

CCLC 21st Century After School Program Local Evaluation

Site: Fruzen Intermediate School Beloit, WI 53511

Grantee: School District of Beloit

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Introduction

The Fruzen CCLC before and after school programs work with students in grades 6-8 mainly between the ages of 12-14 years old. The program is organized to help students benefit from homework help, leading to more positive academic performance. Students are also encouraged to participate in group activities to gain critical skills in Social Emotional Learning (SEL).

Fruzen programs are typically hosted on all days when the district has school scheduled. This means Monday through Friday for both programs, with the morning sessions being held before school from 7:15am-8:15am and the afternoon sessions from 3:50pm-5:30pm.

This evaluation serves as a checkpoint to confirm any progress made on the metrics and goals outlined earlier. The methodology used to obtain this feedback includes:

Evaluation findings:

Fruzen's programs ran for the duration of the school year, beginning in early September 2025 and concluding in early June 2025. During the time of operations, there were 91 students enrolled in the program with 88 of those students actively participating in the program's various activities.

12 students attended 29 days or less. 21 students attended between 30-59 days. 9 students attended between 60-89 days of the program. Finally, the site's largest participant group of 46 students attended 90+ days of programming.

The Fruzen site program schedule coincided with the academic calendar, meaning that the program ran for 37 weeks. The program typically operated 15 hours per week, and averaged an attendance rate of 52 students per week.

For the duration of the school year, our programs partnered with 11 school day teachers and 6 school non-teaching staff to facilitate effective and engaging activities for our students. The following activities were provided for students:

- Academic assistance
- Board games, cards, and bingo
- Book club
- Cooking club
- Crafting creations
- Escape rooms
- Fruzen spirit squad
- GSA
- Hip-Hop Across the Curriculum
- Lego action building
- Minecraft club
- Scale model building

- School Community Contributions (Student Leaders)

Program goals

1. All programs will provide a stable, safe, and supportive environment to meet the needs of the target pop

In addition to necessary safety training, CLC program staff are a majority day time teachers who are trained in SEL approaches including conflict resolution, making them well equipped to help monitor the students and ensure the program is a welcoming environment.

2. Program will challenge students to develop as learners

Catch Up club allows our students to seek individualized help from classroom teachers in order to develop better study habits and improve their academic performance.

3. Program will support the development of other skills necessary for success

There are several programs that encourage students to learn beyond their academic understanding. Two of which include cooking club, where students are critical skills such as food preparation and grocery shopping. Another program worthy of this distinction is “Hip-Hop Across the Curriculum” which encourages students to sharpen their literacy skills while also developing social emotional learning knowledge.

The program’s cooking club aligns with grade-level Math curriculums which focus on operations such as fractions, multiplication, and division. The Hip-Hop curriculum aligns with grade-level English standards by allowing students to develop their vocabulary as well practice skills in essay construction and revision.

4. Programs will engage families and the broader community in support of student learning

During the 2024-25 school, the Fruzen CCLC afterschool program hosted 4 different family engagement events, with over 75% of families participating throughout the year.

Conclusions and recommendations:

The Fruzen CLC program staff realizes that despite a majority of positive comments and feedback, there is still room for improvements. Staff are pleased with the amount of family involvement, but would like to increase participation to 90% in the next two years.

In addition to increasing family participation, program staff would like to establish a better relationship with student services, and school day teaching staff to ensure that programming is meeting the needs of students in attendance. This would look like collaborating with student services to monitor improvements in behavior, and grades or academic standing. As well as working with day time teachers to develop activities that have direct ties to the curriculums the students are learning throughout the school year.

Finally, program staff would like to make more community connections in order to encourage educational development for students outside of a strictly academic focus. Interested parties

can contact the program coordinator in order to collaborate on scheduling activities for future sessions of the CLC program.