

Optional
Dual Language Program Interest Form

The Dual Language Program is accepting enrollment applications for the 2026-2027 school year. The Dual Language program is offered at: Cedar Valley Community School, College Place Elementary, Mountlake Terrace Elementary, and Spruce Elementary.

Program Information

The Edmonds School District Dual Language program is a Spanish-English bilingual program where students develop academic and social skills in both languages. The dual language program promotes cultural diversity and respect among all students. The program starts in kindergarten with 90% of the day in Spanish and 10% in English. As students progress through the grades, Spanish decreases by 10% and English increases by 10%, reaching 50% Spanish/50% English starting in 4th grade. Students will learn how to read, write, and do math in both languages. The goal of the program is for students to become bilingual, biliterate, and achieve grade level proficiency in all subjects in both languages.

You can find more information at our website: [Edmonds School District Dual Language Website](#)

Program Schools and Grades, 2026-2027 (every school will increase a grade level each school year)

Cedar Valley Elementary School: Kindergarten - 5th Grade

College Place Elementary School: Kindergarten - 5th Grade

Mountlake Terrace Elementary School: Kindergarten - 3rd Grade

Spruce Elementary: Kindergarten - 3rd Grade

Entrance

Kindergarten: Any student, regardless of language background and ability, can enter into the dual language program, pending program space and language balance.

1st Grade: Any student, regardless of language background and ability who did not have the opportunity to join the program in Kindergarten, can enter the dual language program before the second semester of 1st grade, pending program space and language balance.

2nd Grade and above: Students who are newcomers from a Spanish speaking country can enter automatically. Students who have previously been enrolled in a dual language program may also join the program. Native Spanish speakers who have not had their educational experience in Spanish, may take a language proficiency test to qualify.

If your home school is not a dual language school, you will be placed on our waitlist and notified of entrance during late summer. Please note that transportation is not provided for waitlisted students who are accepted into the program.

☐ **Yes, I am interested in enrolling my child in the Dual Language Program**

FOR OFFICE USE ONLY

Please send the completed form to the Multilingual Education Department at ESC.

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List your neighborhood school: _____

Student Name: _____

Grade that your student will be in for the 2026-2027 school year: _____

(note: only students entering kindergarten through fifth grade can enroll for the 2026-2027 school year)

Student's Date of Birth: _____

Primary Guardian Name: _____

Primary Guardian Phone Number: _____

Primary Guardian Email: _____

Home Address: _____

Please choose your preferred school for dual language below. If your home school is not dual language and you are open to any school listed, please rank in order of most preferred with the top selection being your first choice. (Cedar Valley, College Place, Mountlake Terrace, Spruce).

First choice school: _____

Second choice school: _____

Third choice school: _____

Please list the language your child currently speaks: _____

If your child speaks another language, please list the language(s) your child speaks:

Do you have another child currently in the program?

☐ Yes

☐ No

If yes, what is their name? _____

Program Change of Placement/Withdrawal

Dual language is a commitment to bilingualism and biliteracy for your child. If once placed in the program, and you find yourself wanting your student transferred into the English only strand, it will not be an immediate change. There is a process to follow to ensure your child is receiving the support and interventions necessary in their dual language setting. The withdrawal process could take anywhere from 3-6 weeks.

Parent/Guardian Signature: _____

Date: _____

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