

Course Title

IAA US History 2 -9th Grade



INNOVATIVE ARTS ACADEMY

Course
Overview

US History II is a ninth-grade course that delves into American history from the conclusion of the Civil War in 1865 through the 21st century, covering major units like Reconstruction, the Progressive Era, the World Wars, the Cold War, and significant periods of social change. The curriculum is designed to explore key historical concepts and the study of history is the story of the struggle to balance freedom and liberty within the United States, examining the changing role of government and the nation's evolving identity and global power. Through chronological thinking, analysis, and critical evaluation of the past, students will gain insights necessary to become self-directed, life-long learners and responsible, involved citizens prepared for adult life.

Unit Title

Unit 1: Reconstruction and the Challenges of Industrialization (approx. 1865-1900)

Time Frame

18-22 days



Unit Title

Unit 2: The Progressive Era and the Emergence as a World Power (approx. 1900-1920)

Time Frame

18-22 days



Unit Title

Unit 3: The Roaring Twenties and the Great Depression (approx. 1920-1932)

Time Frame

18-22 days



Unit Title

Unit 4: The New Deal and the Road to World War II (approx. 1932-1941)

Time Frame

18-22 days



Focus of the Unit

This unit examines the United States immediately following the Civil War, focusing on the initial plans and constitutional amendments proposed during the Reconstruction period. It explores the political processes, the lives of freed slaves, and ultimately the colossal failure of Reconstruction in achieving lasting equality and resolving the sectional divide.

Focus of the Unit

This unit examines the Progressive movement's attempts to address problems arising from industrialization and urbanization, focusing on reforms in government, business, and society, and exploring concepts like Capitalism and making Progressive Laws. It would also cover America's shift from neutrality to intervention in World War I..., the reasons for joining the war, its impact on the homefront, and the role of President Wilson.

Focus of the Unit

This unit explores the cultural, educational, and socioeconomic expansion of the 1920s, including themes like the Harlem Renaissance, changing roles of women, and popular culture. It then delves into the collapse of the American economy, the stock market crash, and the hardships faced by Americans during the early years of the Great Depression examining the failed policies of President Hoover.

Focus of the Unit

This unit focuses on Franklin Roosevelt's policies to combat the Great Depression, including specific New Deal programs and the concepts of relief, reform, and recovery. It evaluates the impact of these programs on the economy and how they aimed to restore America. It also covers the global events and changing American foreign policy that led to the country's involvement in World War II.

Course Title

US History 2-9th Grade



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Course Overview

Based on the provided sources and our conversation, here is a three-sentence overview for the US History II course:
US History II is a ninth-grade course that delves into American history from the conclusion of the Civil War in 1865 through the 21st century, covering major units like Reconstruction, the Progressive Era, the World Wars, the Cold War, and significant periods of social change. The curriculum is designed to explore key historical concepts and the study of history is the story of the struggle to balance freedom and liberty within the United States, examining the changing role of government and the nation's evolving identity and global power. Through chronological thinking, analysis, and critical evaluation of the past, students will gain insights necessary to become self-directed, life-long learners and responsible, involved citizens prepared for adult life.

Unit Title

Unit 5: World War II (approx. 1941-1945)

Time Frame

18-22 days

Unit Title

Unit 6: The Early Cold War and Post-War America (approx. 1945-c.1960)

Time Frame

18-22 days

Unit Title

Unit 7: The Sixties: Civil Rights and Social Upheaval (approx. c.1960-c.197

Time Frame

18-22 days

Unit Title

Unit 8: From Vietnam to the 21st Century (approx. c.1975-Present)

Time Frame

18-22 days



Focus of the Unit

This unit covers America's direct involvement in World War II following the attack on Pearl Harbor, the war effort overseas and on the homefront, the different theaters of the war (Europe, North Africa, Pacific), and the factors leading to the end of the war, including the decision to use atomic bombs11.

Focus of the Unit

This unit explores the origins of the Cold War rivalry between the United States and the Soviet Union, the rise in military spending and dependence, and the beginning of the nuclear age. It also examines the social and economic landscape of post-war America, including the "American Dream," growth of suburbs, and popular culture, while touching upon the "Other America" and the challenges faced by marginalized groups41.

Focus of the Unit

This unit delves into the major social movements of the 1960s and 70s, with a significant focus on the Civil Rights Movement and the struggle for equality for African Americans and other groups44. It covers key events, leaders, Supreme Court cases, and legislation, while also exploring other movements like counterculture and environmentalism43. It connects these changes to the roles of Presidents like JFK and Johnson and the Great Society.

Focus of the Unit

This 8-unit structure provides a chronological flow and allows for the inclusion of the key events, people, and concepts outlined in the provided US History II curriculum, while aligning with the broader goals of social studies education to prepare students for adult life as responsible, involved citizens46... by developing their thinking skills and understanding key historical concepts46.... Each unit's throughline connects back to the larger narrative of the evolution of American democracy and identity, consistently engaging with the ideas of rights, power, and the role of government in the face of continuous change and challenges

Unit Title	Unit 1: Reconstruction and the Challenges of Industrialization (approx. 1865-1900)
Time Frame	18-22 days



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	Essential Question(s)
	How did the Civil War create a larger split in ideas and philosophies between the North and South even as the war came to an end?

	Focus of the Unit
	This unit examines the United States immediately following the Civil War ¹ , focusing on the initial plans and constitutional amendments proposed during the Reconstruction period. It explores the political processes, the lives of freed slaves, and ultimately the colossal failure of Reconstruction in achieving lasting equality and resolving the sectional divide

Standards	Standard 8.1.U.A.3... Historical Analysis and Skills Development Standard 8.3.U.A.3...United States History
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Learning Targets
I can give a broad overview using important facts, people, and events of the Civil War and describe why many consider it the most historic event in all of American history.

Learning Targets
I can identify the purpose of the 13th, 14th, and 15th Amendments.

Learning Targets
I can evaluate Lincoln's plans for Reconstruction, including plans for the readmission of Southern states, amnesty, and freemen.

Learning Targets
I can explain why Reconstruction was a colossal failure and why this failure would lead to many more issues for the US for over another century.



Resources	Primary/Secondary Sources, DBQ Project, National Archive
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Unit Title	Unit 2: The Progressive Era and the Emergence as a World Power (approx. 1900-1920)
Time Frame	18-22 days



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ARTS ACADEMY

	Essential Question(s)
	Why is the age of Progressivism considered a turning point for the American government and its shaping of our country at the turn of the century?

	Focus of the Unit
	This unit examines the Progressive movement's attempts to address problems arising from industrialization and urbanization, focusing on reforms in government, business, and society, and exploring concepts like Capitalism and making Progressive Laws. It would also cover America's shift from neutrality to intervention in World War I..., the reasons for joining the war, its impact on the homefront, and the role of President Wilson.

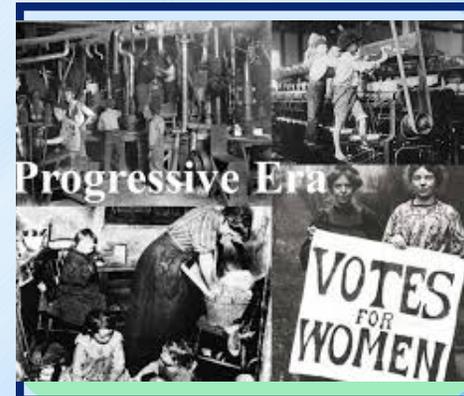
Standards	Standard 8.1.U.A.3.... Historical Analysis and Skills Development Standard 8.3.U.A.3....United States History
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Learning Targets
I can define the Era of Progressivism and describe its core characteristics,

Learning Targets
I can explain why the Progressive Era is considered a turning point for the American government and society,

Learning Targets
I can identify and describe the main people, events, and ideas of the Progressive Era

Learning Targets
I can evaluate the impact of key figures, such as Teddy Roosevelt, and significant progressive reforms or laws on American society



Resources	Primary/Secondary Sources, DBQ Project, National Archive
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Unit Title	Unit 3: The Roaring Twenties and the Great Depression (approx. 1920-1932)
Time Frame	18-22 days



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	Essential Question(s)
	How did the economic and social conditions of the Roaring Twenties, including its period of prosperity, contribute to the onset and severity of the Great Depression, and how did this transition fundamentally change the American experience?

	Focus of the Unit
	This unit explores the cultural, educational, and socioeconomic expansion of the 1920s, including themes like the Harlem Renaissance, changing roles of women, and popular culture. It then delves into the collapse of the American economy, the stock market crash, and the hardships faced by Americans during the early years of the Great Depression examining the failed policies of President Hoover.

Standards	Standard 8.1.U.A.3... Historical Analysis and Skills Development Standard 8.3.U.A.3...United States History
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Learning Targets
I can describe the major social, cultural, and economic characteristics of the Roaring Twenties,

Learning Targets
I can identify the causes of the Great Depression and explain the significant economic and social hardships that Americans experienced during this catastrophic event

Learning Targets
I can analyze the connection between the prosperity and conditions of the 1920s and the economic collapse of the 1930s, evaluating how the earlier decade, sometimes seen as a period of "false prosperity," contributed to the onset and severity of the Great Depression

Learning Targets
I can utilize primary source documents to interpret historical conditions and perspectives from both the Roaring Twenties and the Great Depression, applying historical analysis skills to understand the experiences of people during these periods



Resources	Primary/Secondary Sources, DBQ Project, National Archive
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Unit Title	Unit 4: The New Deal and the Road to World War II (approx. 1932-1941)
Time Frame	18-22 days



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	Essential Question(s)
	How did Franklin Roosevelt create policies that brought Americans out of the Great Depression and help America restore itself to a world power?

	Focus of the Unit
	This unit focuses on Franklin Roosevelt's policies to combat the Great Depression, including specific New Deal programs and the concepts of relief, reform, and recovery. It evaluates the impact of these programs on the economy and how they aimed to restore America. It also covers the global events and changing American foreign policy that led to the country's involvement in World War II..

Standards	Standard 8.1.U.A.3.... Historical Analysis and Skills Development Standard 8.3.U.A.3....United States History
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Learning Targets
I can identify and describe key New Deal Programs, categorizing them based on the principles of relief, recovery, and reform1.

Learning Targets
I can evaluate the impact of New Deal Programs on the American economy and society, explaining how these policies aimed to address the problems of the Great Depression1....

Learning Targets
I can explain how Franklin Roosevelt's New Deal policies had a strong impact on bringing America out of the Great Depression2.

Learning Targets
I can utilize primary source documents related to the New Deal to extract information and interpret historical perspectives on the programs and their effects3.



Resources	Primary/Secondary Sources, DBQ Project, National Archive
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Unit Title	Unit 5: World War II (approx. 1941-1945)
Time Frame	18-22 days



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ARTS ACADEMY

	Essential Question(s)
	How did the United States become a global superpower through the actions and outcomes of World War II?2...

	Focus of the Unit
	This unit covers America's direct involvement in World War II following the attack on Pearl Harbor, the war effort overseas and on the homefront, the different theaters of the war (Europe, North Africa, Pacific), and the factors leading to the end of the war, including the decision to use atomic bombs11.

Standards	Standard 8.1.U.A.3.... Historical Analysis and Skills Development Standard 8.3.U.A.3....United States History
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Learning Targets
I can identify and describe the major events, people, and geographic locations of importance during World War II , across key theaters like Europe, North Africa, and the Pacific. This includes understanding important military engagements and their significance.
Learning Targets
I can analyze the causes and consequences of key decisions made during World War II , such as the dropping of the atomic bombs, and explain their role in the end of the war and subsequent controversies3.

Learning Targets
I can explain how America's foreign policy changed leading up to and during World War II, analyzing the reasons for the United States' entry into the war2.
Learning Targets
I can evaluate the outcomes of World War II , particularly how the war contributed to establishing the United States as a global superpower and influenced American society in the post-war era



Resources	Primary/Secondary Sources, DBQ Project, National Archive
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Unit Title	Unit 6: The Early Cold War and Post-War America (approx. 1945-c.1960)
Time Frame	18-22 days



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	Essential Question(s)
	How did America's emergence as a global superpower and its confrontation during the Cold War fundamentally shape domestic society, culture, and the economy in the post-World War II era?

	Focus of the Unit
	This unit examines the Progressive movement's attempts to address problems arising from industrialization and urbanization, focusing on reforms in government, business, and society, and exploring concepts like Capitalism and making Progressive Laws. It would also cover America's shift from neutrality to intervention in World War I..., the reasons for joining the war, its impact on the homefront, and the role of President Wilson.

Standards	Standard 8.1.U.A.3.... Historical Analysis and Skills Development Standard 8.3.U.A.3....United States History
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Learning Targets
I can explain the origins and major characteristics of the Cold War, analyzing the rivalry between the United States and the Soviet Union and its impact on global military spending and international relations

Learning Targets
I can describe the key social, cultural, and economic changes that occurred in American society during the Post-War Boom era, including the growth of suburbs, the concept of the "American Dream," and popular culture movements

Learning Targets
I can analyze how the United States transitioned into and embraced its role as a global superpower following World War II and how this status influenced American foreign policy and involvement in the Cold War

Learning Targets
I can evaluate the relationship between the external pressures of the Cold War and America's internal societal developments, explaining how the global conflict and superpower status contributed to shaping domestic life, politics (like the Red Scare



Resources	Primary/Secondary Sources, DBQ Project, National Archive
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Unit Title	Unit 7: The Sixties: Civil Rights and Social Upheaval (approx. c.1960-c.1975)
Time Frame	18-22 days



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	Essential Question(s)
	How did the various social movements of the mid-to-late 20th century, most notably the Civil Rights Movement, fundamentally reshape American society, culture, and the ongoing pursuit of equality, and why were these changes necessary?

	Focus of the Unit
	This unit delves into the major social movements of the 1960s and 70s, with a significant focus on the Civil Rights Movement and the struggle for equality for African Americans and other groups ⁴⁴ . It covers key events, leaders, Supreme Court cases, and legislation, while also exploring other movements like counterculture and environmentalism ⁴³ . It connects these changes to the roles of Presidents like JFK and Johnson and the Great Society.

Standards	Standard 8.1.U.A.3.... Historical Analysis and Skills Development Standard 8.3.U.A.3....United States History
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Learning Targets
I can identify and describe the major social movements of the mid-to-late 20th century, including but not limited to the Civil Rights Movement, explaining their goals and the key figures associated with them

Learning Targets
I can analyze the strategies and tactics used by social movements, particularly the Civil Rights Movement, to achieve change, including examining landmark Supreme Court cases and significant events

Learning Targets
I can evaluate the impact of the social movements of the 1960s and 1970s on American society, culture, and government policy, explaining how they changed the roles of people, what was seen as important, and the overall landscape of the United States

Learning Targets
I can utilize primary source documents related to the era of social change and Civil Rights to understand different perspectives, interpret the challenges faced by marginalized groups, and evaluate the effectiveness of various movements



Resources	Primary/Secondary Sources, DBQ Project, National Archive
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Unit Title	Unit 8: From Vietnam to the 21st Century (approx. c.1975-Present)
Time Frame	18-22 days



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	Essential Question(s)
	How did the challenges of the late 20th century, including the Vietnam War and the Watergate scandal, impact Americans' relationship with their government and influence the nation's evolving role in a rapidly changing world marked by new technologies and global threats entering the 21st century?

	Focus of the Unit
	The evolution of American democracy and identity, consistently engaging with the ideas of rights, power, and the role of government in the face of continuous change and challenges

Standards	Standard 8.1.U.A.3.... Historical Analysis and Skills Development Standard 8.3.U.A.3....United States History
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Learning Targets
I can identify and describe the major events, figures, and challenges associated with the Vietnam War and the Nixon presidency

Learning Targets
I can explain significant developments in American politics, society, and foreign policy from the 1980s through the early 21st century

Learning Targets
I can analyze how events like the Vietnam War and the Watergate scandal contributed to changes in public perception of and trust in the American government

Learning Targets
I can evaluate the evolving role of the United States in global affairs from the late 20th century challenges to its position and responsibilities at the start of the 21st century,



Resources	Primary/Secondary Sources, DBQ Project, National Archive
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