiture to tell stories.
- TEKS: §117.202 c(1)(A), c(1)(B), c(1)(C), c(2)(A), c(2)(C), c(3)(A)

## 6. Unit 13: Photography

- Learning Objectives:
  - i. Practice basic photo composition (rule of thirds, framing).
  - ii. Capture images with a clear subject and focal point.
  - iii. Use photography to explore personal interests and environments.
- TEKS: §117.202 c(1)(A), c(1)(B), c(2)(A), c(2)(C), c(3)(C)

## 7. Unit 14: Fiber Arts

- Learning Objectives:
  - i. Explore basic fiber techniques (weaving, stitching, or wrapping).
  - ii. Understand fiber art as a cultural and expressive medium.
  - iii. Create a small fiber-based artwork using repetition and texture.
- TEKS: §117.202 c(1)(B), c(1)(C), c(2)(A), c(2)(C)

## 8. Project 15: Summative Project & Portfolios

- Learning Objectives:
  - i. Create a final project that reflects growth in subject matter and material use.
  - ii. Select, refine, and organize artwork for a portfolio.

- iii. Reflect on personal artistic growth and areas for future exploration.
- o TEKS: §117.202 c(4)(A), c(4)(B), c(4)(C)

#### 9. **Additional Skills/Activities**

- o Develop creative thinking, problem-solving, and time management skills. TEKS: §117.202 c(1)(D), c(2)(B)
  - o Develop organizational skills and material craftsmanship. TEKS: §117.202 c(2)(B), c(2)(C)
  - o Participate in class-wide artwork critique discussions as well as independent self-critiques, learning to evaluate professional, personal, and peer artworks. TEKS: §117.202 c(1)(A), c(1)(D), c(4)(A), c(4)(B)
  - o Activities: Sketchbook assignments, art history and career discussions, and technical skill builders. TEKS: §117.202 c(2)(B), c(2)(C), c(3)(A), c(3)(D)
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Thank you for supporting your child's education! Feel free to contact me with questions.

Sincerely,

Jessica Risenhoover