

Lockhart Independent School District

Borchert Loop Elementary

Accountability Rating: Not Rated

2025-2026 Campus Improvement Plan

Mission Statement

At Borchert Loop Elementary, we are committed to launching every learner on a purposeful path to excellence by inspiring curiosity, building strong character, and empowering confident, diverse leaders to pursue excellence in all they do.

Vision

Inspiring Leaders to Excellence and Beyond!

Value Statement

We approach each day with positivity and intentionality, making purposeful choices that promote critical thinking, effective communication, and strong relationships. We demonstrate mutual respect and hold one another accountable as we work toward our goals, grow professionally, and ensure that every student achieves at least 1.5 years of growth in Reading and Math.

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Comprehensive Needs Assessment

Demographics

Summary

Borchert Loop Elementary is the newest addition to Lockhart ISD, proudly serving students in Kindergarten through 5th grade. As the sixth elementary school in the district, BLE opened its doors for the very first time in August 2025. Designed with innovation and student-centered learning in mind, our campus provides a modern and inclusive environment where every child is empowered to grow academically, socially, and emotionally.

This inaugural school year (2025–2026) serves as our baseline year, setting the foundation for academic success, strong school culture, and high expectations. The demographic data listed below reflects the most current enrollment information as of August 2025 and will be used to guide data-driven decisions that support student achievement and campus growth.

Borchert Loop Elementary is proud to serve a diverse student population, with three primary student groups making up the majority of our campus community. Students are supported by a network of seven bus routes, ensuring safe and equitable access to education.

Current Enrollment & Demographics (2025–2026):

- 64.4% Economically Disadvantaged
- 80.8% Hispanic
- 15.9% White
- 0.7% African American
- 31.3% Emergent Bilingual
- 4.8% Gifted & Talented
- 15.6% Special Education

Student Learning

Summary

As a newly established campus in Lockhart ISD, Borchert Loop Elementary is not currently rated by the Texas Education Agency (TEA) for the 2025–2026 school year. This is due to the fact that it is our inaugural year of operation, and as such, we do not yet have a prior year of state assessment data, including STAAR results.

This year will serve as our baseline year for academic performance and growth, setting the foundation for future accountability ratings and continuous improvement. Our campus is deeply committed to maintaining high academic standards, instructional rigor, and a culture of excellence. We are implementing systems of support, data-driven instruction, and aligned curriculum to ensure that all students are positioned for success.

While formal accountability data from the state is not available at this time, we are proactively monitoring student progress through formative assessments, local benchmarks, and ongoing teacher feedback to inform instruction and interventions. Our goal is to build a strong academic culture from the ground up, ensuring that every student makes meaningful academic gains.

School Processes & Programs

Summary

At Borchert Loop Elementary, our approach to curriculum, instruction, and assessment is grounded in the district's TEKS-aligned scope and sequence through the TEKS Resource System, and guided by ongoing analysis of district and classroom assessment data. This ensures that instruction is aligned with grade-level expectations and focuses on building essential skills such as critical thinking, problem-solving, communication, and collaboration.

Instructional Planning & Collaboration

Teachers collaborate in weekly team planning meetings and participate in bi-monthly Professional Learning Communities (PLCs) with their Lever Leader or Instructional Leader. These collaborative sessions are focused on:

- Designing effective instruction for key academic concepts
- Clarifying learning objectives and success criteria
- Developing daily lessons using “We will / I will” learning targets to guide student understanding

In addition to core planning, teachers meet twice monthly to review data and design targeted instruction for Lions Empower—our dedicated intervention and enrichment block. This initiative supports the intent of House Bill 1416 (HB 1416) by providing focused support to students in need of additional academic growth or challenge.

Supporting the Whole Child

We are committed to fostering both academic and personal growth by integrating:

- Authentic assessments that allow students to demonstrate understanding through meaningful products, presentations, and performances
- The Leader in Me curriculum, implemented weekly to support social-emotional learning and develop student leadership
- A new high-quality instructional materials (HQIM) reading adoption, SAVVAS, offered in both English and Spanish for grades K–5
- Continued emphasis on Accelerated Reader (AR) to improve reading comprehension and foster a love of reading
- Adaptive learning programs such as Amira, Istation, and Amplify for literacy and Renaissance Learning for mathematics, all used to personalize instruction and strengthen small group learning

Monitoring & Assessment

To track academic progress and inform instruction, teachers regularly administer Common-Based Assessments (CBAs). These assessments provide timely data to help educators monitor student growth and adjust instruction to meet evolving learning needs.

Perceptions

Summary

At Borchert Loop Elementary, we take great pride in our diverse and inclusive faculty and staff, who bring a wide range of strengths, talents, and experiences to create a welcoming, student-centered learning environment. Our team is united by a shared commitment to ensuring that every student and family feels valued, supported, and seen.

As a newly opened campus, we are placing a strong emphasis on relationship-building—not only with students and families but also with our broader community. Throughout the year, we will offer a variety of daytime and evening activities designed to build a vibrant, inclusive school culture.

To cultivate a positive staff culture and support continuous improvement, we will conduct staff surveys each semester during the 2025–2026 school year. These surveys will guide our efforts to strengthen staff morale, retention, and campus climate, ensuring that every voice is heard and every team member feels empowered.

At BLE, we believe in:

- Holding high expectations for every student
- Building strong family partnerships
- Serving with purpose and intentionality
- Supporting the whole child—academically, socially, and emotionally

Strengthening Home–School Communication

We understand that clear, consistent communication is key to building trust and ensuring parent engagement. To support this, we are committed to keeping families well-informed through multiple channels:

- Weekly updates via Parent Square
- Regular posts on our social media platforms and school website
- Printed communications in both English and Spanish
- Sharing events and celebrations via our Plum Creek X (formerly Twitter), Facebook, and Instagram pages

Our goal is to ensure that all families are informed, connected, and included—with communication that is timely, accessible, and bilingual.



Goals

Goal 1 The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 1 High Priority HB3 Goal

During the 2025 - 2026 school year, Borchert Loop will have 90% of students reach their 1.5 years growth in Reading for grades K - 5.

Evaluation Data Source: Amira/Istation Reports

Strategy 1

Whole Group Instruction: Teaches will provide focused Tier 1 instruction to students using TEKS Resource and SAVVAS.

Strategy's Expected Result/Impact: By the end of the school year, 90% of students will make 1.5 years progress based on September to May Amira/ISIP scores.

Staff Responsible for Monitoring: Shared Leadership Team; **Monitoring Tools:** Istation/Amira Reports & LISD Walkthrough Form - 25 walkthroughs weekly by admin/Lever Leaders during reading

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

Moderate Progress

November

January

March

June

Strategy 2

The campus will implement the instructional framework model, Fundamental Five, which will set the expectation for core instructional practices in all classrooms during the reading block.

Strategy's Expected Result/Impact: The quality of Tier 1 instruction will improve and lead to more students making progress than compared to last year. By the end of the 25-26 school year, at least 80% of our teachers will be rated as proficient or higher in each Fundamental 5 category based on walkthrough data.

Staff Responsible for Monitoring: Shared Leadership Team; **Monitoring Tool:** LISD Walkthrough Form and Lever Leader Coaching Cycles

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Formative Reviews

Moderate Progress

November

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Strategy 3

Students will engage in goal setting and individual data tracking of Accelerated Reader (AR) word count.

Strategy's Expected Result/Impact: Students and teachers will meet weekly on Wednesdays to discuss progress goals. By monitoring progress weekly, 90% of students will reach 1.5 years growth in reading. Campus Word Count will meet a minimum of 150,000,000 words (4 million words per week).

Staff Responsible for Monitoring: Librarian (lead) & Classroom Teachers; **Monitoring Tool:** Classroom Scoreboards, Student WIGs (Wildly Important Goals), Ren Learning Reports, and Amira/ISIP data.

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Formative Reviews

Moderate Progress

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Strategy 4

Students will receive targeted phonics (K-3) and comprehension(4-5) interventions during Lions Empower time by classroom teachers and teacher aides (4 times per week) to increase student success in reading. Students will receive Accelerated Instructional Time for 15 - 30 hours to meet HB1416 requirements.

Strategy's Expected Result/Impact: Classroom teachers will meet every 4-6 weeks with the Lever Leader, RTI Intervention Aide, Sped, Dyslexia, and Counselor to review student data and progress.

Staff Responsible for Monitoring: Shared Leadership Team; **Monitoring Tools:** Documentation folder, HB1416 Attendance Form, Amira/ISIP Tracking, Ren Math, and CBA data

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Formative Reviews

Some Progress

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Strategy 5

Bilingual/ESL teachers will provide students weekly speaking opportunities, two times per week using Summit K-12 to support student language growth.

Strategy's Expected Result/Impact: Monitoring bilingual student data will allow teachers to ensure teachers are closing the gap in reading and math. Bilingual teachers will review progress on language standards (ELPS) and TELPAS proficiency. At least 50% of our emergent bilingual students will increase their overall TELPAS composite score.

Staff Responsible for Monitoring: K. Ochoa (Bilingual Academic Lead), Bilingual/ESL Teachers, LPAC Coordinator - I. Aguilar; **Monitoring Tools:** Summit K-12, Evidence of Learning/Calibration: Speaking/Writing Center

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction

Formative Reviews

Some Progress

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Performance Objective 2 High Priority

During the 2025 - 2026 school year, Borchert Loop will have 90% of students reach their 1.5 years growth in Math for grades K - 5.

Evaluation Data Source: Renaissance Math & Dream Box

Strategy 1

Whole Group Instruction: Teachers will provide focused Tier 1 math instruction to students on a daily basis which includes using TEKS Resource.

Strategy's Expected Result/Impact: By the end of the school year, 90% of students will make 1.5 years progress based on September to May Dream Box or Ren Math scores.

Staff Responsible for Monitoring: Shared Leadership Team; **Monitoring Tool:** Dream Box data, Ren Math data, and LISD Walkthrough Forms - 20 walkthroughs per week by admin/Lever Leaders during math block.

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction

Formative Reviews

Moderate Progress

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Strategy 2

Differentiation: Teachers will provide small group math instruction to students for 20 minutes on a daily basis which includes using math manipulatives to build conceptual to abstract knowledge in math.

Strategy's Expected Result/Impact: By the end of the school year, 90% of students will make 1.5 years progress based on September to May Dream Box or Ren Math scores.

Staff Responsible for Monitoring: Shared Leadership Team; **Monitoring Tools:** Dream Box data, Ren Math data, and LISD Walkthrough Forms - 20 walkthroughs by admin/Lever Leader during the math block.

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

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Strategy 3

Students will engage in goal setting and individual data tracking of Dream Box (K-1), Reflex (2-5), and Ren Math (2-5).

Strategy's Expected Result/Impact: Students and teachers will meet weekly to discuss progress on WIGs. By monitoring progress weekly, 90% of students will reach 1.5 years growth in math.

Staff Responsible for Monitoring: Classroom teachers; **Monitoring Tools:** Classroom scoreboard, Student WIGs, Ren Math, Reflex (3 green lights per week), and Dream Box (5 lessons per week K & 1).

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction

Formative Reviews

Moderate Progress

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Strategy 4

The campus will implement the instructional framework model, Fundamental Five, which will set the expectations for core instructional practices in all classrooms during the math block.

Strategy's Expected Result/Impact: The quality of Tier 1 instruction will improve and lead to more students making progress than compared to last year. By the end of the 25-26 school year, 80% of our teachers will be rated as proficient or higher in each Fundamental 5 categories based on walkthrough data.

Staff Responsible for Monitoring: Shared Leadership Team; **Monitoring Tools:** LISD Walkthrough Form

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

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Goal 2

The students and staff in Lockhart ISD will demonstrate a LockHEART for People as they build relational capacity with all stakeholders.

Performance Objective 1 High Priority

Borchert Loop will have less than 25 discipline referrals due to providing leadership opportunities for students that reflect the Leader in Me - 7 Habits.

Evaluation Data Source: Monitoring Tools: Skyward referral data; Student Leadership Data & Surveys; Positive Office Notes

Strategy 1

Students will be recognized monthly at LIM Assemblies and with Positive Office Referrals.

Strategy's Expected Result/Impact: By recognizing students for positive behavior, we will have fewer discipline referrals.

Staff Responsible for Monitoring: AP - I. Aguilar (Lead); Counselor - R. Castro; Lighthouse Action Team; Monitoring Tools: LIM Nomination Good Sheet & Positive Office Notes

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

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Strategy 2

Students will be recognized monthly for meeting their 1.5 academic goals in reading and math.

Strategy's Expected Result/Impact: 90% of our students will reach 1.5 years growth in reading & math.

Staff Responsible for Monitoring: Academic Action Team; Monitoring Tools: Amira/ISIP data, Ren Math data, and Dream Box data

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

Formative Reviews

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Strategy 3

Teachers will provide Leader in Me lessons weekly to students. Our counselor will provide bimonthly guidance lessons to classes to address the social emotional needs of the students.

Strategy's Expected Result/Impact: Increase positive behavior and culture on campus.

Staff Responsible for Monitoring: Counselor - R. Castro & Lighthouse Team Lead - L Aman;
Monitoring Tools: LIM Student Survey

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Formative Reviews

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Performance Objective 2 High Priority

During the 2025 - 2026 school year, Borchert Loop will have a 96% attendance rate.

Evaluation Data Source: Skyward Attendance Data

Strategy 1

Students will be recognized through individual, class, and campus-wide incentives for exceptional attendance (less than 4 absences a year).

Strategy's Expected Result/Impact: Students with higher attendance rates have more learning opportunities.

Staff Responsible for Monitoring: Executive AP - J. Corley, AP - I. Aguilar, and Culture Committee;
Monitoring Tools: Attendance report

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

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Strategy 2

Borchert Loop will create and maintain parent partnerships by educating parents on the impact of attendance on learning by providing Attendance Works resources in Parent Square communication and during performances.

Strategy's Expected Result/Impact: Increasing parent knowledge on the effects of attendance will help improve student learning outcomes.

Staff Responsible for Monitoring: Executive Principal - J. Griebel (Lead), Executive AP - J. Corley, E. Ramirez, A. Jimenez; **Monitoring Tools:** Attendance Data; Parent Square communication; Daily Phone Call Log; Parent Meetings

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

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Performance Objective 3 High Priority

Borchert Loop will provide 10 opportunities for parents to be involved in the school community.

Evaluation Data Source: Parent Engagement Survey; Sign-in participation sheets; LIM Survey

Strategy 1

Borchert Loop will provide 5 student performances and learning opportunities per semester for families to attend (musicals, art show, parent forums, Camp Out with a Good Book, etc...)

Strategy's Expected Result/Impact: 80% of Borchert Loop families will participate in at least 1 school function during the 25-26 school year.

Staff Responsible for Monitoring: Culture Action Team and Action Team Leads; **Monitoring Tools:** Parent Surveys, Campus Calendar, Sign-in Sheets

ESF Levers: Lever 3: Positive School Culture

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Goal 3 The staff in Lockhart ISD will Unlock the Potential so that they develop and empower self and others.

Performance Objective 1 High Priority

Borchert Loop will have a staff retention rate of 90% for the 2025-2026 school year by providing instructional support and leadership opportunities for staff.

Evaluation Data Source: Employee Engagement Survey, LISD Walkthrough Data, T-TESS Data, Retention Data from HR

Strategy 1

Teachers will receive a minimum of two coaching cycles and one T-TESS evaluation to support teacher instructional growth.

Strategy's Expected Result/Impact: 80% of teachers will score proficient or above in all Fundamental Five categories.

Staff Responsible for Monitoring: Shared Leadership Team; **Monitoring Tools:** LISD Walkthrough Form, Eduphoria Strive, Lever Leader Coaching Cycle Feedback Form

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction

Formative Reviews

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Strategy 2

New to Profession Teachers will receive monthly instructional support throughout the year by district staff, campus mentors, and Lever Leaders.

Strategy's Expected Result/Impact: 100% of new to profession teachers will increase Fundamental Five scores to proficient or higher. Increase new to profession staff retention rate to >90%.

Staff Responsible for Monitoring: Lever Leaders and Mentors; **Monitoring Tools:** LISD Walkthrough Form, Teacher Retention Data

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture

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Strategy 3

Teachers will be recognized weekly for demonstrating LISD Values and/or Leader in Me Habits.

Strategy's Expected Result/Impact: Staff retention rate will be at least 90%.

Staff Responsible for Monitoring: Executive Principal - J. Griebel (Lead), Executive AP - J. Corley, and AP - I. Aguilar; **Monitoring Tools:** Newsletters, Teacher Retention Data, Employee Engagement Survey

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture

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Performance Objective 2 High Priority

All K-5 students will conduct a student led conference during the 2025-2026 school year.

Evaluation Data Source: LIM Student Portfolios; Parent Conference Sign-in Sheets

Strategy 1

100% of students will monitor their WIGs (Wildly Important Goals) monthly and conduct a student led conference during the spring semester.

Strategy's Expected Result/Impact: Student agency will increase and positively impact student achievement.

Staff Responsible for Monitoring: LIM Lighthouse Team Lead - L. Aman and Classroom teachers; **Monitoring Tools:** Conference Sign-in Sheets, Individual student trackers

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture

Formative Reviews

Moderate Progress

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