

Course Title

# IAA Liberal Arts: Rotation



# INNOVATIVE ARTS ACADEMY

Course Overview

This course will introduce you to the fascinating study of human behavior, cultures, and societies. You will learn how fields like anthropology, psychology, and sociology help us understand how people think, interact in groups, and create different ways of life across history and the world.

Unit Title

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Unit Title

Introduction to Anthropology and The Culture Concept

Foundations and Research

Sensation, Perception, and Consciousness

Education

Time Frame

2 Weeks

Time Frame

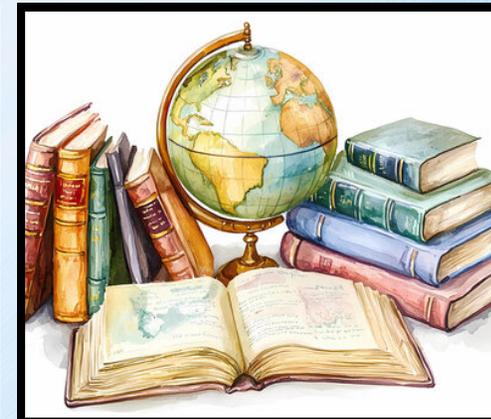
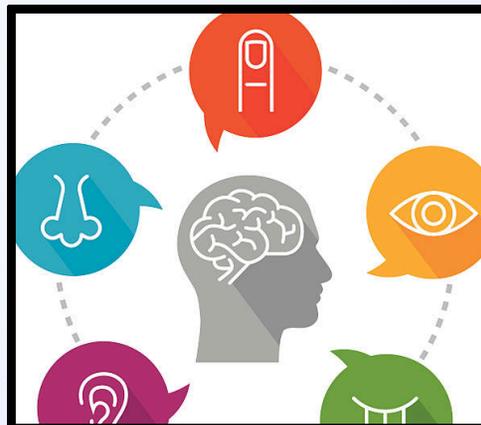
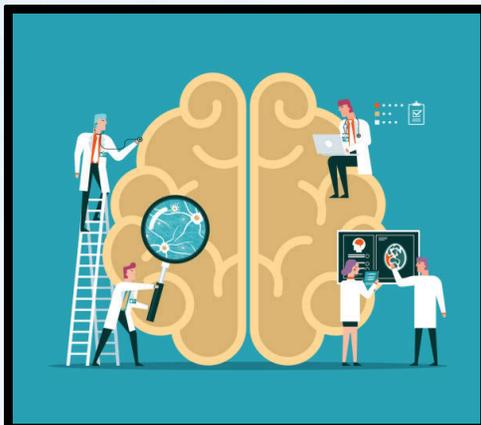
2 Weeks

Time Frame

2 Weeks

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2 Weeks



Focus of the Unit

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This unit explores what makes us human through the comparative study of diverse cultures, introducing key anthropological concepts like cultural relativism and enculturation to understand different ways of life.

This unit explains that psychology is the scientific study of how people think, feel, and act. We learn how psychologists use research methods and data to understand people in a scientific and ethical way

This unit looks at how our senses take in information and how our brain figures out what it means, shaping our reality. We also explore different states of being aware, like sleep and the effects of substances.

This unit analyzes the important roles that education and religion play in organizing society and shaping individuals. We'll explore how schools and religious institutions transmit culture, maintain order, and can sometimes reinforce or challenge inequality.

**Unit Title****Introduction to Anthropology and The Culture Concept****Time Frame**

2 Weeks


**INNOVATIVE**  
 ARTS ACADEMY
**Essential Question(s)**

1. What is culture, and how does it help us understand what it means to be human in different societies?
2. How do anthropologists study different cultures respectfully, and why is it important to avoid judging them based on our own ways?

**Focus of the Unit**

This unit explores what makes us human through the comparative study of diverse cultures, introducing key anthropological concepts like cultural relativism and enculturation to understand different ways of life.

**Standards**

This unit defines culture and enculturation, outlining anthropology's four subfields, its holistic and culturally relativistic perspectives, and its historical development.

**Learning Targets**

I will understand what anthropology is and its four main areas, studying different parts of human life.

**Learning Targets**

I will understand what culture means, as shared beliefs and practices that shape human life.

**Learning Targets**

I will understand how culture is learned, a process called enculturation

**Learning Targets**

I will understand cultural relativism, judging other cultures fairly without using my own as the only standard.

**Resources**

Online Textbook, Primary and Secondary Sources, Teacher-Created Materials, Media samples, and Case studies.

<b>Unit Title</b>	<b>Foundations and Research</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. What are the main goals of studying how people think and act?</li> <li>2. How do psychologists collect information and do research in a scientific way?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit explains that psychology is the scientific study of how people think, feel, and act. We learn how psychologists use research methods and data to understand people in a scientific and ethical way</p>

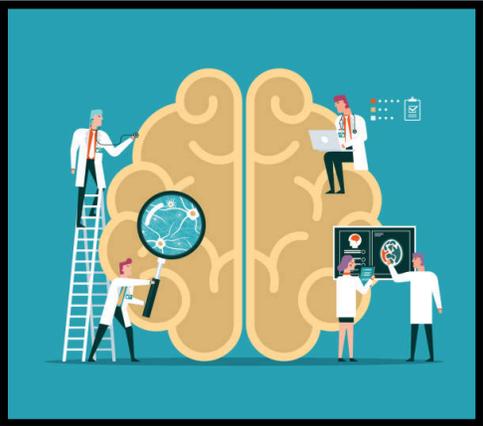
<b>Standards</b>	<b>Scientific Inquiry and Research Methods Foundation -Standard Area: Scientific Inquiry and Research Methods</b>
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<b>Learning Targets</b>
I will understand what psychology is and its main goals.

<b>Learning Targets</b>
I will learn about the different ways psychologists study people and measure things.

<b>Learning Targets</b>
I will know the important rules psychologists follow to do research safely and ethically.

<b>Learning Targets</b>
I will understand how psychologists use basic data to see what their research shows.



<b>Resources</b>	<b>Psychology Textbook, Videos, Primary and Secondary Sources, Teacher-Created Materials, Online Psychology Labs or Data Sets, Internet Sites</b>
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<b>Unit Title</b>	<b>Sensation, Perception, and Consciousness</b>
<b>Time Frame</b>	<b>2 Weeks</b>



**INNOVATIVE**  
ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. How do our senses take in information from the world around us?</li> <li>2. What are the different ways we can be aware, like when we're awake or asleep?</li> <li>3. How does our brain figure out what our senses are telling us?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit explains that psychology is the scientific study of how people think, feel, and act. We learn how psychologists use research methods and data to understand people in a scientific and ethical way</p>

<b>Standards</b>	<b>Cognition Pillar - Sensation, Perception, Consciousness: The functions of sensory systems, The process of perception, The different states and levels of consciousness</b>
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<b>Learning Targets</b>
I will understand how our senses take in information from the world.

<b>Learning Targets</b>
I will find out about different types of drugs and how they affect our minds and bodies.

<b>Learning Targets</b>
I will learn about the different ways our brain processes sensory details.

<b>Learning Targets</b>
I will explore how our brain naturally groups things together to make sense of the world.



<b>Resources</b>	<b>Psychology Textbook, Videos, Primary and Secondary Sources, Teacher-Created Materials, Online Psychology Labs or Data Sets, Internet Sites</b>
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<b>Unit Title</b>	Education
<b>Time Frame</b>	2 Weeks



# INNOVATIVE ARTS ACADEMY

	<b>Essential Question(s)</b>
	<ol style="list-style-type: none"> <li>1. What are the main roles and functions of education in society?</li> <li>2. How does the education system influence individuals' opportunities and address or reproduce social inequalities?</li> </ol>

	<b>Focus of the Unit</b>
	<p>This unit analyzes the important roles that education and religion play in organizing society and shaping individuals. We'll explore how schools and religious institutions transmit culture, maintain order, and can sometimes reinforce or challenge inequality.</p>

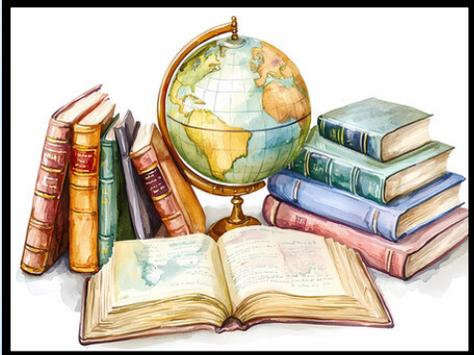
<b>Standards</b>	Domain 2: Social Structure: Culture, Institutions, and Society
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<b>Learning Targets</b>
I will understand the main purposes of education in society, like teaching skills and sharing culture.

<b>Learning Targets</b>
I will explore how the education system might affect different students' opportunities differently.

<b>Learning Targets</b>
I will learn about how schools are organized and how that affects students and teachers.

<b>Learning Targets</b>
I will see how education connects to other parts of society and can be a place for both learning and social experiences.



<b>Resources</b>	Texts, Videos, Internet sites, Primary/Secondary Sources, Library of Congress, icivics
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