

Course Title

IAA MS ESL



INNOVATIVE
ARTS ACADEMY

Course Overview

Developing and applying English language skills (Listening, Reading, Speaking, Writing) to successfully access, process, and communicate information in academic content areas (Language Arts, Math, Science, Social Studies) and for social and instructional purposes in the school setting, progressively increasing in complexity across proficiency levels.

Unit Title

Navigating the School Environment & Communication Basics

Time Frame

4-5 weeks

Unit Title

Understanding and Responding to Texts (Language Arts 1)

Time Frame

4-5 weeks

Unit Title

Language of Mathematics (Math 1)

Time Frame

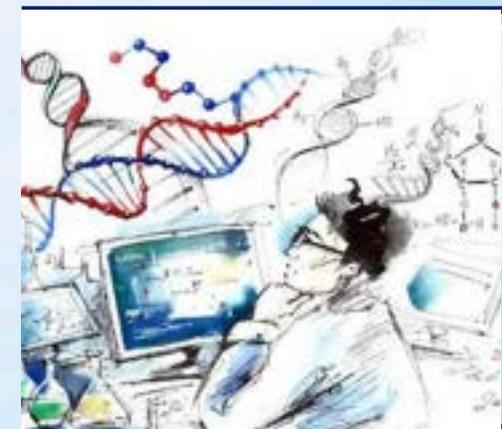
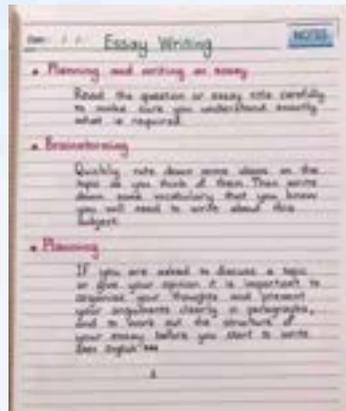
4-5 weeks

Unit Title

Language of Science (Science 1)

Time Frame

4-5 weeks



Focus of the Unit

Primarily Social and Instructional language, with an introduction to academic language use in the classroom

Focus of the Unit

Language Arts skills, particularly focusing on comprehension and basic response to various texts

Focus of the Unit

Mathematics content and language, focusing on understanding instructions and describing mathematical concepts

Focus of the Unit

Science content and language, exploring descriptions and basic explanations

Course Title

IAA Middle School ESL



INNOVATIVE

ARTS ACADEMY

Course Overview

Developing and applying English language skills (Listening, Reading, Speaking, Writing) to successfully access, process, and communicate information in academic content areas (Language Arts, Math, Science, Social Studies) and for social and instructional purposes in the school setting, progressively increasing in complexity across proficiency levels.

Unit Title

Language of Social Studies (Social Studies 1)

Time Frame

4-5 weeks



Unit Title

Analyzing and Summarizing Texts (Language Arts 2)

Time Frame

4-5 weeks



Unit Title

Reasoning and Justifying (Math & Science Integration)

Time Frame

4-5 weeks

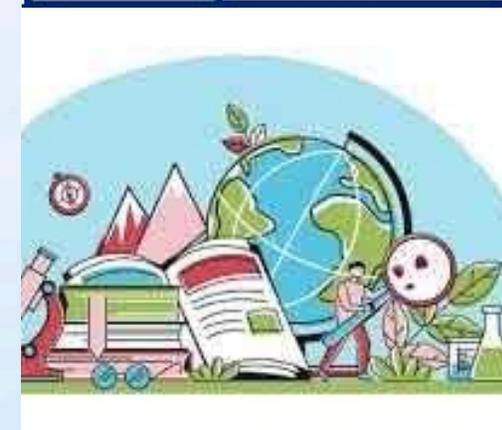


Unit Title

Connecting and Critiquing (Social Studies & Cross-Content Application)

Time Frame

4-5 weeks



Focus of the Unit

Social Studies content and language, focusing on geography and historical identification

Focus of the Unit

Language Arts skills, progressing to more analytical and summarization tasks.

Focus of the Unit

Integrated Mathematics and Science content and language, emphasizing reasoning and justification

Focus of the Unit

Integrated Social Studies and other content areas, focusing on higher-level analysis, debate, and critique

Unit Title

Navigating the School Environment & Communication Basics



INNOVATIVE
ARTS ACADEMY

Time Frame

4-5 weeks

Essential Question(s)



How can I use English to understand and participate in my school community?

Focus of the Unit



Primarily Social and Instructional language, with an introduction to academic language use in the classroom

Standards

Standard 1. English language learners communicate in English for SOCIAL AND INSTRUCTIONAL purposes within the school setting.

Learning Targets

I can understand and follow simple directions in class.

Learning Targets

I can greet others and introduce myself.

Learning Targets

I can use simple phrases.

Learning Targets

I can find important information on school signs and schedules.



Resources

IXL, Online resources

Unit Title	Understanding and Responding to Texts (Language Arts 1) °
Time Frame	4-5 weeks



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	Essential Question(s)
	How can I use English to understand the main ideas in different texts?

	Focus of the Unit
	Language Arts skills, particularly focusing on comprehension and basic response to various texts

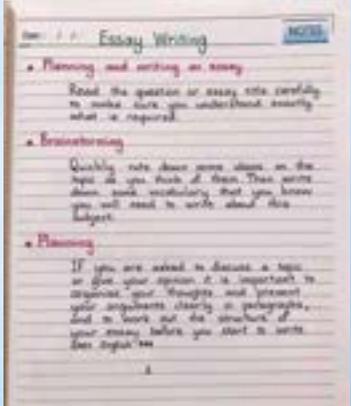
Standards	Standard 2. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of LANGUAGE ARTS.
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Learning Targets
I can listen for the main ideas in something read aloud.

Learning Targets
I can find the main idea of a text using pictures and headings.

Learning Targets
I can talk about the main idea using key words and phrases.

Learning Targets
I can put the events of a story or process in order.



Resources	IXL, Online resources
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Unit Title	Language of Mathematics (Math 1)
Time Frame	4-5 weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What language do I need to understand and talk about math?

	Focus of the Unit
	Mathematics content and language, focusing on understanding instructions and describing mathematical concepts

Standards	Standard 3. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of MATHEMATICS.
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Learning Targets
I can understand descriptions of shapes.

Learning Targets
I can identify math terms and symbols.

Learning Targets
I can explain the steps I use to solve a simple math problem.

Learning Targets
I can read simple instructions for solving a math problem.



Resources	IXL, Online resources
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Unit Title	Language of Science (Science 1)
Time Frame	4-5 weeks



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	Essential Question(s)
	How do scientists use English to describe and explain the world?

	Focus of the Unit
	Science content and language, exploring descriptions and basic explanations

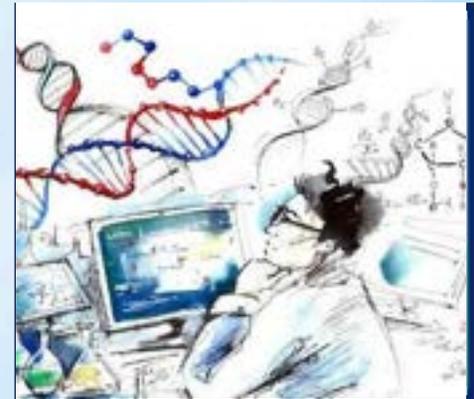
Standards	Standard 4. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of SCIENCE.
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Learning Targets
I can listen for and identify parts of something in Science (Milky way).

Learning Targets
I can read about and understand the steps in a process (recycling).

Learning Targets
I can describe parts of a science diagram (plant cell).

Learning Targets
I can talk about simple concepts using key words.



Resources	IXL, Online resources
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Unit Title	Language of Social Studies (Social Studies 1)
Time Frame	4-5 weeks



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ARTS ACADEMY

	Essential Question(s)
	How does English help me understand places, history, and data about the world?

	Focus of the Unit
	Social Studies content and language, focusing on geography and historical identification

Standards	Standard 5. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of SOCIAL STUDIES.
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Learning Targets
I can find places on a map when someone describes them.

Learning Targets
I can identify important information in social studies tests and charts.

Learning Targets
I can name important people or event from history.

Learning Targets
I can write simple sentences about historical events.



Resources	IXL, Online resources
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Unit Title	Analyzing and Summarizing Texts (Language Arts 2)
Time Frame	4-5 weeks



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	Essential Question(s)
	How can I use English to understand texts more deeply and share what I learn?

	Focus of the Unit
	Language Arts skills, progressing to more analytical and summarization tasks

Standards	English Language Development Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.
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Learning Targets
I can listen for both the main idea and details from a story or informational text.

Learning Targets
I can explain the connection between details and the main idea.

Learning Targets
I can write a paragraph that puts events or ideas in order using transition words.

Learning Targets
I can summarize the main ideas and important details from a text.



Resources	IXL, Online resources
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Unit Title	Reasoning and Justifying (Math & Science Integration)
Time Frame	4-5 weeks

	Essential Question(s)
	How do I use English to explain my thinking and compare ideas in Math and Science?

	Focus of the Unit
	Integrated Mathematics and Science content and language, emphasizing reasoning and justification

Standards	Standards 2, 3 and 4, as listed in previous units.
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Learning Targets
I can follow directions to solve multi-step math problems.

Learning Targets
I can explain the steps I used to solve a math problem.

Learning Targets
I can describe and compare information shown in charts and graphs.

Learning Targets
I can talk about connections between different Science ideas (parts of the milky way).



Resources	IXL, Online resources
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Unit Title

Connecting and Critiquing (Social Studies & Cross-Content Application)



INNOVATIVE
ARTS ACADEMY

Time Frame

4-5 weeks

Essential Question(s)



How can I use English to analyze information, make connections, and share my opinions about the world around me?

Focus of the Unit



Integrated Social Studies and other content areas, focusing on higher-level analysis, debate, and critique

Standards

Standards 2 and 4, as listed in previous units.

Learning Targets

I can compare different types of maps and what they show.

Learning Targets

I can analyze data presented in charts and texts.

Learning Targets

I can discuss and give reasons for my opinion about historical events or figures.

Learning Targets

I can use English to understand and give feedback on presentations.



Resources

IXL, Online resources