



Course Overview

In this class, we will be reading and learning about many interesting topics and different types of texts. Our goal is to help students become strong readers and thinkers. We'll explore big ideas, ask important questions, and practice skills that will help students understand what they are reading and share their own ideas.

Unit Title

Understanding Stories and Characters

Time Frame

3 weeks



Focus of the Unit

This unit focuses on understanding humans, and how we overcome difficulties in the face of fear.

Unit Title

Exploring Perspective and Voice

Time Frame

3 weeks



Focus of the Unit

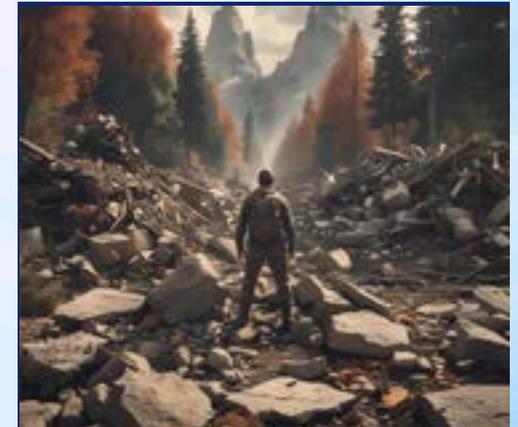
This unit focuses on viewing the world from different perspectives, using the lens of nature and animals, as well as discussing conservation and ecology.

Unit Title

Analyzing Adversity and Resilience

Time Frame

3 weeks



Focus of the Unit

This unit examines themes of survival and strength in extreme hardships, and discusses what it takes to overcome terrible circumstances and find recovery.


Course Overview

In this class, we will be reading and learning about many interesting topics and different types of texts. Our goal is to help students become strong readers and thinkers. We'll explore big ideas, ask important questions, and practice skills that will help students understand what they are reading and share their own ideas.

Unit Title
Communicating Ideas Across Forms
Time Frame

3 weeks


Focus of the Unit

This unit focuses on investigating the ways idea are communicated, and explores themes of exploration, self-discovery, and expression.

Unit Title
Heroes at Home
Time Frame

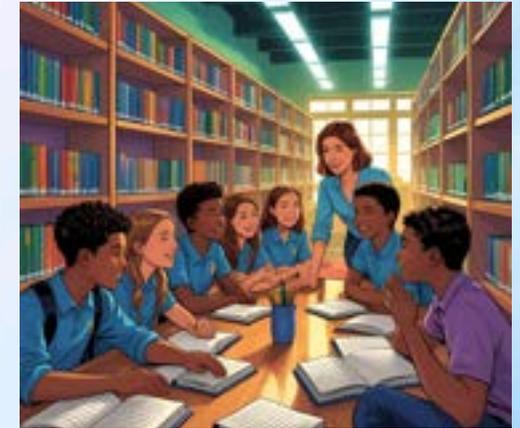
3 months


Focus of the Unit

This unit focuses on analyzing themes of good and evil, heroism, bravery, and the journey of growing up.

Unit Title
Building Literacy
Time Frame

1 months


Focus of the Unit

Over the course of this unit, you will work on becoming a stronger reader and writer, especially when dealing with more complex text.

Unit Title	Understanding Stories and Characters
Time Frame	3 weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	How do you find courage in the face of fear?

	Focus of the Unit
	This unit focuses on understanding humans, and how we overcome difficulties in the face of fear.

Standards	<p>CC.1.2.6.A: Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>CC.1.3.6.C: Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution</p>
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Learning Targets
I can understand how stories are put together and who analyze who the character in the stories are.

Learning Targets
I can understand the plot of the story and can analyze the setting.

Learning Targets
I can find the most important ideas and use details from the text to support my thinking.

Learning Targets
I can make inferences on what might happen next in the story.



Resources	HMH Into Literature Grade 6, Google Drive, IXL
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Unit Title	Exploring Perspective and Voice
Time Frame	3 weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What can you learn by seeing the world through an animal's eyes?

	Focus of the Unit
	This unit focuses on viewing the world from different perspectives, using the lens of nature and animals, as well as discussing conservation and ecology.

Standards	<p>CC.1.3.6.A: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p>CC.1.3.6.F: Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context</p>
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Learning Targets
I can understand whose eyes I am seeing the story through.

Learning Targets
I can understand the person telling the story and how the person telling the story sounds.

Learning Targets
I can understand and analyze the big ideas (theme) that the author wants readers to think about.

Learning Targets
I can understand how authors use interesting language like personification and imagery.



Resources	HMH Into Literature Grade 6, Google Drive, IXL
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Unit Title	Analyzing Adversity and Resilience
Time Frame	3 weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What can you learn by seeing the world through an animal's eyes?

	Focus of the Unit
	This unit examines themes of survival and strength in extreme hardships, and discusses what it takes to overcome terrible circumstances and find recovery.

Standards	<p>CC.1.3.6.E: Analyze how the structure of a text contributes to the development of theme, setting, and plot</p> <p>CC.1.3.6.C: Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution</p>
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Learning Targets
I can understand and analyze how characters change when things get tough.

Learning Targets
I can understand how the setting can make challenges even harder or help characters survive.

Learning Targets
I can understand how authors use simile, metaphor, and personification to describe feelings and events.

Learning Targets
I can understand the tricky parts of a text and analyze different forms of poetry like free verse.



Resources	HMH Into Literature Grade 6, Google Drive, IXL
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Unit Title	Communicating Ideas Across Forms
Time Frame	3 weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What are the ways you can make yourself heard?

	Focus of the Unit
	This unit focuses on investigating the ways idea are communicated, and explores themes of exploration, self-discovery, and expression.

Standards	<p>CC.1.2.6.D: Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text</p> <p>CC.1.3.6.F: Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context</p>
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Learning Targets
I can understand how information and stories are shared using pictures, charts, sounds, and videos.

Learning Targets
I can understand why the author wrote something and how they organized the text to get the message across.

Learning Targets
I can understand the authors voice and tone and the feeling they want to create.

Learning Targets
I can understand the authors use of similes, metaphors, and personification to make their writing more impactful.



Resources	HMH Into Literature Grade 6, Google Drive, IXL
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Unit Title	Heroes at Home
Time Frame	3 months



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	What does it mean to be a hero?

	Focus of the Unit
	This unit focuses on analyzing themes of good and evil, heroism, bravery, and the journey of growing up.

Standards	<p>CC.1.3.6.B: Cite textual evidence to support analysis of what the text says explicitly, as well as inferences and/or generalizations drawn from the text</p> <p>CC.1.3.6.C: Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution</p>
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Learning Targets
I can understand characters and what they are like and how they change.

Learning Targets
I can understand the problems characters face and how the story is put together.

Learning Targets
I can understand the theme of a story as well as be able to identify hints about what might happen in a novel.

Learning Targets
I can participate in group discussions, building on others' ideas and expressing my own clearly.



Resources	HMH Into Literature Grade 6, Google Drive, IXL, <i>The Lion, the Witch, and the Wardrobe</i>
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Unit Title	Building Literacy
Time Frame	2 months



INNOVATIVE
ARTS ACADEMY

Essential Question(s)



How does specific word strategies and vocabulary knowledge help us understand complex texts?

Focus of the Unit



Over the course of this unit, you will work on becoming a stronger reader and writer, especially when dealing with more complex text.

Standards	<p>CC.1.2.6.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>CC.1.2.6.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>
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Learning Targets

I can break down and read words with many syllables and spell them correctly.

Learning Targets

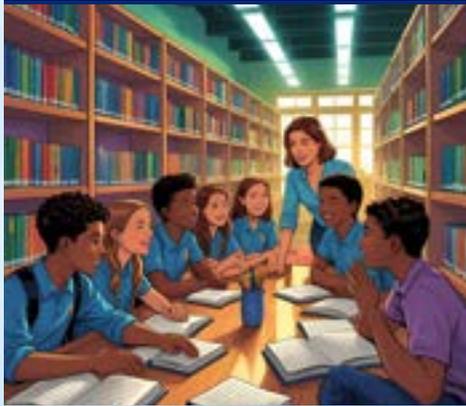
I can read words, sentences, and stories more smoothly and quickly.

Learning Targets

I can understand what parts of words mean and learn new vocabulary.

Learning Targets

I can understand sentences and passages that I read.



Resources	REWARDS Intermediate
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