



Course Overview

This World Geography course utilizes geography to study the physical features, places, and human characteristics across various global regions. By exploring the course's concepts, big Ideas, and essential understandings, students will develop geographic thinking skills to understand the interactions between people and places and the influence of geography on governments, economies, cultures, freedom, and liberty.

Unit Title

Unit 1: Geographic Study: Tools, Concepts, and Global Interaction

Time Frame

Approx. 4.5 Weeks

Unit Title

Unit 2: North America: Geography, Relationships, and Regional Characteristics

Time Frame

Approx. 4.5 Weeks

Unit Title

Unit 3: Latin America and the Caribbean: Diverse Environments and Human Responses

Time Frame

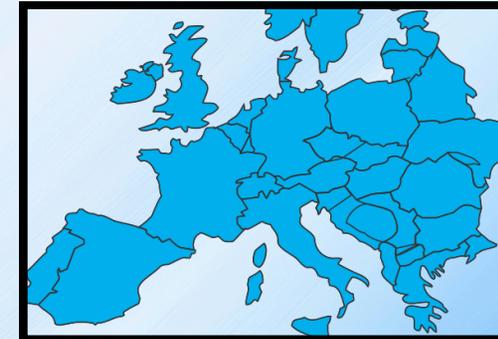
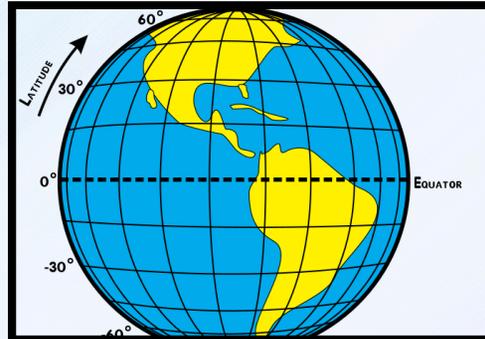
Approx. 4.5 Weeks

Unit Title

Unit 4: Europe: Geographic Influences on History and Culture

Time Frame

Approx. 6.5 Weeks



Focus of the Unit

Introducing the discipline of geography, the tools used by geographers (such as maps, globes, and GIS) to represent time, space, and place, and fundamental concepts related to human geography, including population, culture, economics, and government. This unit would establish how geography influences the way people live and interact globally.

Focus of the Unit

Exploring the diverse physical, cultural, and economic geography of the United States, Mexico, and Canada, including regional variations and the unique relationships among these nations

Focus of the Unit

Investigating the varied physical geography, diverse cultures, history, and contemporary economic, political, and environmental challenges facing the countries of Central America, the Caribbean, and South America

Focus of the Unit

Examining the geography, history, cultures, and governments of both Western Europe (including its mild climates and influential civilizations) and Eastern Europe/Russia (including the changes since the collapse of the Soviet Union and current challenges)



Course Overview

This World Geography course utilizes geography to study the physical features, places, and human characteristics across various global regions. By exploring the course's concepts, big Ideas, and essential understandings, students will develop geographic thinking skills to understand the interactions between people and places and the influence of geography on governments, economies, cultures, freedom, and liberty.

Unit Title

Unit 5: The Middle East: Geography, Resources, and Enduring Conflict

Time Frame

Approx. 4.5 Weeks



Unit Title

Unit 6: Africa: Geographic Diversity and Regional Dynamics

Time Frame

Approx. 4.5 Weeks



Unit Title

Unit 7: East Asia: Geography, History, and Modern Development

Time Frame

Approx. 4.5 Weeks



Unit Title

Unit 8: Global Geographic Issues and Engaged Citizenship

Time Frame

Approx. 5.5 Weeks



Focus of the Unit

Learning about the climate, resources, land disputes, religious societies, and cultural/geographic characteristics of the Middle East, from the Eastern Mediterranean to Central Asia.

Focus of the Unit

Exploring the immense geographic diversity across North, East, Southern, West, and Central Africa, including varied climates, peoples, resources, and challenges.

Focus of the Unit

Examining how geographic and historical forces have influenced population patterns and shaped the people and cultures of China, Mongolia, and Taiwan. The unit will also explore how geography has shaped the history, culture, and daily life in Japan and the Koreas, and how major global conflicts influenced their modern development

Focus of the Unit

Synthesizing learning from previous regional units to analyze contemporary global issues through a geographic lens, such as environmental challenges, resource distribution, migration, global trade, and international relations.



Unit Title	Unit 1: Foundations of Geographic Study: Tools, Concepts, and Global Interaction
Time Frame	Approx 4.5 Weeks

	Essential Question(s)
	<ul style="list-style-type: none">-How do the tools that geographers use help us understand the world and how people live in it?-How do the ways countries are governed and their economies work affect the lives of people around the world?

	Focus of the Unit
	Focuses on learning about the basic tools geographers use to understand the world and exploring how different types of governments and economies impact people globally

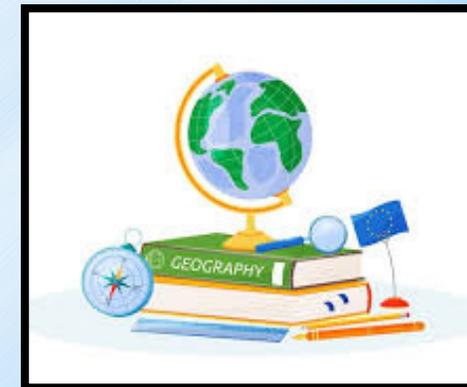
Standards	7.1.6.A., 7.2.6.B., CC.1.2.6.B., CC.1.2.6.F., CC.1.2.6.H., CC.1.4.6., CC.1.4.6.I., CC.1.4.6.J., CC.1.4.6.P
------------------	---

Learning Targets
I can understand that geography is the study of the world and identify the tools geographers use to represent time, space, and place

Learning Targets
I can explain how the use of geographic tools like maps and GIS helps us view the world in new ways

Learning Targets
I can analyze how different types of government directly impact the way people live and how the economy supports them across the globe

Learning Targets
I can learn about how nations interact and form a world community, understanding the important role economics plays in these interactions



Resources	Geography Textbook (HMH), Videos, Primary and Secondary Sources, Teacher-Created Materials, Internet Sites, and Additional Resources
------------------	---

Unit Title	Unit 2: North America: Geography, Relationships, and Regional Characteristics
Time Frame	Approx 4.5 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	-How do the United States, Mexico, and Canada interact with each other, and how does this connection influence their cultures and economies?

	Focus of the Unit
	Focuses on understanding the unique physical and human characteristics of the United States, Mexico, and Canada, and how their relationships influence their cultures and economies

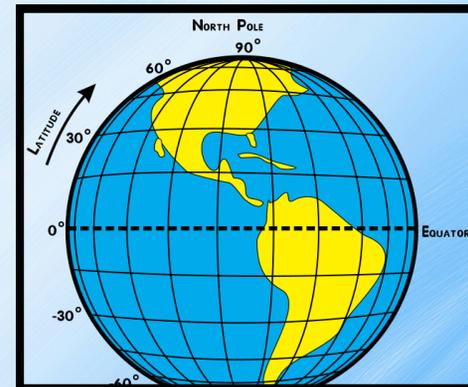
Standards	7.1.6.A., 7.2.6.B., CC.1.2.6.B., CC.1.2.6.F., CC.1.2.6.H., CC.1.4.6., CC.1.4.6.I., CC.1.4.6.J., CC.1.4.6.P
------------------	---

Learning Targets
I can describe the major physical, cultural, and economic features of the United States, Mexico, and Canada, recognizing how these countries are often divided into regions

Learning Targets
I can understand how physical features and locations (geography) influence freedom and liberty and the way people live in North America

Learning Targets
I can compare and contrast the economies, regions, and cultures of the United States, Mexico, and Canada

Learning Targets
I can analyze how the countries of North America have unique relationships that help maintain a strong balance among them



Resources	Geography Textbook (HMH), Videos, Primary and Secondary Sources, Teacher-Created Materials, Internet Sites, and Additional Resources
------------------	---

Unit Title	Unit 3: Latin America and the Caribbean: Diverse Environments and Human Responses
Time Frame	Approx 4.5 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	<ul style="list-style-type: none"> -What are the biggest challenges that countries in Central America, the Caribbean, and South America are facing today? -How have geography and history shaped the different cultures and ways of life in Latin America and the Caribbean?

	Focus of the Unit
	Focuses on examining the varied physical geography, diverse cultures shaped by history, and major challenges faced by the countries in Central America, South America, and the Caribbean

Standards	7.1.6.A., 7.2.6.B., CC.1.2.6.B., CC.1.2.6.F., CC.1.2.6.H., CC.1.4.6., CC.1.4.6.I., CC.1.4.6.J., CC.1.4.6.P
------------------	---

Learning Targets
I can identify the varied physical geography of Central America, the Caribbean, and South America

Learning Targets
I can examine how geographic and historical forces have shaped the diverse peoples and cultures of these regions

Learning Targets
I can analyze the economic, political, and environmental challenges facing countries in Latin America and the Caribbean through a geographic lens

Learning Targets
I can explain how the pursuit of freedom and liberty leads people to adapt to or alter their geographic environment in this region



Resources	Geography Textbook (HMH), Videos, Primary and Secondary Sources, Teacher-Created Materials, Internet Sites, and Additional Resources
------------------	---

Unit Title	Unit 4: Europe: Geographic Influences on History and Culture
Time Frame	Approx 6.5 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	-How does Europe's climate and geography impact the lives and decisions of people in different parts of the continent? -What challenges did countries in Eastern Europe and Russia face after the Soviet Union ended, and how are they trying to overcome them?

	Focus of the Unit
	Focuses on how climate, geography, and historical events, such as the collapse of the Soviet Union, have influenced the people, places, and challenges across Western and Eastern Europe

Standards	7.1.6.A., 7.2.6.B., CC.1.2.6.B., CC.1.2.6.F., CC.1.2.6.H., CC.1.4.6., CC.1.4.6.I., CC.1.4.6.J., CC.1.4.6.P
------------------	---

Learning Targets
I can understand how climate and physical geography have influenced the lives, economies, and cultures of people in Western Europe

Learning Targets
I can analyze the geography, history, and challenges of Eastern Europe and Russia, including changes since the collapse of the Soviet Union

Learning Targets
I can evaluate how geographic factors and historical events have shaped the distinct characteristics and dynamics of different European regions

Learning Targets
I can utilize analytic and chronological thinking to understand the significance of geographic shifts and historical events in Europe



Resources	Geography Textbook (HMH), Videos, Primary and Secondary Sources, Teacher-Created Materials, Internet Sites, and Additional Resources
------------------	---

Unit Title

Unit 5: The Middle East: Geography, Resources, and Enduring Conflict

Time Frame

Approx 4.5 Weeks



INNOVATIVE
ARTS ACADEMY



Essential Question(s)

-How have culture, religion, and valuable resources like oil shaped the development of countries in the Middle East?
-Why has there been so much conflict in the Eastern Mediterranean, and is it possible for the region to become stable?



Focus of the Unit

Focuses on the significant roles of culture, religion, valuable resources like oil, and historical conflicts in the development and stability of nations in the Middle East

Standards

7.1.6.A., 7.2.6.B., CC.1.2.6.B., CC.1.2.6.F., CC.1.2.6.H., CC.1.4.6., CC.1.4.6.I., CC.1.4.6.J., CC.1.4.6.P

Learning Targets

I can learn about the climate, resources, and significant geographic characteristics of the Middle East, including the Eastern Mediterranean and the Arabian Peninsula to Central Asia

Learning Targets

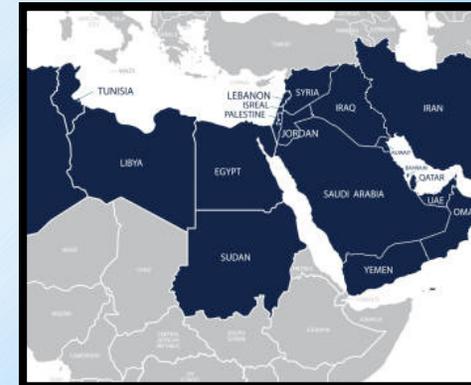
I can explore the role that cultural and religious factors play in the development and societal characteristics of the region

Learning Targets

I can analyze how resources, land disputes, and foreign influence have contributed to a history of conflict in the Middle East

Learning Targets

I can develop a summary explaining the geographic and historical factors that contribute to ongoing conflict in the Middle East



Resources

Geography Textbook (HMH), Videos, Primary and Secondary Sources, Teacher-Created Materials, Internet Sites, and Additional Resources

Unit Title	Unit 6: Africa: Geographic Diversity and Regional Dynamics
Time Frame	Approx 4.5 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	-How has the amazing variety of climates, people, geography, and resources shaped the different regions of Africa south of the Sahara Desert?

	Focus of the Unit
	Focuses on how the immense diversity in climates, geography, people, and resources has shaped different regions and influenced where people live and the challenges they encounter south of the Sahara Desert

Standards	7.1.6.A., 7.2.6.B., CC.1.2.6.B., CC.1.2.6.F., CC.1.2.6.H., CC.1.4.6., CC.1.4.6.I., CC.1.4.6.J., CC.1.4.6.P
------------------	---

Learning Targets
I can identify the immense geographic diversity across North, East, Southern, West, and Central Africa

Learning Targets
I can explore the varied climates, peoples, resources, and challenges present in different regions of Africa

Learning Targets
I can explain how geographic and historical forces have shaped life and dynamics in different parts of the continent

Learning Targets
I can compare and contrast the geographic and cultural diversity of Africa with other regions around the world



Resources	Geography Textbook (HMH), Videos, Primary and Secondary Sources, Teacher-Created Materials, Internet Sites, and Additional Resources
------------------	---

Unit Title	Unit 7: East Asia: Geography, History, and Modern Development
Time Frame	Approx 4.5 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	<ul style="list-style-type: none"> -How do history and geography help us understand why people live where they do in China, Mongolia, and Taiwan? -In what ways does geography impact the daily lives and cultures of people in Japan and the Koreas?

	Focus of the Unit
	Focuses on how history and geography help explain population patterns in China, Mongolia, and Taiwan, and how geography affects daily life in Japan and the Koreas

Standards	7.1.6.A., 7.2.6.B., CC.1.2.6.B., CC.1.2.6.F., CC.1.2.6.H., CC.1.4.6., CC.1.4.6.I., CC.1.4.6.J., CC.1.4.6.P
------------------	---

Learning Targets
I can learn how geographic and historical forces have influenced population patterns in China, Mongolia, and Taiwan

Learning Targets
I can understand how geography has shaped the history, culture, and daily life in Japan and the Koreas

Learning Targets
I can analyze how major global conflicts have influenced the modern development of Japan and the Koreas

Learning Targets
I can make connections between the geographic history and the present-day cultures and societies of East Asian nations



Resources	Geography Textbook (HMH), Videos, Primary and Secondary Sources, Teacher-Created Materials, Internet Sites, and Additional Resources
------------------	---

Unit Title	Unit 8: Global Geographic Issues and Engaged Citizenship
Time Frame	Approx 5.5 Weeks



INNOVATIVE
ARTS ACADEMY

	Essential Question(s)
	<ul style="list-style-type: none"> -How can understanding geography help us solve important problems facing the world today? -Why is learning about geography, history, governments, and economies important for being a responsible and involved citizen?

	Focus of the Unit
	Focuses on applying geographic understanding to analyze current world problems and preparing students to use this knowledge to be responsible and involved citizens

Standards	7.1.6.A., 7.2.6.B., CC.1.2.6.B., CC.1.2.6.F., CC.1.2.6.H., CC.1.4.6., CC.1.4.6.I., CC.1.4.6.J., CC.1.4.6.P
------------------	---

Learning Targets
I can apply geographic knowledge and thinking skills to analyze contemporary global issues such as environmental challenges, resource distribution, and migration

Learning Targets
I can understand how the interconnectedness of global geography impacts people and places across different regions

Learning Targets
I can evaluate how geographic factors influence global interactions and potential conflicts related to resources, land, and power

Learning Targets
I can recognize the importance of geographic understanding in preparing them to be responsible, involved citizens capable of making decisions that impact freedoms and liberties at various levels



Resources	Geography Textbook (HMH), Videos, Primary and Secondary Sources, Teacher-Created Materials, Internet Sites, and Additional Resources
------------------	---