

Course Title

ELA 7 - Curriculum Map



INNOVATIVE

ARTS ACADEMY

Course Overview

This 7th Grade English Language Arts course is designed to help students develop essential skills in reading, writing, speaking, and listening.

Unit Title

Grammar and Mechanics

Time Frame

6 weeks

Unit Title

Creative Writing

Time Frame

6 weeks

Unit Title

Informational Writing

Time Frame

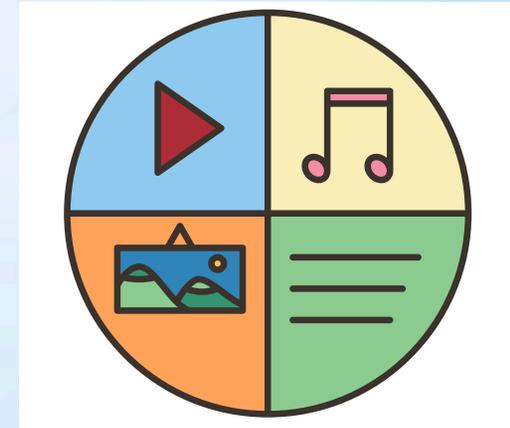
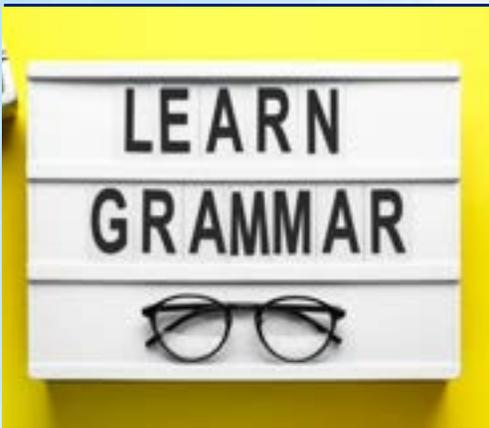
6 weeks

Unit Title

Multimodal Presentations mini unit

Time Frame

3 weeks



Focus of the Unit

Students will become more familiar with the rules of grammar and how to appropriately structure their writing.

Focus of the Unit

Students will gain knowledge in the elements of creative writing with the goal of creating several short creative works.

Focus of the Unit

Students will learn how to understand the process of finding and using reliable information needed to create informational works.

Focus of the Unit

Students will learn to plan and prepare a script for presentations that use different types of media, like pictures, videos, or sound.

Board Approved 8/2025

Course Title

ELA 7 - Curriculum Map



INNOVATIVE
ARTS ACADEMY

Course Overview

This 7th Grade English Language Arts course is designed to help students develop essential skills in reading, writing, speaking, and listening.

Unit Title

Persuasive Writing

Time Frame

6 Weeks

Unit Title

Literature Circles

Time Frame

6 Weeks

Unit Title

Time Frame

Unit Title

Time Frame



Focus of the Unit

Students will learn how to coherently create arguments and take stances on different issues and back them by evidence.

Focus of the Unit

Students will focus on reading and discussing literature in small groups and practice engaging effectively in collaborative discussions about those texts.

Focus of the Unit

Focus of the Unit

Unit Title	7th Grade Grammar and Mechanics
Time Frame	6 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How does grammar help us express our thoughts and opinions in a way that helps readers or listeners understand.

	Focus of the Unit
	Students will become more familiar with the rules of grammar and how to appropriately structure their writing.

Standards	<p>CC.1.4.7.F: Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>CC.1.4.7.Q: Write with an awareness of the stylistic aspects of writing.</p>
------------------	--

Learning Targets
I can understand and use standard English grammar correctly in my writing.

Learning Targets
I can write complete sentences and fix sentence errors like fragments and run-ons.

Learning Targets
I can use grammar and mechanics to improve my writing and structure.

Learning Targets
I can use different types of sentences to make my writing more interesting.



Resources	HMH, IXL, Google Drive, Graphic Organizers
------------------	---

Unit Title	7th Grade Creative Writing
Time Frame	6 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How can students express their thoughts and ideas through a creative medium?

	Focus of the Unit
	Students will gain knowledge in the elements of creative writing with the goal of creating a creative piece.

Standards	<p>CC.1.4.7.M - Write narratives to develop real or imagined experiences or events.</p> <p>CC.1.4.7.O: Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>
------------------	--

Learning Targets
I can use narrative techniques to make my writing more creative, interesting, and engaging.

Learning Targets
I can use the writing process to better plan and organize my writing.

Learning Targets
I can read and analyze creative texts and identify elements of creative writing in them.

Learning Targets
I can identify what makes writing creative and use those elements in my own writing.



Resources	HMH, IXL, Google Drive, Graphic Organizers
------------------	---

Unit Title	7th Grade Informational Writing
Time Frame	6 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How can we learn about and share information in an academic setting?

	Focus of the Unit
	Students will learn how to understand the process of finding and using reliable information needed to create informational works.

Standards	CC.1.4.7.A Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly. CC.1.4.7.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
------------------	--

Learning Targets
I can write an informational essay.

Learning Targets
I can analyze characteristics of informational texts.

Learning Targets
I can plan and organize my writing effectively.

Learning Targets
I can edit my drafts for correct grammar and mechanics.



Resources	HMH, IXL, Google Drive, Graphic Organizers
------------------	---

Unit Title	7th Grade Multimodal Presentations
Time Frame	3 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How can we share ideas using more than just written methods?

	Focus of the Unit
	Students will learn to plan and prepare a script for presentations that use different types of media, like pictures, videos, or sound.

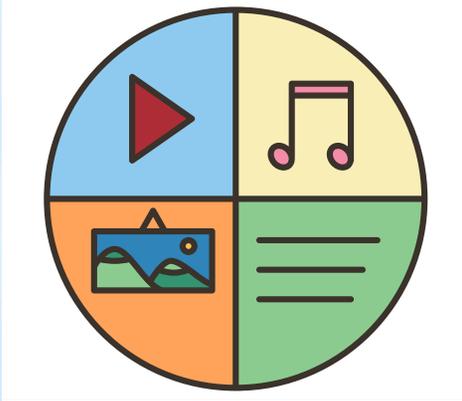
Standards	<p>CC.1.5.7.C Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p> <p>CC.1.5.7.F Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>
------------------	--

Learning Targets
I can plan and organize our ideas and the text for our presentation.

Learning Targets
I can create a presentation that has a clear introduction, main points, and a conclusion.

Learning Targets
I can analyze how information is presented in texts and media, including understanding the author's purpose and using evidence.

Learning Targets
I can share our multimodal presentations with an audience



Resources	HMH, IXL, Google Drive, Graphic Organizers
------------------	---

Unit Title	7th Grade Persuasive Writing
Time Frame	6 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How can we create written arguments to persuasively express our stances on relevant worldly issues?

	Focus of the Unit
	Students will learn how to coherently create arguments and take stances on different issues and back them by evidence.

Standards	<p>CC.1.4.7.G Write arguments to support claims in an analysis of substantive topics.</p> <p>CC.1.4.7.H Introduce and state an opinion on a topic.</p> <p>CC.1.4.7.I Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic.</p>
------------------	---

Learning Targets
I can create a thesis statement that expresses my stance on a topic.

Learning Targets
I can write an argument to support a claim.

Learning Targets
I can use evidence from a text or other sources to support my claims.

Learning Targets
I can organize my argument with an introduction, body paragraphs, and a conclusion, using transitions to link ideas.



Resources	HMH, IXL, Google Drive, Graphic Organizers
------------------	---

Unit Title	7th Grade Literature Circles
Time Frame	6 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How does literature contribute to an understanding of ourselves, others, and concept throughout society?

	Focus of the Unit
	Students will focus on reading and discussing literature in small groups and practice engaging effectively in collaborative discussions about those texts.

Standards	<p>CC.1.5.7.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>CC.1.4.7.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.</p>
------------------	--

Learning Targets
I can actively participate in collaborative group discussions about a story or text.

Learning Targets
I can analyze and discuss literary texts, focusing on characters, plot, and other story elements.

Learning Targets
I can Use specific examples from the text to support my ideas and understanding during discussions.

Learning Targets
I can discuss how the stories we read help us understand ourselves and other people.



Resources	HMH, IXL, Google Drive, Graphic Organizers
------------------	---