

Course Title

IAA Spanish II



INNOVATIVE ARTS ACADEMY

Course Overview

This Level II Spanish course builds upon foundational language skills, guiding students towards an intermediate-low proficiency level. Students will expand their ability to communicate about daily activities, personal information, and memorable events in Spanish. The curriculum also fosters a deeper understanding of target cultures by exploring customs, social interactions, and influences on other subject areas. Furthermore, students will learn to connect with Spanish-speaking communities locally, nationally, and globally, recognizing the language's role in various real-world contexts and for lifelong learning.

Unit Title

Mi Vida Diaria (My Daily Life)

Time Frame

15 days



Focus of the Unit

Students will refine their basic communication skills and expand vocabulary related to their immediate environment, personal details, and daily activities. They will also begin to recognize and discuss fundamental products and customs of the target culture, modeling basic social interactions.

Unit Title

Mi Historia (My Story - Past & Future)

Time Frame

15 days



Focus of the Unit

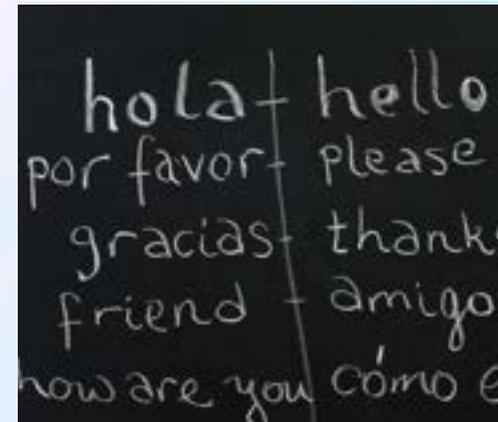
Students will develop the ability to communicate about past and future events using appropriate sentence structures. They will also deepen their understanding of cultural patterns in social interactions and explore similarities and differences in daily activities.

Unit Title

El Español y Otros Mundos (Spanish & Other Worlds)

Time Frame

15 days



Focus of the Unit

Students will explore the connections between the Spanish language and English, identifying words with shared origins. They will also investigate how the target language and culture have influenced other academic disciplines, demonstrating these connections through various means.

Course Title

IAA Spanish II



INNOVATIVE ARTS ACADEMY

Course Overview

This Level II Spanish course builds upon foundational language skills, guiding students towards an intermediate-low proficiency level. Students will expand their ability to communicate about daily activities, personal information, and memorable events in Spanish. The curriculum also fosters a deeper understanding of target cultures by exploring customs, social interactions, and influences on other subject areas. Furthermore, students will learn to connect with Spanish-speaking communities locally, nationally, and globally, recognizing the language's role in various real-world contexts and for lifelong learning.

Unit Title

Español en Mi Comunidad (Spanish in My Local Community)

Time Frame

15 days



Focus of the Unit

Students will learn to identify and utilize local resources where the Spanish language and culture are present. They will practice interactive communication for practical purposes and personal enjoyment within the local community, while also drawing comparisons to English-speaking resources.

Unit Title

Español en el Mundo (Spanish in the World)

Time Frame

15 days



Focus of the Unit

This unit broadens students' understanding of Spanish's significance in national and global communities. Students will identify resources and opportunities to engage with the language and culture on a wider scale, considering travel, work, and cultural events.

Unit Title

Nuestro Futuro con Español (Our Future with Spanish)

Time Frame

15 days

REAL WORLD

Focus of the Unit

This capstone unit will allow students to synthesize their Stage 2 learning, focusing on maintaining and extending their language proficiency and cultural understanding for lifelong engagement. They will explore various avenues for continued involvement with Spanish and demonstrate their ability to apply language skills in complex, real-world scenarios.

Unit Title	Mi Vida Diaria (My Daily Life)
Time Frame	15 days



INNOVATIVE
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	Essential Question(s)
	<ul style="list-style-type: none"> • How do I communicate about my daily routines and personal information in Spanish? • How do cultural customs influence daily interactions?

	Focus of the Unit
	<p>Students will refine their basic communication skills and expand vocabulary related to their immediate environment, personal details, and daily activities. They will also begin to recognize and discuss fundamental products and customs of the target culture, modeling basic social interactions.</p>

Standards	WL-CS-12.1.1.B, WL-CS-12.1.1.C, WL-CS-12.1.1.D, WL-CS- 12.3.1.B
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Learning Targets
I can speak and write expanded vocabulary for daily life topics like nationalities, occupations, and food .

Learning Targets
I can understand simple spoken and written sentences with expanded vocabulary about daily schedules and personal information.

Learning Targets
I can use simple sentences to talk about my daily activities and social routines.

Learning Targets
I can perform simple role-plays reflecting daily life in the target culture, like making purchases or placing orders.



Resources	Textbook, online resources
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Unit Title	Mi Historia (My Story - Past & Future)
Time Frame	15 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	<ul style="list-style-type: none"> • How do I describe memorable and upcoming events in Spanish? • How do cultural perspectives influence the way we communicate about events?

	Focus of the Unit
	<p>Students will develop the ability to communicate about past and future events using appropriate sentence structures. They will also deepen their understanding of cultural patterns in social interactions and explore similarities and differences in daily activities.</p>

Standards	WL-CS-12.1.D, WL-CS-12.1.1.D, WL-CS-12.1.1.C, WL-CS-12.3.B, WL-CS-12.3.1.B
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Learning Targets
I can communicate about memorable and upcoming events using simple sentence structures.

Learning Targets
I can engage in face-to-face conversations using original questions and spontaneous responses.

Learning Targets
I can comprehend spoken and written sentences that describe daily schedules and personal information.

Learning Targets
I can explain cultural patterns in daily social interactions, such as table manners or telephone etiquette.



Resources	Textbook, online resources
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Unit Title	El Español y Otros Mundos (Spanish & Other Worlds)
Time Frame	15 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	<ul style="list-style-type: none"> How does the Spanish language influence English and other school subjects? How does culture connect across different academic areas?

	Focus of the Unit
	Students will explore the connections between the Spanish language and English, identifying words with shared origins. They will also investigate how the target language and culture have influenced other academic disciplines, demonstrating these connections through various means.

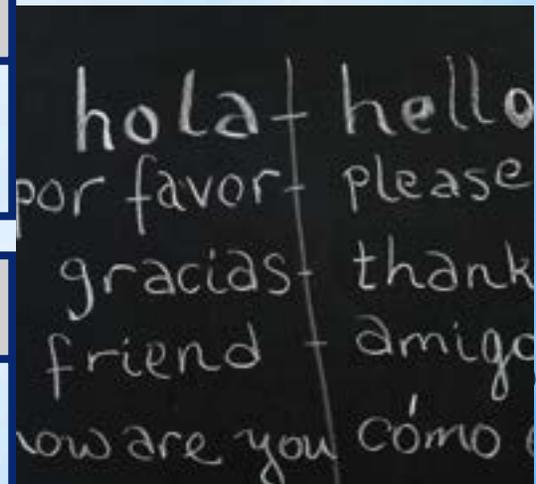
Standards	WL-CS-12.3.1.D, WL-CS-12.1.E, WL-CS-12.1.1.E, WL-CS-12.1.F, WL-CS-12.1.1.F
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Learning Targets
I can identify English words that originated from Spanish using a dictionary.

Learning Targets
I can read and understand simple Spanish sentences related to other school subjects, such as math or geography.

Learning Targets
I can explain how Spanish has influenced other school subjects like music, science, or math.

Learning Targets
I can create short presentations or paragraphs to show cross-curricular connections in Spanish.



Resources	Textbook, online resources
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Unit Title	Español en Mi Comunidad (Spanish in My Local Community)
Time Frame	15 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	<ul style="list-style-type: none"> • How is Spanish used and experienced in our local community? • How do local target language resources compare to English ones?

	Focus of the Unit
	Students will learn to identify and utilize local resources where the Spanish language and culture are present. They will practice interactive communication for practical purposes and personal enjoyment within the local community, while also drawing comparisons to English-speaking resources.

Standards	WL-CS-12.5.A, WL-CS-12.5.1.A, WL-CS-12.5.D, WL-CS-12.5.1.D
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Learning Targets
I can identify local places and resources where Spanish is used or celebrated.

Learning Targets
I can compare and contrast local Spanish-language resources (e.g., newspapers, websites) with English-language resources.

Learning Targets
I can use Spanish to interact in local settings for practical purposes, like career exploration or attending local celebrations.

Learning Targets
I can research and select local authentic materials for personal enjoyment related to the target culture.



Resources	Textbook, online resources, community resources
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Unit Title	Español en el Mundo (Spanish in the World)
Time Frame	15 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	<ul style="list-style-type: none"> • How is Spanish relevant in national and global contexts? • What opportunities exist for engaging with the target language beyond the local community?

	Focus of the Unit
	This unit broadens students' understanding of Spanish's significance in national and global communities. Students will identify resources and opportunities to engage with the language and culture on a wider scale, considering travel, work, and cultural events.

Standards	WL-CS-12.5.B, WL-CS-12.5.1.B, WL-CS-12.5.C, WL-CS-12.5.1.C, WL-CS-12.5.D, WL-CS-12.5.1.D
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Learning Targets
I can identify national and global resources where Spanish is used, such as international news or cultural events.

Learning Targets
I can research and use authentic national and global materials for career planning or personal enrichment .

Learning Targets
I can use Spanish to communicate interactively for practical purposes in national and global contexts, like exploring travel or study abroad opportunities.

Learning Targets
I can compare and connect national and global Spanish-language resources with their English counterparts.



Resources	Textbook, online resources, community resources
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Unit Title	Nuestro Futuro con Español (Our Future with Spanish)
Time Frame	15 days



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	<ul style="list-style-type: none"> • How can I continue to use and enjoy Spanish beyond this course? • How does my understanding of Spanish enhance my participation in a global community?

	Focus of the Unit
	<p>This capstone unit will allow students to synthesize their Stage 2 learning, focusing on maintaining and extending their language proficiency and cultural understanding for lifelong engagement. They will explore various avenues for continued involvement with Spanish and demonstrate their ability to apply language skills in complex, real-world scenarios.</p>

Standards	WL-CS-12.5.A, WL-CS-12.5.1.A, WL-CS-12.5.B, WL-CS-12.5.1.B, WL-CS-12.3.C, WL-CS-12.5.C, WL-CS-12.5.D, WL-CS-12.5.1.D, WL-CS-12.1.1.B, WL-CS-12.1.1.D
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Learning Targets
I can identify and assess opportunities to continue my involvement with Spanish in my community, nationally, and globally for lifelong learning and enjoyment.

Learning Targets
I can synthesize cultural information to understand diverse perspectives and beliefs.

Learning Targets
I can apply my expanded vocabulary and sentence structures in spontaneous conversations and short written pieces.

Learning Targets
I can compare and connect opportunities for continued engagement with Spanish to those in English-speaking communities.



Resources	Textbook, online resources, community resources
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