

The background is a solid blue color with several stylized, light blue clouds of various shapes scattered across it. The word 'HUGHES' is written in large, bold, yellow capital letters with a slight 3D effect and a dark blue shadow. It is positioned in the upper half of the image.

HUGHES

FAMILY LEARNING NIGHT

SEPTEMBER 23, 2025

HUGHES HAWKS BELIEVE

OUR MISSION

The J. Lyndal Hughes Elementary School community is dedicated to providing a nurturing and engaging learning environment to meet the diverse needs of every child. Hughes Elementary is committed to developing excellence in all areas: socially, emotionally and academically.

OUR VISION

Preparing today's learners for tomorrow's world by instilling in every student the 21st century skills, attitudes and self-confidence for personal success.

HAWK CREED

Hughes Hawks are respectful, responsible, honest, fair, kind, and cooperative . We are leaders! We are the future! Goooooooooooo Hawwwkkkkkksssss!!!

CAMPUS GOALS

Goal #1 - 90% of all students will make at least one year's growth in Reading based on reading levels and assessments.

Goal #2 - 90% of all students will make projected growth in Math based on assessments and Imagine Math.

Goal 3# - Students will increase Respect shown to peers and adults to achieve at least 60% of all acknowledgements on Brag Board align to the core value of Respect.

Northwest ISD

Annual Title 1 Meeting

Hughes Elementary

Why are we here?

- The Every Student Succeeds Act (ESSA) requires all schools that receive Title I funds, hold an annual meeting for families to:
- inform you of the school's participation in Title I
 - explain the requirements of Title I
 - explain your rights, as parents and family members, to be involved.

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive additional funding from the federal government, set aside to help schools:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - hire additional staff, purchase programs, materials, and/or supplies
 - conduct family and community engagement meetings, trainings, events, and/or activities.

What are my rights & responsibilities?

The families of Title I students have rights and responsibilities to:

- be involved in decision-making at the school and district level;
- receive information on your child's academic achievements
- request and receive information on the qualifications of the teachers and paraprofessionals who are working with your child;
- request, attend, and participate in meetings to discuss and help make decisions about the education of your child.



What can Title I funds be used for?



In general, Title I funds may be used for:

- smaller class sizes,
- additional teachers and paraprofessionals,
- additional training for school staff,
- extra time for instruction (before and/or after school programs),
- Family and Community Engagement activities,
- a variety of supplemental teaching materials, equipment, and technology.

How does Hughes Elementary use Title I funds?

Addressed in our Campus Improvement Plan to support the needs of our campus

- Supplemental Instructional Staff/ Programs/Materials/Supplies:
 - Response to Intervention (MTSS) Teacher - **Megan Walker**
 - Curriculum Instructional Teacher (CIT) - **Melissa Grumble**
 - Behavior Interventionist - **Sabrina Schoenewald**
 - Community in Schools - **Mackenzie Templin**



What are our schoolwide program goals?

- Provide personalized learning experiences and cultivate the growth and achievement of every student.
- Recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.
- Foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

Family and Community Engagement Policy



The FACE policy determines how the district and schools will implement the family and community engagement requirements of ESSA including:
how families and community members can be involved in decision-making and activities;

- how family and community engagement funds are being used; how information and training will be provided; and
- how the school will build capacity in families and staff. You, as a Title I family/community member, have the right to be involved in the development of these plans.
- The district policy can be found in EHBD (Legal) and BQ (Local).
- This policy will to be reviewed and updated this year by a committee

School-Parent Compact

A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

- The compact describes how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools; (October)
 - provide parents with reports on their child's progress;
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer;

You, as a Title I parent or family member, have the right and responsibility to be involved in the development of the compact.

[Link to Hughes School-Parent Compact—>>>](#)**



What curriculum does our school use?

The Texas Essential Knowledge and Skills or TEKS provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.

- For more information about TEKS, see: [Texas Education Agency: Texas Essential Knowledge and Skills](#)



What tests will my child be taking?

- **mClass**- Early Literacy Assessment K-2nd grade
- **NWEA MAP**- norm referenced assessment used to measure growth
 - Math (Grades 3-5),
 - Reading (Grades 3-5)
- **STAAR**- State of Texas Assessment of Academic Readiness
 - Reading (Grades 3-5)
 - Math (Grades 3-5)
 - Science (5th grade)

Who can I contact for help?

For general questions email or call your campus front office leadership team:
Front office # (817) 698-1904

For specific questions about your child, you can contact the teacher through:
ParentSquare, email, or voicemail



How can I be involved? We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor. We encourage you to get plugged in:

- Participate in school & family events
- Communicate and partner with teacher(s)
- Join PTA
- General Volunteering

HUGHES CORE VALUES

Be SAFE

Be RESPECTFUL

Be RESPONSIBLE

HUGHES CORE VALUES

	CLASSROOM	HALLWAYS	PLAYGROUNDS	RESTROOMS	CAFETERIA	BUS
BE SAFE	- Keep hands, feet and objects to self. - Walk in the classroom. - Ask permission to leave.	- Walk in a single file with hands by your side. - Keep eyes and head facing forward. - Always stay with your teacher.	- Keep hands, feet and objects to self. - Be aware of your surroundings. - Ask permission to leave area.	- Keep hands, feet and objects to self. - Wash hands properly.	- Stay seated on your pockets until dismissed. - Ask permission before leaving your seat. - Keep hands, feet and objects to self.	- Keep hands, feet, and objects to self. - Wear your seat belt. - Keep belongings put away.
BE RESPECTFUL	- Raise hands to speak. - Listen when others are speaking. - Use inside voices and school appropriate language. - Be kind to yourself and others.	- Silent voices in the hall. - Give personal space.	- Listen to and follow directions from teachers. - Take turns with others. - Inform a teacher if there is a problem. - Be kind to yourself and others.	- Give others their privacy. - Use inside voices.	- Talk only to those at your table. - Use inside voices and school appropriate language. - Wait your turn. - Use hand signals if you need something.	- Use voice level 0 or 1. - Listen and follow directions. - Use appropriate language.
BE RESPONSIBLE	- Keep your area clean and organized. - Use your time wisely. - Come prepared with everything you need.	Keep your belongings in your space.	- Use play equipment as intended. - Return equipment. - Dress for the weather.	- Be timely. - Throw all paper towels and other trash in the trash can.	- Eat your own food. - Clean your area and put trash in trash cans. - Keep food, trays and utensils on the table.	- Do not eat food or leave trash on the bus. - Stay seated and in your space.

SMITH

Bring a
Stuffie!

1 Carlos	2 shia	3 Abby	4 Sio	5 hendia	6 Riley	7 Wesley	8 Abby	9 Jacob	10 Zoe
11 Arrian	12 Carlos	13 Mateo	14 Kylie	15 Zoe	16 Wesley	17 Jacob	18 Isabella	19 Mia	20 Angela
21 Tavaria	22 Arrian	23 Logan	24 Ligana	25 marlowe	26 Hendrix	27 Mitchell	28 Ashley	29 Riley	30 Logan
31 Arrian	32 John	33 Kylie	34 Abby	35 Kylie	36 Hendrix	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Cabins, Happy Visits, and Power Pom Poms

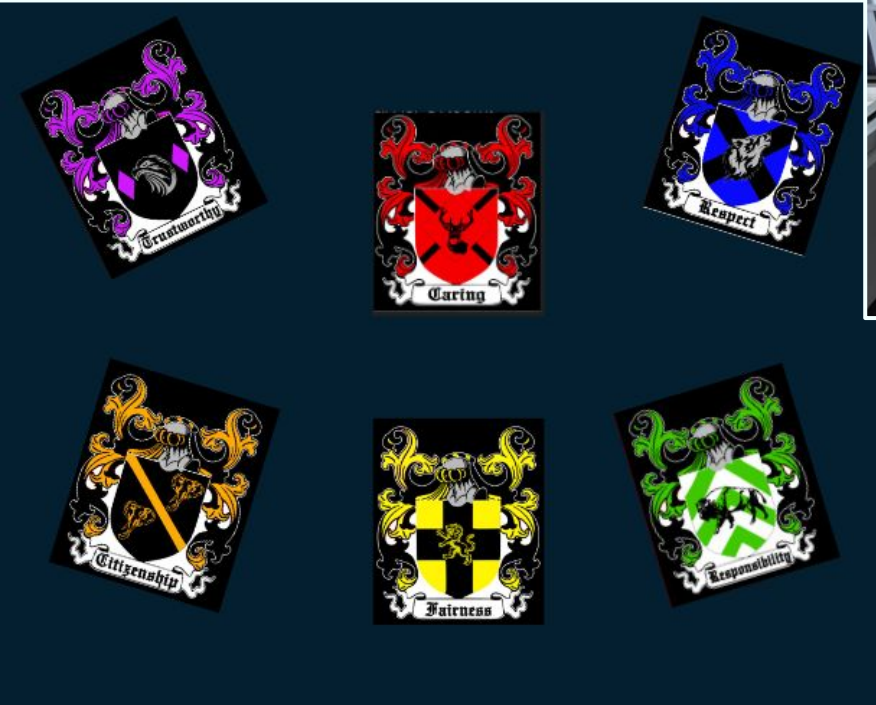


😊 HUGHES 😊
HAPPY VISIT
Congratulations! You are an awesome Hawk!

Name: Robbie Duce
Teacher: Rector
Cabin: Citizenship

☆ Respectful	☆ Fair
☆ Responsible	☆ Kind
☆ Safe	☆ Cooperative
☆ Honest	☆ Cabin Trait

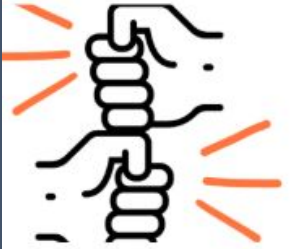
Robbie has been walking into class & up his own & playing responsibility when he gets things way to go Robbie!



Reach & Respond and Morning Meetings

Reach and Respond

How are you feeling?



Feeling GREAT!



Feeling OK



Not Today

We greet our students every morning at the door and do something called a reach and respond.

We start each day with a Morning Meeting with a specific focus to strengthen our classroom community. Each meeting has 4 components.

- **Greeting**- Each child is greeted by name, the most basic way of providing a sense of belonging. Every child matters!
- **Sharing**- Children share news or information about themselves, which helps them get to know one another and strengthen communication skills.
- **Group Activity**- A whole group activity reinforces learning and encourages cooperation and inclusion.
- **Morning Message**- A brief note from the teacher to the class further reinforcing skills and sparks children's excitement about what they will be learning for the day.

Transportation and Ride Change

Ride changes must be made by 2:00 PM.

Please submit your ride change through the Hughes website at www.hughes.nisdtx.org.

There is a button that says “[Ride Change](#)” for you to click on and it will have you complete a Google form.

Absences

Please report absences to the office by email.

Click on a button on the Hughes website that says “Report an Absence”. It will automatically generate an email to our attendance clerk, Kristin McComber.

All absence notes need to be uploaded to the school within 3 days. Phone calls do not excuse an absence.

Breakfast and Lunch

Breakfast cost is \$1.35 and lunch cost \$2.75.

Parents are welcome to apply for the free or reduced meals through the online application.

<https://www.nlappscloud.com>

Our cafeteria manager is Sheila Quinones and you can reach her at squinones@nisdtx.org.

Menus can be found on the nisdtx.org website.

[NISD Meal Information](#)

How can you set your students up for academic and social success every day?

- Make sure your students get plenty of sleep every night. At least 8 hrs is recommended.
- Make sure they eat a good breakfast at home or make sure they know to get breakfast at school.
- Pack snacks and if you can't bring snacks, please let the teacher know.
- Have routines in place that support academic progress and mirror our campus core values- united team!
 - Reading every night for at least 20 min
 - Talking about the cabin character traits and the Hawk Creed
 - Giving time to work on Imagine Math and Literacy programs
 - Reminders about core values and behavioral expectations.

counseling services

Don't let your child miss out!



SB 12 now requires parent consent for counseling services. If you have any questions about what is included please read over the form and feel free to contact our school counselor with any questions you may have. We still need 171 forms! Check with your child's teacher to see if theirs is missing.

Middle School Planning

Career Day

Red Ribbon Week

Character Education

Bullying Prevention

Student Support





HEALTH SERVICES CONSENT FORM

EFFECTIVE SEPTEMBER 1ST

<https://forms.nisdtx.org/Forms/Consent-for-Health-Related-Services>



EXAMPLES OF COMMON HEALTH SERVICES:

- TEMPERATURE CHECKS
- ICE PACKS
- WOUND CARE (BAND-AIDS, ETC.)
- LUNG SOUNDS
- HEATING PADS
- VISION/HEARING SCREENS
- THROAT/EAR CHECKS

***EMERGENCY CARE WILL BE GIVEN REGARDLESS OF
CONSENT STATUS BY DISCRETION OF THE NURSE

**Thank you for being our partners in
your child's education!**

**Please scan this to sign
in for our
Title 1 Overview
Meeting ---->**



6:10 Classroom & 6:40 Classroom