

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Abney ES	[No response]	I believe the “request to remain” opportunity should be opened up to both 4th and 5th grade students, especially students who have attended the same school since kindergarten. At this point of their academic careers, many students in these grades have developed strong ties to their school’s culture and spirit, and they strongly desire to close out their elementary school journey in the place where it all began. It is not reasonable to expect rising 4th and 5th grade students to uproot themselves and start over at this juncture of their educational journey because the population has grown in the area. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We received the comment that you provided using the Slido application: [Included full comment]. Requests to Remain and School Choice options are currently governed by an established Board of Education policy. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current elementary school if their attendance boundary changes (it also addresses the same situation if it arises during 8th grade or 12th grade). Once the "Request to Remain" window closes and we know the number of fifth grade students who are remaining at their current school, the school leadership division will determine if there are any remaining seats available that will be open for "School Choice" for students in other grades. The ""School Choice" window will then be open for applications from students in any other grade levels (February 12-27, 2026). You can find a review of this information beginning at the 30:30 mark in our Overview video on the Planning for the Future web page. More information about Request to Remain and School Choice will be made available after the final attendance boundaries have been set. Concerning your request to include rising fourth graders as part of the Request to Remain process, I will forward your concern and suggestion along to the district leadership. As stated earlier, the current process is outlined in BOE policy, so we, as employees, cannot change how we implement that policy. However, we can share your recommendation that the policy should be altered.

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Abney ES	Brookstone Creek	I am frustrated that while three plans were presented, they offer no actual variety for families in the Frey Road area. In every scenario, we are moved to Russom. This feels like a lack of choice rather than a request for community input. All three plans shift students to schools located at the far northern edge of their zones rather than centrally located schools. For my family, this turns a manageable drop-off into a logistical failure. All car riders and busses will be heading the same direction down Dallas Acworth Hwy to get to and from Russom. The traffic around Russom is already severe; adding more families without infrastructure changes will make the commute untenable and significantly lengthen bus rides for young children. I believe the district missed a viable alternative by not presenting a 'cascading shift' model. A southern-to-northern shift (e.g., Abney → Shelton → Crossroads, and Dallas → Northside → Burnt Hickory) would have kept students closer to their geographic centers and balanced the load more evenly (also better for traffic). There is no mention of how After School Program (ASP) spots will be handled for displaced families. The ASP at Russom is different from Abney, and spots are competitive. Displaced families must be guaranteed ASP spots at their new school to avoid a childcare crisis for working parents. PCSD Response: Thank you for the feedback you submitted using our Elementary Boundary Realignment Survey. We appreciate your responses pertaining to the Frey Road area, and they will be provided, along with all the responses we collect, to the district's leadership. That will include sharing your concerns about the ASP programs in any realigned areas. At this time, there are no set final attendance boundaries. The final plan could be one of the three plans submitted, or a hybrid of the plans, based on feedback from the community. We would like to hear from as many people as possible to develop the most appropriate plan. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	Fieldcrest	I looked at the addresses listed and some addresses on our street are on there but not ours. Does that mean our child would stay at abney or does it mean all students in our neighborhood would be rezoned? Could we be considered to go to Crossroads middle school PCSD Response: Thank you for the feedback you provided using our Elementary Boundary Realignment Survey. You asked two questions, and I'm going to answer the second one first. You asked if your neighborhood could be realigned to the Crossroads Middle School attendance boundary. This boundary realignment only impacts elementary schools; no changes are being made to middle school boundaries. As a new school within three years of opening, Crossroads Middle is not currently open for School Choice. However, after the 26/27 school year, Crossroads Middle may be added to the list of schools available for School Choice. Your first question was about whether or not your specific address was being affected by one or more of the proposed plans. Yesterday, we updated the Impacted Address List (link) to a more streamlined format, which should help address any questions you may have. That being said, the entirety of the Fieldcrest neighborhood is proposed to shift to the Shelton attendance zone under all three plans. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Abney ES	Hickory Creek	In all realignments proposed my children will ultimately be going to school that is further away from my home. I understand that the changes are necessary due to Abney possibly being overcrowded, but why are neighborhoods closest to the school being effected? PCSD Response: No email provided for response. Anonymous comment.
Abney ES	Hickory Creek	I don't see my exact address on the list. Does this mean we will remain at Abney? I don't understand the map and charts, as I am new to the area. Hawthron Dr PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Your neighborhood, Hickory Creek, is proposed to change its elementary school alignment under all three plans. In Plan Blue, Hickory Creek would be transferred to Russom Elementary. Under Plans Yellow and Green, Hickory Creek would be transferred to Shelton Elementary. You can verify this by viewing our Impacted Address List (link). Hawthorn Drive can be found on page 4. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	Ivey Meadow	In all of the proposed plans, we are now districted for Shelton Elementary. We live 1.2 miles from Abney and never thought we would ever be districted to another school. My son, [name], will be in 5th grade next year and is being allowed to attend Abney for his last year of elementary school, but his little sister, [name], is starting Kindergarten and would be ineligible to attend Abney. I am willing to have them both go to different schools if needed, since I would not want her to stay at Abney for only one year when she could start fresh at Shelton. However, [name] is not willing to stay at Abney if he can't stay with his sister. He is extremely heartbroken about this change and wishes he could stay. I am asking you to look at changing the boundary and allowing Ivey Meadow subdivision to stay or expand the boundary to the end of gulledge where it transitions to seven hills boulevard, even if it is only on the Abney side of Gulledge and not the other side. This is the only thing that honestly makes sense to me. This is a terrible choice for any parent to have to make and can't imagine my son spending his last year at a different school from the one that he is comfortable and familiar with. He is currently in the venture program and starting over would be so hard on him. I understand the need for redistricting since Abney is severely overcrowded, but I don't understand how we are districted for Shelton in all proposed plans when we live 1.2 miles away. I appreciate your consideration. PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. As you pointed out in your post, BOE Policy: JDCCA allows for rising 5th graders to "Request to Remain" for their final year at their elementary school. Once all "Requests to Remain" have been processed, the school leadership division will determine if there will be School Choice seats available for students in the other grade levels. Priority for School Choice is given to younger siblings of those "Request to Remain" fifth graders, so your daughter would have a higher chance of being allowed to remain at Abney if seats are available. Once a student has been approved for School Choice, the student is allowed to remain at that campus until they complete that level of enrollment (through 5th grade, in this case). Of course, parents are responsible for providing transportation for all Request to Remain and School Choice students. We appreciate you providing your recommendation for adjusting the proposed boundary. We will be utilizing all comments submitted from the community, including the one you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	Ivey Township	To have the children that live 0.8 miles from Abney Elementary be redistricted to Shelton is not ideal! The traffic to get in and out of Shelton (turning left onto Seven Hills) will be a nightmare for pick up and buses every morning, but especially every afternoon. I think/ feel that the line for Abney should be moved to the end of gulledge road because of how close our neighborhood is to Abney Elementary. I have no issues with the idea of redistricting if the schools were equidistant, or if traffic flow still made sense, but has traffic been considered at all for those of us that literally live MILES from Shelton, but less than a mile from abney?! We have jobs and lives, and have to take into consideration the drop off and pick up (and bus schedule) of our children, and it doesn't feel thought out the distance in which those that live less than a mile from one elementary school being districted to a school with horrible traffic flow. Please reconsider the boundary line for this neighborhood-- I beg you! PCSD Response: No email provided for response. Anonymous comment.
Abney ES	Ivey Township	There should have been more public and community involvement way earlier in the realignment process. Traffic patterns, future roadway projects, residential developments that have already been submitted to the County for zoning and permitting that are not being accounted for entirely. Also, only doing the elementary schools is hurtful to students that live in these affected neighborhoods. Being districted for Moses Middle but the majority of classmates being districted for Crossroads Middle can lead to social and anxiety concerns having to start completely over new. There has to be a better way to redistrict students to benefit students going to the new elementary school without negatively impacting students who live close to other schools. Traffic along Harmony Grove alone and the development around the North Paulding Complex is enough to warrant Burnt Hickory realigning to the west. Crossroads could cover the Bentwater area and have redlight access with a parkway to the school unlike Shelton which has no signal or traffic management plan. Please reconsider this redistricting plan. Thank you. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Abney ES	Ivey Township	Is there any way to keep Ivey Township in Abney Elementary district? Instead of moving the boundary that far south, have the boundary start at the stop sign/fork from seven hills and Gulledge Rd. All of us off Gulledge pretty much live off the road Abney Elementary is off of. It doesn't make sense for the kids that live off Gulledge to have to go Shelton. If the boundary is changed I will be choosing school of choice for his last two years at Abney Elementary. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	Madison Park	Please change the booundary so that Madison Park is zoned for Abney. My kids already love it there. I love it there. I'm a sub for Paulding county and I have already made so many bonds with the teachers and staff there. Please keep us at Abney! PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Abney ES	Madison Park	Will we have the option to request to stay at our current school like we did last year? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once that request to remain window closes and we know the number of fifth grade students who are remaining at their current school, the school leadership division will determine if there are any remaining seats available that will be open for school choice. The school choice window is slated to be open for applications February 12-27, 2026. You can find a review of this information beginning at the 30:30 mark in our Overview video on the Planning for the Future web page. More information about School Choice will be made available after the final attendance boundaries have been set. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Abney ES	N/A	Hello to who this may concern. I have lived in the house that I know own for 36 years (I bought my child hood home .) At one point when my brother was younger he started at the old abney and then we ended up going to Shelton. My oldest son graduates high school this year and we have been at abney since . I have 7 kids 5 of which are in school 2 of which are still at Abney . I worked for Abney in the lunch room for 3 years before I found out I was pregnant with twins and ended up having to step away from my job in December of last year. Abney is all my family know . My boys have adhd and they don't do well with change . I have a 4th grader and a 2nd grader at abney right now . Abney is all my kids know and we ask that the lines for peach crossing neighborhood (nectar place) where we live be districted to abney still . We are a mile closer to Abney than we are Russom . Thank you very much hope y'all reconsider, I can't come to any of the meetings as I have newborn twins And a hectic life at home which is one more reason my boys need the consistency of the school they love PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	N/A	Can you please share what process needs to be taken by families in order to submit an appeal or request to have students remain in their current elementary school despite the current redistricting plan that is being proposed? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once that request to remain window closes and we know the number of fifth grade students who are remaining at their current school, the school leadership division will determine if there are seats available that will be open for school choice. The school choice window is slated to be open for applications February 12-27, 2026. You can find a review of this information beginning at the 30:30-minute mark in our Overview video on the Planning for the Future web page. More information about School Choice will be made available after the final attendance boundaries have been set. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Abney ES	N/A	Good evening , I looked at the list of addresses and ours isn't on the list but other addresses on our street are. Would that mean my daughter would stay at Abney if I don't see our actual address or does it mean anyone who lives on that street would be reassigned? PCSD Response: Thank you for the feedback you provided using our Elementary Boundary Realignment Survey. You asked two questions, and I'm going to answer the second one first. You asked if your neighborhood could be realigned to the Crossroads Middle School attendance boundary. This boundary realignment only impacts elementary schools; no changes are being made to middle school boundaries. As a new school within three years of opening, Crossroads Middle is not currently open for School Choice. However, after the 26/27 school year, Crossroads Middle may be added to the list of schools available for School Choice. Your first question was about whether or not your specific address was being affected by one or more of the proposed plans. Yesterday, we updated the Impacted Address List (link) to a more streamlined format, which should help address any questions you may have. That being said, the entirety of the Fieldcrest neighborhood is proposed to shift to the Shelton attendance zone under all three plans. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	N/A	I have two ESEP students at Abney that have been there since Kindergarten. They are in 3rd grade now and have worked with the same teachers through all 4 years. It is not fair to just uproot them and not give any other options. They take the ESEP bus and I'm willing to even drive them next year but I've been told from other parents that the district isn't giving that option. It is unfair to just move special needs children into a completely new school without weighing the options. This is very disappointing. PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once that 'Request to Remain' window closes and we know the number of fifth grade students who are remaining at their current school, the school leadership division will determine if there are any remaining seats available that will be open for 'School Choice'. The School Choice window is slated to be open for applications February 12-27, 2026. Please note that, if a student is approved for School Choice, parents are responsible for providing transportation for the approved student or students. You can find a review of this information beginning at the 30:30 mark in our Overview video on the Planning for the Future web page. More information about School Choice will be made available after the final attendance boundaries have been set. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	N/A	I don't know where to begin. I am so incredibly disappointed that my children will no longer be at Abney elementary. It is the closest school to us and we are actual residents who own our home and live in a community that doesn't have/allow renting. We are being forced out of this county by builders who have no care for the people and now being pushed out of our school to make way for renters who will come and go with not a care. We do not want to go to Russom (according to all 3 "proposals"). It is further away, it has a horrible traffic pattern and the construction will make it incredibly difficult to actually get to the school. I will keep my certain opinions about the education to myself, but just know, we do not like it or agree that it is up to standard with Abney either. We love Abney. We have loved the administration, the teachers and most importantly the friends we've made over the years. I totally and completely understand the capacity strains that these school are dealing with, which again, frustrates an actual resident of this area who pays property taxes. I also do not believe that shuffling students around, uprooting kids from their schools and friends and creating new boundaries is the solution. Especially for those who have learning opportunities and/or struggle with change. I also understand that nothing anyone says will change the outcome, unfortunately. The future of Paulding will sadly not be for us. A very disappointed family. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	N/A	I am really upset and frustrated to hear about the school boundary lines moving. We recently built and bought a house specially for the Abney district. 2 out of the 3 plans moves us to a completely new school even though Abney is 1 mile from our home. My son is in first grade and this change will put him at 4 schools in his 4 years of school (prek to what will be 2nd grade). My son just got accepted into the venture program and is finally thriving at Abney. Even if the school lines change and put us at Shelton, will he have the opportunity to stay at Abney (he will be always be a car rider, morning and afternoons)? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once that request to remain window closes and we know the number of fifth grade students who are remaining at their current school, the school leadership division will determine if there are seats available that will be open for school choice. The school choice window is slated to be open for applications February 12-27, 2026. You can find a review of this information beginning at the 30:30-minute mark in our Overview video on the Planning for the Future web page. More information about School Choice will be made available after the final attendance boundaries have been set. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Abney ES	N/A	Good morning Steve, We are looking at influx Elementary to Middle school in the 26- 27 school year. We have had a tremendous amount of young family move to Paulding rental homes lately. I am sure you are addressing it. Thanks for your service. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	Oakleigh Lane	My grandson is in the 4th grade at Abney and now it looks like he will be going to Russom for the 5Th grade and then after that to Middle School I do NOT think it is fair for him to go to a new school for one year and then yet another for Middle too may changes in his education PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once updated attendance boundaries are approved, rising 5th grade families will receive information on how to "Request to Remain" at their current school. All rising 5th grade students will be allowed the opportunity to remain at their current school. You can find a review of this information at the 30:30-minute mark in our Overview video on the Planning for the Future web page (link). Near the bottom of the web page, you can also find the full text of that BOE policy. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

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Abney ES	Victoria Heights	Why did are the addresses of registered students listed? You have given out personal information; addresses for every child that is of school age. Not all of possible affected addresses or subs but actual true addresses of where children reside. I am very upset that it doesn't list areas by sub or include all addresses, just showing address where children live. You have created a full list of minors for public review knowing we have sex offenders living in the surrounding area. The maps are extremely hard to read. We live in all maps diagrams within the zones marked abney, yet when I reviewed the affected address we are redistricting in both Green and Yellow. The maps show no real roads or lines to determine where the lines are drawn. this is a mess and very upsetting. PCSD Response: Thank you for taking the time to share your concerns. I understand why the initial version of the impacted addresses list raised questions, and I appreciate the opportunity to clarify what occurred and how the information is classified. The original document did include individual street addresses; however, it did not contain student names or any other identifying information. Under the Family Educational Rights and Privacy Act (FERPA), addresses on their own—when not tied to a student's name—are considered directory information, which districts are permitted to release unless a parent or guardian has formally opted out. The list of directory information is listed in Board Policy JR. This type of information has historically been used in boundary reviews, attendance zone maps, and transportation planning. However, understanding your concerns, I have reached out to our Deputy Superintendent who assists the BOE with policy revisions to see if removal of student addresses from the list of directory information might be considered. That said, we recognize that the level of detail in the initial posting created concerns. As soon as the issue was brought to our attention, the document was replaced with a more generalized version to prevent any misunderstanding. We have also reviewed our internal processes to ensure future communications are clear and aligned with community expectations, including the removal of individual street addresses. Your feedback is important, and we will continue to monitor and refine how we share boundary-related information so that it remains both transparent and appropriate. If you have additional questions or would like further clarification, I am available to discuss.

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Abney ES	Victoria Heights	I acknowledge that the issue has now been corrected, but the fact remains that the district originally published a document listing the exact street address of every student affected by the redistricting. The initial version did not simply show street names—it displayed each specific address, effectively providing a map of where every child at the school lives. Although the list has since been replaced with a safer version, the original document was publicly accessible long enough for anyone to view, copy, or download. Even without names attached, releasing a complete list of student home addresses is a serious breach of confidentiality and a profound lapse in judgment. This type of information could easily be misused by someone with malicious intent—whether a predator, stalker, or anyone seeking to target vulnerable children. Once something is posted online, it is impossible to know how many people accessed it or preserved it, and that exposure cannot be undone. This incident has significantly damaged my confidence in the district’s ability to protect sensitive student information. Families trust the school system to safeguard their children, and publishing detailed address data is a blatant violation of that trust. I expect the district to acknowledge the severity of this mistake, explain how it occurred, and provide concrete, enforceable steps to ensure such a breach never happens again. Our children’s safety and privacy must be treated as an absolute priority. This incident was unacceptable and demands a transparent and meaningful response. PCSD Response: Thank you for taking the time to share your concerns. I understand why the initial version of the impacted addresses list raised questions, and I appreciate the opportunity to clarify what occurred and how the information is classified. The original document did include individual street addresses; however, it did not contain student names or any other identifying information. Under the Family Educational Rights and Privacy Act (FERPA), addresses on their own—when not tied to a student's name—are considered directory information, which districts are permitted to release unless a parent or guardian has formally opted out. The list of directory information is listed in Board Policy JR. This type of information has historically been used in boundary reviews, attendance zone maps, and transportation planning. However, understanding your concerns, I have reached out to our Deputy Superintendent who assists the BOE with policy revisions to see if removal of student addresses from the list of directory information might be considered. That said, we recognize that the level of detail in the initial posting created concerns. As soon as the issue was brought to our attention, the document was replaced with a more generalized version to prevent any misunderstanding. We have also reviewed our internal processes to ensure future communications are clear and aligned with community expectations, including the removal of individual street addresses. Your feedback is important, and we will continue to monitor and refine how we share boundary-related information so that it remains both transparent and appropriate. If you have additional questions or would like further clarification, I am available to discuss.

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Abney ES	Victoria Heights	Hi, I read about the three proposals for Paulding schools boundary re-alignment. Two proposals have my daughter moving to another school, and one of them has us staying. My daughter has an IEP and does not do well with changes and transitions. If she were to be re-assigned into another school, what would be the process through which I can request she stays at her current school based on her IEP needs? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once that request to remain window closes and we know the number of fifth grade students who are remaining at their current school, the school leadership division will determine if there are seats available at the other elementary schools that will be open for school choice. The school choice window is slated to be open for applications February 12-27, 2026. You can find a review of this information beginning at the 30:30-minute mark in our Overview video on the Planning for the Future web page. More information about School Choice will be made available after the final attendance boundaries have been set. Just to clarify, the Madison Park neighborhood is proposed to change attendance boundaries to Russom Elementary all three plans, not just two. You can verify this by viewing our Impacted Address List (link). Gardenia Drive can be found on page 3. [Respondent clarified they have moved to Victoria Heights.] Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Abney ES	Victoria Heights	Why would Victoria Heights be considered in this switch when the other school is over 3x the distance away.
Abney ES	Victoria Heights	PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. As students shift north into the Crossroads Elementary School territory, attendance boundaries will need to shift to the south to take advantage of available space. These moves allow us to address schools, like Abney, that are currently operating at overcapacity. Creating a boundary in such a densely populated area is challenging, so there will be situations in which students may not be zoned to the closest school, geographically speaking; however, they should be zoned to schools in close proximity. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Abney ES	Victoria Heights	Who thought this was a ***** good idea. Which ***** thought it was a good idea to take people who live a mile from a ***** school and bus them all the way through two different communities to a school 6 miles away? As a disabled Veteran, I bought my ***** home with the VA home loan because it's close and the days I have adverse affects from my disability medication, I can drive my kids CLOSER AND QUICKER to the school. Why the **** did I even serve just to get ***** over by some gutless schoolboard civilians? PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Abney ES	Victoria Heights	Please keep the blue plan. This doesn't make scenes for people who literally live next door to the school to have to go to another school. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	[No response]	I would like the blue plan to be highly considered PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	[No response]	I feel the blue plan is the best for our school and effects the least amount of students county wide. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	[No response]	Burnt Hickory doesn't need more students. North Paulding needs another High School. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	[No response]	We are in Senators Ridge so not impacted directly by any plan but maybe indirectly by potential loss of Venture program resources at BHES if many of the gifted students are relocated. The plans are all confusing to me. It's not clear which one of the plans would impact Venture at BHES except maybe where Bentwater students at BHES are reduced? Does it make sense to spread out Venture students and therefore resources? Something to think carefully about. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Burnt Hickory ES	[No response]	Thank you for reading my submission regarding the realignment. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	Bentleigh Station	Will there be potential realignment for the crossroads middle school as well that would follow this realignment? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. You asked if the middle school boundaries will be reconsidered in light of the proposed elementary school boundary realignment. At this time, there are no plans to revise the existing middle school boundaries. However, we are continually evaluating the needs of our schools, and adjustments can be made in the future if they become necessary. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	Bentwater	I think students who are assigned to Crossroads elementary, they should go to crossroads middle school I am also a bit shocked that we are naming the elementary school the same name as the middle school that is a bit confusing. I think those who already who knew they were Shelton going to McClure should be Crossroads elementary school going to McClure. They mentally knew they wouldn't be on the same campus when they began their school journey. I think those who were are Burnt Hickory knew they would be a McClure and mentally prepared for their students to be on the same campus. Although everyone will not be happy with the changes, everyone I have spoken to. They do feel that this was thought out and well researched. We might scratch our heads at some of the alignment but we do feel it was well thought out. Thank you PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	Bentwater	Will there be another rezoning for the middle schools to adjust to the traffic flow and incoming population as well? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. You asked if your neighborhood could be realigned to the Crossroads Middle School attendance boundary. This boundary realignment only impacts elementary schools. There are no immediate plans to revise the existing middle school boundaries at this time. However, we are continually evaluating the needs of our schools, and adjustments can be made in the future if they become necessary. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Burnt Hickory ES	Bentwater at Winding Creek	Leave Bentwater Winding Creek alone. Let us stay at Burnt Hickory Elementary like you did when you built the new middle school. Our middle schoolers got to stay at McClure. Let the elementary kids stay at At Burnt Hickory. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
		Please revise the address list to include which school under which plan for each address. The map is hard to read and the master has not detail. PCSD Response: Thank you for the feedback you provided using our Elementary Boundary Realignment Survey. To determine which school would be associated with your street address, please refer to the Impacted Address List (link). As you review the document, please note that the list is sorted by the Street Name column, not the Neighborhood column. That being said, the entirety of the Bentwater - Winding Creek neighborhood is proposed to shift to the Crossroads under Plan Yellow and Plan Green; however, your neighborhood would remain at Burnt Hickory under Plan Blue. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	Bentwater at Winding Creek	Is there an option where Burnt Hickory Elementary School could be left as is and not impacted by the opening of the new school? There is no over crowding at BHES. Could you just exclude BHES from all the plans? Or could you just leave Bentwater Winding Creek at Burnt Hickory ES since it is still zoned for McClure as well? PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. In the case of Bentwater at Winding Creek, you are correct; Plan Blue would provide consistency with maintaining the neighborhood's inclusion in the attendance boundaries for both BHES and McClure Middle, while Plan Green and Plan Yellow were developed to potentially assist with transportation due to the location. The various plans were developed to provide options for neighborhoods, when possible, and we are especially interested in hearing feedback from these communities concerning those possibilities. To that end, we have received a good number of responses from the families in the Bentwater at Winding Creek neighborhood thus far. We will be utilizing all the comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Burnt Hickory ES	Bentwater at Winding Creek	BHES is not overcrowded. I believe leaving it alone and allowing it to grow and develop untouched is the best option for the District, students, and faculty and staff. Could you just exclude BHES from the plans? PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	Burnt Hickory	we support the blue plan PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Burnt Hickory ES	Cedarcrest Plantation	Our neighborhood is districted for McClure Middle School and I feel it would be best for all children (not just my own) to continue with classmates to the next building after elementary school. Yellow plan reflects this. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Dallas ES	Hampton Square	Hampton square according to the yellow and green plans is being "cut" in half. Meaning half of the neighborhood will be Dallas district and the other half Northside Elementary. I feel this over complicates the situation and removes my son from his school friends who are also his neighborhood friends. Please consider keeping the WHOLE neighborhood districted for Dallas Elementary! We have been a part of the Dallas family 6 years when my daughter started kindergarten there. Dallas is a family and we want to be a part of it. PCSD Response: Thank you for the feedback you provided using our Elementary Boundary Realignment Survey. I wanted to take a moment to respond to your comment about the Hampton Square neighborhood. Currently, the entirety of the Hampton Square neighborhood, not half, is proposed to shift to the Northside attendance zone under all three plans. The Impacted Addresses List (link) sorts the affected addresses by street name, not by neighborhood name. Inside the document, you'll find all of the streets in Hampton Square included, although they are sorted by the name of the streets. Additionally, our BOE policy JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once updated attendance boundaries are approved, rising 5th grade families will receive information on how to request to remain at their current school. All rising 5th grade students will be allowed to remain at their current school. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Dallas ES	Hampton Square	Hello! I am a parent to a child that goes currently to Dallas Elementary. We are in the Hampton Square which is getting redistricted to Northside Elementary. I understand in every plan we have to move. While I understand I wanted to say that since we are so close to the school I am able to walk my kid to and from school. Over the last few years it's given us more quite time to bond and talk about the day current issues etc. It has taught him and encouraged him to use his scooter and his bike where we can now ride on all sidewalks around downtown and he is safe and knows all the rules. It's been an extreme blessing knowing that I'm capable of doing this and having him outside enjoying the outdoors since most of society is online and video games etc. We keep those out of our house so I value our time on the walks to and from school. I even walk up for lunch on my off days as well to have it with him. With him getting redistricted I will have to always drive him or the bus and that is one of my most happiest moments that I'm know we will get to enjoy after this year if they redistricted us for good. I know there's not too many kids in our neighborhood so hopefully Dallas could still take us. I know they are a smaller school but they still have all home rooms in the school so it's not over crowded. Thank you for your time and have a blessed day! Merry Christmas and Happy New Year! Kindest, Elaine Thompson PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Dallas ES	Hampton Square	I have a huge concern about my youngest child. He will be in fifth grade next year at Dallas Elementary. He is autistic and does not do well with change. We moved in August of last year from Florida and that was difficult when he first started school. He is used to the staff as they are used to him. Is there anything I can do to keep him at Dallas next year until he goes to Herschel with his sister. I understand the district has to do what it has to do I get it. There has to be an option for a process that parents can choose a certain school if need be. Thank you. PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once updated attendance boundaries are approved, rising 5th grade families will receive information on how to "Request to Remain" at their current school. All rising 5th grade students will be allowed the opportunity to remain at their current school. You can find a review of this information at the 30:30-minute mark in our Overview video on the Planning for the Future web page. Near the bottom of the web page, you can also find the full text of that BOE policy. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Dallas ES	N/A	My children go to Dallas Elementary. We live at [address]. For planning purposes can you tell me if they will be changing schools? PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Northside ES	N/A	With the proposals, each plan has students being relocated from Dallas to Northside so I'm just curious to know will the changes affect bus routes and times for currently enrolled families at Northside Elementary? Specifically towards Special Education bus routes and times...earlier times? Later times? From what the times are currently. Thanks
Northside ES	N/A	PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. Our transportation department has been involved in evaluating all of the proposed routes throughout the development of the three plans. As students move from one school to another, buses and routes will also be adjusted to reflect those changes. As a result, students should not see any significant changes to their arrival and departure times. Information about specific routes and times will be provided once a final plan has been approved by the Board of Education. Again, thank you for providing your feedback. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Roberts ES	N/A	I am the parent of [name] who is currently a student in the SID program at C.A. Robert's elementary school. In the realignment are the SID classrooms going to be affected? If so how will they be affected? In the video posted there is no conversation or information put out involving SID classrooms. I as her parent am concerned about what changes could be made regarding my child and her learning environment. Thank you for your time and feedback. If there are any other questions or concerns for further information needed please let me know. Best regards PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. There are no plans to make changes to the current ESEP programs housed at any of the schools involved in the realignment process. Even though we are adding students to Roberts Elementary, the recent addition to their campus will allow us to do so without moving any programs. Again, we appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

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Russom ES	Governors Towne Club	All of the other addresses from our Neighborhood, Governors Towne Club, are showing they are moving to Crossroads, including neighbors on our street but our address is not showing in the list. Are we staying at Russom or moving along with all the others on our street? Our address is [address]. PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. To determine which school would be associated with your street address, please refer to the Impacted Address List (link). Yesterday morning, we uploaded a new version that should be a little clearer in terms of who is impacted by the proposed plans. As you review the document, please note that the list is sorted by the Street Name column, not the Neighborhood column. That being said, the entirety of the Governor's Towne Club neighborhood is proposed to shift to the Crossroads under all three plans. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Russom ES	N/A	We reside on a Mosaic Path that is currently designated for crossroads middle school but excluded from crossroads elementary school. The proposed changes cease a bit north of our location. I would like to see us included in the Crossroads district for both schools, so that when children transition from one school to the other, it minimizes the impact to their social circle. As it stands now, many of their friends would be transferred to another school as they progress into middle school. It would be beneficial if the districts were aligned as closely as possible, ensuring that students experience a similar transition between schools. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Russom ES	Traditions at Cedarcrest	Hi! I was just looking at the list of addresses that will be affected by the redistricting. Our address wasn't on the list and I thought it would be. We were redistricted to Crossroads Middle when it opened since it's 4 minutes from our house. I just wanted to make sure our neighborhood wasn't missed since it's closer than many of the ones on the list. It's Traditions at Cedarcrest and our street is Ashbridge lane. PCSD Response: Thank you for the feedback you provided using our Elementary Boundary Realignment Survey. You are correct; Traditions at Cedarcrest is not currently slated to change elementary schools under any of the proposed plans. That being said, we will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Shelton ES	Bentwater	Is the input given from homeowners and parents actually taken into account when these proposals are being looked at? Do all members read all of them, or are only some of them given to the decision makers? PCSD Response: No email provided for response. Anonymous comment.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

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Shelton ES	Bentwater	We were a part of the Middle Boundary Realignment two years ago. I provided this same feedback last night to a few of the School Board representatives that I had the chance to interact with- this new approach to the Elementary Boundary Realignment seems more streamlined. I like having three plans to choose from, it's easier to absorb and to understand. I also appreciate the opportunity to provide input into the plans as well as seeing the methodology, data and approach to the plans. I do have concerns about future realignment for Middle School & High School considering the current class size of my HS Freshman. Thank you again for allowing us to provide input into the Boundary Realignment. PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. In your comments, you asked if there will be an Aftercare Program available at Crossroads Elementary. Yes, Learning Bridge will offer its aftercare program at Crossroads Elementary. If you are currently served by Learning Bridge at Shelton, you would be on the list to be served by Learning Bridge at Crossroads Elementary. Again, thank you for submitting your comments and questions, and we certainly appreciate you coming to the meeting on Wednesday evening.
Shelton ES	Bentwater	Good Morning! My name is [name] parent of a current 1st grade student at Shelton Elementary! I am writing for my concerns on how the lines were or could be determined. We reside at [address] and I'm confused to why the board thinks it makes sense to move my child to a school (Burnt Hickory) that is further than both Elementary schools in our neighborhood. If we are zoned to BHES, we are literally driving close to Crossroads to travel an additional 5-10 mins WITHOUT traffic. I understand the over crowding of the schools but I think we as the parents should have a say where our child attends school. As parents will we be able to vote not just voice on our concerns. I will appreciate a response when time permits! Looking forward to future correspondence with you!! PCSD Response: Thank you for the question that you submitted using our Elementary Boundary Realignment Survey. We will be utilizing all comments submitted from the community, including the one you provided, to help determine the final attendance boundaries. The final plan could be one of the three plans submitted or a hybrid of the plans based on feedback from the community. We would like to hear from as many people as possible to develop the most appropriate plan. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Shelton ES	Bentwater	Can we realign with the crossroads MS ? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. You asked if your neighborhood could be realigned to the Crossroads Middle School attendance boundary. This boundary realignment only impacts elementary schools; no changes are being made to middle school boundaries. As a new school within three years of opening, Crossroads Middle is not currently open for School Choice. However, after the 26/27 school year, Crossroads Middle may be added to the list of schools available for School Choice. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Shelton ES	Bentwater	Can we consider realigning our address to Crossroads Middle School as well and be consistent with the elementary change to Crossroads Elementary? It does not make much sense to go all the way to Sammy McClure when Crossroads Middle School is very close to our house. PCSD Responses: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. You asked if your neighborhood could be realigned to the Crossroads Middle School attendance boundary. This boundary realignment only impacts elementary schools; no changes are being made to middle school boundaries. As a new school within three years of opening, Crossroads Middle is not currently open for School Choice. However, after the 26/27 school year, Crossroads Middle may be added to the list of schools available for School Choice. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Shelton ES	Bentwater	Can you make the transportation information (bus routes) available before the " Request to Remain" windows closes? This will greatly impact our decision on whether or not to request to have her stay at Shelton Elementary for her 5th grade year. Thank you! PCSD Response: Thank you for providing feedback to our Elementary Realignment Boundary Survey. We will be utilizing comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

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Shelton ES	N/A	Good Morning, I am a parent whose son attends Shelton Elementary in the 2nd grade. I have reviewed the boundary realignment and there is no proposed option that allows my son to stay at Shelton for the next 3 years. Will there be an option to request for a child to stay where they are currently placed? Also, will notes from the 3 upcoming meetings be provided publicly for informational purposes? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. Our BOE policy: JDCCA allows for rising 5th grade students to remain at their current school if their attendance boundary changes. Once that request to remain window closes and we know the number of fifth grade students who are remaining at their current school, the school leadership division will determine if there are any remaining seats available that will be open for school choice. The school choice window is slated to be open for applications February 12-27, 2026. You can find a review of this information beginning at the 30:30 mark in our Overview video on the Planning for the Future web page. More information about School Choice will be made available after the final attendance boundaries have been set. In regard to the community meetings, all the information shared at the meetings is already available on our Planning for the Future web page. Outside of a quick review of the Overview video, the events mainly consist of attendees being offered the opportunity to meet with district personnel to ask any specific questions or share any concerns they may have. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Shelton ES	Reserve at Westbrook Creek	What factors determines which color plan will be selected? PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. The final plan could be one of the three plans submitted or a hybrid of the plans based on feedback from the community. We would like to hear from as many people as possible to develop the most appropriate plan. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Shelton ES	The Creek at Arthur Hills	I would like to know if middle school boundaries will be reconsidered with this change. We will be moving from Shelton to Crossroads, but are still districted for McClure Middle. We live less than 2 miles from the new elementary school, so being sent there only to have to leave that campus less than a year later (we have a rising 5th grader) would be less than ideal from my perspective PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. You asked if the middle school boundaries will be reconsidered in light of the proposed elementary school boundary realignment. At this time, there are no plans to revise the existing middle school boundaries. However, we are continually evaluating the needs of our schools, and adjustments can be made in the future if they become necessary. In a densely populated area like the one surrounding the new elementary school, it can be difficult to draw boundaries that place all of one elementary school at one middle school. That being said, there may be another option available. As a new school within three years of opening, Crossroads Middle is not currently open for School Choice. However, after the 26/27 school year, Crossroads Middle may be added to the list of schools available for School Choice. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Shelton ES	The Creek at Arthur Hills	I hope there is an option to school choice with these boundary realignments. My daughter is going into 4th grade and I am partial to just letting her to finish up where she has been. All of the potential plans have my neighborhood at Crossroads Elementary, but my son (who is going into 6th grade) will still be at McClure Middle next year. With the naming of Crossroads Elementary, the thought process behind it was to "keep consistency for kids who will be going to Crossroads Middle from Crossroads Elementary". With all of the current plans you have right now, most of the kids that will be at Crossroads Elementary are districted for McClure. Is there plans in the works to redistrict middle schools as well? As a side note - the timing on these boundry realignment discussions is not ideal. The email I just received said response has been modest. All in person discussions are during the month of December - which is one of the busiest months of the year both personally and for schools. I unfortunately cannot make it to any of the in person discussions. PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. You asked if your neighborhood could be realigned to the Crossroads Middle School attendance boundary. This boundary realignment only impacts elementary schools; no changes are being made to middle school boundaries. As a new school within three years of opening, Crossroads Middle is not currently open for School Choice. However, after the 26/27 school year, Crossroads Middle may be added to the list of schools available for School Choice. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.
Shelton ES	The Estates	If our children end up at Crossroads, will our middle school change as well? That would change my mind about the options available. PCSD Response: Thank you for the question you submitted using our Elementary Boundary Realignment Survey. You asked if your neighborhood could be realigned to the Crossroads Middle School attendance boundary. This boundary realignment only impacts elementary schools; no changes are being made to middle school boundaries. As a new school within three years of opening, Crossroads Middle is not currently open for School Choice. However, after the 26/27 school year, Crossroads Middle may be added to the list of schools available for School Choice. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.

Paulding County School District | 2026-2027 Elementary Boundary Realignment Community Feedback

What school do your student(s) attend?	If you reside in a subdivision impacted by one or more of the plans, please provide the name of your neighborhood.	If you have a general question about the boundary realignment process, please submit here:
Shelton ES	The Park at Cedarcrest	I would also like to know how this will affect demographics at both Shelton and Crossroads elementary and what will that look like with the proposed change. How will school funding be affected. I am only asking because I have one child left with 2 years at Shelton and all my children have excelled here.
		PCSD Response: Thank you for the questions and comments you submitted using our Elementary Boundary Realignment Survey. Using the Slido application, you asked for more information about the expected impact on the demographics at both Shelton and Crossroads Elementary Schools. Using the currently available data, the two charts below show the best estimates for each school. The numbers fluctuate slightly based on the plan, as each plan pulls from a slightly different geographic boundary. That being said, the numbers are largely consistent across all three plans. <i>[Included images of Crossroads ES and Floyd Shelton ES graphs]</i> In addition to your question concerning demographics, you also asked about the impact that the boundary realignment will have on school funding. School funding will not be impacted by the changes proposed under any of the realignment plans. Both schools will qualify for state funds following the state's QBE framework. Shelton does not currently qualify for any additional funding, such as Title I, and neither of the schools are expected to qualify for that program following the realignment. Again, we would like to thank you for providing your feedback. We will be utilizing all comments submitted from the community, including the ones you provided, to help determine the final attendance boundaries. We appreciate you providing your input, and it will be added to the collected responses.