Peer Model Application for 2026-2027

Maryville City Schools seeks peer models ages 3 and 4 years old as of August 15, 2026 at the Early Intervention Center (EIC) on the John Sevier Elementary campus for the 2026-2027 school year. Peer models will practice **friendship, cooperative learning, and empathy** while working with other young children with a variety of disabilities. Peer models will be exposed to basic academic skills while participating in activities promoting communication, curiosity, problem-solving, and social-emotional skills. THIS PROGRAM IS NOT THE FULL-DAY PROGRAM AT THE ELEMENTARY SCHOOLS.

Basic Information

Session length is 3 hours (7:45-10:45am estimate) for two days a week

Applicants must be at least 3 years old by August 15, 2026

Transportation will NOT be provided

No fees associated with participation

Applicants must be neurotypical and toilet-trained

Acceptance notices will be distributed starting April 1st until all seats are filled

Once accepted as a peer model, a parent/guardian must enroll the child into Maryville City Schools for the upcoming school year by early July via PowerSchool Registration

Tiered Priority for Acceptance:

1. Current peer volunteers from the 2025-2026 school year (grandfathered)
2. Certified employee children (full and part-time)
3. All other employee children
4. All other zoned MCS children (tuition/out of zone children may NOT apply)

   Parents of all children applying for peer model seats intend to enroll their children in a Maryville City Schools elementary school for kindergarten when age appropriate.

For further inquiries, please contact Dr. Melanie Davidson at melanie.davidson@maryville-schools.org

Early Intervention Center

Peer Model Form 2026-2027

Name of Child: _____

Address: _____

DOB:_____

Parent/Guardian Name: _____

Parent/Guardian Email Address:_____

Contact Phone Number: _____

Allergies:_____

Is your child on any medications? Yes or No

If so, please list:_____

Is this a child of a Maryville City Schools employee? Yes or No

If yes, employee's name & school location:_____

Days of Availability (7:45-10:45am): MONDAY TUESDAY THURDAY FRIDAY

Available in afternoons: YES NO

Has your child attended another preschool program? Yes or No

If so, when: _____ Where:_____

Is your child toiled trained? Yes or No or Somewhat

Eating Habits:

Favorite Foods:_____

Disliked Foods:_____

Speech and Physical Growth:

At what age did your child speak in complete sentences? _____

Crawl? _____ Walk? _____

Behavioral:

Does your child have frequent temper tantrums? Yes or No

How long do they last and how often do they occur? _____

Can you tell what starts them? _____

What helps him/her to calm down?_____

Would you describe your child as: under active active overly active

Please complete the following checklists:

Social Skills/School Readiness	Usually	Developing	Not Yet
Follows simple safety precautions			
Accepts change in routine			
Puts away his/her own materials			
Understands & follows directions for his/her age			
Share toys appropriately for his/her age			
Plays cooperatively with other children as appropriate for age			
Continues to work even when task is somewhat difficult			
Can count up to 10 (may use his/her fingers)			
Engages in singing to nursery rhymes and other music			

Physical Development	Usually	Developing	Not Yet
Walks, runs, jumps, and climbs appropriately for age			
Throws and catches balls appropriately for age			
Can pedal a bicycle or tricycle			
Can hold a crayon with thumb and two finger grip			
Can string items like beads			
Can draw some basic shapes (may copy)			

Language/Speaking	Usually	Developing	Not Yet
Answers questions with a complete thought			
Participates in story time interactively (i.e. engages in books)			
Uses 4-5 word sentences or greater			
Most people understand the majority of what he/she is saying			

Please tell us why your child would be a strong role model for children with disabilities:

_____

_____

_____

Turn this page over to provide additional details about your child that you would like Maryville City Schools to know.

I have read the guidelines & eligibility requirements on page 1 of the application and understand I will be notified when openings occur. I understand this application does not guarantee that my child will be selected to participate as a peer model at the Early Intervention Center. Maryville City Schools does not discriminate based on race, color, national origin, sex, or age. However, peer model applicants must not be suspected of having a disability. Students with suspected disabilities may be referred for a special education screening/evaluation by contacting the EIC. Accepted peer models must consistently maintain age-appropriate behavior. Should any child demonstrate delays with toileting, social-emotional skills, and/or behavior, the parent may be notified, and the child will have 2 weeks (4 sessions) further in which to demonstrate satisfactory behavior or will be removed from the program.

Signature_____ Date _____

Options to Submit an Application:

Email: melanie.davidson@maryville-schools.org

In person or postal mail at:
John Sevier Elementary School (attn. Debbie Stinnett)
2001 Sequoyah Ave, Maryville 37804

Maryville City Schools Central Office (attn. Melanie Davidson)
520 S. Washington Street, Maryville TN 37804