

Course Title

# IAA Liberal Arts III: Sociology



# INNOVATIVE ARTS ACADEMY

Course Overview

This sociology course will teach you how to see the world through a special lens called the sociological imagination, helping you understand how society shapes your life and how you shape society. We will explore topics like culture, how we are socialized, the dynamics of groups, issues of inequality based on things like class, race, and gender, and the workings of major institutions like families, schools, religion, and government. The goal is to help you become a critical thinker who can understand yourself, others, and the social world around you, and perhaps even work towards positive change.

Unit Title

Introduction to Sociology & the Sociological Perspective

Time Frame

3 Weeks

Unit Title

Sociological Research Methods

Time Frame

2 Weeks

Unit Title

Culture

Time Frame

2 Weeks

Unit Title

Socialization

Time Frame

2 Weeks



Focus of the Unit

This unit helps you understand how to see the world through a special lens called the sociological imagination. You'll learn how sociology is a science that studies society and introduces its main ways of thinking (functionalism, conflict theory, symbolic interactionism).

Focus of the Unit

Here, you'll discover how sociologists use the scientific method to gather information about people and groups. We will explore different tools like surveys, interviews, and observations to find reliable answers about the social world.

Focus of the Unit

This unit looks at what makes up a group's entire way of life, from their beliefs and values to their customs and material objects. You will analyze how your own culture shapes you and how to understand other cultures respectfully (cultural relativity).

Focus of the Unit

You'll learn about the lifelong process of socialization, which is how we learn the attitudes, values, and behaviors needed to be part of our culture. We will examine how key groups like family, friends, and school teach us how to fit in and develop our sense of identity.

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Course Overview

This sociology course will teach you how to see the world through a special lens called the sociological imagination, helping you understand how society shapes your life and how you shape society. We will explore topics like culture, how we are socialized, the dynamics of groups, issues of inequality based on things like class, race, and gender, and the workings of major institutions like families, schools, religion, and government. The goal is to help you become a critical thinker who can understand yourself, others, and the social world around you, and perhaps even work towards positive change.

Unit Title

Social Structure, Groups, and Organizations

Time Frame

2 Weeks

Unit Title

Deviance and Social Control

Time Frame

2 Weeks

Unit Title

Social Stratification

Time Frame

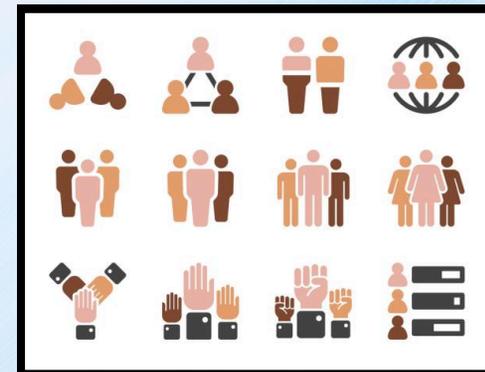
2 Weeks

Unit Title

Race and Ethnicity

Time Frame

2 Weeks



Focus of the Unit

This unit explores how society is organized into patterns, like the different positions people hold and the expected behaviors that come with them. We will look at how the groups we belong to, from small friend circles to large formal organizations, influence our lives and shape society.

Focus of the Unit

You will investigate why some actions are considered outside the norm (deviance) and how society tries to enforce rules (social control). This unit helps you analyze why certain behaviors are seen as deviant in different contexts and how society responds.

Focus of the Unit

This unit focuses on how societies are structured in layers, creating systems of social inequality based on factors like wealth, power, and social class. You'll analyze how this layering affects people's opportunities (life chances) and leads to social problems.

Focus of the Unit

We will examine how society creates categories of race and ethnicity and how these categories lead to unfair advantages and disadvantages. You will learn about prejudice, discrimination, and the social construction of race, exploring their impact on individuals and groups.

Course Title

# Liberal Arts III: Sociology



# INNOVATIVE ARTS ACADEMY

Course Overview

This sociology course will teach you how to see the world through a special lens called the sociological imagination, helping you understand how society shapes your life and how you shape society. We will explore topics like culture, how we are socialized, the dynamics of groups, issues of inequality based on things like class, race, and gender, and the workings of major institutions like families, schools, religion, and government. The goal is to help you become a critical thinker who can understand yourself, others, and the social world around you, and perhaps even work towards positive change.

Unit Title

Gender and Age

Time Frame

2 Weeks

Unit Title

The Family

Time Frame

2 Weeks

Unit Title

Education

Time Frame

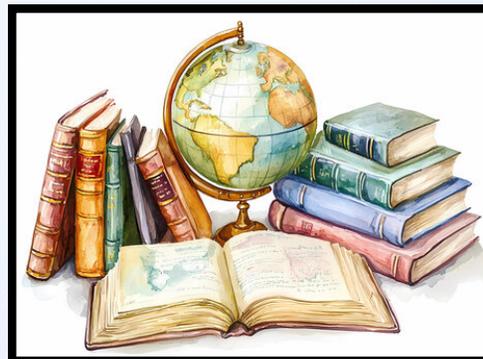
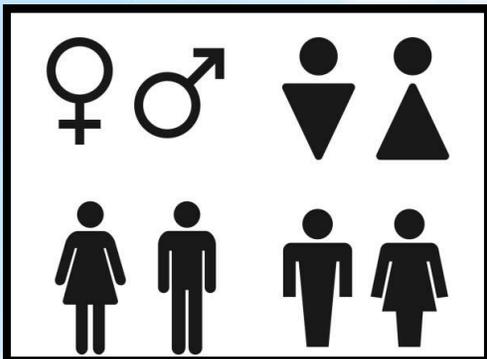
2 Weeks

Unit Title

Political, Economic, and Social Institutions

Time Frame

2 Weeks



Focus of the Unit

This unit looks at how society assigns roles and creates inequalities based on gender and age. We will discuss the social construction of gender, sexism, and the different experiences of men and women across cultures.

Focus of the Unit

You'll study the family as a basic unit of society and explore its many forms and functions across different cultures and time periods. We will discuss topics like marriage, divorce, and how the family influences our personal development and place in society

Focus of the Unit

This unit analyzes the important roles that education and religion play in organizing society and shaping individuals. We'll explore how schools and religious institutions transmit culture, maintain order, and can sometimes reinforce or challenge inequality.

Focus of the Unit

Finally, we will explore how government and the economy function as powerful social institutions that influence our lives. We'll also look at how societies transform over time (social change), including through the actions of groups of people working together (social movements).

<b>Unit Title</b>	<b>Introduction to Sociology &amp; the Sociological Perspective</b>
<b>Time Frame</b>	<b>3 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How do sociologists use a scientific approach to study human behavior and society?</li> <li>2. How can looking at the world through a sociological lens help us understand our own lives and the lives of others?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit explores how society is organized into patterns, like the different positions people hold and the expected behaviors that come with them. We will look at how the groups we belong to, from small friend circles to large formal organizations, influence our lives and shape society.</p>

<b>Standards</b>	<b>Domain 1: The Sociological Perspective and Methods of Inquiry</b>
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<b>Learning Targets</b>
I will understand what makes sociology a scientific way to study people and groups

<b>Learning Targets</b>
I will learn how to look at the world through a "sociological imagination," seeing how society affects their own lives.

<b>Learning Targets</b>
I will explore different main ideas (theories) that sociologists use to understand how society works1....

<b>Learning Targets</b>
I will see how our social surroundings and shared ideas shape how we view the world and ourselves.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>Sociological Research Methods</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How do sociologists use different methods to collect and analyze information about society?</li> <li>2. Why is it important for sociologists to conduct their research ethically?</li> </ol>

	<b>Focus of the Unit</b>
	<p>Here, you'll discover how sociologists use the scientific method to gather information about people and groups. We will explore different tools like surveys, interviews, and observations to find reliable answers about the social world.</p>

<b>Standards</b>	<b>Domain 1: The Sociological Perspective and Methods of Inquiry</b>
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<b>Learning Targets</b>
I will learn the basic steps sociologists follow to study questions about people and society.

<b>Learning Targets</b>
I will understand how sociologists collect information using methods like asking questions (surveys/interviews) or watching groups.

<b>Learning Targets</b>
I will learn how to tell the difference between a guess they make (hypothesis) and what they measure (variables).

<b>Learning Targets</b>
I will understand why it's important for sociologists to be honest and protect the people they study when doing research.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>Culture</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. What are the key parts that make up a culture?</li> <li>2. How does the culture we live in influence how we think and act, and how we see other cultures?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit looks at what makes up a group's entire way of life, from their beliefs and values to their customs and material objects. You will analyze how your own culture shapes you and how to understand other cultures respectfully (cultural relativity).</p>

<b>Standards</b>	<b>Domain 2: Social Structure: Culture, Institutions, and Society.</b>
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<b>Learning Targets</b>
I will figure out what makes up a culture, like rules (norms), beliefs (values), and things people use (material culture).

<b>Learning Targets</b>
I will see how the culture we are part of teaches us how to think and behave.

<b>Learning Targets</b>
I will understand how different groups within a larger society can have their own unique cultures (subcultures).

<b>Learning Targets</b>
I will learn to appreciate different cultures without judging them based on their own (cultural relativity).



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>Socialization</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How do we learn the beliefs, values, and behaviors that are expected in our society?</li> <li>2. How do interactions with others and experiences shape who we become throughout our lives?</li> </ol>

	<b>Focus of the Unit</b>
	<p>You'll learn about the lifelong process of socialization, which is how we learn the attitudes, values, and behaviors needed to be part of our culture. We will examine how key groups like family, friends, and school teach us how to fit in and develop our sense of identity.</p>

<b>Standards</b>	<b>Domain 3: Social Relationships: Self, Groups, and Socialization.</b>
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<b>Learning Targets</b>
I will understand that socialization is how we learn to fit into our society throughout our lives.

<b>Learning Targets</b>
I will learn about the main people and groups (like family and friends) that teach us how to act in society.

<b>Learning Targets</b>
I will explore how we develop our sense of who we are through interacting with others.

<b>Learning Targets</b>
I will understand how we learn to take on different roles and behave differently in various situations.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>Social Structure, Groups, and Organizations</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How is society organized, and how do our positions and roles within that structure affect us?</li> <li>2. How do the groups we belong to and the organizations we interact with influence our opportunities and behaviors?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit explores how society is organized into patterns, like the different positions people hold and the expected behaviors that come with them. We will look at how the groups we belong to, from small friend circles to large formal organizations, influence our lives and shape society.</p>

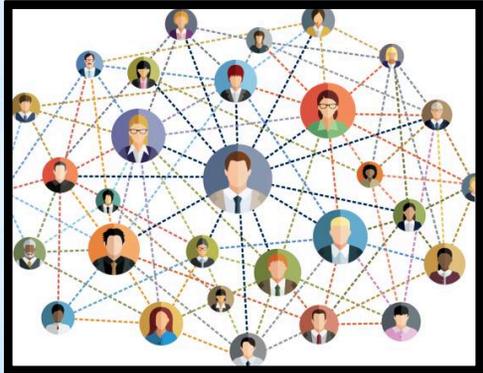
<b>Standards</b>	<b>Domain 2: Social Structure: Culture, Institutions, and Society &amp; Domain 3: Social Relationships: Self, Groups, and Socialization</b>
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<b>Learning Targets</b>
I will understand how society is set up with different positions (statuses) and expected behaviors (roles).

<b>Learning Targets</b>
I will explore how the groups we belong to shape our experiences and how we interact with others.

<b>Learning Targets</b>
I will learn about important parts of society (like family and schools) and how they affect our lives.

<b>Learning Targets</b>
I will see how the way society is organized influences our opportunities and challenges.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>Deviance and Social Control</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. What do societies consider "deviant," and how does this change over time and across different groups?</li> <li>2. How does society encourage people to conform to rules and maintain order?</li> </ol>

	<b>Focus of the Unit</b>
	<p>You will investigate why some actions are considered outside the norm (deviance) and how society tries to enforce rules (social control). This unit helps you analyze why certain behaviors are seen as deviant in different contexts and how society responds.</p>

<b>Standards</b>	<b>Domain 3: Social Relationships: Self, Groups, and Socialization.</b>
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<b>Learning Targets</b>
I will explore what society considers "deviant" behavior and how this idea can change over time or across different groups.

<b>Learning Targets</b>
I will understand how society encourages people to follow rules and behave in expected ways.

<b>Learning Targets</b>
I will learn why some actions are seen as wrong or outside the norm in different groups or times.

<b>Learning Targets</b>
I will see how society tries to maintain order and respond when people break the rules.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>Social Stratification</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How are resources, power, and opportunities distributed unequally in society?</li> <li>2. How does where you fit in the social hierarchy affect your life chances and experiences?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit focuses on how societies are structured in layers, creating systems of social inequality based on factors like wealth, power, and social class. You'll analyze how this layering affects people's opportunities (life chances) and leads to social problems.</p>

<b>Standards</b>	<b>Domain 4: Stratification and Inequality.</b>
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<b>Learning Targets</b>
I will understand that societies often have layers (stratification) where people have different levels of resources or power.

<b>Learning Targets</b>
I will explore how factors like wealth, income, and social position affect people's opportunities in life ("life chances").

<b>Learning Targets</b>
I will learn about different kinds of inequality in society, such as those based on social class.

<b>Learning Targets</b>
I will understand how individuals and groups try to deal with or respond to these inequalities.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>Race and Ethnicity</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How do ideas about race and ethnicity impact people's experiences and contribute to social inequalities?</li> <li>2. How do individuals, groups, and social policies address or perpetuate inequalities based on race and ethnicity?</li> </ol>

	<b>Focus of the Unit</b>
	<p>We will examine how society creates categories of race and ethnicity and how these categories lead to unfair advantages and disadvantages. You will learn about prejudice, discrimination, and the social construction of race, exploring their impact on individuals and groups.</p>

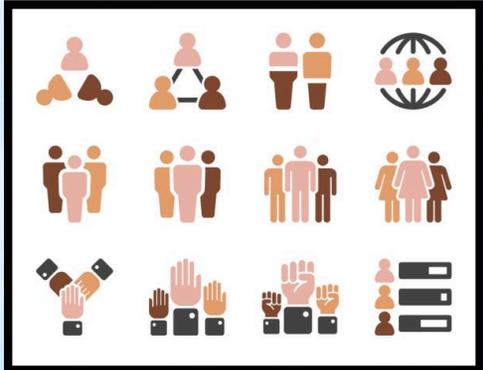
<b>Standards</b>	<b>Domain 4: Stratification and Inequality.</b>
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<b>Learning Targets</b>
I will understand how ideas about race and ethnicity are created by society and influence people's lives.

<b>Learning Targets</b>
I will explore how unfair treatment (discrimination) and negative ideas (prejudice) impact different racial and ethnic groups.

<b>Learning Targets</b>
I will learn about the experiences of different racial and ethnic groups within the United States.

<b>Learning Targets</b>
I will see how individuals and groups respond to or try to change racial and ethnic inequalities.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>Gender and Age</b>
<b>Time Frame</b>	<b>4.5 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How do societal expectations and norms about gender shape people's roles, behaviors, and opportunities?19...</li> <li>2. How do factors like gender and age intersect with other social characteristics to create different experiences and challenges?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit looks at how society assigns roles and creates inequalities based on gender and age. We will discuss the social construction of gender, sexism, and the different experiences of men and women across cultures.</p>

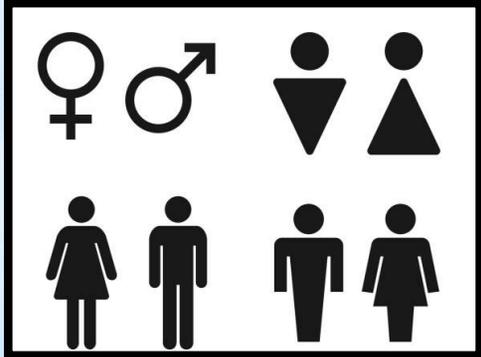
<b>Standards</b>	Domain 4: Stratification and Inequality
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<b>Learning Targets</b>
I will understand how society's ideas about gender shape people's roles and opportunities.

<b>Learning Targets</b>
I will explore the concept of inequality based on a person's gender or age.

<b>Learning Targets</b>
I will learn how expectations about being male or female can be different in various cultures.

<b>Learning Targets</b>
I will see how age affects people's experiences and position in society.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	<b>The Family</b>
<b>Time Frame</b>	<b>4.5 Weeks</b>



# INNOVATIVE ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. What is considered a "family," and how do definitions and experiences of family vary across cultures and within societies?</li> <li>2. How does the family as a social institution affect individuals and contribute to the overall structure of society?</li> </ol>

	<b>Focus of the Unit</b>
	<p>You'll study the family as a basic unit of society and explore its many forms and functions across different cultures and time periods. We will discuss topics like marriage, divorce, and how the family influences our personal development and place in society.</p>

<b>Standards</b>	Domain 2: Social Structure: Culture, Institutions, and Society
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<b>Learning Targets</b>
I will understand that families can look very different in different cultures and over time.

<b>Learning Targets</b>
I will explore the important jobs or functions that families perform in society.

<b>Learning Targets</b>
I will learn about different kinds of family structures and relationships that exist today.

<b>Learning Targets</b>
I will see how families are influenced by and also influence the larger society.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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<b>Unit Title</b>	Education
<b>Time Frame</b>	4.5 Weeks



# INNOVATIVE ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. What are the main roles and functions of education in society?</li> <li>2. How does the education system influence individuals' opportunities and address or reproduce social inequalities?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit analyzes the important roles that education and religion play in organizing society and shaping individuals. We'll explore how schools and religious institutions transmit culture, maintain order, and can sometimes reinforce or challenge inequality.</p>

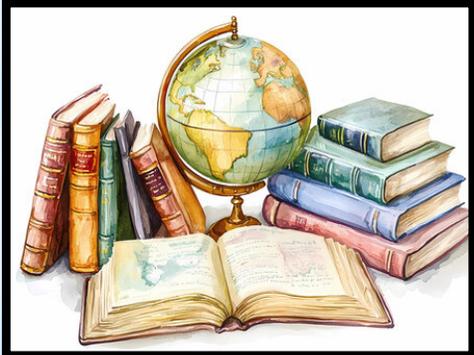
<b>Standards</b>	Domain 2: Social Structure: Culture, Institutions, and Society
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<b>Learning Targets</b>
I will understand the main purposes of education in society, like teaching skills and sharing culture.

<b>Learning Targets</b>
I will explore how the education system might affect different students' opportunities differently.

<b>Learning Targets</b>
I will learn about how schools are organized and how that affects students and teachers.

<b>Learning Targets</b>
I will see how education connects to other parts of society and can be a place for both learning and social experiences.



<b>Resources</b>	Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics
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<b>Unit Title</b>	<b>Political, Economic, and Social Institutions</b>
<b>Time Frame</b>	<b>4.5 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How do major institutions like government, the economy, and religion influence individual lives and shape society?</li> <li>2. What causes societies to change over time, and how do large groups of people act together to create social change?</li> </ol>

	<b>Focus of the Unit</b>
	<p>Finally, we will explore how government and the economy function as powerful social institutions that influence our lives. We'll also look at how societies transform over time (social change), including through the actions of groups of people working together (social movements).</p>

<b>Standards</b>	Domain 2: Social Structure: Culture, Institutions, and Society & Domain 4: Stratification and Inequality
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<b>Learning Targets</b>
I will understand the big ways that government, the economy, and religion shape society and our lives.

<b>Learning Targets</b>
I will explore how changes in population, where people live (like cities), and group actions affect society.

<b>Learning Targets</b>
I will learn what causes societies to change over time and why some people might resist change.

<b>Learning Targets</b>
I will see how different institutions and behaviors can lead to challenges or improvements in society.



<b>Resources</b>	<b>Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics</b>
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