

Course Title

IAA Capstone



INNOVATIVE ARTS ACADEMY

Course Overview

This course will focus on helping students prepare for what happens after high school. This includes both preparing for college and for preparing for entering the work force.

Unit Title

Personal Statements

Time Frame

12 - 15 Days

Unit Title

College Applications

Time Frame

5 - 9 Days

Unit Title

Post-Secondary Educational Research

Time Frame

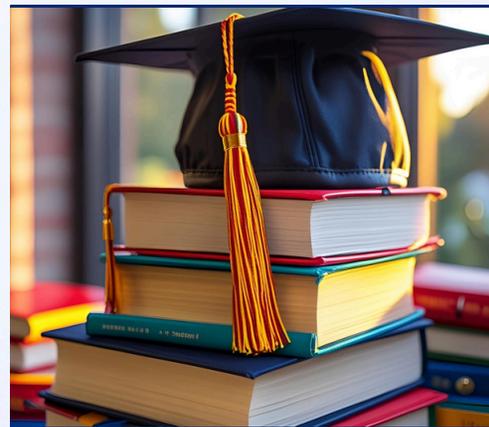
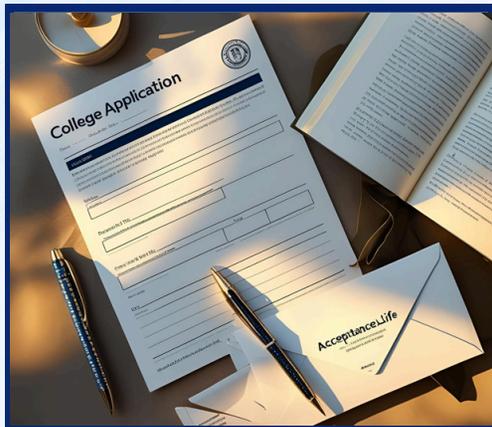
10 - 12 Days

Unit Title

Cover Letters and Resumes

Time Frame

12 - 15 Days



Focus of the Unit

This unit focuses on developing a personal statement to be used for admissions and/or scholarship opportunities

Focus of the Unit

This unit focuses on teaching students how to search for colleges and has learn how to apply for college.

Focus of the Unit

Students will conduct research on four post-secondary educational institutions and write a reflection on their findings.

Focus of the Unit

Students will craft cover letters and resumes. Additionally, they will have staff members write them letters of recommendation.

Course Title

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INNOVATIVE ARTS ACADEMY

Course Overview

This course will focus on helping students prepare for what happens after high school. This includes both preparing for college and for preparing for entering the work force.

Unit Title

Career Exploration Project

Time Frame

10 - 12 Days

Unit Title

Job Interviewing

Time Frame

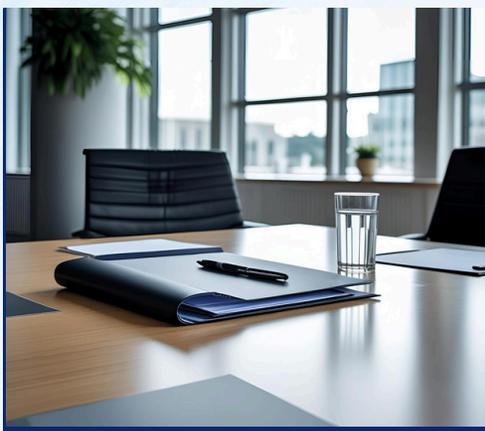
7 - 11 Days

Unit Title

Online Portfolio and Presentation

Time Frame

12 - 15 Days



Focus of the Unit

Involves participating in three provided aptitude tests, researching three careers (at least one suggested by the test), and creating a Google Slide presentation on one selected career pathway using a rubric

Focus of the Unit

This unit focuses on preparing students for a job interview and culminates with completing a mock interview for a career of their choosing.

Focus of the Unit

- I can create an online portfolio that includes professional artifacts
- I can present my portfolio to classmates and staff

Unit Title	Personal Statements
Time Frame	12 - 15 Days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What skills can be developed in high school to most benefit student pursuits after high school?

	Focus of the Unit
	This unit focuses on developing a personal statement to be used for admissions and/or scholarship opportunities

Standards	CC.1.2.11-12. B, CC.1.2.11-12. L, CC.1.4.11-12. A, CC.1.4.11-12. B, CC.1.4.11-12. F, CC.1.4.11-12. M, CC.1.5.11-12. A
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Learning Targets
I can brainstorm and outline topics for my personal statement

Learning Targets
I can write a personal statement

Learning Targets
I can edit and finalize a personal statement using prompts and a rubric

Learning Targets
I can write a brag sheet highlighting my greatest strengths.



Resources	Online Personal Statement Writing Resources
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Unit Title	College Applications
Time Frame	5 - 9 Days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What materials are needed to move a student to the next chapter of their life?

	Focus of the Unit
	This unit focuses on teaching students how to search for colleges and has learn how to apply for college.

Standards	CC.1.2.11-12. B, CC.1.2.11-12. L, CC.1.4.11-12. A, CC.1.4.11-12. B, CC.1.4.11-12. F, CC.1.4.11-12. M, CC.1.5.11-12. A
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Learning Targets
I can create and set up my Common App account

Learning Targets
I can use Common App to find colleges

Learning Targets
I can start completing my college applications using Common App

Learning Targets
I can request for specific teachers to write letters of recommendation through the Common App website.



Resources	Common App Website
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Unit Title	Post-Secondary Education Research
Time Frame	10 - 12 Days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What pursuits most interests students and how does this translate into a career pathway?

	Focus of the Unit
	Students will conduct research on four post-secondary educational institutions and write a reflection on their findings.

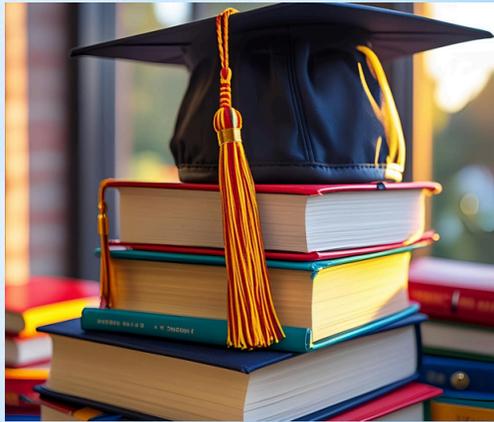
Standards	CC.1.2.11-12. B, CC.1.2.11-12. L, CC.1.4.11-12. A, CC.1.4.11-12. B, CC.1.4.11-12. F, CC.1.4.11-12. M, CC.1.5.11-12. A
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Learning Targets
I can research four post-secondary schools

Learning Targets
I can write a reflection about a post-secondary option I selected

Learning Targets
I can understand different post-secondary educational options

Learning Targets
I can utilize tools to post-secondary schools that are the best fit for me



Resources	College Board Big Futures Website
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Unit Title	Cover Letters and Resumes
Time Frame	12 - 15 Days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What skills can be developed in high school to most benefit student pursuits after high school?

	Focus of the Unit
	Students will craft cover letters and resumes. Additionally, they will have staff members write them letters of recommendation.

Standards	CC.1.2.11-12. B, CC.1.2.11-12. L, CC.1.4.11-12. A, CC.1.4.11-12. B, CC.1.4.11-12. F, CC.1.4.11-12. M, CC.1.5.11-12. A
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Learning Targets
I can write and edit a cover letter

Learning Targets
I can create a finished resume

Learning Targets
I can ask adults who are not family members for letters of recommendation

Learning Targets
I can evaluate cover letters and resumes and tailor them to specific industries



Resources	Online Resume Writing Resources, Online Cover Letter Writing Resources
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Unit Title	Career Exploration Project
Time Frame	10 - 12 Days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What pursuits most interests students and how does this translate into a career pathway?

	Focus of the Unit
	Involves participating in three provided aptitude tests, researching three careers (at least one suggested by the test), and creating a Google Slide presentation on one selected career pathway using a rubric

Standards	CC.1.2.11-12. B, CC.1.2.11-12. L, CC.1.4.11-12. A, CC.1.4.11-12. B, CC.1.4.11-12. F, CC.1.4.11-12. M, CC.1.5.11-12. A
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Learning Targets
I can take aptitude tests to explore possible career paths

Learning Targets
I can research different careers

Learning Targets
I can create a presentation about a career pathway using a rubric

Learning Targets
I can utilize online tools to conduct research into specific careers.



Resources	College Board Big Futures Resources, Online Career Boards
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Unit Title	Job Interview
Time Frame	7 - 11 Days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How can an individual best represent themselves when applying for a job?

	Focus of the Unit
	This unit focuses on preparing students for a job interview and culminates with completing a mock interview for a career of their choosing.

Standards	CC.1.2.11-12. B, CC.1.2.11-12. L, CC.1.4.11-12. A, CC.1.4.11-12. B, CC.1.4.11-12. F, CC.1.4.11-12. M, CC.1.5.11-12. A
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Learning Targets
I can prepare responses to common job interview questions

Learning Targets
I can use the STAR method when answering interview questions

Learning Targets
I can practice my interviewing skills with peers

Learning Targets
I can engage in simulated or practice interviews to improve confidence and delivery



Resources	Online Job Interview Resources, TED Talk on telling stories in interviews
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Unit Title	Online Portfolio and Presentations
Time Frame	12 - 15 Days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What pursuits most interests students and how does this translate into a career pathway?

	Focus of the Unit
	Students will create an online portfolio of materials and artifacts using a rubric and present their online portfolio to classmates and staff

Standards	CC.1.2.11-12. B, CC.1.2.11-12. L, CC.1.4.11-12. A, CC.1.4.11-12. B, CC.1.4.11-12. F, CC.1.4.11-12. M, CC.1.5.11-12. A
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Learning Targets
I can create an online portfolio using a rubric .

Learning Targets
I can include materials and artifacts in my online portfolio .

Learning Targets
I can present my online portfolio to classmates and staff .

Learning Targets
I can organize the online portfolio content logically for accessibility and presentation purposes



Resources	Online Portfolio Resources
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