



Course Overview

In this class, we will be reading and learning about many interesting topics and different types of texts. Our goal is to help students become strong readers and thinkers. We'll explore big ideas, ask important questions, and practice skills that will help students understand what they are reading and share their own ideas.

Unit Title

Facing Challenges and Taking Action

Time Frame

12 days



Focus of the Unit

This unit explores facing difficult times, making good choices, making mistakes, and survival.

Unit Title

Reality, Perception, and Truth

Time Frame

12 days



Focus of the Unit

This unit looks at what is real versus what is made up, how people see themselves, how we understand things, and how perspectives affect our understanding of the world around us.

Unit Title

Our Place in the Natural World

Time Frame

10 days



Focus of the Unit

This unit focuses on the natural world, living in harmony with nature, protecting the environment, and how our choices now impact our lives in the future.


Course Overview

In this class, we will be reading and learning about many interesting topics and different types of texts. Our goal is to help students become strong readers and thinkers. We'll explore big ideas, ask important questions, and practice skills that will help students understand what they are reading and share their own ideas.

Unit Title
Exploring Extreme Environments
Time Frame

14 days


Focus of the Unit

This unit explores outer space, and talks about exploration, wonder, innovation, and progress, as well as discussing themes of sustainability and adaptability.

Unit Title
Agents of Change
Time Frame

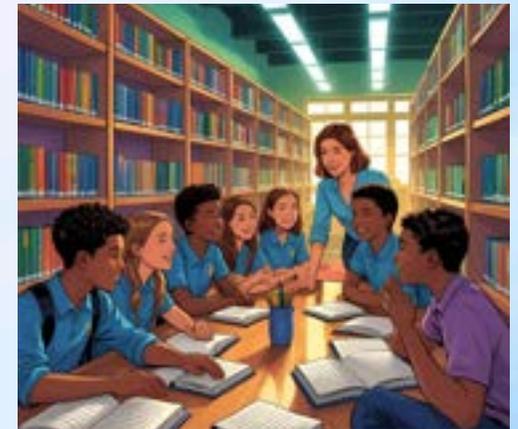
74 days


Focus of the Unit

This unit focuses on concepts of power, control, resistance, and identity.

Unit Title
Building Literacy
Time Frame

39 days


Focus of the Unit

Over the course of this unit, you will work on becoming a stronger reader and writer, especially when dealing with more complex text.

Unit Title	Facing Challenges and Taking Action
Time Frame	12 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What helps people rise up to face difficulties?

	Focus of the Unit
	This unit explores facing difficult times, making good choices, making mistakes, and survival.

Standards	<p>CC.1.3.7.C: Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot</p> <p>CC.1.4.7.S: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction</p>
------------------	--

Learning Targets
I can make guesses about what the text means, even if it's not written directly, and find proof to support my ideas.

Learning Targets
I can understand where and when a story takes place and the problems the characters face.

Learning Targets
I can understand how the events in a story are put together.

Learning Targets
I can figure out why the author wrote the text.



Resources	HMH Into Literature Grade 7, Google Drive, IXL
------------------	---

Unit Title	Reality, Perception, and Truth
Time Frame	12 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What can blur the lines between what's real and what's not?

	Focus of the Unit
	This unit looks at what is real versus what is made up, how people see themselves, how we understand things, and how perspectives affect our understanding of the world around us.

Standards	<p>CC.1.3.7.C: Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot.</p> <p>CC.1.3.7.G: Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium</p>
------------------	---

Learning Targets
I can understand the problems the characters face.

Learning Targets
I can understand humor in writing or plays.

Learning Targets
I can understand information presented in different formats like videos or images.

Learning Targets
I can figure out the patter of rhymes in a poem.



Resources	HMH Into Literature Grade 7, Google Drive, IXL
------------------	---

Unit Title	Our Place in the Natural World
Time Frame	10 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What does it mean to be in harmony with nature?

	Focus of the Unit
	This unit focuses on the natural world, living in harmony with nature, protecting the environment, and how our choices now impact our lives in the future.

Standards	<p>CC.1.2.7.D: Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</p> <p>CC.1.2.7.H: Evaluate an author's argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence</p>
------------------	---

Learning Targets
Understand a persuasive piece of writing that tries to convince you of something.

Learning Targets
Tell the difference between a viewpoint based on personal feelings and a viewpoint based on facts.

Learning Targets
I can figure out the main message or lesson.

Learning Targets
I can check to make sure I understand what I am reading.



Resources	HMH Into Literature Grade 7, Google Drive, IXL
------------------	---

Unit Title	Exploring Extreme Environments
Time Frame	14 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	Why is the idea of space exploration both inspiring and unnerving?

	Focus of the Unit
	This unit explores outer space, and talks about exploration, wonder, innovation, and progress, as well as discussing themes of sustainability and adaptability.

Standards	<p>CC.1.2.7.H: Evaluate an author's argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence</p> <p>CC.1.2.7.E: Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text</p>
------------------	--

Learning Targets
I can understand charts, graphs, pictures, and other visual parts of a text.

Learning Targets
I can understand techniques writers use to persuade or make their points stronger.

Learning Targets
I can notice when words or phrases are repeated.

Learning Targets
I can understand stories about science, space, and the future.



Resources	HMH Into Literature Grade 7, Google Drive, IXL
------------------	---

Unit Title	Agents of Change
Time Frame	74 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How do individuals resist oppression and maintain their identity in the face of authoritarian control?

	Focus of the Unit
	This unit focuses on concepts of power, control, resistance, and identity.

Standards	<p>CC.1.3.7.B: Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text</p> <p>C.1.3.7.C: Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot</p>
------------------	--

Learning Targets
I can summarize key events and plot developments in a longer text.

Learning Targets
I can cite textual evidence to support inferences and claims about characters and events.

Learning Targets
I can analyze the main characters, including their motivations, relationships, and how they change throughout the story.

Learning Targets
I can participate in group discussions, building on others' ideas and expressing my own clearly.



Resources	HMH Into Literature Grade 7, Google Drive, IXL, <i>The Hunger Games</i>
------------------	--

Unit Title	Building Literacy
Time Frame	36 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How does specific word strategies and vocabulary knowledge help us understand complex texts?

	Focus of the Unit
	Over the course of this unit, you will work on becoming a stronger reader and writer, especially when dealing with more complex text.

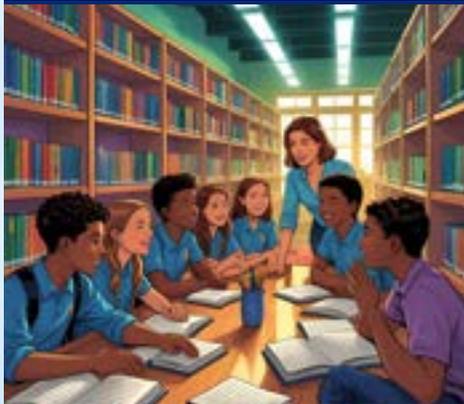
Standards	<p>CC.1.2.7.J: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>CC.1.2.7.K: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>
------------------	---

Learning Targets
I can break down and read words with many syllables and spell them correctly.

Learning Targets
I can read words, sentences, and stories more smoothly and quickly.

Learning Targets
I can understand what parts of words mean and learn new vocabulary.

Learning Targets
I can understand sentences and passages that I read.



Resources	REWARDS Secondary
------------------	--------------------------