INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

July 15, 2025
5:30 PM

A G E N D A

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
4. **PUBLIC COMMENT**
5. **APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
6. **APPROVAL OF THE MINUTES**
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   - B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)
   - C. Motion to Schedule a Special Meeting regarding Labor Negotiations on Tuesday, July 27, 2025 beginning at 5:30 p.m. in Conference Room 5A
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Revenue Code Of 1986; And Authorizing The Superintendent, Executive Chief Of Financial Services Or Executive Chief Of Administration And Operations To Award The Sale Thereof And To Take Such Action And Execute All Documents Necessary To Accomplish Said Award And Sale

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14. **WORK SESSION (in 5A)**
    - A. Board Initiated Goals Governance (B.I.G.G.)

#BoldSubject#

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

June 10, 2025
5:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:31 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education: C. Franco, E. Valliant, H. Henderson, U. Ward, C. Allen, J. Vue, Y. Carrillo
Superintendent Stanley

J. Wikstrom Donaghue, Assistant General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

4. RECOGNITIONS

BF 34309 Acknowledgement of Good Work Provided by Students

The Earn as You Learn Program provides students in SPPS high schools an opportunity to earn industry-recognized certifications such as Microsoft Office, OSHA safety, customer service and sales, and other certifications.

This year, 22 students earned Microsoft Word, PowerPoint and Excel certifications. Students who complete the three Microsoft certificates earn a fourth certificate indicating they are Microsoft Office Specialist Associates.

Three students were named the Minnesota State Champions due to their extremely high exam scores. These students were selected to compete in Certiport's 2025 Microsoft Office Specialist U.S. National Championship in Dallas, Texas.

The students selected were:

- Yuepheng Xiong, Harding Senior High School
- Zane Zimmerman, Johnson Senior High School
- Joseph Kremer, Johnson Senior High School

BF 34310 Acknowledgment of Good Work Provided by Outstanding District Employees

1. Frost Lake Elementary School Bilingual Educational Assistant **Jonathan Ponce** has been named the Saint Paul Federation of Educators (SPFE) Educational Support Professional (ESP) of the Year.

   Ponce has been an invaluable member of the SPFE/SPPS community since 2018. His unwavering commitment to supporting our students and schools has not gone unnoticed—he received nominations from four esteemed colleagues who recognize his passion and dedication.

   As a proud and active member of the SPFE, Jonathan doesn't just work within the system; he actively shapes it. Serving as an Executive Board member, he represents ESP's at the table, ensuring that their voices are heard and valued.

2. Central Senior High School English teacher **Kimberly Colbert** has also been honored by the Saint Paul Federation of Educators (SPFE).

   Colbert earned the Mary McGough Award, which is the highest honor given by SPFE in recognition of outstanding contributions to the advancement of education in Saint Paul Public Schools. Colbert is a fearless teacher with endless creativity and energy. She has been devoted to this profession for well over 30 years in many different roles. Whether it is English, theater and Critical Ethnic Studies, Colbert has always looked for new ways to engage her students as critical thinkers and has potential activists who can make real world connections.

5. PUBLIC COMMENT

1. **Michelle Wall** Budget

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Henderson moved approval of the Order of the Consent Agenda with these items pulled for separate consideration:

- **4-d: Request for Approval to Create a Cooperative Sponsorship between St. Paul Highland and St Paul Central, Johnson, Como Park, Open World Learning, Harding, Humboldt, Washington High Schools for Boys' Hockey**

- **4-e: Request for Approval to Create a Cooperative Sponsorship between St. Paul Highland Senior High and St Paul Central High School for Girls Gymnastics**
- **5-d: 2025-26 Rights and Responsibilities Handbook.**

The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

7. APPROVAL OF THE MINUTES

A. Minutes of the Special Meeting of the Board of Education of May 20, 2025
B. Minutes of the Regular Meeting of the Board of Education of May 20, 2025

MOTION: Director Henderson moved approval of the Minutes of the Special Meeting of the Board of Education of May 20, 2025 and the Minutes of the Regular Meeting of the Board of Education of May 20, 2025. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

8. COMMITTEE REPORTS

The Committee of the Board Meeting was moved to June 17, 2025; the report from that meeting will be read at the Regular Meeting on July 15, 2025.

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 5:00pm)

- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Stanley noted that there were over 1,800 students in 16 graduation ceremonies, and more graduates in August. Today was the last day of school, and she congratulated everyone on another school year. She also noted there are several year-end activities and athletics this week, including volleyball, trap shooting, and track and field, and wished the athletes and coached good luck. She also noted that summer learning programs begin June 24th, from Freedom Schools, to K-8 programs to credit recovery, which allow our students to continue learning and having fun all summer long – we anticipate about 14,000 students enrolled in summer learning programs.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Henderson moved approval of all items within the consent agenda withholding these items for separate consideration:

- **4-d: Request for Approval to Create a Cooperative Sponsorship between St. Paul Highland and St Paul Central, Johnson, Como Park, Open World Learning, Harding, Humboldt, Washington High Schools for Boys' Hockey**
- **4-e: Request for Approval to Create a Cooperative Sponsorship between St. Paul Highland Senior High and St Paul Central High School for Girls Gymnastics**
- **5-d: 2025-26 Rights and Responsibilities Handbook**

Director Ward seconded the motion.

The motion was approved by roll call vote:
Director Carrillo Yes

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

1. Gifts

BF 34311 Request for Permission to Accept a Donation from Global Arts Plus PTA

That the Board of Education authorize the Superintendent (designee) to accept the gift from Global Arts Plus PTA in the amount of $10,000, split evenly between Lower and Upper Campus. Lower Campus in the amount of $5,000 to 19-510-291-000-5096-U001 and Upper Campus, in the amount of $5,000 to 19-528-291-000-5096-U001.

2. Grants

BF 34312 Request for Permission to Accept Funds from the Minnesota Historical Society Legacy Grant Program

That the Board of Education authorize the Superintendent (designee) to accept funds from the Minnesota Historical Society and to implement the project as specified in the award documents.

BF 34313 Request for Permission to Accept Funds from the Saint Cloud State University Confucius Institute Program

That the Board of Education authorize the Superintendent (designee) to accept funds from the Saint Cloud State Confucius Institute grant program and to implement the project as specified in the award documents.

BF 34314 Request for Permission to Accept Funds from the Saint Paul Chamber of Commerce Workplace Micro Grant Program

That the Board of Education authorize the Superintendent (designee) to accept funds from the Saint Paul Area Chamber of Commerce and to implement the project as specified in the award documents.

BF 34315 Request for Permission to Accept Grant Funds from the Minnesota Department of Education's Alternative Delivery of Specialized Instructional Services (ADSIS) Grant Program

That the Board of Education authorize the Superintendent (designee) to accept funds from the Minnesota Department of Education and to implement the project as specified in the award documents.

BF 34316 Request for Permission to Accept Grant Funds from the Sauer Family Foundation

That the Board of Education authorize the Superintendent (designee) to accept funds from the Sauer Family Foundation and to implement the project as specified in the award documents.

BF 34317 Request for Permission to Submit to the Allina Health Charitable Contribution Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to Allina Health; to accept funds; and to implement the project as specified in the award documents.

BF 34318 Request for Permission to Submit to the Minnesota Department of Children, Youth, and Families Early Childhood Facilities Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Children, Youth, and Families; to accept funds; and to implement the project as specified in the award documents.

BF 34319 Request for Permission to Submit to the Ramsey County School Waste Reduction and Recycling Grant Program

That the Board of Education authorize the Superintendent (designee) to submit to the Ramsey County School Waste Reduction and Recycling grant program; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 34320 Contract with Golden Grand Home Care LLC for 1:1 Nursing Services

That the Board of Education authorizes the Superintendent to enter into a contract with Golden Grand Home Care LLC for 1:1 Nursing Services.

BF 34321 K-10 FASTBridge Reading Screener Renewal

The Board of Education authorizes the Superintendent to enter into a contract with Renaissance. The total cost for services will not exceed $267,000.

BF 34322 Microsoft Subscription Services Renewal FY 26 – FY 28

That the Board of Education authorize administration to approve the proposal from Heartland Business Systems for the renewal of Microsoft Licenses in the amount not to exceed $930,000 for the 2025-2026 through 2027-2028 school years.

BF 34323 Request to Sign the Concurrent Enrollment Contract with Saint Paul College

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Saint Paul Public Schools and Saint Paul College for FY26.

BF 34324 Request to Sign the Contract with Achieve Twin Cities

That the Board of Education authorize the Superintendent (designee) to sign the contract between Achieve Twin Cities and Saint Paul Public Schools for FY26.

BF 34325 Request to Sign the Contract with Junior Achievement North (JA North)

That the Board of Education authorize the Superintendent (designee) to sign the contract with JA North for the 2025-26 school year.

BF 34326 Request to Sign Contract with Saint Paul College for the Four Directions Program

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Saint Paul Public Schools and Saint Paul College for FY26.

BF 34327 ITB #A232955-RP Prime Vendor Non-Food

That the Board of Education authorize the establishment of ITB #A232955-RP to Trio for the furnishing and delivery of non-food supplies for the period of July 1, 2025 through June 30, 2027, for an estimated value of $2,000,000 for two years.

BF 34328 ITB#A224279-DW Renewal Petite Bananas

That the Board of Education authorize the renewal of ITB#A224279-DW to Russ Davis Wholesale, Inc. for furnishing and delivery of Petite Bananas for the period of July 1, 2025 through June 30, 2026, for an estimated value of $245,000.

BF 34329 Construction Manager as Advisor Services for the Heights Community School HVAC Replacement and Fire Suppression Project (Project # 1120-25-01)

That the Board of Education authorize award of construction manager as advisor services and pass through general conditions to Knutson Construction for the not-to-exceed fee of $663,049.

BF 34330 Maximum Hourly Rate Increases for Pre-Qualified Professional Consultant Construction Managers as Advisors

That the Board of Education authorize the administration to adjust the terms of professional consulting services in accordance with the Request for Qualifications No. A21-1305-A to incorporate new maximum hourly billing rates per the above table.

BF 34331 Contract Amendment #6 for BTR Architects for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

That the Board of Education authorize award of Amendment #6 for BTR Architects in the amount of $10,000 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

BF 34332 Contract Amendment #5 for ATSR Planners, Architects, and Engineers for the Farnsworth Aerospace Upper HVAC Replacement (Project # 1030-23-01)

That the Board of Education authorize award of Amendment #5 for ATSR Planners, Architects, and Engineers in the amount of $45,100 for the Farnsworth Aerospace Upper HVAC Replacement project (Project #1030-23-01).

BF 34333 Contract Amendment #2 for H+U Construction for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement Project (Project # 4260-23-01)

That the Board of Education authorize award of Amendment #2 for H+U Construction in the amount of $22,655 for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement Project (Project # 4260-23-01).

BF 34334 Rescission of Contract – WS 02A Selective Demolition, Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

That the Board of Education rescind contract award to National Demolition for WS 02A Selective Demolition for the Cherokee Heights Elementary School Building Systems Replacements project.

BF 34335 Design Services for The Heights Community School HVAC Replacement and Fire Suppression Project (Project # 1120-25-01)

That the Board of Education authorize award of design and construction administration services to TKDA for the not-to-exceed fee of $519,000.

BF 34336 ITB #A233732-RP Prime Vendor Linen Services

That the Board of Education authorize the establishment of ITB #233732-RP to Cintas for the furnishing and delivery of linen services for the period of July 1, 2025 through June 30, 2026, for an estimated value of $150,000.

BF 34337 Annual Renewal of Oracle ERP, Database, and Cloud Services Agreements with Vaske IT, and Vendor Related Products and Services

That the Board of Education authorizes District administration to enter into product and service Renewal agreements, as presented, for a period of 12 months in the amount of $1,630,981.88 for FY26, beginning July 1, 2025.

BF 34338 Request for Permission of Board of Education to Enter into a Renewal Agreement with Seesaw

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with Seesaw as the District's elementary digital workflow system for as long as Seesaw serves as the adopted digital workflow system for Saint Paul Public Schools.

BF 34339 Request for Permission of Board of Education to enter into a Renewal Agreement with Schoology

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with Schoology as the District's learning management system for as long as Schoology serves as the adopted learning management system for Saint Paul Public Schools.

BF 34340 Cloud-Based Evaluation Recording System and Professional Development Monitoring Contract with PowerSchool

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with PowerSchool for Cloud-Based Evaluation Recording System and Professional Development Monitoring.

4. Agreements

BF 34341 Approval of an Employment Agreement With International Union of Painters & Allied Trades District Council 82 to Establish Terms and Conditions of Employment for 2025-2028

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Union of Painters & Allied Trades District Council 82, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

BF 34342 Approval of Memorandum of Agreement with Laborers Local 563, to Establish Terms and Conditions of Employment for 2025-2026

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the Laborer's Local 563 is the exclusive representative; duration of said agreement is for the period of May 1, 2025 through April 30, 2026.

BF 34343 Request to Sign the Concurrent Enrollment Joint Powers Agreement with Century College

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Joint Powers Agreement between Saint Paul Public Schools and Century College for FY26.

BF 34344 Request to Enter a Community Action Partnership Head Start and St. Paul Public Schools Memorandum of Understanding

That the Board of Education authorize the Superintendent (designee) to enter into this partnership of Community Action Partnership Head Start and St Paul Public Schools

BF 34345 St. Mary of the Wood Music Therapy Professional Agreement

That the Board of Education authorize the Superintendent (designee) to approve this partnership with St. Mary of the Woods for student internship experiences for music therapy.

BF 34346 Lease Agreement with Community Action Partnership of Ramsey & Washington County - Head Start at Bruce Vento

That the Board of Education authorize the execution of the Lease Agreement between the District and Head Start at Bruce Vento, located at 409 Case Avenue East.

5. Administrative Items

BF 34347 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period April 1, 2025- April 30, 2025

(a) General Account	#784652-785653 #0011370-0011388 #7005502-7005524 #0012498-0012733	$73,437,703.35
(b) Construction Payments	- 0 -	$12,934,040.37
(c) Debt Service	- 0 -	$14,025.00
		$86,385,768.72

Included in the above disbursements are two payrolls in the amount of $49,390,670.97 and overtime of $217,664.41 or 0.44% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending October 31, 2025

BF 34348 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective June 10, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 34349 Transactions for May 1 – May 31, 2025

BF 34350 Recommendations for Updated High School Athletics Participation Fees

That the Saint Paul Public Schools Board of Education approves the following alignment in student participation fees:

Effective June 11, 2025:
Participation fees for all high school sports, including hockey, lacrosse, danceline and alpine skiing, will be $40 if the student qualifies for free/reduced lunch and $90 otherwise.

BF 34351 Facilities Department FY26 Purchases over $175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over $175,000.

BF 34352 Phase Gate Approval of the Harding Senior High Athletics Improvements (Project #1110-26-01): Gate #2 – Project Charter

That the Board of Education approve the Harding Senior High Athletics Improvements (Project #1110-26-01) at Phase Gate Check #2 – Project Charter.

BF 34353 Annual Property and Liability Insurance Renewal

That the Board of Education authorizes the Superintendent (or designee) to authorize property and liability insurance premium payments for up to $3.8 million in fiscal year 2026.

6. Bids

BF 34354 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 02A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5254 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Maertens-Brenny Construction Company for a lump sum base bid plus Alternates #2 & 3 of $961,000.

BF 34355 Phase Gate Approval of the Education and Operations Services Trades Shop Ventilation (Project # 4000-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of the Education and Operations Services Trades Shop Ventilation (Project # 4000-25-01) to SVL, Inc. for a lump sum base bid plus Alternate 3 of $435,174.

BF 34356 Phase Gate Approval of the Multi-Site Grounds Equipment Storage Project (Project #0803-25-02): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5512-JG for the Multi-site Grounds Equipment Storage Project (Project # 0803-25-02) to Versacon, Inc. for a lump sum base bid of $623,500.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 34357 Request for Approval to Create a Cooperative Sponsorship between St. Paul Highland and St Paul Central, Johnson, Como Park, Open World Learning, Harding, Humboldt, Washington High Schools for Boys' Hockey

Director Franco noted his appreciation for the response from Administration, and that there is movement in the streamlining and rebranding of this team that is inclusive of all SPPS schools in the city. He is encouraged to know there are plans on how to continue to grow this program, and the impacts within the metro to make this sport, and others, more accessible. He also shared the emphasis on ow we co-op and a strategic plan to partner in the community and to make pathways stronger and to build upon programs. The fear of co-ops is that the home school does well, and the other school gave up space or are no longer offering it. He appreciates the efforts and hopes there are opportunities for us to partner with community and build the athletic program that our community needs to grow.

Director Allen provided details on the history of investments in athletics from the City many years ago, and the role of athletics in helping students to succeed. She also noted coaches, such as Mr. Mariucci, who

helped young female athletes experience hockey, and the role of hockey and how it translates to skills in basketball.

Director Carrillo echoed Director Franco and there is a gain of opportunities in efficiencies, and a synergy and ability to work together toward a single goal, and increasing the talents and resources to a single hocket team. He also noted that each school is unique, and ways to ensure that culture is not lost, and many schools span decades or centuries, and we need to be respectful to look towards the future, and to ensure that not one single school takes ownership of a local team, but a way for school teams to create incubators to a city-wide team. The passion for hockey at the state level is incredible, and we need to honor those championships by presenting a competitive team – once that honors the traditions and culture, and is open to those who may not have had the opportunity previously. He thanked the team for the efforts, and encouraged the sentiment to make it successful, while saving costs.

MOTION: Director Henderson moved that the Board of Education authorize the Superintendent (designee) to approve the Cooperative Sponsorship for Boys' Hockey with St. Paul Highland and St Paul Central, Johnson, Como Park, Open World Learning, Harding, Humboldt, Washington High Schools. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

BF 34358 Request for Approval to Create a Cooperative Sponsorship between St. Paul Highland Senior High and St Paul Central High School for Girls Gymnastics

Director Franco noted that this co-op agreement is being presented to the Board months after it was made as an announcement, and procedurally, we need to find some space for the Board to know and understand the decision point and community reaching out to the Board. He also noted we heard from several young people, alumni, parents, and those in community, that this is a deep care for the continuation of culture, community, and these decisions are not easy, and sometimes there are constraints, and hope that community is brought in before decisions are made.

MOTION: Director Henderson moved that the Board of Education authorize the Superintendent (designee) to approve the Cooperative Sponsorship for Girls' Gymnastics with St. Paul Highland Senior High and St Paul Central High Schools. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

BF 34359 2025-26 Rights and Responsibilities Handbook

Director Franco noted appreciation for the responses from Administration prior to the meeting, including this item. He also noted the robust discussion on this same item last year, and the hopes and aspirations for it. This is often the guide that school leaders use in buildings, and there is a lot of possibility in it. He believes it would be helpful for the Board to review this document, which is updated each year, and to examine it. It will also help important to engage with young people and their parents or guardians about this document, and ways to meet their needs of support.

MOTION: Director Henderson moved that the Board of Education authorize the Superintendent (designee) to approve the updated 2025-26 Rights and Responsibilities Handbook. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

A. Fiscal Year 2025-2026 Adopted Budget

Superintendent Stanley welcomed senior leaders, led by Executive Chief of Financial Services, Tom Sager, to present this report. She noted appreciation for the collaborative budget process, and thanked board members, former interim superintendent, John Thein, senior executive leaders, principals, finance and HR staff, and all who have committed many hours towards ensuring multiple perspectives were included in the process. The new budget policy that the Board passed last year and our District Finance Advisory Committee have been helpful guideposts throughout this process. It's well known that our expenses as a district exceed our revenues, which requires spending down our fund balance while keeping it above the Board parameter of 5% of our daily operating expenses. We're not alone in facing this budget challenge, but that doesn't make it any easier when making decisions about what programs can continue and what reductions need to be made. Chief Sager has also been in consistent communication with our auditors, and the FY24 audit continues to progress to closure. We anticipate receiving a clean and unmodified opinion with no Government Auditing Standards also called Yellow Book findings, indicating compliance with all laws and regulations that could impact the district's financial statements. She is proud of everyone who has worked together to put this budget.

Included were details about the FY26 budget timeline, a 2025-26 budget overview, including the estimated budget shortfall for 2025-26 of approximately $51.1M, and updates to the proposed budget. The FY26 budget shortfall progress categories and descriptions were also reviewed. A summary of All Funds was also shared, including figures of the General Fund, Food Service, Community Service, Building Construction, and Debt Service, as well as a graph depicting the total revenue by fund. Graphs were also shown of FY26 total expenditures by fund, FY26 General Fund revenue sources, and FY26 General Fund expenditures. The FY25 to FY26 General Fund expenditures comparison chart was also shared.

A review and details of the FY26 investments aligned to Board parameters was also included. The Board of Education budget parameters and guidelines include:

- Sustain funding for early education to retain and prepare students for success through their elementary education and to meet third grade literacy standards
- Sustain funding for efforts to increase enrollment, including maintaining funding for the enrollment project committee
- Sustain expenditures related to increasing student engagement and decreasing student absenteeism
- Additional Board guidelines for budget options:
    - Reserve at least 5% of annual operating expense in the unassigned fund balance
    - Decrease layers of central office staff

Information was also provided on FY26 school budgets and school based FTEs and allocations.

An overall chart showing the FY26 budget for Board approval included the estimate beginning fund balance, revenue, expense, and estimate ending fund balance.

The full presentation and budget book can be found in the BoardBook.

DISCUSSION/QUESTIONS:

- Director Ward thanked everyone for their work, especially because there were new guidelines added to the process. This budget process felt different to him, as well as to the community, and there were a lot of questions answered ahead of today. Of all the budget cycles he has been involved, he felt more knowledgeable and prepared for this one. We are all in this to serve our students, and everyone has done an amazing job in making this new process work and honoring the parameters to ensure cuts are made far away from students as much as possible.
- Director Carrillo thanked staff for the countless hours provided to create presentations, answer questions, and deep dive into the data requested – while no budget process is perfect, we are making progress, and will have a fully implemented cycle with real engagement in the fall to education parents. It will be the responsibility of the Board to reach out to community in the fall conversations. Administration is able to present data at a user-friendly level and input sessions to help our community understand possibilities, but also the limitations and landscape for future budgets. There is transparency and engagement in this process. We are a service, not a business. We are trying to steer cuts away from schools. We also need to remember what we will be facing next year and in future years. He encouraged folks to ask questions, voice their concerns, and the Board will be the sounding board for them and guide this process going forward.
- Director Franco requested further details on the 8% of reduction in administration. He also appreciated the openness and sharing of information, and the ability for bringing forward this process earlier with more time to weigh-in, and was also appreciative of the adjustments to make to sustain as much service as we can while also recognizing there are some partnerships and programs that will not exist past this year. We are putting forward a budget in the most transparent way possible to deliver services that our students deserve. He went on to note the legislative session that recently concluded and we are monitoring closely at the state level and the reductions in funds that will impact SPPS. We will also be continuing to monitor the federal level government.
- Director Vue noted a few questions. He requested details about how we arrived to this budget from the May 20th presentation and the chances. Responses included the conversations with the Board about bringing back student engagement and support for that work. The second was ECFE

initiatives and programming, and in working with the team to bring back some of that work and still stay about the 5% threshold. He also requested details on the use of the reserve funds to balance the budget, and the impacts. Mr. Sager noted that the reserve is like a bank account and can only use the reserves once – then we need to find more revenue or adjust expenses or both. If left unchecked, we would anticipate going into FY27 with a deficit spend of around $38M, and the reason that we are discussing a voter-approved referendum to help close the gap to prevent further reductions and maintain programs and services. He also asked Superintendent Stanley to provide feedback or insights in the spend down of the fund balance. She noted that we need to find additional revenue and we have been forthcoming and transparent with community members and the Board in needing to find additional revenue – including a referendum in November and to look at our facilities portfolio to determine options for reductions and analyze expenses. With the referendum we are able to onramp quickly, but to analyze the community-based focus and engagement with analyzation of facilities will be a longer on-ramp. There will be engagement with community and authentic communication. Director Vue also noted questions about the impact of the previous year's audit not completed prior to the vote. Mr. Sager noted that the impact is minimal and that compiling a budget is for the future based in FY25, and in 2025, the audit had not began yet for that year, but for FY24. We are required to go through an independent audit to ensure reporting is accurate and complete, and we have been in constant contact with the auditors, and the most recent update from them indicates healthy and positive news about the audit with an unmodified opinion.

- Director Henderson also noted that this year's budget process felt different, and appreciates the collaborative work that happened over the last eight months in terms of doing this differently, and aligned with the policy and values and needs of the community. Chief Turner noted the fall conversations with the community and parents. We will begin the next process with community in January. Chief Collins noted the questions from board members about wanting more information, and to organize that information in a meaningful way in the lens of transparency. The information on the webpage is more transparent and beyond allocations, and we will continue to evolve how that looks. Chief Sager noted that it's important to look at what was reinforced and emphasized. Months ago we were faced with $150M deficit, most of which was ESSR fund, and we set out as a team to solve this. We thought collaboratively and in a well-rounded and holistic way to balance the budget with multiple perspectives and ended with a process and end product that is good and sound.
- Director Henderson noted the ways to stay within the parameters with reductions and cuts, but the work was centrally located, and appreciated the thoughtfulness and willingness to dig in and the hard conversations to lean into. She thanked Administration and her fellow board members for the expectations and to push ourselves forward to a better plan.

BF 34360 Fiscal Year 2025-2026 Adopted Budget

MOTION: Director Henderson moved to approve and adopt the Fiscal Year 2025-2026 Adopted Budget as presented. Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

Director Allen Yes

B. Resolution Certifying the Population Estimate for the 2025 Payable 2026 Levy of Independent School District 625 - Saint Paul Public Schools

Superintendent Stanley introduced Jackie Turner, Executive Chief of Administration and Operations, and Tom Sager, Executive Chief of Financial Services, to present this item. This item is an updated population count that is submitted to the Minnesota Department of Education indicating the residential population in the school district from about 311,000 to over 313,000. This number is important for the levy certification process that starts in September, and is the basis for the funding for the community service fund and Community Education, which is based on the population count. As the population count increases, so does the revenue for that part of the formula. Conversely, if the amount decreases, the revenue for community services also decreases. It is similar to enrollment funding for students. When this figure changes or there is new data, the requirement is to acknowledge it and send updated information to MDE for the Pay26 levy.

Director Carrillo requested clarification on the impacts to the tax base to be levied. Response: This will have a slight increase to the tax base, and there will be a slight increase to the fund from property taxes.

The full resolution can be found in the BoardBook.

BF 34361 Resolution Certifying the Population Estimate for the 2025 Payable 2026 Levy of Independent School District 625 - Saint Paul Public Schools

MOTION: Director Henderson moved to approve the Resolution Certifying the Population Estimate for the 2025 Payable 2026 Levy of Independent School District 625 - Saint Paul Public Schools, which states:

WHEREAS, the Independent School District #625 has experienced an increase in population from the 2020 census figure of 311,527 to the current census figure of 313,375 as determined by the State Demographer.

BE IT RESOLVED, by the School Board of Independent School District 625 that the census figure of 313,375 be certified to the State Demographer for approval of use in the 2025 payable 2026 revenue calculations.

Director Valliant seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

C. Policy Update

a. THIRD READING: Policy 401.00 - Equal Employment Opportunity

Superintendent Stanley welcomed Maria Eustaquio, Director of EEO, to present this update.

This policy was last updated in 2019, and there is a new policy format with a policy purpose and statement of policy. Updates to the policy include wording changes. It now cross references Title IX – Grievance Procedures (102.00.01) and 418.00 Gender Inclusion – Staff.

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

BF 34362 THIRD READING: Policy 401.00 - Equal Employment Opportunity

MOTION: Director Henderson moved to approve the revisions to Policy 401.00 - Equal Employment Opportunity. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

b. THIRD READING: Policy 408.00.5 - Pre-Service Training

Ms. Eustaquio also presented this item. It was last revised in 2013. Policy changes include a policy purpose, information about student teaching and practicum and field experience. Changes also include revisions to the requirements for pre-service training, and to align with state statute.

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

BF 34363 THIRD READING: Policy 408.00.5 - Pre-Service Training

MOTION: Director Henderson moved to approve the revisions to Policy 408.00.5 - Pre-Service Training. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

c. THIRD READING: Policy 425.00 – Nepotism

Ms. Eustaquio also presented this item. This policy was last revised in 2008, and will transition to a new policy format. The policy purpose was added, clarification of when family members or business partners can not be involved in or influence decisions related to employment status, and definitions of “nepotism”, “family member,” “business partner,” and “direct supervision.” Information about exceptions, and the complaint process were also added.

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

BF 34364 THIRD READING: Policy 425.00 – Nepotism

MOTION: Director Henderson moved to approve the revisions to Policy 425.00 - Nepotism. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

d. THIRD READING: Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Superintendent Stanley welcomed Becky Schmidt, Director of Health and Wellness, to present these updates.

Within the presentation included details on the rationale for the amendment to this policy which is the recission of the policy, comparisons to other districts, language proposed to be removed and the justification for the removal of that language.

The full presentation and draft policy changes can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

BF 34365 THIRD READING: Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

MOTION: Director Henderson moved to approve the rescission of Policy 420.00 - Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions. Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes

Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

e. THIRD READING: Policy 516.01: Immunizations

This presentation included information about the rationale for the changes, and the proposed language revisions and the justification for them.

The full presentation and draft policy changes can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

BF 34366 THIRD READING: Policy 516.01: Immunizations

MOTION: Director Henderson moved to approve the revisions to Policy 516.01 - Immunizations. Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

10. INFORMATIONAL AGENDA ITEMS

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Valliant requested an update around our efforts supporting students experiencing homelessness or are highly-mobile. She also requested an update on the progress of the financial literacy workgroup.
- Director Franco emphasized a deep dive into the Rights and Responsibilities Handbook, and the plans to ensure our young people are familiar with it, and align with this tool or to give feedback.
- Director Henderson requested an update on the work of CAREIALL, and how teachers are feeling and next steps for supporting teacher in their first year.

B. Board of Education Reports/Communications

- Director Ward shared his experiences at graduation ceremonies and thanked everyone for their work on them. He also shared that, regarding the budget process, he hopes that those who had concerns about funding continue to speak with the Board and share their concerns with continued engagement. There will be opportunities in the fall with the start of the next budget cycle.

- Director Carrillo highlighted the June 4th event at Maxfield with Dr. Stanley for the groundbreaking of the new playground, and the inventiveness and efforts in community and collaboration. He also thanked the Trust for Public Land and staff at Maxfield, as well as the MN Advisory Board. It is an opportunity to impact the health of students in the Rondo community, and a platform that other communities can look towards to foster collaboration with organizations like the Trust for Public Land and find places to make green space meaningful to the community and impact learning and quality of life. He also highlighted graduations, including Hubbs with the incredible speeches and emotions from students who through challenges graduated and public appreciation to them and an example for all of us and our ultimate goal – we do not give up on students, and always have their back. He also shared about the Washington and Johnson graduations with Director Henderson, and the students showed so much health and love, and it was great to see the unique culture that each school fosters. Journeys was also an amazing experience, and was great to see students who, like those at Hubbs, have gone through a lot and fought to be at graduation, and he encouraged the community to support our students as they move into adulthood. He also attended graduations for 5th graders and 8th graders, and the promotion ceremonies, which was also an amazing experience with our community, staff, and families.
- Director Allen congratulated all the graduates, including kindergartners. She also raised the new mascot at Central, and provided her experiences while in high school of the school mascot and representation. She thanked the Central Creative Collective for their work, and this student-led movement.
- Director Franco also noted graduation ceremonies, and that it is his favorite time of the year for many reasons – including the nostalgia of being a graduate of SPPS and alumni, and to see the excitement of the young people sharing the stage. He thanked the parents and guardians of students and their support for their students, and the celebration for them. He thanked them all for their support and their continued trust in SPPS for their child's education. He also noted a kindergarten graduation at Riverview. He also attended a 100-year celebration for Cherokee Heights, and the continued commitment to education on the West Side. He also noted the folks impacted by summer construction and the clean-up of classrooms, and thanked the team for the continued work.
- Director Vue noted the Parent Academy Graduation, and he is proud of the Office of Family Engagement and Community Partnerships, and the parents who captured the experiences of kids in the classroom. He also noted the Hmong Senior Recognition Event, as well as a brief update on the work of the H.M.O.N.G. Project, timeline, and work of the group. He also noted it was his first meeting of the Afrocentric Work Group in redesigning Benjamin E. Mays as the Afrocentric school. The recent highlight was seeing his son walk across the stage as a graduate of OWL.
- Director Valliant shared about her time at Adams and East African Magnet School, and the great tour with excited students and amazing teachers. She also noted graduations, and reminisced about her son's graduation in 2020. She attended Central and Como Park graduations, as well as Creative Arts, and is looking forward to Summer Graduation. She also attended a kindergarten graduation at Maxfield for her son.
- Director Henderson shared her experience at the LEAP graduation, and to see the students' progress and the story of one student who found his home at LEAP, which spoke to the path that so many of our students take and they find where they are supposed to be, and graduations allow us to recenter and to ensure our students find their place and their homes regardless of the circumstances. She also noted the Afrocentric work group meeting, and the desire for this to be successful, and we need it to be for our communities, and we have one opportunity to do it right for our community. She is proud of the work and the tenacity of the work group as we continue to push and do better for our students to be able to succeed and the support for them.

14. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

The meeting adjourned at 7:48 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102

June 10, 2025

5:00 p.m.

M I N U T E S

I. **CALL TO ORDER**

The meeting was called to order by Halla Henderson, Chair, at 5:01 p.m.

II. **ROLL CALL**

Present: Director Allen, Director Franco, Director Carrillo, Director Henderson, Director Ward, Director Vue, Superintendent Thein

Director Valliant arrived at 5:10 p.m.

Jessica Wikstrom Donoghue, Assistant General Counsel; Sarah Dahlke, Board Secretary

III. **APPROVAL OF THE AGENDA**

MOTION: Director Henderson moved approval of the Order of the Agenda. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

IV. **NEW BUSINESS**

Superintendent Stanley then introduced Dan Wells, Assistant Director of Labor and Employee Relations, to provide information. He stated the statute which governs this process, and that SPPS may non-renew for different reasons, including budgetary, licensure, performance, or a combination. He also provided data on the total number of licensed educators recommended for non-renewal, and the process, including notification in writing and opportunities to meet with the assistant superintendent. He also provided details on the PAR process and supports. The review of data, including demographics of non-renewals, and comparative data was also shared.

QUESTIONS/DISCUSSION:

- Director Vue requested details on the number of teachers for non-renewal who received PAR and those that did not, but did receive three observations.
- Clarification on the timeline for the process was also reviewed, as well as the differences in numbers of teachers from last year to this year. Details noted the loss of ESSER funding and performance.
- Details were also provided on the probationary teacher counts and turnover of staff through the pandemic to current.

MOTION: Director Henderson moved to approve the Human Resources Transactions List for the Non-Renewal of Probationary Contract employees. The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

V. **ADJOURNMENT**

MOTION: It was moved by Director Henderson to adjourn the meeting. It was seconded by Director Ward.

The motion was approved by roll call vote:

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes

The meeting adjourned at 5:12 p.m.

Prepared and submitted by
Sarah Dahlke, Assistant Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102

June 17, 2025
4:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:35 p.m. by Vice Chair Ward.

2. ROLL CALL

Board of Education:	U. Ward, E. Valliant, J. Vue, C. Franco, Y. Carrillo
	H. Henderson and C. Allen were absent.
Staff:	Superintendent Stanley, J. Wikstrom Donoghue, S. Dahlke, S. Gray Akyea, T. Sager, K. Thao, L. Olson, A. Collins, E. Wacker, J. Danielson, K. Morris, H. Nistler, N. Páez, K. Kimani, J. Turner, D. Abrams, T. Walker, M. McHenry, C. Green, D. Moser, P. Pratt-Cook, A. Kunz, B. Schmidt, C. Anderson, K. Arzamendia, C. Landreau, J. Williams, M. Parsons, K. Wallace
Community:	P. Leatherman, H. Reinhardt, M. Wall, M. Hart, T. Lonetree

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the Order of the Agenda. The motion was seconded by Director Carrillo. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Stanley provided an overview of the agenda, including information regarding the community survey that was completed and an overview of how St. Paul residents perceive SPPS and provide data regarding the community's interest in supporting a referendum this fall. Next will be a presentation of background data for the facilities master plan and 10-year enrollment projections. Information was also provided on the presenter and report. Dr. Stanley noted she looks forward to learning the realities of where we have been and what to expect over the next several years. We have asked her to focus on the key findings of the report and potential areas of questions. She'll distinguish between those

components that can be influenced by SPPS, and those which are independent, such as birth rates. Next will be a report from Research, Evaluation, and Assessment about additional perspective on the demographics of the next 5-10 years based on our current younger students, in terms of their location, according to a number of specific characteristics, specifically with information on the population of SPPS.

Members of the Facilities team will then provide an FMP 1.0 Summary to look at the work of the first master plan, as implemented under SPPS Builds (the 5-year plan).

Finally, there will be a policy update for three policies - Tobacco-Free Environment, Staff Hiring and Drug Free Workplace.

5. 2025 RESIDENTIAL STUDY RESULTS

Peter Leatherman, from the Morris Leatherman Company, presented this report. Included in the presentation was information about the survey methodology, demographics of respondents, feedback on quality of education of SPPS, what respondents felt they liked the most about SPPS, most serious issues according to respondents, as well as other data related to the survey questions.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Mr. Leatherman noted that the overall atmospherics are good and there is momentum with support out there that the realization funding is inadequate. The challenge will be the macroeconomic situation of the country and the property taxes in cities and counties.
- Director Carrillo noted the demographics of parents, and their reliance on email since the pandemic, and the support may skew higher because of the parents in the group at this point in time. • Director Ward thanked Mr. Leatherman for this better understanding of the dynamics. There was additional discussion on the different names for this project – including “operations and tech levy” or “capital project levy”, and how the polling is affected. Response: The District must make the decision for the community to understand the need. Capital projects or tech levy does provide the funding for the relief of pressure on the operating levy, which is not as east to talk about the logical consequences. Capital is to maintain programming, staff, and other pieces. It’s easier to see the impacts.
- Director Vue requested additional information on the timing of the preliminary tax forecast. • Is the number of folks surveyed, 700, an adequate sample? Response: Yes, for the school district we typically survey 400 folks, but with 7 wards in the city of Saint Paul, we increased it to 100 per ward, and the 3.8% margin of error is very strong.
- The crosstabs of demographics and individual support were requested.
- Superintendent Stanley noted she was pleasantly surprised at the level of possible support for an operating referendum, and also appreciates that the community is aware of the financial situation of the district.
- Director Carrillo requested information if this falls within the higher end of the support range than recent. Response: Yes, absolutely. Director Carrillo noted that this mirrors the conversations, and we need to continue to build reputation in stewardship, transparency, and accountability. This will help our city to understand that we are co-partners in this process.

6. DEMOGRAPHIC STUDY

Superintendent Stanley then welcomed Hazel Reinhardt, state demographer, to present this report. Figures were comparative to ten years ago, and from 2014-15 to 2024-25. Key findings included: • SPPS K-12 enrollment (excluding Early Childhood and Pre Kindergarten) decreased by 5,628 students or -15.2%

- "Perfect enrollment storm"
    - SPPS resident school age population decreased -6.9% (3,695 students)
    - Increased competition for students
    - Net out migration flipped to net in migration in the past two years

The trends of K-12 enrollment in SPPS were shared, as well as competition data, with the majority of the competition being charter schools.

Resident live births were also presented, with a key finding that Minnesota, Ramsey County, and Saint Paul City resident births decreased from 2008 to 2024. A graph showing the trend of resident live births in Ramsey County and Saint Paul was also shown. Components of K-12 enrollment change for natural decrease and net migration was also discussed.

Projections were then shown for the next 10 years of 2025-26 to 2034-35 with the enrollment decline continuing from 31,426 in 24-25 to 25,929-27,571 in 34-35.

The analysis of components were also shared, including the projection method and assumptions with the cohort survival method data, SPPS share of Saint Paul City Kindergarten Pool for 2014-2024, kindergarten projections, and the reasons for this data, including the lower fertility and aging population. Data about net migration was also shared.

Figures about the data of housing units were also presented, including the Highland Bridge and Heights projects.

The K-12 Enrollment Perspective was also discussed, including the district wide projections and potential future causes including birthrate and capture rate.

Kara Arzamendia, Director of Research, Evaluation and Assessment, then shared information about the population maps in Saint Paul. Topics, including maps and trend figures, included:

- Asian and Southeast Asian Populations Living in Saint Paul, MN
- Black/African American and East African Populations Living in Saint Paul, MN
- Other Race/Ethnicities Living in Saint Paul, MN
    - Hispanic/Latino Population
    - American Indian Population
    - White Population
    - Two or More Races Population

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Was the construction of sites factored into this report beyond 2030? Response: No, because we would need the number of united by type by year, and at this point, they are not able to do that.

- Director Carrillo noted similar issues for middle school during his time working in another district, and where the students in Saint Paul go for middle school and to target those families to understand our wonderful middle school options.
- When talking about residential births and live births, we don't capture students born outside the city or state, or those that moved into the city? Correct – the residential live births are a proxy. • There was also further discussion on the demographic differences in birth rates. • Director Franco noted questions on the projected enrollment based on the kindergarten capture rate.
- Director Ward noted questions about the enrollment increase over the past couple years. He also noted time spent with the Enrollment Committee, and the ways to recruit elementary families, and the positive effects of schools like East African Magnet and Hmong Immersion Program, and what is yielding to be most effective. Ms. Reinhart noted that the issues may be complex.
- Director Vue noted questions about the analyzation of enrollment figures past 10 years, and about 40 years ago and figures from that time, including if the decline has returned to the mean. Non public enrollment has declined, and may make a difference. Looking at the period before the pandemic is not a good guide because there is a distinctive change in the world, and it affected education in a big way.
- Ms. Arzamendia also noted clarification of the figures for Asian students.
- Director Franco requested information on the Two or More Race category of data, and if we collect data on the races that they identified as. Response: Families select from choices, and the answer to this depends on the number of choices they selected based on the responses. Director Franco noted it may be beneficial to look at those figures as well to see if there are trends.

7. SPPS BUILDS ANNUAL REPORT AND FMP 1.0 UPDATE

Superintendent Stanley then welcomed Jackie Turner, Executive Chief Administration and Operations; Kathy Wallace, Interim Director of Facilities; and Meg Parsons, Manager of Capital Project Delivery to present this report.

A review of the Facilities and Strategic Plan alignment grounded this presentation. The SPPS Builds/Facilities Master Plan (FMP 1.0) was reviewed, including the introduction and purpose, completed work, projects underway, and budget alignment summary. The Annual SPPS Builds Program Summary was also shared, including a map showing the system-wide impacts with major remodeling/addition, infrastructure improvement, and site/athletic improvement with $979M from FY16 to FY25. The FMP process improvement process was also reviewed, including the external review recommendations, which include oversight, controls, staffing, and financing.

The full presentation can be found in the BoardBook

QUESTIONS/DISCUSSION:

- Director Carrillo requested information on the earnings after the fiscal year concludes. Response: It stays in the Construction Fund (Fund 6), which rolls over with the fund balance. We can either save it or add additional revenue due to the interest earned, or expand projects and/or take that funding and apply it to future projects so we don't need to borrow as much in the future. The funds are in segregated account, and do not affect the General Fund, but the interest earnings are required to stay within the segregated account for each bond issue, with specific requirements to each. The LTFM funding is different than Certificates of Participation, which are tied to specific projects and approve from MDE.

- Director Valliant requested information about the timeline of Hidden River. Response: January 2026 will be the re-opening, with thanks to Principal Vibar. We talked about waiting until September 2026, but she made a promise that students in 8th grade will be able to walk into a new building, and they made the decision to move mid-year and we will work with her and the community to make that happen over Winter Break.
- Director Vue requested information on the impact to future projects of the contingencies. Response: Budgets will be tighter, and the number brought forth on Gate Check 3 will be about 5% lower than it would be. It will allow us to plan tighter for each project. Chief Turner also noted that as projects are approved and we connect with the State and meeting regularly with MDE and the Minnesota Budget Office with achievement and integration, that we will be pleased with lower contingencies, and to show the community that we are good stewards of the funding and resources, and this will reinforce that.
- Director Franco thanked the team for this helpful review. He also requested information on the total value of assets. Response: We are prepared to provide that number, and the perspective on the management of an institution, and it is close to $2B, but will provide the official number to the Board in an update.
- Director Franco also requested more details within the monthly construction reports to the Board, and the contingencies included. There is a framework for FMP 2.0, and will engage stakeholders on ways to view information differently with the next iteration of facilities. It will be helpful to see and understand the numbers and budget and tracking of the budget and the projected increases that require board approval.
- Director Valliant requested information on the overview of the order of the agenda items. Chief Turner provided a history of facilities in SPPS, including that the buildings are older and they were not originally designed to be the best instructional places for students. We began a strategic plan in 2017 to look strategically at the district with facilities to be intentionally integrated and align the FMP work around it. As we heard in the Demographic presentation, we will be paying more attention to secondary sites as we look at the buildings and needs. In August, there will be a FMP and Utilization Study Report that will encompass every building and report on the condition and usage. We will then use that information with the information from Ms. Rhinehart and Ms. Arzmendia to overlay with a map to ensure there are the right buildings in each part of the city. Dr. Stanley will also be leading a retreat with staff on the timeline and work. All this information will be compiled to a planning document that will be presented to the Board, with opportunities to interact and give feedback. In Fall 2026, the FMP 2.0 will be presented for adoption. Our partner, PMA, will also be working on the funding side of this project, and it will come together in a full recommendation. Dr. Stanley noted the importance of the interconnections in this work and a thread that is interwoven with each aspect. We will need information from the community to think about SPPS in the future.
- Director Valliant requested further information on the focus on secondary sites.

8. POLICY UPDATE

a. Policy 414.00: Tobacco-Free Environment

Pat Pratt-Cook, Executive Chief of Human Resources, presented this proposed update. The proposed changes include a transition to a new policy format, the general statement of policy, definitions, prohibition and exceptions, enforcement, and legal references.

The full presentation, and draft of the proposed updates, can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Valliant requested information about logos or characters on clothing associated with tobacco products. It would be a violation of this policy. There was also further discussion on the consequences of wearing this clothing, as well as situations in which students may not know the references to the characters on their clothing. Support staff will be helpful in these situations to have conversations and problem-solve with students. Director Valliant encouraged Administration to think about the fact that not all students or families may know every logo or character, and to be careful and mindful about that piece.
- She also noted the use of the word "against" in Section C, and that it feels adversarial, and Administration noted they will make the proper adjustments.
- Director Vue noted that, within the exceptions, there is a note about American Indian students and families, and another policy that coincides with this about tobacco used for ceremonial purposes. It was noted that within that policy, it states that an adult or staff member of the district should be responsible for lighting the tobacco, rather than a student. Director Vue also encouraged Administration to connect with the AIPAC on this policy.
- Director Ward noted that in discussions about the Smudging policy and participation open to all students.
- Director Ward noted the access to tobacco that is in the community, including vapes, and working toward a tobacco-free environment.
- Overall, the Board felt comfortable with moving this policy forward to the three-reading process.

b. Policy 408.00: Staff Hiring

Pat Pratt-Cook, Executive Chief of Human Resources, presented this proposed update. The policy changes were reviewed, including the transition to the new policy format, the Board will now be delegating the authority for hiring activities to the superintendent and their designee, and clarifies that the Board will not entertain applications for employment with the exception of positions that directly report to the Board.

The full presentation, and draft of the proposed updates, can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward requested information on the "unrepresented" group as noted in the policy.
- Overall, the Board felt comfortable with moving this policy forward to the three-reading process.

c. Policy 413.00: Drug-Free Workplace

Pat Pratt-Cook, Executive Chief of Human Resources, presented this proposed update. The policy changes were reviewed, including the transition to the new policy format, the policy purpose statement of "The purpose of this policy is to health and well-being of employees, students, and visitors by prohibiting the use of alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids, edible cannabinoid products, and controlled substances without a physician's prescription" to align with statutory language, definitions, exceptions, and legal references.

The full presentation, and draft of the proposed updates, can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- It was noted that this policy applies to anything containing THC or cannabinoids. • Director Carrillo requested information on hemp-derived materials, and their alignment with this policy, which is specifically for cannabinoids substances which can be smoked or inhaled. General Counsel noted they can clarify the language in the policy for the most precise legal language that is not over including items, and it is based on the FDA limits according to statute.
- Overall, the Board felt comfortable with moving this policy forward to the three-reading process.

9. ADJOURNMENT

Director Ward moved to adjourn the meeting. Director Franco seconded the motion. It passed by acclaim.

The meeting adjourned at 7:34 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

TOPIC: Future Meeting Schedule

2025 Regular Meeting Schedule

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 5:00pm)
- June 10, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

2025 Committee of the Board Meeting Schedule

Time: 4:30 p.m.
Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 17, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Acceptance of all Donations under $5,000 from April 25th-June 30th, 2025

A. PERTINENT FACTS:

1. Saint Paul Public Schools Board of Education approves of all donations that are under $5,000, as attached herewith.

2. The incoming funds are to be used for Public Purpose and support the needs of enrolled students and community.

3. These donations align with the strategic plan focus area of Program Evaluation and Resource Allocation

4. This request is submitted by Daniel Moser, Executive Director of Finance; and Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

That the Board of Education approve these donations under $5,000 from April 25th-June30th, 2025 which are to be used as public purpose and to assist in our fulfillment of public education for Saint Paul Public Schools students.

FUND_CODE	DEPTID	PROGRAM_CODE	PRODUCT	ACCOUNT	CLASS_FLD	DESCRIPTION	AMOUNT	JOURNAL_ID	INVOICE_ID	ACCOUNTING_DATE
19	5	790	0	5096	S110	AR/ OLGA B HART EDUCATION FOUNDATION/2025 SCHOLARSHIPS	(14,000.00)	ARD0108541	9983-3	25-Apr-25
19	230	960	340	5096	S125	AR/ S ROBERT STREET BUSINESS/SCHOLARSHIP #5	(2,000.00)	ARD0108541	9983-6	25-Apr-25
19	518	291	0	5096	U001	AR/ CAF AMERICA/GIFT	(200.00)	ARD0108541	9983-4	25-Apr-25
19	212	291	0	5096	J001	AR/ MILITARY ORDER OF THE PURPLE HEART/JROTC RAIDER JEAVA SUPPORT	(500.00)	ARD0108542	9984-2	28-Apr-25
19	212	291	0	5096	J001	AR/ LUKE WRIGHT/JROTC SUPPORT YEAR END AWARDS	(80.00)	ARD0108542	9984-3	28-Apr-25
19	212	960	340	5096	S120	AR/ S ROBERT STREET BUSINESS/24/25 SCHOLARSHIP FUND	(2,000.00)	ARD0108542	9984-4	28-Apr-25
19	464	291	0	5096	G501	AR/ MISSISSIPPI PARK CONNECTION/GIFT	(750.00)	ARD0108542	9984-10	28-Apr-25
19	431	291	0	5096	G401	AR/ BOSTON SCIENTIFIC CORPORATION/GRANT ACCOUNT STEM RESOURCES	(1,800.00)	ARD0108661	9986-3	29-Apr-25
19	230	960	340	5096	S127	AR/ THERESA SHIMIZU/SCHOLARSHIP FUND #7	(2,500.00)	ARD0108662	9987-6	30-Apr-25
19	342	291	0	5096	D050	AR/ TWIN CITIES OPERA GUILD INC/DRAMA / THEATRE	(3,000.00)	ARD0108662	9987-4	30-Apr-25
19	458	291	0	5096	U001	AR/ FARNSWORTH SCHOOL ORGANIZATION/INSTRUCTIONAL SUPPLIES PROF DE	(4,500.00)	ARD0108662	9987-1	30-Apr-25
19	210	292	0	5096	A001	AR/ GREAT AMERICAN RIVALRY SERIES IHIGH INC/EQUIPMENT/SUPPLIES	(1,000.00)	ARD0108663	9988-10	1-May-25
19	210	292	0	5096	A001	AR/ SAINT PAUL CENTRAL C CLUB/EQUIPMENT/SUPPLIES DONATION	(300.00)	ARD0108663	9988-8	1-May-25
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/GIRLS BASKETBALL STIPEND	(2,000.00)	ARD0108663	9988-5	1-May-25
19	210	292	0	5096	A001	AR/ ANNE BRANSTAD/EQUIPMENT/SUPPLIES	(20.00)	ARD0108663	9988-7	1-May-25
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/CHEERLEADING COACHING STIPEND	(1,600.00)	ARD0108663	9988-3	1-May-25
19	210	292	0	5096	A001	AR/ ADIB & BERGLIND BIRKLAND/EQUIP/UNIFORMS GIRLS GOLF	(500.00)	ARD0108663	9988-6	1-May-25
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/BOYS BASKETBALL STIPEND	(3,000.00)	ARD0108663	9988-4	1-May-25
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/GIRLS BASKETBALL STIPEND 24-25	(3,670.00)	ARD0108663	9988-1	1-May-25
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/BOYS SWIM/DIVE STIPEND 24-25	(3,000.00)	ARD0108663	9988-2	1-May-25
19	212	291	0	5096	J001	AR/ DEPT OF MN RESERVE ROA/MCJROTC	(200.00)	ARD0108663	9992-1	1-May-25
19	212	291	0	5096	J001	AR/ PODIUM SPORTS MARKETING/JROTC	(840.00)	ARD0108663	9992-5	1-May-25
19	212	291	0	5096	J001	AR/ ST PAUL CHAPTER 21 ROA OF US/MCJRTOC	(200.00)	ARD0108663	9992-2	1-May-25
19	252	292	0	5096	A001	AR/ FRIENDS OF ST PAUL SPORTS/GEN ATHLETICS DONATION	(1,552.62)	ARD0108663	9992-8	1-May-25
19	252	292	0	5096	A001	AR/ MSHSL REGION 4A/GBB HOST STIPEND	(312.00)	ARD0108663	9992-4	1-May-25
19	252	292	0	5096	A001	AR/ FRIENDS OF ST PAUL SPORTS/VOLLEYBALL TOUR 2/15-2/16	(1,907.93)	ARD0108663	9992-10	1-May-25
19	252	292	0	5096	A001	AR/ FRIENDS OF ST PAUL SPORTS/WRESTING MEET	(350.00)	ARD0108663	9992-9	1-May-25
19	252	292	0	5096	A100	AR/ FRIENDS OF ST PAUL SPORTS/BOYS BASKETBALL 2/16/25	(1,200.00)	ARD0108663	9992-6	1-May-25
19	252	292	0	5096	A950	AR/ FRIENDS OF ST PAUL SPORTS/WRESTLING 2/16/25	(2,000.00)	ARD0108663	9992-7	1-May-25
19	5	203	0	5096	9211	BI/ LILY LAKE ELEMENTARY	(1,185.00)	BI00108632	8387	1-May-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/CAF DONATION	(7.76)	ARD0108664	9993-10	2-May-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/CAF DONATION	(7.76)	ARD0108664	9993-11	2-May-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/CAF DONATION	(25.00)	ARD0108664	9993-12	2-May-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/CAF DONATION	(12.50)	ARD0108664	9993-13	2-May-25
19	210	960	340	5096	S100	AR/ KOPP FAMILY FOUNDATION/KOPP FAMILY SCHOLARSHIP	(3,000.00)	ARD0108664	9993-8	2-May-25
19	252	292	0	5096	A001	AR/ MSHSL REGION 4A/HOST STIPEND	(312.00)	ARD0108664	9996-4	2-May-25
19	460	291	0	5096	U001	AR/ MINNEAPOLIS INSTITUTE OF ART/TRIP 17708 V926288	(50.00)	ARD0108664	9996-1	2-May-25
19	210	298	301	5096	S300	AR/ PIZZA LUCE V INC/SHARE THE LOVE DONATION 3/25	(830.58)	ARD0108678	9993-9	2-May-25
19	5	605	0	5096	9500	BI/ SAINT PAUL FEDERATION OF TEACHERS	84,589.61	BI00108703	8349 REV	5-May-25
19	5	605	0	5096	9500	BI/ SAINT PAUL FEDERATION OF TEACHERS	(46,726.99)	BI00108703	8349 COR	5-May-25
19	210	291	0	5096	U001	AR/ MINNESOTA PRIVATE COLLEGE COUNCIL/OPPORTUNITY FAIR	(1,500.00)	ARD0108771	10012-3	6-May-25
19	230	291	0	5096	C200	AR/ SNAP! MOBILE INC/MUSIC DEPT EXPENSES	(3,372.50)	ARD0108771	10011-3	6-May-25
19	230	291	0	5096	O001	AR/ TERRY AND ANITA EDWARDS/ORCHESTRA MATERIALS	(50.00)	ARD0108771	10002-1	6-May-25
19	230	291	0	5096	U001	AR/ EAST SIDE AREA BUSINESS ASSOCIATION/THE MIRROR PUBLICATION	(200.00)	ARD0108771	10011-2	6-May-25
19	476	291	0	5096	U001	AR/ AMERICAN HEART ASSOCIATION INC/SCHOOL EVENS	(300.00)	ARD0108771	10012-5	6-May-25
29	220	257	0	5096	3571	AR/ PROJECT LEAD THE WAY/GRANT	(10,000.00)	ARD0108786	10012-1	6-May-25
29	230	257	0	5096	3571	AR/ PROJECT LEAD THE WAY/GRANT	(25,000.00)	ARD0108786	10012-1	6-May-25
19	230	291	0	5096	O001	AR/ ANONYMOUS/ORCHESTRA DONATION	(21.00)	ARD0108956	10010-1	6-May-25
29	5	258	0	5096	2880	AR/ MICHAEL AAMOTH ESTATE % ROBERT GINGERICH/AAMOTH ESTATE FINE ARTS GRAI	(60,917.83)	ARD0109031	10014-1	7-May-25
19	342	292	0	5096	A001	AR/ KATHRYN STEINBERGER/ATHLETICS DONATION	(400.00)	ARD0108787	10017-1	8-May-25
19	342	292	0	5096	A001	AR/ GWENDOLYN FASSETT/ATHLETICS DONATION	(50.00)	ARD0108787	10017-2	8-May-25
19	518	291	0	5096	U001	AR/ WILLIAM DRIVER/INSTRUCTIONAL SUPPLIES	(25.00)	ARD0108787	10017-6	8-May-25
19	551	291	0	5096	U001	AR/ SCHOLASTIC/BOOK	(90.36)	ARD0108787	10017-5	8-May-25
19	220	292	0	5096	A001	AR/ ST PAUL ACADEMY AND SUMMIT SCHOOL/BG SWIMMING CONF COOP FEE	(1,125.37)	ARD0108957	10019-7	12-May-25
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/Humboldt High School	(25.00)	ARD0109204	10060-4	12-May-25
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/Johnson High School	(25.00)	ARD0109204	10060-4	12-May-25
19	710	291	0	5096	U001	AR/ MIGHTY CAUSE/Gordon Parks High School	(25.00)	ARD0109204	10060-4	12-May-25
29	5	0	0	5096	E001	AR/ ECOLAB FOUNDATION/ECOLAB GRANT	(170,000.00)	ARD0109204	10060-2	12-May-25
29	712	211	0	5096	3720	AR/ MINNEAPOLIS FOUNDATION/Dony Farmily GRANT/MPLS Founda	(30,000.00)	ARD0109223	10060-3	12-May-25
19	230	291	0	5096	J001	AR/ MINNEAPOLIS BUILDING & CONSTRUCTION TRAD/AFJROTC	(200.00)	ARD0108958	10019-3	13-May-25

19	220	291	0	5096	W001	AR/ HIGHLAND PARK SENIOR HIGH PTA/WOOD SHOP	(600.00)	ARD0109102	10026-11	15-May-25
19	230	292	0	5096	A001	AR/ SCHEUERMAN YOUTH FUND/JOHNSON BOYS GOLF ACT FEE	(320.00)	ARD0109102	10020-4	15-May-25
19	342	292	0	5096	A001	AR/ KATHRYN STEINBERGER/ATHLETICS	(100.00)	ARD0109102	10026-5	15-May-25
19	518	291	0	5096	U001	AR/ BERNARD DAILEY/READING BUDDIES FT	(300.00)	ARD0109102	10026-1	15-May-25
29	5	260	0	5096	3751	AR/ RENEWING THE COUNTRYSIDE II/GARDEN GRANT PMT 2	(4,850.00)	ARD0109130	10026-12	15-May-25
29	5	790	0	5096	3495	AR/ THE CARGILL FOUNDATION/CARGILL FOUNDATION	(100,000.00)	ARD0109182	10058-1	15-May-25
19	230	298	301	5096	R100	AR/ FIRST/ROBOTICS TEAM	(4,000.00)	ARD0109103	10028-6	16-May-25
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/JOHNSON HS	(50.00)	ARD0109131	10045-1	19-May-25
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0109106	10038-1	21-May-25
19	518	291	0	5096	U001	AR/ HORACE MANN SCHOOL PTA/RICK CONTRACT - PO0000330117	(1,500.00)	ARD0109106	10038-2	21-May-25
19	250	291	0	5096	U001	AR/ OPEN WORLD LEARNING (OWL) PTO/MAY EXPENSES	(3,500.00)	ARD0109107	10041-1	22-May-25
29	5	715	0	5096	3570	AR/ TWIN CITIES PUBLIC TELEVISION/OCCR COUNSELORS OUTREACH	(4,000.00)	ARD0109107	10044-1	22-May-25
19	250	291	0	5096	D050	AR/ MIXED BLOOD THEATRE/AFTER SCHOOL THEATRE PROGRAM	(2,500.00)	ARD0109134	10048-5	23-May-25
19	250	291	0	5096	U001	AR/ MINNESOTA HISTORICAL SOCIETY/WILSON FIELD TRIP	(300.00)	ARD0109134	10049-1	23-May-25
19	252	291	0	5096	J001	AR/ JOHNSON AREA JROTC BOOSTERS/NJROTC	(80.00)	ARD0109134	10050-1	23-May-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/GENERAL CLASSROOM MATERIALS	(303.00)	ARD0109134	10048-1	23-May-25
19	330	291	0	5096	U001	AR/ BOX TOPS FOR EDUCATION/BOX TOPS FOR APRIL 2025 PAYOUT	(53.10)	ARD0109134	10048-2	23-May-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/GENERAL CLASSROOM MATERIALS	(74.00)	ARD0109134	10048-3	23-May-25
19	230	291	0	5096	J001	AR/ JOHNSON AREA JROTC BOOSTERS/JROTC	(1,150.00)	ARD0109185	10053-7	27-May-25
19	330	291	0	5096	U001	AR/ MIGHTY CAUSE/HIGHLAND PARK MIDDLE	(4.36)	ARD0109185	10057-2	27-May-25
19	5	291	733	5096	9260	BI/ MINNESOTA ORCHESTRA	(11,830.95)	BI00109162	8435	27-May-25
4	5	505	321	5096	F450	AR/ DARCEL HILL/COMPAS AST. AND SUPPLIES CDF	(9,000.00)	ARD0109257	10061-9	30-May-25
19	310	291	0	5096	6502	AR/ SAINT PAUL & MINNESOTA FOUNDATION/RED BALLON BOOKSHOP CONNECTS	(287.80)	ARD0109257	10061-8	30-May-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(12.50)	ARD0109290	10063-3	2-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109290	10063-2	2-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(25.00)	ARD0109290	10063-1	2-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109290	10063-4	2-Jun-25
19	400	291	0	5096	U001	AR/ AWESOME FOUNDATION/ICE CREAM TRUCK & OES CELEBRAT	(1,000.00)	ARD0109541	10069-4	3-Jun-25
19	252	291	0	5096	J001	AR/ LAURIE INCITTI/NJROTC CASH DONATION	(100.00)	ARD0109542	10075-1	4-Jun-25
19	252	291	0	5096	J001	AR/ ANONYMOUS/NJROTC - CASH DONATION	(500.00)	ARD0109542	10074-1	4-Jun-25
19	489	291	0	5096	B001	AR/ ANONYMOUS/BAND CASH DONATIONS	(36.50)	ARD0109542	10076-1	4-Jun-25
19	230	291	0	5096	J001	AR/ JOHNSON AREA JROTC BOOSTERS/DRILL TEAM WORKSHOP AFJROTC	(1,087.92)	ARD0109543	10078-3	5-Jun-25
19	230	291	0	5096	N010	AR/ BLAZE CREDIT UNION/THE MIRROR NEWSPAPER DONATION	(500.00)	ARD0109543	10078-4	5-Jun-25
19	212	291	0	5096	J001	AR/ AMERICAN LEGION/MCJROTC LEADERSHIP FOR CADETS	(960.00)	ARD0109544	10085-6	6-Jun-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/GIVING FUND FOR GROUPS	(185.00)	ARD0109544	10084-2	6-Jun-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/GIVING FUND FOR GROUPS	(37.00)	ARD0109544	10084-3	6-Jun-25
19	220	298	0	5096	L150	AR/ HIGHLAND PARK SENIOR HIGH PTA/ONE PAN AFRICIAN CLUB	(367.54)	ARD0109544	10084-4	6-Jun-25
19	220	960	340	5096	S120	AR/ BLAZE CREDIT UNION/FUND AWARDS SCHOLARSHIPS	(4,000.00)	ARD0109544	10084-7	6-Jun-25
19	496	291	0	5096	T025	AR/ CAF AMERICA/NICOLE SCHILLING	(71.54)	ARD0109544	10085-3	6-Jun-25
19	496	291	0	5096	T025	AR/ CAF AMERICA/NICOLE SCHILLING CLASS	(71.54)	ARD0109544	10085-2	6-Jun-25
19	496	291	0	5096	T025	AR/ CAF AMERICA/NICOLE SCHILLING	(71.54)	ARD0109544	10085-5	6-Jun-25
19	496	291	0	5096	T025	AR/ CAF AMERICA/NICOLE SCHILLING	(71.54)	ARD0109544	10085-4	6-Jun-25
19	345	291	0	5096	U001	AR/ RAMSEY PARENT TEACHER/GUEST AUTHOR	(2,000.00)	ARD0109545	10088-1	9-Jun-25
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/HUMBOLDT HIGH SCHOOL	(25.00)	ARD0109546	10097-2	10-Jun-25
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/JOHNSON HIGH SCHOOL	(25.00)	ARD0109546	10097-2	10-Jun-25
19	710	291	0	5096	U001	AR/ MIGHTY CAUSE/GORDON PARKS HIGH SCHOOL	(25.00)	ARD0109546	10097-2	10-Jun-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/GENERAL CLASSROOM MATERIALS	(111.00)	ARD0109547	10094-2	11-Jun-25
19	425	291	0	5096	F050	AR/ CHELSEA HEIGHTS ELEMENTARY SCHOOL/BUS REIMBURSENT T20601 V951694	(200.00)	ARD0109547	10096-1	11-Jun-25
19	488	291	0	5096	U001	AR/ THE HEIGHTS COMMUNITY SCHOOL PTA/NINJA ANYWHERE	(3,800.00)	ARD0109547	10094-3	11-Jun-25
19	5	610	0	5096	3570	AR/ MU PHI EPSILON/MUSIC EDUCATION	(500.00)	ARD0109650	10099-1	12-Jun-25
19	220	298	301	5096	L150	AR/ GANNETT/ONE-PAN AFRICIAN CLUB	(600.00)	ARD0109650	10099-3	12-Jun-25
19	220	298	301	5096	L150	AR/ GANNETT/ONE-PAN AFRICIAN CLUB	(600.00)	ARD0109650	10099-2	12-Jun-25
19	449	291	0	5096	G501	AR/ TRUST POINT INC./BOOKS FOR BRUCE VENTO	(1,500.00)	ARD0109650	10101-2	12-Jun-25
19	524	291	0	5096	G501	AR/ TRUST POINT INC./BOOKS FOR MAXFIELD	(1,500.00)	ARD0109650	10101-2	12-Jun-25
19	210	291	0	5096	C200	AR/ ST PAUL CENTRAL MUSIC BOOSTERS CLUB/CHOIR	(1,079.92)	ARD0109651	10106-13	13-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109651	10106-14	13-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(12.50)	ARD0109651	10106-17	13-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(12.50)	ARD0109651	10106-6	13-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(25.00)	ARD0109651	10106-8	13-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(25.00)	ARD0109651	10106-18	13-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109651	10106-7	13-Jun-25

19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109651	10106-9	13-Jun-25	
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109651	10106-15	13-Jun-25	
19	210	291	0	5096	U001	AR/ CENTRAL HIGH SCHOOL/EDUCATIONAL PURPOSES	(1,250.00)	ARD0109651	10102-5	13-Jun-25	
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(25.00)	ARD0109651	10106-11	13-Jun-25	
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(12.50)	ARD0109651	10106-12	13-Jun-25	
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109651	10106-16	13-Jun-25	
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109651	10106-10	13-Jun-25	
19	496	291	0	5096	U001	AR/ ALI A FARUQI/SCIENCE	(1,000.00)	ARD0109651	10102-4	13-Jun-25	
19	545	291	0	5096	U001	AR/ RANDOLPH HEIGHTS PTA/EDUCATIONAL PURPOSES	(7.00)	ARD0109651	10102-2	13-Jun-25	
19	210	291	0	5096	U001	AR/ CAF AMERICA/RTN CHK 2282697	7.76	ARD0109940	10143-1	13-Jun-25	
19	210	291	0	5096	U001	AR/ CAF AMERICA/RTN CHK 2299243 CAF	25.00	ARD0109940	10145-1	13-Jun-25	
19	210	291	0	5096	U001	AR/ CAF AMERICA/RTN CHK 2299242 CAF	12.50	ARD0109940	10144-1	13-Jun-25	
19	225	292	0	5096	A001	AR/ WEST SIDE BOOSTER CLUB/SOFTBALL TENNIS GIRLS BASKETBA	(2,000.00)	ARD0109652	10110-7	16-Jun-25	
19	225	292	0	5096	A001	AR/ EDWIN HAMMERSTEN/ATHLETIC TRAINING EQUIP/UNIFOR	(500.00)	ARD0109652	10110-5	16-Jun-25	
19	225	298	301	5096	F350	AR/ MINNESOTA ASSOCIATION OF FFA INC/FFA DONATIONS	(1,000.00)	ARD0109652	10110-2	16-Jun-25	
19	518	291	0	5096	B001	AR/ HORACE MANN SCHOOL PTA/BAND	(4,000.00)	ARD0109652	10111-4	16-Jun-25	
19	210	291	0	5096	T155	AR/ YUKO & CRAIG KACHINSKY/TEACHERS #55 DONATION	(150.00)	ARD0109789	10114-3	17-Jun-25	
19	345	292	0	5096	A001	AR/ ADIB & BERGLIND BIRKLAND/ATHLETICS/SPORTS UNIFORMS/EQUI	(250.00)	ARD0109789	10114-4	17-Jun-25	
19	345	292	0	5096	A001	AR/ BRYCE & MICHELLE MILLER/ATHLETICS/SPORTS UNIFORMS/EQUI	(50.00)	ARD0109789	10115-1	17-Jun-25	
19	210	291	0	5096	T115	AR/ CASSIDY EDSTROM & ANGELA AUSE/INTERN	(150.00)	ARD0109790	10117-18	18-Jun-25	
19	210	291	0	5096	T155	AR/ JILL & JOERG HUTMACHER/INTERN	(150.00)	ARD0109790	10117-17	18-Jun-25	
19	210	291	0	5096	T155	AR/ DANA SIMONSON/INTERN	(100.00)	ARD0109790	10117-19	18-Jun-25	
19	210	291	0	5096	T155	AR/ KIRSTEN ANDERSON & BRIAN NYGORD/INTERN	(30.00)	ARD0109790	10117-16	18-Jun-25	
19	250	291	0	5096	U001	AR/ ANONYMOUS/EDUCATIONAL PURPOSES	(1,000.00)	ARD0109790	10118-1	18-Jun-25	
19	252	291	0	5096	G110	AR/ WELLS FARGO ADVISORS/SCIENCE FAIR GRANT	(1,000.00)	ARD0109790	10117-14	18-Jun-25	
19	345	291	0	5096	D050	AR/ SEAT YOURSELF/DONATIONS DRAMA	(452.51)	ARD0109790	10117-20	18-Jun-25	
19	345	292	0	5096	A001	AR/ ANONYMOUS/ATHLETICS PURPOSES	(50.00)	ARD0109790	10118-2	18-Jun-25	
19	466	291	0	5096	F050	AR/ AWESOME FOUNDATION/DONATION COMO PARK MINI GOLF	(590.00)	ARD0109790	10117-7	18-Jun-25	
19	466	291	0	5096	F050	AR/ BOX TOPS FOR EDUCATION/BOX TOP APRIL 2025 PAYOUT	(15.50)	ARD0109790	10117-8	18-Jun-25	
29	449	203	0	5096	3570	AR/ THE SAUER FAMILY FOUNDATION/SAUER FAMILY FOUNDATION	(26,000.00)	ARD0109992	10163-1	18-Jun-25	
4	5	505	321	5096	F450	AR/ UNITY CHURCH OF ST PAUL/SUNDAY OFFERINGS DONATIONS	(1,599.56)	ARD0109792	10130-5	23-Jun-25	39
19	250	291	0	5096	U001	AR/ ANONYMOUS/DONATION	(525.00)	ARD0109792	10124-1	23-Jun-25	
19	252	292	0	5096	A001	AR/ MIDWAY MENS CLUB/ATHLETICS PROGRAM NEEDS	(4,050.00)	ARD0109792	10130-22	23-Jun-25	
19	315	291	0	5096	B001	AR/ JENNIFER SCHWARTZ/DONATION & INSTRUMENT MAINT	(30.00)	ARD0109792	10130-10	23-Jun-25	
19	345	291	0	5096	U001	AR/ ANONYMOUS/DONATION	(100.00)	ARD0109792	10123-1	23-Jun-25	
19	410	291	0	5096	U001	AR/ SHUTTERFLY LLC/EDUCATIONAL PURPOSES	(432.97)	ARD0109792	10130-19	23-Jun-25	
19	410	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(193.38)	ARD0109792	10130-20	23-Jun-25	
19	410	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(200.00)	ARD0109792	10130-21	23-Jun-25	
19	491	291	733	5096	F050	AR/ HIGHLAND PARK ELEMENTARY PTA/FIELD TRIPS	(2,800.00)	ARD0109792	10130-3	23-Jun-25	
19	528	291	0	5096	U001	AR/ NICHOLSON FAMILY FOUNDATION/EDUCATIONAL PURPOSES	(1,000.00)	ARD0109792	10130-8	23-Jun-25	
19	534	291	0	5096	F053	AR/ CHIPOTLE/FIELD TRIP DONATION	(183.83)	ARD0109792	10130-18	23-Jun-25	
19	534	291	0	5096	F053	AR/ HA TIEN SUPERMARKET/FIELD TRIP TO EAGLE BLUFF DONA	(500.00)	ARD0109792	10130-17	23-Jun-25	
19	212	291	0	5096	D050	AR/ JONATHAN IMBERTSON & MICHELLE TAYLOR/THEATRE	(250.00)	ARD0109943	10134-7	24-Jun-25	
19	212	291	0	5096	J001	AR/ JOHNSON AREA JROTC BOOSTERS/MCJROTC	(80.00)	ARD0109943	10134-5	24-Jun-25	
19	212	291	0	5096	J001	AR/ GANNETT/MCJROTC	(270.00)	ARD0109943	10134-6	24-Jun-25	
19	212	291	0	5096	U001	AR/ MINNEAPOLIS INSTITUTE OF ART/MIA FIELD TRIP DONATION	(50.00)	ARD0109943	10134-11	24-Jun-25	
19	212	292	0	5096	A875	AR/ RICE STREET ATHLETIC CLUB/TRACK	(500.00)	ARD0109943	10134-4	24-Jun-25	
19	212	292	0	5096	A875	AR/ COMO PARK BOOSTER CLUB/TRACK	(131.46)	ARD0109943	10134-3	24-Jun-25	
19	220	291	0	5096	B001	AR/ MARY & ALBERT TURENNE/BAND DONATION	(50.00)	ARD0109943	10133-18	24-Jun-25	
19	220	291	0	5096	W001	AR/ HIGHLAND PARK SENIOR HIGH PTA/WOOD SHOP CLASS	(1,218.16)	ARD0109943	10133-19	24-Jun-25	
19	220	292	0	5096	A875	AR/ TRACK	(250.00)	ARD0109943		24-Jun-25	
19	220	292	0	5096	A875	AR/ GLEN & JENNIFER SAUNDERS/TRACK	(50.00)	ARD0109943	10133-9	24-Jun-25	
19	220	292	0	5096	A875	AR/ LAURA VANDER WEGEN & POLLY FOSS/TRACK	(300.00)	ARD0109943	10133-6	24-Jun-25	
19	220	292	0	5096	A875	AR/ CHARLES & CARRIE PETERSON/TRACK	(50.00)	ARD0109943	10133-5	24-Jun-25	
19	220	292	0	5096	A875	AR/ SABRINA LAU & MMARK STABA/TRACK	(75.00)	ARD0109943	10133-4	24-Jun-25	
19	220	292	0	5096	A875	AR/ CAROLINE & RAJA DAVID/TRACK	(600.00)	ARD0109943	10133-3	24-Jun-25	
19	220	292	0	5096	A875	AR/ CONCORDIA COLLEGE/TRACK	(250.00)	ARD0109943	10133-14	24-Jun-25	
19	220	292	0	5096	A875	AR/ CHRISTOPHER & ROSALIND DOUGLAS/TRACK	(100.00)	ARD0109943	10133-1	24-Jun-25	
19	220	292	0	5096	A875	AR/ KAARIN LONG & DAVID VELDHOUSE/TRACK	(100.00)	ARD0109943	10133-2	24-Jun-25	
19	220	292	0	5096	A875	AR/ ETHEL GILES/TRACK	(50.00)	ARD0109943	10133-11	24-Jun-25	
19	220	292	0	5096	A875	AR/ ANN MEIER & SETH WERNER/TRACK	(100.00)	ARD0109943	10133-10	24-Jun-25	

19	220	292	0	5096	A875	AR/ ROBERT WARREN/TRACK	(50.00)	ARD0109943	10133-8	24-Jun-25
19	220	292	0	5096	A875	AR/ EVAN OWENS & ELISABETH CLEVELAND/TRACK	(50.00)	ARD0109943	10133-15	24-Jun-25
19	220	292	0	5096	A875	AR/ MATTHEW & ANNE TURNER/TRACK	(100.00)	ARD0109943	10133-7	24-Jun-25
19	225	291	0	5096	J001	AR/ JOHNSON AREA JROTC BOOSTERS/AJROTC	(20.00)	ARD0109943	10134-14	24-Jun-25
19	225	291	0	5096	J001	AR/ MILITARY ORDER OF THE PURPLE HEART/AJROTC	(500.00)	ARD0109943	10134-13	24-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109944	10136-9	25-Jun-25
19	212	292	0	5096	A800	AR/ PODIUM SPORTS MARKETING/TENNIS EQUIPMENT	(400.00)	ARD0109944	10136-7	25-Jun-25
19	215	292	0	5096	A001	AR/ BLAZE CREDIT UNION/BOYS BASKETBALL STATE TOUR	(230.00)	ARD0109944	10136-6	25-Jun-25
19	220	292	0	5096	A001	AR/ MIDWAY MENS CLUB/ATHLETICS	(1,156.99)	ARD0109944	10136-8	25-Jun-25
19	220	292	0	5096	A300	AR/ MIDWAY MENS CLUB/FOOTBALL FUNDRAISER	(943.01)	ARD0109944	10136-8	25-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/RTN CK 2282696 CAF	7.76	ARD0109945	10142-1	26-Jun-25
19	212	291	0	5096	J001	AR/ TWIN CITIES IN MOTION/MCJROTC	(165.00)	ARD0109945	10147-4	26-Jun-25
19	212	292	0	5096	A080	AR/ VERTICAL RAISE TRUST ACT/BASEBALL DONATIONS	(20.32)	ARD0109945	10147-3	26-Jun-25
19	250	291	0	5096	U001	AR/ JENNIFER STEBERG/ITEMS FOR CLASSROOM	(132.00)	ARD0109945	10148-2	26-Jun-25
19	210	291	0	5096	T155	AR/ CRAIG ECKFELDT & MEGHAN ROTHENBERGER/GERMAN INTERN	(100.00)	ARD0109946	10154-3	27-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109946	10154-4	27-Jun-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0109946	10154-5	27-Jun-25
19	250	291	0	5096	U001	AR/ JENNIFER STEBERG/ITEMS FOR CLASSROOM	(10.00)	ARD0109946	10154-7	27-Jun-25
19	449	291	0	5096	U001	AR/ SHUTTERFLY LLC/ITEMS FOR STUDENTS	(214.29)	ARD0109946	10154-8	27-Jun-25
19	210	291	0	5096	T155	AR/ ALEXANDRA KOTZE/GERMAN INTERN	(100.00)	ARD0109947	10160-5	30-Jun-25
19	510	291	0	5096	U001	AR/ GLOBAL ARTS PLUS PTA/ARTIST RESIDENCES SUPPORT	(5,000.00)	ARD0109947	10161-3	30-Jun-25
19	528	291	0	5096	U001	AR/ GLOBAL ARTS PLUS PTA/ARTIST RESIDENCES SUPPORT	(5,000.00)	ARD0109947	10161-3	30-Jun-25
							(561,935.16)			

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Request for Permission to Accept Funds from the Ramsey County Department of Public Health Statewide Health Improvement Partnership (SHIP) Grant Program

A. **PERTINENT FACTS**:

1. The Minnesota Department of Health provides funding to Saint Paul – Ramsey County Public Health through the Statewide Health Improvement Partnership (SHIP) to work with a variety of partners to improve the health of our community. Saint Paul - Ramsey County Public Health is in its fourth cycle of SHIP funding. SHIP funding is focused on three goals: increasing physical activity, improving access to healthy foods, and reducing the use of, and exposure to, commercial tobacco. Additionally, walking and biking transportation to school is a focus for creating healthy schools.

2. The Saint Paul Public Schools District Wellness Team will use funds to implement activities that enhance current health and wellbeing programs that prioritize both the mental and physical health of students and SPPS employees. This includes biking supplies, training and repairs; lawn game equipment for PE classes; Playworks implementation at five elementary schools; a treadmill; a calming space at Como Park High School; and a restorative practices and educator burnout prevention training program.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $40,655 until October 31, 2025.

4. This project will support the strategic focus area of Positive School and District Culture.

5. This is a new grant-funded project.

6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Regina Carlson, Benefits and Wellness Supervisor; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to accept funds from the Ramsey County Department of Public Health Statewide Health Improvement Partnership (SHIP) grant program and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Request for Permission to Accept Funds from the Saint Cloud State University Confucius Institute Program

A. **PERTINENT FACTS**:

1. The Saint Cloud State University Confucius Institute mini-grants support culture-infused activities within schools that teach Mandarin.

2. Saint Paul Public Schools Office of Teaching and Learning has prepared an application for funds to support student and teacher activities in Mandarin language classes. The goal of this project is to provide cultural enrichment opportunities to Highland Park Middle and High School students so that they can better understand and appreciate Chinese culture as well as the language. The funds will go toward delivering Chinese language activities that will include an event at the Chinese Garden at Phalen Regional Park. Deliverables will include transportation (bus), food for students to enjoy a Chinese meal at the event, and traditional Chinese games to play at the park.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $2,000.

4. This project will support the strategic focus area of Effective and Culturally Responsive Instruction.

5. This is a continuing grant-funded project.

6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Sarah Schmidt de Carranza, Executive Director of Multilingual Learning; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to accept funds from the Saint Cloud State Confucius Institute mini-grant program and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Request for Permission to Submit a Grant to the Minneapolis Foundation

A. **PERTINENT FACTS**:

1. Reimagine Education grants support schools, school districts, and nonprofits that are working to create a more equitable education system. Our investments elevate student and community voices, provide opportunities for educators to build their understanding of race and implement strategies that create inclusive schools, and advance policy changes at the school, local, and state level.

2. The Office of College and Career Readiness (OCCR) Career Pathways team, in partnership with Ramsey County's Right Track program and the City of Saint Paul seeks to elevate a community-driven investment into SPPS students. Funding will fully cover wages for spring student interns to complete 80-100 hours of work for community organizations and local businesses to gain experience and industry-based credentials. This Spring Internship Program has been a recurring district offering since 2021.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $75,000.

4. This project will support the strategic focus area of College and Career Readiness.

5. This is a new grant-funded project.

6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Beth Coleman, Assistant Director of the Office of College and Career Readiness; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minneapolis Foundation; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: COBRA and Retiree Direct Billing Services through Inspira Financial

A. PERTINENT FACTS:

1. The School District provides health insurance to approximately 3,500 retirees, and an average of 500 employees on COBRA Continuation Insurance. The District is in the third year of a three-year agreement for COBRA and Direct Bill services with ThrivePass, Inc. An RFP was sought to determine appropriate services for the St. Paul Public Schools population.

2. These services have continued to be sought for three reasons: reducing risk of non-compliance with COBRA/MN continuation laws; eliminate the administrative burden of enrollment and billing, including the need for an independent payment processing system; and to eliminate the need to further invest in technology to support administration for the independent benefit and billing systems.

3. Three bidders participated in the RFP, including ThrivePass (incumbent), Inspira Financial, and WEX. Two bidders were selected to participate in the finalist phase, Inspira Financial and WEX. Both vendors have experience with Minnesota and Public Sector groups, have strong technology platforms to support the District, expanded reporting capabilities to support the HR and Finance department needs, and experienced, dedicated account management.

4. The District has selected Inspira Financial as the vendor, with a three year contract at a guaranteed rate. This represents an approximate 22.6% reduction in costs from current.

ThrivePass COBRA/Direct Billing	
COBRA (per Active EE's eligible for COBRA)	$21,600
Direct Billing (per member, per month)	$99,900
Open Enrollment Packet Mailing (approx.)	$32,000
Total Yearly Cost	**$153,500**

5. The costs for these rates have been incorporated into the premium costs for active employees, retirees, and COBRA administration fees, a burden of $0.42 to $2.54 per person, per month, dependent upon the plan selected of medical insurance.

6. All rates are based on the average population cost estimates, and include the administrative and consultant compensation fees.

7. This agreement supports the District's goal of aligning resource allocation to District priorities.

8. This item is submitted by Gina Carlson, Benefits Manager; Patty Norwig, Assistant Director, Total Rewards; Patricia Pratt-Cook, Chief of Human Resources

B. RECOMMENDATION:

That the Board of Education approve a contract for COBRA and Retiree Direct Billing Services coverage with Inspira Financial, effective August 1, 2025, at the proposed rates.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: ITB #A233680-RP
Prime Vendor Groceries

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of grocery services for a two-year period with Indian Head Food Service Distributor.

2. The following company was scored based on the proposal they submitted. The total score possible was 100 points.

Company	Points
Indian Head Food Service Distributor	92

3. The Nutrition Services Department requests authorization to establish a contract with Indian Head Food Service Distributor as a primary vendor for grocery services for a two-year period, beginning July 1, 2025 through June 30, 2027, for the estimated value of $8,000,000 in year one and another $8,000,000 in year two, with the option to renew for three additional one-year periods.

4. This contract will be reviewed by Nevonia Rainwater, before any order is placed to ensure compliance with procurement statutory and policy requirements.

5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.

6. This project will provide students with linen services to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the establishment of ITB #A233680-RP to Cintas for the furnishing and delivery of grocery services for the period of July 1, 2025 through June 30, 2027, for an estimated value of $8,000,000 in year one and another $8,000,000 in year two.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Maximum Hourly Rate Increases for Pre-Qualified Professional Engineers, Technology Consultants and Landscape Architects for Small Projects

A. PERTINENT FACTS:

1. The District requires professional engineering services on an as needed basis for appropriate projects. The desired engineering services include, but are not limited to engineering, technology and landscape design services, cost estimating, value engineering, and construction administration for capital improvement and deferred maintenance projects

2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1417-A) was in 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on September 21, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.

3. The Consultants are allowed to increase their maximum hourly rate every two years.

4. The new maximum hourly not-to-exceed rate will be locked in for the duration of the master agreements.

5. These rates only represent the maximum billing not-to-exceed rate for professional services. Each awarded amount is decided on a project-by-project basis, and consultant staff assigned are generally billed at a lower rate.

Consultant	**2021 Maximum Hourly Rate**	**2023 Maximum Hourly Rate**	**2025 Maximum Hourly Rate**
Armstrong Torseth Skold and Rydeen, Inc.	$258	No change	No change
Cuningham	$225	$247.50	$272
LHB, Inc.	$257	$269	$282
Tom Loucks & Associates, Inc.	$245	No change	$269.50
Tolz King Duvall Anderson & Associates, Inc. dba TKDA	$195	$214	$235
WSB & Associates, Inc.	$197	$216	$237
Design Tree Engineering, Inc.	$200	$215	$225
I & S Group, Inc.	$190	$209	$229.90
Bakke Kopp Ballou & McFarlin, Inc. (BKBM)	$240	$260	$285
DLR Group, Inc.	$235	$258.50	$265
IMEG Corp.	$230	$253	$275
Krech, O'Brien, Mueller & Associates, Inc.	$180	$198	$205
Meyer, Borgman & Johnson, Inc.	$230	$242	$266
Karges-Faulconbridge, Inc.	$194	$213	$234
Nexus Solutions, LLC	$195	$210	$225

Dunham Associates, Inc.	$235	$255	$280
Hallberg Associates, Inc.	$200	$210	$220
Willen, Incorporated	$150	No change	$165
True North Consulting Group LLC	$185	No change	$200
The Westlund Group, Inc.	$175	$192	$200
Emanuelson-Podas, Inc.	$220	$242	$266
Obernel Engineering dba CMTA	$230	No change	$250
Wold Architects, Inc.	$210	$240	$254
Boarman Kroos Vogel Group, Inc dba BKV Group	$300	$312	$320
Larson Engineering, Inc.	$175	$195	$212

6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to adjust the terms of professional consulting services in accordance with the Request for Qualifications No. A21-1417-A to incorporate new maximum hourly billing rates per the above table.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Contract Amendment #4 for ATSR for the Highland Park Middle School Entry Addition and Renovation (Project # 3081-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Highland Park Middle School Entry Addition and Renovation project. Additional services include the following:

    a. Additional design services and coordination with subconsultants for several unforeseen conditions uncovered during the construction phases. Many of these items were unexpected and/or owner requests due to conditions exposed after demo and further site investigations.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	February 20, 2024
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$49,500,000	$33,214,200	$19,005,497	38%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$2,120,550	-
Previous Amendments approved to date	$26,400	1.2%
The contract sum prior to this Amendment was	$2,146,950	
Contract Amendment amount	$57,208	2.7%
New contract sum including this Amendment	$2,204,158	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount

LTFM FY23-27	$27,759,000
COP FY23-27	$21,741,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #4 for ATSR in the amount of $57,208 for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Contract Amendment #1 for H+U Construction for the Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Barack and Michelle Obama School Addition and Renovation project. Additional services include the following:
    a. Additional General Conditions related to temporary heat and site security.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$72,300,000	$52,427,789	$39,178,228	54%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$2,500,273	
Previous Amendments approved to date	$0	-
The contract sum prior to this Amendment was	$2,500,273	
Contract Amendment amount	$50,000	2%
New contract sum including this Amendment	$2,550,273	

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	$37,550,000
LTFM FY24-26	$34,750,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #1 for H+U Construction in the amount of $50,000 for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Contract Amendment #6 for Cuningham Group Architects for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Jie Ming Mandarin Immersion Academy Addition & Renovation project. Additional services include the following:

    a. Additional design review to confirm the existing roof structure will support the weight of the planned chiller.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	March 23, 2021
#3 – Project Budget	February 22, 2022
#4 – Contract Award	March 21, 2023
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$26,840,000	$22,208,852	$20,623,341	76.8%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$1,709,610	-
Previous Amendments approved to date	$453,244	26.5%
The contract sum prior to this Amendment was	$2,162,854	
Contract Amendment amount	$1,480	<1%
New contract sum including this Amendment	$2,164,334	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-23	$26,840,00052

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #6 for Cuningham Group Architects in the amount of $1,480 for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Contract Amendment #2 for Adkins Association for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01). Additional services include the following:

    a. Add CCTV equipment replacement at Highland Park Senior High School.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter	Not Applicable
#3 – Project Budget	February 18, 2025
#4 – Contract Award	March 18, 2025
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$4,468,000	$2,354,620	$384,338	8.6%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$167,848	-
Previous Amendments approved to date	$14,850	9%
The contract sum prior to this Amendment was	$182,698	
Contract Amendment amount	$9,650	6%
New contract sum including this Amendment	$192,348	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-26	$4,468,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #2 for Adkins Association in the amount of $9,650 for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Approval of an Employment Agreement With Cement Mason, Plasterers and Shophands Local 633 to Establish Terms and Conditions of Employment for 2025-28

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2025 through April 30, 2028

2. Contract changes are as follows:

   Wages: Wage and benefit changes reflect prevailing wage for the industry. Year one reflects a $2.85 wage increase. Year two reflects a $2.89 wage increase. Year three reflects a $2.68 wage increase.

3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.

4. The District has 1 regular F.T.E. in this bargaining unit.

5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:

   - in the 2024-25 budget year (May 1, 2025-June 30, 2025): $543
   - in the 2025-26 budget year (July 1, 2025-June 30, 2026): $3,660
   - in the 2026-27 budget year (July 1, 2026-June 30, 2027): $5,816
   - in the 2027-28 budget year (July 1, 2027-June 30, 2028): $5,422

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Minnesota Cement Masons, Plasterers and Shophands Local 633, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Approval of an Employment Agreement with International Union of Painters and Allied Trades District Council 82/Local 1324 representing Glaziers, to Establish Terms and Conditions of Employment for 2025-2028

A. PERTINENT FACTS:

1. New Agreement is for a three-year period, June 1, 2025, through May 31, 2028.

2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix B (Salary) and Appendix C (Benefits).

3. The District has 2 regular FTE in this bargaining unit.

4. This contract agreement reflects wage and benefit changes that reflect prevailing wage for the industry. The first-year total cost increase is $3.20; the second-year and third-year cost increase is $3.05.

5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:

    - in the 2024-25 budget year (June 1, 2025 – June 30, 2025): $973
    - in the 2025-26 budget year (July 1, 2025– June 30, 2026): $11,650
    - in the 2026-27 budget year (July 1, 2026 – June 30, 2027): $11,315
    - in the 2027-28 budget year (July 1, 2027– May 31, 2028): $10,373

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Employment Agreement concerning the terms and conditions of employment of those employees in this school district for whom the International Union of Painters and Allied Trades District Council 82 Local 1324 representing Glaziers, is the exclusive representative; duration of said agreement is for the period of June 1, 2025 through May 31, 2028.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Rescission of Shared Use Agreement for Parking Facilities Between Independent School District 625 and Twin City Friends Meetinghouse

A. PERTINENT FACTS:

1. At the November 20,1990 regular Board of Education meeting, the board approved the shared use agreement for parking facilities between the District and Twin City Friends Meetinghouse at Hidden River (formerly Ramsey Junior High School).

2. Twin City Friends Meetinghouse has reached out to the District as they no longer seek to use the parking lot.

3. This item is submitted by Kathryn Wallace, Interim Facilities Director and Jackie Turner, Chief Administration and Operations Office.

B. RECOMMENDATIONS:

That the Board of Education rescind the shared use agreement for parking facilities between the District and Twin City Friends Meetinghouse.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Land Lease Agreement with The Port Authority of the City of Saint Paul

A. PERTINENT FACTS:

1. The Port Authority of the City of Saint Paul and Saint Paul Public Schools desire to enter into a Land Lease Agreement at the Empire Builder Business Center, located at 0 Empire Drive.

2. A Letter of Intent regarding this Land Lease Agreement was presented at the February 18, 2025 Board meeting.

3. Terms and conditions of the Land Lease Agreement include the following:

    a. The lease term will be five (5) years commencing August 1, 2025 and terminating July 31, 2030, with a two (2) five (5) year extension options.

    b. The District will lease 1.38 acres, approximately Sixty Thousand One Hundred Thirteen (60,113) square feet to construct a heavy machinery sandbox training facility which includes the construction of a sand area for heavy equipment training at 0 Empire Drive from The Port Authority of the City of Saint Paul.

    c. Rent for this term shall be One and 00/100 Dollars ($1.00) annually.

4. This Land Lease Agreement meets the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.

5. This item is submitted by Carita Green, Executive Director of College and Career Pathways and School Supports, Kathryn Wallace, Interim Director of Facilities, and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATIONS:

That the Board of Education authorize the execution of the Land Lease Agreement between the District and The Port Authority of the City of Saint Paul, located at 0 Empire Drive.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: 07/15/2025

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.

2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.

3. This item meets the District target area of goals alignment and sustainability.

4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period May 1, 2025- May 31, 2025

(a) General Account	#785654-786697 #0011400-0011437 #7005525-7005549 #0012734-0012968	$94,499,454.54
(b) Construction Payments	- 0 -	$12,465,924.61
(c) Debt Service	- 0 -	$2,500.00
		$106,967,879.15

Included in the above disbursements are three payrolls in the amount of $71,861,635.73 and overtime of $392,405.72 or 0.55% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending November 31, 2025

HUMAN RESOURCE TRANSACTIONS
June 1, 2025 through June 30, 2025
July 15, 2025

NEW APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
McLaughlin, T.	Central Administrator	07/01/2025	$63.65	Colborne Admin Offices
Ungerecht, K.	Central Administrator	07/05/2025	$45.02	Como Service Center
Attiyeh, R.	Classroom Teacher	08/09/2025	$42.58	Colborne Admin Offices
Collins, M.	Classroom Teacher	08/09/2025	$46.63	Colborne Admin Offices
Hagen, B.	Classroom Teacher	08/09/2025	$36.67	Murray Middle
Berkeridge, T.	Classroom Teacher	08/09/2025	$59.97	271 Belvidere Bldg
Hanson, L.	Classroom Teacher	08/09/2025	$54.64	271 Belvidere Bldg
Traxler, J.	Classroom Teacher	08/09/2025	$59.97	Colborne Admin Offices
Scheinoha, L.	Classroom Teacher	08/09/2025	$59.97	Colborne Admin Offices
Frazier, C.	School / Community Professional	06/14/2025	$38.51	1780 W. 7th Street
Mohamed, A.	School / Community Professional	06/14/2025	$33.31	Colborne Admin Offices
Whiteagle, M.	School / Community Professional	06/14/2025	$31.60	Como Service Center
Reichert, P.	Education Assistant	07/05/2025	$26.50	1780 West 7th St
Xiong, X.	Bus Driver	06/28/2025	$27.32	Transportation Services
Robinson, C.	Custodian	06/14/2025	$18.81	Como Service Center
Zustiak, R.	Custodian	06/14/2025	$18.81	Como Service Center
Nordell, E.	Professional Employee	06/28/2025	$36.44	Colborne Admin Offices

PROMOTION

Name	Job Category	Eff Date	Pay Rate	Location
Vang, M.	Assistant Principal From: Teacher on Special Assignment	07/01/2025	$64.87	Txuj Ci HMong LWR PhalenLk
Poitra, A.	Central Administrator From: Teacher on Special Assignment	06/16/2025	$61.93	Colborne Admin Offices
Teuber, A.	Central Administrator From: Professional Employee	06/28/2025	$43.63	Colborne Admin Offices
Hutcheson, P.	Principal From: Assistant Principal	07/01/2025	$65.42	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
June 1, 2025 through June 30, 2025
July 15, 2025

PROMOTION

Name	Job Category	Eff Date	Pay Rate	Location
Thiner, A.	Principal From: Assistant Principal	07/01/2025	$79.28	Harding Senior High
Huggar, A.	Education Assistant Career Progression	08/02/2025	$34.98	Txuj Ci HMong UPR Gr 6-8
Ryden, E.	Education Assistant From: Teaching Assistant	08/02/2025	$28.43	Early Learning Hub
Normil, L.	Classroom Teacher Career Progression	08/06/2025	$55.09	Como Service Center
Ward, N.	Custodian Career Progression	05/31/2025	$33.00	Central Senior High
Xiong, Z.	Technical Career Progression	06/28/2025	$27.18	Colborne Admin Offices

LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Xiong, M.	Principal	08/01/2025	Txuj Ci HMong (LWR) PhalenLk
Anglin, R.	Classroom Teacher	08/09/2025	Virtual Learning 9-11expo
Bosacker, J.	Classroom Teacher	08/02/2025	271 Belvidere Bldg
Nichols, J.	Classroom Teacher	04/08/2025	Global Arts Plus - LWR
O'Brien, L.	Classroom Teacher	06/11/2025	Washington Tech High
Quinn, K.	Classroom Teacher	06/05/2025	Humboldt Secondary
Stromstad, B.	Classroom Teacher	09/22/2025	St. Paul Music Academy
Susag, B.	Classroom Teacher	08/09/2025	Expo for Excellence Elem
Scheid, C.	Classroom Teacher	08/09/2025	Murray Middle
Oldroyd, J.	Classroom Teacher	06/02/2025	Bruce F Vento Elem
McNinch, J.	Education Assistant	04/05/2025	RiverEast Elem/Secondary
Boyd, L.	Teaching Assistant	06/10/2025	Humboldt Secondary
Kpulajei, B.	Teaching Assistant	05/29/2025	International Academy - LEAP
Lee, P.	Teaching Assistant	05/15/2025	Txuj Ci HMong LWR PhalenLk
Lyles, R.	Teaching Assistant	05/28/2025	Mississippi Creative Arts Elem

LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Mason, J.	Teaching Assistant	04/19/2025	Battle Creek Elem
Morris, S.	Teaching Assistant	09/02/2025	Capitol Hill Magnet

HUMAN RESOURCE TRANSACTIONS
June 1, 2025 through June 30, 2025
July 15, 2025

LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Rhodes, T.	Teaching Assistant	05/31/2025	Hazel Park Preparatory Academy
Thomas, J.	Teaching Assistant	05/08/2025	Daytons Bluff Achievement Plus
Williamson, T.	Teaching Assistant	05/10/2025	Bridge View
Arcand, T.	Custodian	06/02/2025	Farnsworth Aerospace UPR
O'Hara, M.	Custodian	05/14/2025	Como Park Elem
McCuen, K.	Nutrition Services	05/23/2025	Frost Lake Elem
Her, R.	Operations	06/07/2025	Como Service Center

REHIRE

Name	Job Category	Eff Date	Pay Rate	Location
Schmidt, A.	Superintendency	07/01/2025	$79.33	Colborne Admin Offices
Armajo, L.	Education Assistant	06/07/2025	$26.50	1780 West 7th St
Langston, A.	Education Assistant	06/21/2025	$24.35	1780 West 7th St

REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Casserly, K.	Classroom Teacher	06/12/2025	Washington Tech High
Clardy, M.	Classroom Teacher	06/03/2025	Como Service Center
Davila-Schrandt, C.	Classroom Teacher	06/03/2025	Highland Park Middle
Kaste, C.	Classroom Teacher	05/27/2025	Txuj Ci HMong LWR PhalenLk
Kastner, L.	Classroom Teacher	06/27/2025	271 Belvidere Bldg
Lund, A.	Classroom Teacher	06/11/2025	JJ Hill Montessori Magnet
Montgomery, S.	Classroom Teacher	06/02/2025	Johnson Senior High
Reagan, R.	Classroom Teacher	06/11/2025	Farnsworth Aerospace UPR
Tetrick, I.	Classroom Teacher	06/02/2025	Bruce F Vento Elem
Torres, R.	Classroom Teacher	05/23/2025	St. Paul Music Academy
Tessman, S.	Classroom Teacher	06/11/2025	St. Paul Music Academy
Woodis, C.	Classroom Teacher	06/11/2025	Bruce F Vento Elem
Cochran, A.	Classroom Teacher	06/02/2025	Groveland Park Elem
Cecere, N..	Classroom Teacher	06/04/2025	Hidden River Middle
Maxam-Wald, K.	Classroom Teacher	06/11/2025	271 Belvidere Bldg
Foote, G.	Classroom Teacher	05/28/2025	271 Belvidere Bldg

HUMAN RESOURCE TRANSACTIONS
June 1, 2025 through June 30, 2025
July 15, 2025

REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Sherow, R.	School / Community Professional	06/09/2025	RiverEast Elem/Secondary
Mason, J.	Teaching Assistant	05/08/2025	Battle Creek Elem
Gold-Gandhi, T.	Clerical	06/16/2025	Colborne Admin Offices
Arcand, T.	Custodian	06/25/2025	Farnsworth Aerospace UPR
Krueger, R.	Custodian	06/03/2025	Wellstone Elem
McCuen, K.	Nutrition Services	06/05/2025	Frost Lake Elem
Sachdeva, R.	Supervisory	06/16/2025	Colborne Admin Offices

REHIRE AFTER TERMINATION

Name	Job Category	Eff Date	Pay Rate	Location
Brooks, C.	Education Assistant	06/14/2025	$32.02	Early Learning Hub
Xiong, Z.	Technical	07/01/2025	$27.18	Colborne Admin Offices

VOLUNTARY REDUCTION IN TITLE

Name	Job Category	Eff Date	Pay Rate	Location
Steigauf, M.	Classroom Teacher	07/01/2025	$62.75	Barack & Michelle Obama Middle

CHANGE IN TITLE

Name	Job Category	Eff Date	Pay Rate	Location
Huerta, R.	Classroom Teacher From: Teaching Assistant	08/02/2025	$32.61	Wellstone Elem

RETIREMENT

Name	Job Category	Eff Date	Location
Joyce, D.	Classroom Teacher	06/14/2025	271 Belvidere Bldg
Olson, N.	Classroom Teacher	06/14/2025	Como Park Elem
Xiong, Y.	Classroom Teacher	06/14/2025	Bruce F Vento Elem
Bay, D.	Teaching Assistant	08/23/2025	Bridge View
Moreno, P.	Teaching Assistant	09/03/2025	Bridge View
Taylor, S.	Teaching Assistant	06/11/2025	The Heights Community

RESIGNATION

Name	Job Category	Eff Date	Location
Turner, K.	Principal	07/01/2025	Benjamin Mays/Museum
Bell, A.	Classroom Teacher	06/14/2025	Virtual Learning 9-11
Bowar, E.	Classroom Teacher	06/14/2025	Hazel Park Preparatory Academy
Hardman, R.	Classroom Teacher	06/03/2025	Harding Senior High
Iwan, J.	Classroom Teacher	06/14/2025	Harding Senior High

HUMAN RESOURCE TRANSACTIONS
June 1, 2025 through June 30, 2025
July 15, 2025

RESIGNATION

Name	Job Category	Eff Date	Location
Kaste, C.	Classroom Teacher	06/21/2025	Txuj Ci HMong LWR PhalenLk
Keenan, M.	Classroom Teacher	06/14/2025	Harding Senior High
Leiva, T.	Classroom Teacher	06/13/2025	Adams Spanish Immersion Magnet
Macias, A.	Classroom Teacher	06/14/2025	Riverview Dual Immersion
Montavon, M.	Classroom Teacher	06/14/2025	Expo for Excellence Elem
Mullins, K.	Classroom Teacher	06/21/2025	Washington Tech High
Ryan, T.	Classroom Teacher	06/14/2025	Farnsworth Aerospace LWR
Shoberg-Hill, C.	Classroom Teacher	06/14/2025	Eastern Heights Elem
Talus, L.	Classroom Teacher	06/14/2025	Maxfield Elem
Tirado, B.	Classroom Teacher	06/14/2025	Frost Lake Elem
Ludwiczak, S.	Classroom Teacher	06/14/2025	Global Arts Plus – UPR
Stephenson, J.	Classroom Teacher	05/31/2025	Benjamin Mays/Museum
McConnell, K.	School / Community Professional	06/12/2025	Virtual Learning 9-11
Dammann, A.	Education Assistant	06/26/2025	Randolph Heights Elem
Audu, D.	Teaching Assistant	06/14/2025	Highwood Hills Elem
Brache Otero, C.	Teaching Assistant	06/14/2025	Mississippi Creative Arts Elem
Givens Osborn, B.	Teaching Assistant	06/14/2025	Groveland Park Elem
Hinds, D.	Teaching Assistant	05/10/2025	Johnson Senior High
Lieberg, B.	Teaching Assistant	06/12/2025	American Indian Magnet
Mack, D.	Teaching Assistant	06/11/2025	American Indian Magnet
Martinez, C.	Teaching Assistant	06/07/2025	Wellstone Elem
McPherson, T.	Teaching Assistant	06/11/2025	Washington Tech High
Navyazdan, M.	Teaching Assistant	06/11/2025	Hazel Park Preparatory Academy
Robinson, N.	Teaching Assistant	06/11/2025	Hazel Park Preparatory Academy
Tejones, V.	Teaching Assistant	06/11/2025	Humboldt Secondary
Zupke, R.	Teaching Assistant	05/17/2025	Expo for Excellence Elem
Lor, K.	Clerical	06/14/2025	Washington Tech Middle

HUMAN RESOURCE TRANSACTIONS
June 1, 2025 through June 30, 2025
July 15, 2025

RESIGNATION

Name	Job Category	Eff Date	Location
Calvert, D.	Custodian	06/06/2025	Humboldt Secondary
Jama, S.	Nutrition Services	06/11/2025	Como Park Elem
Spencer, J.	Nutrition Services	06/07/2025	Daytons Bluff Achievement Plus
Williams, S.	Research and Evaluation	06/28/2025	Colborne Admin Offices

TERMINATION

Name	Job Category	Eff Date
L., S.	Education Assistant	06/11/2025
N., S.	Education Assistant	06/14/2025
R., M.	Education Assistant	06/14/2025
H., J.	Teaching Assistant	06/11/2025
H., A.	Teaching Assistant	06/14/2025
H., E.	Teaching Assistant	06/14/2025
H., K.	Teaching Assistant	06/14/2025
J., C.	Teaching Assistant	06/14/2025
J., R.	Teaching Assistant	06/14/2025
K., Z.	Teaching Assistant	06/14/2025
K., D.	Teaching Assistant	06/11/2025
L., A.	Teaching Assistant	06/14/2025
L., I.	Teaching Assistant	06/11/2025
L., S.	Teaching Assistant	06/14/2025
L., R.	Teaching Assistant	06/14/2025
M., M.	Teaching Assistant	06/14/2025
M., O.	Teaching Assistant	06/14/2025
M., C.	Teaching Assistant	06/14/2025
M., A.	Teaching Assistant	06/14/2025
M., J.	Teaching Assistant	06/14/2025
M., D.	Teaching Assistant	06/14/2025
M., A.	Teaching Assistant	06/14/2025
M., H.	Teaching Assistant	06/14/2025

HUMAN RESOURCE TRANSACTIONS
June 1, 2025 through June 30, 2025
July 15, 2025

TERMINATION

Name	Job Category	Eff Date
P., S.	Teaching Assistant	06/14/2025
P., A.	Teaching Assistant	06/14/2025
R., K.	Teaching Assistant	06/14/2025
R., A.	Teaching Assistant	06/11/2025
S., T.	Teaching Assistant	06/04/2025
S., N.	Teaching Assistant	06/14/2025
S., K.	Teaching Assistant	06/14/2025
S., A.	Teaching Assistant	06/11/2025
T., E.	Teaching Assistant	06/14/2025
V., K.	Teaching Assistant	06/14/2025
W., R.	Teaching Assistant	06/14/2025
W., T.	Teaching Assistant	06/14/2025
X., K.	Teaching Assistant	06/14/2025
J., A.	Clerical	06/14/2025
X., Z.	Technical	07/01/2025

LAYOFF

Name	Job Category	Eff Date
Y., Y.	Clerical	07/01/2025
P., R.	Professional Employee	07/01/2025

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Saint Paul Public Schools 2024-25 Wellness Policy Annual Report

A. PERTINENT FACTS:

1. Participation in the USDA's National School Lunch Program carries the requirement that participating schools have a district wellness policy. Saint Paul Public Schools Wellness Policy 533.00 was revised and approved by the Saint Paul Board of Education (BOE) in May, 2024.

2. The policy focuses on creating a culture of wellness for Saint Paul Public Schools students and staff, with an emphasis on physical activity, healthy eating and mental well-being.

3. The District Wellness Team (DWT), consisting of SPPS staff, students, families, and community partners, is required by the policy to submit an annual report to the Superintendent and/or the Saint Paul Board of Education as an update on implementation efforts.

4. There are no costs associated with this report.

5. This project will meet the District strategic plan focus area(s) of Positive School and District Culture, Effective and Culturally Relevant Instruction, and Family and Community Engagement.

6. This item is submitted by Rebecca Schmidt, Director, Health & Wellness; Heidi Nistler, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this report and continue to support wellness promotion to Saint Paul Public Schools students, staff, and families through physical activity, healthy eating, and mental well-being.

Revised 6/17/25

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Approval of the Employment Agreement for the Senior Executive Academic Officer

A. PERTINENT FACTS:

1. The terms and conditions of employment for the Senior Executive Academic Officer are set forth in an individual employment agreement to avoid any potential conflict of interest with other labor contracts. Fringe benefits are substantially consistent with the terms established for the members of the Unrepresented Plan of Saint Paul Public Schools. The Senior Executive Academic Officer employment agreement will be effective July 28, 2025.

2. This item will meet the District target area goal of alignment.

3. The Senior Executive Academic Officer position is pivotal in our efforts to increase student academic outcomes outlined in the long-term student outcomes prong of the SPPS strategic plan and the more detailed performance indicators adopted in the Board Initiated Goals Governance (B.I.G.G.). This position will work closely with the Chief of Schools to ensure we have a comprehensive and seamless approach toward high E-12 student achievement.

   Long-term Student Outcomes
   The SPPS Achieves Strategic Plan is shaped through six long-term student outcomes. These are key areas of achievement we want to improve in order to raise the performance of all students.

   1. Decrease disparities in achievement based on race, ethnicity, culture and identity
   2. Increase achievement of English Learners
   3. Increase achievement of students receiving special education services
   4. Improve kindergarten readiness
   5. Increase academic growth in reading and math for all students
   6. Prepare all graduates for college, career and life

   Board Initiated Goals Governance (B.I.G.G.)

   - The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.
   - The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.
   - The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.
   - The percentage of SPPS students who receive a passing grade in Civics and/or U.S. Government will increase from 84% in 2024 to 90% in 2029.
   - The percentage of students earning a passing grade in Personal Finance will increase from implementation in September 2025 to 75% by June 2029.
   - This item is submitted by Patricia Pratt-Cook, Executive Chief of Human Resources.

B. RECOMMENDATION:

That the Board of Education approve the employment agreement with the Senior Executive Academic Officer effective July 15, 2025.

EMPLOYMENT AGREEMENT
Valora Unowsky

This AGREEMENT is made as of this 15th day of July, 2025, by and between Valora Unowsky, residing in Minneapolis, Minnesota (hereinafter "Employee") and Independent School District No. 625, Saint Paul Public Schools, an independent school district under the laws of the State of Minnesota, located at 360 Colborne Street, Saint Paul, Minnesota 55102 (hereinafter "District').

WHEREAS, District desires to employ Employee in the position of Senior Executive Academic Officer effective to July 28, 2025 under the terms set forth herein; and

WHEREAS, Employee is willing to accept said employment upon the terms set forth herein;

NOW, THEREFORE, for and in consideration of the mutual covenants and promises hereinafter set forth, Employee and District do hereby agree as follows:

1. Employment.
    a. Senior Executive Academic Officer. Effective from July 28, 2025, District does hereby employ Employee and Employee does hereby accept said employment in the position of Senior Executive Academic Officer on a full-time basis, the duties of which are more particularly set forth in the attached job description which is incorporated herein as if fully set forth.
2. Compensation.
    a. Effective July 28, 2025, District shall pay Employee an annual salary of two hundred thousand ($200,000) Dollars, payable in 26 bi-weekly

installments. Employee's salary shall automatically increase with an increase in salaries for members of the Unrepresented Plan.

3. Professional Fees and Dues. The District shall pay reasonable dues for membership in national, state, and local professional associations and organizations, including committees and sections thereof.

4. Benefits. Except as otherwise provided herein, the District's Terms and Conditions of Professional Employment for the Unrepresented Plan then in effect are hereby incorporated by reference as if fully set forth and accordingly shall be provided by the District to Employee.

5. Termination. Employee is employed hereunder as an employee at will and Employee acknowledges such. Accordingly, this Agreement and Employee's employment hereunder may be terminated in accordance with the following provisions:

    a. By Employee. Employee may terminate this Agreement at any time upon at least 30 days' prior written notice to the District. in which event District shall pay to Employee all accrued, unpaid salary and all accrued, unused vacation.

    b. By District. The District, upon ratification by its Board of Education, may terminate this Agreement at will by giving Employee thirty (30) day's prior written notice of termination, in which event District shall pay to Employee all accrued, unpaid salary and all accrued, unused vacation. In addition, if the District terminates the Employee for convenience, rather than cause, the District shall pay to Employee severance pay in

an amount equal to six (6) months of the then-current base salary. District shall issue severance pay in 12 installments over 6 months.

c. Right to Receive Compensation and Benefits. Employee's right to receive compensation and benefits pursuant to this Agreement (except for disability or other benefits that, by their terms, arise, or are operative, after termination) shall cease upon the effective date of termination.

6. Annual Evaluation. An evaluation of Employee's performance under this Agreement shall be conducted annually by the District's Superintendent.

IN WITNESS WHEREOF, Employee and the District have executed this Agreement on the respective dates set forth below.

EMPLOYEE

Dated: July 15, 2025 By _____
Valora Unowsky

INDEPENDENT SCHOOL DISTRICT NO. 625

Dated: _____, 2025 By _____

Its_____

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Phase Gate Approval of the 740 York RTU Replacement and Re-Roof (Project # 1140-25-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the 740 York RTU Replacement and Re-Roof project at the following phase gate(s):
    a. Gate #3 – Project Budget / Proceed to Bidding
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	July 15, 2025 (current)
#4 – Contract Award	October 2025 (anticipated)
#5.1 – Project Close-Out	October 2026 (anticipated)
#5.2 – Final Project Summary	October 2027 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$5,048,000	$385,860	$62,943	1%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY 25-28	$5,048,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the 740 York RTU Replacement and Re-Roof (Project # 1140-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at $5,048,000 and indicating direction to proceed with construction bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Project Budget Modification Request and Finance Plan Update for the Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to modify the budget of the Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01):

    a. There are two primary conditions allowing for reduction of the budget: 1) the construction bids came in below the construction estimate used to establish the project budget; 2) the project has progressed past the point of significant risk allowing for a reduction to contingency dollars being carried in the budget.

2. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$72,300,000	$52,427,789	$39,178,228	54%

3. A summary of the revised project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$55,255,000	$52,427,789	$39,178,228	71%

4. A summary of current and anticipated funding to accommodate the budget revision is as follows:

Funding Source	Amount
COP FY22-26	$30,408,000
LTFM FY24-26	$24,847,000

5. Project cash flow schedule has been reviewed and approved by the District Finance Office.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the budget modification to Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Project Budget Modification Request and Finance Plan Update for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to modify the budget of the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01):

    a. There are two primary conditions allowing for reduction of the budget: 1) the construction bids came in below the construction estimate used to establish the project budget; 2) the project has progressed past the point of significant risk allowing for a reduction to contingency dollars being carried in the budget.

2. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$49,500,000	$33,214,200	$19,005,497	38%

3. A summary of the revised project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$36,943,000	$33,214,200	$19,005,497	51%

4. A summary of current and anticipated funding to accommodate the budget revision is as follows:

Funding Source	Amount
LTFM FY23-27	$12,925,000
COP FY23-27	$24,018,000

5. Project cash flow schedule has been reviewed and approved by the District Finance Office.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the budget modification to the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Phase Gate Approval of the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, and 1780 West 7th (Project # 0652-26-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY26 Fire Safety Program at Wilson (former LEAP) at the following phase gate(s):

    a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025
#4 – Contract Award	July 15, 2025 (current)
#5.1 – Project Close-Out	July 2026 (anticipated)
#5.2 – Final Project Summary	July 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,731,000	$0	$0	0%

4. The following bid was received per the terms of MN State Contract #F-556(5):

	Lump Sum Base Bid
Egan	$559,980

5. This bid will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY26-27	$2,731,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of the fire alarm system replacement at Wilson (former LEAP) for the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, and 1780 West 7th (Project # 0652-26-01) to Egan for a lump sum base bid of $559,980.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: Phase Gate Approval of the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, and 1780 West 7th (Project # 0652-26-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY26 Fire Safety Program at Highland Park Senior High School at the following phase gate(s):

    a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025
#4 – Contract Award	July 15, 2025 (current)
#5.1 – Project Close-Out	July 2026 (anticipated)
#5.2 – Final Project Summary	July 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,731,000	$0	$0	0%

4. The following bid was received per the terms of MN State Contract #F-556(5):

	Lump Sum Base Bid
Egan	$740,810

5. This bid will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY26-27	$2,731,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of the fire alarm system replacement at Highland Park Senior High School for the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, and 1780 West 7th (Project # 0652-26-01) to Egan for a lump sum base bid of $740,810.

Saint Paul
Public Schools

2025 Referendum Recommendation

Dr. Stacie Stanley
Board of Education Regular Meeting
July 15, 2025

Our Commitment

- SPPS Mission: Inspire students to think critically, pursue their dreams and change the world
- To live out our mission and guiding values of achievement, communications, continuous improvement, collaboration, accountability, and inclusive culture
- To be a district of choice for families with children residing in St. Paul and neighboring communities





Our Community



- 76% of residents agree that SPPS provides a good or excellent quality of education
- The majority of residents (86%) believe that SPPS meets most or all students' learning needs
- Residents like our variety of programs, good teachers, good academics, broad curriculum and diversity most
- Residents agree that the most serious issue facing SPPS is a lack of funding (30%)
- Residents would support a property tax increase to maintain educational programs (78%), provide for staff (77%), and provide financial stability (74%)

Source: Morris Leatherman 2025 Residential Study

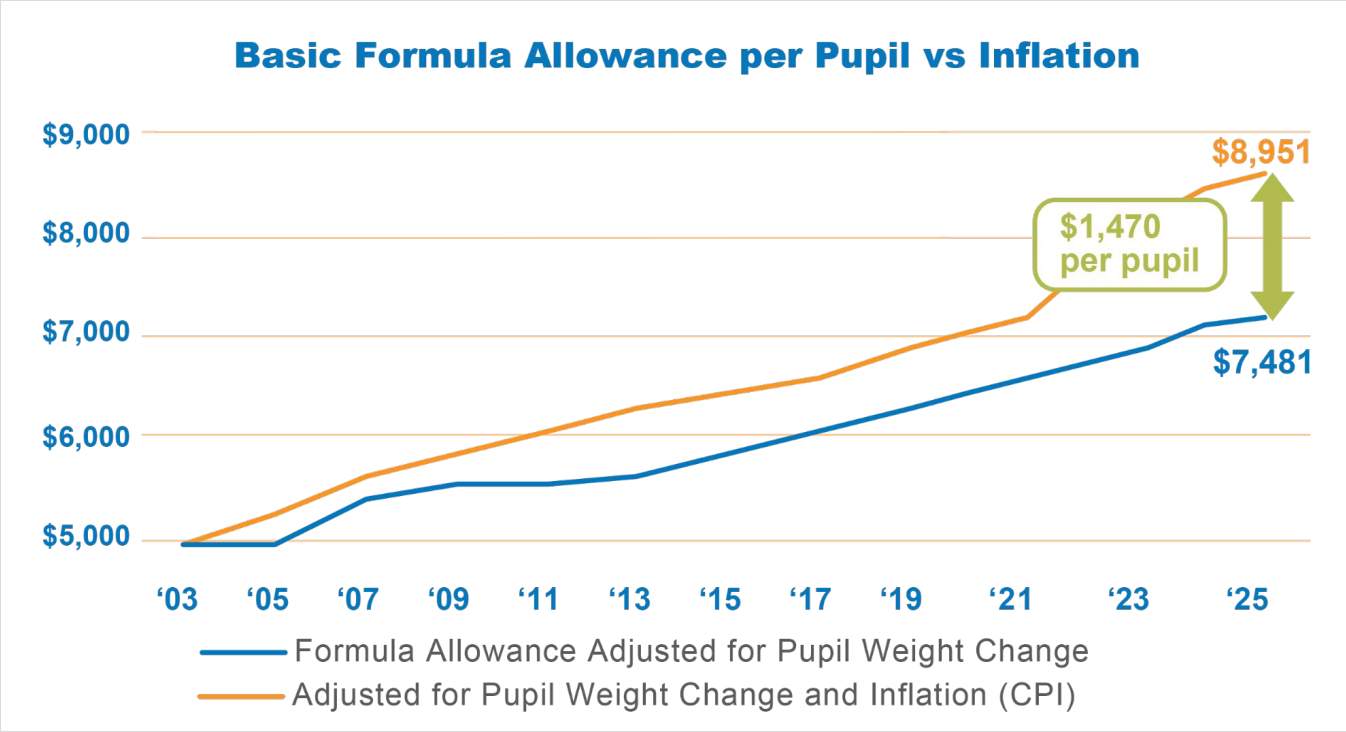
Our Challenge

- State funding for public schools has not kept pace with increased educational needs and costs for the past 20 years. This has created a funding gap for SPPS exceeding $50 million per year.
- In 2025-26, SPPS used $35.5 million in reserve funds and a combination of budget cuts and new revenue equaling $15.6 million to cover a $51.1 million shortfall.
- Without additional revenue, SPPS will need to make at least an additional $37 million in cuts to staffing and programs across the district for school year 2026-27.





Basic Formula Allowance Trends

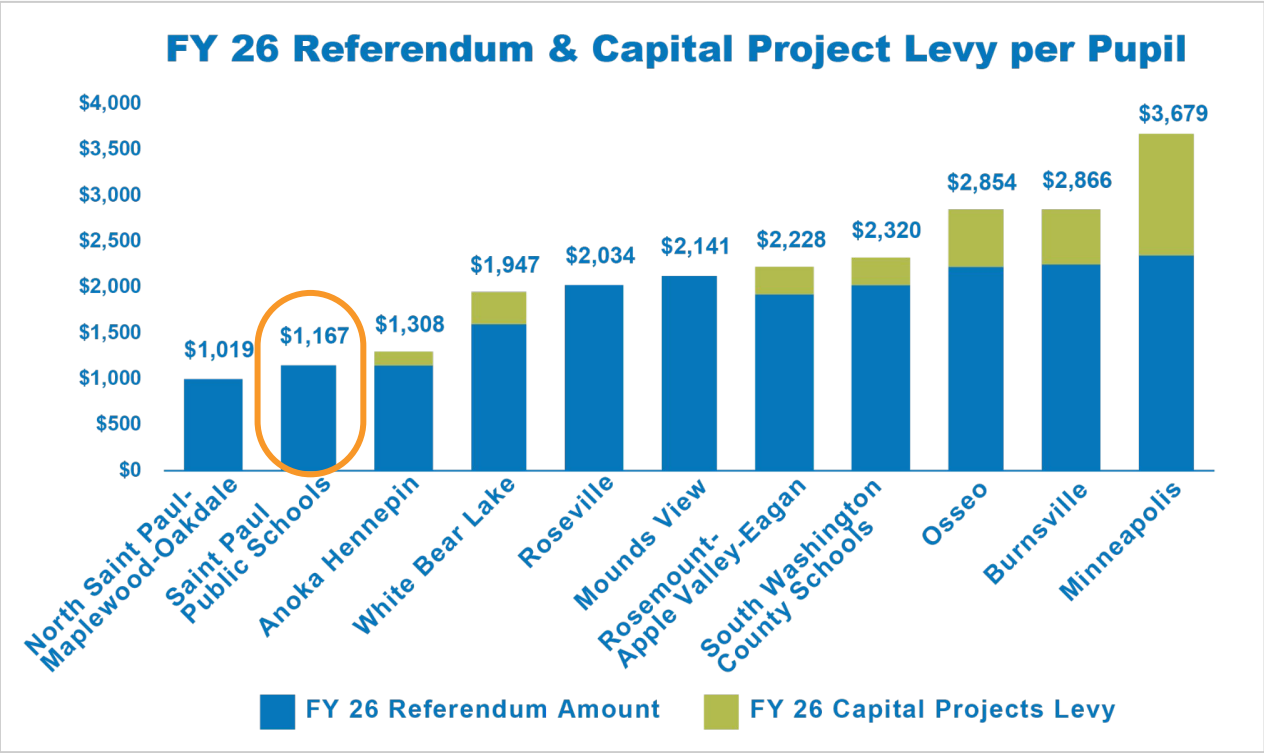


If the formula used to allocate state funding matched the rate of inflation each year since 2003, the 2026 allocation per pupil would be $8,951.

The difference between state funding for FY26 and the amount if the formula were adjusted for inflation is $1,470 per pupil, which equals

a gap of $50 million overall

Operating Referendum Comparison



If SPPS received the same amount per pupil as the average of the districts in the chart, we would have an additional $1,073 per pupil or

$37.2 million more per year

Data Source: Minnesota Department of Education

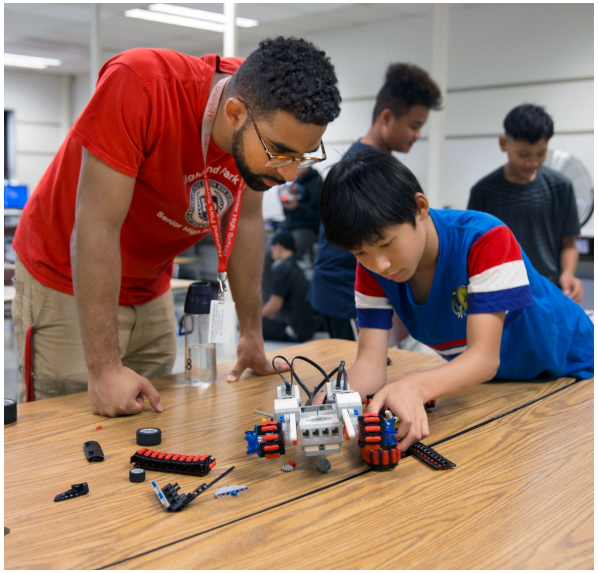
If Voters Approve the Levy

- Additional funding will provide greater financial stability for SPPS students and avoid millions of dollars in budget cuts
- The district's wide array of academic programs will be preserved, such as arts and music, language and culture, and college and career readiness
- SPPS will be able to retain high-quality teachers and support staff who help ensure student success
- The district will have some flexibility to provide for emerging needs and educational best practices



If Voters Do Not Approve the Levy

- Programs that make our schools strong will be forced to take significant reductions or be eliminated entirely
- SPPS will need to make additional budget reductions of at least $37 million across the district starting next year or be at risk of reducing our fund balance so low, potentially leading to statutory operating debt and a lower credit rating
- Services that families and students value, such as transportation, security and additional academic supports will be reduced



- The district's ability to meet the Board's academic vision through the Board Initiated Goals Governance (B.I.G.G.) plan and live out our mission and guiding values will be compromised

Board Action Requested

The Administration recommends the SPPS Board of Education approves placing a voter-approved referendum on the Nov. 4, 2025, ballot to:

- Increase our operating levy by $1,073 per student, per year
- If approved by voters, this would generate approximately $37.2 million per year in additional revenue
- This levy would extend for 10 years with annual inflation increases
- The estimated tax impact on the average homeowner ($289,200 value home) would be approximately $26 per month or $309 per year



CERTIFICATION OF MINUTES RELATING TO SPECIAL ELECTION

Issuer: Independent School District No. 625 (Saint Paul), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on July 15, 2025 at 5:30 p.m. at the Administration Building, Conference Room A and B, 360 Colborne Street, Saint Paul, Minnesota.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO DETERMINING THE NECESSITY OF APPROVING A NEW REFERENDUM REVENUE AUTHORIZATION AND CALLING A SPECIAL ELECTION THEREON

I, the undersigned, being the duly qualified and acting recording officer of the public corporation referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on July 15, 2025.

_____
School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO DETERMINING THE NECESSITY OF APPROVING A NEW REFERENDUM REVENUE AUTHORIZATION AND CALLING A SPECIAL ELECTION THEREON

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 625 (Saint Paul), Minnesota (the School District) as follows:

It is hereby found, determined and declared as follows:

1. The Board has investigated the facts and does hereby find, determine and declare that it is necessary and expedient to increase the School District's general education revenue by $1,073 per pupil, subject to an annual increase at the rate of inflation. The proposed new referendum revenue authorization would be first levied in 2025 for taxes payable in 2026 and applicable for ten (10) years unless otherwise revoked or reduced as provided by law.

2. The question on the approval of the new referendum revenue authorization of the School District shall be submitted to the qualified electors of the School District at a special election, which is hereby called and directed to be held on Tuesday, November 4, 2025, between the hours of 7:00 a.m. and 8:00 p.m.

3. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for this special election are those precincts or parts of precincts located within the boundaries of the School District which have been established by the governing bodies located in whole or in part within the School District.

4. The Clerk is hereby authorized and directed to cause written notice of the special election to be: (a) provided to each County Auditor at least eighty-four (84) days before the date of the special election; (b) provided to the Commissioner of Department of Education of the State of Minnesota (the Commissioner) at least seventy-four (74) days before the date of the special election; (c) mailed to every taxpayer in the School District, at least fifteen (15) days but no more than forty-five (45) days prior to the date of the special election; (d) posted at the administrative offices of the School District, for public inspection, at least ten (10) days before the date of the special election; and (e) published in the official newspaper of the School District once each week for at least two consecutive weeks, with the last publication being at least one week before the date of the special election. The Notice of Special Election shall be prepared in substantially the following form:

[The remainder of this page is intentionally left blank]

NOTICE OF SPECIAL ELECTION

INDEPENDENT SCHOOL DISTRICT NO. 625
(SAINT PAUL), MINNESOTA

NOTICE IS HEREBY GIVEN that a special election has been called and will be held in and for Independent School District No. 625 (Saint Paul), Minnesota, on November 4, 2025, between the hours of 7:00 a.m. and 8:00 p.m. to vote on the following question:

School District Question
Approval of New School District Referendum Revenue Authorization

The board of Independent School District No. 625 (Saint Paul), Minnesota has proposed to increase the School District's general education revenue by $1,073 per pupil, subject to an annual increase at the rate of inflation. The proposed new referendum revenue authorization would be first levied in 2025 for taxes payable in 2026 and applicable for ten (10) years unless otherwise revoked or reduced as provided by law.

○	**YES**	Shall the new referendum revenue authorization proposed by the board of Independent School District No. 625 (Saint Paul), Minnesota be approved?
○	**NO**	

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE

PASSAGE OF THIS REFERENDUM WILL RESULT IN AN INCREASE IN YOUR PROPERTY TAXES

For the ballot question, the property tax portion of the revenue authorized will require an estimated referendum tax rate of 0.10692% for taxes payable in 2026 of the referendum market value of all classes of taxable property in the School District, as defined by Minnesota Statutes, Section 126C.01, Subdivision 3, which excludes certain agricultural property, seasonal property and post-secondary student housing.

The projected annual dollar increases for typical residential homesteads, apartments, commercial-industrial properties, and most other classes of property within the School District are as shown in the table below, subject to an annual increase at the rate of inflation.

Agricultural property will pay taxes for the proposed referendum based only on the value of the house, garage and one acre of land. Seasonal recreational residential property (*i.e.,* cabins) will pay no taxes for the proposed referendum.

The figures in the table below are based on School District taxes for the new referendum revenue authorization only and do not include tax levies for other purposes:

Property Type	Estimated Market Value	Estimated Taxes for Proposed Referendum	
		Annual	Monthly
Residential Homesteads, Apartments, and Commercial-Industrial	$50,000	$53	$4
	100,000	$107	$9
	150,000	$160	$13
	200,000	$214	$18
	250,000	$267	$22
	289,200	$309	$26
	300,000	$321	$27
	400,000	$428	$36
	500,000	$535	$45
	600,000	$642	$53
	700,000	$748	$62
	800,000	$855	$71
	1,000,000	$1,069	$89
	1,250,000	$1,336	$111
	1,500,000	$1,604	$134
	1,750,000	$1,871	$156
	2,000,000	$2,138	$178
	3,000,000	$3,208	$267
	4,000,000	$4,277	$356
	5,000,000	$5,346	$445

The precincts and polling places for the special election will be the precincts and polling places used for the state general election.

All qualified electors residing in said School District may cast their ballots at the polling places for the precincts in which they reside during the polling hours specified above.

A voter must be registered to vote to be eligible to vote in the special election. Unregistered individuals may register to vote at the polling places on election day.

Dated: July 15, 2025.

BY ORDER OF THE SCHOOL BOARD

/s/_____, Clerk

5. The Clerk is authorized and directed to acquire and distribute such election materials as may be necessary for the proper conduct of this special election. If an optical scan voting system is being used, the Clerk shall comply with the laws and rules governing the procedures and requirements for optical scan voting systems. The Clerk is authorized and directed to acquire and distribute such election materials and to take such other actions as may be necessary for the proper conduct of this special election and generally to cooperate with election authorities conducting any other elections on that date. The Clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with other elections, including entering into agreements with appropriate municipal and county officials regarding preparation and distribution of ballots or ballot cards, election administration, and cost sharing.

6. The Clerk is authorized and directed to cause a printed ballot for the question to be prepared in accordance with Minnesota Statutes, Section 205A.08, Subdivision 5 and the rules of the secretary of state for use at the special election. If an optical scan voting system is being used, the Clerk shall cause official ballots to be printed according to the format of ballots for optical scan voting systems provided by the laws and rules governing optical scan voting systems. The Clerk is further authorized and directed to cause a sample ballot to be posted in the administrative offices of the School District, for public inspection, at least four (4) days before the date of the special election and to cause two sample ballots to be posted at each polling place on the date of the special election and to cooperate with the proper election officials to cause ballots or ballot cards to be prepared for use at said election. The ballot shall be in substantially the following form, with such changes in form and instructions as may be necessary to accommodate the use of an optical scan voting system:

Special Election Ballot
School District Ballot
Independent School District No. 625
(Saint Paul), Minnesota

November 4, 2025

Instructions to Voters

To vote, completely fill in the oval(s) next to your choice(s) like this: 

To vote for a question, fill in the oval next to the word "Yes" for that question.
To vote against a question, fill in the oval next to the word "No" for that question.

School District Question
Approval of New School District Referendum Revenue Authorization

The board of Independent School District No. 625 (Saint Paul), Minnesota has proposed to increase the School District's general education revenue by $1,073 per pupil, subject to an annual increase at the rate of inflation. The proposed new referendum revenue authorization would be first levied in 2025 for taxes payable in 2026 and applicable for ten (10) years unless otherwise revoked or reduced as provided by law.



YES
NO

Shall the new referendum revenue authorization proposed by the board of Independent School District No. 625 (Saint Paul), Minnesota be approved?

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE

(Reverse side of ballot)

OFFICIAL BALLOT

November 4, 2025

_____
Judge

_____
Judge

(The ballot is to be initialed by two judges)

7. If the School District will be contracting to print the ballots for this special election, the Clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of $1,000 is awarded for printing ballots, the printer shall, upon request, furnish in accordance with Minnesota Statutes, Section 204D.04 a sufficient bond, letter of credit or certified check acceptable to the Clerk in an amount not less than $1,000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The Clerk shall set the amount of the bond, letter of credit or certified check in an amount equal to the value of the purchase.

8. At least forty-six (46) days before the special election, the Clerk shall prepare and have ready for use absentee ballots and shall mail absentee ballots to voters on the permanent absentee ballot list in accordance with Minnesota Statutes, Section 203B.04. Subdivisions 4 and 5.

9. As required by Minnesota Statutes, Section 203B.121, the Board hereby establishes a ballot board to process, accept and reject absentee ballots at school district elections not held on the day of a statewide election and generally to carry out the duties of a ballot board as provided by Minnesota Statutes, Section 203B.121 and other applicable laws. The ballot board must consist of a sufficient number of election judges trained in the handling of absentee ballots. The ballot board may include deputy county auditors and deputy city clerks who have received training in the processing and counting of absentee ballots. The clerk or the clerk's designee is hereby authorized and directed to appoint the members of the ballot board. The clerk or the clerk's designee shall establish, maintain and update a roster of members appointed to and currently serving on the ballot board and shall report to the Board from time to time as to its status. Each member of the ballot board shall be paid reasonable compensation for services rendered during an election at the same rate as other election judges; provided, however, if a staff member is already being compensated for regular duties, additional compensation shall not be paid for ballot board duties performed during that staff member's duty day.

10. The Board shall appoint election judges and alternates in accordance with Minnesota Statutes, Section 204B.21. The appointments will be made at least twenty-five (25) days before the special election.

11. Pursuant to Minnesota Statutes, Section 206.83, the Clerk shall provide for testing of the optical scan voting system at least three (3) days before the voting equipment is used and shall cause notice of the time and place of the test to be published in the School District's official newspaper at least two (2) days before the test.

12. Pursuant to Minnesota Statutes, Section 206.85, Subdivision 1(6), where an electronic voting system is being used at a counting center, the Clerk shall cause notice of the exact location of the counting center to be published in a legal newspaper during the week preceding the week of election and in the newspaper of widest circulation the day preceding the election or, if the newspaper is only published weekly, once during the week preceding the election.

13. The special election shall be held and the returns made and canvassed in the manner prescribed by law and the Board shall meet on a date between the third day, November 7, 2025, and the tenth day, November 14, 2025, after the special election for the purpose of canvassing the results thereof.

14. Pursuant to Minnesota Statutes, 126C.17, Subdivision 9(e) and Section 205A.07, Subdivision 3a, the Clerk is hereby instructed to notify the Commissioner of the results of the special election and to provide the certified vote totals for the ballot question in written form within fifteen (15) days after the results have been certified by the Board.

15. Pursuant to Minnesota Statutes, Section 211A.02, Subdivision 6, the Clerk is hereby instructed to make any campaign finance reports filed with the Clerk by campaign committees within seven (7) days after the special election available on the School District's web site as soon as possible, but no later than thirty (30) days after receipt of any such report. The Clerk is further instructed to provide the Campaign Finance and Public Disclosure Board with a link to the section of web site where such reports are made available. Such reports must remain available on the web site for four (4) years from the date first posted.

16. Any obligations of the Clerk described herein may be undertaken by a County Auditor, acting on the Clerk's behalf, as the official in charge of elections in accordance with Minnesota election laws. The Board hereby authorizes the Clerk to work with the County Auditor in accomplishing the obligations described hereunder when necessary, appropriate, and desirable.

Upon vote being taken thereon, the following voted in favor thereof

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 15, 2025

TOPIC: FY27 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE) and Resolution stating official intent to proceed with and authorizing the issuance of not to exceed $25,900,000 General Obligation facilities maintenance bonds, and not to exceed $15,000,000 General Obligation school building bonds.

A. PERTINENT FACTS:

1. The Resolution authorizes the required financing to support the 5 year SPPS Builds Facilities plan through FY 2027. As part of this plan, the District intends to issue $25.9 million in General Obligation Facilities Maintenance Bonds, and $15 million in General Obligation school building bonds,

2. Minnesota Statute 123B.595 requires the District to submit annually a ten-year LTFM facility plan outlining anticipated revenues and expenditures along with an indication of whether the District will issue bonds to finance the plan or levy for the costs. Documents required to be submitted to MDE include:

    - A summary of total planned expenditures by category for each of the next 10 years;
    - 10 year LTFM expenditure and revenue projection spreadsheets;
    - A statement of assurances that the District has reviewed the allowable uses of LTFM revenue to be executed by the Superintendent;
    - A Board resolution adopting the LTFM ten-year expenditure plan, and intent to issue bonds for purposes of financing facility projects.

3. This current bonding issuance is one part of a broader financing structure to sustain the SPPS Builds Master Plan. The financing structure to support these construction and maintenance plans will be presented tonight by the District's Municipal Advisors from PMA Securities.

4. This item Is submitted by Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION

That the Board of Education approve the Resolution authorizing the FY27 Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education and the intent to issue General Obligation bonds as described above; that the Board of Education approve the Resolution authorizing the FY27 Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education and stating official intent to proceed with and authorizing the issuance of not to exceed $25,900,000 General Obligation facilities maintenance bonds, and not to exceed $15,000,000 General Obligation school building bonds.

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection			**Revised 6/10/2025**										
625	**<= Type in School District Number**												
	ST. PAUL PUBLIC SCHOOL DISTRICT												
			Payable 2025										
Calculations for Ten Year Projection		**Pay 26**	LLC Certification	Current Estimate									
		LLC #	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035
1	**Type your district number in cell A2 (Minneapolis = 1.2)**												
2	**Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b to 18, 20, 21, 26, 27 and 50b**												
3	**Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33**												
4	**Look-up data from following tabs**												
5	**Initial Formula Revenue**												
6	Current year APU	57	34,649.00	34,754.78	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96
6a	Additional Pre-K Pupil Units (line 19 of Pre-K application)												
6b	Total Adjusted Pupil Units = (6) + (6a)			34,754.78	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96
7	District average building age (uncapped)	401	58.15	58.16	59.16	60.16	61.16	62.16	63.16	64.16	65.16	66.16	67.16
8	Formula allowance		$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00
9	Building age ratio = (Lesser of 1 or (7) / 35)	402		1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)	403	13,166,620	13,206,816	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144
11	**Added revenue for Eligible H&S Projects > $100,000 / site**												
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess	701		-	-	-	-	-	-	-	-	-	-
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)	754		-	-	-	-	-	-	-	-	-	-
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > $100,000 per site (1A)	700		-	-	-	-	-	-	-	-	-	-
15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > $100,000 per site (1A)	753		-	-	-	-	-	-	-	-	-	100 -
16a	Existing Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab			963,953	949,515	950,303	944,528	953,453	950,040	943,845	945,840	948,938	950,985
16b	New debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue			193,069	385,153	379,838	382,725	385,088	386,925	382,988	384,038	379,313	384,825
16r	New debt service for LTFM bonds for eligible new roofing projects > $100,000 / site			beginning FY27	-	-	-	-	-	-	-	-	-
17	Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue = (16a) + (16b) + (16r)			1,157,021	1,334,668	1,330,140	1,327,253	1,338,540	1,336,965	1,326,833	1,329,878	1,328,250	1,335,810
18	Pay as you go revenue for eligible new H&S projects > $100,000 / site (corresponds to Category 2 on the Expenditures spreadsheet)	405	-	-	-	-	-	-	-	-	-	-	-
18r	Pay as you go revenue for eligible new roofing projects > $100,000 / site (corresponds to Category 6 on the Expenditures spreadsheet)			beginning FY27	-	-	-	-	-	-	-	-	-
19	Total additional revenue for eligible projects >$100,000 / site (12) - (13) + (14) -(15) + (16a) + (16b) + (16r) + (18) +(18r)	406	1,091,802	963,953	1,334,668	1,330,140	1,327,253	1,338,540	1,336,965	1,326,833	1,329,878	1,328,250	1,335,810
	Added revenue for Pre-K remodeling (for VPK approvals only)												
20a	Net debt service for bonds approved for Pre-K remodeling	766		-	-	-	-	-	-	-	-	-	-
20b	Pay as you go for projects approved for Pre-K remodeling	407		-									
20c	Total Pre-K revenue			-	-	-	-	-	-	-	-	-	-
20d	**Total New Law Revenue (10) + (19) + (20c)**	408		14,170,769	14,551,812	14,547,284	14,544,396	14,555,684	14,554,109	14,543,976	14,547,021	14,545,394	14,552,954

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection			**Revised 6/10/2025**										
625	**<= Type in School District Number**												
	ST. PAUL PUBLIC SCHOOL DISTRICT												
			Payable 2025										
Calculations for Ten Year Projection		**Pay 26**	LLC Certification	Current Estimate									
		LLC #	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035
	Old Formula revenue												
21	Old formula Health & Safety revenue (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2027) (corresponds to Category 1 on the Expenditures spreadsheet)	409	10,908,894	10,908,894	11,661,914	11,661,914	11,661,914	11,661,914	11,661,914	11,661,914	11,661,914	11,661,914	11,661,914
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	700		2,301,892	2,303,310	2,301,630	2,303,415	2,175,710	2,188,116	2,193,156	1,371,116	695,126	-
23	Debt Excess allocated to line 22			-	-	-	-	-	-	-	-	-	-
24	Old formula alt facilities debt revenue (1A) - debt excess	763		2,301,892	2,303,310	2,301,630	2,303,415	2,175,710	2,188,116	2,193,156	1,371,116	695,126	-
25	Old formula alt facilities net debt revenue (1B) = (12) - (13)	764		-	-	-	-	-	-	-	-	-	-
26	Old formula alt facilities pay as you go revenue (1A)	410		9,220,106	11,443,233	11,768,568	12,103,409	12,438,888	12,784,136	13,136,288	13,495,455	13,861,864	14,235,572
26b	Pay-as-you-go revenue for projects over $100,000 per site	411		-	-	-	-	-	-	-	-	-	-
27	Old formula alt facilities pay as you go revenue (1B) > $500,000 (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2027)	413		-	-	-	-	-	-	-	-	-	-
27a	LTFM ">100K per site" bonds	765		1,157,021	1,334,668	1,330,140	1,327,253	1,338,540	1,336,965	1,326,833	1,329,878	1,328,250	1,335,810
27b	LTFM "other" bonds for 1A hold harmless	767		11,012,059	12,686,612	12,684,578	12,692,978	12,685,628	12,688,778	12,684,735	12,686,205	12,684,840	12,689,250
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * ($64 / formula allowance))	416		-	-	-	-	-	-	-	-	-	-
29	Total old formula revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	417	33,784,215	34,599,972	39,429,737	39,746,829	40,088,968	40,300,680	40,659,909	41,002,926	40,544,568	40,231,994	39,922,546
30	**Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]**	**418**	33,784,215	34,599,972	39,429,737	39,746,829	40,088,968	40,300,680	40,659,909	41,002,926	40,544,568	40,231,994	39,922,546
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	419	-	-	-	-	-	-	-	-	-	-	-
32	**District LTFM Revenue (30) - (31)**	**420**	33,784,215	34,599,972	39,429,737	39,746,829	40,088,968	40,300,680	40,659,909	41,002,926	40,544,568	40,231,994	39,922,546
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	421	-	-	-	-	-	-	-	-	-	-	-
34	**Grand Total LTFM Revenue (32) + (33)**	**422**	33,784,215	34,599,972	39,429,737	39,746,829	40,088,968	40,300,680	40,659,909	41,002,926	40,544,568	40,231,994	39,922,546
	Aid and Levy Shares of Total Revenue												
35	For ANTC & APU, three year prior date		2023	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
36	Three year prior Ag Modified ANTC	35	460,919,789	460,919,789	450,027,740	468,028,849	486,750,003	506,220,004	526,468,804	547,527,556	569,428,658	592,205,804	615,894,037
37	Three year prior Adjusted PU (New Weights)	54	34,453.83	34,453.82	34,482.87	34,977.14	34,754.78	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96	34,781.96
38	ANTC / APU = (36) / (37)	424	13,377.90	13,377.90	13,050.76	13,380.99	14,005.27	14,554.10	15,136.26	15,741.71	16,371.38	17,026.24	17,707.29
39	State average ANTC / APU with ag value adjustment	425	13,579.10	13,579.10	13,765.66	14,420.42	15,209.99	15,818.00	16,451.00	17,109.00	17,793.00	18,505.00	19,245.00
40	Equalizing Factor = 123% of (39)	426	16,702.29	16,702.29	17,275.90	18,313.93	19,316.69	20,088.86	20,892.77	21,728.43	22,597.11	23,501.35	24,441.15
41	Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	427	80.10%	80.10%	75.54%	73.06%	72.50%	72.45%	72.45%	72.45%	72.45%	72.45%	72.45%
42	State (aid) share of Equalized Revenue (1 - (41))	428	19.90%	19.90%	24.46%	26.94%	27.50%	27.55%	27.55%	27.55%	27.55%	27.55%	27.55%
43	Equalized Revenue (lesser of (34) or (6) * (8))	423	13,166,620	13,206,816	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144
44	Initial LTFM State Aid (42) * (43)	429	2,620,607	2,628,658	3,232,496	3,560,098	3,634,256	3,641,507	3,641,672	3,641,650	3,641,455	3,641,598	3,641,498
45	Old formula Grandfathered Alternative Facilities Aid	431	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577
46	Total LTFM State Aid (Greater of (44) or (45))	432	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	435	30,051,638	30,867,395	35,697,160	36,014,252	36,356,391	36,568,103	36,927,332	37,270,349	36,811,991	36,499,417	36,189,969
48	**Debt Service Portion of Revenue (non-grandfather districts *)**												
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (20a) + (24)	763+764+ 765+766		3,458,913	3,637,978	3,631,770	3,630,667	3,514,250	3,525,081	3,519,989	2,700,994	2,023,376	1,335,810
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	767		8,406,878	8,120,490	8,116,290	8,123,115	8,118,915	8,114,190	8,118,285	8,117,130	8,113,665	8,116,763
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05			2,605,181	4,566,122	4,568,288	4,569,863	4,566,713	4,574,588	4,566,450	4,569,075	4,571,175	4,572,488
51	Total Debt Service Revenue = (49) + (50) + (50b)	768		14,470,972	16,324,590	16,316,347	16,323,645	16,199,878	16,213,859	16,204,724	15,387,199	14,708,216	14,025,060
52	Equalized debt Service Revenue (lesser of (43) or (51))	436		13,206,816	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144
53	Debt Service Aid = (52) * (42)	438		2,628,658	3,232,496	3,560,098	3,634,256	3,641,507	3,641,672	3,641,650	3,641,455	3,641,598	3,641,498

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection			**Revised 6/10/2025**									
625 <= Type in School District Number												
ST. PAUL PUBLIC SCHOOL DISTRICT												
		Payable 2025										
Calculations for Ten Year Projection	**Pay 26**	LLC Certification	Current Estimate									
	LLC #	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035
54 Equalized Debt Service Levy = (52) - (53)	439		10,578,158	9,984,647	9,657,046	9,582,887	9,575,637	9,575,471	9,575,494	9,575,688	9,575,546	9,575,646
55 Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	440		1,264,156	3,107,446	3,099,203	3,106,501	2,982,734	2,996,715	2,987,580	2,170,055	1,491,073	807,916
56 **General Fund Portion of Revenue (non-grandfather districts *)**												
57 Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	441		20,129,000	23,105,147	23,430,482	23,765,323	24,100,802	24,446,050	24,798,202	25,157,369	25,523,778	25,897,486
58 General Fund Equalized Revenue = (43) - (52)	442		-	-	-	-	-	-	-	-	-	-
59 Total General Fund Aid = (46) - (53)	443		1,103,919	500,081	172,479	98,321	91,070	90,905	90,927	91,122	90,979	91,079
60 General Fund Equalized Levy = (58) * (41)	444		-	-	-	-	-	-	-	-	-	-
61 General Fund Unequalized levy = (57) - (58)	445		20,129,000	23,105,147	23,430,482	23,765,323	24,100,802	24,446,050	24,798,202	25,157,369	25,523,778	25,897,486
62 Total General Fund Levy = (60) + (61)	446		20,129,000	23,105,147	23,430,482	23,765,323	24,100,802	24,446,050	24,798,202	25,157,369	25,523,778	25,897,486
48 **Debt Service Portion of Revenue (grandfather districts *)**												
*** MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, Duluth**	763+764+ 765+766											
51 Total Debt Service Revenue = (49) + (50) + (50b)	768		14,470,972	16,324,590	16,316,347	16,323,645	16,199,878	16,213,859	16,204,724	15,387,199	14,708,216	14,025,060
52 Equalized debt Service Revenue (lesser of (43) or (51))	436		13,206,816	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144	13,217,144
53 Debt Service Aid = (52) * (42)	438		3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577	3,732,577
54 Equalized Debt Service Levy = (52) - (53)	439		9,474,239	9,484,567	9,484,567	9,484,567	9,484,567	9,484,567	9,484,567	9,484,567	9,484,567	9,484,567
55 Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	440		1,264,156	3,107,446	3,099,203	3,106,501	2,982,734	2,996,715	2,987,580	2,170,055	1,491,073	807,916
56 **General Fund Portion of Revenue (grandfather districts *)**												
57 Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	441		20,129,000	23,105,147	23,430,482	23,765,323	24,100,802	24,446,050	24,798,202	25,157,369	25,523,778	25,897,486
58 General Fund Equalized Revenue = (43) - (52)	442		-	-	-	-	-	-	-	-	-	-
59 Total General Fund Aid = (46) - (53)	443		-	-	-	-	-	-	-	-	-	-
60 General Fund Equalized Levy = (58) * (41)	444		-	-	-	-	-	-	-	-	-	-
61 General Fund Unequalized levy = (57) - (58)	445		20,129,000	23,105,147	23,430,482	23,765,323	24,100,802	24,446,050	24,798,202	25,157,369	25,523,778	25,897,486
62 Total General Fund Levy = (60) + (61)	446		20,129,000	23,105,147	23,430,482	23,765,323	24,100,802	24,446,050	24,798,202	25,157,369	25,523,778	25,897,486
Notes: 1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid. 2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan. 3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.												

DEPARTMENT OF EDUCATION	Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only	ED - 02478-11

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info.	(REQUIRED) Enter Information	District Info.	(REQUIRED) Enter Information
District Name:	Saint Paul Public Schools	Date:	July 15 2025
District Number:	625	Email:	tom.sager@spps.org
District Contact Name:	Tom Sager		
Contact Phone #	651-767-8275		

Expenditure Categories		Fiscal Year (FY) Ending June 30										
		2025 (base year)	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Health and Safety - this section excludes project costs in Category 2 of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	**Category (1)**											
347	Physical Hazards	$2,479,157	$2,264,497	$2,286,682	$2,286,682	$2,286,682	$2,286,682	$2,286,682	$2,286,682	$2,286,682	$2,286,682	$2,286,682
349	Other Hazardous Materials	$1,569,287	$2,424,061	$2,429,518	$2,429,518	$2,429,518	$2,429,518	$2,429,518	$2,429,518	$2,429,518	$2,429,518	$2,429,518
352	Environmental Health and Safety Management	$953,371	$377,639	$387,318	$387,318	$387,318	$387,318	$387,318	$387,318	$387,318	$387,318	$387,318
358	Asbestos Removal and Encapsulation	$1,287,143	$1,209,949	$1,213,097	$1,213,097	$1,213,097	$1,213,097	$1,213,097	$1,213,097	$1,213,097	$1,213,097	$1,213,097
363	Fire Safety	$4,038,716	$3,967,809	$3,995,793	$3,995,793	$3,995,793	$3,995,793	$3,995,793	$3,995,793	$3,995,793	$3,995,793	$3,995,793
366	Indoor Air Quality	$1,587,664	$1,314,715	$1,349,506	$1,349,506	$1,349,506	$1,349,506	$1,349,506	$1,349,506	$1,349,506	$1,349,506	$1,349,506
	Total Health and Safety Capital Projects - Category (1)	$11,915,338	$11,558,670	$11,661,914	$11,661,914	$11,661,914	$11,661,914	$11,661,914	$11,661,914	$11,661,914	$11,661,914	$11,661,914
Health and Safety - Projects Costing $100,000 or more per Project/Site/Year - Additional Revenue												
Finance Code	**Category (2)**											
358	Asbestos Removal and Encapsulation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
363	Fire Safety	$1,389,379	$2,000,000	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500
366	Indoor Air Quality	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Health and Safety Capital Projects $100,000 or More - Category (2)	$1,389,379	$2,000,000	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500	$2,275,500
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code	**Category 3 (a)**											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Remodeling for Gender-Neutral Single-User Restrooms												
Finance/Course Codes	***Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025***											
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.	$0	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000
	Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)	$0	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000
Accessibility												
Finance Code	**Category (4)**											
367	Accessibility	$185,387	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Accessibility Projects - Category (4)	$185,387	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	**Category (5)**											
368	Building Envelope	$8,288,113	$8,845,625	$2,099,892	$2,099,892	$2,099,892	$2,099,892	$2,099,892	$2,099,892	$2,099,892	$2,099,892	$2,099,892
369	Building Hardware and Equipment	$1,093,878	$1,848,580	$824,097	$824,097	$824,097	$824,097	$824,097	$824,097	$824,097	$824,097	$824,097
370	Electrical	$4,070,450	$5,889,703	$8,350,795	$8,350,795	$8,350,795	$8,350,795	$8,350,795	$8,350,795	$8,350,795	$8,350,795	$8,350,795
379	Interior Surfaces	$7,485,207	$6,455,348	$4,093,740	$4,093,740	$4,093,740	$4,093,740	$4,093,740	$4,093,740	$4,093,740	$4,093,740	$4,093,740
380	Mechanical Systems	$10,156,705	$31,712,267	$19,856,831	$19,856,831	$19,856,831	$19,856,831	$19,856,831	$19,856,831	$19,856,831	$19,856,831	$19,856,831
381	Plumbing	$6,709,347	$4,068,059	$738,273	$738,273	$738,273	$738,273	$738,273	$738,273	$738,273	$738,273	$738,273
382	Professional Services and Salary	$3,882,916	$4,339,279	$4,261,382	$4,261,382	$4,261,382	$4,261,382	$4,261,382	$4,261,382	$4,261,382	$4,261,382	$4,261,382
383	Roof Systems (normally below $100,000 unless the school chooses not to receive additional revenue for $100K or more roofing project/site/year - pending 2025 Legislation)	$3,189,212	$8,319,839	$14,548,347	$14,548,347	$14,548,347	$14,548,347	$14,548,347	$14,548,347	$14,548,347	$14,548,347	$14,548,347
384	Site Projects	$1,634,068	$5,127,171	$4,012,227	$4,012,227	$4,012,227	$4,012,227	$4,012,227	$4,012,227	$4,012,227	$4,012,227	$4,012,227
	Total Deferred Capital Expenditures and Maintenance Projects - Category (5)	$46,509,896	$76,605,871	$58,785,584	$58,785,584	$58,785,584	$58,785,584	$58,785,584	$58,785,584	$58,785,584	$58,785,584	$58,785,584
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for $100,000 or more project/site/year												
Finance Code	**Category (6)**			**EFFECTIVE FY 2027**								
383	Roofing Systems -pending 2025 Legislation and if passed effective FY 2027			$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Deferred Capital Expense and Maintenance - Category (6)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Annual 10-Year Plan Expenditures	$60,000,000	$90,264,541	$72,822,998	$72,822,998	$72,822,998	$72,822,998	$72,822,998	$72,822,998	$72,822,998	$72,822,998	$72,822,998
Fund Balance Section												
	Fund 01	**FY 25 and 26 Revenue Projection Model Revenue**		**FY 27 Revenue Projection Model Ten-Year Spreadsheet**								
	Beginning Fund Balance 01-467-XX	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892
	LTFM Fiscal Year Revenue - Levy	$20,000,000	$20,129,000	$23,105,147	$23,430,482	$23,765,323	$24,100,802	$24,446,050	$24,798,202	$25,157,369	$25,523,778	$25,897,486
	LTFM Fiscal Year Revenue - AID if Applicable	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
LEVY Page 10, Line 421	*LTFM Deduction for applicable Cooperative/Intermediate Member District Levy*	$0	$0	$0	**$0**	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT if applicable - Special Legislation	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$20,000,000	$20,129,000	$23,105,147	$23,430,482	$23,765,323	$24,100,802	$24,446,050	$24,798,202	$25,157,369	$25,523,778	$25,897,486
	Ending Fiscal Year Fund Balance 01-467-XX	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892	$3,855,892
	Fund 06											
	Beginning Fund Balance 06-467-XX	$56,152,476	$61,052,476	$24,916,935	$1,099,084	$1,106,568	$1,103,893	$1,101,697	$1,104,749	$1,104,953	$1,104,324	$1,105,104
	LTFM Fiscal Year Bonded Revenue	$44,900,000	$34,000,000	$25,900,000	$49,400,000	$49,055,000	$48,720,000	$48,380,000	$48,025,000	$47,665,000	$47,300,000	$46,925,000
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Other Transfers	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$40,000,000	$70,135,541	$49,717,851	$49,392,516	$49,057,675	$48,722,196	$48,376,948	$48,024,796	$47,665,629	$47,299,220	$46,925,512
	Ending Fiscal Year Fund Balance 06-467-XX	**$61,052,476**	**$24,916,935**	**$1,099,084**	**$1,106,568**	**$1,103,893**	**$1,101,697**	**$1,104,749**	**$1,104,953**	**$1,104,324**	**$1,105,104**	**$1,104,592**
End of worksheet		$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0

Division of School Finance
400 NE Stinson Blvd.
Minneapolis, MN 55413

Fiscal Year (FY) 2027 Application for Long-Term Facilities Maintenance Revenue Statement of Assurances

ED-02477-011
Due: July 31, 2025

General Information: Minnesota school districts, intermediate school districts, cooperative districts, joint powers applying for Long-Term Facilities Maintenance revenue (LTFM) under Minnesota Statutes 2024, section 123B.595 must annually complete the Application for Long-Term Facilities Maintenance Revenue – Statement of Assurances (ED-02477). The application must be submitted to the Minnesota Department of Education (MDE) by July 31, 2025. Submit to Sarah C. Miller (MDE.Facilities@state.mn.us) along with other required LTFM documentation. **Do not mail a hard copy. Please email this form with other required documentation.**

Identification Information

Name of District, Intermediate/Cooperative/Joint Powers	District Number and Type:	Date Submitted:
Saint Paul Public Schools	0625-01	07/15/2025

Statement of Assurances

1. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety data submission system are for allowed health and safety uses under Minnesota Statutes 2024, section 123B.595, subd. 10, paragraph (a), clause (3), Minnesota Statutes 2024, section 123B.57, subd. 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety System are for uses prohibited under Minnesota Statutes 2024, section 123B.595, subd. 11.
2. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for allowed uses under Minnesota Statutes 2024, section 123B.595, subd. 10, paragraph (a), clauses (1) and (2) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for uses prohibited under Minnesota Statutes 2024, section 123B.595, subd. 11.
3. All actual expenditures to be reported in Uniform Financial Accounting and Reporting Standards (UFARS) for FY 2027 under Finance Codes 347, 349, 352, 358, 363 and 366 will be for allowed health and safety uses under Minnesota Statutes 2024, section 123B.595, subd. 10, paragraph (a), clause (3), Minnesota Statutes 2024, section 123B.57, subd. 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2024, section 123B.595, subd. 11.
4. All actual expenditures to be reported in UFARS for FY 2027 under Finance Codes 367, 368, 369, 370, 379, 380, 381, 382, 383 and 384 for Accessibility and Deferred Maintenance will be for allowed uses under Minnesota Statutes 2024, section 123B.595, subd. 10, paragraph (a), clauses (1), (2) and (4) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2024, section 123B.595, subd. 11. ***Effective FY 2025 and if applicable, provisions for a gender-neutral, single-user restroom are included in The LTFM plan (Finance Code 384 must be used with Course Code 684).***
5. The district will maintain a description of each project funded with long-term facilities maintenance revenue that will provide enough detail for an auditor to determine the cost of the project and if the work qualifies for revenue (Minn. Stat. 127A.41, subd. 3[2024]).
6. The district's plan includes provisions for implementing a health and safety program that complies with health, safety and environmental regulations and best practices, including indoor air quality management and mandatory lead in water testing, remediation and reporting (Minn. Stat. 121A.335 [2024]). ***The district's ten-year plan does not include a request for a second-time project cost for: (1) replacement of an existing mechanical ventilation system to the current Minnesota State Mechanical Code/American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) guidelines; or, (2) to provide a level of approximately 15 Cubic Feet per Minute (CFM) per person.***

Certification of Statement of Assurances

Signature – ***Must be signed*** by Superintendent or Cooperative Unit Director:	Name – Superintendent or Cooperative Director (Please print)	Date:
	Dr. Stacie Stanley	07/15/2025

July 15, 2025

ISD 625
St. Paul Public Schools

FY 2026 & FY 2027 Financing Plan

Michael Hart
VP, Managing Director
mhart@pmanetwork.com
612-509-2569

Steve Pumper
Senior Vice President
spumper@pmanetwork.com
612-509-2565

Proposed Issues

Authorized by school board in July 2024. Updated plan reduces the size of the COP by $8 million.

August 2025

- $15 million G.O. School Building Bonds
- $34 million G.O. Facilities Maintenance Bonds
- $27 million Certificates of Participation

Summer 2026

- $15 million G.O. School Building Bonds
- $25.9 million G.O. Facilities Maintenance Bonds

Issue sizing based on detailed project expenditure projections provided by the Facilities Team.

General Obligation Bond Funding Needs

LTFM Funding		
LTFM Bond Projected Expenditures Q4 FY 25 - Q1 FY 27	$	129,919,925
Current LTFM Cash available	$	70,013,359
Net Bond Funding Required through FY 2027	$	(59,906,566)
Proposed 2025 Bond Issue*	$	34,000,000
Proposed 2026 Bond Issue	$	25,900,000
Combined Bond Issue Size	$	59,900,000
*Previously authorized by the school board and approved by MDE		

- Proposed 2025 Bond is reduced in size from original proposal of $38.9

LTFM Revenue Split

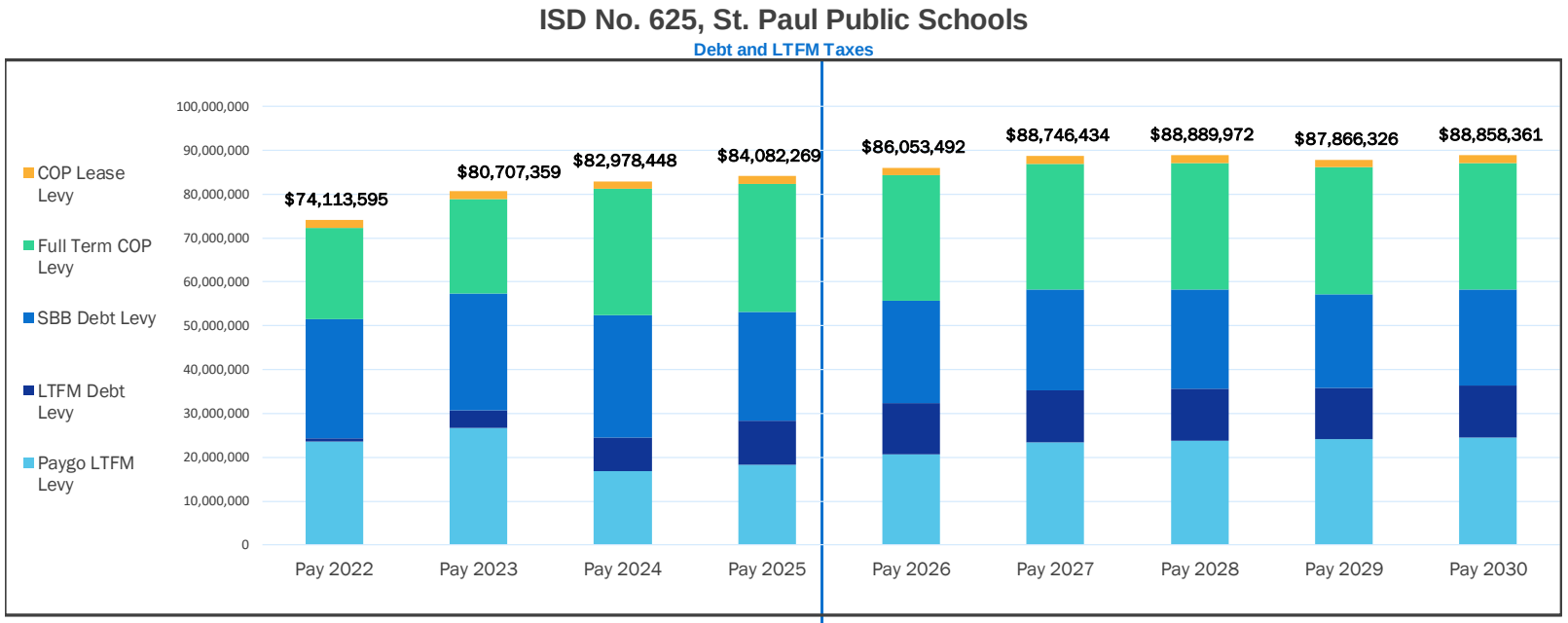
- LTFM projects are funded with paygo tax revenue and bond issues
- In addition to Bond Funded Project on previous page, this plan funds $23.1 million via paygo LTFM funding. This is an increase of $3 million from FY 2026 plan
- Projected $2.4 million negative adjustment in Pay 2026

COP Funding Needs

COP Funding		
COP Projected Expenditures Q4 FY 25 - Q1 FY 2027	$	63,239,077
Current Cash available	$	29,848,899
Net Bond Funding Required through Q1 2027	$	33,390,177
Proposed 2025 Bond Issue*	$	27,000,000

- Covers Bruce Vento, HP Middle, Hidden River and Obama projects. Final project expenses intended to be covered with future financing as final costs are known.
- Proposed 2025 COP is reduced in size from prior proposal of $53.5 million in 2023 and $35 million in 2024

Capital Project Portion of Levy



					Projected				
	Pay 2022	Pay 2023	Pay 2024	Pay 2025	Pay 2026	Pay 2027	Pay 2028	Pay 2029	Pay 2030
Paygo LTFM Levy	23,515,343	26,617,166	16,773,855	18,301,707	20,688,043	23,430,482	23,765,323	24,100,802	24,446,050
LTFM Debt Levy	797,125	4,091,036	7,768,837	9,950,987	11,732,890	11,848,588	11,932,781	11,806,242	11,833,252
SBB Debt Levy	27,232,625	26,729,868	27,907,632	24,913,089	23,371,618	22,987,859	22,552,766	21,330,470	21,919,046
Full Term COP Levy	20,797,803	21,499,838	28,757,424	29,147,286	28,490,992	28,706,805	28,865,702	28,855,913	28,888,813
COP Lease Levy	1,770,700	1,769,450	1,770,700	1,769,200	1,769,950	1,772,700	1,773,400	1,772,900	1,771,200
Debt & LTFM School Taxes	**$ 74,113,595**	**$ 80,707,359**	**$ 82,978,448**	**$ 84,082,269**	**$ 86,053,492**	**$ 88,746,434**	**$ 88,889,972**	**$ 87,866,326**	**$ 88,858,361**
YoY Increase/Decrease	$ (179,547)	$ 6,593,764	$ 2,271,089	$ 1,103,821	$ 1,971,223	$ 2,692,942	$ 143,538	$ (1,023,645)	$ 992,034
Yoy Growth %	-0.24%	8.90%	2.81%	1.33%	2.34%	3.13%	0.16%	-1.15%	1.13%

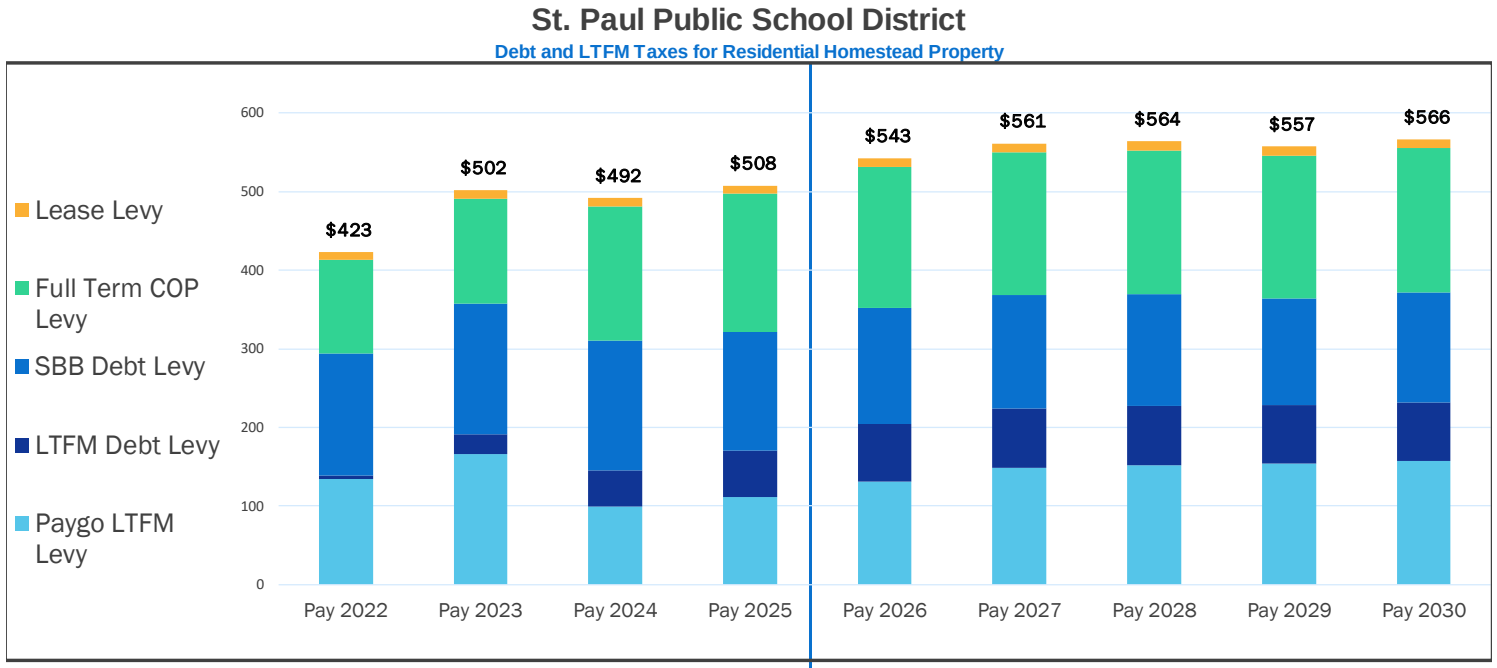
* Includes the annual issuance of $15,000,000 Capital Bonds. Excludes any additional issuance of LTFM Bonds or COPs following proposed 2026 issues.

Other Levy Factors

- Median Home Value increasing 5.05%
- Districtwide Net Tax Capacity projected to increase 1.4%
- Tax Burden will shift from commercial/industrial and apartment properties to residential

Financing Plan Estimated Tax Impact

Of the $35 tax increase for Pay 2026, $24 is related to tax shift and $11 is related to increase in levy.



					Projected				
	Pay 2022	Pay 2023	Pay 2024	Pay 2025	Pay 2026	Pay 2027	Pay 2028	Pay 2029	Pay 2030
Home Value	228,700	266,300	267,300	275,300	289,200	294,984	300,884	306,901	313,039
Home Value % Growth	5.98%	16.44%	0.38%	2.99%	5.05%	2.00%	2.00%	2.00%	2.00%
Districtwide NTC % Growth	1.94%	11.68%	6.38%	-2.58%	1.40%	2.00%	2.00%	2.00%	2.00%
Paygo LTFM Levy	134	166	99	111	131	149	151	154	157
LTFM Debt Levy	5	25	46	60	74	75	76	75	75
SBB Debt Levy	155	166	165	150	147	145	143	135	139
Full Term COP Levy	119	134	171	176	179	181	183	182	184
Lease Levy	10	11	10	11	11	11	11	11	11
Debt & LTFM School Taxes	**$ 423**	**$ 502**	**$ 492**	**$ 508**	**$ 543**	**$ 561**	**$ 564**	**$ 557**	**$ 566**
YoY Increase/Decrease	**$ 16**	**$ 79**	**$ (10)**	**$ 16**	**$ 35**	**$ 19**	**$ 2**	**$ (7)**	**$ 9**

* Includes the annual issuance of $15,000,000 Capital Bonds. Excludes any additional issuance of LTFM Bonds or COPs following Pay 2026.

Board Resolutions – July 15, 2025

- Approval of revised LTFM plan
- Approval of proceeding with bond sales subject to certain parameters
  - 2026 – $15,000,000 G.O. School Building Bonds
  - 2026 – $25,900,000 G.O. Facilities Maintenance Bonds
- Allows the submission of the State Credit Enhancement Application
- Allows for reimbursement of any project expenses

Bond Parameters:

- Authority given to the Superintendent, the Executive Chief of Financial Services or the Executive Chief of Administration and Operations to execute the documents to complete the bond sale if:
  - Establishes a maximum true interest cost of 5.50%
  - Establishes a maximum par amount of $15,000,000 (Capital Bonds)
  - Establishes a maximum par amount of $25,900,000 (LTFM Bonds)
  - Expiration of Authority December 31, 2026
- Full Board ratifies the sale at its Board Meeting following the sale in 2026

2025 Bond Sale Timelines

- COP Sale Ratification – August/September 2025
- LTFM & Capital Bond Ratification – August/September 2025

Contact Us



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Disclosure

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The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive. The information set forth herein was gathered from sources which we believe, but do not guarantee, to be accurate. Neither the information, nor any options expressed, constitute a solicitation by us for purposes of sale or purchase of any securities or commodities. Investment/financing decisions by market participants should not be based on this information.

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v01.03.25

CERTIFICATION OF MINUTES RELATING TO
NOT TO EXCEED $25,900,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS,
AND NOT TO EXCEED $15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS

Issuer: Independent School District No. 625 (Saint Paul), Minnesota

Governing Body: Board of Education

Kind, date, time and place of meeting: A regular meeting held on July 15, 2025, at 5:30 p.m. at the Administration Building, Conference Room A and B, 360 Colborne Street, Saint Paul, Minnesota, or by electronic means, as authorized by law.

Members present:

Members absent:

Documents attached:

Excerpt of minutes of the above-described meeting relating to the resolution described below:

RESOLUTION STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE OF NOT TO EXCEED $25,900,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, AND NOT TO EXCEED $15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS; DECLARING OFFICIAL INTENT TO COMPLY WITH REIMBURSEMENT BOND REGULATIONS UNDER THE INTERNAL REVENUE CODE OF 1986; AND AUTHORIZING THE SUPERINTENDENT, EXECUTIVE CHIEF OF FINANCIAL SERVICES OR EXECUTIVE CHIEF OF ADMINISTRATION AND OPERATIONS TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the obligations referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said public corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above in a number sufficient to legally transact business, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 15th day of July, 2025.

_____
School District Clerk

EXCERPT OF MINUTES

Member _____, introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE OF NOT TO EXCEED $25,900,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, AND NOT TO EXCEED $15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS; DECLARING OFFICIAL INTENT TO COMPLY WITH REIMBURSEMENT BOND REGULATIONS UNDER THE INTERNAL REVENUE CODE OF 1986; AND AUTHORIZING THE SUPERINTENDENT, EXECUTIVE CHIEF OF FINANCIAL SERVICES OR EXECUTIVE CHIEF OF ADMINISTRATION AND OPERATIONS TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

BE IT RESOLVED by the Board of Education (the Board) of Independent School District No. 625 (Saint Paul), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION.

A. The District is authorized, pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475 to borrow money by the issuance of its general obligation facilities maintenance bonds. This Board hereby determines that it is necessary and desirable and in the best interest of the District to issue its General Obligation Facilities Maintenance Bonds, in a principal amount not to exceed $25,900,000 (the FM Bonds), the proceeds of which will finance various deferred capital maintenance and health and safety projects at various existing District sites and facilities, as described in the District's ten-year facility plan for Fiscal Year 2027 (the Facility Plan) presented to and hereby approved by this Board, and to fund costs of issuing the FM Bonds (the FM Bonds Project). Pursuant to the provisions of Minnesota Statutes, Section 123B.595, Subdivision 5 it is hereby determined that the total amount of District indebtedness as of July 1, 2025 is $680,520,000.

B. The District is authorized, pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475, and pursuant to Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota, 2013, Chapter 116, Article 6, Section 8, to finance and refinance the acquisition and betterment of school facilities and grounds. This Board hereby determines that it is necessary and desirable and in the best interest of the District to issue its General Obligation School Building Bonds, in a principal amount not to exceed $15,000,000 (the SB Bonds, and together with the FM Bonds, the Bonds). Proceeds of the SB Bonds will be used, together with any funds of the District which might be required, for the purpose of financing the acquisition and betterment of school facilities and grounds and funding costs of issuing the SB Bonds (the SB Bonds Project).

SECTION 2. APPROVAL BY COMMISSIONER OF EDUCATION. The approved Facility Plan will be submitted to the Commissioner as required by Minnesota Statutes, Section

123B.595, Subdivision 5 and such approval will be received prior to the dates on which the Bonds will be issued.

SECTION 3. NOTICE PUBLICATION. The Clerk is authorized and directed to cause notice of the FM Bonds Project, the amount of FM Bonds to be issued, and the total amount of the District's indebtedness to be published in a legal newspaper of general circulation in the District.

SECTION 4. SOLICITATION AND AWARD AUTHORIZATION; AWARD PARAMETERS.

A. In order to accomplish the purposes set forth above, the District has retained PMA Securities, LLC, in Albertville, Minnesota (PMA), as its independent municipal advisor with respect to the sale of the Bonds.

B. PMA is hereby authorized to solicit proposals for the Bonds on behalf of the District on a competitive basis without requirement of published notice, in accordance with Minnesota Statutes, Section 475.60, subdivision 2, paragraph (9). The Superintendent, the Executive Chief of Financial Services and the Executive Chief of Administration and Operations, and each acting individually (each an Authorized Officer), in consultation with and upon the advice of representatives of PMA, are hereby authorized to approve the sale of the Bonds and to execute one or more bond purchase agreements for the Bonds with the purchaser(s) of the Bonds, provided that:

i. the aggregate principal amount of the FM Bonds shall not exceed $25,900,000 and the true interest cost thereof shall not exceed 5.50%
ii. the aggregate principal amount of the SB Bonds shall not exceed $15,000,000 and the true interest cost thereof shall not exceed 5.50%.

C. Notwithstanding the foregoing provisions of this Section 4, the adoption of this resolution alone shall not be deemed to establish any obligation on the part of the District to approve the sale of the Bonds or to cause the Bonds to be issued.

SECTION 5. SERIES DESIGNATION OF BONDS. The Bonds shall be separately designated as Series 2026A or Series 2026B, respectively; depending on the order of their respective issuances.

SECTION 6. BOARD RATIFICATION. Upon approval of the award and sale of the Bonds by an Authorized Officer and execution of one or more purchase agreements, the Board will take action at a regularly scheduled or special meeting thereafter to adopt one or more approving resolutions prepared by Dorsey & Whitney LLP, counsel the District (Dorsey), among other things, ratifying award and sale of the Bonds, providing for the terms and conditions with respect thereto, and authorizing the execution of additional documents, instruments and certificates. Notwithstanding the expectation that the Board will ratify the award and sale of the Bonds at a subsequent meeting, execution of any purchase agreement with respect to the Bonds

prior to such meeting shall be binding upon the District as of the date of execution and ratification of such action shall not be required.

SECTION 7. OFFICIAL STATEMENTS; LEGAL DOCUMENTS; ADDITIONAL AUTHORITY. PMA, on behalf of the District, and employees and officers of the District, are hereby authorized to prepare and distribute one or more preliminary official statements (whether one or more, the Preliminary Official Statement) related to the Bond Projects, and the sale of the Bonds. Any Authorized Officer, or any duly authorized delegate thereof, shall deem the Preliminary Official Statement substantially final in accordance with applicable federal securities laws. The Authorized Officers, and each individually, are hereby further authorized to review and approve the distribution of any addenda or supplements to the Preliminary Official Statement which are useful or necessary in connection with the marketing and sale of the Bonds. PMA, Dorsey, the Authorized Officers and employees and officers of the District are hereby authorized to take any additional actions, including but not limited to the negotiation and execution of documents or the engagement of other third-parties, as may be useful or necessary in connection with the Bond Projects, or the Bonds.

SECTION 8. STATE CREDIT ENHANCEMENT PROGRAM.

A. The District hereby covenants and obligates itself to notify the Commissioner of any potential default in the payment of the principal of or interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the State Payment Law), to guarantee (to the extent provided therein) payment of the principal of and interest on the Bonds when due. The District further covenants to deposit with the Registrar selected for each particular series of Bonds, or any successor paying agent, not less than three days prior to each interest and principal payment date for the Bonds an amount sufficient to make that payment or to notify the Commissioner as provided in the State Payment Law that it will be unable to make all or a portion of that payment. The Registrar for the Bonds, as the case may be, is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal of or interest on the Bonds, or if, on the date two business days prior to the date a payment is due on the Bonds, there are insufficient funds on deposit with the applicable Registrar to make that payment. The Registrar for the Bonds shall be required to cooperate with the District, the Commissioner and the Commissioner of Management and Budget in implementing the provisions of the State Payment Law. In the event that amounts sufficient to make any such interest or principal payment are held by an escrow or paying agent and invested as authorized by Minnesota Statues, Chapter 475, and such escrow or paying agent is required to use proceeds from such investment to pay to the Registrar the amount necessary to pay such interest or principal on such payment date, then the requirements of the State Payment Law relating to the deposit of such amounts with the Registrar prior to the payment date of such interest or principal shall be deemed satisfied and neither the District nor the Registrar shall be required to notify the Commissioner that insufficient funds are available to pay such interest or principal on such payment date. The District shall do all other things which may be necessary to perform the obligations hereby undertaken under the State Payment Law with respect to the Bonds, including any requirements hereafter adopted by the Commissioner or the Commissioner of Management and Budget. The District understands that as a result of its covenant to be bound by the provisions of the State Payment Law, the provisions of the State Payment Law shall be binding as long as any Bonds remain outstanding.

B. The Authorized Officers, each acting individually, are hereby authorized to prepare or cause to be prepared, and to execute, any applicable Minnesota Department of Education forms related to the State Payment Law in connection with the issuance of the Bonds.

SECTION 9. REIMBURSEMENT.

A. Recitals

i. The Internal Revenue Service has issued Section 1.150-2 of the Income Tax Regulations (the Reimbursement Regulations) dealing with the issuance of tax-exempt obligations all or a portion of the proceeds of which are to be used to reimburse the District for project expenditures made by the District prior to the date of issuance of such obligations.

ii. The Reimbursement Regulations generally require that the District make a declaration of its official intent to reimburse itself for such prior expenditures out of the proceeds of a subsequently issued series of tax-exempt obligations within 60 days after payment of the expenditures, that such obligations be issued and the reimbursement allocation be made from the proceeds of such obligations within the reimbursement period (as defined in the Reimbursement Regulations) and that the expenditures reimbursed be capital expenditures or costs of issuance of the obligations.

iii. The District desires to comply with requirements of the Reimbursement Regulations with respect to the Bond Projects and the Bonds.

B. Official Intent Declaration

i. The District proposes to undertake the FM Bonds Project, to make original expenditures with respect thereto prior to the issuance of the FM Bonds, and reasonably expects to issue the FM Bonds to finance such FM Bonds Project in the maximum principal amount of $25,900,000.

ii. The District proposes to undertake the SB Project, to make original expenditures with respect thereto prior to the issuance of the SB Bonds, and reasonably expects to issue the SB Bonds to finance such SB Bonds Project in the maximum principal amount of $15,000,000.

iii. Other than (i) de minimis amounts permitted to be reimbursed pursuant to Section 1.150-2(f)(1) of the Reimbursement Regulations or (ii) expenditures constituting preliminary expenditures as defined in Section 1.150-2(f)(2) of the Reimbursement Regulations, the District will not seek reimbursement for any original expenditures with respect to the Bond Projects paid more than 60 days prior to the date of adoption of this resolution.

iv. All original expenditures for which reimbursement is sought will be capital expenditures or costs of issuance of the Bonds issued to finance the Bond Projects.

v. The Bonds will reimburse the District for such original expenditures from the proceeds of such obligations as permitted by law.

C. As of the date hereof, there are no District funds reserved, pledged, allocated on a long term basis or otherwise set aside (or reasonably expected to be reserved, pledged, allocated on a long term basis or otherwise set aside) to provide permanent financing for the original expenditures to be financed by the issuance of the Bonds. Consequently, it is not expected that the issuance of the Bonds will result in the creation of any replacement proceeds.

D. The District's Executive Chief of Financial Services or his or her designee shall be responsible for making the "reimbursement allocations" described in the Reimbursement Regulations, being generally the transfer of the appropriate amount of proceeds of the Bonds or the to reimburse the source of temporary financing used by the District to make payment of the original expenditures relating to the applicable Bond Projects. Each reimbursement allocation shall be made not later than (i) 18 months after the date of the original expenditure or (ii) 18 months after the date the applicable project is placed in service or abandoned (but in no event later than three years after the original expenditure is paid) and shall be evidenced by an entry on the official books and records of the District maintained for the Bonds issued to finance the project and shall specifically identify the original expenditures being reimbursed.

SECTION 10. EXPIRATION OF AUTHORITY. If the Authorized Officers have not approved the sales of the Bonds and executed the related purchase agreements by December 31, 2026, this resolution shall expire.

Upon vote being taken on the foregoing resolution, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

Facilities Five Year Plan and Facilities Master Plan 2.0

Board of Education

Jackie Turner, Executive Chief Administration and Operations

Kathy Wallace, Interim Director of Facilities

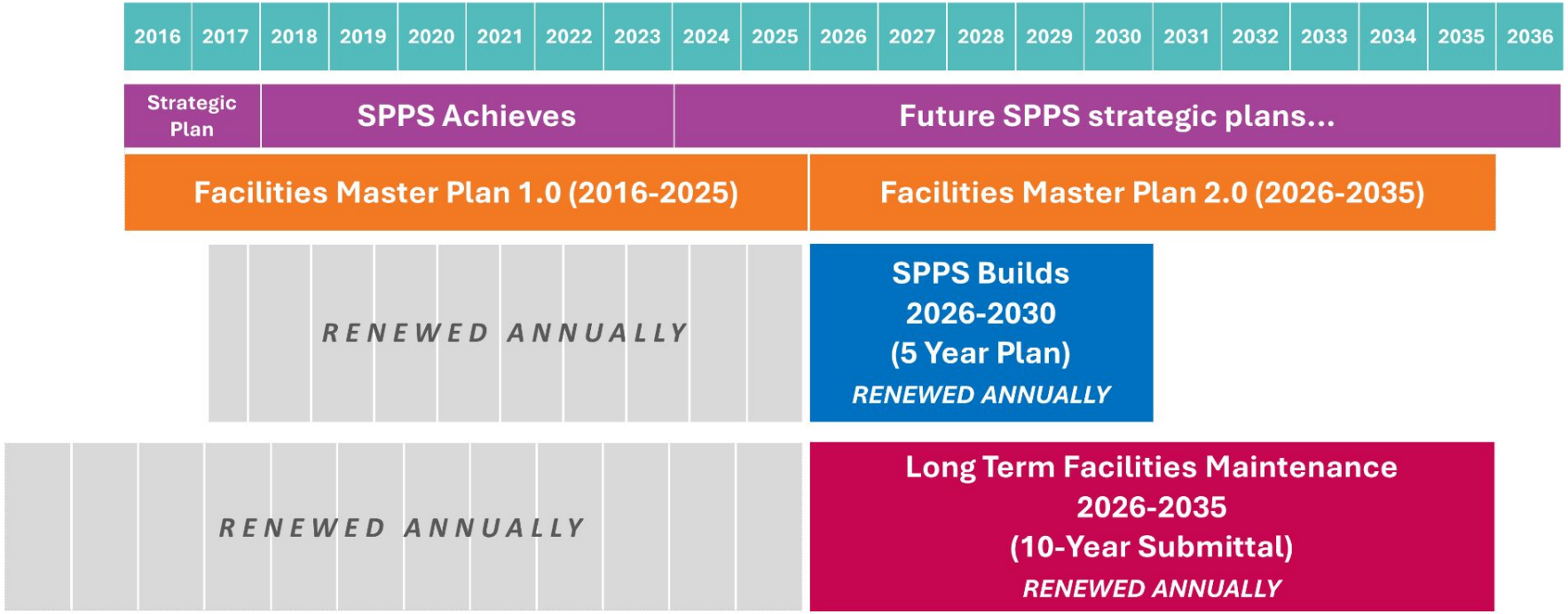
Jonathan Pettigrew, Manager of Facility Planning

July 15, 2025

Agenda Overview

- SPPS Builds: Five Year Facilities Plan FY2026-30
- Facilities Master Plan renewal 2026-2035 (FMP 2.0)

Facilities and Strategic Plan Alignment



SPPS Builds:
Facilities 5 Year Implementation Plan

SPPS Builds: Purpose

Summary of **SPPS Builds**, the **FY2026-30 Five-Year Implementation Plan** for improvements to SPPS facilities, for adoption by the Board of Education



HIGHLAND PARK MIDDLE SCHOOL





BRUCE VENTO ELEMENTARY



SPPS Builds: Project Types

- New Construction
- Major Building Addition and Renovation
- Building Systems Renewal
- AV & Furniture
- Playgrounds & Athletics
- Flooring & Finishes
- Roofing & Paving
- Fire Safety & Lighting
- Major Repairs







SPPS Builds: American Indian Magnet School









SPPS Builds: Athletic Improvements

1. Como Park High School tennis and dugouts - completed 2025
2. Highland Park High School Track, Field, ball fields -completed 2025
3. Johnson HS first phase of construction begins this summer



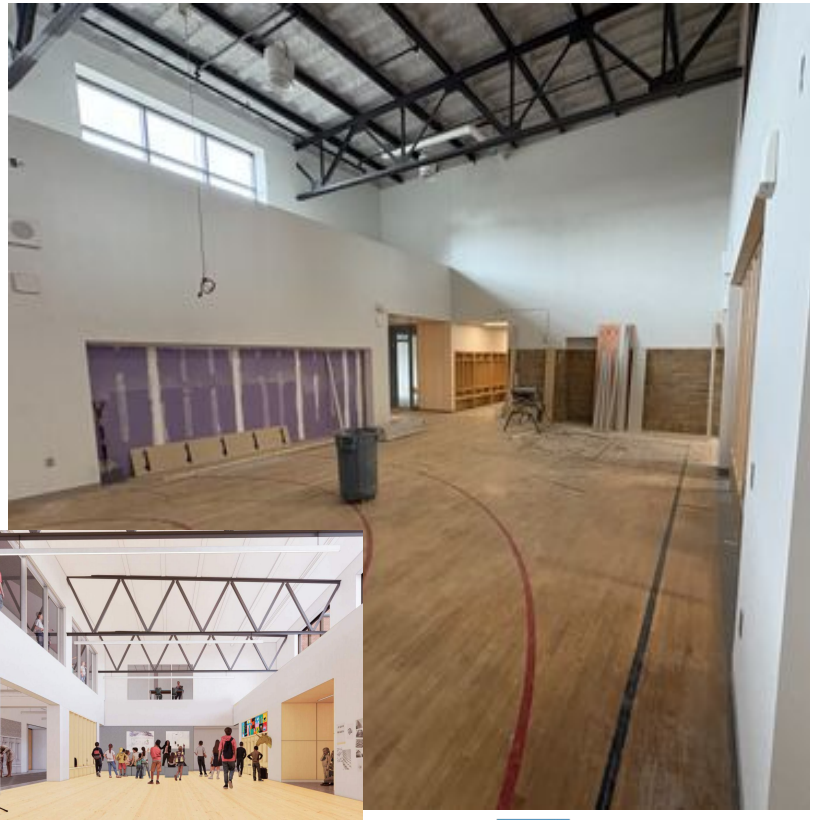






SPPS Builds: Obama Montessori and Middle School

- Major renovation and addition
- Opens fall 2025







SPPS Builds: Bruce Vento

- New construction
- Storm Shelter
- Early Childhood classrooms
- Opens Fall 2025
- Ongoing sitework and existing building demo completed by August 2026
- Grant for solar panels approved









SPPS Builds: Highland Park Middle

- Addition and renovation with link to high school; new MS entry and office (12/24)
- Expanded shared cafeteria/ kitchen
- Opens fall 2025





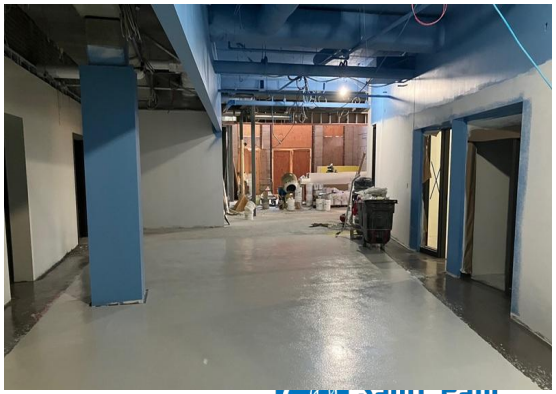
SPPS Builds: Hidden River Middle School

- Small addition and major remodel
- H.R. school moved into Wilson for SY24-25 and Fall of SY25
- Hidden River opens January 2026









SPPS Builds: Other Ongoing Projects

- Hamline Entry & Systems
- Cherokee Heights Building Systems & Remodeling
- Farnsworth Upper HVAC
- The Heights HVAC
- Humboldt AHU replacement
- Maxfield Site & Schoolyard





SPPS Builds: BOE Gate Checks

Gate Check	Gate Name	Format	Board Approval Means:
1	**Master Planning / 5-Year Plan**	Written summary	**Approval of prioritization of work as represented in the Plan**
2	Project Charter (Predesign)	COB presentation	Acceptance of the scope, schedule, and rough order of magnitude cost
3	Schematic Design & Budget	COB presentation	Locking in of final budget and direction to proceed to bidding
4	Contract Award (Bid)	Board agenda item	Award of construction contracts to bidders
5	Close-Out	Written summary	Acceptance of summary report at the end of the project

SPPS Builds: Five-Year Plan FY2026-30

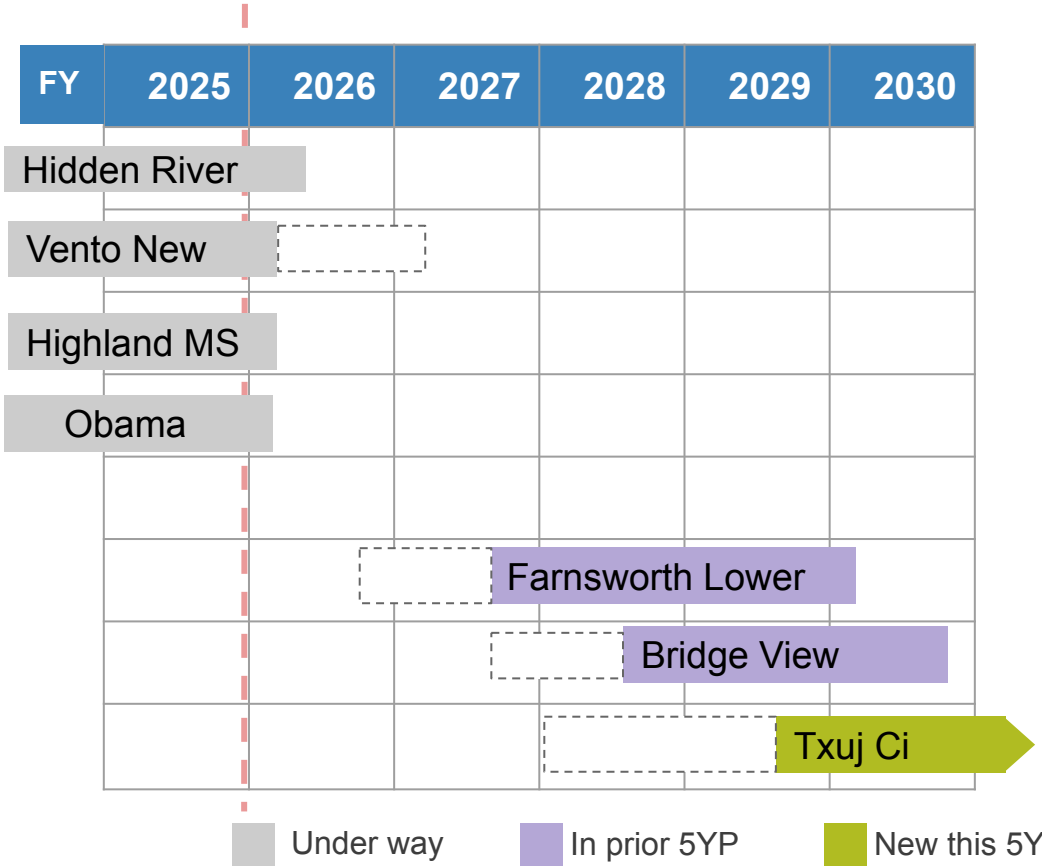
164 projects in FY26-30 plan

Includes:

- Major renovation projects (completing and upcoming)
- Major infrastructure projects (HVAC, Roofs)
- Targeted capital improvements
  - Furniture, A/V, Athletics, Fire Suppression, Sitework
- Asset / infrastructure preservation programs
  - Roofs, HVAC, Plumbing, Electrical, Finishes



Recommendations: Major projects

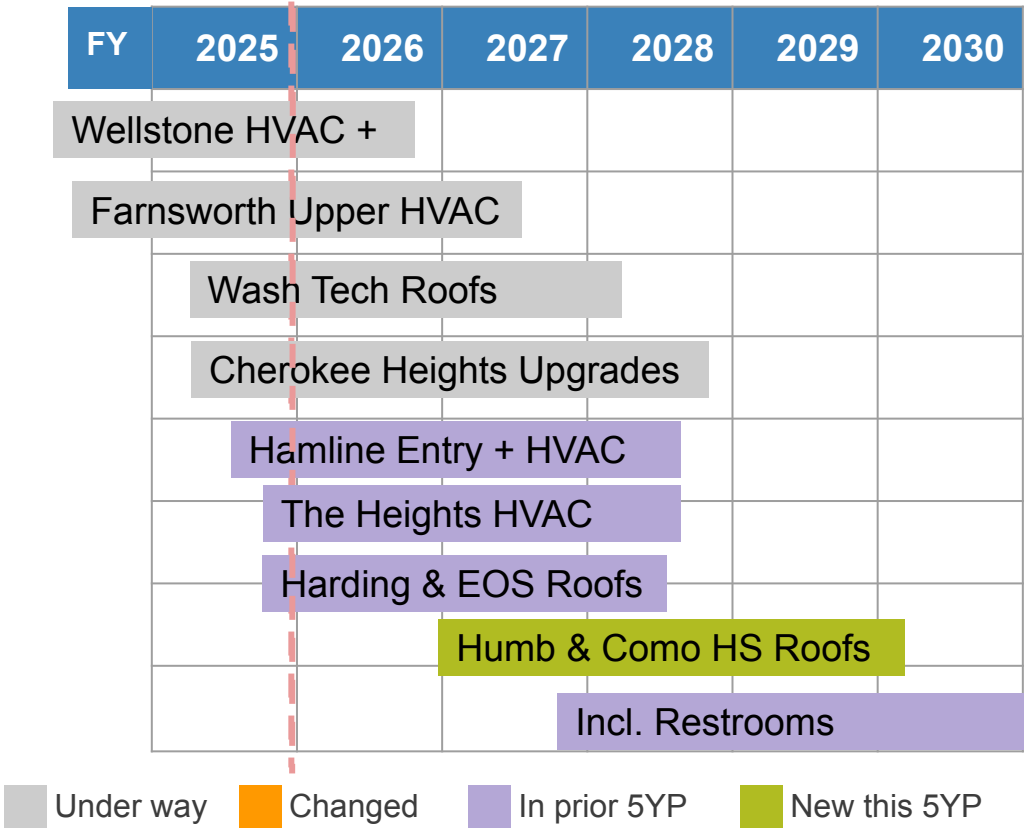


Hidden River, Obama, Vento: Construction to be complete fall 2025 or January 2026. Vento site reconstruction fall 2026

Highland MS/HS: Dining, kitchen, MS main entry/office, limited MS infrastructure

Farnsworth Lower, **Bridge View,** **Txuj Ci:** Major renovations with small additions

Recommendations: Major infrastructure projects



Wellstone, Farnsworth Upper, Hamline, The Heights: Major mechanical and/or plumbing improvements

Washington Tech, Harding, EOS, Humboldt, Como HS: Large roof replacements

Cherokee: Updates and reconfigured classrooms

Inclusive Restrooms: Now allowable via LTFM funding

Green Energy and Sustainability

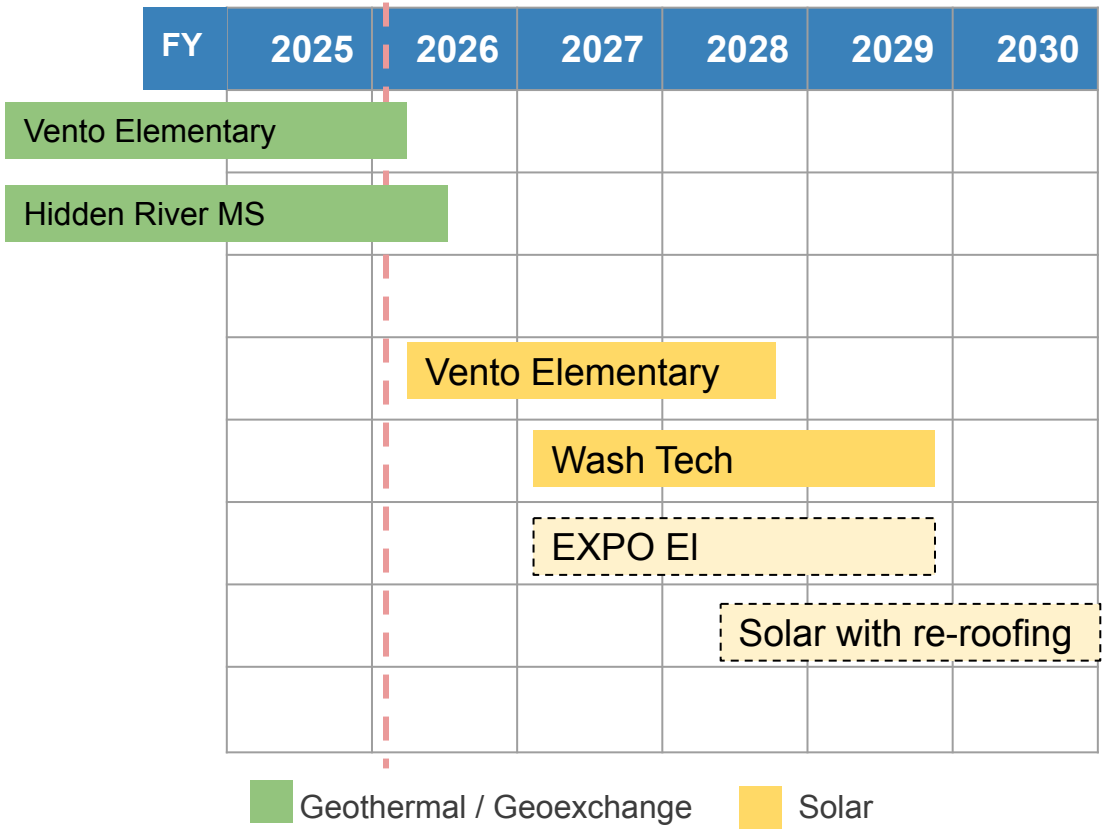
State and federal funding for green energy:

- Solar Program
  - SPPS-owned renewable energy generation on school roofs
  - New sites every year to maximize state and federal funding (up to 90%)
- Geothermal
  - In operation at Johnson HS
  - Under construction at Hidden River and Vento



Future project plans will include input from Board Sustainability Advisory Committee

Recommendations: Major Sustainability projects



Ground Source Heat/Cool:

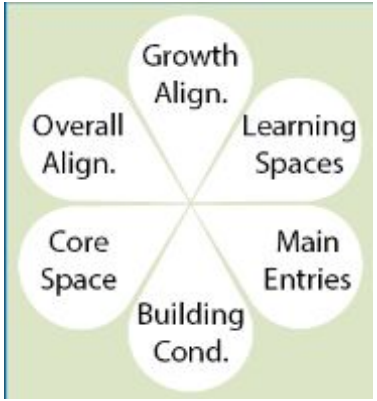
- Hidden River: Aquifer-based geothermal
- Vento: Aquifer-based geothermal

Solar:

- Vento: solar install starts Fall 2025
- Washington Tech: after large roof replacement
- EXPO: Smaller array

Criteria for Prioritization

Petals



Petals indicate criteria such as:

- **Conditions** of existing buildings
- **Educational Alignment:** Appropriate space for learning

Circle Score combines Petal ratings - the larger the circle the higher the priority

Circle Score



Use and Utilization - another factor with full update in 2025

Board Action: Approve Five Year Plan

The following action is requested:

- Adoption of proposed 2026-30 Five Year Plan resolution (plan renewed annually)
  - Gate Check 1 establishes projects, with the Board affirming they meet prioritization criteria and strategically align with District's needs
    - Scope not finalized, so no budgetary guidelines are established



Facilities Master Plan Renewal

FMP 2.0 - Update

FMP 2.0 Planning Purpose Statement

Update the original 10-year Facilities Master Plan and its foundational documents (vision, principles, standards, criteria for prioritization) to align future major capital improvement projects with current and future teaching and learning needs of students while being equitable, fiscally responsible, and good stewards of community resources.

FMP 2.0 Guiding Framework

Developed by the FMP Committee to provide the framework for capital improvement projects. Informs the criteria SPPS uses to prioritize facility improvement decisions.

VISION	PRINCIPLES (Aligned to SPPS strategic goals; *select* examples below)	47 STANDARDS (select examples below)
We envision versatile, equitable, healthy environments that balance the factors creating authentic, engaging, and collaborative learning to sustain our academic mission and deepen connections to our communities and world.	Commitments to: ● Creating environments that complement high-quality instructional practices while fostering collaboration and engagement ● Providing facilities that support authentic and experiential learning, and college and career readiness ● Providing facilities that support access and equity for all ● Excellence in the design and construction of facilities and grounds ● Utilizing sustainable principles in the siting, design and operations of facilities	1. General Learning Space 2. Varied Space 3. Student Gathering Space 4. Assembly Space 5. Interdisciplinary Learning 6. Specialized Lab/Studio Space … 17. Safety 18. Clear Main Entry 19. Welcoming and Respectful Main Office 20. Health Services Space …. 26. Building and Energy Codes… 35. Safe and Accessible Site 36. Traffic Control…

FMP 2.0: Workgroups

1. **Administrative Facility Optimization** (non-school sites)
   - Jonathan Pettigrew, Facilities
2. **Community Education**
   - Tony Walker
3. **College & Career (Future Ready)** (preparation for what happens after graduation)
   - Carita Green
4. **Early Childhood**
   - Lori Erickson, Craig Anderson
5. **Facility Accessibility and Inclusion** (Restrooms, cultural support)
   - Stacey Gray-Akyea, Office of Equity
6. **Fiscal Responsibility** (new/different funding)
   - Tom Sager
7. **Growing and Emerging Programs/Onward SPPS** (Txuj Ci, East African, Karen, Afrocentric, Gateway to College, Districtwide Career Pathway Center at St.Paul College)
   - Jackie Turner, Executive Chief of Administration & Operations
   - Megan Budke, Multilingual Learning; Dr. Vang, Assistant Superintendent; Dr. Kunz, Assistant Superintendent
8. **Multi-tiered Systems of Support**
   - Sue Braithwaite, Office of Teaching and Learning
   - Kathy Kimani, School Support
9. **Renovate/Replace question** (develop rubric to prioritize which sites would qualify as a renovate v. replace)
   - Jonathan Pettigrew, Facilities
10. **Specialized Services/Special Education** (patterns and projections)
    - Heidi Nistler, Sarah Zelinski
11. **Supporting Academic Choice** (Emerging trends in arts, specialists, partnerships, building, enrollment)
    - Craig Anderson
12. **Sustainability/Climate Change**
    - Sustainability Committees

Focus Groups

(augmented by other modes/avenues of engagement)

- Shape priorities from the major topic workgroups; follows synthesis of major topics

Note: Findings of other current pertinent SPPS groups conducting separate analysis will be integrated, as appropriate

Initial Highlights of Workgroup Findings

1. **College and Career:** Need to decentralize and embed C&C within high schools
2. **Community Ed.:** Hub-based programming space not in competition with general ed programming
3. **Growing and Emerging Programs -** African American, East African, Karen,Txuj Ci
4. **Multi-Tiered Systems of Support (MTSS):** Need varied sizes and types of spaces for services and staff
5. **Pre-K:** Hybrid model, with EC Hubs *plus* PreK embedded in elementary schools
6. **Specialized Services/Special Education**: Population continues to grow; will need more specialized spaces
7. **Demographics:** Birth rate in Ramsey/St. Paul continues to decline; projected 4,000+ fewer students over next 10 years, unless we recapture market share from charters

FMP 2.0: Planning Process Timeline

PHASE 1
Prepare to Inform
Fall 2024-Winter 2025



Data Collection and Evaluation

- Facility Use and Utilization Assessment
- Facility Conditions Assessment
- Facility Alignment Assessment (FAA)
- Facility optimization study
- Renovate/replace analyses
- Demographics and projections

PHASE 2
Consult > Involve
Winter 2024-Summer 2025



Update District-wide Priorities, Baseline and Criteria

- Determine key focus/topic areas
- Align to strategic direction
  - Equity is fundamental
- Synthesize findings/outcomes/ scenarios

PHASE 3
Involve > Collaborate
Fall 2025-Winter 2026



Develop Site-based Priorities and Plans

- Engagement: Community workshops, surveys, focus groups, etc.
- Results: Conceptual workscopes and diagrams

PHASE 4
Inform
Winter-Summer 2026



Finalize Plan and Share Results

- Financial impacts summary
- Develop funding plan
- BOE presentations
- BOE FMP 2.0 adoption

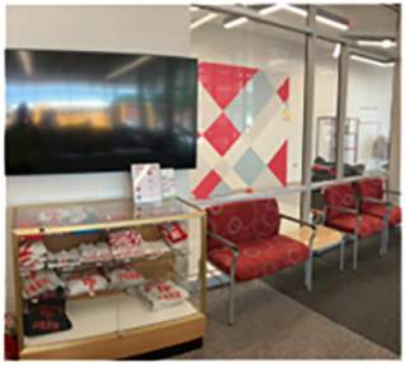
QUESTIONS?

SPPS BUILDS
FY26-30

FIVE-YEAR FACILITIES MAINTENANCE AND CAPITAL IMPLEMENTATION PLAN

Saint Paul Public Schools











Facilities Department, 1930 Como Ave., St. Paul, MN 55108 651-744-1800 facilities@spps.org spps.org/builds

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SAINT PAUL BOARD OF EDUCATION

Halla Henderson, Chair
Yusef Carrillo
Uriah Ward
Jim Vue
Chauntyll Allen
Carlo Franco
Erica Valliant

SUPERINTENDENT

Dr. Stacie Stanley

Facilities Master Plan - Vision

We envision versatile, equitable, healthy environments that balance the factors creating authentic, engaging, and personalized learning experiences to sustain our academic mission and deepen connections to our communities and world.

INTRODUCTION

PROJECT HIGHLIGHTS: 5YP – FY2026-30

The Five-Year Facilities Maintenance and Capital Plan (5YP) provides an overview of Saint Paul Public Schools' capital improvement projects scheduled to take place in fiscal years 2026 to 2030 (FY2026-30). These projects reflect a collaborative process undertaken with building administrators, staff, Facilities Trades, and students and families to plan and design learning spaces that meet the Facilities Master Plan's (FMP) Vision, Principles and Standards (see below under BACKGROUND for more information).

Project highlights include:

- **Learning environment upgrades** responding to changing needs and impacting classrooms, varied learning areas, and core facility rightsizing.
- **Inclusion of dedicated Specialized Services facilities** will be prioritized in major remodeling and addition projects in response to increasing demand for special education services.
- **Health and wellness** considerations continue, particularly regarding indoor air quality even beyond the end of federal relief funds which had supported efforts in previous 5YPs.
- **Broad-range improvements** to systems and finishes (in addition to major remodeling and addition projects) from flooring to roofs, and boilers to fire alarms and security systems.
- **Athletic improvements** to increase the usability of existing fields and tracks.
- **Technology upgrades**: providing instructional audio-visual systems at high school and middle school sites continues, with rollout to elementaries beginning in FY27. Many projects will involve replacing obsolete data cabling as well.
- **Pre-Kindergarten (Pre-K)** will continue to receive attention in the future as we work to accommodate potential growth in Early Learning programs.
- **Sustainability initiatives** are becoming more deeply embedded into our work even as new Federal funding for green energy (solar and geo-thermal) in projects is in question. State incentives are expected to continue.
- **Onward SPPS:** In SY23-24 the District shifted focus from consolidation of programs in Envision SPPS to a forward-looking initiative called "Onward SPPS." The transition involves partnering with communities to provide growing and emerging cultural groups with new school programs, and changes to better serve the interests of students and families.

In FY30, at the end of this 5YP period, we are reserving significant funds ($30M-40M) for a major project that is not yet defined. A number of potential projects for FY30 and beyond will be shaped by future strategic decisions including the renewed FMP and emerging academic and programmatic priorities.

In addition to construction projects, the 5YP includes a number of planning efforts, including the next set of priorities for athletics, inclusive restrooms, and facility alignment with the variety of education programs.

SPPS BUILDS and ONWARD SPPS

The 5YP is also broadly known as SPPS Builds which signals its alignment with the District's overarching strategic plan, SPPS Achieves, specifically under:

> Objective 5: Allocate resources based on program effectiveness and organizational priorities.
>
> Strategic Initiatives - 5.3: Align school facilities with well-rounded programs.

In fulfillment of this objective, the District launched Envision SPPS and its succeeding initiative, **Onward SPPS. Onward SPPS** responds to growing and emerging programs and shapes planning for SPPS facilities and the 5YP in these areas:

1. **East African Magnet School** at **Jackson Elementary** opened in fall 2023 and continues growing for fall 2025. Planning is underway for the facilities and location options to accommodate further growth.

2. **Txuj Ci HMong Language and Culture** was the focus of meetings of SPPS Facilities and Schools teams with an engaged community committee to explore options for the potential growth of that program. Continuing from fall 2024, the program is configured as Pre-K to 4th Grade at Txuj Ci Lower and 5th to 8th Grades to Txuj Ci Upper. Discussion of interim options for SY26 while a long-term solution is developed is on-going. Exploration of longer-term options to meet the needs of the Hmong students and families will continue throughout this 5YP.

3. **Early Childhood Hubs –** Moving forward, the new Bruce Vento becomes the east location for an Early Childhood hub. The FY26-30 plans include further age-appropriate site modifications at the Districtwide Hub, located at the former Galtier Elementary site.

4. **Karen Program** continues at **Wellstone Elementary** in fall 2025 and grows with the addition of 1st Grade to the Kindergarten classrooms that began in SY24-25.

5. **African American Program** will begin at **Benjamin E. Mays Elementary** in fall of 2026 when the IB World program ceases at that school.

6. **Barack and Michelle Obama Montessori and Middle School** (completing construction this summer) will accommodate a PreK-5 Montessori program and a regular middle school program beginning with 6th Grade in fall 2025.

7. **J.J. Hill Montessori** relocates to the Barack and Michelle Obama site in summer 2025. For fall of 2025, J. J. Hill will become a Community Education Hub.

UPDATING CONCEPTUAL VISIONS and FMP 2.0

The 5YP in this document is guided by the 2016 Facilities Master Plan (FMP). Subsequent to the effort in 2016, the District has accomplished a great deal of work and implemented wide-ranging changes. In July 2024, the District began planning and engagement to create a renewed strategic vision and FMP (or FMP 2.0) that will guide future 5YPs.

Strategic changes at schools will warrant updating of the conceptual visions for them in accordance with our updated master planning vision, principles, and standards.

EARLY CHILDHOOD FOCUS AND GROWTH

This 5YP continues efforts to accommodate expected long term growth in early childhood education programs. At national, state, and city (SPARK) levels, we see halting movements to

develop and expand Pre-K and other education programs for 3- and 4-year-olds. Within the SPPS area, there exist significant waiting lists for the Pre-K spaces that are available – these waiting lists reflect a lack of funding and teacher resources to add PK classes. An on-going partnership with Head Start provides some Pre-K sections to help address the demand.

Current Pre-K programming in SPPS offers space for 1,490 4-year-olds in 84 classrooms within 34 schools. There are an additional 40 seats for half-day nature-based Pre-K through Community Ed.

The opening of the new Bruce Vento building in fall 2025 will add more Pre-K capacity. Given the uncertainty around growth in early childhood funding, and to manage capital funding and cash flow, additional large-scale capital investment for expanded early learning is not planned within this 5-year plan. The Facilities Department will continue to locate appropriate classrooms; looking at those that could be used by relocating current uses/classes and those that would require more intensive changes such as the addition of restrooms and sinks or other ancillary construction.

SPECIAL EDUCATION ALIGNMENT

Planning within the FY2026-30 5YP will continue to support the evolving understanding of learners with specialized needs, including greater intentionality around spaces dedicated to their use, and other recommendations included in the Envision Special Education Workgroup. For the 2025-26 school year, SPPS is providing space within existing buildings for 15 additional Federal Setting III Special Education classes. We expect further growth in Federal Setting III classrooms as children progress through elementary and middle school. This growth will require some Facilities investments in subsequent years, possibly beyond the buildings included for major remodeling projects. Planning continues to collaborate with the Office of Specialized Services to monitor data for trends.

INCLUSIVE RESTROOMS

SPPS has been a national leader in the implementation of a model for single-user restrooms that provide respectful access to sanitary facilities for individuals. The rollout of this model has occurred within major remodeling projects, limited in part by the type of funding available. State law changed in June 2023 to allow use of LTFM revenue to fund construction of gender-neutral restrooms. The 2026-30 5YP incorporates an annual program, starting in FY2027, to use a portion of the LTFM revenue to gradually provide the inclusive restroom model at sites not impacted by a major renovation.

SUSTAINABILITY AND GREEN ENERGY

Long-term planning for the efficient use of our physical and economic resources has underlain SPPS Facilities' visions for the District for many years. Increasingly in recent 5YPs, the emphasis on sustainability is more pronounced, particularly with the Board's adoption of the District Energy Action Plan (EAP) targeting a 45% reduction in greenhouse gas emissions by 2030. Also notable is the Board's creation of a Sustainability Advisory Committee to advise the Board on policies and actions, promoting environmental stewardship, that lead to healthier, more sustainable schools and world.

The current 5YP includes programs to install geothermal and solar systems as part of our projects. Through these programs, which will maximize State and (remaining) Federal funding, SPPS will create efficient heating and cooling systems and District-owned energy generation facilities, with the impact of simultaneously reducing greenhouse gas emissions.

BACKGROUND

FACILITIES MASTER PLAN (FMP) / SPPS BUILDS

In 2015, Saint Paul Public Schools developed a 10-year Facilities Master Plan (FMP) called **SPPS Builds** to address needed improvements for its 73 facilities, 7.8 million square feet of space, and 519 acres of land. The Five-Year Plan (5YP) is the implementation plan for the FMP, and ensures that resources are aligned to provide schools with equitable access to facility funding and that projects are coordinated to increase efficiency and decrease costs. In a district where 60 percent of schools are 65 years or older, SPPS recognizes that it is critical to update old buildings to provide flexible, adaptable physical environments that support a variety of teaching and learning styles for students' academic success.

Since autumn of 2024, SPPS has initiated and is preparing a renewal of the FMP – FMP 2.0 – for the next ten years.

The FMP (and its successor) provides the District with guiding documents (see below) to determine how to prioritize projects for improvements over the next five years as outlined in this 5YP. Annual adjustments are made to the 5YP based on unforeseen and emerging factors that impact the initial assessments made to the scheduling and prioritizing of particular facility improvement projects. See the summary of adjustments from the FY25-29 5YP at the end of the school work scopes.

GUIDING DOCUMENTS - FMP and SPPS BUILDS

The 5YP is informed by guiding documents developed during the FMP planning process through extensive stakeholder engagement with more than one thousand people. FMP guiding documents are the qualitative data used to assess facilities and include a **Vision** statement (see box on page 1) along with facility **Principles** and **Standards** that inform the District's **Criteria** for prioritizing facility improvement projects. Although this 5YP will be the last within the original FMP framework, updated versions of these guiding documents will serve the renewed FMP 2.0 as well, providing meaningful continuity over the span of the two 10-year FMPs while reflecting changing priorities and circumstances. And initial findings of the FMP 2.0 stakeholders and workgroups are incorporated into this 5YP, though they will be more fully synthesized when FMP 2.0 is finalized.

CRITERIA FOR PRIORITIZING FACILITY IMPROVEMENTS

We developed a model of weighted criteria to evaluate the impact of each project on teaching and learning: **The greater the impact to student learning, the greater the need to complete the project.** SPPS uses the criteria listed below to identify and prioritize major capital-improvements to ensure projects are student-centered, efficient and impactful. To generate each project's impact score and initial priority ranking, each criterion has a different weight of importance (impact). Note that we expect changes to these criteria in next year's 5YP and FMP 2.0.

1. **Growth and Alignment:** Alignment to projected and strategic programmatic and enrollment needs.
2. **Quality Learning Spaces:** Overall improvement in the quality of instructional space that supports student learning.
3. **Identifiable Main Entries:** Safe, identifiable and respectful main building entries that welcome students and community into our buildings.
4. **Building Condition:** The condition of building systems, as determined by the Facility Condition Assessment, as they support healthy student and staff environments.

5. **Core space:** The adequacy and quality of core functional spaces such as gyms and cafeterias to support student learning and wellness.
6. **Overall Alignment:** Overall improvements to the building and site should align with functional and programmatic needs as determined by the Facility Condition Assessment and the Facility Master Plan process.

Note: *The identification of* ***'Permanent Construction'*** *as the first criterion in 2015 successfully led to fully phasing out temporary structures for learning environments as of 2020. Therefore, it has been removed from the list of criteria in this document.*

Additional criteria may be considered to address the following:

a. **Enrollment enhancement opportunity:** A new or fully modernized school may act as an opportunity to attract students.
b. **Geographic Distribution:** School renovation work should be distributed across the district to ensure there is equity in school improvements.
c. **Large Impact:** A renovation of or addition to a facility that is anticipated to have a large impact on another school, an entire community, or a major part of the city, may be a determining factor in giving the work scope priority.
d. **Program Requirements:** New school district program imperatives might require a major facility renovation in order to offer that academic program in a quality way. Equity of access to programs and support for programs will be a key consideration.
e. **Partnership Opportunities:** Partnerships can be financial, technical, joint-use and/or joint development and may take some time to mature. Equity of access for SPPS students to quality partnerships will be a key consideration.

QUANTITATIVE DATA - FMP and SPPS BUILDS

The quantitative data that inform the FMP are many and include both attention to the condition of buildings and grounds and the extent to which these facilities support or hinder teaching and learning. Several of these assessments have been updated to inform the 5YP:

- Educational Adequacy Assessment (2009)
- Facility Condition Assessment (2020, rev. 2023)
- Facility Alignment Assessment (2015, individual schools updated as major remodelings are carried out)
- Dynamic Programs: Site Capacity and Growth Parameters
- Athletic Facilities Considerations
- Use and Utilization Survey and Report (2025)

FINANCING

In 2015, As part of the FMP, the Board of Education passed the resolution on Long-Term Facilities Maintenance and Improvement Investments that fortifies the District's commitment to the continued funding of capital investments for the betterment of students and communities.

SPPS monitors construction industry data for trends in cost inflation including potential impacts of tariffs, and we adjust our project cost estimating accordingly.

The District's budget for *SPPS Builds* is funded from the sale of bonds, capital loans, and the Long-Term Facilities Maintenance Program (including levies). SPPS has issued bonds every year since 1994 to fund facility projects. A tax levy allows school

districts to raise money through public taxation to fund construction projects to ensure school buildings are maintained and meet the learning needs of students. The Board of Education determines the levy amount each year based on specific facility needs for the upcoming year.

By law, Building Construction Funds cannot be used for other funding categories, such as the General Fund which pays for teacher salaries, other teaching and learning needs, and transportation. Increases to the Building Construction Funds do not decrease the General Fund. In other words, expenditures on building construction do not come at the expense of the educational activities funded by the General Fund.

FACTORS AFFECTING PROJECT COSTS

As noted above, Planning tracks the impacts of changing inflation levels on project costs. One illustration of the effect of inflation: In the past decade of FMP 1.0, we completed roughly $1.0 billion of work; to do the same value of projects in the upcoming decade would require $1.6 billion.

Beyond the general effect of inflation, other factors drive increasing costs of projects. Some of those are the result of changing Codes such as the requirement for creating tornado-proof storm shelters with most additions, and increasing the thickness of insulation to meet Energy Code when we re-roof buildings. Some factors are programmatic such as increasing needs for Special Ed rooms within our buildings.

What this means is that there will be fewer large projects in the 5 year period. We will increase our focus on annual programs and targeted remodels combined with replacement of aging infrastructure.

TRANSFORMATIVE PROJECTS UNDERTAKEN OR COMPLETED IN THE FY2025-29 5YP

New Construction:

- Bruce Vento Elementary - opens Fall 2025

Major Renovations with Additions:

- American Indian Magnet School - completed 2024
- Barack and Michelle Obama School – opens Fall 2025
- Frost Lake Elementary School - completed 2022
- Hidden River Middle School – completing January 2026
- Highland Park Middle School – completing Fall 2025
- Jie Ming Mandarin Immersion Academy – completed 2024

Remodel

- Cherokee Heights – completing Fall 2026

NOTES ON SCHOOL WORK SCOPES

The table of contents lists the individual pages that show large and small proposed scopes of work by school site. At the end, work scopes that run across the District are shown in a page called **District Wide Projects.** Some of that work is performed by SPPS Trades and some is by outside contractors.

As part of this plan, an array of **annual programs** is set up to deliver smaller-scale, similar scope work across multiple sites for targeted average annual costs. These programs address needs related to mechanical systems, instructional A/V, and flooring, among others, and allow for administrative, cost and scheduling efficiencies. Work scopes that are part of an annual program are noted as ‘Program’ in the “Estimated Project Cost” column.

In addition to the annual programs, a number of work scopes are combined into larger **bundled projects** for efficiency of delivery. The estimated project cost column reflects these as "Bundled."

Rough order of magnitude estimates of cost are included for those projects that have been through a chartering process (Gate Check 2). Typically, projects to be carried out within a year go through additional development and have estimates based on schematic design documents (Gate Check 3). The estimates include hard and soft costs, appropriate contingencies and anticipated inflation to the midpoint of construction.

Dates are by fiscal year (FY2026 runs July 1, 2025 - June 30, 2026). Dates shown represent the first fiscal year for anticipated spending including design, and may not be the year that actual construction begins or is completed.

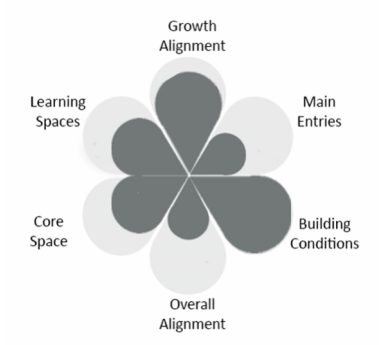
KEY

The Work Scopes pages include two graphic indications of prioritization.

Petals = Criteria for Prioritization: The first looks like a flower, in which each petal represents one of the six criteria for prioritization. The degree to which a building **meets or exceeds each criterion** is indicated by how much gray is filled out in the petal.



The more each individual petal is filled with dark gray, the more that particular building feature meets or exceeds the criterion. We expect that a recently building remodeled would have each petal filled with dark gray (little or no light gray showing).



Green Circle = Impact score based on need: Based on the petal/criteria category, green circles visually indicate the degree to which a facility meets the District's **Facilities Standards**. The larger the green circle, the more that facility has been determined to need improvements based on the overall impact on the school community.



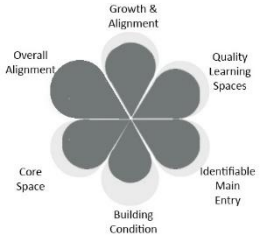
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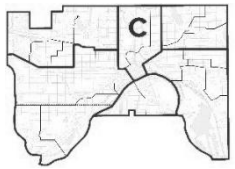
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740 York (John A. Johnson School): LEAP High School & Gateway to College

740 York Avenue







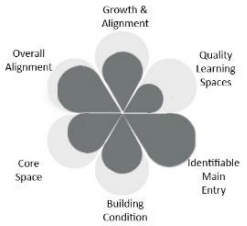
Grades Served: 9 to 12
Existing Building Size: 111,967 GSF
Years Built: 1911, 2000
School: LEAP
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Completed										●	●	●
Building Remodel for LEAP Program	Completed							●	●		●	●	
Flooring Replacement - Multi - Site	Completed								●		●		●
Plumbing Plus - Multi - Site Project	Completed										●		●
Parking Lot Paving Replacement	Bundled	D/C	C								●		●
Replace Roof and RTU	$4,846,000	D/C	C						●		●		●

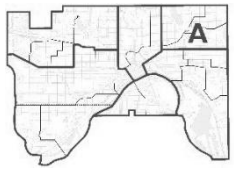
Saint Paul Public Schools

1305 Prosperity

Formerly LNFI Lower and Early Childhood Hub East
1305 Prosperity Avenue







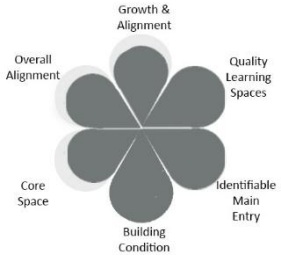
Grades Served: N/A
Existing Building Size: 46,764 GSF
Years Built: 1952, 1956, 1995
Department: ECH
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roof and Roof Drain Replacement	GC3 FY27			D/C							●		●
													163

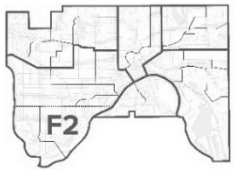
Saint Paul Public Schools

Adams Spanish Immersion School

615 Chatsworth Street South





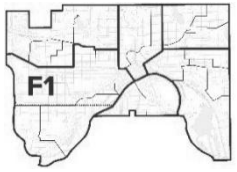


Grades: PreK to 5
Existing Building Size: 98,884 GSF
Target Student Enrollment: 735
Years Built: 1923, 1973, 1999, 2004, 2018
School: Department: Adams
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Renovation and Addition Completed in 2018	Completed							●	●	●	●	●	●

Administration Building

360 Colborne Street



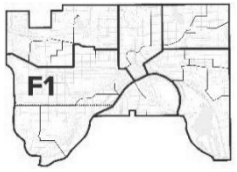
Existing Building Size: 87,960 GSF
Year Built: 1971
Administration: Admin
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: South and Southeast Parking Lot Pavement	Program	D/C	C								●		●
Conference Room Audio Visual System Replacement	GC3 FY25	D/C									●		●
Generator Replacement	Bundled		D/C								●		●
Server Room A/C Replacement	Bundled		D/C								●		●
Building Systems Renewal • Boiler Replacement • Fire Safety – Extend Fire sprinkler System Throughout • Ceiling and Lighting Replacement • Casework and Countertop Replacement	GC3 FY29					D/C	C		●		●		●

Saint Paul Public Schools

AGAPE Adolescent Girls and Parenting Education

1037 University Avenue W.

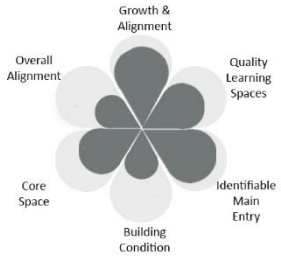


Grades Served: 6 to 12
Existing Building Size: 24,883 GSF
Target Student Enrollment: 126
Years Built: 1936, 1965, 2011
School: AGAPE
Facilities Master Plan: Facilities Master Plan

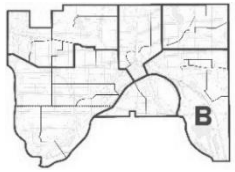
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Boiler Replacement	GC3 FY26		C								●		
													166

American Indian Magnet

1075 Third Street East





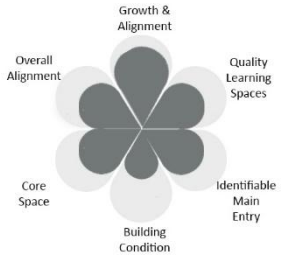


Grades Served: PreK to 8
Existing Building Size: 131,626 GSF
Target Student Enrollment: 829
Years Built: 1924, 1930, 1939, 1991**,** 2024
School: American Indian Magnet
Facilities Master Plan: Facilities Master Plan

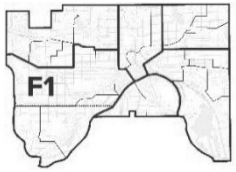
Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Highlights: • Three-Story Classroom Addition • Administration Office Addition • Event Center & Public Digital Commons Addition • Renovation of Existing Learning Spaces • Renovation of Restrooms • Cafeteria and Kitchen Addition • Communication & Security Cameras • Plumbing Replacement • HVAC and DDC Controls Replacement • Lighting Replacement • Doors and Hardware • Parking Lot Pavement • Playground • Building Automation System (BAS) Conversion • Stormwater Management and Remediation • Fire Suppression	Completed	C	C					●	●	●	●	●	●
Roof Replacement	GC3 FY29					D/C					●		●

Barack & Michelle Obama Montessori Elementary and Middle School

707 Holly Avenue





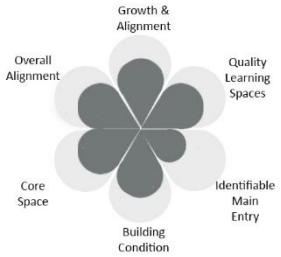


Grades Served: PreK to 5
Updated Building Size: 161,377 GSF
Target Student Enrollment: 963
Years Built: 1925, 1926, 1966, 1975, 2002, 2005
School: Obama
Facilities Master Plan: Facilities Master Plan

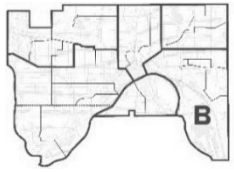
Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Highlights - Envision SPPS Project: • Renovation of Existing General Learning Spaces • Renovation of Gym, Auditorium, Cafeteria • Renovation of Media Center and Specialty Spaces • Renovation of Administration Office • New Inclusive Restrooms • New Secure Entry • Addition for new classrooms for Montessori program • Exterior Refurbishment • Plumbing Replacement • HVAC and Controls Replacement • Partial Roof Replacement • Window Replacement • Fire Suppression • Electrical Replacement	$55,255,000	C	C					●	●	●	●	●	●

Battle Creek Elementary School

60 Ruth Street South





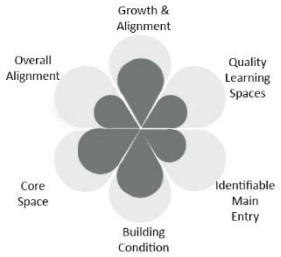


Grades Served: PreK to 5
Existing Building Size: 74,583 GSF
Target Student Enrollment: 579
Years Built: 1964, 1966, 1996, 2001
School: Battle Creek Elementary
Facilities Master Plan: Facilities Master Plan

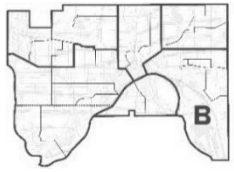
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems Replacement	Completed										●		●
Roof Replacement	GC3 FY26	D/C	C								●		

Battle Creek Middle School

2121 North Park Drive





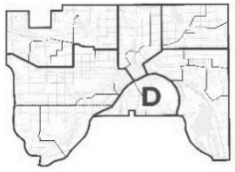


Grades Served: 6 to 8
Existing Building Size: 144,543 GSF
Target Student Enrollment: 854
Years Built: 1971, 1997
School: Battle Creek Middle
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Flooring Replacement	Program	C							●		●		●
Instructional Audio/Visual	Program	C	C						●		●	●	●
Sidewalk /Stair Replacement	GC3 FY25	D/C	C								●		●
Boiler and Stack Replacement	Bundled	D/C	C								●		●
`													

Belvidere Early Education Center

271 Belvidere Street

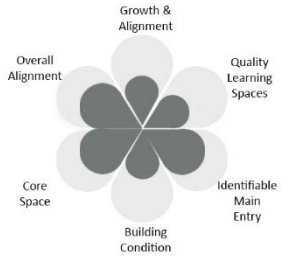


Grades Served: Birth to K
Existing Building Size: 48,906 GSF
Target Student Enrollment: N/A
Years Built: 1953, 1997, 1999
Department: Belvidere Early Education Center
Facilities Master Plan: Facilities Master Plan

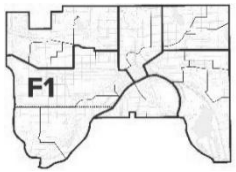
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	Program	D/C									●		●
Site: Retaining Walls, Dumpster Enclosure, Fence	GC3 FY26		D	C							●		●

Bridge View School

350 Colborne Street







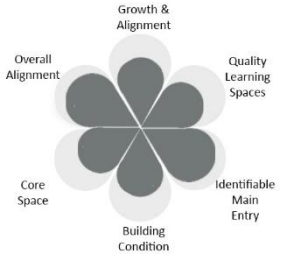
Grades Served: K to 12
Existing Building Size: 49,392 GSF
Target Student Enrollment: N/A
Years Built: 1973, 1974
School: Bridge View
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Flooring Replacement	Bundled	C									●		●
Major Renovation Project	GC3 FY28		D	D	D/C	C		●	●		●	●	●

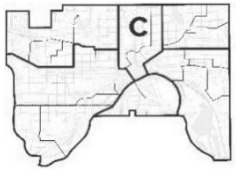
172

Bruce Vento Elementary School

409 Case Avenue







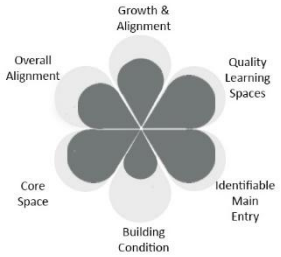
Grades Served: PreK to 5
New Building Size: 152,500 GSF
Target Student Enrollment: 700
Years Built: N/A
School: Bruce Vento
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
New Construction Project Highlights: • Elementary School: • General Learning Spaces • Specialist/Enrichment Classrooms • Cafeteria and Kitchen, Gymnasium • Administration Offices, Restrooms • Specialized Services Offices • HVAC and Controls Systems • Plumbing, Piping, Fixtures • Aquifer - Based Geo - Exchange System • Exterior Wall Systems • Roofing • PreK / Community Hub: • Early Childhood Programming • Specialized Services Spaces • Indoor Play Area • Community Support Services • Site: • Parking Lots and Drives • Playground	$85,000,000	C	C					●	●	●	●	●	●

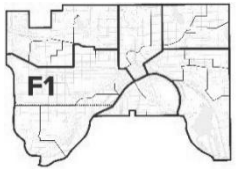
BRUCE F. VENTO ELEMENTARY SCHOOL

Central High School

275 Lexington Parkway North





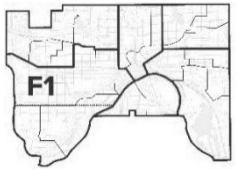


Grades Served: 9 to 12
Existing Building Size: 340,641 GSF
Target Student Enrollment: 1987
Year Built: 1977
School: Central High
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Instructional Audio / Visual Equipment	Completed								●		●		●
Carpentry Plus – Multisite Project	Program	C									●		●
Electrical - Motor Control Center	Bundled	C	C								●		●
Locker Room Revisions and Shower Towers	Bundled	D	C								●		●
Secure Entry Modifications	GC3 FY26	D	C							●	●		●
Select Window and Lintel Replacements	GC3 FY26	D	C								●		
Pool AHU Replacement	Program			D/C	C						●		●
DHW Expansion Tank Removal	GC3 FY28					D/C							●
													174

Central High School – Automotive Garage

275 Lexington Parkway North

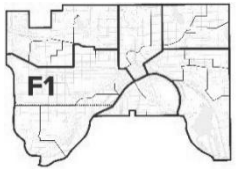


Grades Served: 9 to 12
Existing Building Size: 1,887 GSF
Target Student Enrollment: n/a
Year Built: 1960
School: Central High
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Suppression	Program				D/C						●		●
Window Replacement	Program				D/C	C					●		●

Central High School – Griffin Stadium

275 Lexington Parkway North

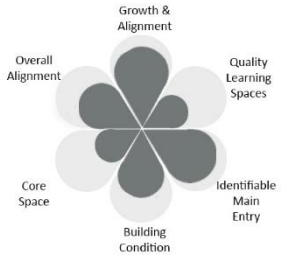


Grades Served: 9 to 12
Existing Building Size: 192,100 GSF
Target Student Enrollment: N/A
Year Built: 1943
School: Central High
Facilities Master Plan: Facilities Master Plan

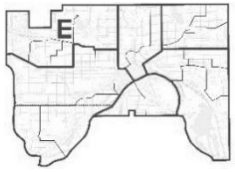
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Electrical – MV Service Replacement	Completed										●		●
Griffin Stadium Locker Room Improvement	Completed										●	●	●
Replace Bleacher	GC3 FY30						C						●

Chelsea Heights Elementary School

1557 Huron Street





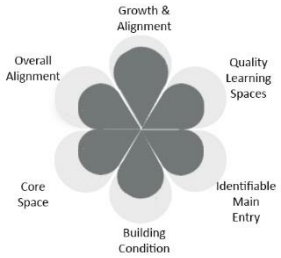


Grades Served: K to 5
Existing Building Size: 62,545 GSF
Target Student Enrollment: 604
Years Built: 1932, 1939, 1952, 1973
School: Chelsea Heights
Facilities Master Plan: Facilities Master Plan

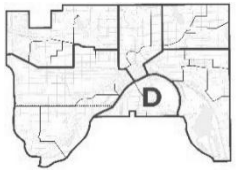
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Hallway and Kitchen Flooring Replacement	Completed										●	●	●
Replace Folding Partition in Gym	Completed										●		●
Fire Alarm System	Completed										●		●
Interior / Exterior Door Replacement	Completed										●	●	●
Gym Roof Replacement	GC3 FY26	D/C	C						●		●		
Flooring Replacement	Program				D/C				●		●		

Cherokee Heights Elementary School

694 Charlton Street





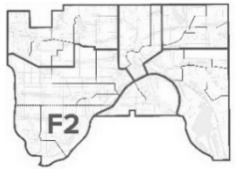


Grades Served: PreK to 5
Existing Building Size: 87,416 GSF
Target Student Enrollment: 543
Years Built: 1925, 1971, 2000, 2001
School: Cherokee Heights
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Furniture Replacement	Completed								●			●	●
Major Project Highlights: • New Finishes in Learning Spaces • Classroom Instructional AV • HVAC and Controls Replacement • Partial Roof Replacement • Accessible Restroom Modifications • Classroom Wall Reconfiguration	20,488,000	D/C	C	C				●	●		●	●	●

Community Education Service Center

1780 West 7th Street



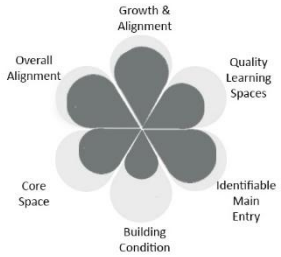
Grades Served: N/A
Existing Building Size: 24,200 GSF
Target Student Enrollment: N/A
Year Built: 1965
Department: Community Education
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System Replacement	Program		D/C								●		●

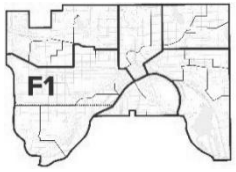
COMMUNITY EDUCATION
Saint Paul Public Schools

Como Park Elementary School

780 Wheelock Parkway West





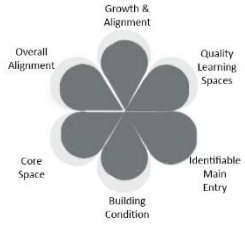


Grades Served: PreK to 5
Existing Building Size: 131,154 GSF
Target Student Enrollment: 790
Years Built: 1917, 1925, 1974
School: Como Park Elementary
Facilities Master Plan: Facilities Master Plan

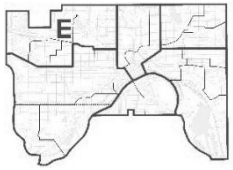
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Emergency Lighting and Corridor Lighting	Completed										●		●
Planetarium Seating and Carpet Replacement	Completed								●		●		●
Small Gym Floor Replacement	Bundled	C									●		●
Site: Equipment Storage Unit	Bundled	D/C	C								●		●
Pool AHU Replacement	GC3 FY26	D	D/C									●	
Flooring Replacement	GC3 FY27			D/C					●		●		
HVAC Minor Project – East Side + Boiler Stack Removal	GC3 FY28			D/C	C				●		●		

Como Park Senior High School

740 Rose Avenue West





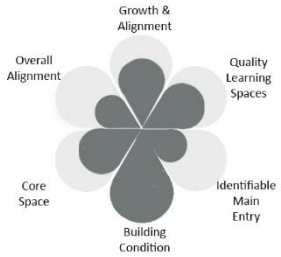


Grades Served: 9 to 12
Existing Building Size: 241,469 GSF
Target Student Enrollment: 1436
Year Built: 1954, 1978, 1993, 1994, 2002-4, 2018
School: Como Park High School
Facilities Master Plan: Facilities Master Plan

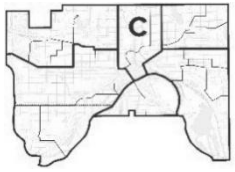
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Renovation Completed 2019	Completed							●	●	●	●	●	●
HVAC - Exhaust Fans	Completed										●		●
Site: Athletic Improvements	$436,000	C							●		●		●
Roof Replacement	GC3 FY27			D/C	C						●		

Creative Arts Secondary School

65 Kellogg Boulevard East





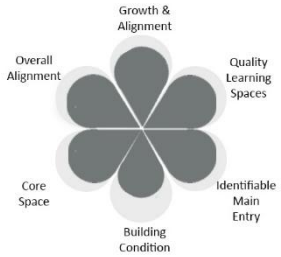


Grades Served: 6 to 12
Existing Building Size: 123,878 GSF
Target Student Enrollment: 585
Year Built: 1890, 1959
School: Creative Arts
Facilities Master Plan: Facilities Master Plan

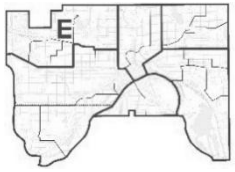
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Equipment Replacement - ARP Project	$3,402,000	C							●		●	●	●
Generator Replacement											●		
Roof Replacement						D/C					●		
Lighting Replacement											●		
													182

Crossroads Science + Montessori

543 Front Avenue





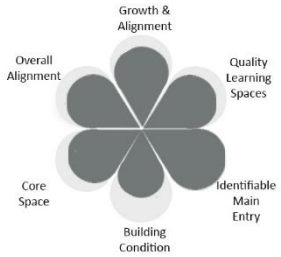


Grades Served: PreK to 5
Existing Building Size: 130,112 GSF
Target Student Enrollment: 716
Year Built: 1999
School: Crossroads
Facilities Master Plan: Facilities Master Plan

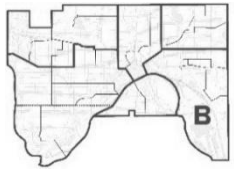
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Completed										●		●
I-Zone Reimagined	Completed								●			●	
Paving Replacement	GC3 FY27			D/C							●		●
Partial Flooring Replacement	GC3 FY27			D/C							●		●
Roof Replacement						D/C					●		●

Dayton's Bluff Achievement Plus Elementary

262 Bates Avenue





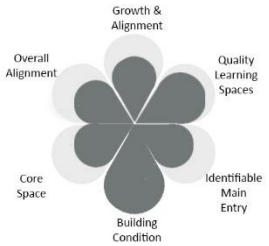


Grades Served: PreK to 5
Existing Building Size: 88,242 GSF
Target Student Enrollment: 543
Years Built: 1973,1999
School: Dayton's Bluff
Facilities Master Plan: Facilities Master Plan

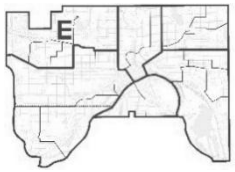
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	Completed										●		●
HVAC Classroom Ventilation	Completed								●		●		●
Piping and Plumbing Fixture Replacement	Program	C									●		●
Mechanical: Cooling Tower and Chiller Replacement	GC3 FY26			D/C					●		●		●

Early Childhood Hub

Formerly Galtier Elementary
1317 Charles Avenue





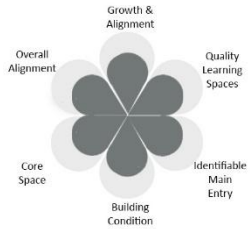


Grades Served: Birth-PreK
Existing Building Size: 60,917 GSF
Years Built: 1973, 2006
Department: Early Childhood Hub
Facilities Master Plan: Facilities Master Plan

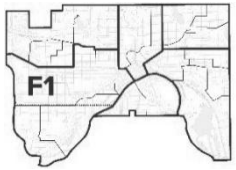
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: North Parking Lot Pavement	Completed										●		●
Site: Playground Renovation and Expansion	Program	C									●	●	●
Fire Alarm Systems	Completed	D/C									●		●
Minor Modifications	GC3 FY26		D/C										
											●		
													185

East African Magnet

437 Edmund Avenue West







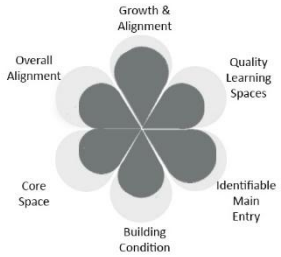
Grades Served: PreK to 5
New Building Size: 52,400 GSF
Target Student Enrollment: 519
Years Built: 1923, 1971, 1998, 2000, 2004
School: East African Magnet
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Suppression System	Completed										●		●
Window Replacement	GC3 FY29					D/C					●		
													186

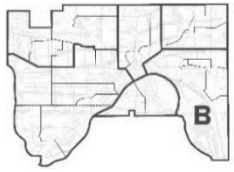
East African Elementary Magnet School

Eastern Heights Elementary School

2001 Margaret Street





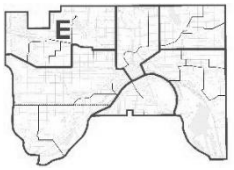


Grades Served: PreK to 5
Existing Building Size: 69,002 GSF
Target Student Enrollment: 494
Years Built: 1929, 1952, 1969, 1991
School: Eastern Heights
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	Completed										●		●
Electrical Panel Replacement	$194,000	C									●		●
Plumbing Plus - Multi-Site Project	Completed										●		●
HVAC Upgrades	GC 3 FY28			D	D/C	C			●		●		●
Instructional A/V	GC3 FY29				D/C	C			●			●	●
Lighting Replacement	GC3 FY29				D/C	C			●		●		●

Education and Operation Services

1930 Como Avenue



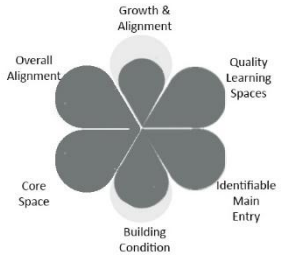
Grades Served: N/A
Existing Building Size: 249,836 GSF
Years Built: 1954, 1998, 2021
Department: EOS
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Completed 2021	Completed							●		●	●	●	●
Print Shop Air Handler	Completed										●		●
ARP - funded Kitchen HVAC Upgrades	Completed										●		●
Garage Door Structural Repair	$2,334,000	C									●		●
Trades Shop Ventilation	$567,000	D	C								●		
Generator Replacement	Bundled	D	C								●		●
Partial Reroof and Roof Drain Piping	Program		D	C	C						●		●

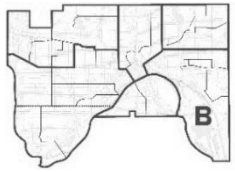
Saint Paul Public Schools

E-STEM Middle School

600 Weir Drive, Woodbury MN







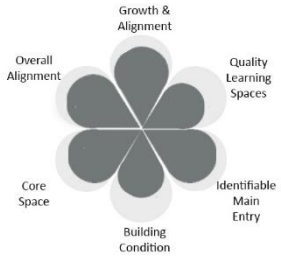
Grades: 6 to 8
Existing Building Size: 114,037 GSF
Target Student Enrollment: 600
Years Built: 2001
School: E-STEM
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year D = *Design* C = *Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Repairs and Upgrades Completed 2019	Completed							●	●	●	●	●	●
Fire Alarm Systems Replacement	Completed										●		●
Monument Sign	$107,250		C							●			●
Partial Paving Replacement	GC3 FY27			D/C							●		●

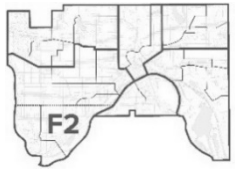
E-STEM MIDDLE SCHOOL
Environmental Education
Science • Technology • Engineering • Math

EXPO for Excellence Elementary

540 Warwick Street South





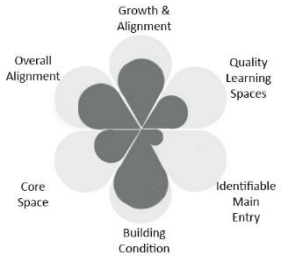


Grades Served: PreK to 5
Existing Building Size: 83,305 GSF
Target Student Enrollment: 716
Year Built: 1961
School: EXPO
Facilities Master Plan: Facilities Master Plan

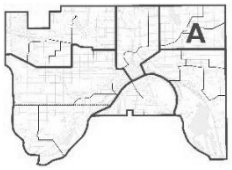
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Roof Replacement and Roof Drain Piping	Program	C									●		●
Site: Equipment Storage Unit	Bundled	D/C	C								●		●
Piping Replacement	GC3 FY26		C								●		●
Stormwater Management Replacement	GC3 FY26	D/C											●
HVAC: Boiler Replacement	GC3 FY27			D/C							●		●
												190	

Farnsworth Aerospace - Lower

1290 Arcade Street





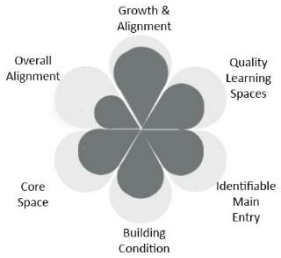


Grades Served: PreK to 4
Existing Building Size: 62,913 GSF
Target Student Enrollment: 543
Years Built: 1922, 1924, 1991, 2002, 2004
School: Farnsworth Lower
Facilities Master Plan: Facilities Master Plan

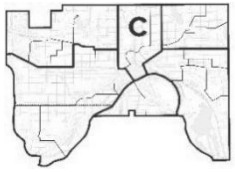
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Highlights: • General Learning Addition • Media Center Update • Renovation of Existing Learning Spaces • Assembly/Multi-Purpose Addition • Renovation of Kitchen • Roof Replacement • Hallway Lockers Replacement • Upgrade Existing Parking Lot • Parent Drop-Off Drive and Parking Lot • Audio/Visual Equipment	GC3 FY26	D	D	D/C	C			●	●	●	●	●	●
Site: Playground Replacement	GC3 FY26		D	C							●		●

Farnsworth Aerospace - Upper

1000 Walsh Street





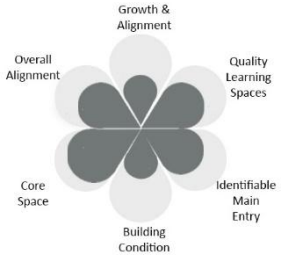


Grades Served: 5 to 8
Existing Building Size: 116,120 GSF
Target Student Enrollment: 707
Years Built: 1925, 1937, 1965, 1996
School: Farnsworth UpperGC3 FY28
Facilities Master Plan: Facilities Master Plan

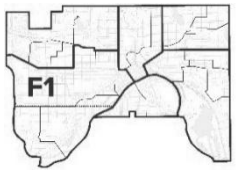
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Replacement, Ceilings and Lights, Lockers	$14,740,000	D/C	C	C					●		●	●	●
Partial Flooring Replacement – Phase 2	Program	D/C	C						●		●		●
Instructional Audio/Visual Equipment	Program	D/C	C						●		●	●	●
Fire Alarm Systems	Program	D/C	C								●		●
Lighting Replacement in Auditorium	GC3 FY25			C					●		●		●
Roofing Replacement at East Building	GC3 FY28				D/C						●		●

Focus Beyond Transition Services

340 Colborne Street





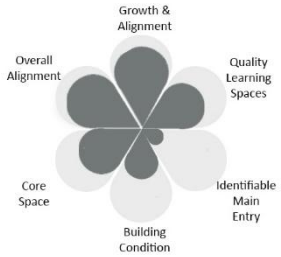


Grades Served: Adults
Existing Building Size: 44,818 GSF
Target Student Enrollment: N/A
Years Built: 1973, 1998
School: Focus Beyond
Facilities Master Plan: Facilities Master Plan

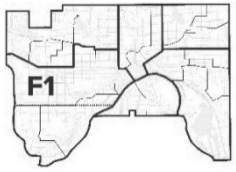
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	Completed										●	●	●
Partial Flooring Replacement	Completed								●		●	●	●
Plumbing Plus - Multi - Site Project	Completed										●		●
Classroom Modifications	Completed							●	●			●	

Four Seasons A+ Elementary School

318 Moore Street





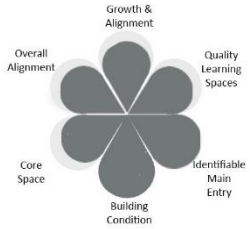


Grades Served: PreK to 5
Existing Building Size: 63,443 GSF
Target Student Enrollment: 618
Years Built: 1974, 1999, 2003
School: Four Seasons
Facilities Master Plan: Facilities Master Plan

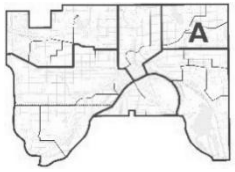
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Floor Replacement	Completed								●		●		●
Electrical Panels and Switchgear Replacement	$409,000	C									●		●
Roof Access Stair		D/C	C										●
Floor Replacement	Program			D/C							●		●
Site: Playground	GC3 FY29					D/C					●		●

Frost Lake Elementary

1505 Hoyt Avenue East





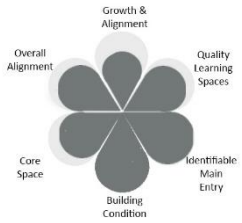


Grades Served: PreK to 5
Existing Building Size: 98,536 GSF
Target Student Enrollment: 705
Years Built: 1964, 1966, 1990, 1994, 2000, 2023
School: Frost Lake
Facilities Master Plan: Facilities Master Plan

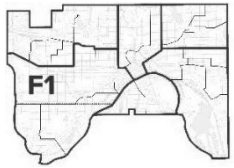
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Renovation and Addition Completed 2022: • Renovation of Existing Learning Spaces • Clear front entrance and security upgrades • Renovation of Restrooms • New Kitchen Addition • Common and Administration Addition • HVAC and Controls Replacement • Site Drainage Replacement • Parking Lot Pavement • Lighting Replacement • Playground • Fire Suppression • Fire Alarm Systems • Site Storage Building	Completed							●	●	●	●	●	●
													195

Global Arts Plus Lower

1023 Osceola Avenue





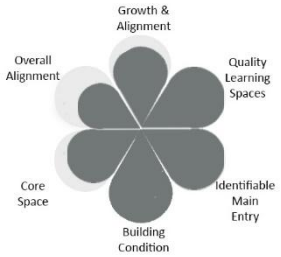


Grades Served: PreK to 4
Existing Building Size: 75,788 GSF
Target Student Enrollment: 341
Years Built: 1922, 1924, 1966, 1996, 2004, 2018
School: GAP Lower
Facilities Master Plan: Facilities Master Plan

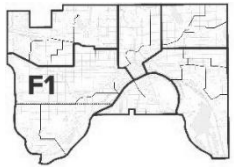
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Completed 2018	Completed							●	●	●	●	●	●

Global Arts Plus Upper

810 Palace Avenue





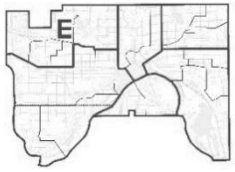


Grades Served: 5 to 8
Existing Building Size: 148,171 GSF
Target Student Enrollment: 632
Years Built: 1926, 1939, 1965, 1996, 1999, 2019
School: GAP Upper
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Completed 2019	Completed							●	●	●	●	●	●
Dance Room Floor Replacement	Completed								●		●	●	
Gym Floor Replacement	GC3 FY26			D/C					●		●	●	●
Roof Replacement - partial	GC3 FY28				D/C				●		●		●

Gordon Parks High School

1212 University Avenue West

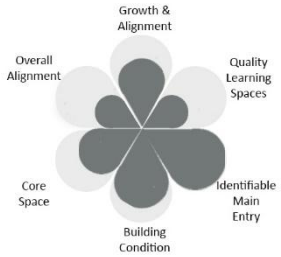


Grades Served: 9 to 12
Existing Building Size: 33,745 GSF
Target Student Enrollment: 251
Year Built: 2007
School: Gordon Park
Facilities Master Plan: Facilities Master Plan

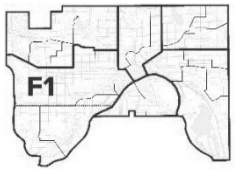
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Boiler Replacement - 2 Boilers	GC3 FY26		C								●		
Security Improvements	GC3 FY26			C							●		●
													198

Groveland Park Elementary School

2045 St. Clair Avenue





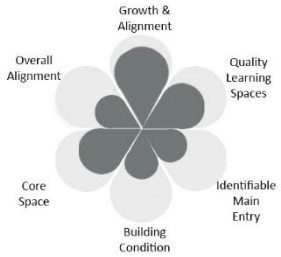


Grades Served: K to 5
Existing Building Size: 52,542 GSF
Target Student Enrollment: 529
Years Built: 1921, 1924, 1931, 1996, 2000, 2003
School: Groveland Park
Facilities Master Plan: Facilities Master Plan

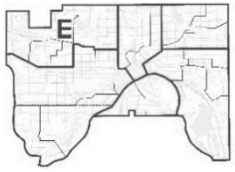
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	Completed										●		●
Reroofing Rec Center and Drainage Piping Upgrades	Completed										●		●
Toilet Partition Replacement	Completed										●	●	●
Site: Replace North Parking Lots and Drainage Correction	Completed										●		●
Site: Maintenance Equipment Storage Unit	GC3 FY25	D/C	C								●		●
HVAC Replacement	GC3 FY30					D	C				●		●

Hamline Elementary School

1599 Englewood Avenue







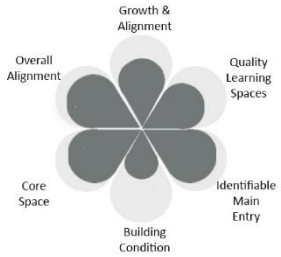
Grades Served: PreK to 5
Existing Building Size: 66,539 GSF
Target Student Enrollment: 705
Years Built: 1953, 1974, 1996
School: Hamline
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Augmented System Renewal Project: • Plumbing Piping Replacement • HVAC Boiler Replacement • Complete Fire Suppression • Secure Entry • Instructional A/V	$14,474,000		D	D/C	C				●		●	●	●

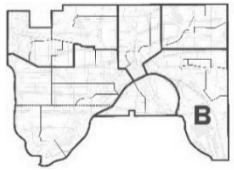
200

Harding Senior High School

1540 Sixth Street East





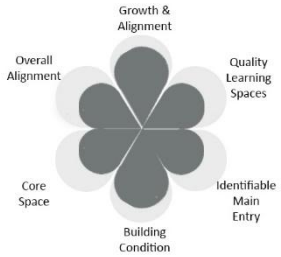


Grades Served: 9 to 12
Existing Building Size: 286,080 GSF
Target Student Enrollment: 1918
Years Built: 1963, 1993, 1995, 2002, 2003
School: Harding Senior
Facilities Master Plan: Facilities Master Plan

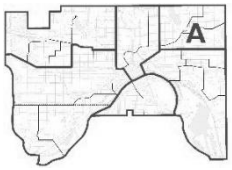
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Lighting	Completed								●		●	●	●
Instructional Audio / Visual Equipment	Completed								●		●	●	●
Theater Curtain and Lighting	Completed								●		●	●	●
Replace Ceiling in Cafeteria	Completed										●	●	●
Fire Alarm System	Completed										●	●	●
Electrical Distribution System	Bundled	D/C	C								●		●
Roofing and Re - Piping Roof Drains	Bundled	D/C	C	C							●	●	●
Pool Piping Replacement	GC3 FY26	D/C	C								●		●
Pool AHU Replacement	GC3 FY26	D/C	D/C								●		●
Site: Athletic Improvement • Replace Artificial Turf • Add Triple Jump Lane and Track • Improvements to Stadium Auxiliary Facilities • Replace Running Track • Fire Suppression	GC3 FY26		D	D/C	C						●		●
Boiler and Stack Replacement	GC3 FY29					D/C					●		●

Hazel Park Preparatory Academy

1140 White Bear Avenue





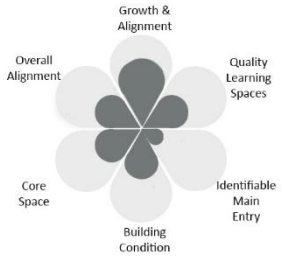


Grades Served: PreK to 8
Existing Building Size: 114,774 GSF
Target Student Enrollment: 690
Years Built: 1956, 2009
School: Hazel Park
Facilities Master Plan: Facilities Master Plan

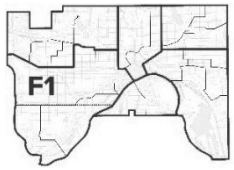
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Replace Ceiling Tiles	Completed										●	●	●
Boiler Replacement	GC3 FY25	D/C	C								●		●
Site: Equipment Storage Unit	Bundled	D/C	C								●		●
Instructional Audio / Visual Equipment	GC3 FY26		D/C	C					●		●	●	●
Fire Alarm System Replacement	Program		D/C	C							●		●
Ceiling and Light Fixture Replacement	GC3 FY27		D/C	C					●				●
A/C Chiller Replacement - 2 Chillers	GC3 FY29					C					●		●

Hidden River Middle School

1700 Summit Avenue







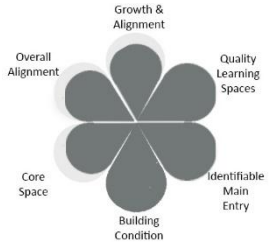
Grades Served: 6 to 8
New Building Size: 108,104 GSF
Target Student Enrollment: 679
Years Built: 1924, 1964, 1977, 1991, 2025
School: Hidden River
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovate and Reconfigure Classrooms • New Secure Entry • New Administrative Suite • Inclusive Restrooms • Instructional Audio/Visual • Kitchen Renovation • HVAC and Controls Replacement • Electrical Replacement • Addition of Aquifer - Based Geo System • New Lighting, Sensors and Controls • Parking Lot Pavement • Fire Notification Panel Replacement • Partial Roof Replacement	$54,200,000	C	C					●	●	●	●	●	●

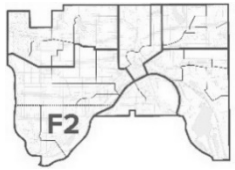
HIDDEN RIVER MIDDLE SCHOOL

Highland Park Elementary School

975 Snelling Avenue South







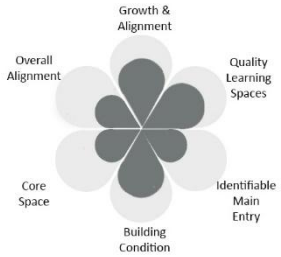
Grades Served: K to 5
Existing Building Size: 84,439 GSF
Target Student Enrollment: 378
Years Built: 1952, 1954, 1997, 2018
School: Highland Park Elementary
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Renovations and Addition Completed 2018	Completed							●	●	●	●	●	●

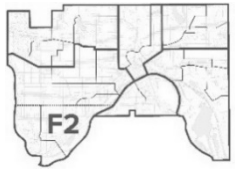
HIGHLAND PARK ELEMENTARY

Highland Park Middle School

975 Snelling Avenue South







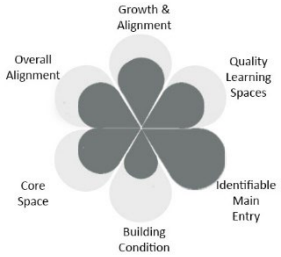
Grades Served: 6 to 8
New Building Size: 154,991 GSF
Target Student Enrollment: 837
Years Built: 1957, 1984, 2002, 2025
School: Highland Park Middle
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Replace Stage Flooring	Completed								●		●		●
ARP HVAC Upgrade	Completed								●		●		●
Instructional Audio / Visual Equipment	Bundled	D/C							●		●		●
Major Project Highlights: • Renovation of Selected Learning Spaces • Renovation of Kitchen and Cafeteria • Renovation of Administration • Renovation of First Floor Restrooms • New Entry • Locker Replacement • Lighting Replacement • Parking Lot • Fire Safety	$36,943,000	C	C					●	●	●	●	●	●

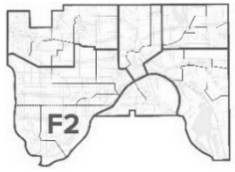
MIDDLE SCHOOL

Highland Park Senior High School

1015 Snelling Avenue South





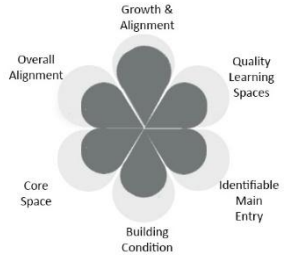


Grades Served: 9 to 12
Existing Building Size: 223,191 GSF
Target Student Enrollment: 1196
Years Built: 1963, 1970, 1988, 2000, 2009
School: Highland Park Senior
Facilities Master Plan: Facilities Master Plan

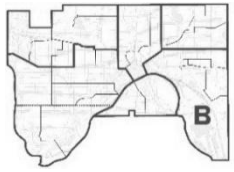
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Theater: Lighting	Completed								●		●	●	●
Mechanical: Pool AHU Replacement	Bundled	C	C									●	
Site: Artificial Turf at Soccer / Football Field, Softball and Baseball Dugouts	$4,733,000	D/C	C					●	●			●	●
Site: Track Resurfacing	GC3 FY26	D/C	C					●	●			●	●
Renovation of Kitchen and Cafeteria (see Middle School)	$36,943,000	D	C	C				●	●		●	●	●
Instructional Audio / Visual Equipment	Program		D/C						●		●		●
Fire Alarm System	Program			D/C							●	●	●
Building Systems Renewal: HVAC, Lighting, Finishes	GC3 FY30				D	D/C	C		●		●		●
`													

Highwood Hills Elementary School

2188 Londin Lane





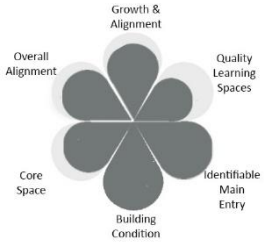


Grades Served: PreK to 5
Existing Building Size: 89,346 GSF
Target Student Enrollment: 642
Years Built: 1974, 1999
School: Highwood Hills
Facilities Master Plan: Facilities Master Plan

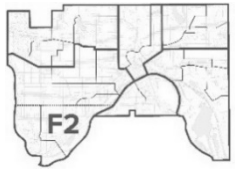
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Piping and Plumbing Fixture Replacement		D/C	C								●		●
Rec Center and Gym Renovation	GC3 FY26		D/C								●		●
Building Systems Renewal: • Replace Electrical Switchgear and Panels • Lighting Replacement and Re-cabling • Roof Replacement	GC3 FY28			D/C	C						●		●
Site: Sidewalk Replacement	Bundle			D/C	C						●		●

Horace Mann School

2001 Eleanor Avenue





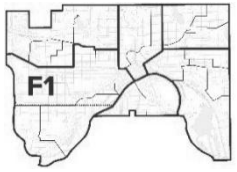


Grades Served: K to 5
Existing Building Size: 75,834 GSF
Target Student Enrollment: 378
Years Built: 1930, 1939, 1954, 1995, 2018
School: Horace Mann
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Completed 2018	Completed							●	●	●	●	●	●
Flooring Replacement	GC3 FY27			C					●		●	●	

Hubbs Center

1030 University Avenue



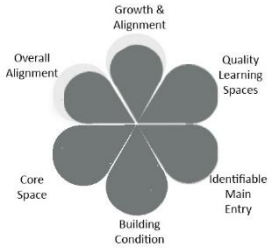
Grades Served: 7 to 12
Existing Building Size: 42,600 GSF
Target Student Enrollment: N/A
Years Built: 1966, 1993
Department: Hubb Center
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Flooring - Replace Carpeting	Completed								●		●	●	●
Fire Alarm Systems	Completed										●		●
Plumbing Plus - Multi-Site Project	Completed										●		●
Site: South and Southeast Parking Lot Pavement	Bundled	D/C	C								●		●
Site: Equipment Storage Unit	Bundled	D/C	C								●		●
Boiler Replacement	GC3 FY26		C								●		●
A/C Unit Replacement	GY3 FY27			C							●		●
													209

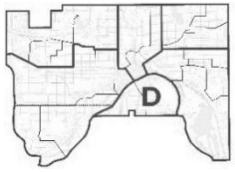
Saint Paul Public Schools

Humboldt High School

30 Baker Street East





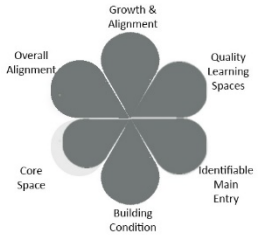


Grades Served: 6 to 12
Existing Building Size: 267,263 GSF
Target Student Enrollment: 1,235
Years Built: 1976, 2002, 2003, 2004,2021
School: Humboldt High School
Facilities Master Plan: Facilities Master Plan

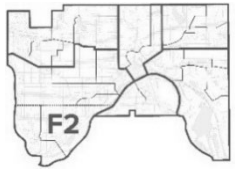
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Addition and Renovation Completed 2021	Completed							●	●	●	●	●	●
Site: Athletics, Fencing, Bleachers, Tennis Court Screens, Replace Artificial Turf, and Field Lighting	Completed										●		●
Practice Running Track Installation	$841,000	C	C								●	●	●
AHU Replacement	$3,650,000	D/C	C								●		●
Replace Flooring at Community Gym and Adjacent Cafeteria	Program	D/C	C						●		●	●	●
Roof Replacement	GC3 FY28			D	C						●		●

Jie Ming Mandarin Immersion Academy

1845 Sheridan Avenue





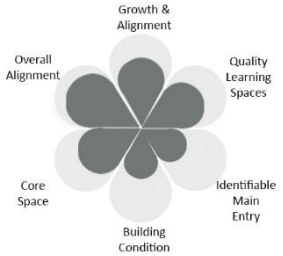


Grades Served: PreK to 5
Building Size: 70,515 GSF
Years Built: 1921, 1954,1980, 1986, 2002, 2023
School: Jie Ming
Facilities Master Plan: Facilities Master Plan

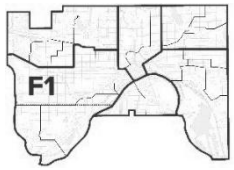
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Additions and Replacements Completed 2024: • Classroom and Learning Space Addition • Cafeteria and Kitchen Addition • HVAC- Complete HVAC in West Wing • Partial Roofing Replacement • Boiler & Water Heater Replacement • Gymnasium Floor Replacement • Playground Replacement • South Parking Lot and Drop-Off Reconfiguration	Completed							●	●	●	●	●	●
Air Conditioning Phase 2		C	C						●		●		●

J.J. Hill Montessori Magnet School

998 Selby Avenue





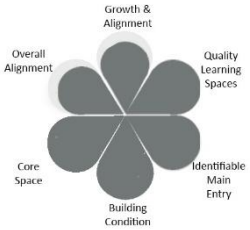


Grades Served: PreK to 5
Existing Building Size: 64,898 GSF
Target Student Enrollment: 505
Years Built: 1974
School: J.J. Hill
Facilities Master Plan: Facilities Master Plan

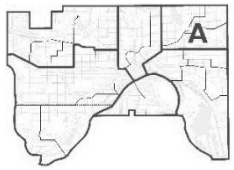
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Community Education Hub Renovations	GC3 FY26	D	C						●		●	●	

Johnson Senior High School

1349 Arcade Street





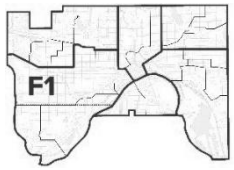


Grades Served: 9 to 12
Existing Building Size: 281,369 GSF
Target Student Enrollment: 1451
Years Built: 1963, 1983, 1992, 1997, 2001, 2013, 2017
School: Johnson Senior
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Highlights Completed 2023: • HVAC Replacement • Audio / Visual Equipment • Lighting Replacement • Geothermal System	Completed							●	●		●	●	●
HVAC Equipment Replacement - ARP Funded	Completed								●		●	●	●
Partial Roof Replacement & Roof Drain Resizing	Completed										●	●	●
Partial Flooring Abatement and Replacement	Program	C							●		●		●
Site: Athletic Improvement • Replace Artificial Turf & Field Lighting • New Bleachers	$3,909,000	C	C								●		●
HVAC: Replace Rooftop Unit and Roof, Old Fans, Vents, etc.	GC3 FY27			C					●		●		●
Upgrade Lighting Controls	GC3 FY28				C						●		

Journeys Secondary School

90 Western Avenue South



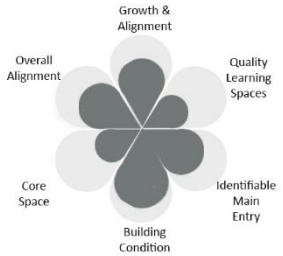
Grades Served: 7 to 12
Existing Building Size: 64,874 GSF
Target Student Enrollment:
Years Built: 1922, 1995, 2006
School: Journey Secondary
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Instructional Audio/Visual System	Completed								●			●	●
Roof Replacement & Roof Drain Resizing	$2,667,000	D/C	C								●	●	●
Site: Equipment Storage Unit	Bundled	D/C	C								●		●
Replace Second AHU	GC3 FY28				D/C						●		●
Lighting Replacement	GC3 FY28				D/C				●		●		●

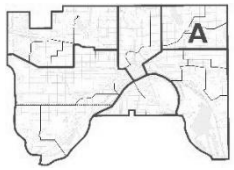
Saint Paul Public Schools

L'Etoile du Nord French Immersion School

1760 Ames Place





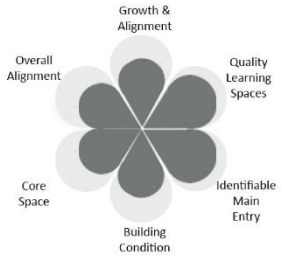


Grades Served: PreK to 5
Existing Building Size: 57,966 GSF
Target Student Enrollment: 462
Years Built: 1916, 1924, 1954, 1997, 2002
School: L'Etoile French Immersion
Facilities Master Plan: Facilities Master Plan

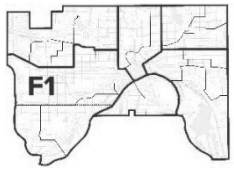
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Playground Replacement	GC3 FY27		D/C								●		●
South Parking Lot Pavement	GC3 FY27			D/C							●		●
Roof Replacement and Roof Drains	Program			D/C	C						●		●

Maxfield Elementary School

380 North Victoria Street







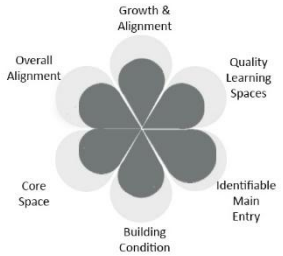
Grades Served: PreK to 5
Existing Building Size: 71,334 GSF
Target Student Enrollment: 593
Years Built: 1954, 1973, 2002
School: Maxfield
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Upgrades - ARP Project	Completed								●		●		●
Site: Playground and Playfield Modifications with Stormwater Management	$699,000	C	C						●		●		●
Paving Replacement	GC3 FY25		C	C							●		●
Partial Floor Covering Replacement	GC3 FY25		D/C	C					●		●	●	●
Electrical Switchgear Replacement	GC3 FY26		D/C	C							●		●
Plumbing Replacement	GC3 FY27					D/C					●		●
HVAC Replacements Phase 2	GC3 FY28					D/C			●		●		●

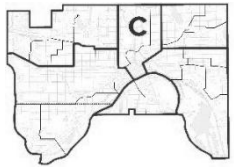
Maxfield ELEMENTARY SCHOOL

Mississippi Creative Arts School

1575 L'Orient Street





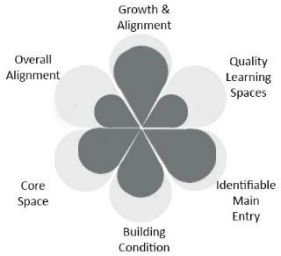


Grades Served: PreK to 5
Existing Building Size: 67,408 GSF
Target Student Enrollment: 755
Years Built: 1952, 1962, 1966, 1985, 1990, 1993, 2002
School: Mississippi
Facilities Master Plan: Facilities Master Plan

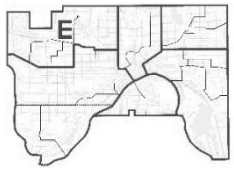
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Completed										●		●
Wall Construction - Special Education Classroom and Office	Completed								●		●	●	●
HVAC Upgrades & Boiler Replacement - ARP Project	Completed								●		●		●
Site: Paving Replacement & Stormwater Management	$2,860,000	D/C	C								●		●
Playground and Sidewalk	Bundled		D	C							●		●

Murray Middle School

2200 Buford Avenue





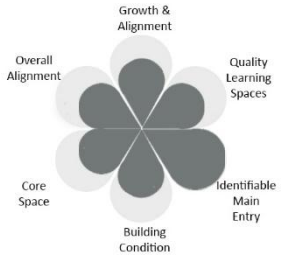


Grades Served: 6 to 8
Existing Building Size: 127,393 GSF
Target Student Enrollment: 788
Years Built: 1925, 1930, 1939, 1963, 1977, 2000
School: Murray
Facilities Master Plan: Facilities Master Plan

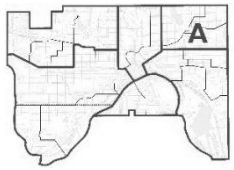
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Audio / Video Equipment	Completed								●		●	●	●
Partial Flooring Replacement	GC3 FY26	C	C						●		●	●	
Building Systems Renewal: • HVAC • Boilers • Lighting • Re-cabling	GC3 FY29				D/C	C			●		●		●

Nokomis Montessori Magnet School - North

985 Ruth Street





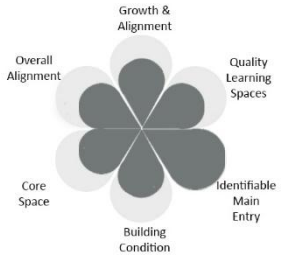


Grades Served: PreK to 5
Existing Building Size: 46,503 GSF
Target Student Enrollment: 420
Years Built: 1958, 1992
School: Nokomis North
Facilities Master Plan: Facilities Master Plan

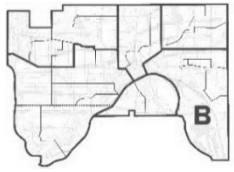
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC: Boiler Replacement	Bundled	C									●	●	●
Building Systems Renewal: • Roofing Replacement and Roof Drain • Mechanical Systems Replacement HVAC • Plumbing Replacement • Generator Removal • Re-Cabling	Program			D/C	C						●		●

Nokomis Montessori Magnet School - South

525 North Sheridan Avenue





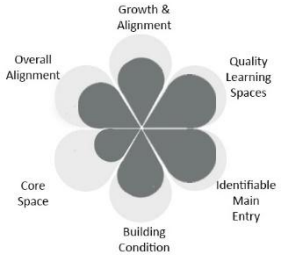


Grades Served: PreK to 5
Existing Building Size: 44,528 GSF
Target Student Enrollment: 378
Years Built: 1956, 1994
School: Nokomis South
Facilities Master Plan: Facilities Master Plan

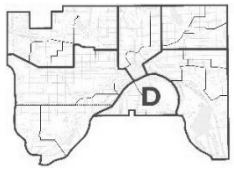
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	GC3 FY25		C								●	●	●
Plumbing Piping Replacement	GC3 FY27			D	C				●		●		●
Roof Replacement and Roof Drains	Program			D	C						●		●
Boiler Replacement	GC3 FY27			D/C							●		●

Open World Learning

640 Humboldt Avenue





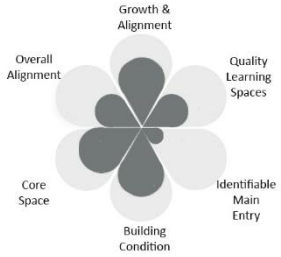


Grades Served: 6 to 12
Existing Building Size: 127,197 GSF
Target Student Enrollment: 550
Years Built: 1909, 1924, 1959, 1976
School: Open World Learning
Facilities Master Plan: Facilities Master Plan

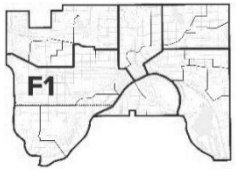
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Mechanical Systems Replacement HVAC	Completed								●		●	●	
Theater Lighting Upgrade	Completed								●		●	●	●
Building Systems Renewal: • HVAC Remove Univents • Switchgear Replacement • Light Fixture Replacement	GC3 FY29				D/C	C					●		●

Randolph Heights Elementary

348 Hamline Avenue South





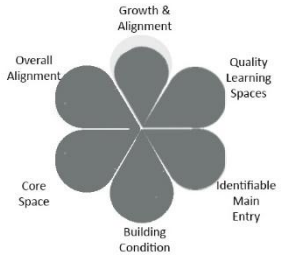


Grades Served: PreK to 5
Existing Building Size: 50,912 GSF
Target Student Enrollment: 420
Years Built: 1915, 1920, 1923, 2013
School: Randolph Heights
Facilities Master Plan: Facilities Master Plan

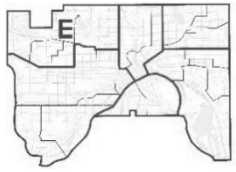
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Boiler Replacement	Completed										●		●
Gym Floor Replacement	Program	D/C	C						●		●		
Augmented Building System Renewal: • Identifiable Entry • HVAC Replacement • Roof Replacement • Lighting Replacement • Re-cabling • Fire Suppression	GC 3 FY29				D	D/C	C		●	●	●	●	●

RiverEast Elementary & Secondary

1055 Mackubin Street





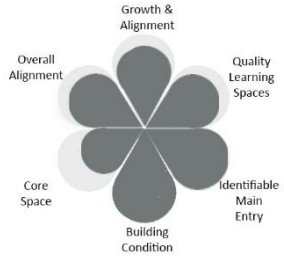


Grades Served: K to 8
Existing Building Size: 71,000
Target Student Enrollment: N/A
Year Built: 2018
School: RiverEast
Facilities Master Plan: Facilities Master Plan

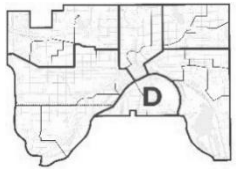
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Improvements Completed 2019	Completed							●	●	●	●	●	●

Riverview Spanish Dual Immersion

160 Isabel Avenue East





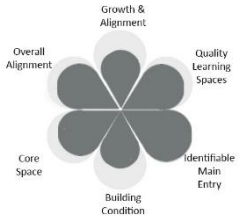


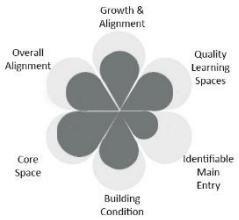
Grades Served: PreK to 5
Existing Building Size: 77,745 GSF
Target Student Enrollment: 730
Years Built: 1923, 1977
School: Riverview
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Retaining Wall & Stormwater Management Corrections	$136,000	C									●		●
Building Systems Replacement: • HVAC • Boiler Replacement • Lighting Replacement	GC3 FY28			D/C	C				●		●		●

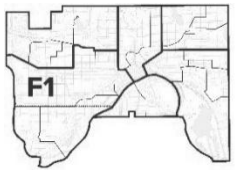
Rondo: Benjamin E. Mays IB World School & Capitol Hill Magnet

560 Rondo Avenue







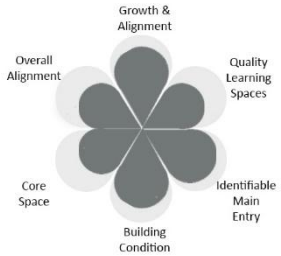


Grades Served: PreK to 5 / 1 to 8
Existing Building Size: 339,177 GSF
Target Student Enrollment: 2,448
Years Built: 1978, 1991
School: BenMays
School: Capitol Hill
Facilities Master Plan: Facilities Master Plan

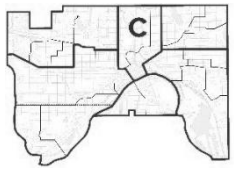
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Floor Replacement	Completed								●		●	●	●
HVAC RTU Rep. Phase 1 - ARP / ESSER FUNDED	Completed										●		●
Ceiling Replacement	GC3 FY25	D/C							●		●	●	●
Site: Equipment Storage Unit	Program	D/C	C								●		●
Bathroom Stall Replacement	GC3 FY26		D/C	C							●		●
Building Systems Renewal: • HVAC • Ceilings • Lighting replacement • Generator	GC3 FY26			D/C	C						●		●
Site: paving, sidewalk replacement, site signs, retaining wall	GC3 FY29				D/C	C							●
Site: Playground	GC3 FY28					D/C					●		●

Saint Paul Music Academy

27 East Geranium Avenue





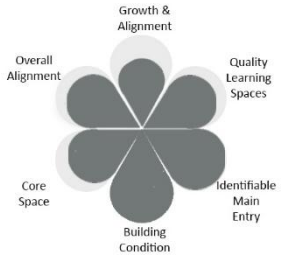


Grades Served: PreK to 5
Existing Building Size: 89,912 GSF
Target Student Enrollment: 766
Years Built: 1970, 1973
School: SPMA
Facilities Master Plan: Facilities Master Plan

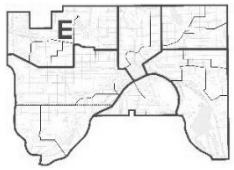
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Mechanical Systems Replacement Boiler	Completed										●		●
Building Systems Renewal: • Replace HVAC • Lighting Replacement • Re-cabling	GC3 FY28				D/C	C			●		●		●

St. Anthony Park Elementary School

2180 Knapp Street





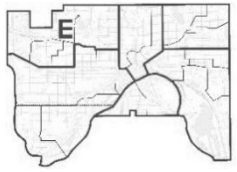


Grades Served: K to 5
Existing Building Size: 77,238 GSF
Target Student Enrollment: 579
Years Built: 1953, 1966, 1974, 1988, 2018
School: St. Anthony Park
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Renovation and Addition Completed 2018	Completed							●	●	●	●	●	●
Site: Playground	GC3 FY26		D	C							●		●

Student Placement Center

2102 University Avenue



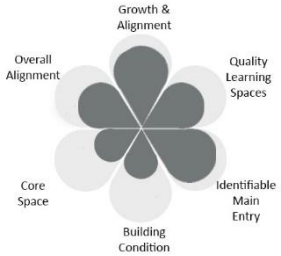
Existing Building Size: 19,795 GSF
Year Built: 1936, 1999
Department: Student Placement Center
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Plumbing Replacement as part of Plumbing Plus - Multi - Site Project	Completed										●		●
Building Systems Renewal: • Boiler Replacement • RTU Replacement	GC3 FY26				D/C						●		●

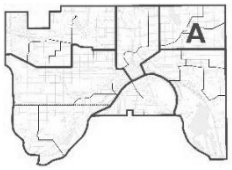
Saint Paul Public Schools

The Heights Community School

1863 Clear Avenue East





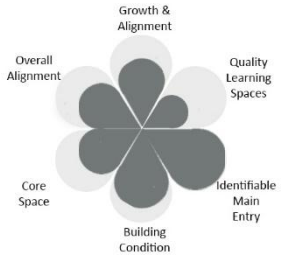


Grades Served: PreK to 5
Existing Building Size: 73,836 GSF
Target Student Enrollment: 618
Years Built: 1924, 1941, 1954, 1966, 1997, 1999, 2010
School: The Heights
Facilities Master Plan: Facilities Master Plan

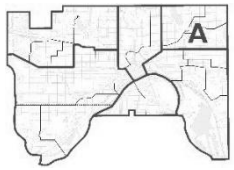
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Locker Replacement	GC3 FY27		D	C							●	●	
Building Systems Renewal: • HVAC and Controls • Boiler Replacement • Electrical Panel Replacement	$9,690,000	D	D/C	C	C						●	●	●
Fire Suppression to Remaining Areas	Bundled	D	D/C	C							●		●

Txuj Ci HMong Language + Culture Lower Campus

(Formerly Phalen Lake Hmong Magnet)
1089 Cypress Street





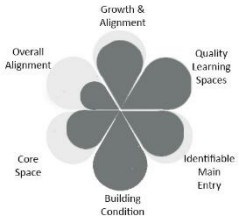


Grades Served: PreK to 5
Existing Building Size: 77,899 GSF
Target Student Enrollment: 914
Years Built: 1930, 1973, 2004
School: Txuj Ci Lower
Facilities Master Plan: Facilities Master Plan

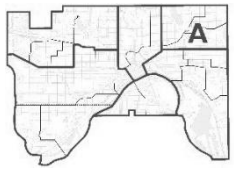
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Parking Lot Pavement Replacement	Completed										●		
Partial Flooring Replacement	Program				C				●		●	●	●
Carpentry Plus - Multi - Site	Completed										●		●
Boiler Replacement	GC3 FY29					D/C							
Lighting Replacement	GC3 FY29					D/C							

Txuj Ci HMong Language + Culture Upper Campus

(Formerly Parkway)
1363 Bush Avenue





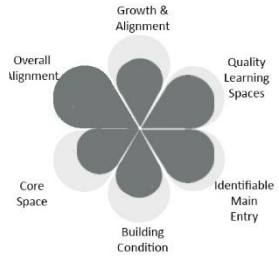


Grades Served: 6 to 8
Existing Building Size: 76,069 GSF
Target Student Enrollment: 484
Years Built: 1925, 1958, 1974, 2013
School: Txuj Ci Upper
Facilities Master Plan: Facilities Master Plan

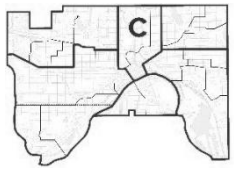
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Parking Lot Pavement	Completed										●		●
Instructional Audio / Visual Equipment	Program	D/C							●		●	●	●
Boiler and Stack Replacement	GC3 FY28				D/C						●		●

Washington Technology Magnet

1495 Rice Street





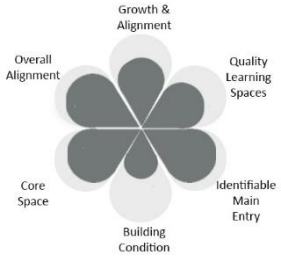


Grades Served: 6 to 12
Existing Building Size: 376,829 GSF
Target Student Enrollment: 2,129
Year Built: 1996
School: WashingtonMS
School: WashingtonHS
Facilities Master Plan: Facilities Master Plan

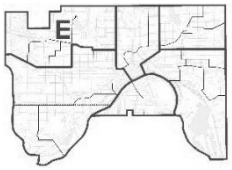
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Completed										●	●	●
Instructional Audio / Visual Equipment	Completed								●		●	●	●
Pool AHU	$1,149,000	D	D/C										
Secure Entry Remodel	$365,000	D	C										
Roofing, West Paving Replacement and Storm Sewer Repair	$11,169,000	D/C	C	C							●	●	●
Site: Equipment Storage Unit	Program		D/C	C							●		●
Cooling Tower Replacement	Program		D/C	C							●		
Partial Flooring Replacement	GC3 FY26			D/C					●		●	●	●
Solar	GC3 FY28			D/C	C								
Site: Athletics • Bleachers / Stadium Phase 2	GC3 FY27				D	D/C		●				●	●
Building Systems Renewal: • HVAC Controllers • Lighting Replacements • Re-cabling • Paging system	GC3 FY29				D	D/C			●		●	●	●

Wellstone Elementary

1040 Marion Street





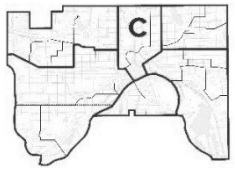


Grades Served: PreK to 5
Existing Building Size: 184,585 GSF
Target Student Enrollment: 741
Years Built: 1926, 1930, 1971, 1977, 1998
School: Wellstone
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roofing Repairs	Program	C									●		●
Classroom Flooring Refinishing	Program	C	C						●		●	●	●
Gym Floor Replacement	Program	C							●		●	●	●
Plumbing & Piping and HVAC Replacement	$10,523,000	C									●		●
Roofing - Areas Y	GC3 FY26		C								●		●
Boiler Replacement	GC3 FY30						C				●		●
Lighting Replacement	GC3 FY30						D		●		●		●

Wheelock Early Learning Center

1521 Edgerton Street

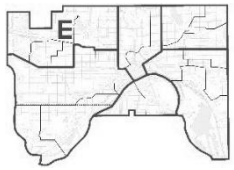


Grades Served: Birth to K
Existing Building Size: 16,339 GSF
Year Built: 1962
School: Wheelock Early Learning
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Lighting Replacement (in Plumbing Plus - Multi - Site Project)	Program	C							●		●		●
Site: North Parking Lot Paving Replacement	Program		D/C								●		●
Site: Playground Replacement	Bundled	D/C	C										●
Flooring Replacement	GC3 FY26		C						●		●		●
AHU Replacement	GC3 FY28				D/C						●		●

Wilson High School
(Hidden River Middle School Temporary Site)

631 North Albert Street



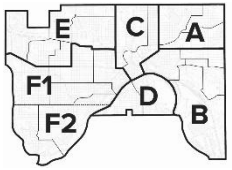
Grades Served: 6 to 8
Existing Building Size: 89,049 GSF
Target Student Enrollment: 603
Years Built: 1924, 1966, 1992, 2004
School: Wilson
Facilities Master Plan: Facilities Master Plan

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Floor Leveling & Replacement	Completed								●		●	●	●
Cafeteria & Kitchen Ceiling Replacement (Included In Renovations Below)	In Hidden Riv	C									●		●
Renovations for Hidden River Temporary Use	In Hidden Riv	C											
Exterior Stair and Sidewalk Replacement	$128,000	C									●		●
Mechanical Project - Ventilation and Boilers	GC3 FY26		D/C								●		
Fire Alarm Systems	Program				C						●		●

Saint Paul Public Schools

District-Wide Deferred Maintenance & Capital Improvement Programs

1930 Como Avenue



Grades Served: N/A
Existing Building Size: 7.8 million GSF
Years Built: N/A
School: Facilities
Facilities Master Plan: Facilities Master Plan

Project Description	5-year Program Budget	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2026	2027	2028	2029	2030	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Painting	$12,500,000	C	C	C	C	C					●	●	
Heating and Ventilating / Building Automation (BAS)	$13,200,000	C	C	C	C	C					●	●	●
Masonry / Tuckpointing	$9,000,000	C	C	C	C	C					●		●
Electrical Service Systems	$9,000,000	C	C	C	C	C					●		●
Instructional Audio/Visual Equipment - Sites TBD	$7,500,000	C	C	C	C	C			●				●
Elevator Control Equipment Upgrades	$5,000,000	C	C	C	C	C					●	●	●
Doors, Hardware and Accessibility	$4,500,000	C	C	C	C	C					●	●	●
Fire Safety: Fire Alarm and Fire Suppression	$6,000,000	C	C	C	C	C					●		●
Onsite: Solar Energy Program	$6,000,000	D/C	C	C	C	C					●		
Furniture Replacement Program	$6,000,000	C	C	C	C	C			●		●	●	●
Inclusive Restrooms	$4,000,000		D/C	C	C	C					●		●
Accessibility Improvements	$2,000,000	D/C	C	C	C	C							●

Adjustments from prior 5YP with reason for adjustment

REPRIORITIZATION

Site	Project Description
Belvidere	Site: Retaining walls, Dumpster Enclosure, Fence
Central Auto Garage	Fire Suppression
	Window Replacement
Four Seasons	Major Project
Humboldt	AHU Replacement
Maxfield Elementary	Fire Alarm System

STAFF CAPACITY

Site	Project Description
Wash Tech	Cooling Tower Replacement

LEAD TIMES

Site	Project Description

CONDITION CHANGE

Site	Project Description
Battle Creek El	Roof Replacement
Central HS	Selective Window Replacement
Chelsea Heights	Gym Roof Replacement
Dayton's Bluff	Repiping and Plumbing Fixture Replacement

Definitions of categories:

Reprioritization Due to changes in the context of the school, project, building system, or funding, the schedule for the project is shifted. In some cases individual scopes of work are regrouped for efficiency and economics.

Staff Capacity Staff scheduling could not accommodate these projects on the original timeline.

Lead Times Availablity of equipment and materials restricted these projects from going forward in the year they were orginially scheduled.

Condition Change Physical condition of component worsened or changed in a way that necessitated a change in the repair schedule.

APPENDIX

GLOSSARY OF TERMS

Addition: Adding to or expanding an existing building.

Asset Preservation: Committing necessary resources to preserving, repairing, or the adaptive re-use of current assets to keep facilities healthy.

Building: A roofed structure for permanent or temporary shelter for people, plants, or equipment.

Construction: The phase of a project where the construction trades build the new facility and/or renovate or repair the existing facility.

Design: The phase of the project that creates the architectural and engineering specifications and drawings that a construction contractor will bid on and use to perform the work.

Enrollment:

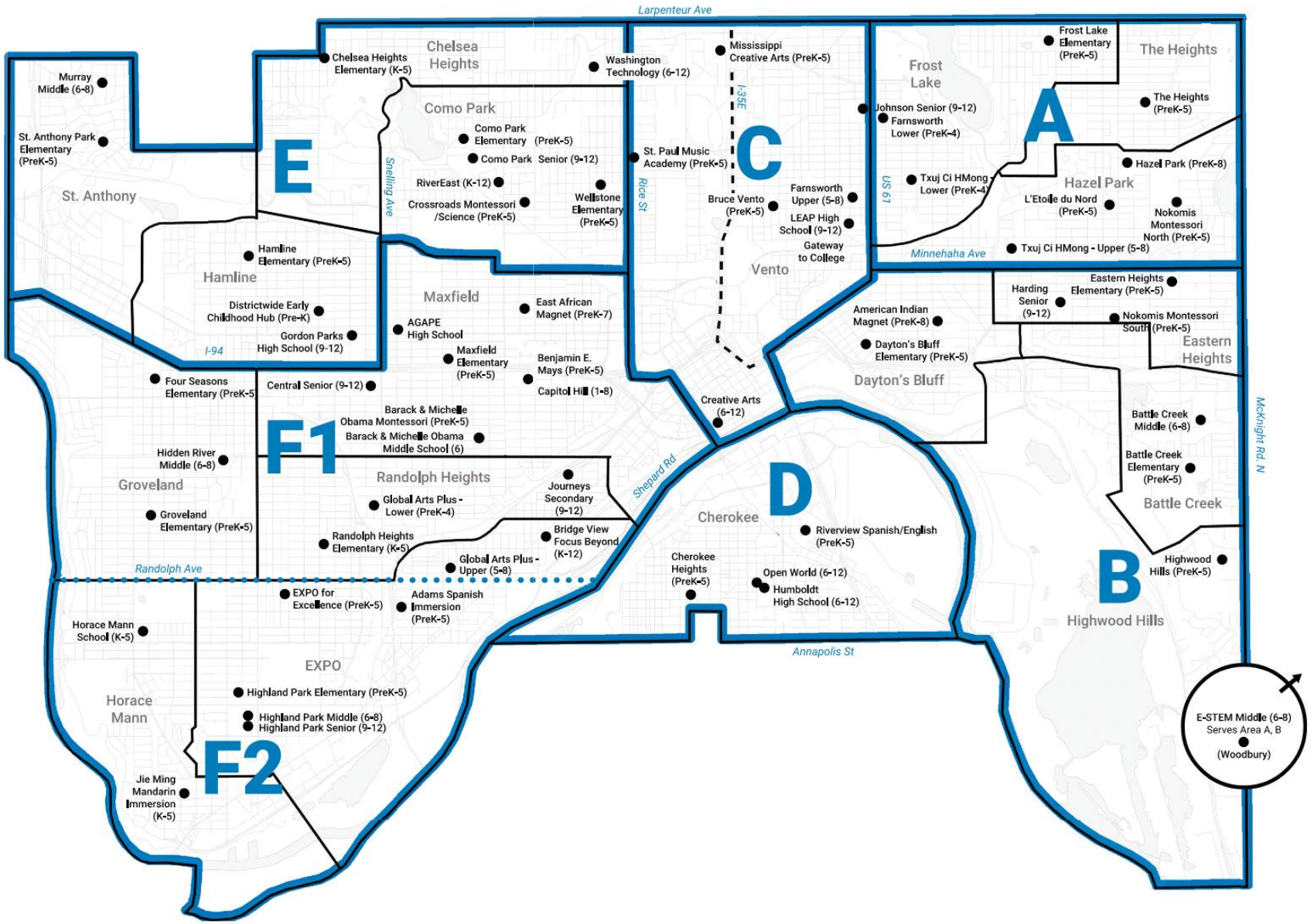
- **Official Enrollment:** A school's official enrollment number is defined by the Minnesota Department of Education by the number of students enrolled at a school on October 1 of each year; this number is used for determining state and federal aid given to schools for each school year.
- **Target Student Enrollment:** The current ideal student enrollment at a particular school based on its programming.
- **Design Enrollment:** The student enrollment planned for a school in the future as part of a comprehensive analysis of the District.

Project Highlights: Identifies the main or core portions of the project as opposed to the full scope of work.

Renovation: Improving broken, damaged, or outdated buildings to update and restore them to a good state of repair or return to a new condition.

SPPS Builds Five-year plan: An on-going long-range plan that annually considers facility improvements and adjustments based on current context. The five-year plan consists of building expansions, renovations, and asset preservation types of projects.

SAINT PAUL PUBLIC SCHOOLS: DISTRICT MAP (for SY2025-26)



ELEMENTARY SCHOOLS

Adams Spanish Immersion School
American Indian Magnet School
Barack & Michelle Obama Montessori
Battle Creek Elementary School
Benjamin E. Mays IB World School
Bridge View School (Special Education)
Bruce Vento Elementary School
Capitol Hill Magnet School
Chelsea Heights Elementary School
Cherokee Heights Elementary School
Como Park Elementary School
Crossroads Elementary Science + Montessori
Dayton's Bluff Achievement Plus Elementary
East African Magnet School (at Jackson)
Eastern Heights Elementary School
EXPO for Excellence Elementary
Farnsworth Aerospace - Lower
Four Seasons A+ Elementary School
Frost Lake Elementary School
Global Arts Plus - Lower
Groveland Park Elementary School
Hamline Elementary School
Hazel Park Preparatory Academy
Highland Park Elementary School
Highwood Hills Elementary School
Horace Mann School
Jie Ming Mandarin Immersion Academy
J.J. Hill Montessori Magnet School
L'Etoile du Nord French Immersion School
Maxfield Elementary
Mississippi Creative Arts School
Nokomis Montessori Magnet School - North
Nokomis Montessori Magnet School - South
Paul & Sheila Wellstone Elementary
Randolph Heights Elementary
RiverEast Elementary and Secondary (Special Education)
Riverview Westside School of Excellence
Saint Paul Music Academy
St. Anthony Park Elementary School
The Heights Community School
Txuj Ci Hmong Language and Culture - Lower

MIDDLE SCHOOLS

American Indian Magnet School
Barack & Michelle Obama Middle School
Battle Creek Middle School
Creative Arts Secondary School
E-STEM Middle School
Farnsworth Aerospace - Upper
Global Arts Plus - Upper
Hidden River Middle School
Highland Park Middle School
Humboldt High School
Murray Middle School
Open World Learning
Txuj Ci Hmong Language and Culture - Upper
Washington Technology Magnet School

HIGH SCHOOLS

AGAPE - Adolescent Girls and Parenting Education (Alternative Learning Center)
Central High School
Central High School - Griffin Stadium
Central High School - Automotive Garage
Como Park Senior High School
Creative Arts Secondary School
Focus Beyond Transition Services (Special Education)
Gordon Parks High School (Alternative Learning Center)
Harding Senior High School
Highland Park Senior High School
Johnson Senior High School
Journeys Secondary School (Alternative Learning Center)
LEAP High School (at 740 York) (Alternative Learning Center)
Open World Learning
Washington Technology Magnet School

ADMINISTRATIVE/OTHERS

Administration Building
271 Belvidere Early Education
Early Childhood Hub – East (at Prosperity)
Early Childhood Hub – West (at Galtier)
Education and Operations Services
Hubbs Center
Student Placement Center
1780 West 7th Street
Wheelock Early Learning Center

We'll get you there.

CPAs | CONSULTANTS | WEALTH ADVISORS

Executive Audit Summary Presentation for Saint Paul Public Schools

- Presented by: CLA
- Christopher Knopik, CPA, Principal
- Troy Gabler, CPA, Manager

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Agenda

- Required Communications
- Audit Results
- Financial Results
- Key Issues/Summary

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Required Communications

- **Our Responsibility Under Generally Accepted Auditing Standards**
  - Primary responsibility is to provide our opinion on the fairness of presentation of the financial statements
  - Reviewed internal accounting controls
  - Risk based audit approach
  - Based on internal controls, determined scopes, and tests of transactions
- **Planned Scope and Timing of the Audit**
  - Communicated during the audit preliminary work and field work
- **Significant Accounting Policies**
  - Outlined in Note 1 to the financial statements
  - Unusual transactions – none noted
  - New Standards
    - GASB Statement No. 101, *Compensated Absences,* was implemented.

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Required Communications (Continued)

- **Management Judgments and Accounting Estimates – Reasonable/Supported**
  - Useful lives of capital assets
  - Allowance for doubtful accounts
  - Compensated absences
  - Pension Related Items
  - Discount rate for leases and SBITAs
  - Other Post Employment Benefits
- **Corrected and Uncorrected Misstatements**
  - Corrected adjustments – Cash adjusted when bank reconciliations were updated
  - Uncorrected adjustments – none noted
- **Other Information in Documents Containing Audited Financial Statements**
  - Required Supplementary Information – no opinion
  - Supplementary Information – in-relation to opinion – inquiries and evaluate content
- **Disagreements with Management**
  - There have been no disagreements with management about matters that could be significant to the financial statements

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Required Communications (Continued)

- **Major Issues Discussed With Management Prior to Engagement**
  - No issues, other than normal planning items, were discussed prior to our retention as auditors
- **Difficulties Encountered in Performing the Audit**
  - Management was most cooperative and helpful
  - Personnel and records were available

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Audit Results Year Ended 6/30/2024

- **Unmodified (Clean) Opinion**
  - On the basic financial statement
- **Single Audit Items**
  - Child Nutrition Program
    - Differences in meal reports and claims for CLICS noted. Net of 18 meals not claimed that could have been based on reports.
  - Education Stabilization Fund
    - None
  - Special Education
    - Procurement issues with 2 of the 3 contracts tested where items were not properly documented
  - Overall, 2 items thus far compared to 7 in the Prior Year

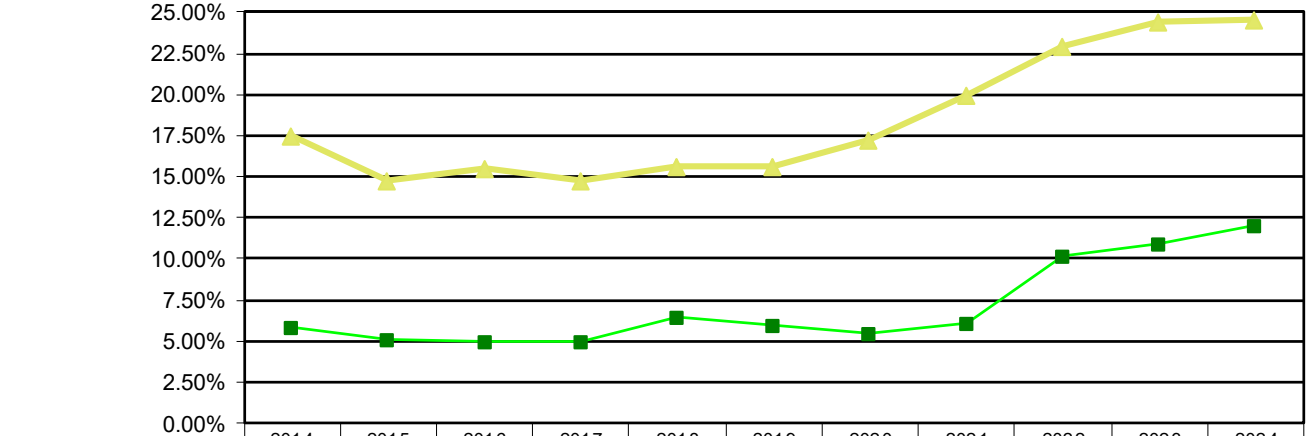
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Audit Results Year Ended 6/30/2024 (Continued)

- **Minnesota Legal Compliance**
  - 3 of 22 items tested were not paid within 35 days.
  - Annual delegation of authority and related policy for electronic fund transfers.
  - 2 items compared to 5 in for the 2023 audit for legal compliance.
- **Internal Control Over Financial Reporting**
  - Material Weakness
    - SPPS has not been performing timely monthly cash reconciliations to the general ledger causing delay of the audit for FY24 and material adjustments to cash after the audit commenced.
- **We didn't note any instances of the District not complying with laws and regulations in accordance with yellow book auditing standards.**

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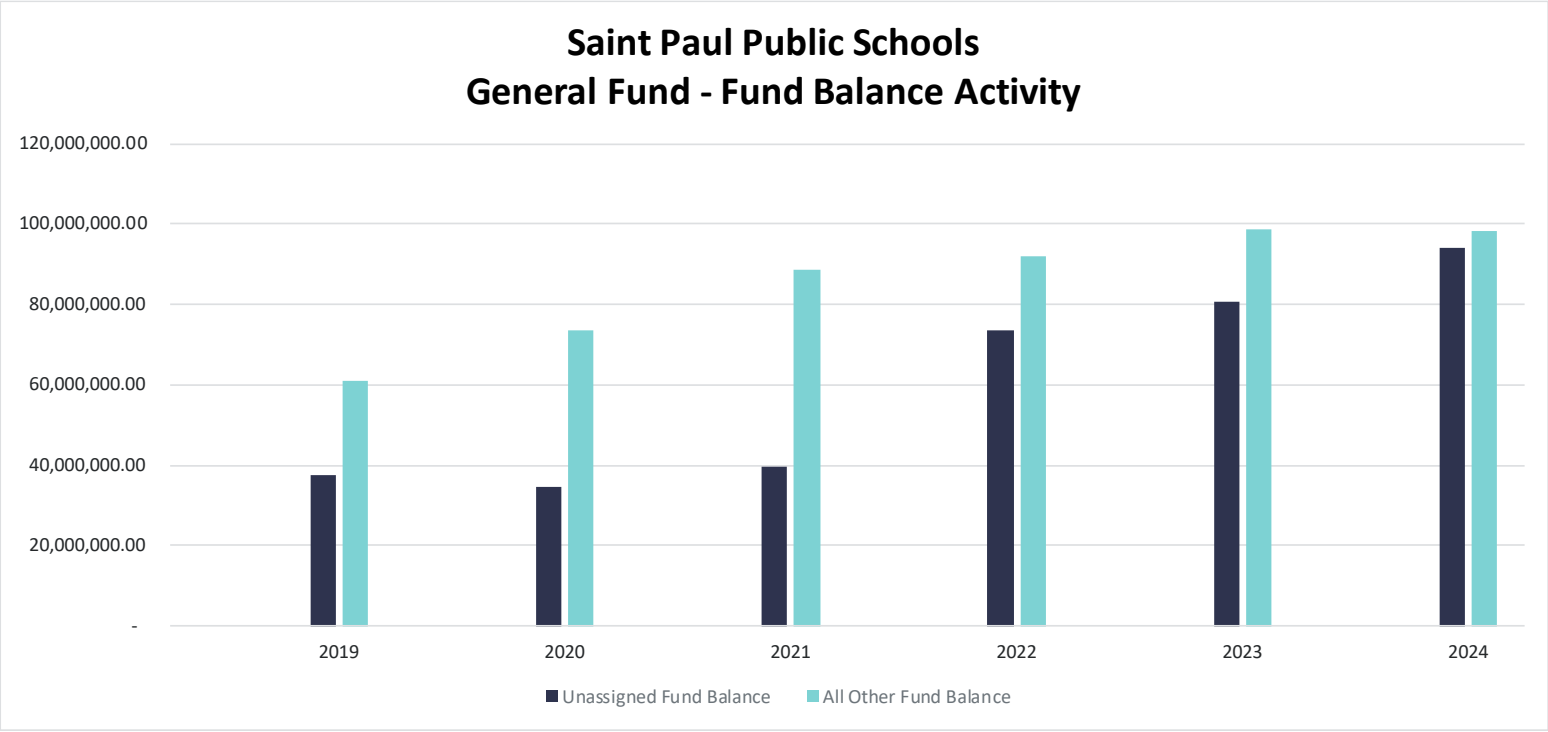
Financial Results



	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Unassigned	5.83%	5.07%	4.95%	4.93%	6.45%	5.91%	5.52%	6.15%	10.21%	10.96%	12.02%
Total Fund Balance	17.49%	14.77%	15.56%	14.73%	15.65%	15.60%	17.26%	19.97%	22.99%	24.41%	24.57%

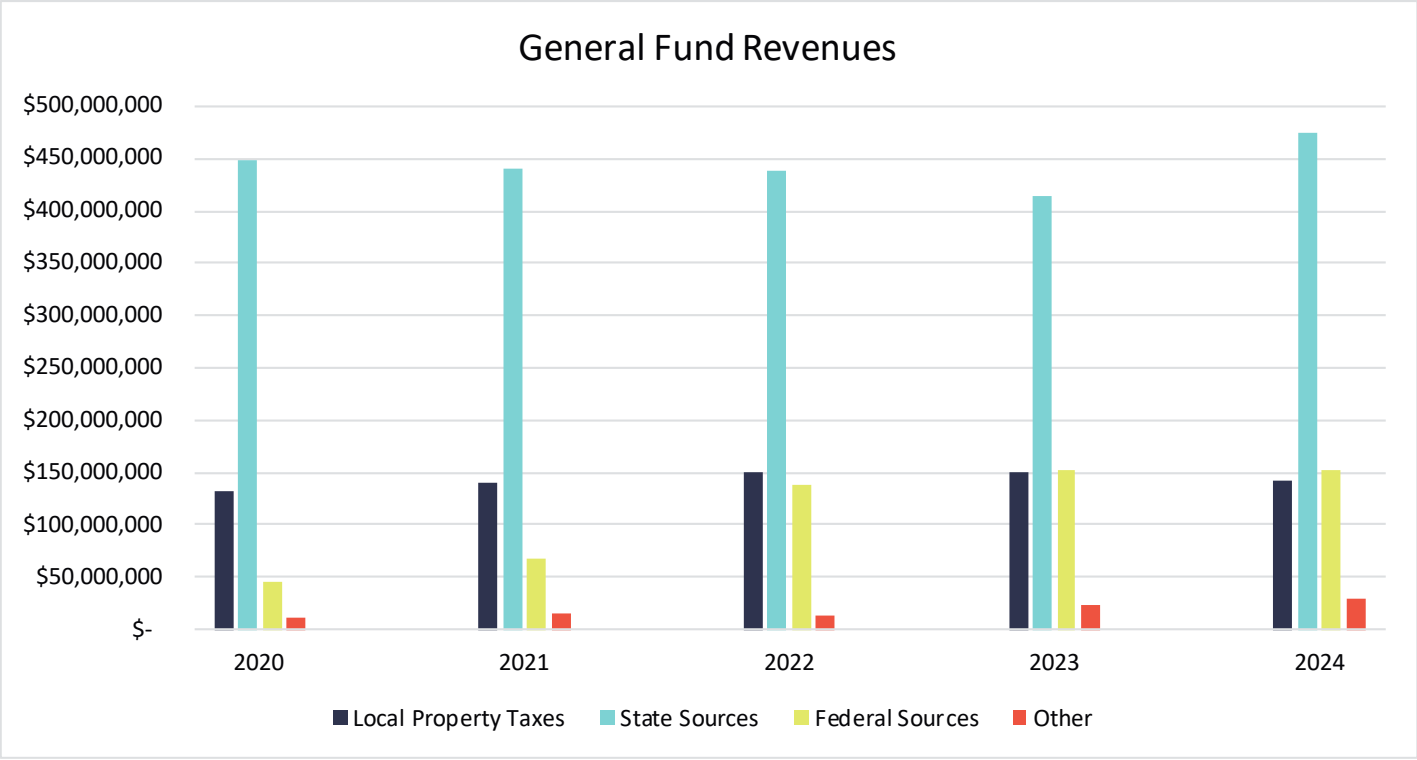
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Financial Results (Continued)



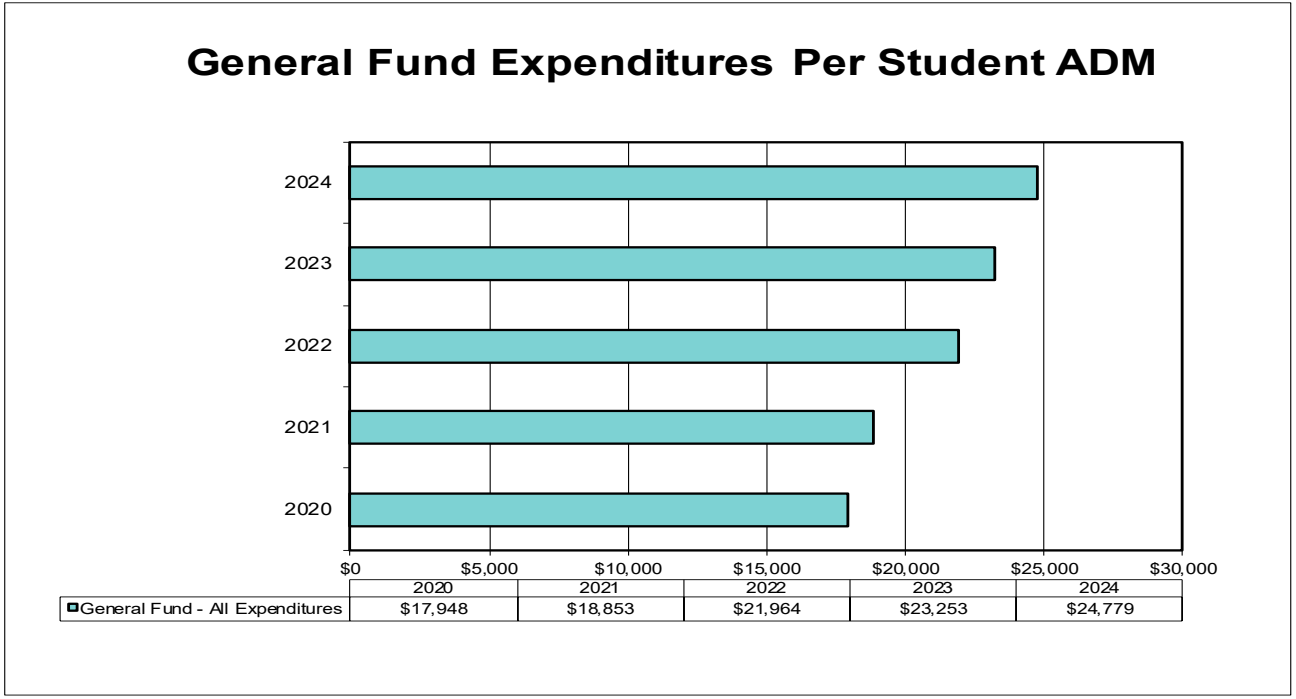
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Financial Results (Continued)



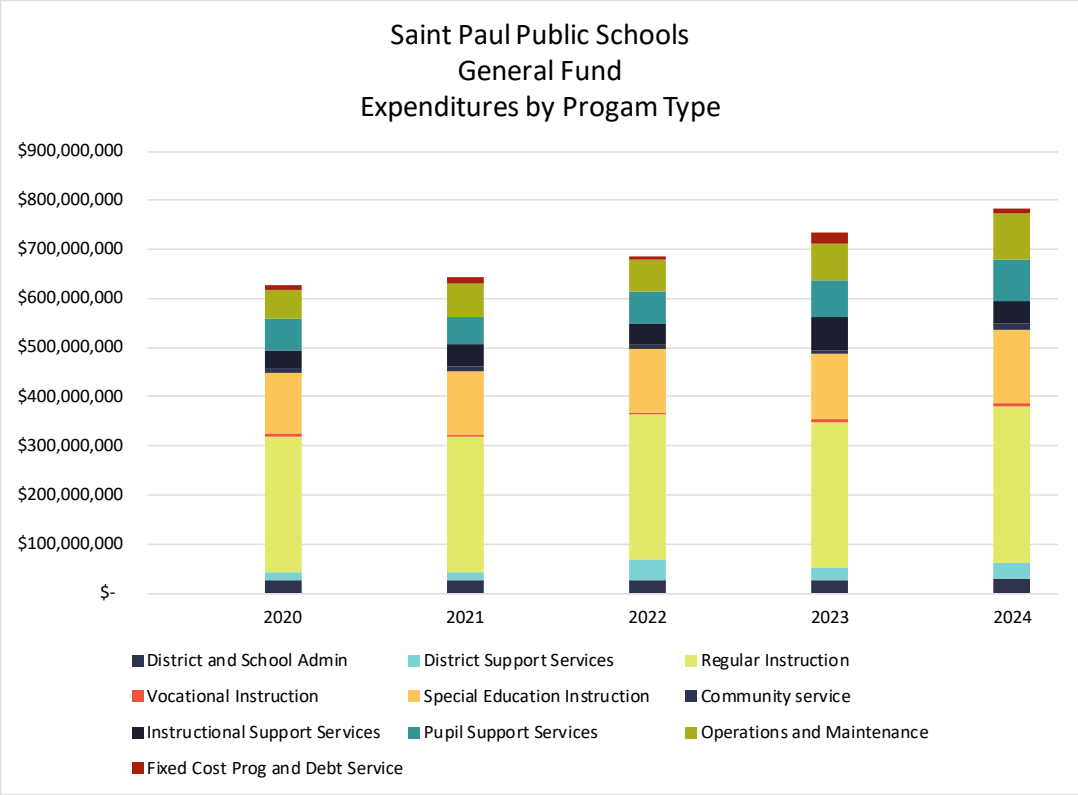
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Financial Results (Continued)



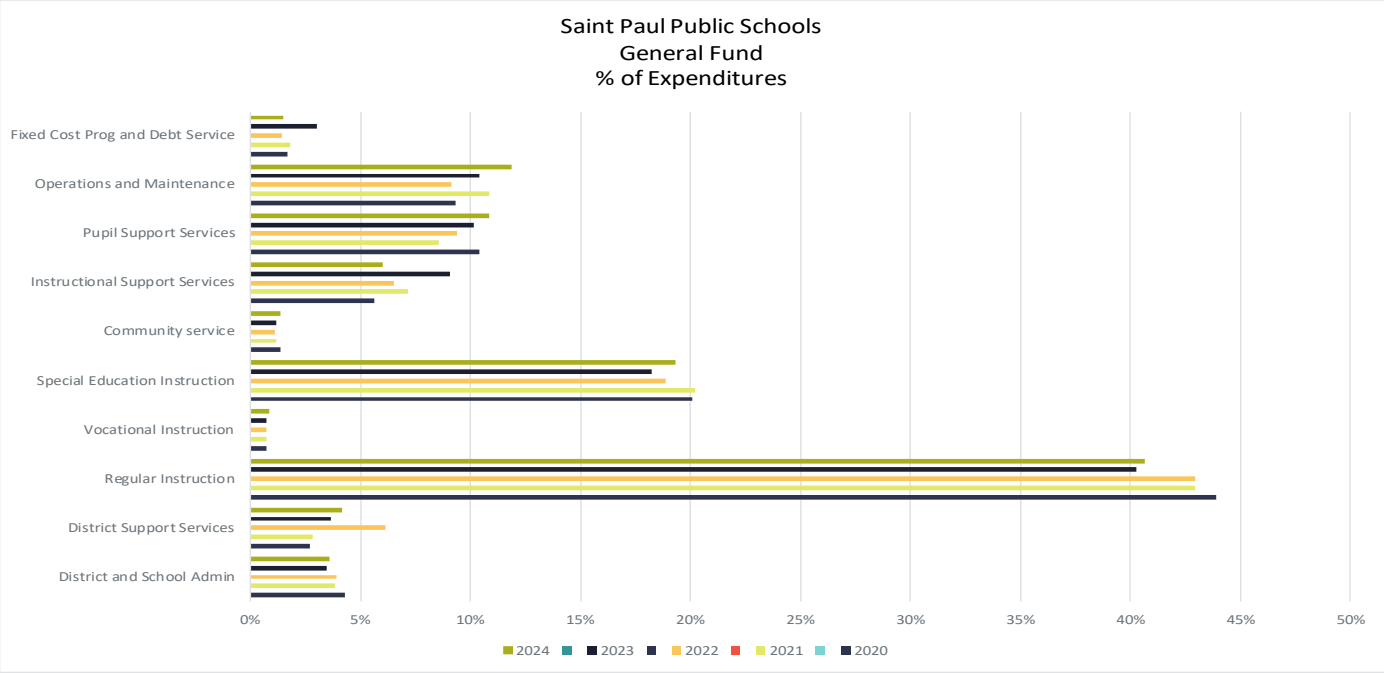
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Financial Results (Continued)



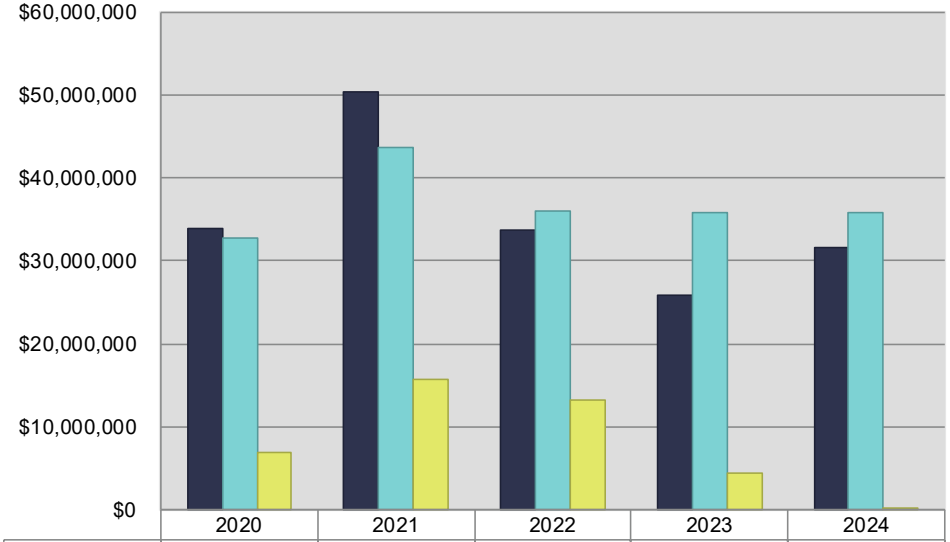
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Financial Results (Continued)



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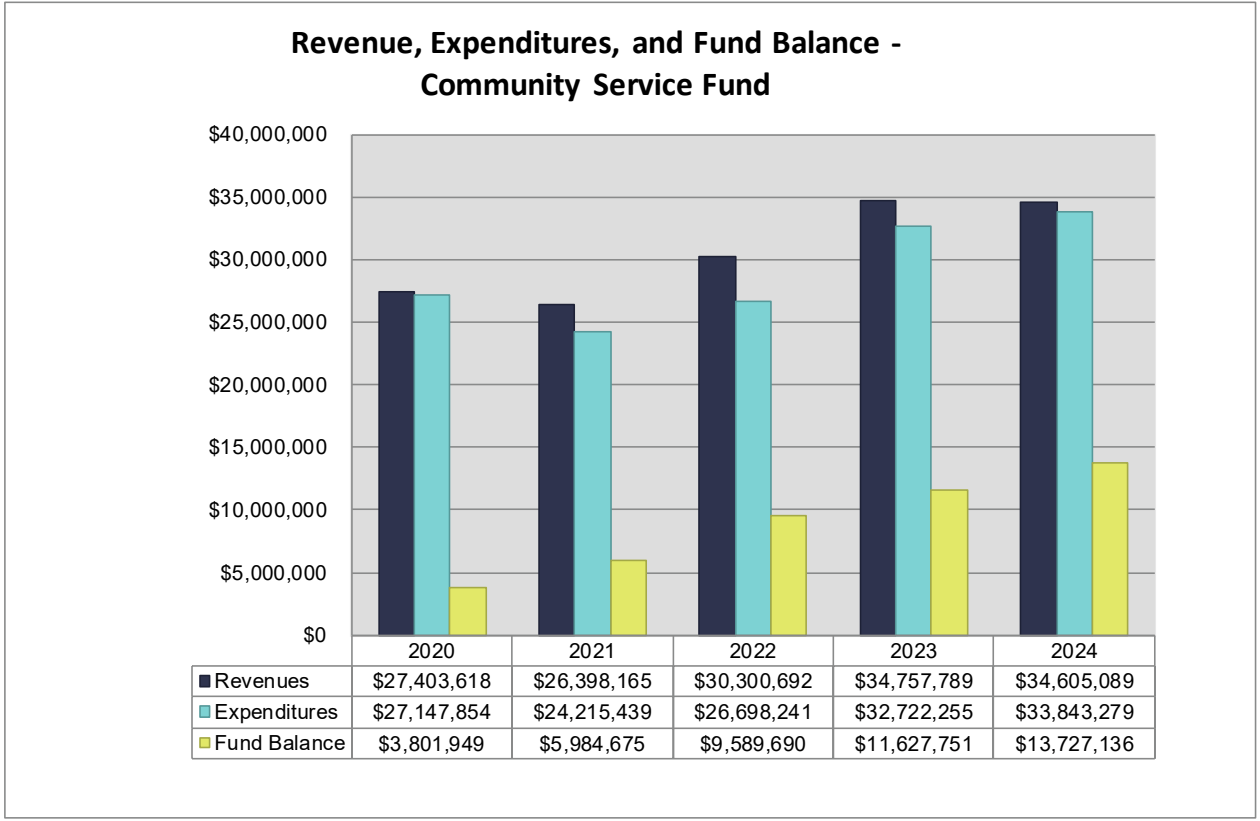
Financial Results (Continued)



	2020	2021	2022	2023	2024
Revenues	$33,904,833	$50,415,350	$33,742,784	$25,782,125	$31,595,721
Expenditures	$32,794,071	$43,650,547	$36,079,014	$35,871,344	$35,822,356
Fund Balance	$6,964,345	$15,623,835	$13,287,605	$4,370,936	$177,579

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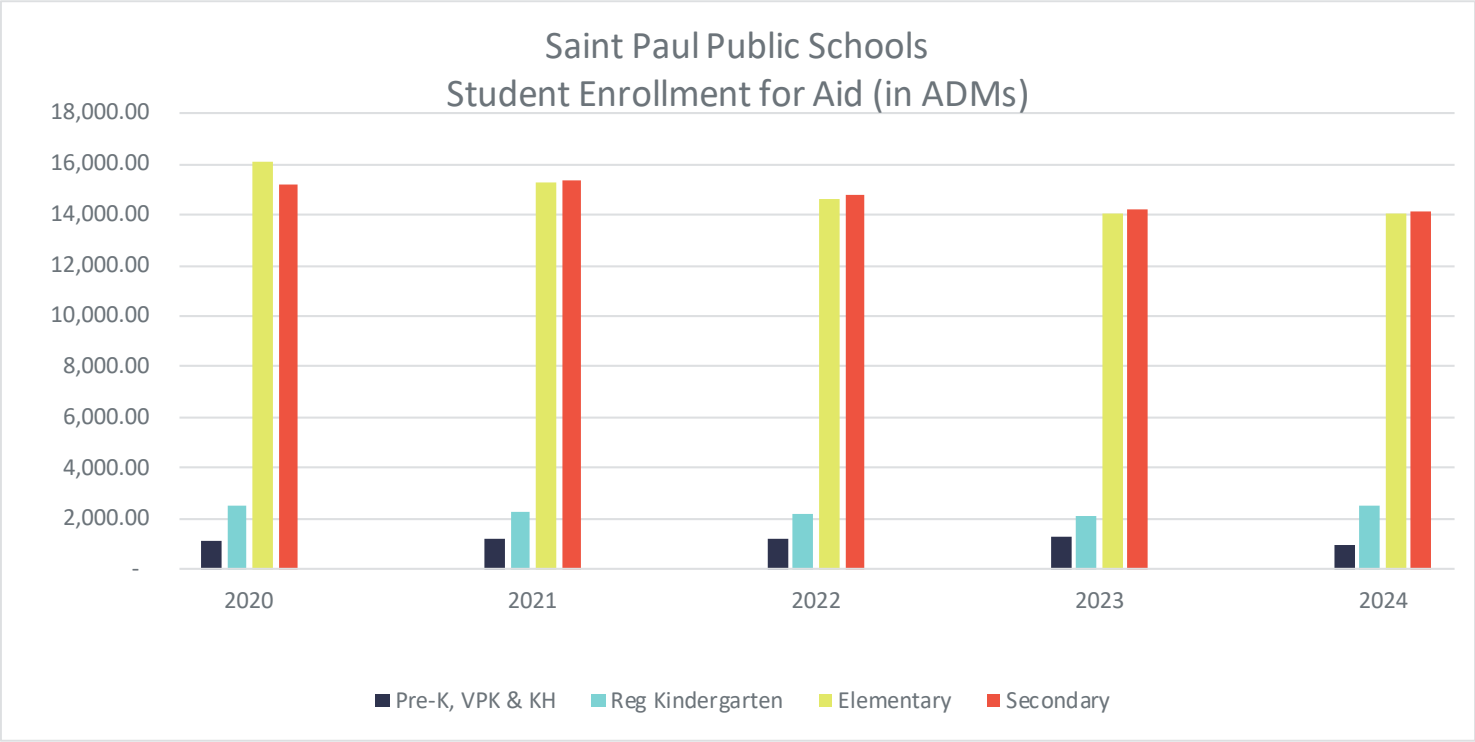
Financial Results (Continued)



	2020	2021	2022	2023	2024
Revenues	$27,403,618	$26,398,165	$30,300,692	$34,757,789	$34,605,089
Expenditures	$27,147,854	$24,215,439	$26,698,241	$32,722,255	$33,843,279
Fund Balance	$3,801,949	$5,984,675	$9,589,690	$11,627,751	$13,727,136

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Financial Results (Continued)



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Upcoming Accounting Standard Changes

- Statement No. 102 – Certain Risk Disclosures
  - June 30, 2025
  - Aims to provide users of government financial statements with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints.
  - Requires a government to assess whether an event associated with a concentration or constraint could cause substantial impact during the year or within 12 months of the date the financial statements are issued.
  - Disclosed in the notes of the Financial Statements

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Upcoming Accounting Standard Changes

- Statement No. 103 – Financial Reporting Model
  - June 30, 2026
  - Aims to provide more consistency in financial reporting between entities. Major changes are to how enterprise funds are presented, of which, the District has none.
  - Low Impact: Unusual & Infrequent items
  - Moderate Impact: MD&A Policy Driven Explanations

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Questions and Feedback

- We welcome any questions pertaining to the audit, Governance Communication Letter, Internal Control Communication or other matters related to the engagement.
- We appreciate the opportunity to serve as the auditors for Saint Paul Public Schools and welcome any feedback relative to our performance.

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Thank you!

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Policy Update

Regular Meeting of the Board of Education

July 15, 2025

Pat Pratt-Cook, Executive Chief of Human Resources

Saint Paul
Public Schools

FIRST READING
Policy 408.00 - Staff Hiring

Policy 408.00 Staff Hiring

Current Policy:

1. Last revised 2008.
2. Only allows the superintendent to be responsible for hiring and other administration of personnel matters.
3. Board not able to entertain applications for employment.

Policy Changes

1. Transitioned to new policy format.
2. The Board will now be delegating the authority for hiring activities to the superintendent and their designee.
3. Clarifies that the Board will not entertain applications for employment with the exception of positions that directly report to the Board.

Questions?

Saint Paul
Public Schools

FIRST READING
Policy 413.00 - Drug-Free Workplace

Policy 413.00 Drug-Free Workplace

Current Policy:

1. Last reviewed in 2008

Policy Changes

1. Transitioned to new policy format.

2. **Policy Purpose:** The purpose of this policy is to ensure the health and well-being of employees, students, and visitors by prohibiting the use of alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids, edible cannabinoid products, and controlled substances without a physician's prescription.

Policy 413.00 Drug-Free Workplace

Current Policy:

1. Last reviewed in 2008

Policy Changes

3. **Statement of Policy:** Language changes made to align with statutory language

4. **Definitions:** Definitions of alcohol, toxic substances, use and School or work location to align with statutory language.

5. **Exceptions:** Language added to to align with statutory language.

6. **Legal References:** Updated

Questions?

Saint Paul
Public Schools

FIRST READING
Policy 414.00 - Tobacco-Free Environment

Policy 414.00 Tobacco-Free Environment

Current Policy:

1. Last updated in 2019.

Policy Changes:

1. Transitioned to new policy format

2. **General Statement of Policy:** Highlights what is considered a policy violation. Addresses student vaping prevention instruction will take place grades 6 through 8.

3. **Definitions:** Definitions of tobacco, electronic devices, heated tobacco product, smoking, tobacco related devices have been updated to reflect current statutory updates. Vaping and “Heated tobacco product” have been added as new definitions.

Policy 414.00 Tobacco-Free Environment

Current Policy:

Policy Changes:

4. **Prohibition and Exceptions:** Updates have been made under the prohibition and exceptions sections to reflect the statute.

5. **Exceptions:** Clarified the definition of who is an American Indian based on feedback from AIPAC.

6. **Enforcement:** Under the enforcement section it clarifies that the policy applies to anyone on district grounds/property – owned, leased or contracted.

Policy 414.00 Tobacco-Free Environment

Current Policy:

Policy Changes:

6) **Legal References:** Have been updated.

Questions?

408.00 STAFF: HIRING

I. POLICY PURPOSE:

The Board designates the superintendent or their designee the authority to recruit, screen and select diverse, qualified staff to fill positions.

II. GENERAL STATEMENT OF POLICY:

1. The Board recognizes the employees of Saint Paul Public Schools ("District") constitute the most important resource for delivering a high-quality education to students. The Board also recognizes that every employee can make important contributions to student learning. The Board therefore strives to employ the most qualified diverse staff to fill vacant positions.

2. The District shall provide equal employment opportunity for all applicants and employees. The District does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, status with respect to public assistance, disability, sexual or affectional orientation, age, familial status, gender identity and expression, veteran status or membership or activity in a local commission as defined by Minn. Stat. § 363A.03. The District also shall make reasonable accommodations for employees with disabilities

3. The Board delegates to the Superintendent and ~~his or her~~ their designees ~~the task of entertaining applications for employment or promotions, interviewing applicants,~~ the authority to recruit, screen, select and promote diverse, qualified staff to fill positions, and ~~and undertaking~~ the administration of all personnel matters.

4. The Board shall not entertain applications for employment or promotion, or undertake the administration of personnel matters, with the exception of positions that report directly to the Board Office .

5. Therefore, the Superintendent shall be ~~the sole person~~ responsible for making final nominations to the Board for appointments for all positions (that do not report directly to the Board) in the School District. Such nominations shall be subject to Board approval.

6. ~~The Board shall not entertain applications for employment or promotion, or undertake the administration of personnel matters.~~

6. The Board may choose to meet with finalists for positions in the ~~Superintendency~~ Unrepresented Plan prior to receiving the Superintendent's recommendation.

LEGAL REFERENCES:

CROSS REFERENCES:

401.00, Equal Employment Opportunity
102.00.01 Title IX Grievance Procedures
415.00 Discrimination, Harassment, Violence and Retaliation Policy
418.00 Gender Inclusion - Staff

413.00 DRUG-FREE WORKPLACE

I. POLICY PURPOSE

The purpose of this policy is to ensure the health and well-being of employees, students, and visitors by prohibiting the use of alcohol, toxic substances, medical cannabis, non intoxicating cannabinoids, edible cannabinoid products, and controlled substances without a physician's prescription.

II. GENERAL STATEMENT OF POLICY

A. Except as otherwise provided in Section IV., of this policy, use and/or possession of alcohol, controlled substances, toxic substances, non-intoxicating cannabinoids, edible cannabinoid products, or medical cannabis at or in any school or District work location is prohibited and is a violation of this policy. Paraphernalia associated with controlled substances is also prohibited.

B. An individual may not use or possess cannabis flower, cannabis products, lower potency hemp edibles, or other consumable or topical hemp-derived consumer products in a public school, as defined by state law, including all facilities, whether owned, rented, or leased, and all vehicles that the District owns, leases, rents, contracts for, or controls.

C. The school district will act to enforce this policy and to discipline or take appropriate action against any person who violates this policy.

III. DEFINITIONS

A. "Alcohol" includes any alcoholic beverage, malt beverage, fortified wine or other intoxicating liquor that contains more than one-half of one percent of alcohol by volume.

B. "Controlled substances" include narcotic drugs, hallucinogenic drugs, prescription drugs, amphetamines, barbiturates, marijuana, anabolic steroids or any other controlled substance as defined in Schedules I through V of the Controlled Substances Act, 21 U.S.C. § 812, including analogues and look-alike drugs.

C. "Toxic substances" includes: 1) glue, cement, aerosol paint containing toluene, benzene, xylene, amyl nitrate, nitrous oxide, or containing other aromatic hydrocarbon solvents, but does not include glue, cement, or paint contained in a packaged kit for the construction of a model automobile, airplane, or similar item; 2) butane or a butane lighter; or 3) any similar substance declared to be toxic to the central nervous system and to have a potential for abuse, by a rule adopted by the Commissioner of the Minnesota Department of Health.

D. "Use" includes to sell, buy, manufacture, distribute, dispense, possess, use or be under the influence of, or consume in any manner, including, but not

limited to, consumption by injection, inhalation, ingestion, or by any other means. alcohol and/or controlled substances, whether or not for the purpose of receiving remuneration or consideration.

E. "Possess" means to have on one's person, in one's effects or in an area subject to one's control.

F "School or work location" includes any school district building (whether leased or owned) or on any school district premises; in any district-owned vehicle or in any other district-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district; or during any period of time students are under the supervision of the school district or otherwise engaged in district business.

G. "Person" means any school district personnel (whether an employee, independent contractor, or volunteer), school board member, or member of the public, but does not include a student.

IV. EXCEPTIONS

A. An adult person who has a current prescription from a physician for medical treatment with a controlled substance is permitted to possess such controlled substance and associated necessary paraphernalia, except in the case of medical cannabis, non-intoxicating cannabinoids, or edible cannabinoid products. The person may be required to provide a copy of the prescription. At all times such a person must keep the controlled substance on his or her person or in a locked cabinet or locked vehicle. The person must also comply with the relevant procedures established by District administration.

B. It shall not be a violation of this policy for an employee, under the supervision of the school nurse, to possess at or in a school or work location, for a student's own use, a controlled substance and associated necessary paraphernalia for which the student has a current physician's prescription. At all times such employees must keep the controlled substance on his or her person or in a locked cabinet or locked vehicle. The employee shall comply with the District's student medication policy and relevant procedures established by District administration.

C. Minors are not permitted to possess controlled substances in a school or work location except with the express permission of the superintendent. When such express permission is given, the minor shall comply with any other relevant procedures established by District administration.

D. It shall not be a violation of this policy for a person of legal drinking age to possess an alcoholic beverage at or in a school or work location when the possession is within the exceptions of Minn. Stat. § 624.701, subd. 1a (experiments in laboratories; pursuant to a temporary license to sell 3.2 percent malt liquor or intoxicating liquor issued under Minnesota laws or possession of 3.2 percent malt liquor or intoxicating liquor after the purchase from such a temporary license holder). Possession of alcohol in a school or work location pursuant to the exceptions of Minn. Stat. § 624.701, subd. 1a, shall be by permission of the school board only. The applicant shall apply for

permission in writing and shall follow the school board procedures for placing an item on the agenda.

V. ENFORCEMENT

A. Employees/School District Personnel

1. Each employee shall abide by the terms of this policy and applicable procedures and shall notify his or her supervisor in writing of his or her conviction of any criminal drug statute for a violation occurring in any of the places listed above no later than five (5) calendar days after such conviction.
2. Upon hire or assignment to work on any federal grant, the employee shall be provided with written notice of this Drug-Free Workplace policy and shall be required to acknowledge that he or she has received the policy.
3. An employee who violates the terms of this policy is subject to disciplinary action, including non-renewal, suspension, termination or discharge as deemed appropriate by the school board.
4. In addition, any employee who violates the terms of this policy may be required to satisfactorily participate in a drug and/or alcohol abuse assistance or rehabilitation program approved by the school district. Any employee who fails to satisfactorily participate in and complete such a program is subject to non-renewal, suspension, or termination as deemed appropriate by the school board.
5. Sanctions against employees, including non-renewal, suspension, termination, or discharge shall be pursuant to and in accordance with applicable statutory authority, collective bargaining agreements and school district policies.

B. Board of Education Members

Each Board of Education member shall abide by the terms of this policy and applicable procedures when serving in the member's capacity as a representative of the District.

C. Members of the Public

A member of the public who violates this policy shall be informed of the policy and asked to leave. If necessary, law enforcement officials will be notified and asked to provide an escort.

LEGAL REFERENCES:

Minn. Stat. § 340A.403 (3.2 Percent Malt Liquor Licenses)
Minn. Stat. § 340A.404 (Intoxicating Liquor; On-Sale Licenses)
Minn. Stat. § 609.684 (Abuse of Toxic Substances)
Minn. Stat. § 624.701 (Alcohol in Certain [School] Buildings or Grounds)
Minn. Stat. § 151.72 (Sale of Certain Cannabinoid Products)
Minn. Stat. § 152.22, subd. 6 (Definitions - Medical Cannabis)
Minn. Stat. § 152.23 (Limitations - Medical Cannabis)
Minn. Stat. § 342.09 (Personal Adult Use of Cannabis)

Minn. Stat. § 342.56 (Limitations)
20 U.S.C. §§ 7101-7140, 7161-7165 (Safe and Drug-Free Schools and Communities Act)
21 U.S.C. § 812 (Schedules of Controlled Substances)
41 U.S.C. §§ 701-707 (Drug-Free Workplace Act)
21 C.F.R. §§ 1308.11-1308.15 (Controlled Substances)
34 C.F.R. Part 84 (Government-wide Requirements for Drug-Free Workplace)

CROSS REFERENCES:
413.01, Chemical Use and Abuse
504.00, Drug Free Schools
516.00, Students – Medications/Medical Procedures

Adopted: *3/2/1987* *Saint Paul Public Schools Policy* *414.00*
Revised: *8/1/1988; 6/17/2008; 11/13/12; 6/18/2019; 2025*

414.00 TOBACCO-FREE ENVIRONMENT

I. POLICY PURPOSE

Saint Paul Public Schools is committed to provid~~es~~ing ~~an~~ a learning and working environment free from tobacco and tobacco-related products and devices. This policy also is intended to comply with the law and protect the health of our students, employees and others in School District facilities, on School District grounds, and at School District activities.

II. GENERAL STATEMENT OF POLICY

A. It shall be considered a violation of this policy for any student, teacher, administrator, other school personnel of St. Paul Public Schools, or any other person to use tobacco, tobacco-related devices, or use or carry an electronic delivery device in a school. This prohibition extends to all individuals on school grounds. This prohibition extends to all facilities and vehicles, whether owned, rented, or leased, by the District. This prohibition includes all District property and all off-campus events sponsored by the District.

B. It shall be considered a violation of this policy for any person to promote, or for Saint Paul Public Schools to promote or allow promotion of tobacco products, tobacco-related devices, or electronic delivery devices on the school property or at off-campus, school-sponsored events. This includes promotion of these products via gear, bags, clothing, any personal articles, signs, structures, vehicles, flyers or any other materials.

C. The District will act to enforce this policy and to discipline or take appropriate **or corrective** action ~~against~~ **involving** any student, teacher, administrator, school personnel, or person found to have violated this policy. Enforcement of this policy includes all individuals on school/district grounds.

D. The District will provide vaping prevention instruction at least once to students in grades 6 through 8.

III. DEFINITIONS

~~1.~~ A. "Tobacco" means cigarettes and any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product, including but not limited to: cigars; cheroots; stogies; perique; granulated, plug cut, crimp cut, ready rubbed and other smoking tobacco; snuff; snuff flour; cavendish; plug and twist tobacco; fine cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco; and other kinds and forms of tobacco, ~~prepared in such manner as to be suitable for chewing or smoking in a pipe or other tobacco-related devices.~~ The term "tobacco" excludes drugs, devices, or combination products as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration

2. B. "Electronic delivery device" means any product containing or delivering nicotine, lobelia, or any other substance, whether natural or synthetic, intended for human consumption ~~that can be used by a person to simulate smoking in the delivery of nicotine or any other substance~~ through inhalation of aerosol or vapor from the product. The term will include, but is not limited to, any such devices, ~~whether they are~~ manufactured, ~~distributed,~~ marketed, or sold as electronic cigarettes, electronic cigars, electronic pipe, vape pens, modes, tank systems, or any other product name or descriptor. Electronic delivery device includes any component part of a product, whether or not marketed or sold separately. Electronic delivery device excludes drugs, devices, or combination products as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration. ~~does not include any product that has been approved or certified by the United States Food and Drug Administration for sale as a tobacco-cessation product, as a tobacco-dependence product, or for other medical purposes, and is marketed and sold for such an approved purpose.3. "Use" includes smoking, chewing or otherwise ingesting tobacco or related chemicals~~.

3. C. "Heated tobacco product" means a tobacco product that produces aerosols containing nicotine and other chemicals which are inhaled by users through the mouth.

~~4.~~ D "Smoking" includes inhaling, ~~or~~ exhaling, burning, or carrying ~~smoke from~~ any lighted or heated cigar, cigarette, pipe or any other lighted or heated product containing, made or derived from nicotine, tobacco, marijuana or other plant product natural or synthetic that is intended for inhalation. Smoking also includes carrying or using an activated electronic delivery device~~. a lighted cigar, cigarette, pipe or any other lighted tobacco or plant product intended for inhalation and the inhaling and exhaling of vapor from any electronic device.~~

5. E. "Tobacco-related devices" means ~~includes but is not limited to items like~~ cigarette papers or pipes for smoking or other devices intentionally designed or intended to be used in a manner which enables the chewing, sniffing, smoking, or inhalation of aerosol or vapors of tobacco or tobacco products. Tobacco-related devices include components of tobacco-related devices which may be marketed or sold separately.

6. F. "Vaping" means using an activated electronic delivery device or heated tobacco product.

IV. PROHIBITION

~~1.~~ A.No person shall at any time smoke, chew, or otherwise ingest tobacco, or carry or use an activated electronic delivery device in ~~use tobacco, heated tobacco products, tobacco-related devices or electronic delivery devices in~~ any indoor area or on any grounds or property that is owned, leased or contracted for by the School District. This prohibition extends to all facilities, whether owned, rented or leased, and to all vehicles that the school district owns, leases, rents, contracts for or controls~~, including vehicles used, in whole or in part, for school purposes during hours of school operation, if more than one person is present~~. This prohibition extends to all events and activities sponsored by the Saint Paul Public Schools.

~~2.~~ B.No person under age ~~18~~ 21 shall possess tobacco, heated tobacco products, tobacco-related devices, or electronic delivery devices in or on any grounds or property that is owned, leased or contracted for

by the School District. This prohibition extends to all facilities, whether owned or leased, and to all vehicles that the school district owns, leases, rents, contracts for, or controls. This prohibition extends to all events and activities sponsored by the Saint Paul Public Schools.

~~3.~~ C. The School District will not solicit or accept any contributions or gifts of curriculum, materials, or equipment from companies that manufacture and are identified with tobacco, heated tobacco products, tobacco-related devices, or electronic delivery devices.

~~4.~~ D. The School District will not promote or allow promotion of tobacco products, tobacco-related devices or electronic delivery devices on school property or at school-sponsored events.

V. EXCEPTIONS

1. A. It shall not be a violation of this policy ~~when for an American Indian~~ for an adult to light~~s~~ tobacco on school district property as a part of a traditional American Indian spiritual or cultural ceremony. A~~n American Indian~~ student may carry a medicine pouch containing loose tobacco intended as observance of traditional American Indian spiritual or cultural practices. An American Indian is a person who is a member of an **American Indian** tribe as defined under Minnesota law or **descendant of a tribal member**.

2. B. It shall not be a violation of this policy if an individual possesses, in compliance with the School District's Medications/Medical Procedures policy, a product or device that has been approved by the United States Food and Drug Administration for sale as a tobacco cessation product, as a tobacco dependence product, or for other medical purposes, and is being marketed and sold solely for such an approved purpose.

3. C. It shall not be a violation of this policy if an adult nonstudent possesses a tobacco or nicotine product that has been approved by the United States Food and Drug Administration for sale as a tobacco-cessation product, as a tobacco dependence product, or for other medical purposes, and is being marketed and sold solely for such an approved purpose. Nothing in this exception authorizes smoking or use of tobacco, heated tobacco products, tobacco-related devices, or electronic delivery devices on school property or at off-

campus events sponsored by the school District.

VI ENFORCEMENT

1. A. All individuals on any grounds or property that is owned, leased or contracted for by the District shall adhere to this policy.

2. B. Students who violate this tobacco-free policy shall be subject to School District disciplinary procedures, per Policy 506: Student Discipline.

~~2~~. C.School District personnel, including ~~contractors~~, ~~and~~ school board members, who violate this tobacco-free policy shall be subject to applicable discipline procedures.

~~3~~. D. School District action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota or federal law and school district policies.

LEGAL REFERENCES:

Minn. Stat. § 144.413 (Definitions)
Minn. Stat. § 120B.238 (Vaping Awareness and Prevention)
Minn. Stat. § 144.411-144.417 (Minnesota Clean Indoor Air Act) Note: this general reference to the Minnesota Clean Indoor Air Act may not be necessary because specific statutes within the Act are cited individually.
Minn. Stat. § 609.685 (Sale of Tobacco to ~~Children~~ to Persons Under Age 21)
Minn. Stat. § 144.4165 (Tobacco Products Prohibited in Public Schools)
Minn. Stat. § 144.4167 (Permitted Smoking)
Minn. Stat. § 144.417 (Commissioner of Health, Enforcement, Penalties)
Minn. Stat. § (609.6855 Sale of Nicotine Delivery Products to Children Persons Under Age 21)

CROSS REFERENCES: Policy 413.00, Drug-Free Workplace
Policy 504.00, Drug- Free Schools
Policy 506.00, Policy 516.00, Policy 706.00, Student Discipline; Student Behavior Handbook
Policy 540.00 Smudging
Policy 716.00, Medications/Medical Procedures
Grants and Gifts
Advertising in the Schools
District Advertising And Name or Logo Use