



2025 ANNUAL REPORT



INSPIRING MINDS TODAY SOLVING PROBLEMS TOMORROW



Superintendent Message

Class of 2025
Post High School Plans

Mary Wayte Pool

Achievement & Growth
Continue in MISD

EP&O Levy

District Finance

www.mercerislandschools.org



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Message from Superintendent Dr. Fred Rundle

This year, the Mercer Island School District reaffirmed its steadfast commitment to continuous improvement, even when already performing at exceptionally high levels and navigating ongoing internal and external challenges. Our students continue to exceed expectations. At MIHS students took more Advanced Placement exams for the fifth consecutive year, 93% of Calculus BC test-takers earned a score of 5, and more than 40 students over the past four years have been named National Merit Scholarship Semifinalists. These results are a product of an elementary, middle, and high school continuum and reflect a community committed to moving from great to truly excellent.

In our elementary and middle schools, educators are strengthening the foundations that support long-term success. IMS's evolved Gator Time now offers structured four to five-week cycles of student-selected activities that foster passions, skill-building, and meaningful connections. In two of our elementary schools, soon expanding to all four, new in-class intervention models ensure that all learners receive support without leaving their classroom community. Students are demonstrating not only increased achievement, but deeper growth as learners.

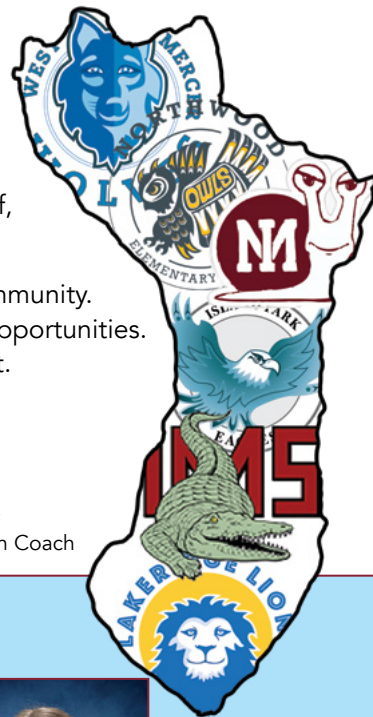
Our community sees and values this progress. According to this fall's Strategies 360 survey, 76% of voter-eligible residents rate the district's performance as excellent or good, with another 17% rating it fair. Practitioners at Strategies 360 noted that such high levels of confidence are rare among the districts they serve. This affirmation reflects the collective commitment of our staff, families, and students.

We remain focused on meeting the needs of every learner and the expectations of our entire community. We celebrate these gains while continuing to push ourselves to improve, innovate, and expand opportunities. Together, we will continue advancing the excellence that defines the Mercer Island School District.

Warm regards,

Dr. Fred Rundle, Superintendent

Graphic: Kristina Getty
MIHS Instructional Tech Coach



Community Update: Safety, Security, and Student Well-Being

Safe and supportive learning environments is the number one goal of the Mercer Island School District, and it guides every decision we make. Our commitment to safety is multidimensional—supporting the social, emotional, mental, and physical well-being of students at the individual, classroom, school, and district levels. This work is ongoing, intentional, and essential to helping every child thrive.

We recognize that past student and staff boundary violations, including incidents of sexual misconduct 10 and 15 years ago, have raised understandable concerns about how consistently the district upheld this commitment historically. While we cannot change the past, we can acknowledge it clearly and reaffirm our responsibility to safeguard every student in our care.

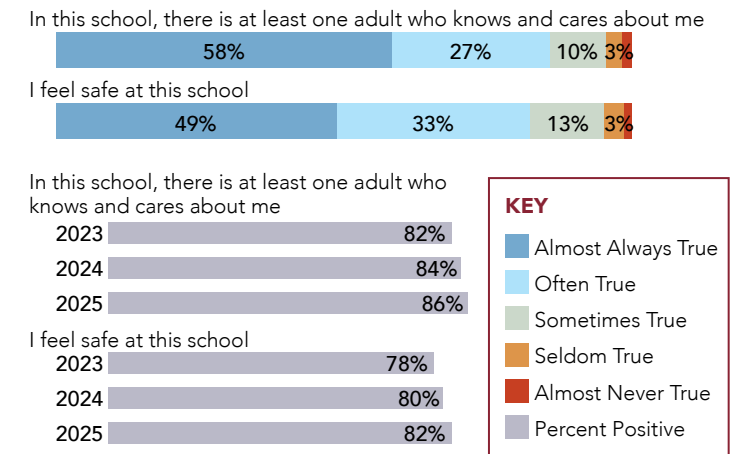
Today, the Mercer Island School District is taking deliberate and proactive steps to strengthen safety practices, increase transparency, and reinforce expectations for adults who work with students. This includes robust training, strengthened reporting procedures, and consistent follow-through on concerns. We are committed to building a culture in which students feel safe, heard, and supported at all times.

Our promise to our community is simple: the well-being of our students will remain at the center of our actions—today, tomorrow, and in the years ahead. Together, we will continue fostering learning environments where every student is protected, supported, and able to flourish.

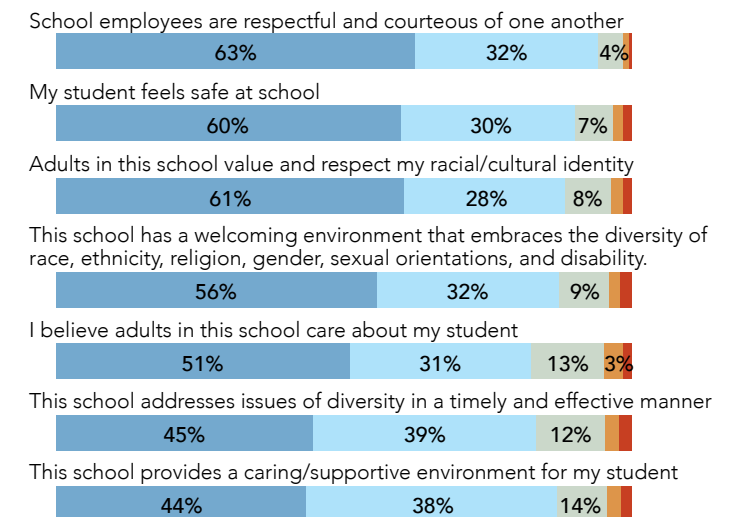


Scan the QR code or go to www.mercerislandschools.org/studentsafety to visit our Student Safety & Well-Being website where you can learn about our Student Safety & Well-Being Committee, watch a PTA Council led Student Safety & Well-Being webinar, and read a Student Safety & Well-Being FAQ.

2024-25 Educational Effectiveness Survey: Student Safety Responses



2024-25 Educational Effectiveness Survey: Parent Safety Responses



Meet The MISD School Board



Cristina Martinez
2023-2027
Position 1



Julian Bradley
2025-2029
Position 2



Maggie Tai Tucker
2023-2027
Position 3



Stephanie Burnett
2025-2029
Position 4



Jody Lee
2023-2027
Position 5

Dr. Fred Rundle
Superintendent
Secretary of the
School Board

Student Representatives to the Board



Lucy Dorer
Class of 2026



Brody Newcomer
Class of 2027

Mercer Island School District Board of Directors are elected to four-year terms. Their responsibilities include goal-setting; employing the superintendent; setting district policy; adopting an operating budget; placing levies and bonds before voters; and ratifying contracts. They read every email and listen to every speaker who provides public input at board meetings. They encourage community members to visit www.mercerislandschools.org/board to view meeting schedules, agendas, presentations, policies, and proposals.

Nondiscrimination Notification

The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups.

Contact these people regarding inquiries about nondiscrimination policies

Harassment, Intimidation and Bullying (HIB) Coordinator:

Erin Battersby, Assistant Superintendent
206-230-6227 erin.battersby@mercerislandschools.org

Title IX Compliance Coordinator:

Erin Battersby, Assistant Superintendent
206-230-6227 erin.battersby@mercerislandschools.org

Section 504 & ADA Coordinator:

Hannah Bolivar, Special Services Director
206-236-5908 hannah.bolivar@mercerislandschools.org

Civil Rights Compliance Coordinator:

Erin Battersby, Assistant Superintendent
206-230-6227 erin.battersby@mercerislandschools.org

Washington

Bellevue College
Jose Igtiben

Gonzaga University
Sean Brender
Ryan Kim

Seattle University
Douglas Anderson
Jack Bryan
Ariyana Dhaliwal
Maddie Gaspers
William Hoeffler
Anna Koskinen
Sebastian Pong
Griffin Saito

Seattle Maritime Academy
Jack Campbell

University of Washington Bothell
Den Vaganov

University of Washington
Addington Arcos
Jack Besecker
Christopher Brown
Betty Butler
Julian Chancellor
Liam Chester
Eric Cheung
Sadie Danneberg
Saanvi Datta
Ryder Davis
Adam Elarefi
Kate Fuchs
Vivian Gan
Kate Gregson
Nikolas Goodrum
Nicole Henderson
Aman Honnawarkar
Sean Kern
Ryan Kinder

Chloe Lee
Regina Lee

Western Washington University
Uzair Alam
Colin Dowdy
Ella Hall
Alex Hardisty
Marco McGuire

Washington State University
Naomi Do
Natalie Erickson
Beck Ernsdorf
Leo Garry
Kai Parker
Banu Riolo
Aria Taitague
Radik Wilenski

Ohio

Case Western Reserve University
Jaycie Prescott

Kenyon College
Will McDonald

Baird Sirianni
CJ Woare
The Ohio State University
Rohan Patel
Robin Torris

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North Central College
Lincoln Woods

Northwestern University
Jordan Balousek
Steven Gao
Leyna Kitahama
Zach Said

Loyola University Chicago
Hannah Savoy
Kylie Taylor
Allison Huang
Ava Zhang

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Macalester College
Parker Friedman
Trevor Hockley

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University of Michigan
Quincy Tintle
Zhen Xu

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Varun Muralidhar
Quinn Harper
Mia Archer
Stella Roodman
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New York University
Cindy Liu
Ingrid Marks
Gio Martinez
Lois Pyeun

Syracuse University
Rose Habu
Dahlia Usman

Vassar College
Jess Geoghagan
Wagner College
Kiera McGuire

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Indiana University
Shane Benaroya
Bronwyn Orr-Bement
Vihaan Tandon
Jessica Xing

Purdue University
Dylan Hsu
Hannah Moeller
Drew Robine
Priyanka Thiagarajan

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Alexander
Drumright-Frost

University of Notre Dame
Hayley Nguyen

Maine

Bowdoin College
Sebastian Gonzalez
Kate Lenington

Massachusetts

Boston College
Cece Wang

Boston University
Emilie Bong
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Cooper Pomeroy
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Connor Wood

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Anthony Wang

Northeastern University
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Alex Ignjatich
Joshua Yeh

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Emma Fortner

Barstow Community College
Gabe Lopez

California Polytechnic State University
Greta Doroski
Keaton Hey
Sofia Holloway
Evan Human
Laken Hykes
Rebecca Jack
Max Martin
Bailey Mesnick
Cole Nicholson
Andrew Pollock
Charlie Thompson
Sarah Wood

Chapman University
Sibella Benninghoff
Alexander Dickstein
Roji Mahramnia
Kate Patton
Jake Shleifer

Harvey Mudd College
Rachel Garton

Loyola Marymount University
Jack Honeycutt
Ayden Nov
Noga Ten-Ami
Ben Engelman

Pitzer College
Hannah Hsu

Point Loma Nazarene University
Addie MacKay

Pomona College
Justin Topol

San Diego State University
Otto Ahonen
Jordan Benitez
Hailey Byers
Charlie Chatalas
Robby Curry
Lilou Destouches
Siena Ferrari
Sophia Maligaya
Hunter Maughan
Saron Michael
Arman Najafian

Santa Clara University
Kate Baxter
Jack Buchan
Luke Carpenter
Sebastian Flood Wallin
Jojo Galvin
Alex Jacobson
Jerry Phan
Camille Rodey
Lucas Shelton

Stanford University
Kyle Gerstel
Rhett Hounsell
Chloe Yang

University of California, Berkeley
Amelia Han
Hadley Holtzclaw
Andrew Liu
Alexa McDevitt
Gio Ng
Simone Shenoi

University of California, Davis
Caroline Shelton
Sophia Sung

University of Southern California
Minh Luu

Westmont College
Anna Marsh

Oregon

Oregon State University
Mati Dupuis

Reed College
Luke Upson

University of Portland
Gian Manhas

University of Oregon
Hannah Burnett
Annalise Gazda
Alyssa Phillips
Meredith Weaver

Lewis and Clark College
Merrick Loeffler

Utah

Brigham Young University
Connor Jan
Katie McAuley

University of Utah
Charlie Crump

Reese Knievel
Hans Richter
Joe Shleifer
Henry Thomas
Tyler Williamson

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Grand Canyon University
Elise Postma

University of Arizona
Scott Blasko
Kellen Eskridge
Gwyneth Gilmartin
Sienna Sheppard
Greta Weeks

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Colorado College
Gabe Kiviat

Colorado School of Mines
Jacob Colyer
Taylor Yetman

Colorado State University
Sarah Merritt

Fort Lewis College
Ethan Kercher

United States Air Force Academy
Jack Hillberg

University of Denver
Joshua Belden
Chelsea Cho
Jada Luu
Linnea Garner
Tyler Woloshin

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Anna Carson
Gabi Hood
Ben Jacobson
Calvin Kavalok
Olivia Killian
Lily Lin
Jossalyn Lott
Cameron Mastalir
Bella Nelson
Dane Niederman
Matteo Recchi
Caelan Robine
Sadie Seumae
Ethan White

University of Colorado Colorado Springs
Eve Canady

Montana

Montana State University
James Mangold
Samantha Schwarz
Jack Richter

University of Montana
Nora Propthater

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Texas Christian University
Maggie Blohm
Nolan Chatalas
Maddy Dolence
Marley MacDonald
Ava Schwartz
Chloe Simpson

Baylor University
Jack Isaacs

Missouri

Washington University in St. Louis
David Bai
Eric Fernandes

Alabama

The University of Alabama
Brady Riffle
David Vasquez

North Dakota

University of North Dakota
Enso Hebert-Santos

South Carolina

University of South Carolina
Eli Parmenter

Tulane University
Andrea Dondisch
Sam Paddor
Lee Rouso
Jordan Youssefnia

Florida

University of Miami
Elan Gotel
Cassidy Peschel

University of Tampa
Wyatt Acker

Louisiana

Australia
University of Sydney
Ryan Wood

Belgium
KU Leuven
Jack Marty-McAuliff

Canada
Simon Fraser University
Gordon Gibson

University of British Columbia
John Francke
James Martin

University of Victoria
Sabina Salzmann

France
ICN Business School
Yuri Lee

Pennsylvania

Carnegie Mellon University
Brea Loosmore
Ben Park

Lehigh University
Catherine Chen

The Pennsylvania State University
Toly Odievich
Chase Warnick

University of Pennsylvania
Ashwin Krishnaswamy

University of Pittsburgh
Penelope Thomas

Connecticut

Wesleyan University
Lucas Rosato

Maryland

Johns Hopkins University
Isabella Sullivan

The College of William & Mary
Ren Evans
Charlie Seneker

North Carolina

Davidson College
Charlie Frink

Wake Forest University
Victoria Rodriguez

University of South Carolina
Eli Parmenter

Rhode Island

Brown University
Jascha Silberstein
Adelaide Swenson

Georgia Institute of Technology
Mateo Mar
Rowan Porteous
Savannah College of Art and Design
Oona Loop

Georgia

Hawaii

University of Hawaii at Manoa
James Hobb

Washington, D.C.

American University
Connor Auld

Catholic University of America
Char Trotta

Georgetown University
Lis Grove

International

Ireland
University College Dublin
Quinn Finneran

Netherlands
Hogeschool Rotterdam
Vince Bom

Scotland
University of St. Andrews
Raissa Stefan
Lise Weller

Spain
IE University
Sofia Loop

Alternative Routes

Mercer Island Pathways Adult Transition Program
Avery Harlan
Mark Richardson



Community Support Enables Significant Upgrades to Mary Wayte Pool

By Riya Alagugurusamy, MIHS Sophomore



Mercer Island's Mary Wayte Pool underwent significant upgrades this past summer. These upgrades and new additions are an intended benefit to not just Mercer Island High School and Mercer Island School District (MISD), but the Mercer Island community as a whole.

The much-needed updates to the pool provide new resources for many high school students who participate in MIHS sports, club swim members, and community members who utilize this community space for recreational aquatic activities.

Backed by a \$2 million investment by MISD through the community approved 2021 Capital and Technology Levy and a \$2 million King County grant, Mary Wayte Pool reopened on Tuesday, September 16 after a temporary summer closure to complete Phase 1 of a two-phase capital renovation project.

Phase 1 renovations include:

- Completely resurfaced pool liner;
- New lobby configuration with ADA viewing area looking out onto the pool that will also serve as a small space for birthday parties and group events;
- Updated ADA lobby bathroom with a new shower, toilet and fixtures;
- New check in desk to the left of entry which includes a new pool office;
- Renovated men's and women's locker rooms that include:
- New lockers;
- New changing benches;
- New ADA shower and sink fixtures; and
- New toilets and toilet partitions
- Partial installation of non-slip epoxy flooring;
- New large LED scoreboard on west side of building (funded by a Mercer Island School's Foundation Grant and OCA fundraising);
- Interior and exterior painting;
- New water fountains and bottle fillers on the pool deck; and
- Removal of acoustical panels over the pool.



MIHS girls swim team, winners of the 2025 3A State Championship, their fourth consecutive 3A Championship



On a personal level, the new additions to Mary Wayte impact me as a swimmer and water polo player. I am a sophomore on the MIHS girls swim and water polo teams, and I have already witnessed the benefits of these awesome new improvements.

As a swimmer, the new LED scoreboard helps me see splits for certain events and final times for races much more easily than having to ask timers or coaches to do it manually every time. It takes a lot of stress off the timers and coaches and allows them to focus on the swims instead of just the final times. I love being able to see my times on the board and immediately know how I did. It is so much more beneficial for seeing where I need to improve and where I did well.

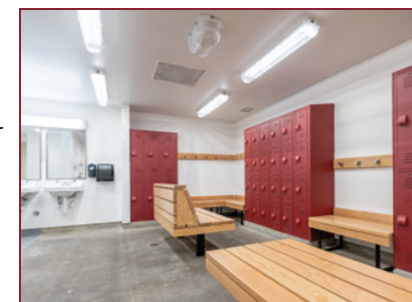
"There hasn't been any significant investments in the user experience since [Mary Wayte Pool] was built," Capital Projects Manager for MISD Brandy Fox said.

It has been almost 50 years since the last big visible renovation of Mary Wayte and when improvements have been made, they were small ones that did not impact the day-to-day life of the community members who use the pool.

"Every time we close the pool and work on it, everybody comes in and doesn't see that we did anything. [In the past] we put in a new mechanical system, a new boiler and things that nobody ever sees... I'm just glad that it's something people can really see and appreciate," Fox said.

Mary Wayte received the upgrades throughout the end of the summer and the beginning of the fall. The new electronic LED scoreboard can also be used to inform community members of updates on the pool, act as a bulletin board for important information and events on the island, and highlight advisories on pool policies and rules.

In addition to the new electronic LED scoreboard, the locker rooms received a much needed update too, with new benches, lockers, and toilet stalls, which for MIHS swim teams and water polo teams, is a well-overdue makeover.



Phase 1 Updates

Overall, the new improvements to Mary Wayte give the pool a refurbished and vibrant look that invites community members to access and enjoy this public space. These new improvements benefit so many members who use these public spaces for athletic opportunities.

"In a time when community pools are closing and finding space for our high school teams to train and compete becoming increasingly more difficult, I am grateful for the collaboration between our county, city, and school district to preserve this community asset,"

—MISD Superintendent Dr. Fred Rundle.

"However, none of this is possible without the support of the voter-approved levy from our Island residents. I think our community swimmers and visiting high school teams alike will be blown away by the transformation and more is yet to come in Phase 2," continued Rundle.

Phase 2 of the renovations, which will be completed in January, will include:

- New acoustical wall panels;
- Complete installation of new non-slip epoxy flooring at the pool deck, locker rooms, and lobby area;
- Replacement of the diving board; and
- Exterior siding repairs and painting

Phase 2 updates will be completed in January, and the District is planning a Grand Reopening Celebration on Friday, January 30 from 3-4:30pm.

The new improvements to the Mary Wayte Pool greatly benefit all members of the Mercer Island community including students at the high school, recreational swimmers and any other people who choose to utilize the space. The addition of new locker rooms, re-done flooring inside the pool, and the electronic LED scoreboard will help to make Mary Wayte Pool a community space that can be enjoyed by all for years to come.



Annual Achievement and Growth Continues in MISD

Grades 3-8 Continue to Excel in Washington

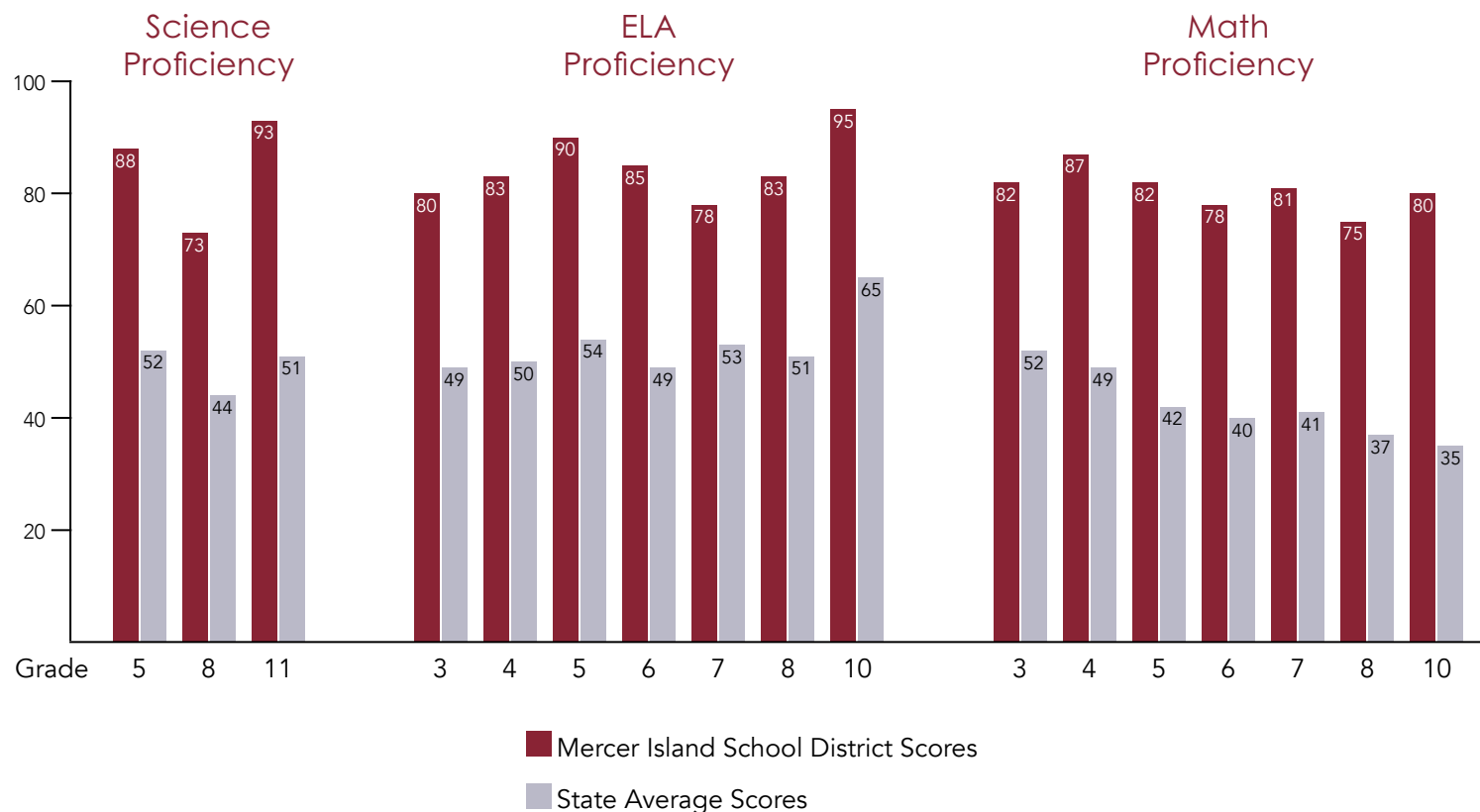
The state's annual measures—Smarter Balanced Assessments in math and ELA and the Washington Comprehensive Assessment of Science (WCAS)—confirm Mercer Island's strong academic performance. Using the average of overall measures across grades 3–8, Mercer Island is the highest-performing non-charter public district in math statewide and ranks second in ELA by one percentage point.

District proficiency remains high: math proficiency ranges from 75% in 8th grade to 87% in 4th grade, and ELA proficiency ranges from 78% in 7th grade to 95% in 10th grade. Science proficiency dips between 5th and 8th grade and rebounds by 11th grade. Cohort trends show steady increases in proficiency from 3rd to 5th grade in both math and ELA; however, the transition to middle school corresponds with declines—particularly from 5th to 6th grade—an expected but important loss we must address.

Student Growth Percentiles (SGPs) returned this year and provide valuable insight into year-to-year progress. Mercer Island's median SGPs indicate positive momentum: the district median for ELA is the 55th percentile and for math the 58th percentile, both above the 50th-percentile benchmark. Disaggregated SGPs reveal equity gaps.

Students with disabilities show lower median growth—47 in ELA and 50 in math—compared with 57 and 59 for students without disabilities. Closing these gaps is a clear priority.

Thanks to support from the Schools Foundation, the district now uses diagnostic and interim assessment tools (including i-Ready) to monitor growth more closely. Principals in grades K–8 are shifting emphasis from static proficiency snapshots to combined measures of growth and achievement so interventions are timely and tailored. Using SGPs alongside diagnostic data allows us to set quarterly growth targets and adjust supports for students at both ends of the achievement spectrum.



AP Testing: Participation and Performance Trends

Advanced Placement participation and performance at Mercer Island High School (MIHS) have grown substantially. AP exam registrations and administrations have climbed steadily: 1,450 exams were taken in 2025 (535 students), with 1,473 exam registrations already recorded for 2026 (573 students). This continued rise reflects both increasing student interest in college-level coursework and a broader pattern of students taking AP exams across many subject areas.

Performance outcomes are strong and improving. In 2025:

- 92% of students who tested received a score of 3 or higher, a 1% increase from 2024.
- 68% of exams scored 4 or higher (up 4%)
- 31% of exams earned the top score of 5 (up 2%).
- More students are being recognized as AP Scholars—60% of all 2025 test takers, an 8% increase over 2024—which reflects both broader participation and depth of achievement.

Subject-level highlights show particularly high outcomes in calculus and English:

- 74% of AP Calculus AB takers earned a 5 in both 2024 and 2025
- 93% of AP Calculus BC takers (a relatively new offering) scored 5.
- In AP English Literature, 65% earned a 5 in 2025 (a 14% increase), and 68% of AP English Language and Composition test takers scored 4 or higher.
- Strong results also appear across World Languages, Art, Social Studies, and STEM exams.

These increases reflect not only more students taking exams but also improved scores across a variety of classes—indicating successful expansion of rigorous coursework beyond traditional AP-heavy subject areas. Historical data show substantial growth in exam volume over the last decade, from 469 exams in 2012 to over 1,400 in recent years.



Areas for improvement and planned actions

Districtwide, planned actions include strengthening transitional supports between elementary and middle school, increasing targeted interventions and progress monitoring for students with disabilities, and scaling effective practices through PLCs, peer observations, and coaching. For AP specifically, we'll continue to support equitable access, teacher collaboration, and course pathways that prepare more students to take and succeed on AP exams.

Mercer Island students continue to achieve at high levels statewide while making meaningful year-to-year progress. By focusing on transition supports, equity-centered interventions, and data-driven instruction—alongside a concerted effort to support growing AP participation and consistency—we will work to ensure measurable growth and expanded opportunities for every student.



EP&O Levy Replacement Provides Funding for Student Programs and Services

Every four years, Mercer Island voters are asked to consider local school funding via an Educational Programs and Operations (EP&O) levy. The history of support for the EP&O Levy has provided funding that contributes to programs currently offered in Mercer Island Schools. Whereas a large portion of education tax dollars goes to the state general education fund, the EP&O levy revenue stays right here in MI, funding programs at all schools. An EP&O levy requires voter approval of 50% in order to pass. The current EP&O levy was approved by 74% of Mercer Island voters in 2022.

Mercer Island voters will be asked on February 10, 2026, to vote on a replacement EP&O levy that would take effect in 2027.

EP&O Makes Up 16% of MISD Budget

The EP&O levy is a district funding source used by nearly every school in the Puget Sound region; every dollar collected from Island property owners stays in Mercer Island schools. It makes up 16% of the District's total budget and fills the gap between what the state funds for basic education and what it actually costs to enrich and operate Mercer Island School District. Washington State partially funds services such as special education, transportation, enrichment programs, counseling, and many advanced courses. The levy allows continued operation of these programs.

To learn more about the replacement EP&O levy, visit our EP&O Levy website by scanning the QR code or visiting www.mercerlandschools.org/levy.



What Does The EP&O Levy Fund?

Students

- **7-Period Day at MIHS:** Most Washington high schools have 6-period days. A 7-period day at MIHS enables students to take advantage of additional classes each day, such as Advanced Placement courses, music, science, math, radio, or other electives, each day to broaden their knowledge and experience to help shape their post-secondary plans.
- **Music Programs:** Elementary, middle and high school music classes.
- **Drama Programs:** Middle and high school drama classes.
- **Elective Courses:** Both MIHS and IMS have a wide range of elective courses.
- **Art Programs:** Elementary, middle and high school art classes.
- **Athletics and Activities:** More than 50 MIHS athletic teams and 16 IMS athletic teams and numerous extra and co-curricular programs.
- **Special Education and Intervention Services:** One psychologist at each school and additional paraeducators at all schools to support students.
- **Enrichment Programs and Experiences:** Reading specialists in every elementary school.

NOTE: Non-replacement of the EP&O Levy would mean the elimination of the seven-period day at MIHS, fine arts classes and programs, numerous elective courses, and significant reductions to athletic teams and enrichment programs.

Staff

- **Teachers:** Class sizes are reduced across all grade levels from the additional teachers the EP&O levy provides. *NOTE:* Class sizes would increase if the levy is not renewed.
- **Support Staff:** Paraeducators and other support staff who support and assist student learning.
- **Nursing Staff**
- **Academic Counselors**
- **MIPD School Resource Officer:** *NOTE:* This position could be reduced to part time if the levy is not replaced.

Operations

- Covering day-to-day costs, transportation, class size reduction, and building maintenance.

Materials

- Purchasing textbooks, instructional materials, and technology.

The EP&O levy funds the programs that define our students' educational experience. The levy replacement proposition will be put before Mercer Island voters on February 10, 2026.

MISD Continues to Show Steady Economic Growth and Stability

The Mercer Island School District continues to show steady economic growth and stability. We are proud to once again report to island taxpayers that significant progress has been made to improve the current and future financial position of the District.

In this portion of our Annual Report, we will analyze our fund balance, federal and state audits, and District energy consumption.

Fund Balance

The District maintains a positive balance in each of the five funds, which provides savings and future spending flexibility. The Superintendent set a goal to continue increasing the fund balance and set the target at 4.5% to 5% by the end of 2024-2025. Despite increased expenditures and minimal state revenue enhancements, the District was able to grow its fund balance by just over \$365,053 or 4%. While we did not reach the initial estimate, we still showed an increase even with rising costs for materials, insurance, utilities, and other services.

Analysis of Ending Fund Balance for All Five Funds

General Fund: +13.1% increase due to reduction in staffing.

Capital Projects Fund: -59.9% decrease due to the completion of major projects such as the Mary Wayte Pool renovation project.

Debt Service Fund: -14.7% decrease was due to continued payments on the bond as determined by the amortization schedule.

Associated Student Body Fund (ASB): +32.1% increase due additional fund raising and fees collected on trips, sports, travel, and equipment/events.

Transportation Fund: +66.8% increase due to revenue from depreciation and no new bus purchases.

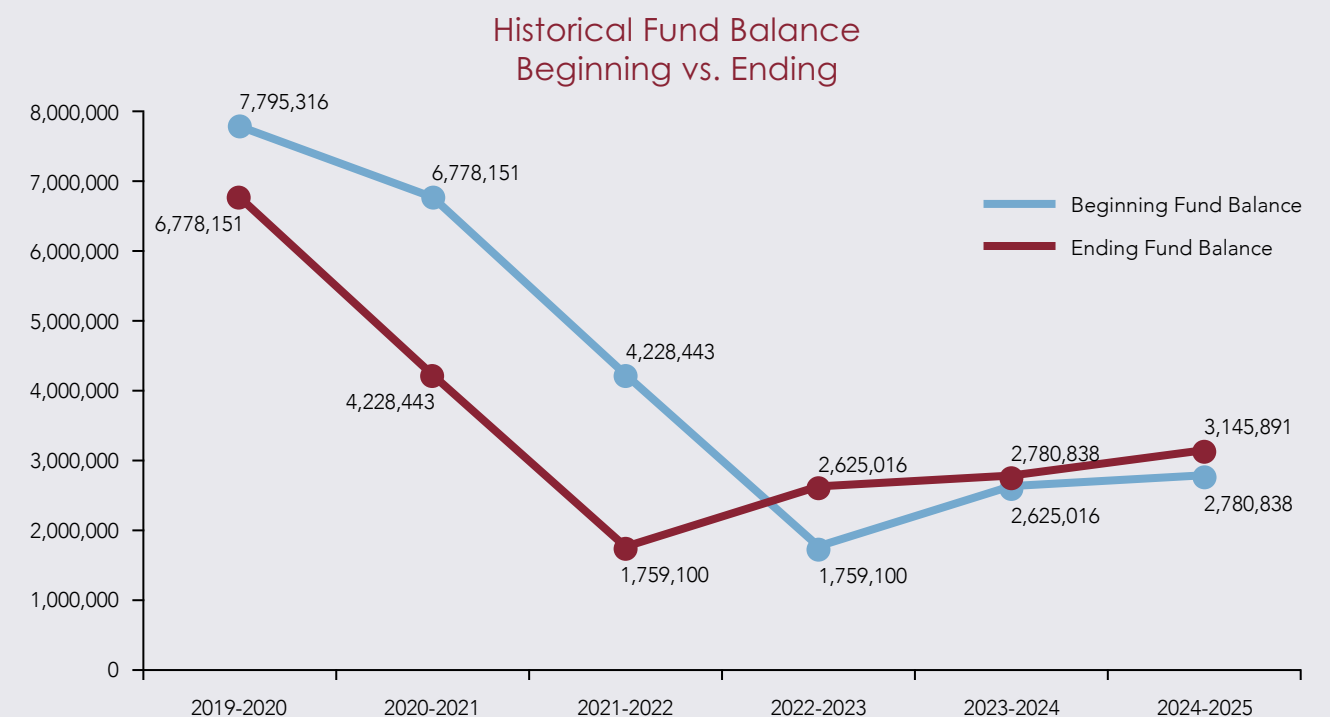
Financial Audits

For the third consecutive year, MISD received a clean federal and state audit, which included financial and accountability reviews. We believe our business and finance team is one of the best in the state, evidenced by their focus on putting students first and making progress to steady our finances in a time when state school funding continues to lag.

Reducing Energy Consumption

In 2025 MISD was third in the state, and the largest district to date, to meet the Clean Energy Compliance across all our buildings. We have reduced energy consumption and improved efficiency which has resulted in several hundred thousands of dollars in rebates from Puget Sound Energy.

Our continuing financial improvement, rising fund balance, and reduced energy consumption is good news for our students, staff, and community.





MERCER ISLAND
SCHOOL DISTRICT NO. 400
2025 Annual Report

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Mercer Island, WA 98040

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Whole Child in Action



West Mercer fifth graders at Muddy Boots Farm is one of numerous field trips MISD students took in 2025 that engaged with curriculum and classroom instruction.

MIHS students Kenan Khatib (left) who is Palestinian, and Alex Kalish, who is Jewish, together wrote an Op-Ed in the *Seattle Times* in July headlined "Respectful dialogue about Israel and Gaza is possible."



The MIHS boys soccer team won the 3A State Championship in May.

MIHS.tv students Hannah Moeller (left), Hadley Holtzclaw, and Minh Luu (right) received Telly Awards in May for Best Student Works in the 46th annual Telly Awards that honor excellence in video and television production.



Shannon Barneson and her eighth grade language arts teacher Whitney Swope were recognized with an Honorable Mention Award in *The New York Times* second annual How-To Writing Contest in August.



The MIHS Drill swept the State Championship in March winning the Pom, Kick, and Military categories.



Sarina Swahney won the 3A State Championship in Wheelchair Javelin, Discus, and Shotput in June and the MIHS girls team won the 3A State Championship.