



A world-class district centered on students, driven by results

2025-2026 Budget

June 2025

Prior Lake-Savage Area Schools, Independent School District No. 719
4540 Tower Street SE, Prior Lake, MN 55372

www.plsas.org





ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

This Meritorious Budget Award is presented to:

PRIOR LAKE-SAVAGE AREA SCHOOLS

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2024-2025.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



Ryan S. Stechschulte

Ryan S. Stechschulte
President

James M. Rowan

James M. Rowan, CAE, SFO
CEO/Executive Director



November 30, 2025

ASBO International
Meritorious Budget Award
44790 Maynard Square, Suite 200
Ashburn, VA 201747
MBA@asbointl.org

RE: Prior Lake-Savage Area Schools - Independent School District 719 application for the Meritorious Budget Award for the 2025-26 school year

At Prior Lake-Savage Area Schools, we recognize the trust our community places in us to manage tax dollars wisely. We remain dedicated to using funds efficiently and effectively, ensuring every investment supports our mission to inspire and empower each student to reach their full potential. However, due to declining enrollment, reduced revenue and rising costs, our FY25 audited financials show that our unassigned fund balance has dropped below the School Board's minimum requirement of 8%, landing at 7.6% as of June 30, 2025.

Our Strategic Plan, developed in collaboration with parents, students, staff, city leaders and School Board members, guides all that we do. One of its key priorities is optimizing resources, which means we are committed to the efficient and effective use of fiscal, human, and capital resources through excellence in governance, administration, and staff.

You will see evidence of this commitment throughout this budget book. You will also see our theme for the 2025–26 school year—Growing to Succeed. This theme emphasizes that academic success is more than grades; it's about building skills, deepening understanding, and making steady progress. This belief, aligned with our Strategic Plan, drives everything we do to support our students.

Thank you for your continued partnership as we work together to support the growth and success of every student.

Respectfully,

Michael J. Thomas, Ed. D.
Superintendent

Prior Lake-Savage Area Schools
4540 Tower Street SE
Prior Lake, Minnesota 55372
www.plsas.org



December 10, 2024

MERITORIOUS BUDGET AWARD REVIEW COMMENTS

Prior Lake-Savage Area Schools ISD No. 719
Prior Lake, Minnesota
2024-2025 Budget

The Review Team agrees to present the Meritorious Budget Award (MBA) to the Prior Lake-Savage Area Schools ISD. The district's budget document contains useful spreadsheets, charts, and graphs to help the reader fully grasp the data presented. The document helps demonstrate the district's commitment to fiscal transparency. This is their first submission for the MBA award.

GENERAL REQUIREMENTS:

The district includes a document with tables, charts and graphics that are easy to read.

As an MBA best practice, but not required, the district could highlight (colorize) "Budget" data columns from "Projected" or "Forecasted" columns. The column heading "Forecast" was used primarily (see pages 52-68 and 111). However, "Projected" was used in the table of contents for page 21 and again on the chart page 56. Consistency in use of the terms is needed. Highlighting or colorizing the "Forecasted" columns aids to the readability. This is a best practice and makes it very reader friendly.

The reviewers cite the need for the district to reconcile all the significant data to the narrative. Specifically, page 156 describes a relatively flat enrollment trend of -36.0 FTE while page 159 shows a -14.1 FTE in staffing reductions, which had to be calculated. Page 70 and 111 state a -\$968,470 decrease in fund balances while page 18, when calculated, shows a discrepancy decrease of -\$679,167 ((\$172,054,514 (revenues) less \$172,733, 681 (expenses)). Future fund balance summaries on page 58 forecast continued declines in fund balance (fb).

Page 167 estimates an increase of +\$4.8/1000 for Total Direct School Tax Rate while the chart on page 172 indicates a -5.37 % change in Total Levy. These differences need to be reconciled for the reader. This is important information that is needed in the Executive Summary. The narrative explanation is missing and fails to detail these changes with numeration and must be calculated by the reader. A summary of the data in the Executive Summary would make it a "liftable" section with this pertinent information.

A1. The district provides a cover letter but did not indicate excluded information and deviation from the MBA criterion. Specifically, E4 and E8-other revenues, were listed on the checklist as N/A and need to be explained in the letter. Negative trends such as projected decreases in fund balances need to be explained.

Consistent terminology has been applied and forecasted columns have been highlighted.

We have included further narrative to explain why we are showing flat (yet declining) enrollment and the larger amount in FTE reductions on Page 2 & 28 of the current book. This reasoning remains accurate to prior year also. Prior year (Page 69 & 111) is stating what was board approved at that time, prior to knowing end of year actuals. This was an estimate based on the knowledge we had at that time. Page 24 is calculating based on preliminary actuals, not budgets. This is showing a more accurate reflection of how we ended the year.

Minnesota's property tax system for school districts is based on the formula: **Tax Rate = Total Tax Levy ÷ Total Tax Base**. However, the system becomes more complex because some portions of the levy are based on referendum market value, while others use net tax capacity. When comparing pages 167 and 172, it's important to use the same Payable Year. The 5.37% decrease in the total levy compares Payable 2025 to Payable 2024, but the corresponding tax rate data for those years does not appear on page 167. For that reason, the two pages cannot be directly compared. Because Minnesota's property tax structure is so complex, the executive summary does not attempt to explain the full formulas.

We corrected a page reference error in last year's checklist for Section E8 – Other Revenues. We also identified and addressed missing E4 data by adding it to this year's book (page 167), and expanded the Executive Summary to more clearly explain our fund balance position and trend (page 2).



A2. This is the district's first submission and not required.

A3. The District MBA cover was of professional appearance. The inclusion of pictures on the cover and in the MBA added to the interest for the reader. The pictures in the MBA could have a small description under them. A narrative description of what is being shown is informative and is an MBA best practice. Hopefully, all student pictures had approval for use.

Short descriptions have been added to all photos. All photo permissions were previously secured.

A4. The district is submitting for the first time- not required.

A5. The district included divider sections. The Executive Summary needs to describe, in summary format, the significant budget factors listed above, to be helpful to the reader and make it "liftable".

We have included the Superintendent's Budget Message as a liftable component in the Executive Summary outlining significant current and future budget factors.

A6. The four major sections are marked and easy to locate. The pages were hyper-linked with the table of contents so that when clicked upon in the table of contents would navigate the reader to the desired page. The word search function was active. These are best practices and well done.

EXECUTIVE SUMMARY:

B1. The Executive Summary minimally meets MBA criteria. Seek other MBA submissions to see how better "flow" the narrative descriptions for this section.

Pages have been reordered to align with the MBA checklist

B1(b). As noted above, the narrative description of significant budgetary issues are not explained without excessive work to find in the MBA. Specifically, page 156 describes a relatively flat enrollment trend of -36.0 FTE while page 159 shows a -14.1 FTE in staffing reductions, which had to be calculated. Page 70 and 111 state a -\$968,470 decrease in fund balances while page 18, when calculated, shows a discrepancy decrease of -\$679,167 ((\$172,054,514 (revenues) less \$172,733, 681 (expenses)). Future fund balance summaries on page 58 forecast continued declines in fund balance (fb).

A budget summary from the Superintendent has been included.

Page 167 estimates an increase of +\$4.8/1000 for Total Direct School Tax Rate while the chart on page 172 indicates a -5.37 % change in total levy. These need to be reconciled for the reader. This is important information that is needed in the Executive Summary. The narrative explanation is missing and fails to detail these changes with numeration and must be calculated by the reader. A summary of the data in the Executive Summary would make it a "liftable" section with this pertinent information.

See explanation on page iii.

B1(c). The required discussion of significant trends should address the decrease in staff FTE when enrollment is flat along with the deficit between revenues and expenses on page 18, coupled with the decrease of fund balances, all in greater detail.

A budget summary from the Superintendent has been included to identify these details. The District Employee Groups page also provides further decrease in FTE details.

ORGANIZATIONAL SECTION:

- | | | |
|---|-------|---|
| C1. The district provides a clear explanation of its legal autonomy, the level of education provided, and the geographic area served with the number of campuses, and the number of students served. Your MBA submission could use Census Information as a data source for a demographic picture of the area served. The map on page 31 did not show the district's location relative within the State and is a best practice, but not required. | ————— | The attendance boundary map now shows the district's location relative to the county and state. |
| C2. The district met MBA criteria for this requirement. The specific term lengths of the Board of Education members could not be located. | ————— | School Board term lengths have been added. |
| C3. The cost to implement the goals, if the cost is significant and measurable, was provided. This item is a priority MBA requirement. | | |
| C4. The use of the fund balance (fb) to balance budgets is minimally cited in the document and should be more detailed, especially given the continued forecasted future decreases. | ————— | Information regarding the district's projected spend down of the fund balance can be found in multiple sections of this book, including the Superintendent's Budget Message, Budget Development Assumptions, Trends and Initiatives, the Five-Year Forecast for the General Fund, the Budget Reductions for 2025–26 and General Fund Schedule of Revenue, Expenditures, and Changes in Fund Balance. These sections provide context and explanations for the assumptions and trends that inform the district's financial planning and fund balance projections. |
| C5. The district reviews the basis of accounting for revenues and expenditures. | | |
| C6. The budget development timeline/calendar was provided. The planning time-line for capital projects was included. | | |
| C7. The district did have alternative revenue sources and were properly listed on page 69. | | |

FINANCIAL SECTION:

- | | | |
|--|-------|------------------------|
| D1. The methodology for forecasting was provided, as required. | | |
| D2. The district's fund balance (fb) projections need to be further explained against the application into projected spend downs to remain within your policy reequipments. | ————— | See explanation above. |
| D3. Meets criterion. | | |
| D1-4. Meets criterion. | | |
| D5. The district outlines capital projects as required. | | |
| D6. The district properly listed capital debt obligations. | | |
| D7. The OPEB information was properly provided. | | |

INFORMATIONAL SECTION:

E1-E4 The district meets this criterion

E5. The district provides enrollment information.

E6. The district presents staffing data including prior years.

E7. The district meets MBA criteria.

E8. Meets all MBA criterion.

E9. A number of acronyms appear to be omitted from the glossary –HVAC (p. 120), RTU (p. 120), OPEB (p. 147) and GASB (p.213), as examples. A comprehensive listing of acronyms is an MBA requirement. Seek other models of Glossary's from other MBA submissions to expand your listings.

_____ The glossary has been expanded.

OTHER COMMENTS:

The district created a useful and valuable document and took considerable effort ensuring it was easy to read. Please address reviewers' comments from this to meet criterion and clarify some of the noted discrepancies.

OVERALL SUMMARY:

The budget is a good document that includes a wealth of information in graphic and narrative form. The document is user-friendly for the average taxpayer, with an abundance of data presented in different formats to meet the needs of varied readers. Many components are suitable as stand-alone documents. The Review Team congratulates the district for their first year of submission to the Meritorious Budget Award.

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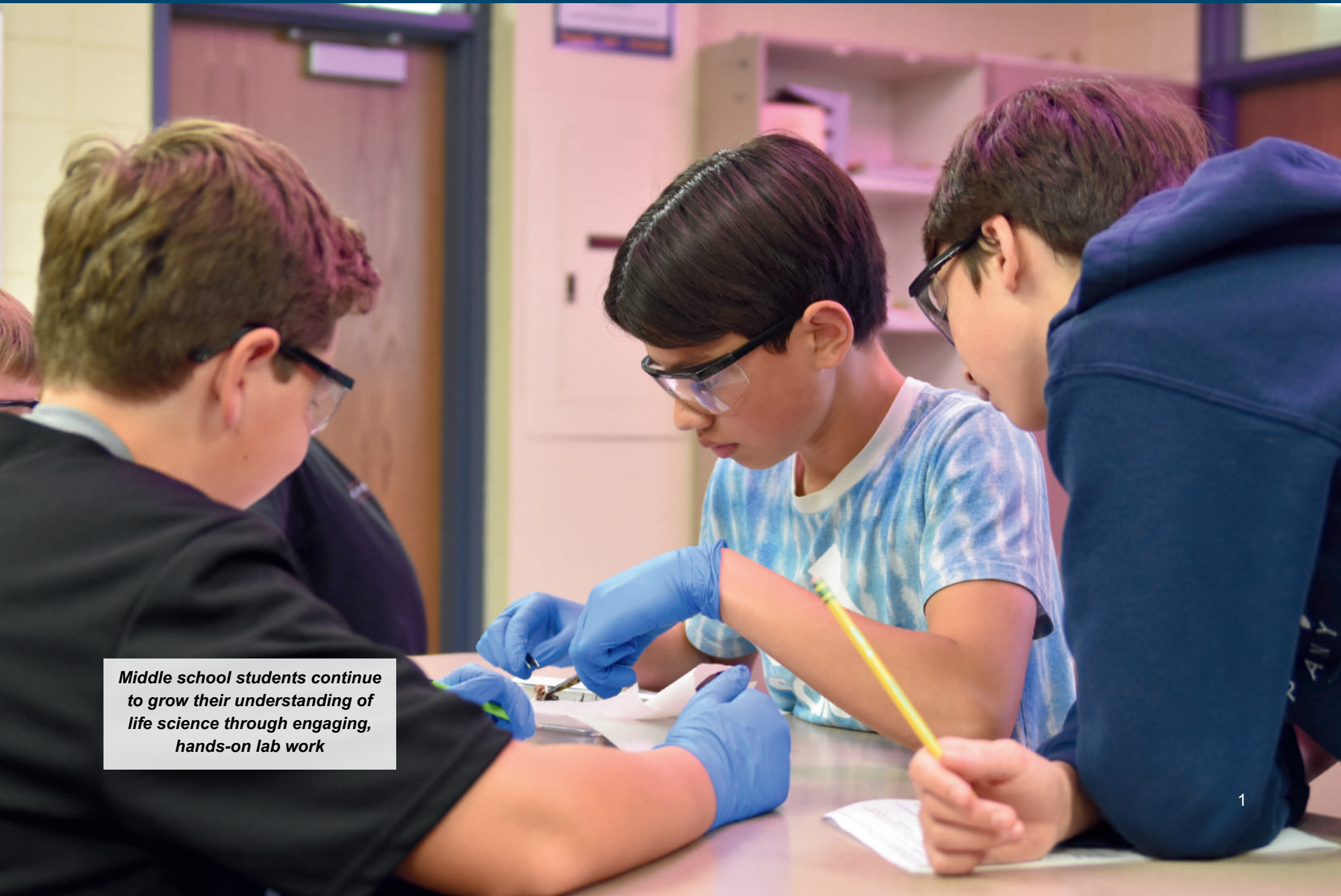
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Executive Summary



Middle school students continue to grow their understanding of life science through engaging, hands-on lab work

Superintendent's Budget Message

Each year, Prior Lake-Savage Area Schools (PLSAS) completes an independent financial audit to ensure our finances are managed responsibly, transparently and in full compliance with state and federal requirements. I'm proud to share that once again, PLSAS received a clean audit opinion—the highest rating possible. This means our financial statements were found to be accurate and complete, with no findings or concerns noted by auditors.

Our auditors once again recognized PLSAS for strong internal controls, clear reporting, and sound fiscal management—affirming that we are using taxpayer dollars wisely and maintaining high standards of accountability.

While this is something we can all be proud of, the audit also underscores a challenging truth: our district is at a critical financial point that will require continued reductions unless our revenue picture changes. Our district's financial pressures stem from revenue—not spending. The state does not provide enough funding to cover the basic educational needs that are now required in today's schools.

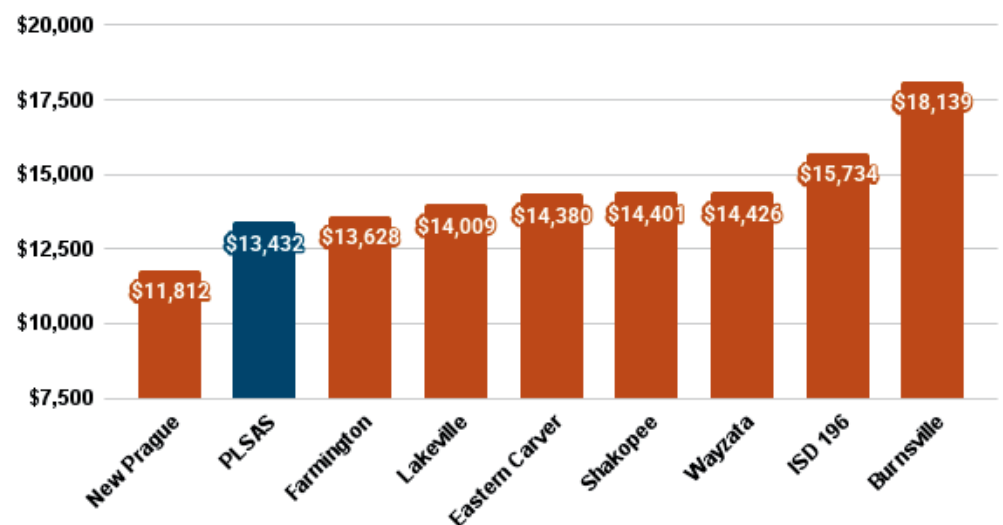
The audit report also noted that PLSAS' educational cost per student is nearly \$2,900 lower than the average for school districts in the seven-county metro area as of FY24. While FY25 data for the metro average is not yet available, PLSAS' per-student cost is expected to remain similarly below average. Likewise, when compared to neighboring, like-sized districts, PLSAS' educational cost per student is nearly \$1,135 lower than the average (see chart below). This difference amounts to approximately \$25 million less in annual funding in FY24 compared to peer districts—primarily because PLSAS has one of the lowest voter-approved operating levies in the

PLSAS' administration and district support expenditures were \$997 per student, while comparable districts spend more than \$1,300 per student.

We continue to stretch every dollar, but state funding hasn't kept pace with the rising costs of providing the tools and services students rely on every day. These are not "extras" — they're essentials. That includes curriculum required by state law, the phones and secure networks that keep schools running and the technology that ensures every student can learn. Since most curriculum is now digital, iPads have replaced traditional textbooks, giving all students equal access to the materials they need to succeed.

Our audits, awards and bond ratings consistently affirm that we are responsible stewards of public funds. Yet every year, costs for essential services continue to rise while state funding falls behind. As a result, we've had to make increasingly difficult choices. Even as enrollment has remained flat to declining in recent years, we

General Fund Spending Per Student – 2023–24 (Excluding Capital)



Source: MDE - Fiscal Year 2024 Expenditures - District/Site Level Report (latest data available as of Nov. 2025)

Superintendent's Budget Message

were required to increase class sizes to generate a significant portion of the \$4.1 million in reductions needed for 2025–26. These were not decisions made lightly, but they were necessary to help stabilize expenditures in the absence of adequate revenue.

- 2024–25: Reduced the budget by approximately \$4 million and used fund balance to cover increased costs.
- 2025–26: Reductions totaled \$4.1 million, which included the closure of the Laker Online program.
- 2026–27: We are closing a neighborhood school, changing K–5 attendance boundaries, and selling the District Services Center - while still needing to cut millions more.

These cuts are not sustainable long term. The district's fund balance—our savings account—is projected to fall below the School Board's policy to strive to maintain a minimum total unassigned general fund balance of at least eight 8% of the annual budget. Continuing to draw down reserves will only deepen future financial challenges.

PLSAS operates efficiently, ensuring that the vast majority of our budget supports classrooms, teachers, and direct student services. But efficiency alone can't make up for inadequate funding. As we move forward, we remain guided by our Strategic Plan to optimize our resources and prioritize efficient and effective use of fiscal, human, and capital resources through excellence in governance, administration and staff.


To continue providing the quality education our community expects and our students deserve, we must work together to find solutions that address this revenue problem head-on.

Yours in partnership,

Michael J. Thomas, Ed. D.
Superintendent
Prior Lake-Savage Area Schools

Executive Summary - Organizational Section

This section includes Prior Lake-Savage Area Schools' goals and objectives as part of our Strategic Plan, our budget process and timeline, an overview of our General Fund, School Board members and administrative personnel.

A group of four men, likely teachers, are sitting around a light-colored table with orange legs in a bright, modern room. They are all smiling and looking towards the center of the table. One man in the foreground is writing in a notebook. There are laptops, water bottles, and a purple tablet on the table. Large windows in the background let in natural light.

Our teachers are lifelong learners! Through professional development, these grades 6–12 teachers continue to grow their knowledge and skills so students benefit from innovative and engaging classroom experiences.

Our District

Prior Lake-Savage Area Schools (PLSAS) is located in Scott County, a southwest suburb of Minneapolis and St. Paul. The district serves students in the communities of Prior Lake, portions of Savage and Credit River, as well as the townships of Spring Lake, Cedar Lake and Sand Creek.

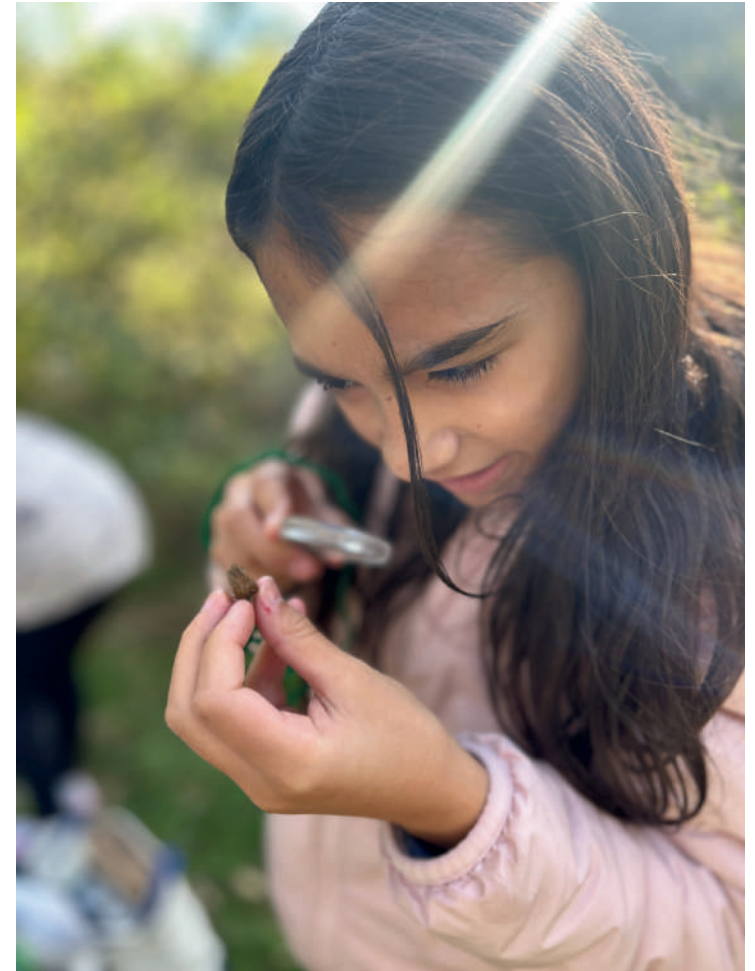
The Prior Lake and Savage area is the ancestral homeland of the Mdewakanton Dakota people. Today, the Shakopee Mdewakanton Sioux Community resides within parts of Prior Lake and Shakopee.

Prior Lake, named after Charles Prior of the Chicago, Milwaukee and St. Paul Railroad, was incorporated in 1891. The City of Savage began in 1852 as a trading post and was renamed in 1904 in honor of Marion Willis Savage, owner and trainer of the famed racehorse Dan Patch. Water defines much of the local landscape: about 16% of Prior Lake's 18 square miles consists of lakes and wetlands, including Upper and Lower Prior Lake and Spring Lake, while 5% of Savage's 16.5 square miles is water, bordered to the north by the Minnesota River.

The area's uniqueness lies in its blend of suburban convenience and rural charm. Prior Lake is known for its beautiful lakes and recreational opportunities, while Savage is celebrated for its rich heritage and strong sense of community.

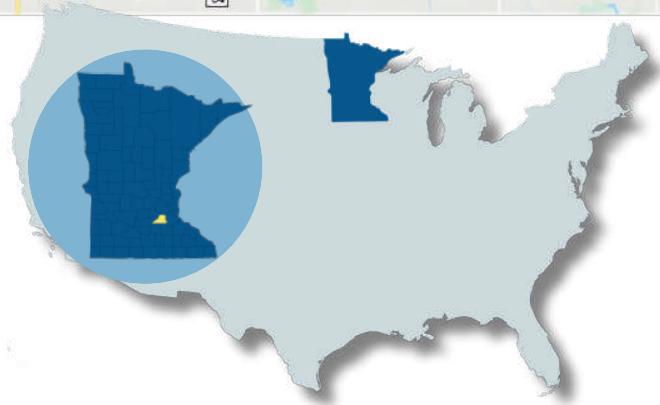
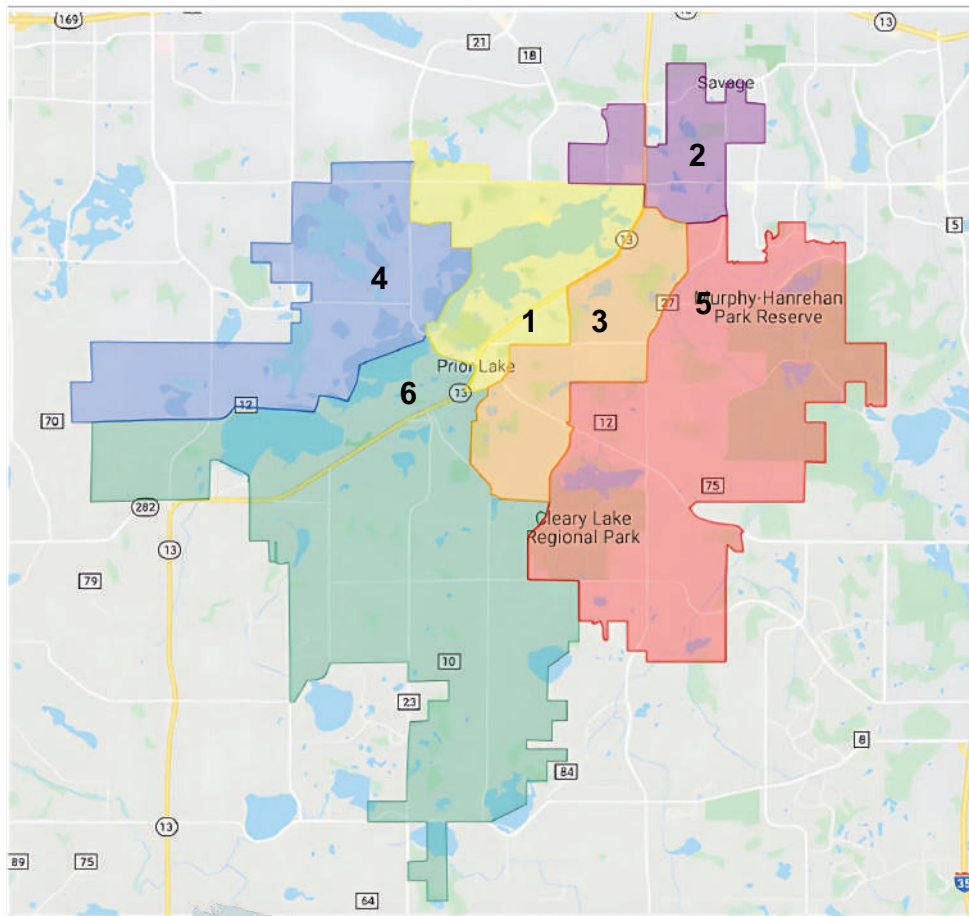
PLSAS reflects these community values through its commitment to environmental learning. The district is proud to be the only one in Minnesota with a comprehensive environmental education program that supports students from early learning through high school. All of our E–12 schools are recognized as the state's first districtwide Environmental Education, Science, Technology, Engineering and Math (E-STEM) schools.

PLSAS includes seven full-day elementary schools (including a Spanish Immersion program), one early childhood center, two middle schools serving grades 6–8, Bridges Area Learning Center for grades 9–12, and Prior Lake High School, also serving grades 9–12.



A Redtail Ridge Elementary student carefully examines a rock sample during a hands-on rocks and minerals science lesson, exemplifying our Growing to Succeed theme by fostering curiosity and a love of learning through exploration.

Our District



1 WestWood Elementary (Enrollment: 472)

5370 Westwood Drive SE, Prior Lake
952-226-0400

Edgewood School (Enrollment: 76)
serves districtwide
5304 Westwood Drive SE, Prior Lake
952-226-0950

La ola del lago at Grainwood Elementary
(Enrollment: 447)
(serves districtwide)
5061 Minnesota Street SE, Prior Lake
952-226-0300

Twin Oaks Middle School/ATLAS
(Enrollment: 1,052)
(serves districtwide)
15860 Fish Point Road SE, Prior Lake
952-226-0500

Hidden Oaks Middle School
(Enrollment: 1,007)
(serves districtwide)
15855 Fish Point Road SE, Prior Lake
952-226-0700

Bridges Area Learning Center
(Enrollment: 118)
(serves districtwide)
15870 Fish Point Road SE, Prior Lake
952-226-0840

2 Glendale Elementary
(Enrollment: 518)
6601 Connelly Parkway, Savage
952-2260200

3 Hamilton Ridge Elementary
(Enrollment: 580)
8100 157th Street, Savage
952-461-7800

Prior Lake High School
(Enrollment: 2,877)
(serves districtwide)
7575 150th Street W, Savage
952-226-8600

4 Jeffers Pond Elementary
(Enrollment: 503)
14800 Jeffers Pass, Prior Lake
952-226-0600

5 Redtail Ridge Elementary
(Enrollment: 518)
15200 Hampshire Avenue,
Savage
952-226-8000

6 Five Hawks Elementary
(Enrollment: 447)
16620 Five Hawks Avenue SE,
Prior Lake
952-226-0100

Prior Lake-Savage Area Schools - Committed to Continuous Improvement

In order to fulfill our mission, we have developed a System of Continuous Improvement through a shared leadership model where multiple perspectives, talents and ideas come together to build a strong identity of who we are and what we will accomplish as a school district for the success of all students. In this way, we are all working toward the same shared goals and using our time and resources efficiently. Stakeholder feedback from students, parents and staff is a critical part of our continuous improvement efforts. Responses on stakeholder surveys help identify strengths and set goals for areas in need of improvement at both the district and individual school level.

Key Priorities and Associated Costs

- A. Academic Excellence: Students receive challenging, rigorous, and relevant instruction for their unique learning needs and goals and to develop essential skills to be successful.
 - a. The district continues to support our MN Center for Advanced Professional Studies (MNCAPS) with about \$1.2 million to allow students to realize their strengths and passions by exploring and experiencing potential professions with real-world, project-based learning through collaborations with business and community partners.
 - b. The district supports our 10th-12th grade students enrolled in Post-Secondary Enrollment Options (PSEO) allowing them to take courses at the college level with an investment of about \$1.7 million.
 - c. There is \$1.4 million spent in the district for professional development to ensure all staff have the opportunity to grow in their skills.
- B. Optimize Resources: Prioritize efficient and effective use of fiscal, human and capital resources through excellence in governance, administration and staff.
 - a. The district sets aside approximately \$300,000 to address enrollment fluctuations at our schools in the fall to immediately add staff where classrooms exceed our discussion caps.
 - b. There is over \$960,000 of Achievement and Integration dollars used to pay for cultural liaisons to support students whose native language is not English.
 - c. The district uses about \$4.3 million to fund our Spanish Immersion elementary school, La ola del lago.

C. Positive Learning Environments: Foster a welcoming, inclusive, and safe learning environment, where staff are valued and students can fully engage in learning.

a. Annually, approximately \$2.1 million of capital improvement dollars are invested in security improvements, software upgrades, cameras at buildings, devices for students and cyber security software.

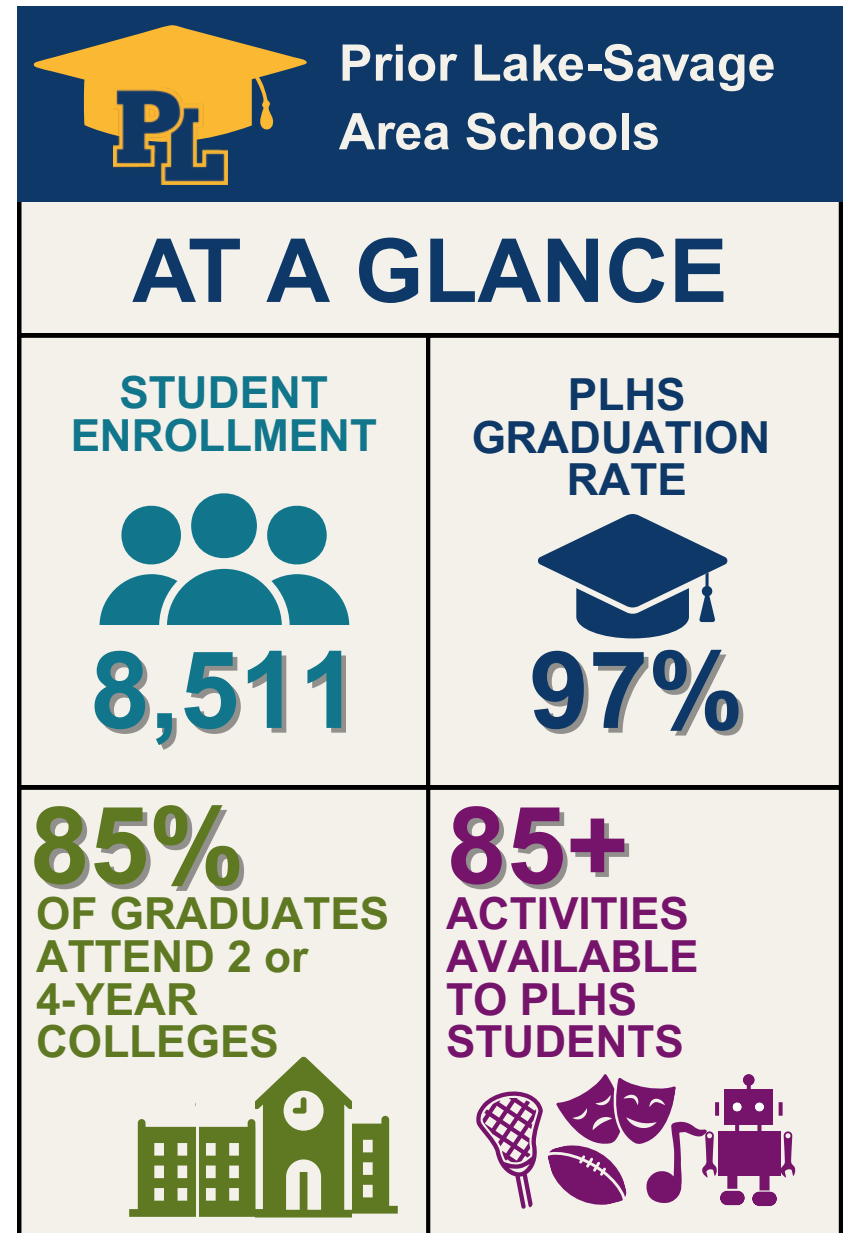
b. Long-Term Facilities Maintenance dollars of almost \$2.1 million are invested in building improvements and repairs to ensure students have a comfortable, secure place for learning.

c. The district receives \$350,000 in Safe Schools funding per Minn. Statute 126C.44 which supports security for schools and additional counseling at Prior Lake High School.

D. Community Partnerships: Develop a culture of engagement through shared responsibility, and collaboration among students, staff, families and community partners.

a. Our district engages multiple advisory committees made up of families, staff and community members. These groups meet regularly, including the American Indian Parent Advisory Committee, Early Learning Advisory Council, Special Education Advisory Committee and Community Education Services Advisory Council.

b. There are Board of Education Committees which have community members as well as a School Board representative including the Teaching and Learning Advisory Committee, the Policy Advisory Committee and the Finance and Operations Advisory Committee.



Strategic Plan



VISION

A world-class district centered on students, driven by results

MISSION

Inspire and empower each student to reach their full potential

OUR PRIORITIES



ACADEMIC EXCELLENCE

Students receive challenging, rigorous, and relevant instruction for their unique learning needs and goals, and to develop essential skills to be successful.



OPTIMIZE RESOURCES

Prioritize efficient and effective use of fiscal, human, and capital resources through excellence in governance, administration, and staff.



POSITIVE LEARNING ENVIRONMENTS

Foster a welcoming, inclusive, and safe learning environment, where staff are valued, and students can fully engage in learning.



COMMUNITY PARTNERSHIPS

Develop a culture of engagement through shared responsibility, and collaboration among students, staff, families, and community partners.

CORE BELIEFS

Accountability: We are transparent, take responsibility for actions and decisions, answer to our community, and uphold commitments and standards of excellence.

Respect: We appreciate the value, feelings, and rights of others, fostering an environment of mutual understanding and consideration.

Unity: We support each other, cultivating a sense of belonging, and collective strength, ensuring everyone is seen, valued, and heard as we pursue our common goals together.

Stewardship: We responsibly manage resources, ensuring their sustainability, and ethical use for the benefit of current and future generations.

6-17-24

Prior Lake-Savage Area Schools' strategic plan that was approved by the School Board on June 17, 2024. This plan reflects the support and engagement of our community. More than 50 community members – including parents, students, staff, city leaders, and Board members – collaborated to revise our strategic plan. Through community meetings and a survey, we gathered and reviewed hundreds of comments to ensure the plan meets our community's needs. From this, we have developed department and school improvement plans, with performance metrics, centered around our mission to "Inspire and empower each student to reach their full potential."

Budget Overview

Purpose of the Budget

The purpose of a budget is to provide a financial plan with estimates of anticipated expenditures for a given goal along with anticipated revenue sources to finance the plan. To develop the budget, a given set of assumptions are used to arrive at the anticipated amounts.

The budget reflects the district's priorities and expectations and is a guide for future expenditures. The budget will allow for equitable allocation of resources and prioritize the values of the district.

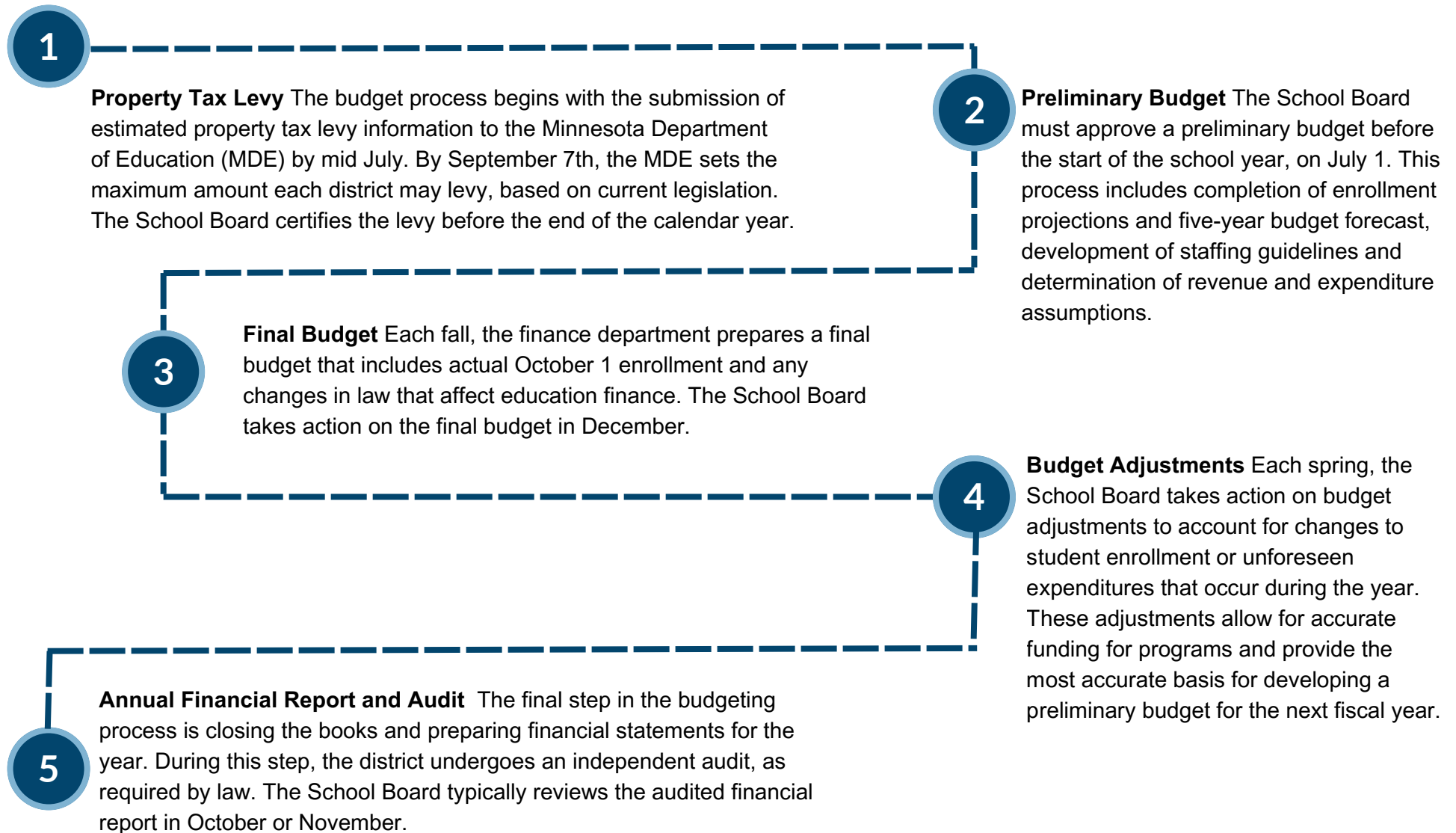
Objectives of the 2025-26 Budget Process

- Help achieve the financial goals by establishing priorities and allocating funds toward them
- Inform stakeholders of anticipated revenues and expenses
- Maintain consistent budgeting and reporting
- Utilize historical data for budget planning decisions
- Reduce general fund expenditures by over \$4 million

State Statute Requirements

- The School Board must approve and adopt the initial revenue and expenditure budgets prior to July 1st of each year
- The adopted budget is considered the School Board's expenditure authorization for that school year. No funds may be spent for any purpose in any school year prior to the adoption of the budget.
- The school district must maintain separate accounts for each school to identify the General Fund expenditures at each school building.
- The budget must be available for public review on the district website.

Budget Timeline



Funds Overview

GENERAL FUND

Budgeted Amount: \$123,175,721

Used to account for all revenues and expenditures of the school district not accounted for elsewhere. The General Fund is used to account for educational activities, district instructional and student support-programs, expenditures for the superintendent, district administration, normal operations and maintenance, pupil transportation, capital expenditures and legal school district expenditures not specifically designated to be accounted for in any other fund. A district may use General Fund balances for capital purposes, except when the state requirements for a specific categorical revenue states that it may not be used for capital purchases.

FOOD SERVICE FUND

Budgeted Amount: \$7,985,248

Accounts for all revenues and expenditures related to the district's Child Nutrition Services program.

COMMUNITY EDUCATION FUND

Budgeted Amount: \$7,796,970

Accounts for Early Childhood Learning Programs such as Early Childhood Family Education, School Readiness and child care. Programs are offered outside of the school day and summer programming for both children and adults.

DEBT SERVICE FUND

Budgeted Amount: \$16,904,851

Utilized to pay the bond payments approved by the community for construction projects.

TRUST FUND

Budgeted Amount: \$35,000

Accounts for all current Post-Employment Benefits for district employees.

CUSTODIAL FUND

Budgeted Amount: \$6,000

Accounts for student activity fundraising initiatives.

INTERNAL SERVICE FUND

Budgeted Amount: \$17,912,000

Accounts for the district's self-insured health and dental programs.

OTHER POST-EMPLOYMENT BENEFITS (OPEB) SERVICE FUND

Budgeted Amount: \$1,355,000

Accounts for past Post-Employment Benefits for district employees. These benefits have been sunset and this fund will eventually be eliminated.¹²

GENERAL FUND

REVENUE DESCRIPTIONS

Revenues must be coded as defined in the Minnesota Department of Education Uniform Financial Accounting and Reporting Standards manual.

STATE SOURCES

Budgeted Amount: \$97,778,276 (80.0%)

These include per pupil basic general education aid; Special Education regular and excess cost aid; Basic Skills aid, including compensatory education aid, English Learners aid and Literacy Incentive aid; operating capital state aid for equipment and facilities maintenance and aid for gifted and talented education. The Minnesota Legislature determines the level of funding provided by the state.

LOCAL SOURCES

Budgeted Amount: \$18,202,965 (14.9%)

These are local taxes the district collects from property owners. The Minnesota Legislature determines the maximum amount the district can levy each year. The district also has authority to seek additional property taxes (up to a maximum amount per pupil, established by the Legislature) to support special programs or basic operations through a voter-approved levy referendum.

FEDERAL SOURCES

Budgeted Amount: \$1,939,354 (1.6%)

These include federal grants for Title programs such as Title I, which focuses on improving the achievement of educationally disadvantaged students and aids to support Special Education services for students with special needs.

OTHER

Budgeted Amount: \$4,272,688 (3.5%)

These revenues include miscellaneous School Board approved fees for co-curricular activities, student parking and admission to athletic and fine arts performances. It also includes interest income from the district's short-term investments, gifts to the district and permanent transfers from other funds.

EXPENDITURE DESCRIPTIONS

Revenues must be coded as defined in the Minnesota Department of Education Uniform Financial Accounting and Reporting Standards manual.

DISTRICT & SCHOOL ADMINISTRATION

Budgeted Amount: \$3,483,524 (2.8%)

These programs include all costs for general administration, instructional administration and school site administration for the school district. Administrative services are defined as the School Board, superintendent, principals and directors of instructional areas. Included are the costs of their immediate offices, including those individuals in direct support of the administrator.

SUPPORT SERVICES

Budgeted Amount: \$5,634,219 (4.6%)

This includes activities related to general administrative support that are not included in the Administration Program Expenditure. Included activities that are human resources, communications, technology support, purchasing and administration support.

REGULAR INSTRUCTION

Budgeted Amount: \$54,322,977 (44.1%)

This includes instruction in Special Education, regular and vocational. Regular instruction includes all activities related to teaching students, both in the classroom and through co-curricular activities at the K–12 level. Special Education activities provide learning experiences for pupils Birth-21 who have been identified as requiring educational programs specified on their Individual Education Plan (IEP). Vocational courses provide learning experiences for students seeking career exploration and employability.

VOCATIONAL INSTRUCTION

Budgeted Amount: \$1,347,720 (1.1%)

This includes courses and activities in which students can develop the knowledge, skills, attitudes and behavioral characteristics to prepare them for career exploration and employability.

SPECIAL EDUCATION

Budgeted Amount: \$25,892,189 (21.0%)

Activities providing learning experiences for students of all ages who have been identified as requiring, or would benefit by, educational programs differentiated from those provided to students in a regular or vocational instruction.

COMMUNITY EDUCATION

Budgeted Amount: \$9,000 (0.0%)

Programs, activities and other learning events beyond the scope of regular K–12 schooling that enable people to develop skills and abilities, to find and use local resources and services, and to work toward improvements in their lives and their communities.

INSTRUCTIONAL SUPPORT

Budgeted Amount: \$10,270,655 (8.4%)

Instructional support services include activities for assisting the instructional staff with the content and process of providing learning experiences for pupils in kindergarten through 12th grade.

PUPIL SUPPORT

Budgeted Amount: \$10,716,429 (8.7%)

This includes all services provided to pupils which do not qualify as instructional services.

OPERATIONS & MAINTENANCE

Budget Amount: \$10,499,008 (8.5%)

Activities related to the acquisition (including leasing), operation, maintenance, repair and remodeling of all physical plant, facilities and grounds of the school district. Equipment purchases should be charged to the program area utilizing the equipment.

FISCAL AND OTHER

Budgeted Amount: \$1,000,000 (.8%)

Fiscal and fixed cost activities that are not recorded elsewhere.



Prior Lake High School Student Council members participated in a professional learning session with staff focused on elevating student voice in district decision-making. The session emphasized that we Grow to Succeed when we listen to students, deepening engagement across our schools.

Board of Education

						
Lisa Atkinson Treasurer <i>Elected 2022</i> <i>Term expires 2026</i>	Amy Bullyan Vice-Chair/Clerk <i>Elected 2022</i> <i>Term expires 2026</i>	Mary Frantz Director <i>Elected 2024</i> <i>Term expires 2028</i>	Charles Johnson Director <i>Elected 2024</i> <i>Term expires 2028</i>	Jessica Mason Director <i>Elected 2024</i> <i>Term expires 2028</i>	Jessica Olstad Director <i>Elected 2022</i> <i>Term expires 2026</i>	Dustin Smith Director <i>Elected 2025</i> <i>Term expires 2027</i>

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025 SCHOOL BOARD

Administration

BUILDING PRINCIPALS

Katy Schuerman, Five Hawks Elementary (FH)

Jennifer Molitor, Glendale Elementary (GD)

Sam Fredrickson, Hamilton Ridge Elementary (HRE)

Patrick Glynn, Jeffers Pond Elementary (JP)

Richard Kucinski, La ola del lago at Grainwood (LODL)

Barb Yetzer, Redtail Ridge Elementary (RR)

Lisa Manders, WestWood Elementary (WW)

Joe Kuboushek, Hidden Oaks Middle School (HOMS) &
Twin Oaks Middle School (TOMS)

Dr. John Bezek, Prior Lake High School (PLHS)

David Brown, Bridges Area Learning Center (ALC)

DISTRICT ADMINISTRATION

Executive Team

Dr. Michael Thomas, Superintendent of Schools

Dr. Tim Anderson, Executive Director of Academic Services

Lisa Rider, Executive Director of Business Services

Rob Cothorn, Executive Director of Administrative Services

Senior Leaders

Michelle Cuka, Director of Student Support Services

Joel Dahl, Director of Community Education

Emily Malone, Director of Child Nutrition Services

Marcus Milazzo, Director of Technology

Kristi Mussman, Director of Communications

Dan Powers, Director of Operational Services

Jenelle Zumbusch, Ph. D., Dir. of Assessment, Evaluation &
District Improvement

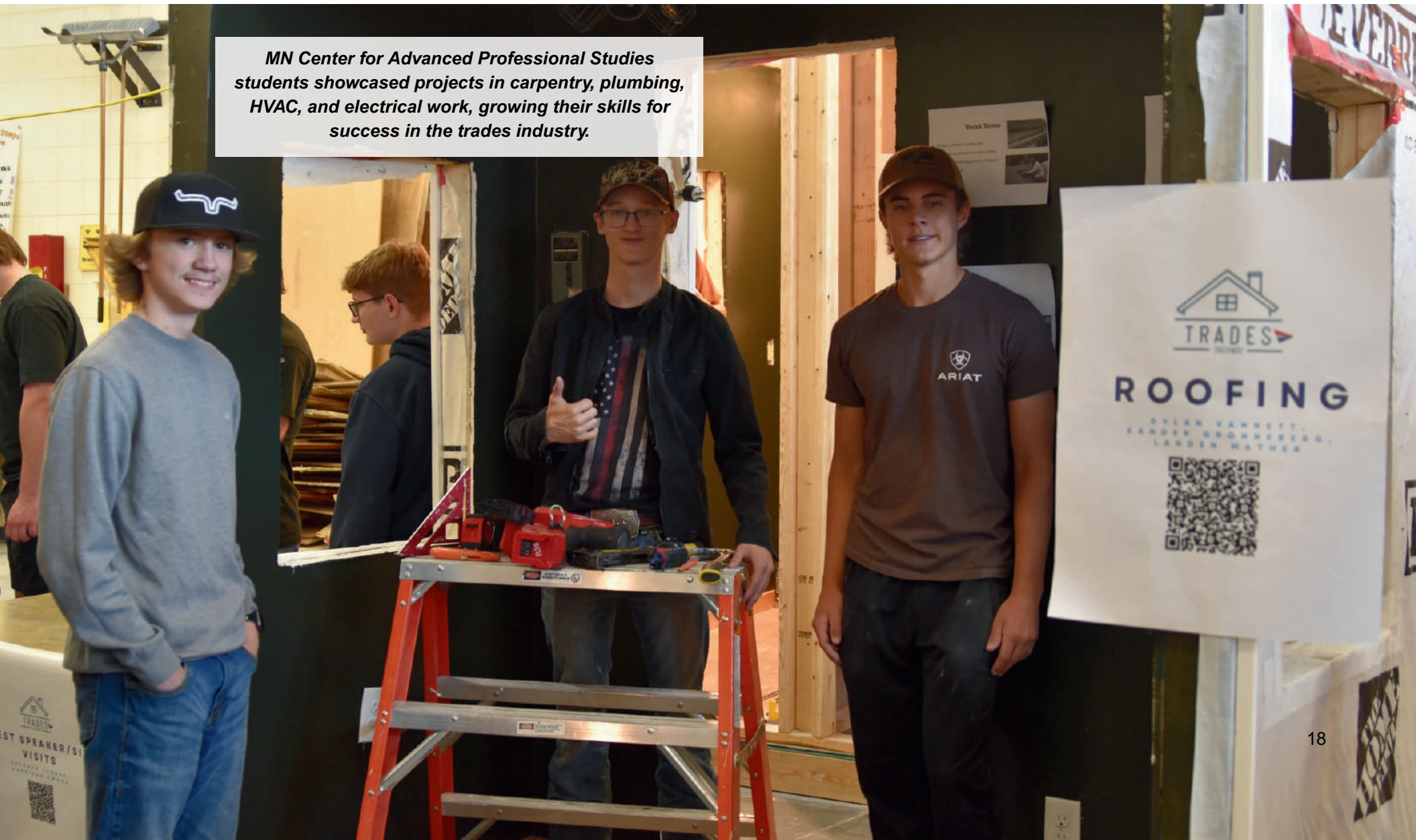
BUSINESS OFFICE

Andrea Bradford, Controller

Executive Summary - Financial Section

This section provides an overview of the district's overall financial picture and long-term planning. It includes the following components: the All Funds Summary; Budget Development Assumptions, Trends and Initiatives; the Five-Year Plan and Projected Trends; and the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balance.

MN Center for Advanced Professional Studies students showcased projects in carpentry, plumbing, HVAC, and electrical work, growing their skills for success in the trades industry.

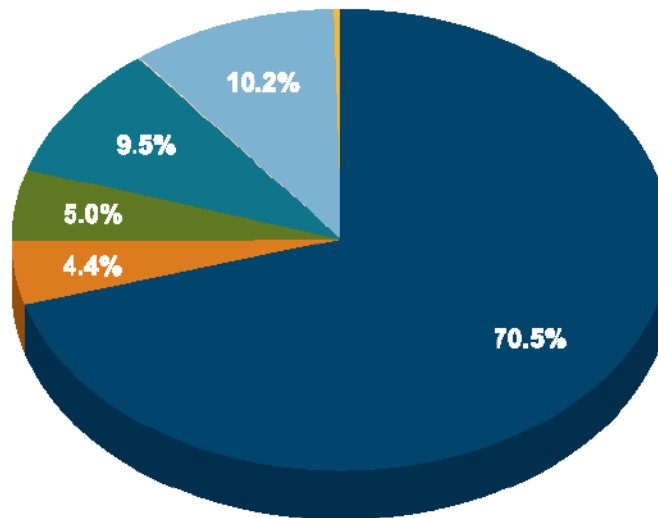


**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

ALL FUNDS - REVENUE SUMMARY

	2021-22	2022-23	2023-24	2024-25 Preliminary	2025-26	2026-27	2027-28	2028-29
Fund	Actual	Actual	Actual	Actual	Budget	Forecast	Forecast	Forecast
General	\$ 112,879,192	\$ 112,060,610	\$ 119,094,417	\$ 124,483,874	\$ 122,193,283	\$ 121,576,390	\$ 123,207,264	\$ 118,710,910
Nutritional Services	6,590,573	5,449,212	6,908,100	6,644,483	7,706,600	9,072,000	9,985,000	10,845,000
Community Service	7,072,581	7,541,318	8,033,152	8,526,843	8,616,406	8,764,308	8,914,863	9,068,212
Construction	165,114	0	0	0	0	0	0	0
Debt Service	31,166,148	35,892,328	17,274,110	16,817,915	16,493,072	20,547,332	20,349,155	15,519,913
OPEB Revocable Trust	131,065	112,224	413,104	846,666	135,000	327,612	360,373	396,411
Internal Service	16,703,869	17,829,060	19,016,963	19,897,384	17,630,000	21,936,866	23,033,709	24,185,395
Fiduciary	607,278	631,485	645,228	865,823	656,000	800,000	850,000	900,000
Total	\$ 175,315,820	\$ 179,516,238	\$ 171,385,075	\$ 178,082,987	\$ 173,430,361	\$ 183,024,508	\$ 186,700,365	\$ 179,625,840

2025-2026 Revenue by Fund

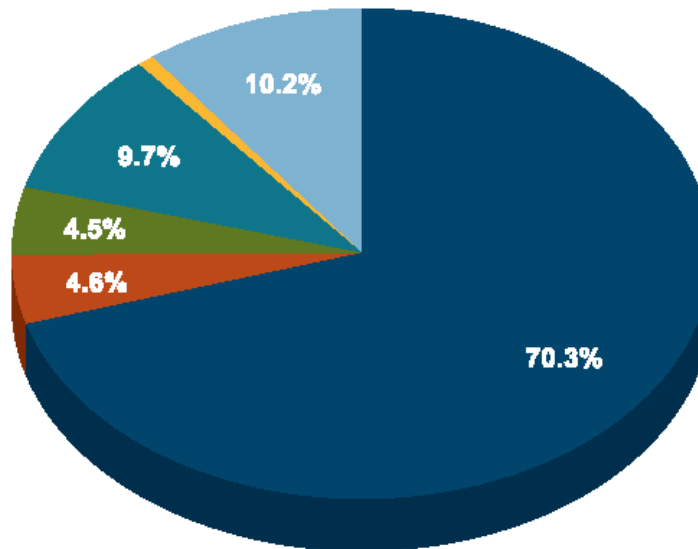


**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

ALL FUNDS - EXPENDITURE SUMMARY

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Fund	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
General	\$ 107,049,101	\$ 114,776,336	\$ 123,469,346	\$ 125,878,103	\$ 123,175,721	\$ 125,639,235	\$ 128,947,182	\$ 132,344,449
Nutritional Services	5,469,848	5,876,966	6,181,716	6,475,302	7,985,248	8,681,000	9,472,000	10,193,000
Community Service	6,021,195	6,100,150	6,884,343	7,372,695	7,796,970	8,901,644	8,970,671	9,098,183
Construction	909,841	10,412	0	0	0	0	0	0
Debt Service	31,045,119	35,205,488	16,098,162	16,392,450	16,904,851	20,597,332	20,399,155	15,569,913
OPEB Revocable Trust	1,324,730	769,041	1,269,829	1,116,139	1,355,000	1,266,425	1,329,746	1,396,234
Internal Service	15,963,957	16,360,943	17,378,421	19,426,915	17,912,000	18,718,040	19,653,942	20,636,639
Fiduciary	12,258	8,206	36,272	43,962	41,000	40,411	42,432	44,553
Total	\$ 167,796,049	\$ 179,107,543	\$ 171,318,090	\$ 176,705,566	\$ 175,170,790	\$ 183,844,087	\$ 188,815,128	\$ 189,282,971

2025-2026 Expenditures by Fund

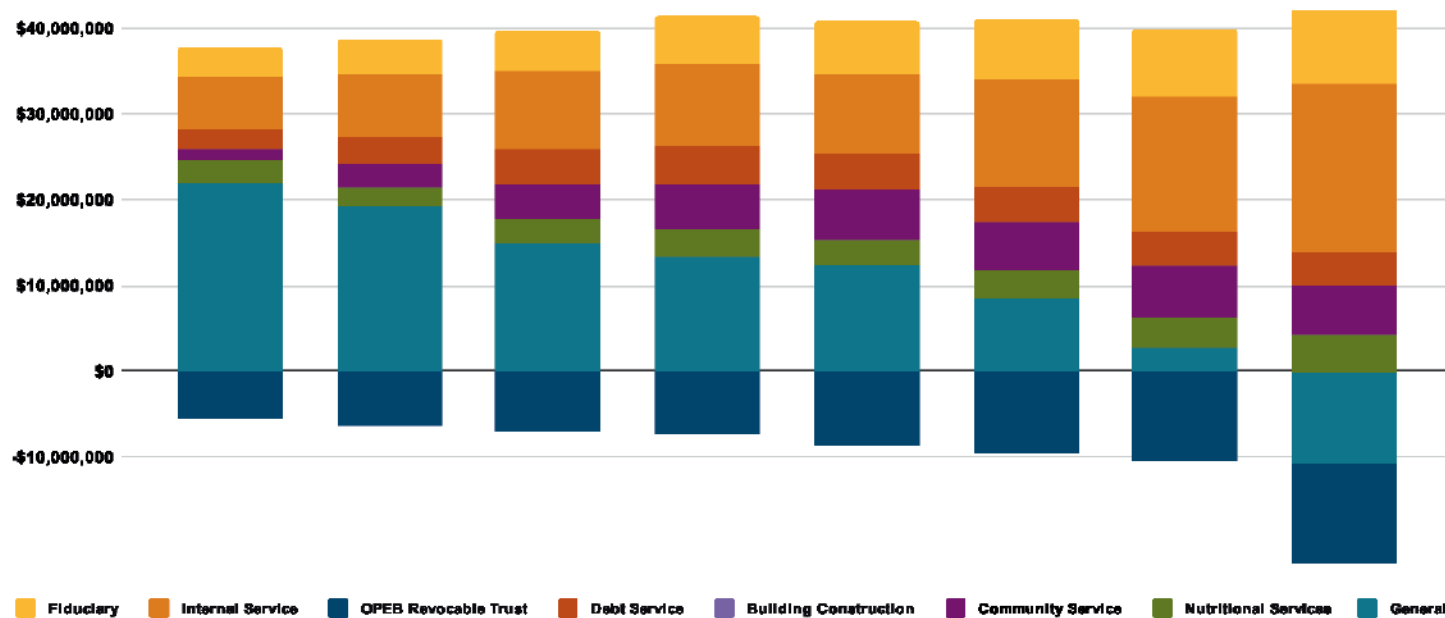


**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

ALL FUNDS - FUND BALANCE SUMMARY

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Fund	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
General	\$ 22,015,046	\$ 19,299,319	\$ 14,952,651	\$ 13,530,161	\$ 12,547,723	\$ 8,484,878	\$ 2,744,960	\$ (10,888,579)
Nutritional Services	2,650,299	2,222,545	2,948,928	3,118,110	2,839,462	3,230,462	3,743,462	4,395,462
Community Service	1,375,746	2,816,913	3,962,897	5,119,871	5,939,307	5,801,971	5,746,163	5,716,192
Building Construction	10,412	0	0	0	0	0	0	0
Debt Service	2,250,792	2,937,633	4,113,581	4,539,046	4,127,267	4,077,267	4,027,267	3,977,267
OPEB Revocable Trust	(5,542,261)	(6,199,077)	(7,055,802)	(7,325,276)	(8,545,276)	(9,484,089)	(10,453,462)	(11,453,285)
Internal Service	5,967,312	7,435,428	9,073,970	9,544,439	9,262,439	12,481,265	15,861,033	19,409,788
Fiduciary	3,452,837	4,076,116	4,685,073	5,506,934	6,121,934	6,881,523	7,689,091	8,544,538
Total	\$ 32,180,183	\$ 32,588,877	\$ 32,681,298	\$ 34,033,285	\$ 32,292,856	\$ 31,473,277	\$ 29,358,514	\$ 19,701,384

Total Fund Balance by Fund and Fiscal Year



BUDGET DEVELOPMENT ASSUMPTIONS, TRENDS AND INITIATIVES

At the January 13, 2025 meeting, the School Board reviewed a preliminary expense projection and preliminary allocation document and discussed the budget development assumptions outlined in the 5-year forecast presented on October 27, 2025. On February 24, 2025, the School Board discussed a \$4.1 million projected budget shortfall and approved \$4 million of reductions and authorized \$982,438 use of fund balance to balance the budget. On June 9, 2025, the preliminary 2025-26 budget was approved by the School Board. This budget reflected a 2.7% increase for the per pupil formula on the General Education formula allowance.

The following budget assumptions were used to develop the 2025-26 budget:

Revenues

- General Education Formula
Allowance of \$7,481 per pupil, an increase of \$200 (2.7%)
- Pupil unit weighting remains at 2014-15 levels:

Pupil Unit	2025-26
Kindergarten	1.0
Grades 1-3	1.0
Grades 4-6	1.0
Grades 7-12	1.2

- The Special Education Cross-Subsidy Aid increase from \$3.7 million to \$6.4 million
- Continued support for Native students with \$137,500 of American Indian Education Aid
- Long-Term Facilities Maintenance (LTFM) revenue of \$2.1 million for deferred maintenance projects
- Achievement and Integration Aid and Levy at \$960,000
- Beginning January 5, Prior Lake High School (PLHS) will join the National School Lunch and School Breakfast Programs. At that time, all PLHS students will receive free breakfast and lunch on school days, consistent with the rest of the district. Please note that the meal prices listed below reflect original budget numbers and do not include the upcoming changes effective January 5. Until that date, PLHS is not part of the National School Meal Program. Breakfast is currently offered as a free grab-and-go option, lunch is \$3.75, a second entrée is \$2.50, and milk is \$0.75. Free or Reduced-Price Meal applications are available, and families are encouraged to apply.
- The final Federal COVID-19 dollars of \$280,282 were spent by September 30
- Federal title and special education entitlements are expected to remain at previous year levels
- Enrollment estimates are based on a 3 year weighted average with consideration of October 1, 2024 counts, demographic review and review of housing markets

Expenses

- Identify over \$4 million of reductions to balance the budget.
- Salary increases based on terms of collective bargaining agreements or 2-2.5% for non-represented staff per the parameters set by the School Board
- Health insurance increase of 5%
- Utilities increase of 8-10%
- Transportation contract increase of 6%
- Supplies and other non-salary costs estimated at 2% increase

Five-Year Forecast For General Fund

Each year, the Business Office prepares a five-year financial forecast using the best available assumptions to help guide long-term budget planning. This forecast is not a finalized budget projection; rather, it is a planning tool intended to help stakeholders understand potential future financial conditions. Because the information reflects a specific point in time, the data will continue to shift as more current information becomes available during the annual budget process.

A five-year plan that leads to long-term financial sustainability would require significant institutional and structural changes. These could include larger class sizes, major reductions in non-salary expenditures, decreases in student support staff and cuts to positions that support required compliance functions, such as payroll, hiring, building maintenance, technology assistance and financial reporting. The current forecast for the general fund projects future revenues, expenses and fund balance levels assuming no such structural changes are made. Based on declining enrollment, reduced revenue and increasing expenses, the district's FY25 audited financials show the unassigned fund balance has fallen below the School Board's minimum policy level of 8%, dropping to 7.6% as of June 30, 2025.

Compounding these challenges, the district's voter-approved operating referendum—currently set at \$624 per pupil unit—will expire after the 2027–28 school year. This amount is far below the statutory cap of approximately \$2,140 per pupil unit, and unlike more recent referenda statewide, it does not include an inflationary factor. The district sought to address this by asking voters on November 5, 2024, to revoke and replace the current amount with \$1,803 per pupil plus inflation. The request did not pass.

As a result, the district must continue planning for annual reductions of \$3.5 to \$8 million and is projecting a total of \$16 million in reductions by 2028–29. Without a change in course, the district's current cost structure indicates that the entire fund balance could be exhausted by 2028–29. The five-year forecast will continue to guide the difficult decisions ahead as the district works to maintain financial stability while meeting its strategic goals.



Eighth graders explored the global water crisis through a hands-on service project—calculating water use, testing water quality, and walking with gallons of water to experience global challenges. They raised \$2,400 for a well in South Sudan, growing critical-thinking skills and compassion as global citizens.

GENERAL FUND

SCHEDULE OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund

Schedule of Revenue, Expenditures and Changes in Fund Balances


	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actuals	2025-26 Budget	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast
Revenue								
Local Sources								
Property Taxes	\$18,466,542	\$18,727,253	\$18,353,032	\$20,337,890	\$17,859,519	\$18,331,374	\$18,320,993	\$12,445,463
Investment Earnings (Losses)	(116,962)	909,956	1,200,991	902,530	1,000,000	1,100,000	1,100,000	1,000,000
Other	1,825,968	1,852,193	3,600,216	3,990,889	3,620,634	2,874,650	2,932,143	2,990,786
Other Financed Purchase	706,033	1,315,800	460,530	0	0	0	0	0
State Sources	87,368,962	85,715,330	93,636,547	96,833,513	97,773,776	97,441,377	99,025,139	100,445,672
Federal Sources	4,628,649	3,540,078	1,843,101	2,419,051	1,939,354	1,828,989	1,828,989	1,828,989
Total Revenue	\$112,879,192	\$112,060,610	\$119,094,417	\$124,483,874	\$122,193,283	\$121,576,390	\$123,207,264	\$118,710,910
Expenditures								
Administration	\$3,577,568	\$3,690,364	\$3,707,205	\$3,410,700	\$3,561,256	\$3,632,481	\$3,705,131	\$3,779,233
District Support Services	4,940,543	6,238,848	6,443,748	5,526,757	5,810,990	5,927,210	6,045,754	6,166,669
Elem & Sec Regular Instruction	51,495,485	54,103,714	56,842,313	57,085,163	54,646,964	55,739,924	57,412,121	59,134,485
Vocational Education	825,804	882,219	949,028	1,048,062	875,045	892,546	914,860	937,731
Special Education Services	19,199,554	20,587,999	23,099,867	25,765,069	26,361,407	26,878,435	27,550,396	28,239,156
Community Education	0	0	0	12,007	0	0	0	0
Instructional Support Services	7,764,547	7,438,800	8,909,437	10,193,955	9,866,873	9,890,810	10,187,535	10,493,161
Pupil Support Services	9,192,927	9,317,526	10,619,493	12,119,889	10,612,644	10,824,897	11,041,395	11,262,223
Sites & Buildings	8,898,820	11,202,919	10,282,840	8,204,590	10,420,522	10,628,932	10,841,511	11,058,341
Fiscal & Fixed Costs	597,897	644,137	878,371	1,042,798	1,200,000	1,224,000	1,248,480	1,273,450
Other Financed Purchase	(706,033)	(1,315,800)	(460,530)	0	0	0	0	0
Principal & Interest Debt Serv	1,261,987	1,985,610	2,169,314	1,497,348	0	0	0	0
Total Expenditures	\$107,049,101	\$114,776,336	\$123,441,066	\$125,906,358	\$123,175,721	\$125,639,235	\$128,947,183	\$132,344,449
Beginning Fund Balance	\$16,184,955	\$22,015,044	\$19,299,317	\$14,952,651	\$13,530,161	\$12,547,723	\$8,484,878	\$2,744,959
Auditor Adjustments	0	0	0	0	0	0	0	0
Net Change (Rev less Exp)	5,830,091	(2,715,726)	(4,346,669)	(1,422,485)	(982,438)	(4,062,645)	(5,739,919)	(13,633,539)
Ending Fund Balance	\$22,015,044	\$19,299,317	\$14,952,651	\$13,530,161	\$12,547,723	\$8,484,878	\$2,744,959	-\$10,888,580
	20.43%	16.62%	12.07%	10.75%	11.13%	7.68%	3.08%	-7.35%

Compliance table adjustment of \$28,262 in fiscal years 2023-24 and 2024-25 (expenditures) to properly account for summer unemployment expenses from the Food Service and Community Service funds to the General Fund.

- Revenue Assumptions: FY 26-29 – 2% increase in General Fund Formula Allowance; 3% for Special Education Aid; Elimination of Federal COVID-19 funds
- Expenditure Assumptions: FY 26-29 Utilities increase 5-8%; salary increases 2.5%; health insurance increase 5%; transportation contract increase 8%; supplies increase 2%
- Fund Balance: Without significant expenditure reductions, the fund balance will remain below board policy levels and is projected to be fully depleted by FY 2028–29

Executive Summary - Informational Section

This section provides key background and contextual information that supports an understanding of the district's financial planning and long-term outlook. It includes Enrollment History; Taxable Market Value of Properties in PLSAS; District Employee Groups; and the District Debt Schedule.

A photograph showing a woman with blonde hair and sunglasses pushing a child in a wheelchair. The child is wearing a red shirt and a white cap. Another child in a white shirt and blue shorts is running alongside them. They are on a grassy field with a brick building in the background. Several orange and yellow cones are visible on the grass.

Growing to Succeed through teamwork and inclusivity, elementary students participated in Unified Track & Field Day, celebrating collaboration, respect and community.

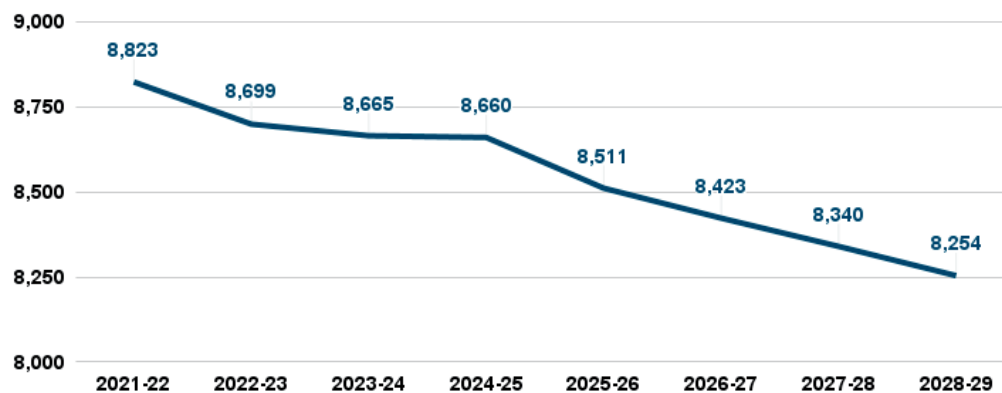
Average Daily Membership (ADM)

Enrollment is a critical factor in determining revenue with approximately 75% of General Fund revenue being determined by enrollment. Future enrollment projections indicate a slight continuing decline due to decreasing birth rates, an aging population and open enrollment options. Demographics have shown that Minnesota is an aging state. This will continue to create challenges to school districts as revenue is tied to enrollment and enrollment continues to decline. This could potentially create a downward spiral as enrollment declines, revenue also declines and reductions will need to be considered in order to balance the budget. Open enrollment options have districts competing for students.

ADMs By Grade Level

Year	ECSE	Kdg	1	2	3	4	5	6	7	8	9	10	11	12	Total
2021-22	65	594	582	606	638	660	630	657	706	713	807	725	712	691	8,775
2022-23	66	596	609	574	621	641	633	648	651	705	743	777	706	690	8,659
2023-24	72	571	601	610	579	621	648	674	659	659	744	742	764	687	8,631
2024-25	73	496	581	608	616	583	624	668	678	670	727	746	749	776	8,595
2025-26	76	533	560	584	622	623	588	655	681	687	716	715	736	735	8,511
2026-27	79	546	542	563	593	626	625	616	658	689	733	715	698	737	8,423
2027-28	80	554	555	545	572	597	628	655	620	657	735	733	701	700	8,340
2028-29	76	522	564	558	553	575	598	658	659	627	711	735	717	702	8,254

Total Enrollment



Student enrollment records are reported periodically by the district MARSS (Minnesota Automated Reporting Student System) Coordinator. The Minnesota Department of Education reports the actual enrollment numbers in January of the following year. Projections are determined by using a three year weighted average calculation along with current birth rates and other demographic indicators.

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

TAXABLE MARKET VALUE OF PROPERTIES IN PRIOR LAKE-SAVAGE AREA SCHOOLS

School district property tax levies are limited by state law. Property taxes are determined by the Scott County Assessor based on the taxable market value of the property, class rate percentages set by the State of Minnesota for each category of property, including residential homestead, residential non-homestead, apartments, farm, recreational and agriculture land. The Minnesota Department of Education computes the levy limitation authority for each school district based on current legislation and formulas. The school district certifies the levy and submits it to the county auditor who then distributes tax statements to property owners, collects the tax revenue and submits payments to the school district.

Fiscal Year	Payable Year	Taxable Local Net Tax Capacity	School District Total Direct Tax Rate	Taxable Market Value
2021	2020	\$62,722,697	29.24%	\$6,155,102,300
2022	2021	67,216,106	28.78%	6,576,580,900
2023	2022	72,006,648	27.88%	7,069,182,778
2024	2023	89,723,816	21.31%	8,665,887,567
2025	2024	92,612,635	21.78%	8,909,453,530
2026	2025	100,990,946	20.17%	9,663,173,317

Source: Scott County Department of Property Tax and Public Records

District Employee Groups

While enrollment has remained fairly flat with only a slight decline, the district reduced 24 General Education teaching positions to help control expenses, which resulted in higher class sizes. Total FTE numbers appear higher because 12.8 Kids' Company Noon Supervisor positions were required to move into the General Fund. This is a reporting change only and does not reflect added instructional staff. During this time, Special Education staffing increased as more students were identified for services, while support staff positions were reduced and are expected to continue declining in the coming years

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - FULL-TIME EQUIVALENT (FTE) DISTRICT EMPLOYEES

Employee by Program Series	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actual	2025-26 Budget
Administrative Assistant	53.2	54.6	55.3	55.5	52.0
Administrator	2.0	2.0	3.0	2.9	3.0
Assistant Director	5.7	4.8	5.9	5.2	5.2
Campus Supervisor	6.4	5.9	6.5	6.7	6.8
Chemical Health	1.0	1.0	0.8	1.0	1.0
Classroom Monitor	1.9	1.2	1.9	1.9	1.9
Comm & Social Media Specialist	1.0	1.0	1.0	1.0	0.9
Confidential Group	6.0	6.7	6.9	6.9	6.4
Coordinators	7.8	10.8	7.0	5.8	5.8
Cultural Liaison	2.9	2.6	6.7	6.7	7.0
Custodian	61.3	64.1	64.1	62.5	63.5
Cued Speech Transliterater	0.0	0.0	0.0	0.0	0.9
Daily Building Sub	0.0	0.0	0.0	0.0	3.8
Directors	8.3	7.1	7.0	7.0	6.0
Facilities Supervisor	1.0	1.0	1.0	1.0	0.9
Health Aide	12.0	12.5	13.4	12.6	13.4
Media Support	9.4	9.4	9.5	9.6	8.1
Noon/Lunchroom/Breakfast Supervisor	7.1	8.1	9.1	8.0	10.0
Kids Company Noon Supervisor*	0.0	0.0	0.0	0.0	12.8
Operational Services Supervisor	0.0	0.0	0.0	0.7	1.0
Paraprofessional	3.0	1.9	2.5	3.4	1.1
Principal & Assistant Principal	16.0	16.3	17.0	16.0	15.0
Printing	2.0	2.0	2.0	2.0	2.0
Special Ed Paraprofessional	84.8	80.6	94.4	97.3	101.3
Special Needs Nurse	1.0	1.0	1.0	1.0	1.0
Superintendent	1.0	1.0	1.0	1.0	1.0
Teacher K-12 - Special Education	102.1	115.8	132.4	146.5	149.3
Teacher K-12 - General Education	460.3	453.7	467.3	441.4	417.7
Technology	7.9	9.5	9.9	9.1	9.8
	865.1	874.5	926.5	912.8	908.3

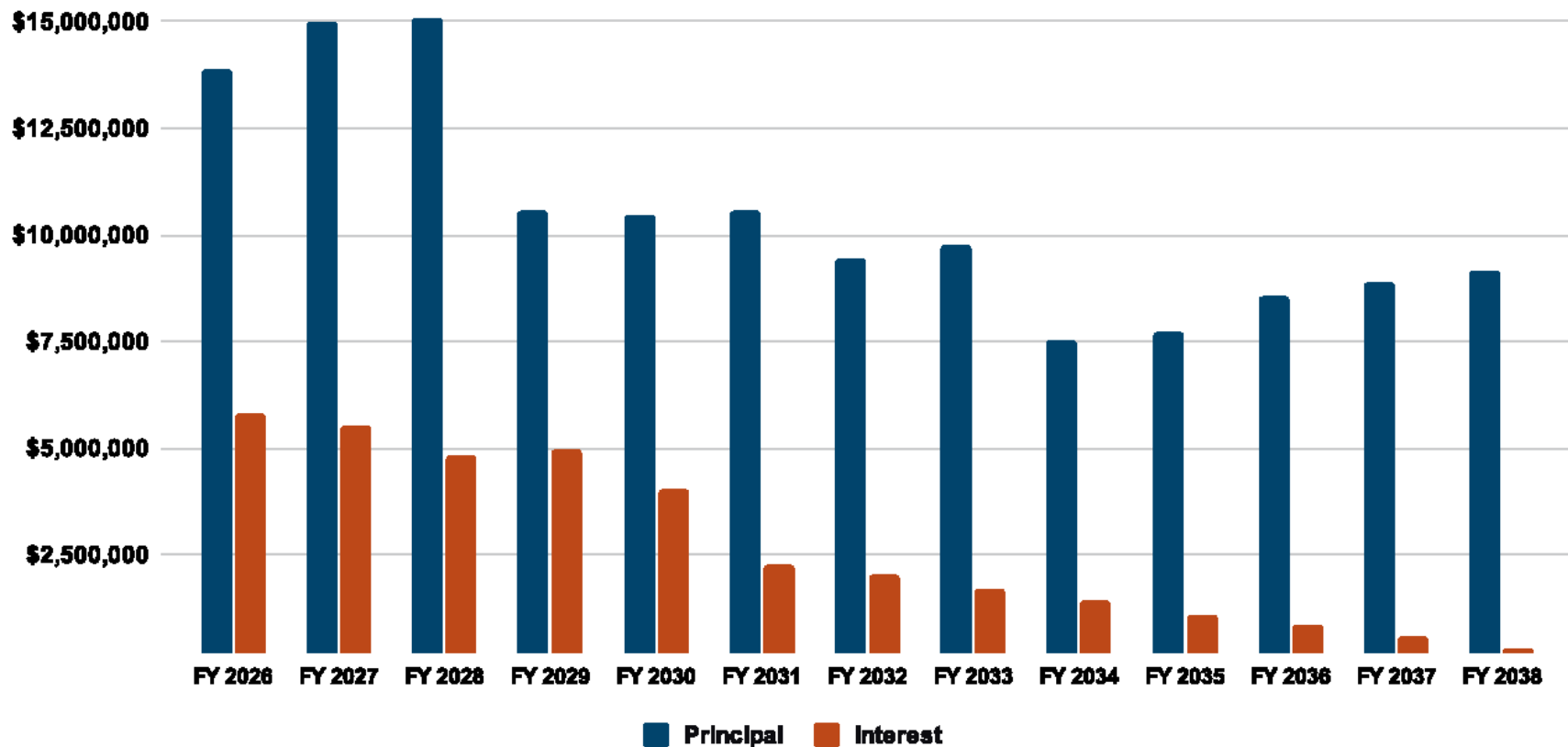
*Newly added positions to the General Fund from the Community Education fund

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET


DEBT SCHEDULE

Since 2000, the district has built a new high school and a new elementary school resulting in current outstanding debt of \$136.5 million. The current yearly payment of principal and interest is approximately \$19.6 million a year. General Obligation bond debt will be paid off in 2029, 2032 and 2034. The graph below reflects the principal and interest payment through 2038.

Debt Schedule



Organizational Section

A photograph of three children in a wooded area. A girl in a grey hoodie and blue shorts is holding a large white net. A boy in a blue and yellow shirt is looking into the net. A girl with curly hair in a light blue shirt and skirt is also looking into the net. They are surrounded by green grass and trees.

Jeffers Pond Elementary students embraced hands-on learning during Environmental Education – Science, Technology, Engineering and Math (E-STEM) Day. With activities led by teachers and Three Rivers Parks staff, students grew their knowledge by discovering the vital role pollinators play in our environment.

The Organizational Section of the school budget document describes the district's organizational and management structure as well as the policies and procedure governing the administrative and financial operations.

School District Demographic and Geographic Information

Independent School District 719, known as Prior Lake-Savage Area Schools, was established in the late 1940's by the State of Minnesota to function as an educational institution. The School Board is elected and is responsible for governance of policies and the budget of the District. The Superintendent is the School Board's sole employee and is responsible for the administrative control of the district. The district's financial statements include all funds and components for which the district is considered to be financially accountable.

Prior Lake-Savage Area Schools serve all or part of Prior Lake, Savage, Credit River, and also small sections of Shakopee and Jordan. The townships the district serves are all or part of Spring Lake, Cedar Lake and Sand Creek in Scott County, encompassing 44.6 square miles. However, the vast majority of the district's households are in the cities of Prior Lake and Savage. In 2019, 81.5 percent of the district's households were in these two cities. Only about 0.5 percent of Cedar Lake Township and Sand Creek Township are in the district.

Although Prior Lake and Savage have experienced significant growth since the 1990s, the single-unit housing growth has slowed. Construction of apartment complexes and townhomes also continue at a slower pace and residents often do not have school age children. In the next 3 years, the City of Savage anticipates ± 40 units per year. The City of Prior Lake anticipates ± 100 units each year, with the majority of these developments within district boundaries.



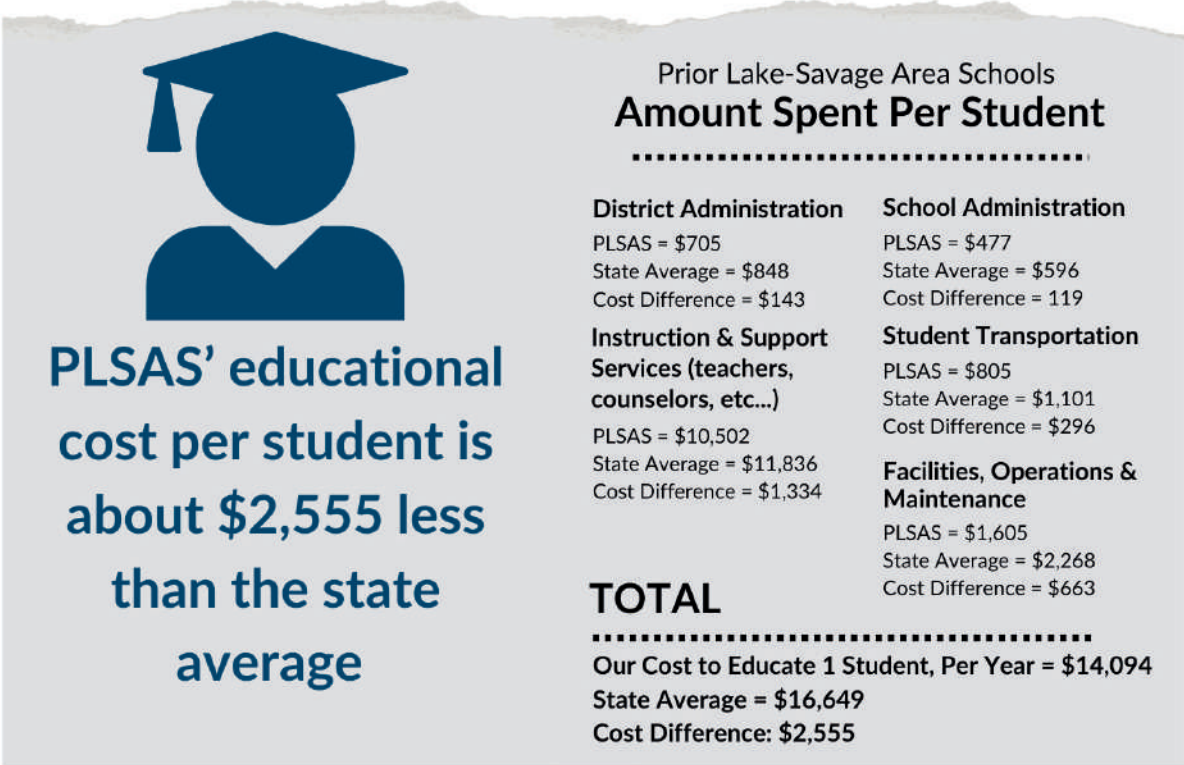
***Prior Lake High School
serves students in
grades 9-12***

The district asked voters in 2017 to revoke the \$674 per pupil operating referendum and replace it with a \$924 per pupil operating referendum. This was passed on November 7, 2017 for 10-years. In 2021, the Minnesota legislature moved the first \$300 of operating referendum to local optional revenue, meaning the district's voter-approved operating referendum for the remainder of the 10-years is \$624 per pupil. This amount remains among the lowest per-pupil operating referendum levels in the seven-county metro. In November 2024, the district asked voters to revoke the \$624 per pupil amount and replace it with a \$1,803 per pupil amount and add a yearly inflation factor. This would have generated about \$10.8 million more per year; however, the request was not approved. The School Board will continue evaluating future options.

Learners in the district attend 12 educational sites totaling approximately 1.7 million square feet, with an average building age of about 27 years. The district includes seven elementary schools (K–5), two middle schools (6–8), Prior Lake High School (9–12), Bridges Area Learning Center (9–12) and Edgewood School, which offers early learning including preschool programming for district families.

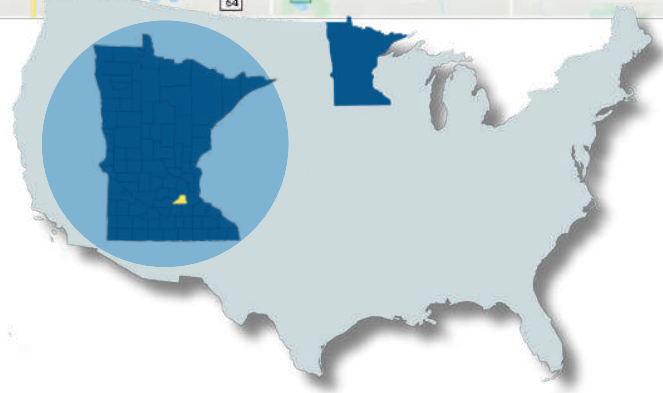
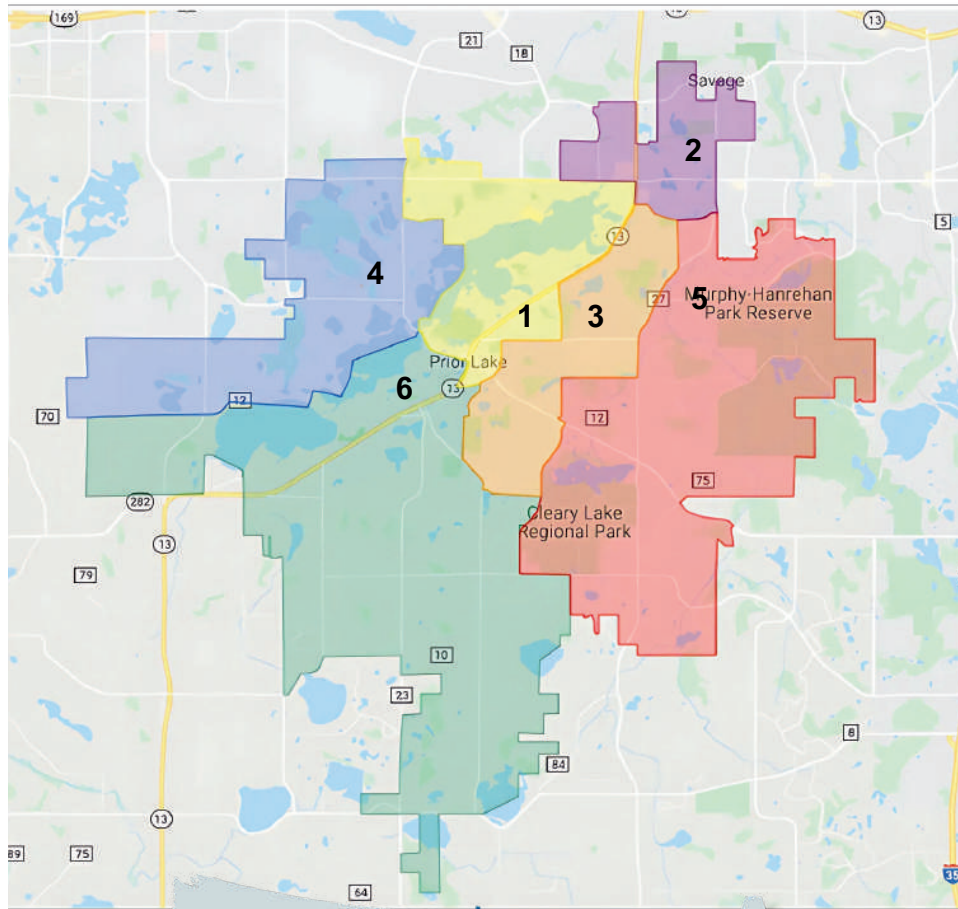
PLSAS' educational cost per student is nearly \$2,900 lower than the average for school districts in the seven-county metro area as of FY24. While FY25 data for the metro average is not yet available, PLSAS' per-student cost is expected to remain similarly below average. Prior Lake-Savage Area Schools spends approximately \$14,094 per student from the general fund, compared to \$16,649 statewide and \$17,597 in the metro. The district also maintains one of the lowest administrative cost levels per student in the metro area.

With limited remaining developable land in Prior Lake, any future housing growth is more likely to occur in Savage or possibly Credit River. The district is the second-largest employer in the area behind the Shakopee Mdewakanton Sioux Community. Because Prior Lake has little industrial or commercial tax base, residential property owners shoulder most of the local tax burden. Savage, by contrast, has a broader mix of employers, which helps distribute its tax base more widely.



Source: MN Department of Education 2024 Consolidated Financial Report

Elementary School Boundaries



1 **WestWood Elementary (Enrollment: 472)**

5370 Westwood Drive SE, Prior Lake
952-226-0400

Edgewood School (Enrollment: 76)

Serves districtwide
5304 Westwood Drive SE, Prior Lake
952-226-0950

La ola del lago at Grainwood Elementary (Enrollment: 447)

Serves districtwide
5061 Minnesota Street SE, Prior Lake
952-226-0300

2 **Glendale Elementary (Enrollment: 518)**

6601 Connelly Parkway, Savage
952-226-0200

3 **Hamilton Ridge Elementary (Enrollment: 580)**

8100 157th Street, Savage
952-461-7800

4 **Jeffers Pond Elementary (Enrollment: 503)**

14800 Jeffers Pass, Prior Lake
952-226-0600

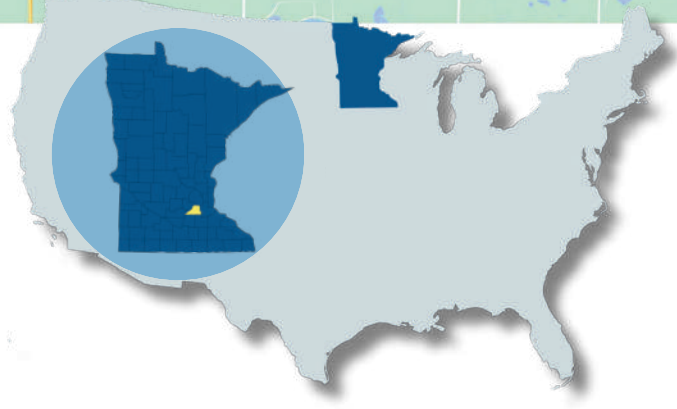
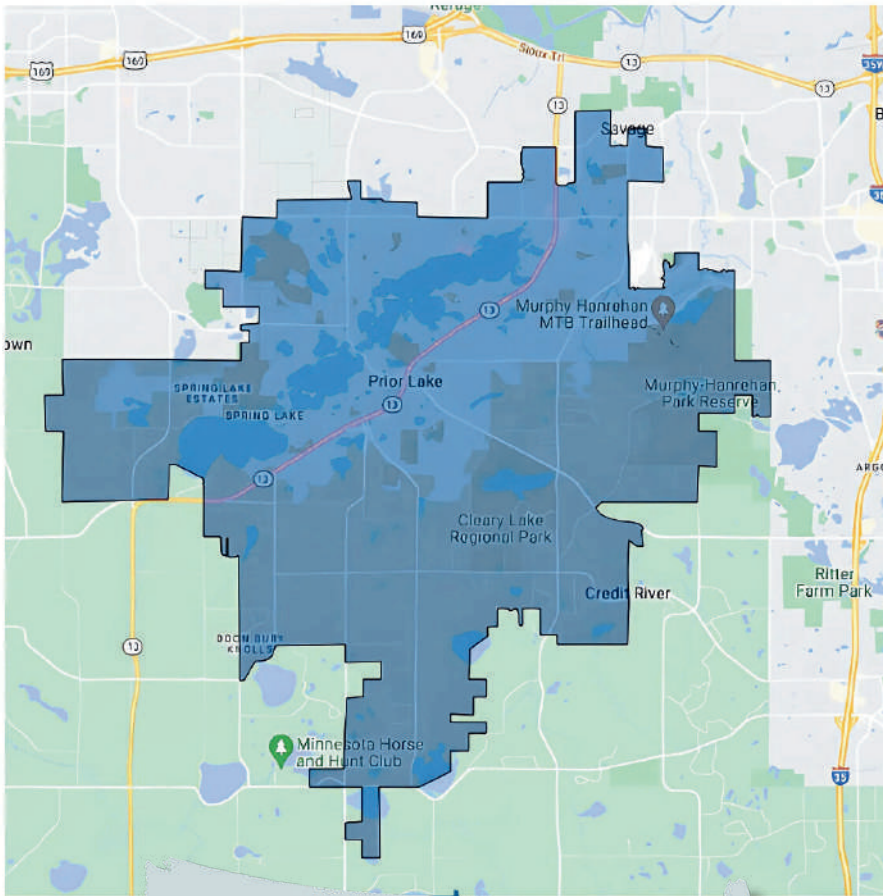
5 **Redtail Ridge Elementary (Enrollment: 518)**

15200 Hampshire Avenue, Savage
952-226-8000

6 **Five Hawks Elementary (Enrollment: 447)**

16620 Five Hawks Avenue SE, Prior Lake
952-226-0100

Secondary School Boundaries



All middle and high schools (grades 6–12) serve students from across the district

Middle Schools

Twin Oaks Middle School/ATLAS

(Enrollment: 1,052)

15860 Fish Point Road SE, Prior Lake

952-226-0500

Hidden Oaks Middle School

(Enrollment: 1,007)

15855 Fish Point Road SE, Prior Lake

952-226-0700

High Schools

Prior Lake High School

(Enrollment: 2,877)

7575 150th Street W, Savage

952-226-8600

Bridges Area Learning Center

(Enrollment: 118)

15870 Fish Point Road SE, Prior Lake

952-226-0840

Prior Lake-Savage Area Schools' Financial Structure

Prior Lake-Savage Area Schools operate as a fiscally independent public school system with a locally elected, seven-member School Board.


The district prepares and reports financial records on a modified or full accrual basis of accounting in accordance with the Uniform Financial Accounting and Reporting System (UFARS) for Minnesota School Districts. The district also follows the standards of the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants. All financial records are audited annually by an independent certified public accountant as required by Minnesota Law.

Districts must prepare an annual budget to be approved by the School Board for all funds as required in state statute (MN Statute 123B.77 and school board policies. The adopted budget is the authorizing document for all expenditures, although a monthly check register is provided to the School Board. The Superintendent and the Executive Director of Business Services are authorized to make financial commitments within the budgetary guidelines. The district has a School Board policy requiring between 5-8% of assigned and unassigned fund balance (see appendix, Policy 701.2). Because the district's designated legal newspaper has ceased operations, the district now provides the annual budget on its website to ensure residents have access to current financial information.

The budget must be adopted by the School Board by June 30th of each year for the following fiscal year beginning July 1st.

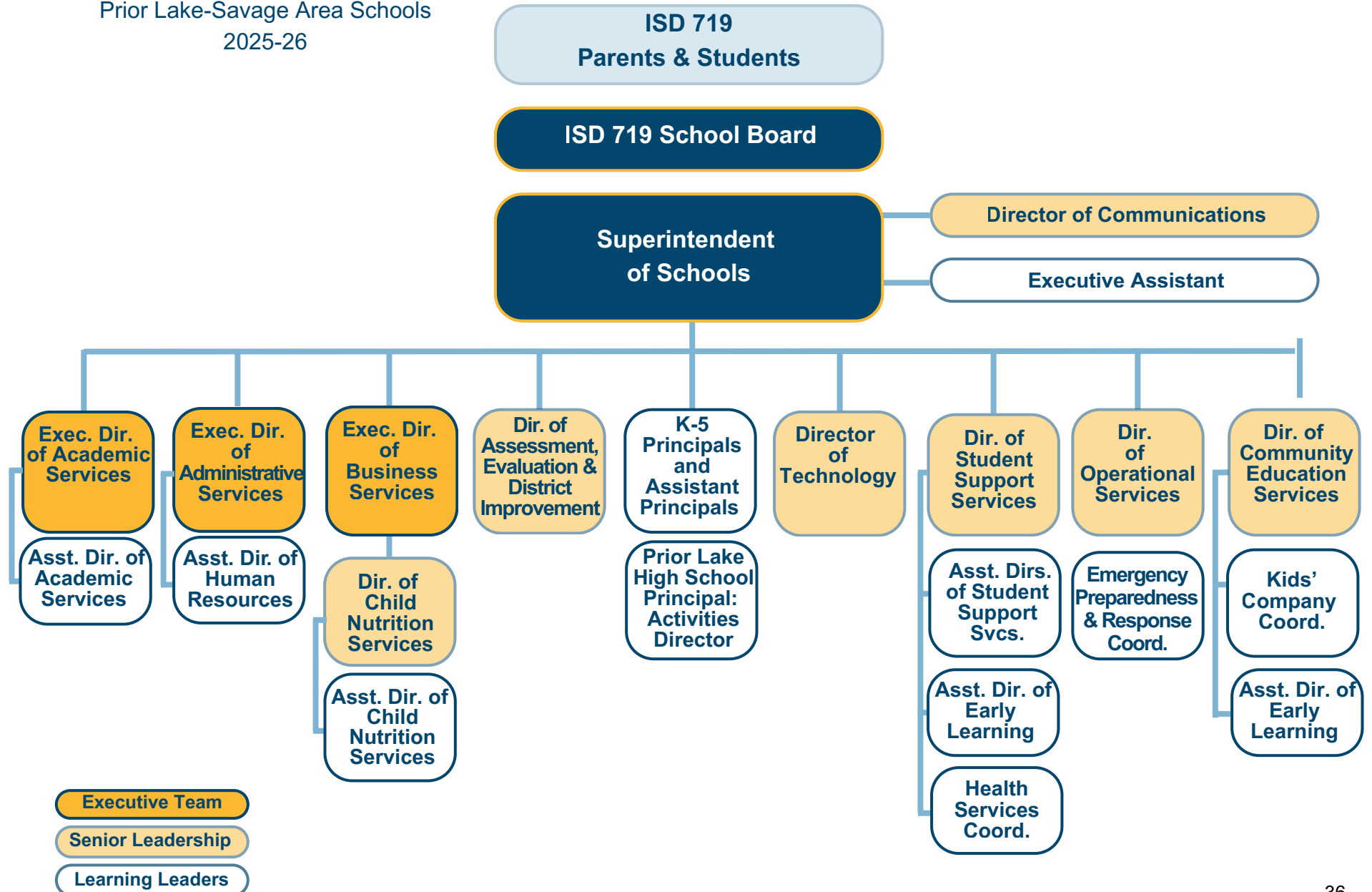
The budget can be revised at least once a year based on enrollment changes, employee contract negotiations or legislative changes impacting revenue or expenses. The revised budget is presented to the School Board for approval.

In order to accurately track and report revenues and expenses, the district has developed an extensive chart of accounts defined in the current financial/human resources software.



Superintendent Dr. Thomas spoke with high school students, lawmakers and business leaders about how community partnerships help students connect learning to real-world opportunities, growing to succeed together.

Organizational Chart
 Independent School District 719
 Prior Lake-Savage Area Schools
 2025-26



Administration

BUILDING PRINCIPALS

Katy Schuerman, Five Hawks Elementary (FH)

Jennifer Molitor, Glendale Elementary (GD)

Sam Fredrickson, Hamilton Ridge Elementary (HRE)

Patrick Glynn, Jeffers Pond Elementary (JP)

Richard Kucinski, La ola del lago at Grainwood (LODL)

Barb Yetzer, Redtail Ridge Elementary (RR)

Lisa Manders, WestWood Elementary (WW)

Joe Kuboushek, Hidden Oaks Middle School (HOMS) &
Twin Oaks Middle School (TOMS)

Dr. John Bezek, Prior Lake High School (PLHS)

David Brown, Bridges Area Learning Center (ALC)

DISTRICT ADMINISTRATION

Executive Team

Dr. Michael Thomas, Superintendent of Schools

Dr. Tim Anderson, Executive Director of Academic Services

Lisa Rider, Executive Director of Business Services

Rob Cothorn, Executive Director of Administrative Services

Senior Leaders

Michelle Cuka, Director of Student Support Services

Joel Dahl, Director of Community Education

Emily Malone, Director of Child Nutrition Services

Marcus Milazzo, Director of Technology

Kristi Mussman, Director of Communications

Dan Powers, Director of Operational Services

Jenelle Zumbusch, Ph. D., Dir. of Assessment, Evaluation &
District Improvement

BUSINESS OFFICE

Andrea Bradford, Controller

Board of Education

						
Lisa Atkinson Treasurer <i>Elected 2022</i> <i>Term expires 2026</i>	Amy Bullyan Vice-Chair/Clerk <i>Elected 2022</i> <i>Term expires 2026</i>	Mary Frantz Director <i>Elected 2024</i> <i>Term expires 2028</i>	Charles Johnson Director <i>Elected 2024</i> <i>Term expires 2028</i>	Jessica Mason Director <i>Elected 2024</i> <i>Term expires 2028</i>	Jessica Olstad Director <i>Elected 2022</i> <i>Term expires 2026</i>	Dustin Smith Director <i>Elected 2025</i> <i>Term expires 2027</i>

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025 SCHOOL BOARD

Strategic Plan



VISION

A world-class district centered on students, driven by results

MISSION

Inspire and empower each student to reach their full potential

OUR PRIORITIES



ACADEMIC EXCELLENCE

Students receive challenging, rigorous, and relevant instruction for their unique learning needs and goals, and to develop essential skills to be successful.



OPTIMIZE RESOURCES

Prioritize efficient and effective use of fiscal, human, and capital resources through excellence in governance, administration, and staff.



POSITIVE LEARNING ENVIRONMENTS

Foster a welcoming, inclusive, and safe learning environment, where staff are valued, and students can fully engage in learning.



COMMUNITY PARTNERSHIPS

Develop a culture of engagement through shared responsibility, and collaboration among students, staff, families, and community partners.

CORE BELIEFS

Accountability: We are transparent, take responsibility for actions and decisions, answer to our community, and uphold commitments and standards of excellence.

Respect: We appreciate the value, feelings, and rights of others, fostering an environment of mutual understanding and consideration.

Unity: We support each other, cultivating a sense of belonging, and collective strength, ensuring everyone is seen, valued, and heard as we pursue our common goals together.

Stewardship: We responsibly manage resources, ensuring their sustainability, and ethical use for the benefit of current and future generations.

6-17-24

Prior Lake-Savage Area Schools' strategic plan that was approved by the School Board on June 17, 2024. This plan reflects the support and engagement of our community. More than 50 community members – including parents, students, staff, city leaders, and Board members – collaborated to revise our strategic plan. Through community meetings and a survey, we gathered and reviewed hundreds of comments to ensure the plan meets our community's needs. From this, we have developed department and school improvement plans, with performance metrics, centered around our mission to "Inspire and empower each student to reach their full potential."

Prior Lake-Savage Area Schools - Committed to Continuous Improvement

In order to fulfill our mission, we have developed a System of Continuous Improvement through a shared leadership model where multiple perspectives, talents and ideas come together to build a strong identity of who we are and what we will accomplish as a school district for the success of all students. In this way, we are all working toward the same shared goals and using our time and resources efficiently. Stakeholder feedback from students, parents and staff is a critical part of our continuous improvement efforts. Responses on stakeholder surveys help identify strengths and set goals for areas in need of improvement at both the district and individual school level.

Key Priorities and Associated Costs

- A. Academic Excellence: Students receive challenging, rigorous, and relevant instruction for their unique learning needs and goals and to develop essential skills to be successful.
 - a. The district continues to support our MN Center for Advanced Professional Studies (MNCAPS) with about \$1.2 million to allow students to realize their strengths and passions by exploring and experiencing potential professions with real-world, project-based learning through collaborations with business and community partners.
 - b. The district supports our 10th-12th grade students enrolled in Post-Secondary Enrollment Options (PSEO) allowing them to take courses at the college level with an investment of about \$1.7 million.
 - c. There is \$1.4 million spent in the district for professional development to ensure all staff have the opportunity to grow in their skills.
- B. Optimize Resources: Prioritize efficient and effective use of fiscal, human and capital resources through excellence in governance, administration and staff.
 - a. The district sets aside approximately \$300,000 to address enrollment fluctuations at our schools in the fall to immediately add staff where classrooms exceed our discussion caps.
 - b. There is almost \$960,000 of Achievement and Integration dollars used to pay for cultural liaisons to support students whose native language is not English.
 - c. The district uses about \$4.3 million to fund our Spanish Immersion elementary school, La ola del lago.

C. Positive Learning Environments: Foster a welcoming, inclusive, and safe learning environment, where staff are valued and students can fully engage in learning.

a. Annually, approximately \$2.1 million of capital improvement dollars are invested in security improvements, software upgrades, cameras at buildings, devices for students and cyber security software.

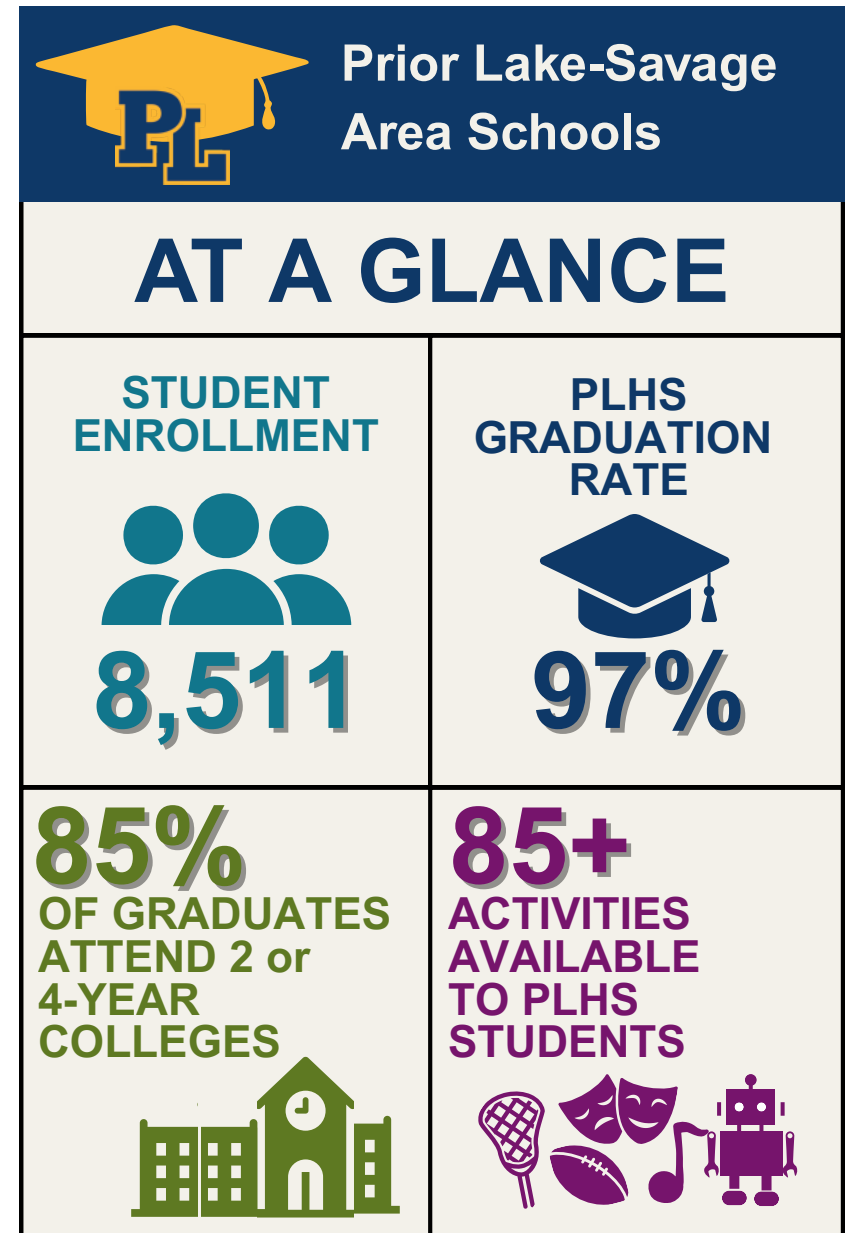
b. Long-Term Facilities Maintenance dollars of almost \$2.1 million are invested in building improvements and repairs to ensure students have a comfortable, secure place for learning.

c. The district receives \$350,000 in Safe Schools funding per Minn. Statute 126C.44 which supports security for schools and additional counseling at Prior Lake High School.

D. Community Partnerships: Develop a culture of engagement through shared responsibility, and collaboration among students, staff, families and community partners.

a. Our district engages multiple advisory committees made up of families, staff and community members. These groups meet regularly, including the American Indian Parent Advisory Committee, Early Learning Advisory Council, Special Education Advisory Committee and Community Education Services Advisory Council.

b. There are Board of Education Committees which have community members as well as a School Board representative including the Teaching and Learning Advisory Committee, the Policy Advisory Committee and the Finance and Operations Advisory Committee.



Budget Overview

Purpose of the Budget

The purpose of a budget is to provide a financial plan with estimates of anticipated expenditures for a given goal along with anticipated revenue sources to finance the plan. To develop the budget, a given set of assumptions are used to arrive at the anticipated amounts.

The budget reflects the district's priorities and expectations, and is a guide for future expenditures. The budget will allow for equitable allocation of resources and prioritize the values of the district.

Objectives of the 2025-26 Budget Process

- Help achieve the financial goals by establishing priorities and allocating funds toward them
- Inform stakeholders of anticipated revenues and expenses
- Maintain consistent budgeting and reporting
- Utilize historical data for budget planning decisions
- Reduce general fund expenditures by over \$4 million

State Statute Requirements

- The School Board must approve and adopt the initial revenue and expenditure budgets prior to July 1st of each year
- The adopted budget is considered the School Board's expenditure authorization for that school year. No funds may be spent for any purpose in any school year prior to the adoption of the budget.
- The school district must maintain separate accounts for each school to identify the General Fund expenditures at each school building.
- The budget must be available for public review on the district website.

Budget Policies

The School Board has adopted several policies related to the budget process. They are reviewed by a Policy Advisory Committee every three (3) years. The summary of these policies is below. The full text of the policies are given in Appendix A.

POLICY 701 - Establishment and Adoption of School District Budget

The purpose of this policy is to establish lines of authority and procedures for the establishment, adoption and modification of the school district's revenue and expenditure budgets.

POLICY 701.2 - Fund Balance Policy

The purpose of this policy is to establish a key element of the financial stability of Independent School District 719 by setting guidelines for fund balance. Unassigned fund balance is an important measure of economic stability. It is essential that the school district maintain adequate levels of unassigned fund balance to mitigate financial risk that can occur from unforeseen revenue fluctuations, unanticipated expenditures and similar circumstances. The fund balance also provides cash flow liquidity for the school district's general operations. Minimum Fund Balance: The school district will strive to maintain a minimum total unassigned general fund balance of at least eight (8) percent of the annual budget.

POLICY 702 - Accounting

The purpose of this policy is to adopt the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts provided for in guidelines adopted by the Minnesota Department of Education.

POLICY 703 - Annual Audit

The purpose of this policy is to provide for an annual audit of the books and records of the school district in order to comply with law, to provide a permanent record of the financial position of the school district and to provide guidance to the school district to correct any errors and discrepancies in its practices.

POLICY 721 - Uniform Grant Guidance

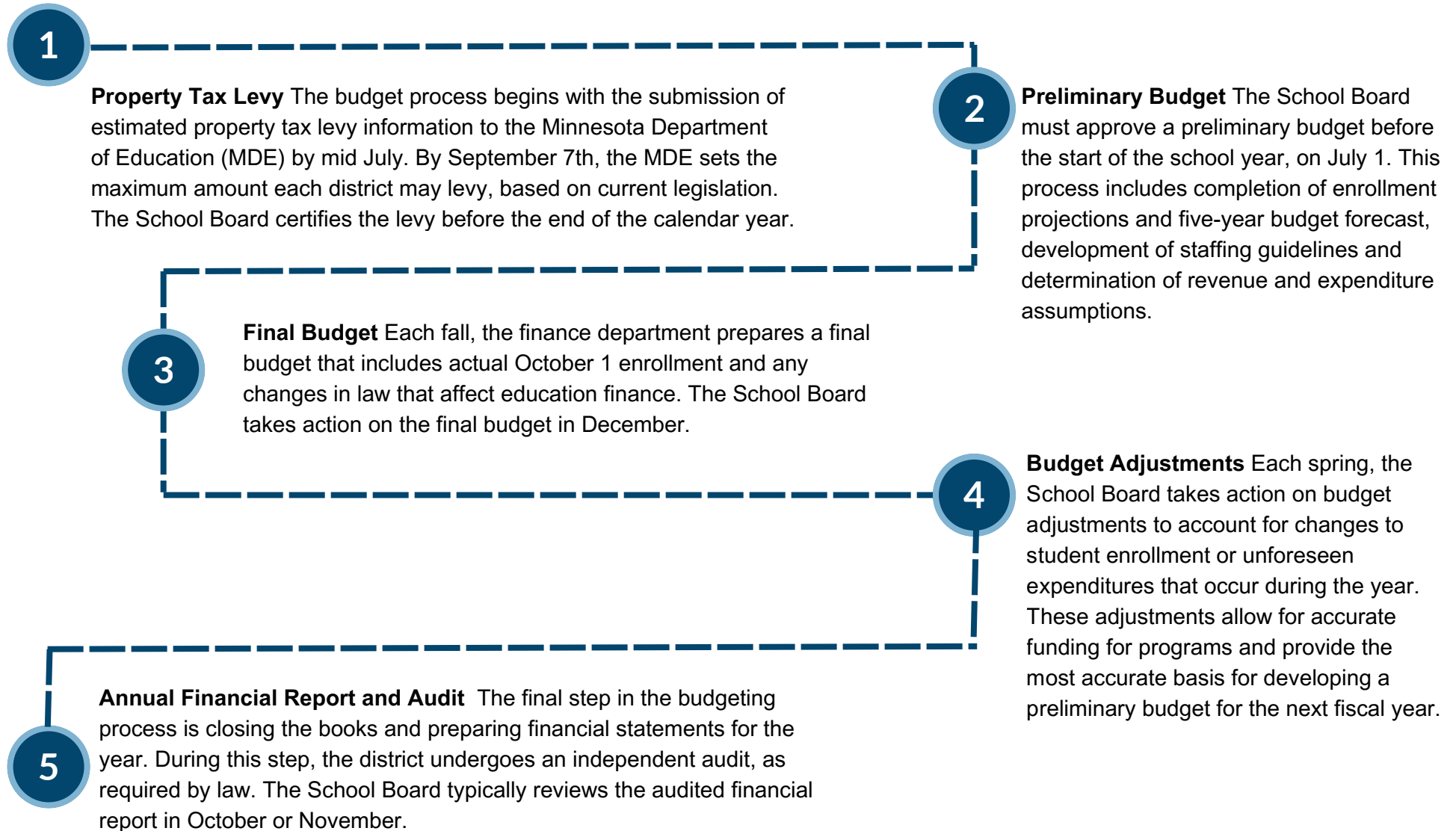
The purpose of this policy is to ensure compliance with the requirements of the federal Uniform Grant Guidance regulations by establishing uniform administrative requirements, cost principles and audit requirements for federal grant awards received by the school district.

Timeline for Fiscal Year (FY) 2026-27 Budget Planning

Date	Action
July 14	Board meeting to vote on Long-Term Facilities Maintenance report
July 31	Long-Term Facilities Maintenance report to MN Dept. of Ed (MDE)
Aug. 4-Oct. 1	Monitor enrollment for possible staff adjustments
August 14	Submit Lease and Debt Service data to MDE
August 11	Board meeting enrollment report and budget calendar
August 22	Update enrollment projections with MDE
August 25	Board study session updates for audit, levy & enrollment
September 8	Board meeting levy discussion, audit & enrollment updates
Sept. 9	Finance & Operations Advisory Committee meeting
Sept. 22	Board study session to vote on approval to pre-certify the levy, review preliminary audit, enrollment and K-5 boundary update
Sept. 9-30	Review Levy Data with MDE
September	Prepare analysis of previous year revenue and expenses
September 23	Finance & Operations Advisory Committee meeting
Late Sept.-Nov.	Review strategic goals and prepare budget process recommendations
October 1	Certify proposed property tax levies to county auditor
October 7-18	Recommend any final staff adjustment changes
October 13	Board meeting preliminary enrollment projection and October 1 class size data
October 14	Finance & Operations Advisory Committee meeting
October 27	Board study session enrollment update and effect on final FY25-26 budget
Oct.-Nov.	Prepare SY 2025-26 revenue and expense preliminary budget
November	Truth in Taxation notices sent to all property owners
November 10	Board meeting approve audit, budget update
November 17	Present 5-year forecast memo to Superintendent
November 24	Board study session to discuss final 2025-26 budget and review any required budget amendment

Date	Action
December 1	UFARS data deadline for submission to MDE
December	Review final revenue and enrollment projections for any needed adjustments
December 8	Board meeting Truth in Taxation, certify final 2026-27 levy, approve final 2025-26 budget (if needed)
December 9	Finance & Operations Advisory Committee meeting
December 30	Final levy submission to MDE & Department of Revenue
January 12	Board meeting to discuss budget parameters based on enrollment projections, revenue, expenditure and staffing assumptions
January 13-23	Senior Leader meeting to review budget projections
January 26	Board study session to review budget projections
February 2-6	Review budget reductions with Senior Leaders
February 9	Board meeting enrollment update and kindergarten enrollment numbers
February 10	Finance & Operations Advisory Committee meeting
February 23	Board study session 2026-27 program and staffing reductions discussion
March 6	Send staffing allocations to Learning Leaders
March 9	Board meeting present 2026-27 budget
March 23	Board study session 2026-27 any updates on budget
April 7	Finance & Operations Advisory Committee meeting
April 13	Board meeting final 2025-26 budget amendment approval (if needed)
April 27	Board study session budget updates
May 4	Board meeting budget updates
May 18	Board study session review preliminary final district budget
June 8	Board meeting final budget 2026-27 approval
June 16	Finance & Operations Advisory Committee meeting (if needed)
July 1	2026-27 school year begins

Budget Timeline



2025-26 Budget Guidelines

- Be in compliance with district policies, mission and strategic plan
- Strengthen the academic core framework so students are college, career and life ready
- Enhance innovation in programs such as E-STEM, MNCAPS, dual immersion and advanced learning
- Maintain targeted class sizes where possible
- Maximize fiscal resources
- Consider long-range projections in current planning
- Ensure safe learning environments for students
- Equitable education design implementation, including a focus on literacy, K-12 Math Curriculum Adoption and access to 9-12 college credit coursework
- Strive to reach a minimum total unassigned general fund balance of at least 8% of the annual budget, per policy
- Consistent community engagement



BUDGET DEVELOPMENT ASSUMPTIONS, TRENDS AND INITIATIVES

At the January 13, 2025 meeting, the School Board reviewed a preliminary expense projection and preliminary allocation document and discussed the budget development assumptions outlined in the 5-year forecast presented on October 27, 2025. On February 24, 2025, the School Board discussed a \$4.1 million projected budget shortfall and approved \$4 million of reductions and authorized \$982,438 use of fund balance to balance the budget. On June 9, 2025, the preliminary 2025-26 budget was approved by the School Board. This budget reflected a 2.7% increase for the per pupil formula on the General Education formula allowance.

The following budget assumptions were used to develop the 2025-26 budget:

Revenues

- General Education Formula
Allowance of \$7,481 per pupil, an increase of \$200 (2.7%)
- Pupil unit weighting remains at 2014-15 levels:

Pupil Unit	2025-26
Kindergarten	1.0
Grades 1-3	1.0
Grades 4-6	1.0
Grades 7-12	1.2

- The Special Education Cross-Subsidy Aid increase from \$3.7 million to \$6.4 million
- Continued support for Native students with \$137,500 of American Indian Education Aid
- Long-Term Facilities Maintenance (LTFM) revenue of \$2.1 million for deferred maintenance projects
- Achievement and Integration Aid and Levy at \$960,000
- Beginning January 5, Prior Lake High School (PLHS) will join the National School Lunch and School Breakfast Programs. At that time, all PLHS students will receive free breakfast and lunch on school days, consistent with the rest of the district. Please note that the meal prices listed below reflect original budget numbers and do not include the upcoming changes effective January 5. Until that date, PLHS is not part of the National School Meal Program. Breakfast is currently offered as a free grab-and-go option, lunch is \$3.75, a second entrée is \$2.50, and milk is \$0.75. Free or Reduced-Price Meal applications are available, and families are encouraged to apply.
- The final Federal COVID-19 dollars of \$280,282 were spent by September 30
- Federal title and special education entitlements are expected to remain at previous year levels
- Enrollment estimates are based on a 3 year weighted average with consideration of October 1, 2024 counts, demographic review and review of housing markets

Expenses

- Identify over \$4 million of reductions to balance the budget.
- Salary increases based on terms of collective bargaining agreements or 2-2.5% for non-represented staff per the parameters set by the School Board
- Health insurance increase of 5%
- Utilities increase of 8-10%
- Transportation contract increase of 6%
- Supplies and other non-salary costs estimated at 2% increase

Financial Presentations and Accounting Requirements

Minnesota Administrative Rule 3545.08 states “Revenues and expenditures must be recorded and recognized in accordance with generally accepted accounting principles. Generally accepted accounting principles provide for the accrual basis of accounting and the modified accrual basis of accounting as appropriate for the particular fund. The cash basis of accounting is not acceptable for district budgeting, accounting, and reporting.” For reporting purposes, revenues are recorded when earned and expenses are recorded as a liability when incurred, regardless of the timing of cash flow. Property tax revenue is usually recognized in the fiscal year they are levied. Grants are recognized when all requirements have been met - meaning revenue is received after the expense is incurred. Minnesota Statutes include state aid funding formulas for defined fiscal years. Federal revenue is recorded in the year the expense is incurred. Nutrition service food sales, community education tuition fees and miscellaneous revenue is recorded when received. Expenditures are generally recorded as a liability when incurred except in instances of approved prepaid items. Principal and interest on long-term debt issuance are recognized on their due dates.

The 1976 Minnesota Legislature mandated that local education agencies begin using the Uniform Financial Accounting and Reporting Standards (UFARS) system developed by the Minnesota Department of Education. This system requires that each financial transaction be identified with a specific accounting code for administrative and reporting purposes as defined in Minnesota Statute 123B.77.

UFARS requires the revenue and expenditure account code structure to be multi-dimensional. Expenditure and revenue accounting and reporting is based on individual accounts. An account in a multi-dimensional system requires the use of codes in six dimensions, each of which has a distinct purpose. The same dimensions are used in both revenue and expenditure accounts with the exception of the Object Dimension, which is used with expenditure accounts and the Source Dimension, which is used with revenue accounts. Five of these dimensions are represented by a three-digit code and one (the fund dimension) by a two-digit code. These dimensions are used in the following sequence:

FUND	ORG/SITE	PROGRAM	FINANCE	OBJ/SRC	COURSE
XX	XXX	XXX	XXX	XXX	XXX

Description of Dimensions

FUND (FD)

The Minnesota Department of Education has established several funds which are each considered a separate entity.

The funds included are as follows:

Operating Funds

General Fund (01).

The General Fund is used to account for all revenues and expenses not accounted for by other funds. This fund includes general operations, pupil transportation, and capital related expenses such as health and safety projects, general facilities maintenance and other site projects.

Nutrition Services Fund (02).

The Nutrition Services Fund is used to record all revenues and expenses for the food service program including preparation and service of milk, meals and snacks.

Community Services Fund (04).

The Community Services Fund is used to record all revenues and expenses for the Community Education Youth and Adult programs, Early Childhood Family Education, School Readiness programs and Kids Company tuition fee based before and after school program.

Building Construction Fund (06).

The Building Construction Fund is used to record all revenues and expenses of a district's building construction program that are funded by the sale of bonds, capital loans, or major capital projects costing \$2,000,000 or more.

Debt Service Fund (07).

The Debt Service Fund is used to record all revenues and expenses related to the principal and interest for repayment of general obligation bonds.

Proprietary Funds

Internal Services Fund (20).

An internal service fund is used to record all revenues and expenses for services provided by one department to another within the school district or to other governmental units on a cost-reimbursement basis. This is used for the district's self-insurance of the employee health and dental programs.

Fiduciary Funds

Trust Fund (08)

The Trust Fund is used to record all revenues and expenses for trust agreements where the School Board has accepted the responsibility to serve as trustee. Per GASB Statement No. 84, Fiduciary Activities, a trust is defined as a trust agreement or equivalent arrangement. The property in the trust agreement typically comes to the district by gift.

Custodial Fund (18)

Custodial funds are used to report fiduciary activities that are not required to be reported in pension (and other employee benefit) trust funds, investment trust funds, or private-purpose trust funds. Custodial funds represent a flow through mechanism in which the district receives funds and distributes these funds to an organization, with no financial benefit to the district.

Post-Employment Benefits Revocable Trust Fund (25)

This trust fund is used for reporting resources set aside and held in a revocable trust arrangement for post-employment benefits. District contributions to this fund must be expensed to an operating fund.

ORGANIZATION (ORG)/SITE

The organization/site dimension is a three-digit number that is the portion of the total account code used to identify expenditures and revenues by a specific site or districtwide.

PROGRAM (PRO)

The program dimension designates the programmatic use for which financial activity is taking place. The program dimension encompasses all aspects of school district operations, including instructional, administrative and various support activities. The program dimension is separated into 10 categories:

- District and School Administration (000-099)
- District Support Services (100-199)
- Elementary and Secondary Regular Instruction (200-299)
- Vocational Education Instruction (300-399)
- Special Education Instruction (400-499)
- Community Education and Services (500-599)
- Instructional Support Services (600-699)
- Pupil Support Services (700-799)
- Sites and Buildings (800-899)
- Fiscal and Other Fixed-Cost Programs (900-999)

FINANCE (FIN)

The finance dimension is generally used to record revenues and expenditures that relate to an activity funded with a categorical aid or levy, or relate to a restricted/reserved fund balance or to define specific local, federal or state projects (e.g., food service meal programs and transportation categories).

The finance codes are as follows:

- District-wide (000)
- Federally Supported Sources (140-176)
- State Supported Programs (302-399)
- Federal Program Aid Received Through Department of Education for Formula Grants (401-499 and 601-699)
- Federal Aid Received Directly from Federal Sources (501-599)
- Child Nutrition (701-710)
- Transportation (711-739)
- Special Education (740-760)
- State Placement (761-770)
- Levy Supported Programs (771-799)
- Career and Technical Education and Federally Funded Competitive Grants (801-899 and 901-999)

SOURCE (SRC)

The source dimension identifies the origin of revenues received. The source codes are as follows:

- Local Revenues 001-099
- State Revenues 200-399
- Federal Revenues Received through the Minnesota Department of Education and Other State Agencies 400-499
- Federal Revenues Received Directly from Federal Sources 500-599
- Local Sales, Insurance Recovery and Judgments 601-629
- Sale of Bonds and Loans 631-640
- Incoming Transfers from Other Funds 649-699



***Minnesota Center for Advanced Professional Studies
Healthcare Pathway students grew their skills and
compassion through the Legacy Project, building
meaningful connections with McKenna Crossing residents
while learning life lessons and healthcare skills.***

OBJECT (OBJ)

The Object Dimension identifies the services or commodities obtained as the result of expenditures. This is the most detailed level of expenditure reporting. A specific object code is required for each expenditure account. The Object Dimensions are as follows:

- Salary and wages (100-199)
 - The amount paid to all district employees paid on the district payroll
- Employee benefits (200-299)
 - The amounts paid by the district on behalf of employees not included in their gross salary and are considered fringe benefits
- Purchase services (300-399)
 - Includes expenditures for services rendered by personnel who are not on the payroll of the school district and other services the district may purchase
- Supplies and material (400-499)
 - Material that is consumed, wears out, is expendable or loses its identity through incorporation into a different or more complex unit or substance
- Capital Expenditures (500-599)
 - Expenditures for acquisition, additions or improvement of a capital asset, which may include land, improvements to land, easements, buildings, building improvements, vehicles, machinery, equipment, works of art and historical treasures, infrastructure, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period as defined in Paragraph 19 of Government Accounting Standards Board (GASB) 34
- Debt Service (710-790)
 - Expenditures for the reduction of principal, interest, and service costs for the following:
 - Bonds
 - Long-term loans – term of more than five years
 - Short-term loans – term of five years or less, but it does not mature before the end of the current fiscal year including Guaranteed Energy Saving Contracts
 - Current loans – payable in the same fiscal year in which the money was borrowed
- Other Expenditures (800-899)
 - Any expense not classified in the other object series

COURSE (CRS)

The course code dimension is that segment of the account code which makes it possible to further describe or identify an activity within another dimension to achieve more detailed information. The course code was originally designed for school districts' local use.

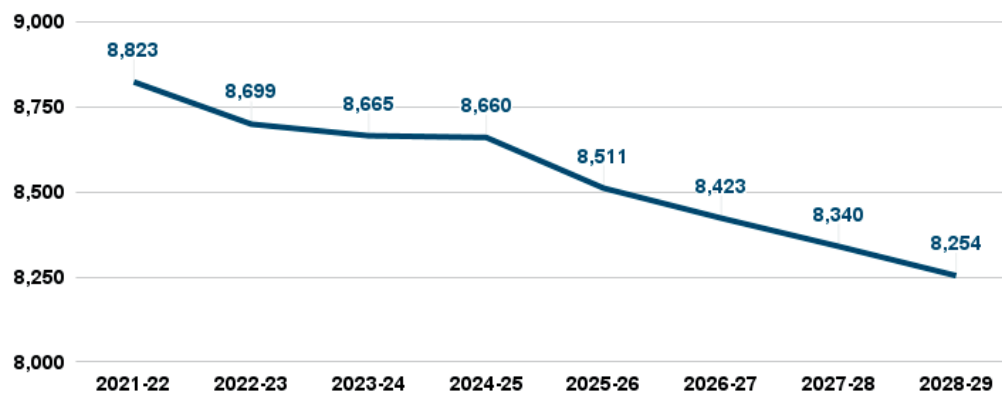
Average Daily Membership (ADM)

Enrollment is a critical factor in determining revenue with approximately 75% of General Fund revenue being determined by enrollment. Future enrollment projections indicate a slight continuing decline due to decreasing birth rates, an aging population and open enrollment options. Demographics have shown that Minnesota is an aging state. This will continue to create challenges to school districts as revenue is tied to enrollment and enrollment continues to decline. This could potentially create a downward spiral as enrollment declines, revenue also declines and reductions will need to be considered in order to balance the budget. Open enrollment options have districts competing for students.

ADMs By Grade Level

Year	ECSE	Kdg	1	2	3	4	5	6	7	8	9	10	11	12	Total
2021-22	65	594	582	606	638	660	630	657	706	713	807	725	712	691	8,775
2022-23	66	596	609	574	621	641	633	648	651	705	743	777	706	690	8,659
2023-24	72	571	601	610	579	621	648	674	659	659	744	742	764	687	8,631
2024-25	73	496	581	608	616	583	624	668	678	670	727	746	749	776	8,595
2025-26	76	533	560	584	622	623	588	655	681	687	716	715	736	735	8,511
2026-27	79	546	542	563	593	626	625	616	658	689	733	715	698	737	8,423
2027-28	80	554	555	545	572	597	628	655	620	667	735	733	701	700	8,340
2028-29	76	522	564	558	553	575	598	658	659	627	711	735	717	702	8,254

Total Enrollment



Student enrollment records are reported periodically by the district MARSS (Minnesota Automated Reporting Student System) Coordinator. The Minnesota Department of Education reports the actual enrollment numbers in January of the following year. Projections are determined by using a three year weighted average calculation along with current birth rates and other demographic indicators.

Enrollment

PRIOR LAKE-SAVAGE AREA SCHOOLS 2025-2026 BUDGET

Student Count* by School Building

	LA OLA DEL LAGO	EDGEWOOD	WESTWOOD/ SAGE	FIVE HAWKS	GLENDALE	JEFFERS POND	REDTAIL RIDGE	HAMILTON RIDGE	TWIN OAKS MIDDLE SCHOOL	HIDDEN OAKS MIDDLE SCHOOL	PRIOR LAKE HIGH SCHOOL	BRIDGES ALC	
Grade	LODL	EW	WW	FH	GD	JP	RR	HRE	TOMS	HOMS	PLHS	ALC	Total
ECSE	0	76	0	0	0	0	0	0	0	0	0	0	76
KG	76	0	64	53	88	94	67	81	0	0	0	0	523
1	75	0	72	72	91	73	70	95	0	0	0	0	548
2	88	0	64	65	82	85	87	98	0	0	0	0	569
3	79	0	82	82	88	83	99	103	0	0	0	0	616
4	68	0	96	88	88	78	97	103	0	0	0	0	618
5	61	0	94	87	81	90	98	100	0	0	0	0	611
6	0	0	0	0	0	0	0	0	342	322	0	0	664
7	0	0	0	0	0	0	0	0	354	335	0	0	689
8	0	0	0	0	0	0	0	0	356	350	0	0	706
9	0	0	0	0	0	0	0	0	0	0	746	4	750
10	0	0	0	0	0	0	0	0	0	0	726	5	731
11	0	0	0	0	0	0	0	0	0	0	731	27	758
12	0	0	0	0	0	0	0	0	0	0	674	82	756
12+	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	447	76	472	447	518	503	518	580	1052	1007	2877	118	8615

Source: MARSS Student Fall Enrollment Report for students enrolled over Oct 1 of the 2025-2026 school year

*Student head counts and ADM are not the same. ADM can change by the end of the year based on attendance and other factors.

Financial Section



Five Hawks first graders grow their reading skills and confidence as they share a poem.

All District Funds

This section provides a comprehensive summary of all district funds, including the General Fund, Special Revenue (Nutrition Services and Community Education), Construction, Debt Service, Internal Services, Fiduciary and OPEB Trust funds. It includes revenues, expenditures and fund balances, along with detailed breakdowns by revenue source, expenditure object and fund balance category. Financial information is presented across eight years—three years of historical data, the current year budget, the proposed budget for next year and three years of forecasts—to support long-term financial planning. This Financial Section is the most detailed portion of the document, reflecting past results, adopted and proposed budgets, and projected future financial trends.



Glendale Elementary students honor Veterans Day, growing to succeed by learning about service and sacrifice.

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

ALL FUNDS - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Local Property Taxes	\$ 35,172,399	\$ 36,185,349	\$ 34,634,884	\$ 36,223,004	\$ 34,204,988	\$ 37,878,109	\$ 37,677,211	\$ 26,980,176
Sales of Bonds	0	0	0	0	0	0	0	0
State Sources	89,444,947	87,846,465	99,143,950	102,596,466	101,697,479	104,321,108	106,471,621	108,406,042
Federal Sources	8,895,999	5,198,971	3,674,732	3,887,283	3,789,354	3,978,989	4,078,989	4,178,989
Other	41,802,475	50,285,452	33,931,509	35,376,234	33,738,540	36,846,301	38,472,543	40,060,633
Total	\$175,315,820	\$179,516,238	\$171,385,075	\$178,082,987	\$173,430,361	\$183,024,508	\$186,700,365	\$179,625,840

ALL FUNDS - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Salaries	\$ 66,915,674	\$ 69,781,224	\$ 74,806,564	\$ 77,178,735	\$ 75,018,684	\$ 76,223,186	\$ 78,204,391	\$ 80,258,161
Employee Benefits	27,495,656	27,972,031	31,119,392	32,235,281	32,532,475	\$ 31,805,959	\$ 32,793,658	\$ 33,815,054
Purchased Services	30,014,970	31,936,512	34,962,165	39,664,538	36,665,072	\$ 40,310,028	\$ 41,733,329	\$ 43,311,630
Supplies & Materials	6,420,292	7,017,186	6,939,487	7,805,044	8,790,341	\$ 9,452,839	\$ 10,137,933	\$ 10,746,737
Capital Purchases	5,406,929	6,569,082	6,483,290	2,765,676	4,510,894	\$ 3,359,350	\$ 3,408,637	\$ 3,399,988
Principal & Interest	16,595,319	16,962,875	16,091,612	16,385,900	16,898,301	\$ 21,940,909	\$ 21,769,735	\$ 16,968,035
Other Expenditures	14,947,211	18,868,631	915,580	670,392	755,023	\$ 751,816	\$ 767,445	\$ 783,366
Total	\$167,796,049	\$179,107,543	\$171,318,090	\$176,705,566	\$175,170,790	\$183,844,087	\$188,815,128	\$189,282,971

ALL FUNDS - FUND BALANCE

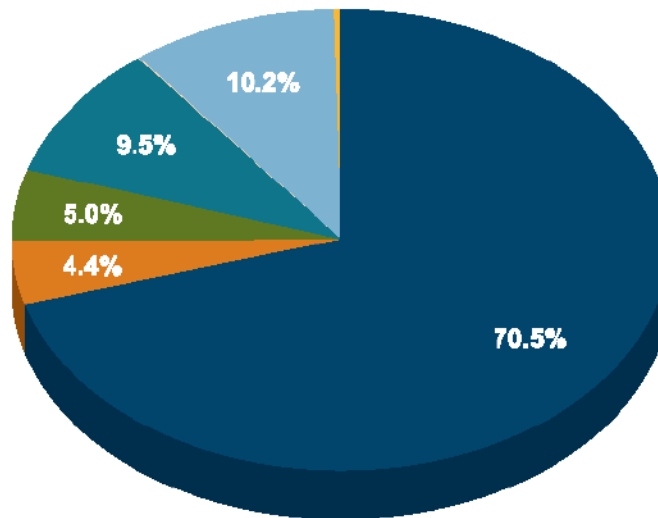
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$ 15,208,540	\$ 18,948,282	\$ 16,670,749	\$ 17,335,974	\$ 15,928,731	\$ 15,569,653	\$ 13,197,697	\$ 3,118,538
Non-Spendable	\$ 392,747	\$ 267,848	\$ 536,809	\$ 239,211	\$ 270,041	\$ 255,877	\$ 255,877	\$ 255,877
Restricted	\$ 9,246,054	\$ 10,721,422	\$ 14,392,314	\$ 15,932,768	\$ 15,518,752	\$ 15,122,416	\$ 15,429,608	\$ 15,901,637
Assigned	\$ 7,332,842	\$ 2,651,325	\$ 1,081,426	\$ 525,332	\$ 575,332	\$ 525,332	\$ 475,332	\$ 425,332
Total	\$ 32,180,183	\$ 32,588,877	\$ 32,681,298	\$ 34,033,285	\$ 32,292,856	\$ 31,473,277	\$ 29,358,514	\$ 19,701,384

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

ALL FUNDS - REVENUE SUMMARY

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Fund	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
General	\$ 112,879,192	\$ 112,060,610	\$ 119,094,417	\$ 124,483,874	\$ 122,193,283	\$ 121,576,390	\$ 123,207,264	\$ 118,710,910
Nutritional Services	6,590,573	5,449,212	6,908,100	6,644,483	7,706,600	9,072,000	9,985,000	10,845,000
Community Service	7,072,581	7,541,318	8,033,152	8,526,843	8,616,406	8,764,308	8,914,863	9,068,212
Construction	165,114	0	0	0	0	0	0	0
Debt Service	31,166,148	35,892,328	17,274,110	16,817,915	16,493,072	20,547,332	20,349,155	15,519,913
OPEB Revocable Trust	131,065	112,224	413,104	846,666	135,000	327,612	360,373	396,411
Internal Service	16,703,869	17,829,060	19,016,963	19,897,384	17,630,000	21,936,866	23,033,709	24,185,395
Fiduciary	607,278	631,485	645,228	865,823	656,000	800,000	850,000	900,000
Total	\$ 175,315,820	\$ 179,516,238	\$ 171,385,075	\$ 178,082,987	\$ 173,430,361	\$ 183,024,508	\$ 186,700,365	\$ 179,625,840

2025-2026 Revenue by Fund

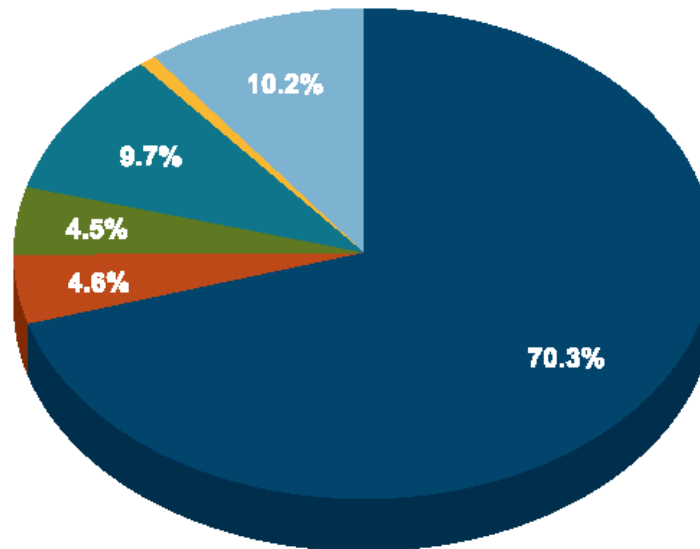


**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

ALL FUNDS - EXPENDITURE SUMMARY

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Fund	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
General	\$ 107,049,101	\$ 114,776,336	\$ 123,469,346	\$ 125,878,103	\$ 123,175,721	\$ 125,639,235	\$ 128,947,182	\$ 132,344,449
Nutritional Services	5,469,848	5,876,966	6,181,716	6,475,302	7,985,248	8,681,000	9,472,000	10,193,000
Community Service	6,021,195	6,100,150	6,884,343	7,372,695	7,796,970	8,901,644	8,970,671	9,098,183
Construction	909,841	10,412	0	0	0	0	0	0
Debt Service	31,045,119	35,205,488	16,098,162	16,392,450	16,904,851	20,597,332	20,399,155	15,569,913
OPEB Revocable Trust	1,324,730	769,041	1,269,829	1,116,139	1,355,000	1,266,425	1,329,746	1,396,234
Internal Service	15,963,957	16,360,943	17,378,421	19,426,915	17,912,000	18,718,040	19,653,942	20,636,639
Fiduciary	12,258	8,206	36,272	43,962	41,000	40,411	42,432	44,553
Total	\$ 167,796,049	\$ 179,107,543	\$ 171,318,090	\$ 176,705,566	\$ 175,170,790	\$ 183,844,087	\$ 188,815,128	\$ 189,282,971

2025-2026 Expenditures by Fund

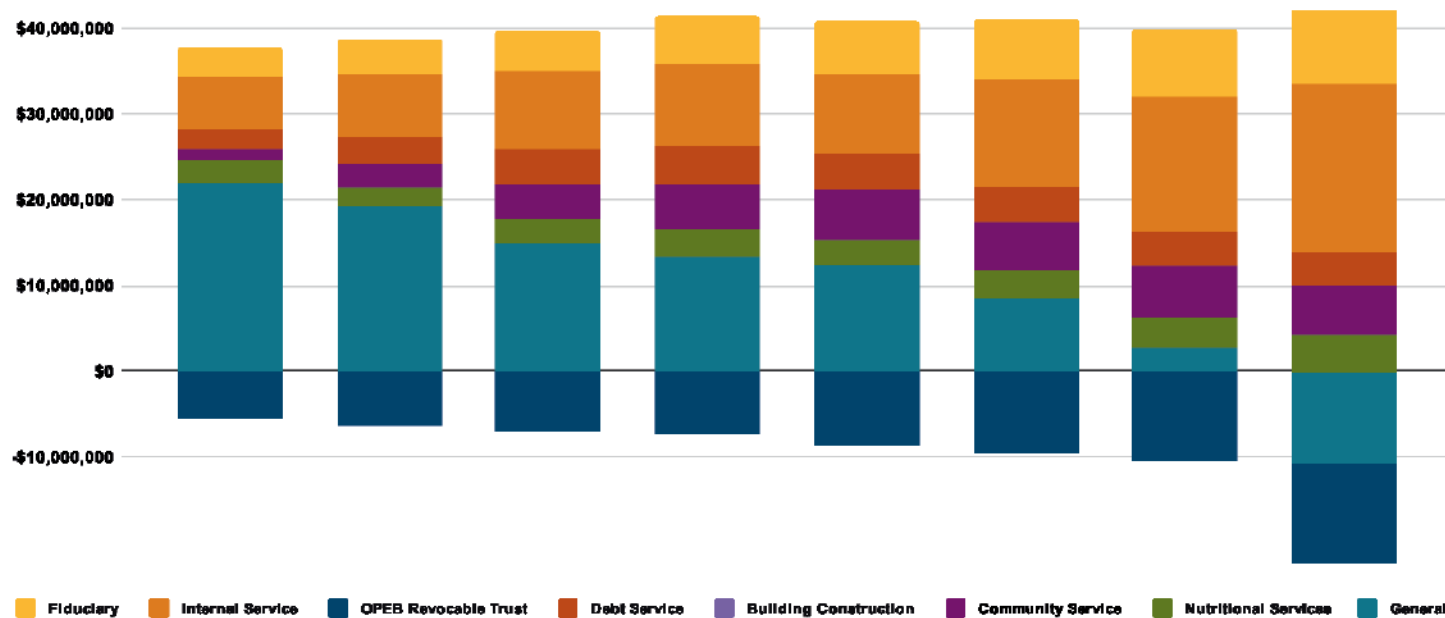


**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

ALL FUNDS - FUND BALANCE SUMMARY

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Fund	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
General	\$ 22,015,046	\$ 19,299,319	\$ 14,952,651	\$ 13,530,161	\$ 12,547,723	\$ 8,484,878	\$ 2,744,960	\$ (10,888,579)
Nutritional Services	2,650,299	2,222,545	2,948,928	3,118,110	2,839,462	3,230,462	3,743,462	4,395,462
Community Service	1,375,746	2,816,913	3,962,897	5,119,871	5,939,307	5,801,971	5,746,163	5,716,192
Building Construction	10,412	0	0	0	0	0	0	0
Debt Service	2,250,792	2,937,633	4,113,581	4,539,046	4,127,267	4,077,267	4,027,267	3,977,267
OPEB Revocable Trust	(5,542,261)	(6,199,077)	(7,055,802)	(7,325,276)	(8,545,276)	(9,484,089)	(10,453,462)	(11,453,285)
Internal Service	5,967,312	7,435,428	9,073,970	9,544,439	9,262,439	12,481,265	15,861,033	19,409,788
Fiduciary	3,452,837	4,076,116	4,685,073	5,506,934	6,121,934	6,881,523	7,689,091	8,544,538
Total	\$ 32,180,183	\$ 32,588,877	\$ 32,681,298	\$ 34,033,285	\$ 32,292,856	\$ 31,473,277	\$ 29,358,514	\$ 19,701,384

Total Fund Balance by Fund and Fiscal Year



**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Local Property Taxes	\$ 18,466,542	\$ 18,727,253	\$ 18,353,032	\$ 20,337,890	\$ 18,202,965	\$ 18,331,374	\$ 18,320,993	\$ 12,445,463
State Sources	87,368,962	85,715,330	93,636,547	96,833,513	97,778,276	97,441,377	99,025,139	100,445,672
Federal Sources	4,628,649	3,540,078	1,843,101	2,419,051	1,939,354	1,828,989	1,828,989	1,828,989
Other Local	2,415,039	4,077,949	5,261,737	4,893,419	4,272,688	3,974,650	4,032,143	3,990,786
Total	\$112,879,192	\$112,060,610	\$119,094,417	\$124,483,874	\$122,193,283	\$121,576,390	\$123,207,264	\$118,710,910

GENERAL FUND - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Salaries	\$ 61,302,424	\$ 64,195,430	\$ 68,630,721	\$ 70,650,548	\$ 68,290,976	\$ 69,290,976	\$ 70,961,115	\$ 72,669,587
Employee Benefits	24,576,628	25,483,440	27,903,481	29,114,536	28,961,963	29,371,963	30,106,262	30,858,919
Purchased Services	12,901,850	14,445,572	16,280,810	18,944,310	17,317,739	18,199,152	18,927,118	19,684,203
Supplies & Materials	3,349,213	3,705,909	3,468,743	3,880,142	3,624,580	3,697,072	3,771,013	3,846,433
Capital Purchases	2,834,171	4,558,138	4,304,612	1,155,079	2,942,990	3,001,850	3,061,887	3,123,125
Principal & Interest	1,602,742	1,776,226	2,000,165	1,497,348	1,323,654	1,350,127	1,377,130	1,404,672
Other Expenditures	482,073	611,621	880,815	636,140	713,819	728,095	742,657	757,510
Total	\$107,049,101	\$114,776,336	\$123,469,346	\$125,878,103	\$123,175,721	\$125,639,235	\$128,947,182	\$132,344,449

GENERAL FUND - FUND BALANCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$ 11,330,652	\$ 13,635,815	\$ 9,967,509	\$ 9,609,877	\$ 9,089,634	\$ 5,690,953	\$ 101,035	\$ (13,382,504)
Non-Spendable	337,873	199,976	231,408	134,164	134,164	120,000	120,000	120,000
Restricted	3,013,679	2,812,203	3,672,308	3,260,788	2,748,593	2,148,593	2,048,593	1,948,593
Assigned	7,332,842	2,651,325	1,081,426	525,332	575,332	525,332	475,332	425,332
Total	\$ 22,015,046	\$ 19,299,319	\$ 14,952,651	\$ 13,530,161	\$ 12,547,723	\$ 8,484,878	\$ 2,744,960	\$ (10,888,579)

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

NUTRITIONAL SERVICES - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
State Sources	\$ 190,158	\$ 193,739	\$ 2,869,117	\$ 3,099,062	\$ 1,393,000	\$ 4,237,000	\$ 4,790,000	\$ 5,290,000
Federal Sources	4,267,351	1,656,329	1,831,631	1,468,231	1,850,000	2,150,000	2,250,000	2,350,000
Pupil Sales - Breakfast	1,624	2,510	1,363	1,948	0	0	0	0
Pupil Sales - Lunch	313,169	1,875,987	380,682	(6,465)	1,552,000	500,000	550,000	600,000
Pupil Sales - A la Carte	1,598,746	1,478,014	1,511,321	1,783,218	2,625,000	1,900,000	2,100,000	2,300,000
Catering & Adult Sales	102,677	106,235	143,644	166,236	154,600	150,000	160,000	170,000
Other Local	116,848	136,399	170,342	132,253	132,000	135,000	135,000	135,000
Total	\$6,590,573	\$5,449,212	\$6,908,100	\$6,644,483	\$7,706,600	\$9,072,000	\$9,985,000	\$10,845,000

NUTRITIONAL SERVICES - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Salaries	\$ 1,767,796	\$ 1,858,253	\$ 1,939,647	\$ 2,056,650	\$ 2,162,456	\$ 2,230,000	\$ 2,400,000	\$ 2,600,000
Employee Benefits	569,233	611,750	682,305	662,135	785,970	900,000	1,000,000	1,100,000
Purchased Services	225,116	129,553	185,990	92,200	183,700	190,000	200,000	210,000
Supplies & Materials	2,854,294	3,083,049	3,217,490	3,618,840	4,702,622	5,200,000	5,700,000	6,100,000
Capital Purchases	47,983	189,021	150,650	38,829	140,500	150,000	160,000	170,000
Principal & Interest	0	0	0	0	0	0	0	0
Other Expenditures	5,426	5,341	5,634	6,647	10,000	11,000	12,000	13,000
Total	\$5,469,848	\$5,876,966	\$6,181,716	\$6,475,302	\$7,985,248	\$8,681,000	\$9,472,000	\$10,193,000

NUTRITIONAL SERVICES - FUND BALANCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non-Spendable	54,874	63,402	290,243	93,727	125,561	125,561	125,561	125,561
Restricted	2,595,425	2,159,143	2,658,686	3,024,383	2,713,901	3,104,901	3,617,901	4,269,901
Assigned	0	0	0	0	0	0	0	0
Total	\$2,650,299	\$2,222,545	\$2,948,928	\$3,118,110	\$2,839,462	\$3,230,462	\$3,743,462	\$ 4,395,462

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

COMMUNITY SERVICE - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Local Property Taxes	\$ 631,904	\$ 714,952	\$ 755,935	\$ 755,559	\$ 758,462	\$ 766,047	\$ 773,707	\$ 781,444
Tuition & Fees	4,908,229	5,220,693	5,359,599	5,733,892	6,170,795	6,294,211	6,420,095	6,548,497
Other Local Revenue	269,368	338,481	543,926	595,048	325,709	328,996	332,256	335,578
State Sources	1,263,080	1,264,628	1,373,692	1,442,344	1,361,440	1,375,054	1,388,805	1,402,693
Federal Sources	0	2,564	0	0	0	0	0	0
Total	\$7,072,581	\$7,541,318	\$8,033,152	\$8,526,843	\$8,616,406	\$8,764,308	\$8,914,863	\$9,068,212

COMMUNITY SERVICE - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Salaries	\$3,845,455	\$3,727,541	\$4,236,196	\$4,471,537	\$4,565,252	\$4,702,210	\$4,843,276	\$4,988,574
Employee Benefits	1,014,807	1,099,595	1,229,506	1,302,008	1,394,542	1,533,996	1,687,396	1,856,135
Purchased Services	924,951	1,007,164	1,128,890	1,209,548	1,263,633	1,895,450	1,579,541	1,339,451
Supplies & Materials	216,784	228,228	253,254	306,061	463,139	555,767	666,920	800,304
Equipment	12,192	35,285	27,863	74,420	103,750	207,500	186,750	106,863
Other Expenditures	7,006	2,337	8,634	9,120	6,654	6,721	6,788	6,856
Total	\$6,021,195	\$6,100,150	\$6,884,343	\$7,372,695	\$7,796,970	\$8,901,644	\$8,970,671	\$9,098,183

COMMUNITY SERVICE - FUND BALANCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non-Spendable	0	4,470	15,158	11,320	10,316	10,316	10,316	10,316
Restricted	1,375,746	2,812,443	3,947,739	5,108,551	5,928,991	5,791,655	5,735,847	5,705,876
Assigned	0	0	0	0	0	0	0	0
Total	\$1,375,746	\$2,816,913	\$3,962,897	\$5,119,871	\$5,939,307	\$5,801,971	\$5,746,163	\$5,716,192

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

CONSTRUCTION FUND - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Local Property Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	0	0	0	0	0	0	0	0
Federal Sources	0	0	0	0	0	0	0	0
Other - Sales of Bonds	0	0	0	0	0	0	0	0
Other Revenue	165,114	0	0	0	0	0	0	0
Total	\$ 165,114	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

CONSTRUCTION FUND - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Employee Benefits	0	0	0	0	0	0	0	0
Purchased Services	0	0	0	0	0	0	0	0
Supplies & Materials	0	0	0	0	0	0	0	0
Capital Purchases	909,841	10,412	0	0	0	0	0	0
Other Expenditures	0	0	0	0	0	0	0	0
Total	\$ 909,841	\$ 10,412	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

CONSTRUCTION FUND - FUND BALANCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non-Spendable	0	0	0	0	0	0	0	0
Restricted	10,412	0	0	0	0	0	0	0
Assigned	0	0	0	0	0	0	0	0
Total	\$ 10,412	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

DEBT SERVICE - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25 Preliminary	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Actual	Budget	Forecast	Forecast	Forecast
Property Taxes	\$ 16,073,953	\$ 16,743,144	\$ 15,525,917	\$ 15,129,556	\$ 15,323,809	\$ 18,780,688	\$ 18,582,511	\$ 13,753,269
Interest Income	25,527	319,354	483,599	466,812	0	498,966	498,966	498,966
Other State Revenues	65,624	69,409	62,105	66,240	0	68,478	68,478	68,478
Long-Term Facility Aid	557,123	603,359	1,202,489	1,155,307	1,169,263	1,199,200	1,199,200	1,199,200
Other	14,443,921	18,157,062	0	0	0	0	0	0
Total	\$ 31,166,148	\$ 35,892,328	\$ 17,274,110	\$ 16,817,915	\$ 16,493,072	\$ 20,547,332	\$ 20,349,155	\$ 15,519,913

DEBT SERVICE - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25 Preliminary	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Actual	Budget	Forecast	Forecast	Forecast
Principal Payments on Bonds	\$ 11,760,783	\$ 12,462,579	\$ 11,895,497	\$ 12,586,311	\$ 13,597,096	\$ 16,825,146	\$ 16,532,828	\$ 11,607,092
Interest on Bonds	4,834,535	4,500,296	4,196,115	3,799,589	3,301,205	3,765,636	3,859,777	3,956,271
Service Charges	114,800	145,034	6,550	6,550	6,550	6,550	6,550	6,550
Bond Refunding Payments	14,335,000	18,097,579	0	0	0	0	0	0
Total	\$ 31,045,119	\$ 35,205,488	\$ 16,098,162	\$ 16,392,450	\$ 16,904,851	\$ 20,597,332	\$ 20,399,155	\$ 15,569,913

DEBT SERVICE - FUND BALANCE

	2021-22	2022-23	2023-24	2024-25 Preliminary	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non-Spendable	0	0	0	0	0	0	0	0
Restricted	2,250,792	2,937,633	4,113,581	4,539,046	4,127,267	4,077,267	4,027,267	3,977,267
Assigned	0	0	0	0	0	0	0	0
Total	\$ 2,250,792	\$ 2,937,633	\$ 4,113,581	\$ 4,539,046	\$ 4,127,267	\$ 4,077,267	\$ 4,027,267	\$ 3,977,267

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

OPEB REVOCABLE TRUST - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Property Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interest Income	131,065	112,224	413,104	846,666	135,000	327,612	360,373	396,411
Other State Revenues	0	0	0	0	0	0	0	0
Sale of Bond Proceeds	0	0	0	0	0	0	0	0
Total	\$ 131,065	\$ 112,224	\$ 413,104	\$ 846,666	\$ 135,000	\$ 327,612	\$ 360,373	\$ 396,411

OPEB REVOCABLE TRUST - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Principal Payments on Bonds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interest on Bonds	0	0	0	0	0	0	0	0
Claims	1,324,730	769,041	1,269,829	1,116,139	1,355,000	1,266,425	1,329,746	1,396,234
Service Charges	0	0	0	0	0	0	0	0
Total	\$ 1,324,730	\$ 769,041	\$ 1,269,829	\$ 1,116,139	\$ 1,355,000	\$ 1,266,425	\$ 1,329,746	\$ 1,396,234

OPEB REVOCABLE TRUST - FUND BALANCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$ (5,542,261)	\$ (6,199,077)	\$ (7,055,802)	\$ (7,325,276)	\$ (8,545,276)	\$ (9,484,089)	\$ (10,453,462)	\$ (11,453,285)
Non-Spendable	0	0	0	0	0	0	0	0
Restricted	0	0	0	0	0	0	0	0
Assigned	0	0	0	0	0	0	0	0
Total	\$ (5,542,261)	\$ (6,199,077)	\$ (7,055,802)	\$ (7,325,276)	\$ (8,545,276)	\$ (9,484,089)	\$ (10,453,462)	\$ (11,453,285)

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

INTERNAL SERVICE FUND - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Local Revenue	\$ 16,703,869	\$ 17,829,060	\$ 19,016,963	\$ 19,897,384	\$ 17,630,000	\$ 21,936,866	\$ 23,033,709	\$ 24,185,395
State Sources	0	0	0	0	0	0	0	0
Federal Sources	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Total	\$ 16,703,869	\$ 17,829,060	\$ 19,016,963	\$ 19,897,384	\$ 17,630,000	\$ 21,936,866	\$ 23,033,709	\$ 24,185,395

INTERNAL SERVICE FUND - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Claims	\$ 14,560,107	\$ 14,910,531	\$ 15,946,067	\$ 17,883,674	\$ 16,500,000	\$ 17,235,440	\$ 18,097,212	\$ 19,002,073
Administrative Services	1,403,851	1,450,412	1,432,354	1,543,241	1,412,000	1,482,600	1,556,730	1,634,567
Total	\$ 15,963,957	\$ 16,360,943	\$ 17,378,421	\$ 19,426,915	\$ 17,912,000	\$ 18,718,040	\$ 19,653,942	\$ 20,636,639

INTERNAL SERVICE FUND - FUND BALANCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$ 5,967,312	\$ 7,435,428	\$ 9,073,970	\$ 9,544,439	\$ 9,262,439	\$ 12,481,265	\$ 15,861,033	\$ 19,409,788
Non-Spendable	0	0	0	0	0	0	0	0
Restricted	0	0	0	0	0	0	0	0
Assigned	0	0	0	0	0	0	0	0
Total	\$ 5,967,312	\$ 7,435,428	\$ 9,073,970	\$ 9,544,439	\$ 9,262,439	\$ 12,481,265	\$ 15,861,033	\$ 19,409,788

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

FIDUCIARY FUND - REVENUE BY SOURCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Local Revenue	\$ 607,278	\$ 631,485	\$ 645,228	\$ 865,823	\$ 656,000	\$ 800,000	\$ 850,000	\$ 900,000
State Sources	0	0	0	0	0	0	0	0
Federal Sources	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Total	\$ 607,278	\$ 631,485	\$ 645,228	\$ 865,823	\$ 656,000	\$ 800,000	\$ 850,000	\$ 900,000

FIDUCIARY FUND - EXPENDITURE BY OBJECT

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Claims	\$ 10,258	\$ 8,206	\$ 34,272	\$ 40,462	\$ 35,000	\$ 34,411	\$ 36,432	\$ 38,553
Scholarships	2,000	0	2,000	3,500	6,000	6,000	6,000	6,000
Total	\$ 12,258	\$ 8,206	\$ 36,272	\$ 43,962	\$ 41,000	\$ 40,411	\$ 42,432	\$ 44,553

FIDUCIARY FUND - FUND BALANCE

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Actual	Actual	Actual	Preliminary Actual	Budget	Forecast	Forecast	Forecast
Unassigned	\$3,452,837	\$4,076,116	\$4,685,073	\$5,506,934	\$6,121,934	\$6,881,523	\$7,689,091	\$8,544,538
Non-Spendable	0	0	0	0	0	0	0	0
Restricted	0	0	0	0	0	0	0	0
Assigned	0	0	0	0	0	0	0	0
Total	\$3,452,837	\$4,076,116	\$4,685,073	\$5,506,934	\$6,121,934	\$6,881,523	\$7,689,091	\$8,544,538

General Fund

General Fund (01)

The General Fund accounts for all district revenues and expenditures not assigned to another fund. It covers educational activities; instructional and student support programs; superintendent and district administration; daily operations and maintenance; pupil transportation; equipment; and any other legally allowable expenses not required to be recorded elsewhere. Districts may use General Fund balances for capital purposes unless specific categorical revenue rules prohibit capital spending.



Twin Oaks Middle School students grow in respect and understanding as they learn to fold the American flag.

Operating Referendum & Local Optional Levy

Voters approved a 10-year operating referendum in November 2017 for \$924 per pupil, without an inflationary adjustment. In 2019, the Minnesota Legislature shifted \$300 per pupil from the voter-approved category to the Local Optional Levy, which requires only School Board approval.

The Local Optional Levy of \$300 per pupil generates \$2,828,880 in 2024-25. In November 2024, the District asked voters to revoke the existing \$624 per pupil amount and replace it with \$1,803 per pupil, including an annual inflationary adjustment. The request was not approved.

- The remaining \$624 per pupil generates \$5,319,226 in voter-approved revenue and expires in FY2028.
- The Local Optional Levy of \$300 per pupil generates \$2,828,880 in 2024–25. In November 2024, the district asked voters to revoke the existing \$624 per pupil and replace it with \$1,803 per pupil with inflation; the request was not approved.

Long-Term Facilities Maintenance (LTFM)

LTFM revenue supports health, safety, and deferred maintenance needs.

- \$675,000 is budgeted for health and safety projects such as physical hazard mitigation, environmental health and safety management, asbestos removal, and fire safety.
- \$1.3 million is allocated for deferred maintenance including electrical, mechanical, and plumbing projects. Some projects—such as asphalt and mechanical system replacements—will be delayed due to timing constraints.

Achievement and Integration Revenue

Since 2013-14, the district has received Achievement and Integration funds to support racial and economic integration, improve academic achievement, expand equitable opportunities, and reduce disparities. The district will receive over \$960,000 to support:

- Cultural liaisons
- Student success coaches
- Interpretation/translation services
- Tutoring and mentoring for at-risk students
- Culturally relevant field trips and transportation for caring and committed conversations

American Indian Education Aid

The district receives \$137,500 to enhance American Indian cultural education under Minnesota Statute 124D.74. This supports an American Indian Coordinator and cultural activities such as drumming and native dance.

Alternative Compensation (Q Comp)

Through participation in Q Comp, the district receives over \$2.2 million to support teacher development. Funds cover teacher mentors, professional development, and teacher stipends.

MNCAPS Program

Beginning fall 2025, Prior Lake High School concluded its partnership with Farmington High School and independently offer MNCAPS (Minnesota Center for Advanced Professional Studies) to PLHS students. This program allows 11th–12th graders to earn high school and college credits while developing leadership skills in partnership with local businesses. Pathways include business, education, healthcare, and trades. The program budget is over \$1.2 million.

Alternative Delivery of Specialized Instructional Services (ADSIS)

For 2025–26, the district budget includes \$1,426,784 for ADSIS. This program provides academic or behavioral interventions for K–12 students who need additional support to succeed in general education and who may otherwise be referred for special education. Minnesota Statutes 125A.50 and 125A.78 outline requirements for this revenue.

La ola del lago (LODL) Spanish Immersion

LODL serves students in grades K–5. The middle school immersion program began in 2020 at Hidden Oaks and Twin Oaks, and a 9th-grade program launched in 2023–24 at the high school, with one grade added each year through 12th grade. Students receive core content instruction and develop Spanish language proficiency.

Budget Reductions for 2025–26

To balance the 2025–26 budget, \$4,103,970 in reductions were required. Senior Leaders reviewed their departments to identify reductions with the least impact on students. The School Board approved \$4,017,720 in reductions and authorized using \$982,438 from fund balance, as the unassigned fund balance exceeded the Board's 8% policy minimum.



From practice to performance, these middle school musicians are growing their skills and shining at Fall Community Fest.

Financial Outlook

The five-year forecast shows expenditures outpacing revenues, which would fully deplete the fund balance by 2028–29 without structural changes. This outlook led the district to pursue a revoke-and-replace operating referendum on November 5, 2024; however, the request was not approved. The School Board approved the following reductions:

Administration

Category	Effect/Impact	Building or Program	FTE's	Approved Reductions
Lease Reduction	Reduction of an Administrator and Administrative Assistant	MNCAPS/High School	2.0	\$268,882
Stipends, Supplies	Elimination of the FIT Committee	District Wide	-	\$15,000

Instruction

Category	Effect/Impact	Building or Program	FTE's	Approved Reductions
Staffing	Increase class targets/discussion cap by 2; reduce certified staff	Elementary Schools	6.0	\$553,200
Staffing	Increase class targets/discussion cap by 2; reduce non-certified staff	Elementary Schools	4.0	\$368,800
Staffing	Cap on minimum class size and streamline electives; reduce sections	Middle School	3.0	\$381,000
Staffing	Cap on minimum class size and streamline electives; reduce sections	High School	8.0	\$1,016,000
Staffing	Eliminate Laker Online	Laker Online	2.2	\$265,540
Calendar Adjustments	Two less student contact days, staffing	Elementary & Secondary Schools	-	\$76,446

Instructional Support

Category	Effect/Impact	Building or Program	FTE's	Approved Reductions
Lease Reduction	Non-renew of the MNCAPS lease, move MNCAPS to the High School, less transportation needs, loss of students and revenue proceeds from Farmington Public Schools for shared expenses	MNCAPS/High School	-	\$226,000
Lease Reduction	No longer need microfiber connection at the leased location	MNCAPS/High School	-	\$20,000
Technology	Reduction in iPads for grades K-1	Elementary Schools	-	\$9,000
Technology	Reduction of staff desktop computers	Elementary & Secondary Schools	-	\$21,600
Technology	Eliminate EduClimber and Brain Pop contracts	Elementary & Secondary Schools	-	\$43,000
Calendar Adjustments	Two less student contact days, subs	Elementary & Secondary Schools	-	\$11,205
Stipends	Reduce Q-Comp stipends by 50% for Teachers on Special Assignment (TOSA)	Elementary & Secondary Schools	-	\$61,950
Staffing	Eliminate Q-Comp positions	High School	2.0	\$254,000
Staffing	Reduction of Administrative Assistants	Elementary & Secondary Schools	1.0	\$83,882

Special Education (net of any revenue loss)

Category	Effect/Impact	Building or Program	FTE's	Approved Reductions
Staffing	Model changes; Unable to hire unfilled para positions in Elementary buildings	Special Education	3.0	\$120,000
Staffing	Model changes; Unable to hire unfilled para positions in Secondary buildings	Special Education	0.5	\$20,000
Staffing	Reduce para hours due to less early release days	Special Education	-	\$41,501

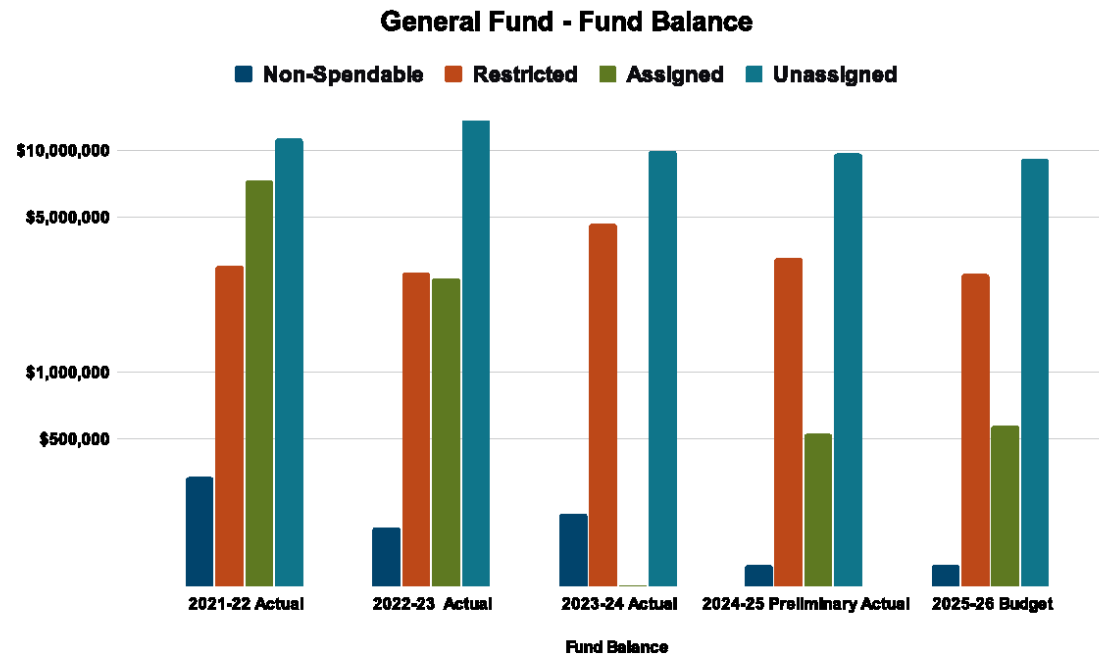
Operations

Category	Effect/Impact	Building or Program	FTE's	Approved Reductions
Transportation	2 fewer student contact days	District Wide	-	\$85,714
Swimming Pool	Closure of one of our two middle school swimming pools; reduction of access for other clubs or programs	Twin Oaks Middle School	-	\$75,000
Total Reductions			31.7	\$4,017,720

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - FUND BALANCE SUMMARY

Fund Balance	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actual	2025-26 Budget
Non-Spendable	\$337,873	\$199,976	\$231,408	\$134,164	\$134,164
Restricted	3,013,679	2,812,203	4,644,808	3,260,788	2,748,593
Assigned	7,332,842	2,651,325	108,926	525,332	575,332
Unassigned	11,330,652	13,635,815	9,967,509	9,609,877	9,089,634
Total Fund Balance	\$ 22,015,046	\$ 19,299,319	\$ 14,952,651	\$ 13,530,161	\$ 12,547,723
Total General Fund Expenditures	\$ 107,049,101	\$ 114,776,336	\$ 123,469,346	\$ 125,878,103	\$ 123,175,721
Unassigned Fund Balance as a % of Total Expenditures	10.58%	11.88%	8.07%	7.63%	7.38%



PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

GENERAL FUND - DETAIL FUND BALANCE SUMMARY

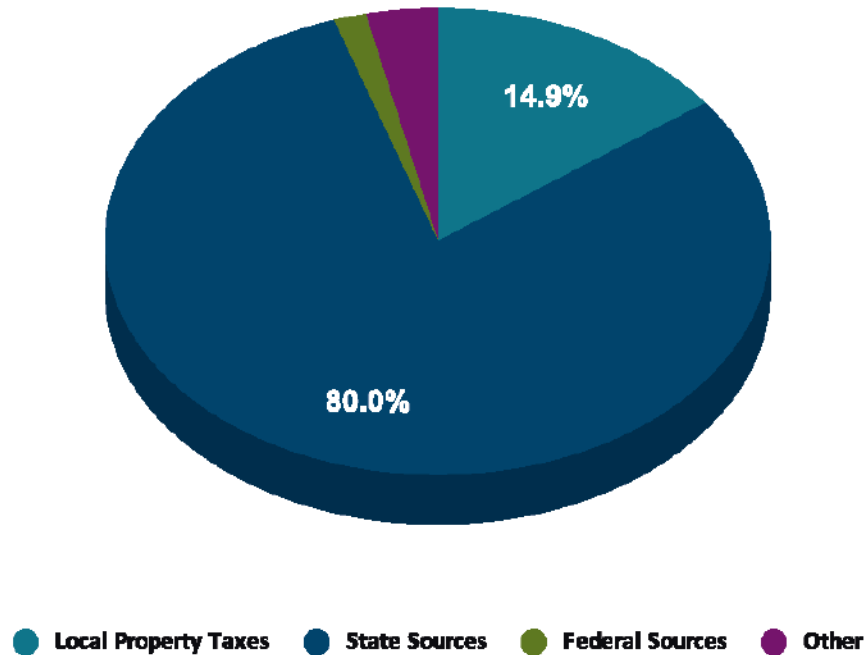
PRIOR LAKE-SAVAGE AREA SCHOOLS						
ESTIMATED FUND BALANCES THROUGH JUNE 30, 2026						
	6/30/25	2025-26	TRANSFERS	2025-26	TRANSFERS	6/30/26
	PRELIMINARY					
FUND DESCRIPTION	ACTUAL BALANCE	ESTIMATED REVENUES	INTO FUNDS	ESTIMATED EXPENDITURES	OUT OF FUNDS	ESTIMATED BALANCE
GENERAL FUND						
A. UNASSIGNED - OPERATING	\$9,609,877	\$106,587,158	\$0	\$107,283,094	\$443,724	\$8,470,217
NONSPENDABLE	134,164	0	0	0	0	134,164
ASSIGNED-CASH FLOW	472,500	0	0	0	0	472,500
ASSIGNED - CLASS SIZE REDUCTION	0	0	0	0	0	0
ASSIGNED - BUDGET DEFICIT	0	0	0	0	0	0
ASSIGNED-INNOVATIVE PROGRAMS	0	0	0	0	0	0
ASSIGNED - COVID RELIEF FUNDS	0	0	0	0	0	0
ASSIGNED-SITE CARRYOVER	52,832	100,000	0	50,000	0	102,832
TOTAL	\$10,269,373	\$106,687,158	\$0	\$107,333,094	\$443,724	\$9,179,713
						7.45%
B. RESTRICTED FOR						
STUDENT ACTIVITIES	\$176,715	\$223,200	\$0	\$223,200	\$0	\$176,715
AREA LEARNING CENTER/TARGETED SVC	21,150	1,017,300	141,598	1,158,898	0	21,150
STAFF DEVELOPMENT	0	1,410,857	0	1,410,857	0	0
ALT TEACHER COMP	0	2,243,939	0	2,137,972	0	105,967
MEDICAL ASSISTANCE	383,509	600,000	0	228,391	0	755,118
LEARNING AND DEVELOPMENT	0	1,883,751	0	1,381,368	0	502,383
GIFTED & TALENTED	0	122,585	302,126	424,711	0	0
BASIC SKILLS (EL & COMPENSATORY)	177,937	1,864,686	0	1,824,478	0	218,145
ACHIEVEMENT AND INTEGRATION	0	961,031	0	961,031	0	0
SAFE SCHOOLS	27,873	349,666	0	338,599	0	38,940
LONG TERM FACILITY MAINTENANCE	1,847,876	1,827,115	0	2,108,764	0	1,566,227
LITERACT INCENTIVE AID	136,057	443,981	0	488,147	0	91,891
LITERACY AID	350,403	0	0	400,000	0	(49,597)
TEACHERS COMPENSATION FOR READ ACT	81,538	0	0	212,719	0	(131,181)
STUDENT SUPPORT PERSONNEL	27,775	203,257	0	159,826	0	71,206
SCHOOL LIBRARY AID	5,079	153,986	0	165,212	0	(6,147)
AMERICAN INDIAN EDUCATION	24,876	137,500	0	137,500	0	24,876
OPERATING CAPITAL	0	2,063,271	0	2,080,954	0	(17,683)
TOTAL RESTRICTED	\$3,260,788	\$15,506,125	\$443,724	\$15,842,627	\$0	\$3,368,010
TOTAL GENERAL FUND (01)	\$13,530,161	\$122,193,283	\$443,724	\$123,175,721	\$443,724	\$12,547,723

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - REVENUE SUMMARY

	2021-22	2022-23	2023-24	2024-25	2025-26	Amount	%
	Actual	Actual	Actual	Preliminary Actual	Budget	Change	Change
Local Property Taxes	\$ 18,466,542	\$ 18,727,253	\$ 18,353,032	\$ 20,337,890	\$ 18,202,965	\$ (2,134,925)	-12%
State Sources	87,368,962	85,715,330	93,636,547	96,833,513	97,778,276	944,763	1%
Federal Sources	4,628,649	3,540,078	1,843,101	2,419,051	1,939,354	(479,697)	-25%
Other	2,415,039	4,077,949	5,261,737	4,893,419	4,272,688	(620,731)	-15%
Total	\$ 112,879,192	\$ 112,060,610	\$ 119,094,417	\$ 124,483,874	\$ 122,193,283	\$ (2,290,591)	-2%

**2025-2026 General Fund
Revenue by Source**



**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - DETAIL BY SOURCE CODE SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
Property Tax & County Revenue					
001 Property Taxes - General Fund	\$14,556,602	\$14,584,879	\$ 13,457,078	\$13,728,350	\$12,668,246
001 Property Taxes - Achievement & Integration	248,106	250,234	249,743	244,751	348,665
001 Property Taxes - Alternative Teacher Compensation	860,160	782,293	836,529	764,475	760,626
001 Property Taxes - Safe Schools	348,713	346,538	347,477	342,536	349,666
001 Property Taxes - Operating Capital	578,609	746,497	786,758	937,423	995,661
001 Property Taxes - Career and Technical	115,832	133,716	182,062	193,706	192,020
001 Property Taxes - OPEB	0	0	0	769,041	0
001 Property Taxes - Lease Levy	0	0	0	1,223,995	1,060,966
001 Property Taxes - LTFM	1,653,259	1,721,970	2,181,657	1,812,266	1,827,115
001 Property Taxes - School Security	0	33,463	33,671	32,670	0
005 Unemployment Levy	105,262	127,663	0	0	0
009 Fiscal Disparities	0	0	0	0	0
010 County Apportionment	0	0	278,057	270,591	0
019 Miscellaneous Taxes Paid by County	0	0	0	18,086	0
Total Property Tax & County Revenue	\$18,466,543	\$18,727,253	\$ 18,353,032	\$ 20,337,890	\$ 18,202,965
Tuition, Fees & Admissions					
021 Tuition from MN Districts	\$ -	\$ -	\$ -	\$ -	\$ -
040 Tuition from patrons	980	6,545	8,006	1,834	0
050 Fees from patrons	725,794	722,190	781,130	843,231	872,500
060 Admission and Student Activity Revenue	358,360	380,051	528,253	502,823	481,300
Total Tuition, Fees & Admissions	\$ 1,085,134	\$ 1,108,786	\$ 1,317,389	\$ 1,347,888	\$ 1,353,800
Local and Other Revenue					
071 Medical Assistance	\$ 356,681	\$ 524,680	\$ 456,660	\$ 747,046	\$ 600,000
092 Interest	(116,962)	909,956	1,200,991	902,530	915,252
096 Gifts and Bequests	105,377	230,607	208,779	224,408	0
099 Miscellaneous Revenue	982,109	1,296,664	1,761,911	1,661,064	1,373,636
619 Cost of Materials for Revenue-Producing Activities	(180,205)	(193,869)	(179,680)	(193,359)	0
620 Sales of Materials from Revenue-Producing Activities	0	2,181	1,834	27,331	28,000
621 Sale of Materials Purchased for Resale	182,906	198,945	181,303	174,916	0
625 Insurance Recovery	0	0	312,550	1,595	2,000
Total Other Revenue	\$ 1,329,906	\$ 2,969,164	\$ 3,944,349	\$ 3,545,531	\$ 2,918,888

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

GENERAL FUND - DETAIL BY SOURCE CODE SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
State Aid					
201 Endowment Fund Apportionment	\$ 365,951	\$ 423,701	\$ 521,449	\$ 590,741	\$ 583,743
211 General Education Aid	62,846,514	62,692,741	65,184,330	65,572,411	68,039,797
211 Operating Capital	2,082,900	1,320,024	1,311,372	1,159,320	1,067,610
211 Compensatory Extended Days	0	343,862	0	0	0
211 Compensatory Aid	1,888,016	1,873,244	1,897,794	1,895,344	1,883,751
211 Compensatory EL	0	0	0	513,983	0
211 Alternative Teacher Compensation Aid	0	1,355,745	1,485,424	0	1,483,313
211 Professional Development	1,310,184	1,318,574	1,375,350	1,391,894	1,410,857
211 Learning and Development	623,718	624,490	1,698,167	1,483,528	1,343,130
211 Gifted and Talented	126,578	124,883	125,242	124,259	122,585
211 Area Learning Center	905,104	977,236	1,016,394	1,091,888	1,017,300
212 Literacy Incentive Aid <i>(Deleted in FY24)</i>	490,103	541,567	0	0	0
213 Shared Time Aid	22,722	27,047	35,756	32,192	32,192
227 Abatement Aid	14,650	2,382	591	4,623	0
229 Disparity Reduction	25	270	269	327	4,624
234 Agricultural Market Value Credit	2,123	1,978	1,747	2,116	0
300 Literacy Incentive Aid	0	0	457,174	443,982	443,981
300 Achievement and Integration	514,136	552,806	564,019	653,455	612,366
300 Basic Skills	0	6,716	6,732	0	0
300 Basic Skills - EL	0	0	0	6,022	521,556
300 American Indian Education	52,503	64,868	106,936	116,580	137,500
300 Alternative Teacher Compensation	1,500,564	150,714	0	1,481,882	0
300 School Library	0	0	155,203	152,185	153,986
300 Literacy Aid	0	0	0	350,553	0
300 Teacher Compensation for Read Act Training	0	0	0	316,499	0
300 Student Support Personnel	0	0	115,030	161,922	163,257
300 Student Support Personnel (Cooperative or Intermediate)	0	0	40,000	(4,000)	40,000
300 Transportation to Multi-District Integration/Desegregation	0	0	1,394	2,180	0
300 Transportation Regular To-and-From	85,987	144,766	180,323	123,555	158,229
300 No Child Left Inside	0	0	0	555	0
300 Career and Technical Education	3,761	(1,081)	0	0	0
317 Long Term Facilities Maintenance	633,542	563,856	(30,599)	0	0
360 Special Education	13,474,220	12,198,064	16,947,488	18,318,452	17,731,541
369 Miscellaneous State Revenue	0	0	0	448,476	386,958
370 Other Revenue from MDE	60,184	64,722	93,960	89,049	0
397 TRA and PERA Special Funding	365,475	342,154	345,002	309,536	440,000
Total State Aid Revenue	\$87,368,962	\$85,715,330	\$ 93,636,547	\$96,833,513	\$ 97,778,276

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

GENERAL FUND - DETAIL BY SOURCE CODE SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
Federal Aid					
400 American Rescue Plan (ARP) IDEA Part B	\$ 105,963	\$ 300,516	\$ -	\$ -	\$ -
400 ARP IDEA Part B - Pre-K for Children with Disabilities	0	31,696	3,495	0	0
400 ARP Summer Academic Enrichment and Mental Health	97,328	101,849	49,478	0	0
400 Elementary and Secondary School Emergency Relief (ESSER) - 90%	0	0	0	0	0
400 ESSER - 9.5%	78,247	0	0	0	0
400 Governor's Emergency Education Relief (GEER)	52,284	0	0	0	0
400 Coronavirus Relief Fund (CRF)	0	0	0	0	0
400 ESSER II - 90%	683,546	0	0	0	0
400 ARP - Homeless II	0	0	1,254	5,225	0
400 ESSER III - 90%	767,966	50,088	411,795	0	0
400 ESSER III - 90% - Learning Loss	0	4,380	29,450	273,632	0
400 ESSER - Expanded Summer Learning	39,556	12,972	75,594	0	0
400 Learning Recovery - Lost Instructional Time	0	1,020,622	39,537	1,426	0
400 MN COVID 19 Testing Program	450,025	0	0	0	0
400 Pandemic Enrollment Loss Support Aid	0	67,851	0	0	0
400 Basic Skills	471	0	0	0	0
400 Title I	209,167	193,991	171,796	150,025	136,960
400 Title II	104,058	73,372	102,835	48,906	115,835
400 Title III	37,567	48,780	47,537	37,932	36,155
400 Title IV	843	23,221	9,456	10,803	20,000
400 Special Education - IDEA Part B	1,487,426	1,512,539	915,078	1,716,450	1,474,858
400 Special Education - Preschool	46,263	22,781	7,274	29,492	50,230
400 Special Education - Infants & Toddlers	32,103	32,494	9,684	43,075	62,620
400 Carl Perkins - Career & Tech	0	0	0	9,672	0
400 Carl Perkins	6,024	8,001	3,715	7,041	8,000
499 Part B Innovative	11,362	7,552	3,304	0	0
499 Part C Innovative - Equipment	4,920	2,641	0	0	0
405 Fed Aid Rec'd through State, Local or Fiscal Agencies	0	628	0	57,870	0
500 Miscellaneous Direct Federal Revenue	398,302	0	(62,934)	(1)	0
500 EASIE	15,229	24,104	24,753	27,504	34,696
Total Federal Aid Revenue	\$ 4,628,650	\$ 3,540,078	\$ 1,843,101	\$ 2,419,051	\$ 1,939,354
Total General Fund Revenue	\$ 112,879,192	\$ 112,060,610	\$ 119,094,417	\$ 124,483,874	\$ 122,193,283

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - DETAIL BY SOURCE CODE SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
001 Property Tax Levy	\$ 18,361,281	\$ 18,599,590	\$ 18,074,975	\$ 20,049,213	\$ 18,202,965
005 Unemployment Levy	105,262	127,663	0	0	0
009 Fiscal Disparities	0	0	0	0	0
010 County Apportionment	0	0	278,057	270,591	0
019 Miscellaneous Taxes Paid by County	0	0	0	18,086	0
021 Tuition from MN Districts	0	0	0	0	0
040 Tuition from Patrons	980	6,545	8,006	1,834	0
050 Fees from Patrons	725,794	722,190	781,130	843,231	872,500
060 Admission & Student Activity Revenue	358,360	380,051	528,253	502,823	481,300
071 Medical Assistance	356,681	524,680	456,660	747,046	600,000
092 Interest Earnings	(116,962)	909,956	1,200,991	902,530	915,252
096 Gifts & Donations	105,377	230,607	208,779	224,408	0
099 Miscellaneous Revenue	982,109	1,296,664	1,761,911	1,661,064	1,373,636
201 Apportionment	365,951	423,701	521,449	590,741	583,743
211 General Education Aid	69,783,014	70,630,799	74,094,072	73,232,628	76,368,343
212 Literacy Incentive Aid	490,103	541,567	0	0	0
213 Shared Time Aid	22,722	27,047	35,756	32,192	32,192
227 Abatement Aid	14,650	2,382	591	4,623	0
229 Disparity Reduction Aid	25	270	269	327	4,624
234 Agricultural Market Value Credit	2,123	1,978	1,747	2,116	0
300 State Aids from MN Dept of Education	2,156,951	918,789	1,626,812	3,805,371	2,230,875
317 State Aid LTFM	633,542	563,856	(30,599)	0	0
360 State Aid for Special Education	13,474,220	12,198,064	16,947,488	18,318,452	17,731,541
369 Miscellaneous State Revenue	0	0	0	448,476	386,958
370 Other Revenue MN Dept of Education	60,184	64,722	93,960	89,049	0
397 State Aid Pension Funding	365,475	342,154	345,002	309,536	440,000
400 Federal Aids Received through MDE	4,198,836	3,505,153	1,877,978	2,333,679	1,904,658
405 Federal Aids Received through Other Agencies	0	628	0	57,870	0
499 Part B & C Innovative	16,282	10,193	3,304	0	0
500 Federal Aid Rec'd Directly from Federal Sources	413,531	24,104	(38,181)	27,503	34,696
619 Cost of Materials Fundraising	(180,205)	(193,869)	(179,680)	(193,359)	0
620 Sales of Materials Fundraising	0	2,181	1,834	27,331	28,000
621 Resle Materials	182,906	198,945	181,303	174,916	0
625 Insurance Recovery	0	0	312,550	1,595	2,000
Total General Fund Revenue	\$ 112,879,192	\$ 112,060,610	\$ 119,094,417	\$ 124,483,874	\$ 122,193,283

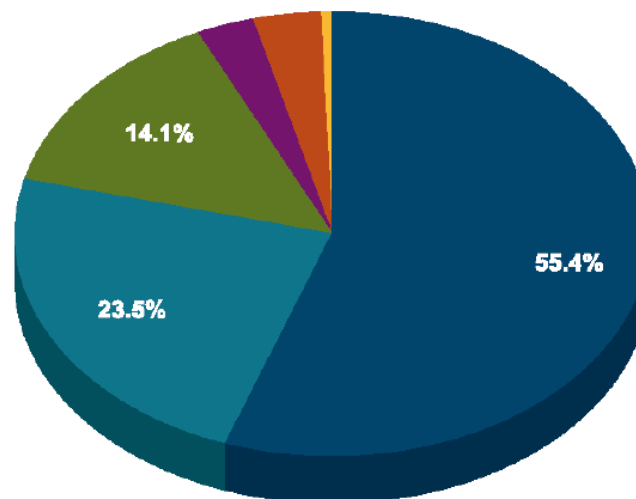
**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE SUMMARY BY OBJECT SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26		%
	Actual	Actual	Actual	Preliminary Actual	Budget	Amount Change	Change
Salaries	\$ 61,302,424	\$ 64,195,430	\$ 68,630,721	\$ 70,650,548	\$ 68,290,976	\$ (2,359,572)	-3%
Employee Benefits	24,576,628	25,483,440	27,903,481	29,114,536	28,961,963	(152,573)	-1%
Purchased Services	12,901,850	14,445,572	16,280,810	18,944,310	17,317,739	(1,626,571)	-9%
Supplies & Materials	3,349,213	3,705,909	3,468,743	3,880,142	3,624,580	(255,562)	-7%
Capital Purchases	4,436,913	6,334,364	6,304,777	2,652,427	4,266,644	1,614,217	38%
Other Expenditures	482,073	611,621	880,815	636,140	713,819	77,679	11%
Total	\$ 107,049,101	\$ 114,776,336	\$ 123,469,346	\$ 125,878,103	\$ 123,175,721	\$ (2,702,382)	-2%

2025-2026 General Fund Expenditures by Object Series

● Salaries
 ● Employee Benefits
 ● Purchased Services
 ● Supplies & Materials
 ● Capital Purchases
 ● Other Expenditures



**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE DETAIL BY OBJECT CODE

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
Object Description					
110 Administration/Supervision	\$ 4,869,443	\$ 4,905,833	\$ 4,943,922	\$ 4,644,010	\$ 4,392,873
140 Licensed Classroom Teacher	36,226,912	37,936,913	38,950,960	40,411,268	38,398,827
141 Non-Licensed Classroom Personnel	159,074	177,564	195,240	253,420	160,559
143 Licensed Instructional Support	3,046,317	2,910,299	3,982,339	3,874,624	3,581,255
144 Non-Licensed Instructional Support	1,018,663	1,114,496	1,218,496	1,246,286	1,460,973
145 Substitute Teacher Salaries	303,048	490,016	338,154	321,881	736,434
146 Substitute Non-Licensed	30,899	40,222	46,182	46,108	45,900
150 Physical Therapist	93,747	95,622	96,578	99,862	99,862
151 Occupational Therapist	370,278	386,767	408,645	484,778	483,299
152 Speech/Language Pathologist	472,493	585,775	1,200,915	1,532,169	1,527,291
154 School Nurse	180,866	188,450	191,980	211,222	221,279
155 Licensed Nursing Services	47,838	51,194	56,132	58,617	61,381
156 School Social Worker	703,456	680,399	988,661	1,035,560	1,042,838
157 School Psychologist	539,642	660,852	625,967	655,721	536,091
161 Certified Paraprofessional	2,169,627	2,151,822	2,279,721	2,793,513	3,078,054
162 One-to-One Paraprofessional	0	0	295,183	307,579	181,677
165 School Counselor	731,794	740,372	936,296	944,850	989,722
170 Non-Instructional Support	7,208,072	7,769,920	8,136,479	8,045,599	8,085,412
174 Adapted Physical Education	216,537	223,894	233,053	230,238	174,095
175 Cultural Liason	71,729	65,083	145,297	195,154	208,302
185 Other Licensed Salary Payments	2,487,576	2,574,080	2,411,107	2,334,549	2,116,382
186 Other Non-Licensed Salary Payments	33,433	66,716	571,858	563,227	524,066
191 Severence	0	48,153	109,205	140,201	0
195 Salary Chargeback	(48,185)	(50,355)	(56,208)	(55,000)	(55,000)
199 Cash in Lieu of Benefits	369,162	381,340	324,560	275,112	239,404
210 FICA (Social Security & Medicare)	4,594,576	4,689,939	5,005,643	5,146,111	5,221,685
214 Public Employees Retirement (PERA)	821,486	882,774	971,266	1,021,938	1,053,281
218 Teacher Retirement (TRA)	4,086,123	4,366,708	4,759,076	4,955,721	5,220,590
220 Health Insurance	11,863,820	12,524,185	13,091,499	13,627,145	13,156,415
230 Life Insurance	95,051	76,841	105,565	94,281	88,718
235 Dental Insurance	646,830	669,593	715,870	716,839	675,033
240 Long-Term Disability	209,975	220,398	238,148	272,412	269,102
250 403B Match	919,735	754,189	978,354	900,761	721,314
251 Tax-Advantage Employer Health	856,941	885,883	1,176,082	1,211,179	1,214,696
270 Workers' Compensation	437,208	404,478	355,459	367,682	543,052
280 Unemployment Compensation	52,520	16,483	189,668	54,463	54,750
281 Unemployment Compensation - Hourly Summer Hours	0	0	61,518	404,941	402,100
291 OPEB Levy	0	0	284,297	349,835	350,000
295 Benefits Chargeback	(7,637)	(8,032)	(8,965)	(8,773)	(8,773)
299 Other Employee Benefits	0	0	0	0	0

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE DETAIL BY OBJECT CODE

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
Object Description					
303 Federal Subawards and Subcontracts	\$4,584	\$78,594	\$7,343	\$7,204	\$25,100
305 Consulting Fees/Fees for Services	1,687,696	1,979,201	2,602,493	2,553,884	2,379,684
306 Special Education Litigation Costs <i>(Deleted in FY24)</i>	5,000	4,743	0	0	0
307 Special Education - Contracted Substitutes	130,551	132,306	137,451	121,597	123,640
308 Federal Tuition Bill Payments (up to \$25K)	25,000	25,000	25,000	25,000	25,000
309 Federal Tuition Bill Payments (Over \$25K)	525,000	525,000	875,000	875,000	875,000
310 School Resource Officer	105,162	110,188	25,307	117,704	123,000
315 Repairs, Maintenance and Service for Technology Devices	153,323	41,570	87,280	96,380	110,000
320 Communication Services	318,013	310,186	278,703	258,500	264,200
329 Postage & Parcel Services	17,542	30,888	23,714	21,685	24,105
330 Utilities	1,356,297	1,438,301	1,316,965	1,382,458	1,827,546
335 Short-Term Lease Payments or Short-Term Rentals	117,517	307,374	209,872	523,527	87,000
340 Insurance	597,897	644,137	878,371	1,042,798	1,000,000
350 Repairs & Maintenance Services	218,103	554,376	343,598	305,209	326,300
358 Foreign Language Interpreter Services	5,016	9,067	11,484	8,072	10,000
360 Transportation Contracts	5,772,944	6,177,327	7,211,924	8,798,194	7,620,756
364 Transportation Contracts with Private or Public Carriers (Federal)	0	0	0	37,444	0
365 Transportation Chargebacks	0	0	0	0	(386,746)
366 Travel, Conventions, Conferences	210,257	269,189	271,659	191,911	475,128
368 Out of State Travel (Federal)	0	0	0	1,258	0
369 Entry Fees/Student Travel	185,550	411,968	334,947	286,924	328,976
375 Licensed School Nurse Services	0	0	8,902	0	0
389 Staff Tuition and Other Reimbursements	0	0	53,300	0	0
390 Payments for Education Purposes to other MN Districts	395,665	257,548	178,946	237,321	220,000
393 Special Education & Transition Programs	143,647	0	9,788	20,349	30,500
394 Payment for Education to Other Agencies	895,187	1,068,028	1,383,722	1,894,578	1,729,190
395 Shared Costs for Paired Districts	3,099	7,675	10,745	14,995	33,900
396 Salary Purchased from Another District	100,236	128,635	109,019	185,318	140,135
397 Special Education Benefits Purchased from Another District	27,552	33,707	33,071	44,232	18,100
398 Interdepartmental Services Chargeback	(67,486)	(71,609)	(118,794)	(83,233)	(66,775)
401 General Supplies	1,153,810	1,691,296	1,666,891	1,586,827	1,203,637
405 Software - Non-Instructional	90,975	80,587	62,818	199,635	470,415
406 Software - Instructional	34,262	67,562	66,813	214,397	244,146
430 Instructional Supplies	260,834	302,967	211,401	182,137	432,658
433 Individualized Instructional Supplies	76,174	184,231	138,543	194,765	148,924
440 Fuel	384,029	573,888	271,803	493,765	17,500
455 Technology Supplies Non-Instructional	2,279	164	1,464	15,316	32,000
456 Technology Supplies - Instructional	13,855	28,320	0	0	0
460 Textbooks and Workbooks	1,108,488	554,994	786,719	794,365	857,964
461 Standardized Tests	56,098	95,959	153,831	119,827	98,750
465 Technology Devices - Non-Instructional	65,527	15,057	14,024	0	0
466 Technology Devices - Instructional	29,457	25,472	828	5,320	0
470 Media Resources	20,690	22,653	16,399	16,265	18,664
490 Food	21,237	34,934	48,209	33,523	53,650

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE DETAIL BY OBJECT CODE

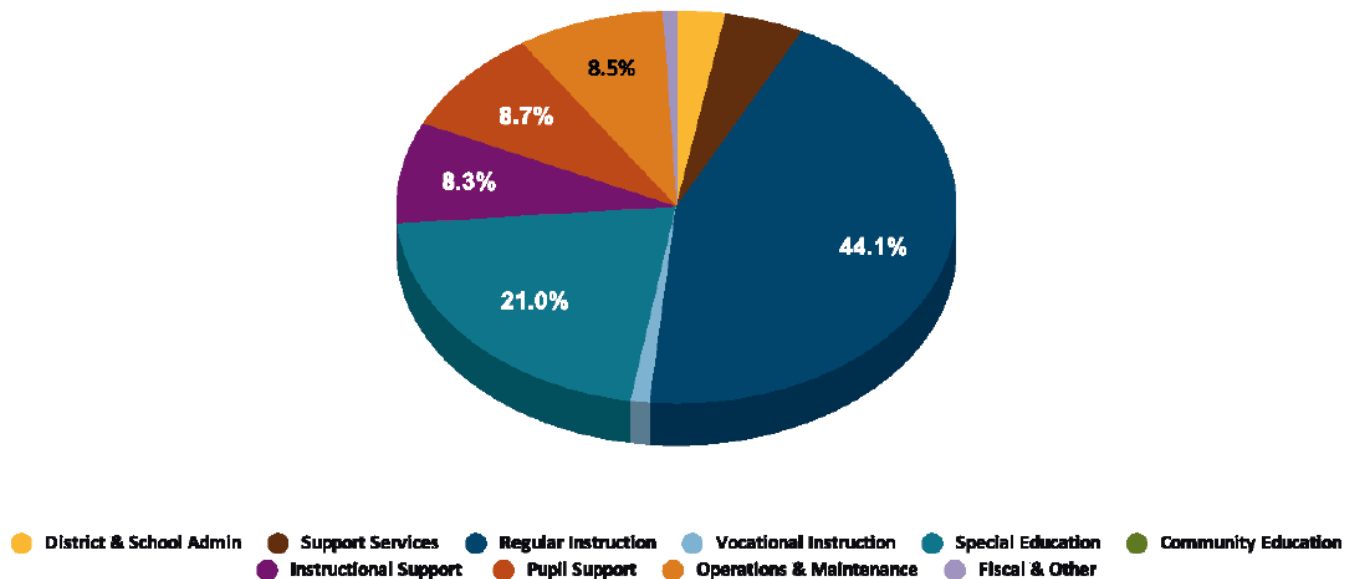
Object	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
505 Software - Non-Instructional	\$371,152	\$411,185	\$447,595	\$267,059	\$248,561
506 Software - Instructional	405,498	359,543	350,837	336,424	351,055
510 Site or Grounds Acquisition	98,566	503,809	492,117	614	195,355
520 Building Acquisition or Improvement	1,161,400	2,210,057	1,890,949	386,953	1,895,222
530 Equipment	169,450	439,840	189,327	58,899	134,332
533 Special Education - Equipment	3,345	4,321	0	0	5,000
535 Leases- Principal	706,033	1,315,800	460,530	0	0
550 Other Vehicles Purchased	0	63,976	0	0	0
555 Technology Equipment - Non-Instructional	202,898	108,018	702,335	500	8,737
556 Technology Equipment - Instructional	421,862	248,005	62,304	104,630	125,000
560 Long Term Computer or Technology Lease - Principal	323,379	628,279	828,340	700,105	710,000
561 Long Term Computer or Technology Lease - Interest	15,972	41,482	29,791	18,026	0
563 SBITAs - Interest	0	1,452	11,587	0	0
564 SBITAs - Principal	0	207,932	157,562	0	0
570 Building or Land Lease - Principal	296,199	178,147	191,697	0	0
571 Building or Land Lease - Interest	21,823	0	4,968	0	0
580 Principal on Capital Lease	741,541	762,389	783,824	640,003	489,835
581 Interest on Capital Lease	203,828	165,929	161,545	139,214	123,819
589 Long Term Lease Transaction or Financed Purchases	(706,033)	(1,315,800)	(460,530)	0	0
820 Dues, Memberships, Licenses	118,231	122,015	95,058	98,801	106,319
891 PERA and TRA Special Funding	365,475	342,154	345,002	309,536	430,000
895 Federal Indirect Costs	(3,787)	0	(5,473)	(6,256)	0
896 Taxes, Special Assessments	2,155	1,058	273,543	81,660	2,500
898 Scholarships	0	146,394	172,684	152,399	175,000
Total General Fund Expenditures	\$ 107,049,101	\$ 114,776,336	\$ 123,469,346	\$ 125,878,103	\$ 123,175,721

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE SUMMARY BY PROGRAM SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26		%
	Actual	Actual	Actual	Preliminary Actual	Budget	Amount Change	Change
District & School Admin	\$ 3,577,568	\$ 3,691,113	\$ 3,707,206	\$ 3,410,700	\$ 3,483,524	\$ 72,824	2%
Support Services	5,091,794	5,592,810	6,841,349	6,244,888	5,634,219	(610,669)	-11%
Regular Instruction	51,660,851	54,477,491	57,196,542	57,085,163	54,322,977	(2,762,186)	-5%
Vocational Instruction	825,805	882,220	949,029	1,048,062	1,347,720	299,658	22%
Special Education	19,199,554	20,587,998	23,099,866	25,765,089	25,892,189	127,100	0%
Community Education	0	0	2,825	9,181	9,000	(181)	-2%
Instructional Support	7,764,547	7,450,859	8,921,023	10,193,955	10,270,655	76,700	1%
Pupil Support	9,192,927	9,318,471	10,644,927	12,201,803	10,716,429	(1,485,374)	-14%
Operations & Maintenance	9,138,159	12,131,237	11,228,209	8,876,464	10,499,008	1,622,544	15%
Fiscal & Other	597,897	644,137	878,371	1,042,798	1,000,000	(42,798)	-4%
Total	\$107,049,101	\$114,776,336	\$123,469,346	\$125,878,103	\$123,175,721	\$2,408,757	2%

2025-2026 General Fund - Expenditures Summary by Program



**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE BY PROGRAM SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase	%
Expenditures	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)	Change
District & School Administration (000's)							
Salaries	\$ 2,508,526	\$ 2,594,583	\$ 2,552,417	\$ 2,408,497	\$ 2,383,499	\$ (24,998)	-1%
Employee Benefits	896,961	945,925	989,567	896,693	912,821	16,128	2%
Purchased Services	75,722	50,293	81,158	38,540	100,850	62,310	62%
Supplies & Materials	20,958	18,134	17,245	15,564	21,400	5,836	27%
Equipment	0	0	0	0	0	0	-%
All Others	75,401	82,179	66,818	51,406	64,954	13,548	21%
Total Expenditures	\$ 3,577,568	\$ 3,691,114	\$ 3,707,206	\$ 3,410,700	\$ 3,483,524	\$ 72,824	2%
Support Services (100's)							
Salaries	\$ 2,540,717	\$ 2,734,036	\$ 2,879,986	\$ 2,769,069	\$ 2,558,898	\$ (210,171)	-8%
Employee Benefits	818,605	833,890	1,203,162	1,281,574	1,147,546	(134,028)	-12%
Purchased Services	652,740	645,389	767,653	787,367	703,601	(83,766)	-12%
Supplies & Materials	135,798	175,820	259,819	412,672	244,185	(168,487)	-69%
Equipment	929,949	1,188,143	1,722,363	985,190	963,289	(21,901)	-2%
All Others	13,986	15,532	8,366	9,016	16,700	7,684	46%
Total Expenditures	\$ 5,091,795	\$ 5,592,810	\$ 6,841,349	\$ 6,244,888	\$ 5,634,219	\$ (610,669)	-11%
Regular Instruction (200's)							
Salaries	\$ 32,989,610	\$ 34,499,734	\$ 35,918,727	\$ 36,191,940	\$ 34,317,249	\$ (1,874,691)	-5%
Employee Benefits	14,008,236	14,333,254	14,847,144	14,972,065	14,683,785	(288,280)	-2%
Purchased Services	2,544,707	3,319,924	3,725,142	4,636,740	3,760,315	(876,425)	-23%
Supplies & Materials	1,401,411	1,563,487	1,760,550	990,399	1,240,663	250,264	20%
Equipment	471,531	530,743	678,531	48,692	41,700	(6,992)	-17%
All Others	245,355	230,349	266,447	245,327	279,265	33,938	12%
Total Expenditures	\$ 51,660,850	\$ 54,477,491	\$ 57,196,542	\$ 57,085,163	\$ 54,322,977	\$ (2,762,186)	-5%
Vocational Instruction (300's)							
Salaries	\$ 573,844	\$ 606,355	\$ 638,608	\$ 702,166	\$ 918,025	\$ 215,859	24%
Employee Benefits	237,803	257,614	292,420	328,132	412,845	84,713	21%
Purchased Services	351	1,945	1,628	1,613	2,150	537	25%
Supplies & Materials	10,425	12,753	12,720	12,933	12,200	(733)	-6%
Equipment	0	0	0	0	0	0	-%
All Others	3,381	3,552	3,652	3,218	2,500	(718)	-29%
Total Expenditures	\$ 825,804	\$ 882,219	\$ 949,029	\$ 1,048,062	\$ 1,347,720	\$ 299,658	22%

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

GENERAL FUND - EXPENDITURE BY PROGRAM SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase	%
Expenditures	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)	Change
Special Education (400's)							
Salaries	\$ 12,771,649	\$ 13,509,361	\$ 14,989,248	\$ 16,524,276	\$ 16,517,767	\$ (6,509)	0%
Employee Benefits	5,070,489	5,583,646	6,403,021	7,274,773	7,297,545	22,772	0%
Purchased Services	1,170,073	1,049,691	1,283,566	1,526,894	1,626,353	99,459	6%
Supplies & Materials	94,047	202,160	152,720	211,262	179,716	(31,546)	-18%
Equipment	11,495	21,958	21,908	4,690	15,808	11,118	70%
All Others	81,801	221,183	249,404	223,195	255,000	31,805	12%
Total Expenditures	\$ 19,199,554	\$ 20,587,999	\$ 23,099,866	\$ 25,765,089	\$ 25,892,189	\$ 127,100	0%
Community Service (500's)							
Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-%
Employee Benefits	0	0	2,825	9,181	9,000	(181)	-2%
Purchased Services	0	0	0	0	0	0	-%
Supplies & Materials	0	0	0	0	0	0	-%
Equipment	0	0	0	0	0	0	-%
All Others	0	0	0	0	0	0	-%
Total Expenditures	\$ -	\$ -	\$ 2,825	\$ 9,181	\$ 9,000	\$ (181)	-2%
Instructional Support (600's)							
Salaries	\$ 4,487,816	\$ 4,547,607	\$ 5,734,256	\$ 6,365,027	\$ 5,815,785	\$ (549,242)	-9%
Employee Benefits	1,498,328	1,413,089	1,920,329	2,032,575	2,149,944	117,369	5%
Purchased Services	195,953	328,173	421,293	229,853	471,396	241,543	51%
Supplies & Materials	734,359	509,276	386,453	1,079,596	1,317,475	237,879	18%
Equipment	816,299	624,475	425,140	450,726	451,055	329	0%
All Others	31,792	28,239	33,552	36,178	65,000	28,822	44%
Total Expenditures	\$ 7,764,547	\$ 7,450,859	\$ 8,921,023	\$ 10,193,955	\$ 10,270,655	\$ 76,700	1%
Pupil Support (700's)							
Salaries	\$ 2,194,222	\$ 2,236,134	\$ 2,414,539	\$ 2,330,107	\$ 2,283,220	\$ (46,887)	-2%
Employee Benefits	852,552	871,876	969,987	1,058,365	1,055,023	(3,342)	0%
Purchased Services	5,848,606	6,097,115	7,066,352	8,637,896	7,219,524	(1,418,372)	-20%
Supplies & Materials	286,778	102,685	142,486	164,629	106,330	(58,299)	-55%
Equipment	0	0	40,307	1,035	41,332	40,297	97%
All Others	10,769	10,661	11,256	9,771	11,000	1,229	11%
Total Expenditures	\$ 9,192,927	\$ 9,318,471	\$ 10,644,927	\$ 12,201,803	\$ 10,716,429	\$ (1,485,374)	-14%

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

GENERAL FUND - EXPENDITURE BY PROGRAM SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase	%
Expenditures	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)	Change
Operations & Maintenance (800's)							
Salaries	\$ 3,236,040	\$ 3,467,620	\$ 3,502,940	\$ 3,359,467	\$ 3,496,533	\$ 137,066	4%
Employee Benefits	1,193,655	1,244,147	1,275,025	1,261,178	1,293,454	32,276	2%
Purchased Services	1,815,801	2,308,905	2,055,646	2,042,608	2,433,550	390,942	16%
Supplies & Materials	665,436	1,121,593	736,749	993,087	502,611	(490,476)	-98%
Equipment	2,207,639	3,969,045	3,416,529	1,162,095	2,753,460	1,591,365	58%
All Others	19,589	19,927	241,320	58,029	19,400	(38,629)	-199%
Total Expenditures	\$ 9,138,160	\$ 12,131,237	\$ 11,228,209	\$ 8,876,464	\$ 10,499,008	\$ 1,622,544	15%

Fiscal & Other (900's)							
Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-%
Employee Benefits	0	0	0	0	0	0	-%
Purchased Services	597,897	644,137	878,371	1,042,798	1,000,000	(42,798)	-4%
Supplies & Materials	0	0	0	0	0	0	-%
Equipment	0	0	0	0	0	0	-%
All Others	0	0	0	0	0	0	-%
Total Expenditures	\$ 597,897	\$ 644,137	\$ 878,371	\$ 1,042,798	\$ 1,000,000	\$ (42,798)	-4%

Total Expenditures							
Salaries	\$ 61,302,424	\$ 64,195,430	\$ 68,630,721	\$ 70,650,548	\$ 68,290,976	\$ (2,359,572)	-3%
Employee Benefits	24,576,629	25,483,441	27,903,481	29,114,536	28,961,963	(152,573)	-1%
Purchased Services	12,901,850	14,445,572	16,280,810	18,944,310	17,317,739	(1,626,571)	-9%
Supplies & Materials	3,349,212	3,705,908	3,468,743	3,880,142	3,624,580	(255,562)	-7%
Equipment	4,436,913	6,334,364	6,304,777	2,652,427	4,266,644	1,614,217	38%
All Others	482,074	611,622	880,815	636,140	713,819	77,679	11%
Total Expenditures	\$ 107,049,101	\$ 114,776,336	\$ 123,469,346	\$ 125,878,103	\$ 123,175,721	\$ (2,702,382)	-2%

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

DISTRICTWIDE SERVICES

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase	%
Expenditures	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)	Change
District & School Administration (000's)							
Salaries	\$ 373,092	\$ 388,053	\$ 388,599	\$ 378,623	\$ 384,086	\$ 5,463	1%
Employee Benefits	100,307	110,878	103,310	112,831	113,866	1,035	1%
Purchased Services	56,169	20,589	55,591	17,424	85,800	68,376	80%
Supplies & Materials	9,958	7,134	7,245	6,564	11,400	4,836	42%
Equipment	0	0	0	0	0	0	-%
All Others	67,160	72,004	56,144	42,708	55,104	12,396	22%
Total Expenditures	\$ 606,686	\$ 598,658	\$ 610,889	\$ 558,150	\$ 650,256	\$ 92,106	14%

Support Services (100's)							
Salaries	\$ 2,540,717	\$ 2,734,036	\$ 2,879,986	\$ 2,769,069	\$ 2,558,898	\$ (210,171)	-8%
Employee Benefits	818,605	833,890	1,203,162	1,281,574	1,147,546	(134,028)	-12%
Purchased Services	652,740	645,389	787,653	787,367	703,601	(83,766)	-12%
Supplies & Materials	135,798	175,820	259,819	412,672	244,185	(168,487)	-69%
Equipment	929,949	1,188,143	1,722,363	985,190	963,289	(21,901)	-2%
All Others	13,986	15,532	8,366	9,016	16,700	7,684	46%
Total Expenditures	\$ 5,091,795	\$ 5,592,810	\$ 6,841,349	\$ 6,244,888	\$ 5,634,219	\$ (610,669)	-11%

Regular Instruction (200's)							
Salaries	\$ 105,111	\$ 142,553	\$ 148,901	\$ (152,937)	\$ 129,223	\$ 282,160	218%
Employee Benefits	18,684	24,897	(250,952)	(440,259)	52,533	492,792	938%
Purchased Services	167,050	492,537	340,495	413,226	397,326	(15,900)	-4%
Supplies & Materials	699,140	402,603	707,652	172,458	512,756	340,298	66%
Equipment	8,212	197,385	157,562	0	0	0	-%
All Others	215,646	202,326	204,863	178,258	252,000	73,742	29%
Total Expenditures	\$ 1,213,843	\$ 1,462,301	\$ 1,308,521	\$ 170,746	\$ 1,343,838	\$ 1,173,092	87%

Vocational Instruction (300's)							
Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-%
Employee Benefits	0	0	0	0	0	0	-%
Purchased Services	0	0	0	0	0	0	-%
Supplies & Materials	0	0	0	0	0	0	-%
Equipment	0	0	0	0	0	0	-%
All Others	3,381	3,552	3,652	3,218	2,500	(718)	-29%
Total Expenditures	\$ 3,381	\$ 3,552	\$ 3,652	\$ 3,218	\$ 2,500	\$ (718)	-29%

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

DISTRICTWIDE SERVICES

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase	%
Expenditures	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)	Change
Special Education (400's)							
Salaries	\$ 1,628,485	\$ 1,621,724	\$ 1,294,349	\$ 734,226	\$ 1,590,036	\$ 855,810	54%
Employee Benefits	563,969	575,723	428,882	1,374,550	608,659	(765,891)	-126%
Purchased Services	787,220	828,443	1,094,492	1,174,345	1,131,581	(42,764)	-4%
Supplies & Materials	79,218	184,430	53,223	26,155	59,805	33,650	56%
Equipment	11,424	21,958	0	0	15,037	15,037	100%
All Others	81,801	74,789	76,720	70,796	80,000	9,204	12%
Total Expenditures	\$ 3,152,117	\$ 3,307,067	\$ 2,947,665	\$ 3,380,072	\$ 3,485,118	\$ 105,046	3%
Community Service (500's)							
Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-%
Employee Benefits	0	0	2,825	9,181	9,000	(181)	-2%
Purchased Services	0	0	0	0	0	0	-%
Supplies & Materials	0	0	0	0	0	0	-%
Equipment	0	0	0	0	0	0	-%
All Others	0	0	0	0	0	0	-%
Total Expenditures	\$ -	\$ -	\$ 2,825	\$ 9,181	\$ 9,000	\$ (181)	-2%
Instructional Support (600's)							
Salaries	\$ 1,323,823	\$ 970,766	\$ 1,180,632	\$ 1,915,293	\$ 1,277,433	\$ (637,860)	-50%
Employee Benefits	355,857	123,566	262,628	444,382	493,327	48,945	10%
Purchased Services	141,157	254,091	353,815	162,503	321,915	159,412	50%
Supplies & Materials	683,650	463,277	306,252	921,614	1,075,065	153,451	14%
Equipment	816,299	624,475	425,140	441,054	451,055	10,001	2%
All Others	26,602	23,815	28,513	30,769	65,000	34,231	53%
Total Expenditures	\$ 3,347,388	\$ 2,459,990	\$ 2,536,979	\$ 3,915,615	\$ 3,683,795	\$ (231,820)	-6%
Pupil Support (700's)							
Salaries	\$ 420,785	\$ 396,968	\$ 369,302	\$ 360,110	\$ 457,668	\$ 97,558	21%
Employee Benefits	154,627	145,198	129,297	221,170	280,180	59,010	21%
Purchased Services	5,785,963	5,966,110	7,010,495	8,404,013	7,006,724	(1,397,289)	-20%
Supplies & Materials	219,400	28,002	52,967	55,555	89,130	33,575	38%
Equipment	0	0	24,523	1,035	41,332	40,297	97%
All Others	10,769	10,661	11,256	9,771	11,000	1,229	11%
Total Expenditures	\$ 6,591,544	\$ 6,546,939	\$ 7,597,839	\$ 9,051,654	\$ 7,886,034	\$ (1,165,620)	-15%

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

DISTRICTWIDE SERVICES

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase	%
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)	Change
Expenditures							
Operations & Maintenance (800's)							
Salaries	\$ 865,583	\$ 922,867	\$ 921,601	\$ 852,787	\$ 877,756	\$ 24,969	3%
Employee Benefits	312,195	335,958	337,734	321,550	331,214	9,664	3%
Purchased Services	393,998	643,668	434,899	452,408	394,970	(57,438)	-15%
Supplies & Materials	88,716	214,944	100,852	101,034	95,563	(5,471)	-6%
Equipment	1,293,626	2,330,982	2,907,364	972,101	1,309,815	337,714	26%
All Others	19,326	19,776	12,696	16,063	19,400	3,337	17%
Total Expenditures	\$ 2,973,444	\$ 4,468,195	\$ 4,715,146	\$ 2,715,943	\$ 3,028,718	\$ 312,775	10%

Fiscal & Other (900's)							
Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-%
Employee Benefits	0	0	0	0	0	0	-%
Purchased Services	597,897	644,137	878,371	1,042,798	1,000,000	(42,798)	-4%
Supplies & Materials	0	0	0	0	0	0	-%
Equipment	0	0	0	0	0	0	-%
All Others	0	0	0	0	0	0	-%
Total Expenditures	\$ 597,897	\$ 644,137	\$ 878,371	\$ 1,042,798	\$ 1,000,000	\$ (42,798)	-4%

Total Expenditures							
Salaries	\$ 7,257,596	\$ 7,176,967	\$ 7,163,369	\$ 6,857,170	\$ 7,275,100	\$ 417,930	6%
Employee Benefits	2,324,244	2,150,110	2,216,886	3,324,979	3,036,325	(288,654)	-10%
Purchased Services	8,582,194	9,494,964	10,935,811	12,454,084	11,041,917	(1,412,167)	-13%
Supplies & Materials	1,915,880	1,476,210	1,488,010	1,696,053	2,087,904	391,851	19%
Equipment	3,059,510	4,362,943	5,236,952	2,399,379	2,780,528	381,149	14%
All Others	438,671	422,455	402,209	360,599	501,704	141,105	28%
Total Expenditures	\$ 23,578,095	\$ 25,083,649	\$ 27,443,237	\$ 27,092,266	\$ 26,723,478	\$ (368,788)	-1%

Special Revenue Funds

Special Revenue Funds are used by school districts to account for specific revenue sources that are legally restricted or committed for particular purposes, such as food service programs, community education or grants. These funds ensure that money dedicated for certain programs is tracked separately from the General Fund and used only for its intended purpose.



Prior Lake High School (PLHS) students grew in confidence and talent, bringing home national recognition for PLHS Speech Team

Special Revenue Funds

Food Service/Nutrition Fund (02)

The Food Service Fund is used to record financial activities of a school district's food service program. Food service includes activities for the purpose of preparation and service of milk, meals and snacks in connection with school and community service activities.

Generally excluded from the Food Service Fund are the costs of lunchroom supervision, lunchroom custodial services, lunchroom utilities or any other administrative costs that are the responsibility of the General Fund.

All expenditures relating to meal preparation must be recorded in the Food Service Fund. Eligible expenditures include application processing, meal accountability, food preparation, meal service and kitchen custodial service (Minn. Stat. 124D.111, subd. 3 [2024]).

Per MN Statute, all students in all-day pre-K, grades K-8 and Bridges Area Learning Center in our district receive breakfast and lunch on school days at no cost. This includes a healthy meal for breakfast and a complete meal for lunch - including a fruit, vegetable, milk and a main entrée. Extra items (like bottled water or a second entrée) must be paid for. Meal prices for extras are as follows:

Breakfast Prices:

Grades K-12: Free

Adult Breakfast: \$2.25

Milk: \$0.75

Lunch Prices:

Grades K-5: Free

Grades 6-8: Free

K-8 Double Entrée: \$1.80

Bridges ALC: Free

Adult Lunch: \$5.00

Milk: \$.075

Beginning January 5, 2026, Prior Lake High School will join the National School Lunch and School Breakfast Programs to comply with updated state and federal requirements. All PLHS students will receive one free breakfast and one free lunch each school day, consistent with the rest of the district.

Each meal includes an entrée, fruit, vegetable and milk. Second entrées and à la carte items must be purchased separately and all food offerings—including those in the Lakehouse Café—will now meet federal nutrition standards.

Families are encouraged to complete the Application for Educational Benefits, which may provide additional discounts on school-related costs.

Special Revenue Funds

Community Service Fund (04)

The Community Service Fund is used to record all financial activities of the Community Service program. The Community Service Fund is comprised of five components, each with its own fund balance: Community Education, Restricted/Reserved (431), Community Education, Restricted (464), Early Childhood Family Education (ECFE), Restricted/Reserved (432), School Readiness, Restricted/Reserved (444), Adult Basic Education (ABE) and Restricted/Reserved (447).

Community Education encompasses enrichment programs for all age levels that fall outside the scope of the K-12 education curriculum. This fund may also be used for K-12 summer school enrichment activities which, although educational in nature, are not for credit and are not required for graduation. A district may spend up to 10% of its Community Education revenue to purchase or lease computers and related items, equipment for instructional programs and library books, provided they are used exclusively for Community Education.

Early Childhood Family Education focuses exclusively on activities designed to enhance parenting skills for new and expectant parents while providing learning experiences for both parents and children.

School Readiness includes activities authorized in this reserve fund based on the needs of children, identified through a screening process. These activities include social services, individualized development and learning plans, health referral services, a nutrition component, and opportunities for parental involvement.

The Adult Basic Education program includes all activities for Adult Basic Education, English Language Learning and support for individuals working towards earning their high school diploma or GED.

The Community Service Fund includes all other community programs not described above, such as Preschool Screening and Nonpublic Pupil Aid programs. Community Education has made investments in providing services for families and students at risk such as support for special needs students in the before and after-school programs.

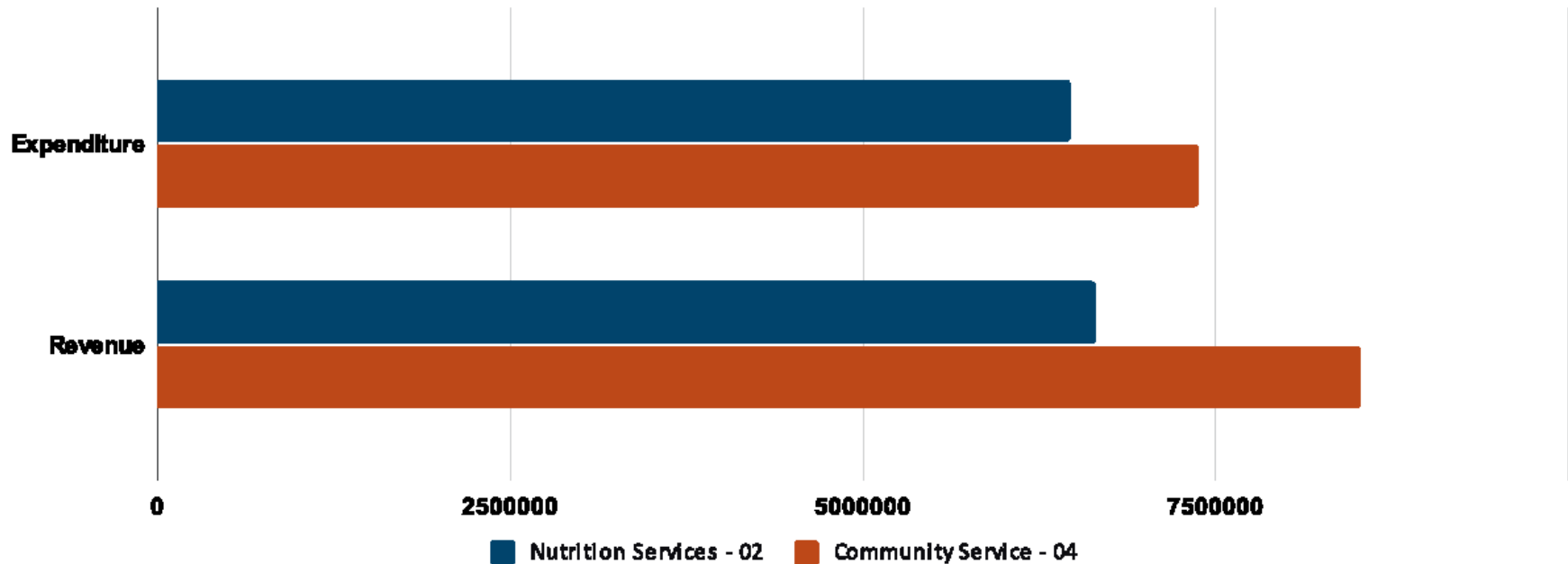
Over the past five years, revenue has exceeded expenses, primarily driven by increased student attendance, which has led to higher tuition and fee collections.

Expenses have been lower than budgeted, primarily due to reduced supply and material needs. However, expenses are expected to rise as program attendance increases.

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

SPECIAL REVENUE FUNDS - SUMMARY

	2021-22	2022-23	2023-24	2023-24	2023-24	2024-25	2024-25	2024-25	2025-26
	Fund Balance	Fund Balance	Revenue	Expenditure	Fund Balance	Revenue	Expenditure	Fund Balance	Fund Balance
	Actual	Actual	Budget	Budget	Projected	Budget	Budget	Projected	Projected
Nutrition Services - 02	\$ 2,650,299	\$ 2,222,545	\$ 6,908,100	\$ 6,181,716	\$ 2,948,928	\$ 6,644,483	\$ 6,475,302	\$ 3,118,110	\$ 2,839,462
Community Service - 04	\$ 1,375,746	\$ 2,816,913	\$ 8,033,152	\$ 6,884,343	\$ 3,962,897	\$ 8,526,843	\$ 7,372,695	\$ 5,119,871	\$ 5,939,307
Total	\$ 4,026,045	\$ 5,039,458	\$ 14,941,252	\$ 13,066,059	\$ 6,911,825	\$ 15,171,326	\$ 13,847,997	\$ 8,237,981	\$ 8,778,769

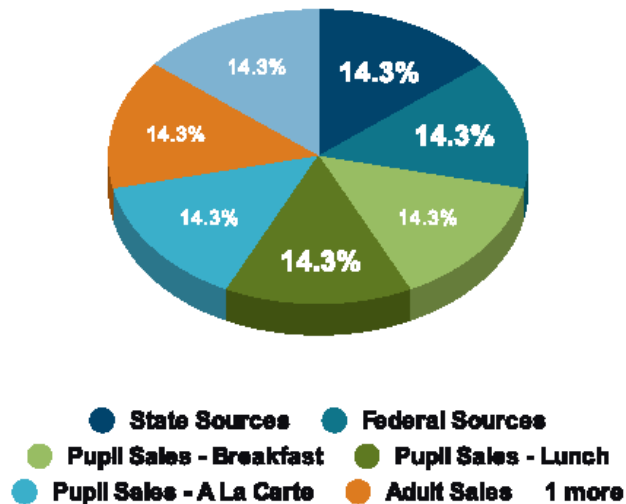


**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

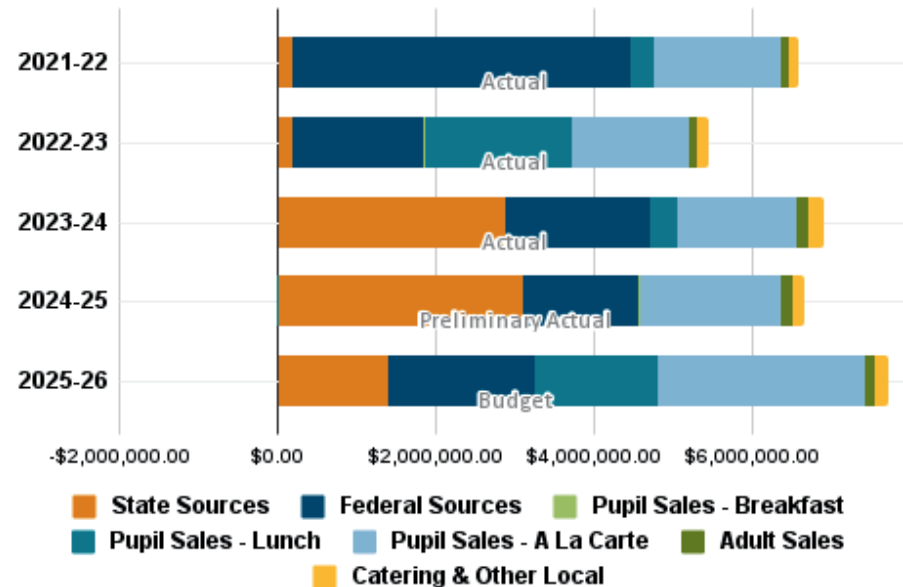
NUTRITION SERVICES - FUND 02 - REVENUE SUMMARY

	2021-22	2022-23	2023-24	2024-25	2025-26	Amount	%
Fund	Actual	Actual	Actual	Preliminary Actual	Budget	Change	Change
State Sources	\$190,158	\$193,739	\$2,869,117	\$3,099,062	\$1,393,000	-\$1,706,062	-55%
Federal Sources	4,267,351	1,656,329	1,831,631	1,468,231	1,850,000	\$381,769	26%
Pupil Sales - Breakfast	1,624	2,510	1,363	1,948	0	-\$1,948	-100%
Pupil Sales - Lunch	292,003	1,858,406	351,891	(10,572)	1,552,000	\$1,562,572	-14780%
Pupil Sales - A La Carte	1,598,746	1,478,014	1,511,321	1,783,218	2,625,000	\$841,782	47%
Adult Sales	110,810	109,624	141,489	156,294	129,600	-\$26,694	-17%
Catering & Other Local	129,881	150,591	201,288	146,302	157,000	\$10,698	7%
Total	\$ 6,590,573	\$ 5,449,213	\$ 6,908,100	\$ 6,644,483	\$ 7,706,600	\$ 1,062,117	-14872%

**2025-2026 Nutrition Services
Revenue by Source**



Nutrition Services - Fund 02 - Revenue



**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

NUTRITION SERVICES - FUND 02 - DETAIL BY SOURCE CODE SERIES

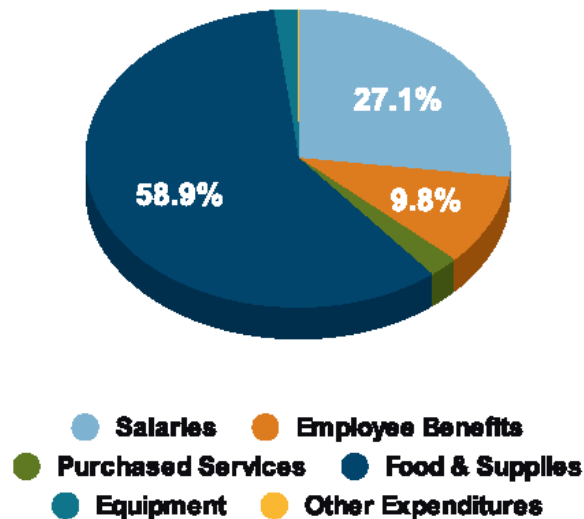
	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
Local and Other Revenue					
092 Interest	\$4,223	\$77,724	\$114,295	\$114,242	\$0
099 Miscellaneous Revenue	112,586	58,675	56,307	16,845	125,000
601 Food Service Sales to Pupils	1,892,373	3,338,929	1,864,574	1,774,594	4,177,000
606 Food Service Sales to Adults	110,810	109,624	141,489	156,294	129,600
608 Special Fundtion Food Sales	13,033	14,192	30,946	14,050	25,000
619 Cost of Materials for Revenue-Producing Activities	(3,153)	(3,300)	(4,141)	(3,500)	3,500
621 Sale of Materials Purchased for Resale	3,193	3,300	3,880	4,666	3,500
Total Other Revenue	\$ 2,133,064	\$ 3,599,144	\$ 2,207,352	\$ 2,077,190	\$ 4,463,600
State Aid					
300 National School Lunch Program	\$105,046	\$103,123	\$2,467,269	\$2,647,871	\$990,000
300 Special Milk Program	2,749	1,158	919	710	3,000
300 School Breakfast Program	0	89,459	400,928	450,482	400,000
300 Summer Food Service Program for Children	82,363	0	0	0	0
Total State Aid Revenue	\$ 190,158	\$ 193,739	\$ 2,869,117	\$ 3,099,062	\$ 1,393,000
Federal Aid					
400 Food Distribution Program (FDP)	\$0	\$0	\$0	\$7,719	\$0
405 Fed Aid Rec'd through State, Local or Fiscal Agencies	0	0	128,256	5,000	0
471 School Lunch Program	10,157	0	0	0	0
471 Supply Chain Assistance Fund	99,929	294,334	251,384	0	300,000
472 Special Assistance - Needy Child Program	3,102,004	1,006,890	914,393	912,657	1,000,000
473 Commodity Cash Rebate Program	0	0	0	0	0
474 Commodity Distribution Program	250,902	224,384	336,867	339,419	300,000
475 Special Milk Program	0	0	0	0	0
476 School Breakfast Program	800,378	130,203	200,732	203,437	250,000
479 Summer Food Service Program	3,981	519	0	0	0
Total Federal Aid Revenue	\$ 4,267,351	\$ 1,656,330	\$ 1,831,631	\$ 1,468,231	\$ 1,850,000
Total General Fund Revenue	\$ 6,590,573	\$ 5,449,213	\$ 6,908,100	\$ 6,644,483	\$ 7,706,600

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

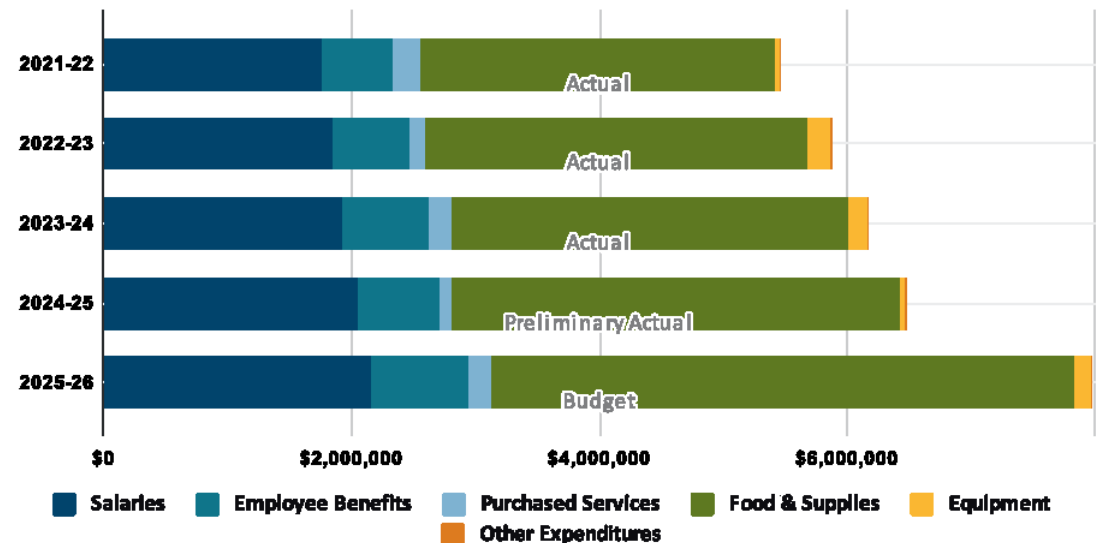
NUTRITION SERVICES - FUND 02 - EXPENDITURE SUMMARY

Fund	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actual	2025-26 Budget	Amount Change	% Change
Salaries	\$1,767,796	\$1,858,253	\$1,939,647	\$2,056,650	\$2,162,456	\$105,806	5%
Employee Benefits	569,233	611,750	682,305	662,135	785,970	123,835	19%
Purchased Services	225,116	129,552	185,990	92,200	183,700	91,500	99%
Food & Supplies	2,854,294	3,083,049	3,217,490	3,618,840	4,702,622	1,083,782	30%
Equipment	47,983	189,021	150,650	38,829	140,500	101,671	262%
Other Expenditures	5,426	5,341	5,634	6,647	10,000	3,353	50%
Total	\$ 5,469,848	\$ 5,876,967	\$ 6,181,716	\$ 6,475,302	\$ 7,985,248	\$ 1,509,946	465%

**2025-2026 Nutrition Services
Expenditure by Source**



Nutrition Services - Fund 02 - Expenditures



PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

NUTRITION SERVICES - FUND 02 - EXPENDITURE DETAIL BY OBJECT CODE

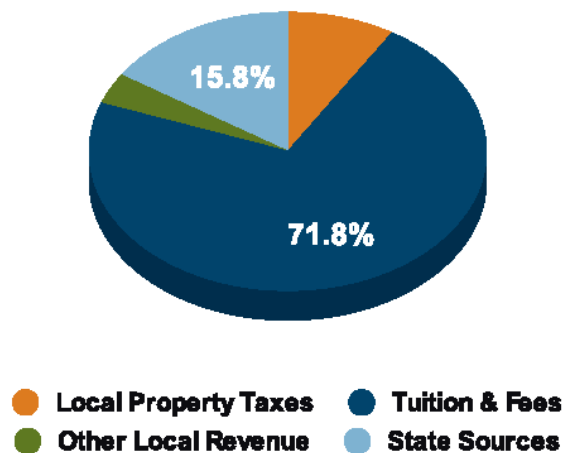
	2021-22	2022-23	2023-24	2024-25	2025-26
Object Description	Actual	Actual	Actual	Preliminary Actual	Budget
110 Administration/Supervision	\$ 116,329	\$ 118,861	\$ 117,005	\$ 120,430	\$ 109,140
146 Substitute Non-Licensed	131,560	187,956	161,130	114,313	118,000
170 Non-Instructional Support	1,500,657	1,543,266	1,621,402	1,788,935	1,884,516
185 Other Licensed Salary Payments	5,400	5,210	3,075	4,475	9,500
186 Other Non-Licensed Salary Payments	13,850	2,960	37,036	28,496	41,300
195 Salary Chargeback	0	0	0	0	0
210 FICA (Social Security & Medicare)	128,996	135,451	142,077	152,569	247,250
214 Public Employees Retirement (PERA)	125,532	131,113	141,299	150,697	164,701
218 Teachers Retirement Association (TRA)	0	0	0	25	932
220 Health Insurance	238,238	272,054	273,244	278,877	287,243
230 Life Insurance	442	1,172	1,549	1,292	1,421
235 Dental Insurance	12,290	13,480	13,186	12,777	12,982
240 Long-Term Disability	4,161	4,330	4,571	5,146	5,794
250 403B Match	12,755	10,822	9,821	11,043	12,418
251 Tax-Advantage Employer Health	25,098	26,448	30,555	33,133	35,929
270 Workers' Compensation	13,332	14,866	15,516	16,577	17,300
280 Unemployment Compensation	8,388	2,013	50,486	0	0
305 Consulting Fees/Fees for Services	103,510	20,627	57,095	15,989	61,700
320 Communication Services	752	781	781	762	800
329 Postage & Parcel Services	22	171	26	27	200
330 Utilities	42,545	16,208	15,434	16,694	20,000
350 Repairs & Maintenance Services	70,309	81,982	100,182	41,823	90,000
366 Travel, Conventions, Conferences	7,979	9,783	7,271	11,705	11,000
398 Interdepartmental Services Chargeback	0	0	5,200	5,200	0
401 General Supplies	243,254	249,510	241,234	250,234	1,088,177
405 Software - Non-Instructional	4,301	0	0	1,875	5,000
440 Fuel	7,024	0	0	0	0
490 Food	2,189,080	2,479,386	2,476,412	2,844,799	3,101,445
491 Commodities	250,902	224,384	336,867	339,419	300,000
495 Milk	159,732	129,770	162,978	182,514	208,000
505 Software - Non-Instructional	0	18,910	18,115	294	20,000
530 Equipment	42,522	163,811	132,535	16,640	100,500
555 Technology Equipment - Non-Instructional	5,462	6,300	0	21,895	20,000
820 Dues, Memberships, Licenses	5,426	5,341	5,634	6,647	10,000
Total Nutrition Services Expenditures	\$ 5,469,848	\$ 5,876,967	\$ 6,181,716	\$ 6,475,302	\$ 7,985,248

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

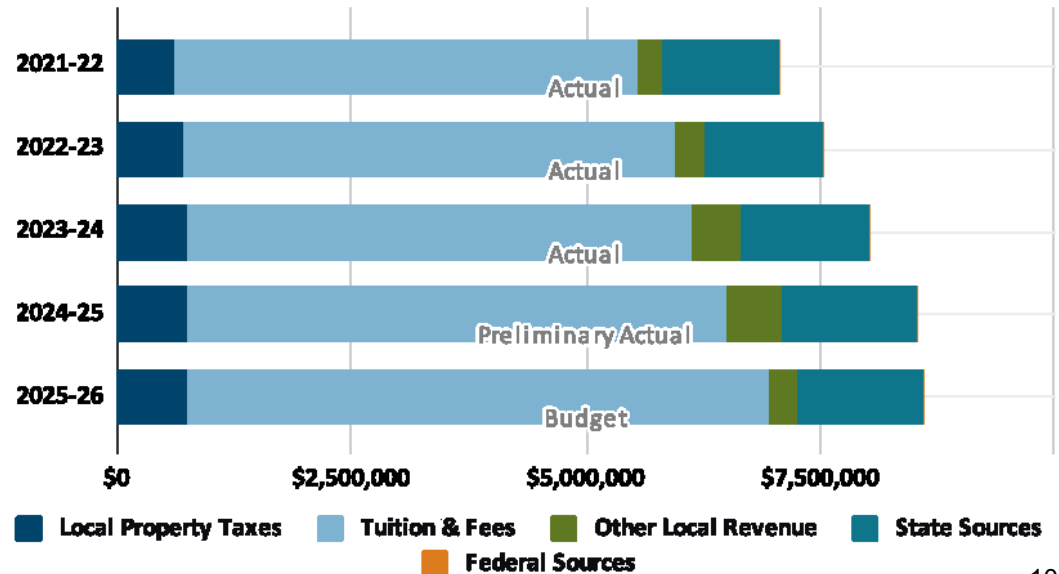
COMMUNITY SERVICE - FUND 04 - REVENUE SUMMARY

Fund	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actual	2025-26 Budget	Amount Change	% Change
Local Property Taxes	\$631,904	\$714,952	\$755,935	\$755,559	\$758,462	\$2,903	0%
Tuition & Fees	4,920,168	5,232,708	5,376,790	5,750,630	6,187,595	436,965	8%
Other Local Revenue	257,429	326,466	526,736	578,310	308,909	(269,401)	-47%
State Sources	1,263,080	1,264,628	1,373,692	1,442,344	1,361,440	(80,904)	-6%
Federal Sources	0	2,564	0	0	0	0	-%
Total	\$ 7,072,581	\$ 7,541,318	\$ 8,033,152	\$ 8,526,843	\$ 8,616,406	\$ 89,563	6%

2025-2026 Community Service
Expenditure by Source



Community Service - Fund 04 - Revenue



PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

COMMUNITY SERVICE - FUND 04 - DETAIL BY SOURCE CODE SERIES

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
Property Tax & County Revenue					
001 Property Taxes - Community Service	\$214,812	\$260,363	\$249,067	\$289,161	\$292,377
001 Property Taxes - Children with Disabilities in School Age Care	142,242	170,451	208,084	185,544	185,544
001 Property Taxes - Early Childhood and Family Education	191,588	195,292	206,334	189,016	189,016
001 Property Taxes - Home Visiting	7,531	8,164	11,767	11,155	10,843
001 Property Taxes - After School Enrichment	32,702	34,191	34,191	34,191	34,191
001 Property Taxes - Youth Development/Youth Service	43,029	46,491	46,491	46,491	46,491
Total Property Tax & County Revenue	\$ 631,904	\$ 714,952	\$ 755,935	\$ 755,559	\$ 758,462
Tuition, Fees & Admissions					
040 Tuition from patrons - Community Service	\$305,965	\$179,953	\$84,989	\$97,586	\$83,980
040 Tuition from patrons - Early Childhood and Family Education	28,840	30,329	32,564	33,353	32,000
040 Tuition from patrons - After School Enrichment	805,130	785,377	890,705	935,850	933,553
040 Tuition from patrons - Preschool	725,979	890,743	870,611	898,352	862,684
050 Fees from patrons - Community Service	4,174	4,933	0	0	0
050 Fees from patrons - Youth Development/Youth Service	22,543	0	4,290	4,387	4,823
050 Fees from patrons - Community Service	3,015,598	3,329,358	3,476,440	3,764,362	4,253,755
060 Admission and Student Activity Revenue - After School Enrichment	11,939	12,014	17,191	16,739	16,800
Total Tuition, Fees & Admissions	\$ 4,920,168	\$ 5,232,708	\$ 5,376,790	\$ 5,750,630	\$ 6,187,595
Local and Other Revenue					
092 Interest	\$3,478	\$87,859	\$226,415	\$253,668	\$0
093 Facility Use	247,327	227,775	280,721	306,488	295,607
096 Gifts and Bequests	5,641	10,615	13,164	16,611	10,311
099 Miscellaneous Revenue	984	217	6,436	1,543	2,991
Total Other Revenue	\$ 257,429	\$ 326,466	\$ 526,736	\$ 578,310	\$ 308,909
State Aid					
227 Abatement Aid	\$146	\$205	\$56	\$450	\$0
229 Disparity Reduction	277	40	46	43	0
234 Agricultural Market Value Credit	27	299	298	287	0
300 State Aid - Community Service	0	0	0	3,110	0
300 State Aid - Early Childhood and Family Education	706,692	754,647	798,812	805,119	805,193
300 State Aid - Home Visiting	23,914	9,554	8,884	7,034	7,142
300 State Aid - Adult Basic Education	42,499	13,070	0	0	0
300 State Aid - Early Learning Scholarships Program (Pathway II)	36,225	36,225	36,225	36,225	36,225
300 State Aid - Early Learning Scholarships Program (Pathway I)	2,513	8,474	35,911	77,759	31,500
300 State Aid - School Readiness	333,009	339,225	361,757	360,200	360,201
300 State Aid - Early Childhood Screening Program	29,331	31,475	27,355	71,975	45,400
301 Nonpublic Aid	88,448	71,413	104,550	80,143	75,779
Total State Aid Revenue	\$ 1,263,080	\$ 1,264,629	\$ 1,373,692	\$ 1,442,344	\$ 1,361,440
Federal Aid					
400 Federal Aid thru MDE	\$0	\$2,564	\$0	\$0	\$0
405 Fed Aid Rec'd through State, Local or Fiscal Agencies	0	0	0	0	0
Total Federal Aid Revenue	\$ -	\$ 2,564	\$ -	\$ -	\$ -
Total Community Service Fund Revenue	\$ 7,072,681	\$ 7,541,318	\$ 8,033,162	\$ 8,526,843	\$ 8,616,406

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

COMMUNITY SERVICE - FUND 04 - REVENUE BY PROGRAM

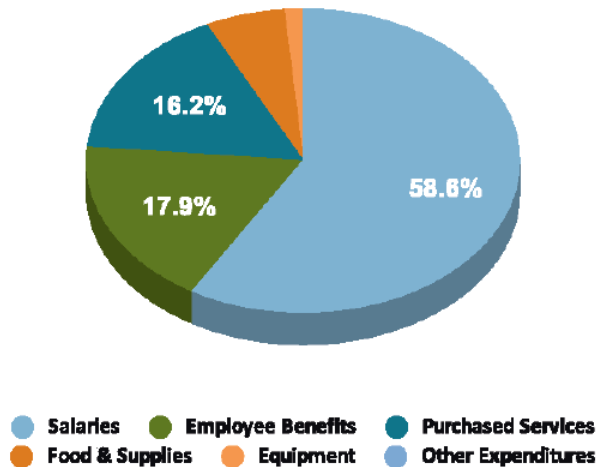
	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
505 Community Education	\$618,006	\$608,883	\$667,185	\$632,886	\$373,661
506 Adult Enrichment	0	0	771	92,616	80,500
520 Adult Basic Education	42,499	13,070	0	0	0
570 School Age Care	3,157,841	3,499,809	3,678,120	3,681,783	4,096,424
571 Preschool Age Care	0	0	6,404	268,458	342,875
580 Early Childhood & Family Ed	959,530	998,203	1,061,075	1,048,923	1,046,685
582 School Readiness	1,097,726	1,277,231	1,308,026	1,374,391	1,291,110
583 Preschool Screening	29,331	31,475	27,355	71,975	45,400
585 Youth Dev Svcs After School	920,322	884,871	1,003,496	1,049,324	1,044,144
590 Other Community Programs	247,327	227,775	280,721	306,488	295,607
Total Community Service Revenues	\$ 7,072,581	\$ 7,541,318	\$ 8,033,152	\$ 8,526,843	\$ 8,616,406

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

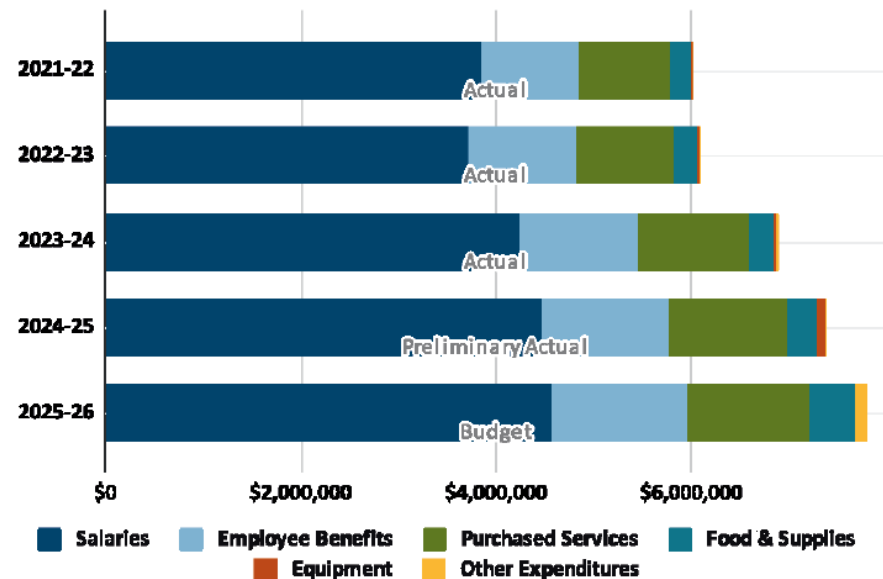
COMMUNITY SERVICE - FUND 04 - EXPENDITURE SUMMARY

	2021-22	2022-23	2023-24	2024-25	2025-26	Amount	%
Fund	Actual	Actual	Actual	Preliminary Actual	Budget	Change	Change
Salaries	\$3,845,455	\$3,727,541	\$4,236,196	\$4,471,537	\$4,565,252	\$93,715	2%
Employee Benefits	1,014,807	1,099,595	1,229,506	1,302,008	1,394,542	92,534	7%
Purchased Services	924,951	1,007,164	1,128,890	1,209,548	1,263,633	54,085	4%
Food & Supplies	216,784	228,228	253,254	306,061	463,139	157,078	51%
Equipment	12,192	35,285	27,863	74,420	103,750	29,330	39%
Other Expenditures	7,006	2,337	8,634	9,120	6,654	(2,466)	-27%
Total	\$ 6,021,195	\$ 6,100,150	\$ 6,884,343	\$ 7,372,695	\$ 7,796,970	\$ 424,275	77%

**2025-2026 Community Service
Expenditure by Source**



Community Service - Fund 04 - Expenditures



**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

COMMUNITY SERVICE - FUND 04 - EXPENDITURE DETAIL BY OBJECT CODE

	2021-22	2022-23	2023-24	2024-25	2025-26
Object Description	Actual	Actual	Actual	Preliminary Actual	Budget
110 Administration/Supervision	\$141,625	\$147,639	\$152,805	\$160,565	\$158,333
120 Early Childhood/School Readiness Admin/Supervision	352,970	410,448	518,203	240,588	221,303
140 Licensed Classroom Teacher	724,428	696,592	873,296	824,178	829,683
141 Non-Licensed Classroom Personnel	1,944,806	1,849,123	2,001,311	2,151,798	2,102,948
143 Licensed Instructional Support	0	0	0	0	5,715
144 Non-Licensed Instructional Support	28,555	20,062	18,124	24,413	22,073
145 Substitute Teacher Salaries	4,413	509	63	39	200
146 Substitute Non-Licensed	38,286	70,188	89,060	109,097	96,498
170 Non-Instructional Support	323,039	338,540	390,038	714,030	786,129
185 Other Licensed Salary Payments	233,765	142,420	56,840	72,360	88,131
186 Other Non-Licensed Salary Payments	0	0	78,482	117,706	176,414
195 Salary Chargeback	48,185	50,355	56,208	55,000	94,205
199 Cash in Lieu of Benefits	5,383	3,665	1,766	1,766	3,620
210 FICA (Social Security & Medicare)	280,863	268,844	304,976	325,602	323,492
214 Public Employees Retirement (PERA)	186,071	180,597	194,032	207,589	226,999
218 Teacher Retirement (TRA)	82,862	83,629	109,912	104,651	103,117
220 Health Insurance	341,885	379,570	468,115	512,752	545,234
230 Life Insurance	2,590	2,594	3,430	3,214	4,303
235 Dental Insurance	20,213	22,457	28,083	27,864	29,670
240 Long-Term Disability	6,586	7,299	9,059	10,088	10,640
250 403B Match	19,886	79,419	18,235	17,732	24,853
251 Tax-Advantage Employer Health	27,630	37,831	46,058	48,114	56,371
270 Workers' Compensation	28,316	29,324	33,397	35,632	33,826
280 Unemployment Compensation	10,268	0	5,244	0	7,500
281 Unemployment Compensation - Summer	0	0	0	0	4,500
295 Benefits Chargeback	7,637	8,032	8,965	8,773	24,037
305 Consulting Fees/Fees for Services	827,852	881,327	896,975	964,224	1,009,063
320 Communication Services	10,203	10,530	11,911	12,317	14,817
329 Postage & Parcel Services	9,612	9,548	11,390	14,257	16,856
335 Short-Term Lease Payments or Short-Term Rentals	0	0	1,163	3,167	1,680
350 Repairs & Maintenance Services	240	0	140	277	1,779
360 Transportation Contracts	7,957	12,839	24,320	57,076	60,693
366 Travel, Conventions, Conferences	4,094	14,139	32,062	21,848	54,385
369 Entry Fees/Student Travel	3,509	13,881	44,346	67,523	83,000
398 Interdepartmental Services Chargeback	67,486	71,609	113,594	78,033	32,660
401 General Supplies	29,752	59,914	64,661	90,970	116,735
430 Instructional Supplies	77,782	55,577	72,067	64,543	109,600
433 Individualized Instructional Supplies	32,782	31,759	32,395	49,484	46,248
490 Food	70,468	74,269	75,132	91,889	179,256
530 Equipment	12,192	35,285	27,863	74,420	103,750
820 Dues, Memberships, Licenses	3,219	2,337	3,162	2,864	4,889
895 Federal Indirect Costs	3,787	0	5,473	6,256	1,765
Total Community Service Fund Expenditures	\$6,021,195	\$6,100,150	\$6,884,343	\$7,372,695	\$7,796,970

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

COMMUNITY SERVICE - FUND 04 - EXPENDITURES BY PROGRAM

	2021-22	2022-23	2023-24	2024-25 Preliminary	2025-26
	Actual	Actual	Actual	Actual	Budget
505 Community Education	503,868	388,909	349,757	293,030	322,406
506 Adult Enrichment	0	0	0	82,184	79,423
520 Adult Basic Education	42,499	15,281	0	0	0
570 School Age Care	2,674,698	2,614,386	2,885,065	2,877,389	2,934,004
571 Preschool Age Care	0	0	0	402,959	456,007
580 Early Childhood & Family Ed	872,024	887,198	832,633	663,855	777,110
582 School Readiness	863,853	1,002,280	1,499,651	1,638,846	1,676,239
583 Preschool Screening	47,965	35,033	30,016	37,407	53,980
585 Youth Dev Svcs After School	728,664	861,961	940,842	970,787	1,130,547
590 Other Community Programs	287,625	295,103	346,377	406,238	367,254
Total Community Service Expenditures	\$ 6,021,195	\$ 6,100,150	\$ 6,884,343	\$ 7,372,695	\$ 7,796,970

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

COMMUNITY SERVICE - FUND 04 - PROGRAM SUMMARY

		2024-25 Budgeted Revenue	2024-25 Budgeted Expense	2025-26 Budgeted Revenue	2025-26 Budgeted Expense	Variance
505	Community Education	\$373,664	\$396,230	\$373,661	\$322,406	\$ (22,566)
506	Adult Enrichment	80,500	79,421	80,500	79,423	1,079
570	School Age Care	4,096,424	3,085,829	4,096,424	2,934,004	1,010,595
571	Preschool Age Care	342,875	451,814	342,875	456,007	(108,939)
580	Early Childhood & Family Ed	1,047,463	866,414	1,046,685	777,110	181,049
582	School Readiness	1,288,920	1,684,537	1,291,110	1,676,239	(395,617)
583	Preschool Screening	45,400	55,980	45,400	53,980	(10,580)
585	Youth Dev Svcs After School	1,043,424	1,151,578	1,044,144	1,130,547	(108,154)
590	Other Community Programs	283,100	414,950	295,607	367,254	(131,850)
Total Community Service Expenditures		\$ 8,601,770	\$ 8,186,753	\$ 8,616,406	\$ 7,796,970	\$ 415,017

Other Funds

This section includes other funds used to account for financial activities outside of day-to-day operations, such as construction projects, repayment of bonds and post-employment benefits. These funds ensure transparency and proper tracking of resources dedicated to long-term investments, debt obligations and non-operating purposes.



Fourth graders grow their creativity and problem-solving as they engineer their own games

Other Funds

Construction Fund (06) (inactive)

The Building Construction Fund is used to record all operations of a district's building construction program that are funded by the sale of bonds, capital loans or major capital projects. The district currently does not have any revenue or expenses in the Construction Fund.

Includes the following subprograms:

- **Capital Projects (inactive)**

Construction for buildings and additions may include:

- General construction expenditures
- Advertising for contract bids
- Payments on construction contracts
- Installation of plumbing, heating, lighting, ventilating and electrical systems
- Expenditures for lockers, elevators and other equipment
- Architectural and engineering services
- Travel expenses
- Paint and decorating expenses
- Technology and technology upgrades
- Other related costs

- **Long-Term Facilities Maintenance (inactive)**

Long-Term Facilities Maintenance (LTFM) program expenses funded by bonds or major capital projects costing \$2,000,000 or more must be recorded in the Building Construction Fund.

Debt Service Fund (07)

The Debt Service Fund is used to record revenues and expenses for a school district's outstanding bonded indebtedness—whether for building construction or operating capital, and whether for initial or refunding bonds.

When a bond issue is sold, the School Board must levy a direct general tax upon the property of the district for the payment of principal and interest on such bonds as due. The revenue from such a tax and related state aid must be separately accounted for in the Debt Service Fund. Further information can be found in the Information Section of this document under “Outstanding Debt.”

Other Funds

Fiduciary/Trust Funds

The Trust Fund is used to record the revenues and expenditures for trust agreements where the School Board has accepted the responsibility to serve as trustee.

Scholarship Trust (08)

The property in the scholarship trust agreement typically comes to the district by gift. For example, a community member may create a scholarship trust to be awarded to an outstanding student every year or a local parent group may establish a trust to purchase computer equipment.

Custodial Fund (18)

Custodial funds are used to report fiduciary activities that are not required to be reported in pension (and other employee benefit) trust funds, investment trust funds or private-purpose trust funds. Custodial funds represent a flow-through mechanism in which the school district receives funds and distributes these funds to an organization, with no financial benefit to the school district.

Post-Employment Benefits Revocable Trust (25)

This trust fund is used for reporting resources set aside and held in a revocable trust arrangement for post-employment benefits. District contributions to this fund must be expensed to an operating fund.

Proprietary/Internal Service Fund (20)

An internal service fund is used to account for the financing of goods or services provided by one department to another within the school district or to other governmental units on a cost-reimbursement basis. School districts are not required to use internal service funds. The most common use of an internal service fund by school districts is for self-insurance medical and dental programs. Employee payroll deductions and benefits are accounted within this fund to cover medical and dental premiums. Currently, the district's dental plan is with Delta Dental, and the medical plan is with Blue Cross/Blue Shield.

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

OTHER FUNDS - SUMMARY

	6/30/2022	6/30/2023	6/30/2024	2024-25	2024-25	2024-25	2025-26	2025-26	6/30/2026
	Actual Fund	Actual Fund	Actual Fund	Preliminary	Preliminary	Preliminary	Revenue	Expenditure	Projected
	Balance	Balance	Balance	Actual	Actual	Actual Fund	Budget	Budget	Fund Balance
Construction									
Construction - 06	\$10,412	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Construction	<u>\$10,412</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Debt Service									
Debt Service - 07	\$2,250,792	\$2,937,633	\$4,113,581	\$16,817,915	\$16,392,450	\$4,539,046	\$16,493,072	\$16,904,851	\$4,127,267
Total Debt Service	<u>\$2,250,792</u>	<u>\$2,937,633</u>	<u>\$4,113,581</u>	<u>\$16,817,915</u>	<u>\$16,392,450</u>	<u>\$4,539,046</u>	<u>\$16,493,072</u>	<u>\$16,904,851</u>	<u>\$4,127,267</u>
Proprietary/Internal Service									
Self-Insured Dental & Health Fund - 20	\$5,967,312	\$7,435,428	\$9,073,970	\$19,897,384	\$19,426,915	\$9,544,439	\$17,630,000	\$17,912,000	\$9,262,439
Total Proprietary/Internal Service	<u>\$5,967,312</u>	<u>\$7,435,428</u>	<u>\$9,073,970</u>	<u>\$19,897,384</u>	<u>\$19,426,915</u>	<u>\$9,544,439</u>	<u>\$17,630,000</u>	<u>\$17,912,000</u>	<u>\$9,262,439</u>
Fiduciary									
Other Employee Benefit Trust - 08	\$3,452,837	\$4,076,116	\$4,685,073	\$862,323	\$40,462	\$5,506,934	\$650,000	\$35,000	\$6,121,934
Custodial - 18	0	0	0	3,500	3,500	0	6,000	6,000	0
OPEB Revocable Trust - 25	(5,542,261)	(6,199,077)	(7,055,802)	846,666	1,116,139	(7,325,276)	135,000	1,355,000	(8,545,276)
Total Fiduciary	<u>-\$2,089,424</u>	<u>-\$2,122,961</u>	<u>-\$2,370,730</u>	<u>\$1,712,489</u>	<u>\$1,160,101</u>	<u>-\$1,818,342</u>	<u>\$791,000</u>	<u>\$1,396,000</u>	<u>-\$2,423,342</u>
Total Other Funds	<u>\$6,139,092</u>	<u>\$8,250,100</u>	<u>\$10,816,821</u>	<u>\$38,427,788</u>	<u>\$36,979,466</u>	<u>\$12,265,143</u>	<u>\$34,914,072</u>	<u>\$36,212,851</u>	<u>\$10,966,364</u>

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

CAPITAL PROJECTS - FUND 06 (CONSTRUCTION)

		2021-22	2022-23	2023-24	2024-25	2025-26
		Actual	Actual	Actual	Preliminary Actual	Budget
Capital Revenue						
092	Interest	\$0	\$0	\$0	\$0	\$0
099	Miscellaneous	165,114	0	0	0	0
Total Capital Projects Revenue		\$165,114	\$0	\$0	\$0	\$0
Capital Projects Expense						
100	Salaries	\$0	\$0	\$0	\$0	\$0
200	Benefits	0	0	0	0	0
300	Purchased Services	0	0	0	0	0
400	Supplies & Materials	0	0	0	0	0
500	Equipment	909,841	10,412	0	0	0
800	Other Expenditures	0	0	0	0	0
Total Capital Projects Expenditures		\$909,841	\$10,412	\$0	\$0	\$0

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

DEBT SERVICE - FUND 07

		2021-22	2022-23	2023-24	2024-25	2025-26
		Actual	Actual	Actual	Preliminary Actual	Budget
Debt Service Revenue						
001	Property Tax	\$16,073,953	\$16,743,144	\$15,525,917	\$15,129,556	\$15,323,809
092	Interest	25,527	319,354	483,599	466,812	0
200	Other State Revenues	65,624	69,409	62,105	66,240	0
317	Long-Term Facility Aid	557,123	603,359	1,202,489	1,155,307	1,169,263
631	Sale of Bonds Proceeds	14,443,921	18,157,062	0	0	0
Total Debt Service Revenue		\$31,166,148	\$35,892,328	\$17,274,110	\$16,817,915	\$16,493,072
Debt Service Expense						
710	Principal Payments on Bonds	\$11,760,783	\$12,462,579	\$11,895,497	\$12,586,311	\$13,597,096
720	Interest on Bonds	4,834,535	4,500,296	4,196,115	3,799,590	3,301,205
790	Service Charges	114,800	145,033	6,550	6,550	6,550
920	Bond Refunding Payments	14,335,000	18,097,579	0	0	0
Total Debt Service Expenditures		\$31,045,118	\$35,205,488	\$16,098,162	\$16,392,451	\$16,904,851

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

OTHER EMPLOYEE BENEFIT TRUST - TRUST FUND 08

		2021-22	2022-23	2023-24	2024-25	2025-26
		Actual	Actual	Actual	Preliminary Actual	Budget
Other Employee Benefit Trust Revenue						
092	Interest	\$38,158	\$58,775	\$70,243	\$98,170	\$65,000
099	Miscellaneous	567,120	572,710	572,985	764,153	585,000
Total Other Employee Benefit Trust Revenue		\$605,278	\$631,485	\$643,228	\$862,323	\$650,000
Other Employee Benefit Trust Expense						
251	Tax-Advantage Employer Sponsored Health Arrangement	\$10,258	\$8,206	\$34,272	\$40,462	\$35,000
Total Scholarship Trust Expenditures		\$10,258	\$8,206	\$34,272	\$40,462	\$35,000

CUSTODIAL FUND - FUND 18

		2021-22	2022-23	2023-24	2024-25	2025-26
		Actual	Actual	Actual	Preliminary Actual	Budget
Custodial Fund Revenue						
096	Gifts/Bequests	\$2,000	\$0	\$2,000	\$3,500	\$6,000
Total Custodial Fund Revenue		\$2,000	\$0	\$2,000	\$3,500	\$6,000
Custodial Fund Expense						
898	Scholarships	\$2,000	\$0	\$2,000	\$3,500	\$6,000
Total Custodial Fund Expenditures		\$2,000	\$0	\$2,000	\$3,500	\$6,000

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

SELF-FUNDED DENTAL AND HEALTH INSURANCE - FUND 20

		2021-22	2022-23	2023-24	2024-25	2025-26
		Actual	Actual	Actual	Preliminary Actual	Budget
Self Funded Dental and Health Insurance Revenue						
092	Interest	-\$14,176	\$280,929	\$480,009	\$461,224	\$380,000
099	Miscellaneous Revenue	16,718,046	17,548,131	18,536,954	19,436,160	17,250,000
Total Self Funded Dental and Health Insurance Revenue		\$16,703,869	\$17,829,060	\$19,016,963	\$19,897,384	\$17,630,000
Self Funded Dental and Health Insurance Expense						
305	Administrative Services	\$1,402,945	\$1,443,693	\$1,420,407	\$1,534,806	\$1,400,000
340	Claims	14,560,107	14,910,531	15,946,067	17,883,674	16,500,000
896	Taxes	905	6,719	11,947	8,435	12,000
Total Self Funded Dental and Health Insurance Expenditures		\$15,963,958	\$16,360,943	\$17,378,421	\$19,426,915	\$17,912,000

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

OPEB REVOCABLE TRUST - FUND 25

		2021-22	2022-23	2023-24	2024-25	2025-26
		Actual	Actual	Actual	Preliminary Actual	Budget
OPEB Trust Revenue						
092	Interest	\$131,065	\$112,224	\$413,104	\$846,666	\$135,000
Total OPEB Trust Revenue		\$131,065	\$112,224	\$413,104	\$846,666	\$135,000
OPEB Trust Expense						
220	Health Insurance	\$1,287,744	\$730,383	\$1,229,851	\$1,074,114	\$1,300,000
230	Dental Insurance	21,459	27,436	28,926	30,175	35,000
235	Life Insurance	15,527	11,222	11,053	11,850	20,000
Total OPEB Trust Expenditures		\$1,324,730	\$769,041	\$1,269,829	\$1,116,139	\$1,355,000

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE SUMMARY BY SCHOOL

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase	%
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)	Change
La ola del lago at Grainwood	\$ 4,032,877	\$ 4,157,064	\$ 4,565,329	\$ 4,704,103	\$ 4,268,863	\$ (435,239)	-10%
WestWood Elementary	5,135,340	5,492,761	5,709,474	6,431,797	6,232,577	(199,220)	-3%
Five Hawks Elementary	4,900,320	5,191,590	5,491,248	5,443,142	5,361,017	(82,126)	-2%
Glendale Elementary	5,888,540	6,337,066	6,612,396	6,802,702	6,295,579	(507,124)	-8%
Jeffers Pond Elementary	5,405,016	5,388,853	6,232,397	5,907,205	5,807,858	(99,347)	-2%
Redtail Ridge Elementary	5,745,014	6,339,300	6,770,633	6,781,594	6,574,600	(206,994)	-3%
Hamilton Ridge Elementary	5,386,149	5,981,340	6,709,615	6,877,346	6,922,023	44,676	1%
Twin Oaks Middle School	9,136,253	9,570,166	10,317,406	10,995,128	10,592,492	(402,636)	-4%
Hidden Oaks Middle School	8,943,119	9,154,918	9,818,275	9,357,229	9,606,455	249,226	3%
Prior Lake High School	23,102,289	24,906,670	26,963,524	28,229,245	27,056,627	(1,172,618)	-4%
MNCAPS	1,484,016	1,755,482	1,812,763	1,888,954	1,227,696	(661,258)	-54%
Laker Online	0	270,994	335,675	409,430	0	(409,430)	-%
Bridges ALC	1,072,153	1,109,660	1,362,323	1,569,400	1,794,599	225,199	13%
Edgewood	1,932,123	2,135,993	2,669,852	2,914,897	2,959,656	44,759	2%
Total	\$82,163,209	\$87,791,857	\$95,370,909	\$98,312,174	\$94,700,041	\$ (3,612,133)	3%

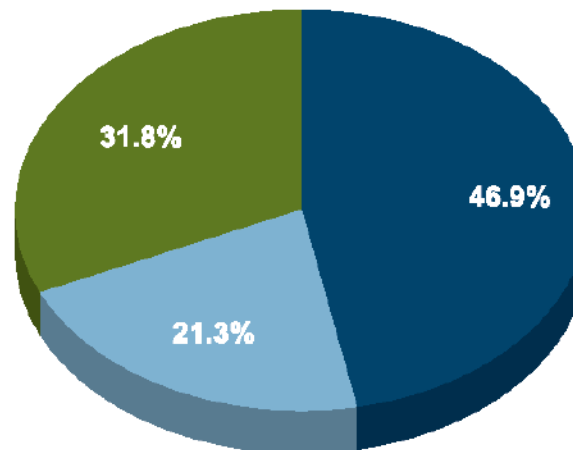
**Excluding Long-Term Facilities Maintenance*

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE SUMMARY BY SCHOOL

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
Elementary Schools - Grades K-5	\$ 38,425,379	\$ 41,023,967	\$ 44,760,945	\$ 45,862,787	\$ 44,422,172
Middle Schools - Grades 6-8	18,079,372	18,725,084	20,135,680	20,352,357	20,198,947
High School - Grades 9-12	25,658,458	28,042,806	30,474,285	32,097,030	30,078,922
Total	\$ 82,163,209	\$ 87,791,857	\$ 95,370,909	\$ 98,312,174	\$ 94,700,041

2025-2026 Expenses by School Category



● Elementary Schools - Grades K-5
 ● Middle Schools - Grades 6-8
 ● High School - Grades 9-12

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - LONG-TERM FACILITIES MAINTENANCE (LTFM) EXPENDITURE SUMMARY BY SCHOOL

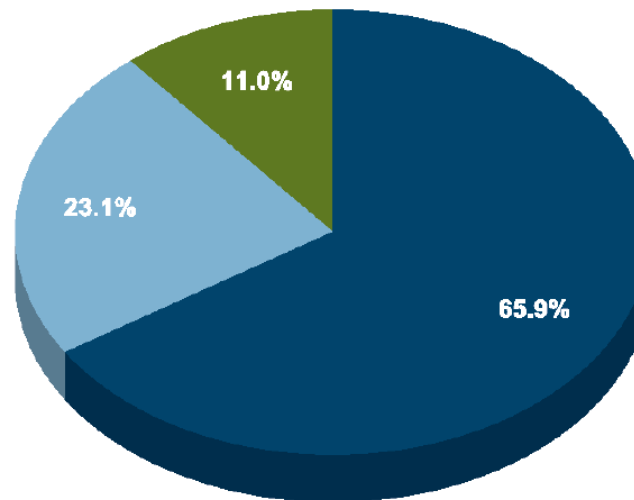
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase	%
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)	Change
La ola del lago at Grainwood	\$ 413,536	\$ 18,150	\$ -	\$ -	\$ 52,928	\$ 52,928	100%
WestWood Elementary	16,165	110,874	0	7,756	104,048	96,292	93%
Five Hawks Elementary	0	138,002	88,475	15,977	104,000	88,023	85%
Glendale Elementary	8,813	45,899	0	7,261	406,968	399,707	98%
Jeffers Pond Elementary	0	91,355	0	27,941	90,045	62,105	69%
Redtail Ridge Elementary	0	80,444	0	4,340	139,636	135,296	97%
Hamilton Ridge Elementary	0	0	0	0	62,165	62,165	100%
Twin Oaks Middle School	146,916	61,127	93,500	8,398	65,422	57,024	87%
Hidden Oaks Middle School	8,945	408,536	108,690	62,320	270,428	208,108	77%
Prior Lake High School	317,334	682,334	156,855	56,003	148,005	92,003	62%
MNCAPS	0	0	0	0	0	0	-%
Laker Online	0	0	0	0	0	0	-%
Bridges ALC	0	0	0	1,750	12,500	10,750	86%
Edgewood	0	0	0	0	0	0	-%
Total	\$ 911,709	\$ 1,636,721	\$ 447,520	\$ 191,744	\$ 1,456,145	\$ 1,264,401	87%

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - EXPENDITURE SUMMARY BY SCHOOL

	2021-22	2022-23	2023-24	2024-25	2025-26
	Actual	Actual	Actual	Preliminary Actual	Budget
Elementary Schools - Grades K-5	\$ 438,514	\$ 484,724	\$ 88,475	\$ 63,274	\$ 959,790
Middle Schools - Grades 6-8	155,861	469,663	202,190	70,718	335,850
High School - Grades 9-12	317,334	682,334	156,855	57,753	160,505
Total	\$ 911,709	\$ 1,636,721	\$ 447,520	\$ 191,744	\$ 1,456,145

2025-2026 LTFM Expenses By School Category



● Elementary Schools - Grades K-5
 ● Middle Schools - Grades 6-8
 ● High School - Grades 9-12

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**LA OLA DEL LAGO AT GRAINWOOD (160)
PRINCIPAL - RICHARD KUCINSKI**

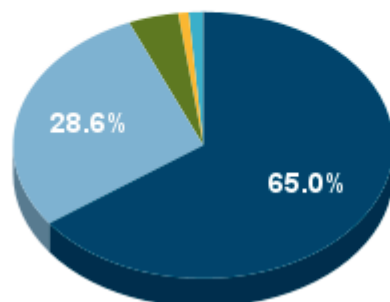
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$2,554,976	\$2,709,233	\$3,005,241	\$ 3,142,022	\$ 2,810,218	\$ (331,803)
Employee Benefits	1,142,258	1,224,614	1,315,725	1,329,630	1,235,659	(93,971)
Purchased Services	297,851	167,002	188,553	176,351	183,926	7,575
Supplies & Materials	33,203	44,221	51,289	55,138	38,075	(17,063)
Equipment	418,125	29,220	3,559	0	52,928	52,928
All Others	0	924	962	962	985	23
Less LTFM Expenditures	(413,536)	(18,150)	0	0	(52,928)	(52,928)
Total Expenditures	\$4,032,877	\$4,157,064	\$4,565,329	\$4,704,103	\$4,268,863	-\$435,239

Total Students	406	441	467	461	447
Spending Per Student	\$ 9,941	\$ 9,418	\$ 9,774	\$ 10,213	\$ 9,550

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
K	91	92	103	81	76	-5
1st	72	91	88	97	75	-22
2nd	76	69	82	84	88	4
3rd	62	71	66	72	79	7
4th	61	59	70	62	68	6
5th	43	59	58	64	61	-3
Total	406	441	467	461	447	-14
Enrollment from the MN Automated Reporting Student System (MARSS)						
*Estimated as of Oct 1						
F/R	3.74%	6.30%	11.30%	13.64%	12.25%	-1.39%
F/R - Percentage of free or reduced-priced meals						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**WESTWOOD ELEMENTARY (161)
PRINCIPAL (INTERIM) - LISA MANDERS**

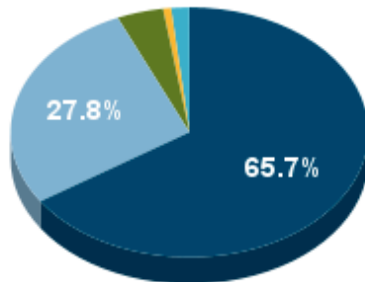
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$3,451,798	\$3,649,502	\$3,809,240	\$4,330,036	\$ 4,161,338	\$ (168,699)
Employee Benefits	1,439,457	1,535,572	1,634,615	1,726,679	1,758,514	31,835
Purchased Services	157,459	188,495	189,442	187,684	266,152	78,468
Supplies & Materials	77,541	116,948	71,065	185,223	45,588	(139,635)
Equipment	24,226	112,163	3,701	7,756	104,048	96,292
All Others	1,024	955	1,412	2,175	985	(1,190)
Less LTFM Expenditures	(16,165)	(110,874)	0	(7,756)	(104,048)	(96,292)
Total Expenditures	\$5,135,340	\$5,492,761	\$5,709,474	\$6,431,797	\$6,232,577	\$ (199,220)

Total Students	525	522	490	504	472
Spending Per Student	\$ 9,784	\$ 10,516	\$ 11,659	\$ 12,749	\$ 13,205

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
K	76	75	63	67	64	-3
1st	73	89	79	67	72	5
2nd	63	71	83	85	64	-21
3rd	87	86	86	103	82	-21
4th	110	94	88	90	96	6
5th	115	108	91	94	94	0
Total	525	522	490	504	472	-32
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	9.71%	13.18%	23.07%	20.03%	19.47%	-0.56%
<i>F/R - Percentage of free or reduced-priced meals</i>						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**FIVE HAWKS ELEMENTARY (162)
PRINCIPAL - KATY SCHUERMAN**

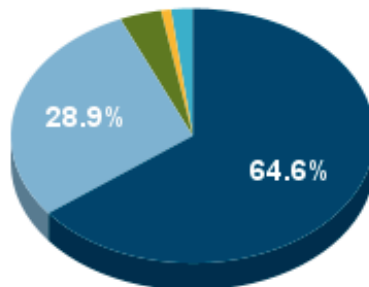
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$ 3,248,850	\$ 3,447,731	\$ 3,588,673	\$ 3,569,219	\$ 3,529,694	\$ (39,525)
Employee Benefits	1,428,473	1,472,453	1,602,477	1,570,551	1,578,958	8,406
Purchased Services	147,145	176,852	222,174	190,487	202,432	11,945
Supplies & Materials	69,041	89,500	69,941	107,224	48,177	(59,047)
Equipment	5,887	142,091	95,487	20,666	104,771	84,105
All Others	924	965	972	972	985	13
Less LTFM Expenditures	0	(138,002)	(88,475)	(15,977)	(104,000)	(88,023)
Total Expenditures	\$ 4,900,320	\$ 5,191,590	\$ 5,491,248	\$ 5,443,142	\$ 5,361,017	\$ (82,126)

Total Students	487	475	480	461	447
Spending Per Student	\$ 10,070	\$ 10,927	\$ 11,428	\$ 11,811	\$ 11,993

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
K	72	74	69	72	53	4
1st	79	72	76	66	72	-10
2nd	75	78	78	80	65	2
3rd	93	76	76	82	82	6
4th	82	97	75	79	88	4
5th	86	77	107	81	87	-26
Total	487	475	480	461	447	-20
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	12.37%	16.29%	22.48%	20.39%	20.81%	0.42%
<i>F/R - Percentage of free or reduced-priced meals</i>						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**GLENDALE ELEMENTARY (164)
PRINCIPAL - JENNIFER MOLITOR**

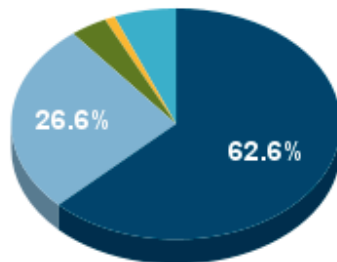
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$4,033,521	\$4,322,061	\$4,458,470	\$4,616,973	\$ 4,197,323	\$ (419,650)
Employee Benefits	1,624,932	1,732,732	1,872,203	1,849,881	1,785,412	(64,469)
Purchased Services	159,728	209,839	206,398	216,301	243,917	27,616
Supplies & Materials	65,292	66,145	70,766	119,048	67,242	(51,806)
Equipment	12,831	51,223	3,586	7,761	407,668	399,907
All Others	1,049	965	972	0	985	985
Less LTFM Expenditures	(8,813)	(45,899)	0	(7,261)	(406,968)	(399,707)
Total Expenditures	\$5,888,540	\$6,337,066	\$6,612,396	\$6,802,702	\$6,295,579	\$ (507,124)

Total Students	558	546	536	526	518
Spending Per Student	\$ 10,549	\$ 11,600	\$ 12,341	\$ 12,932	\$ 12,154

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
K	90	95	88	99	88	-11
1st	85	89	91	84	91	7
2nd	89	83	96	92	82	-10
3rd	97	84	76	91	88	-3
4th	99	96	86	77	88	11
5th	98	99	99	83	81	-2
Total	558	546	536	526	518	-8
Enrollment from the MN Automated Reporting Student System (MARSS)						
*Estimated as of Oct 1						
F/R	12.21%	14.17%	26.90%	23.91%	22.80%	-1.11%
F/R - Percentage of free or reduced-priced meals						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**JEFFERS POND ELEMENTARY (166)
PRINCIPAL - PATRICK GLYNN**

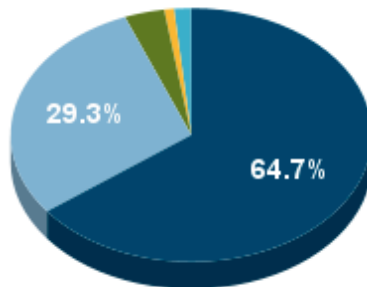
	2021-22	2022-23	2023-24	2024-25 Preliminary	2025-26	Increase
	Actual	Actual	Actual	Actual	Budget	(Decrease)
Expenditures						
Salaries	\$ 3,620,246	\$ 3,563,816	\$ 4,125,418	\$ 3,939,255	\$ 3,816,824	\$ (122,431)
Employee Benefits	1,567,125	1,514,614	1,762,571	1,627,289	1,727,578	100,289
Purchased Services	139,810	160,567	220,089	210,684	211,108	424
Supplies & Materials	75,261	143,611	108,755	87,050	51,363	(35,687)
Equipment	1,631	96,615	14,602	27,941	90,045	62,105
All Others	943	985	962	42,928	985	(41,943)
Less LTFM Expenditures	0	(91,355)	0	(27,941)	(90,045)	(62,105)
Total Expenditures	\$ 5,405,016	\$ 5,388,853	\$ 6,232,397	\$ 5,907,205	\$ 5,807,858	\$ (99,347)

Total Students	585	504	504	486	503
Spending Per Student	\$ 9,239	\$ 10,693	\$ 12,360	\$ 12,155	\$ 11,546

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
K	74	77	78	69	94	25
1st	94	65	83	81	73	-8
2nd	102	84	71	82	85	3
3rd	103	92	85	75	83	8
4th	103	98	90	85	78	-7
5th	109	89	98	94	90	-4
Total	585	504	504	486	503	17
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	4.02%	5.54%	11.03%	10.07%	10.20%	0.13%
<i>F/R - Percentage of free or reduced-priced meals</i>						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**REDTAIL RIDGE ELEMENTARY (167)
PRINCIPAL - BARB YETZER**

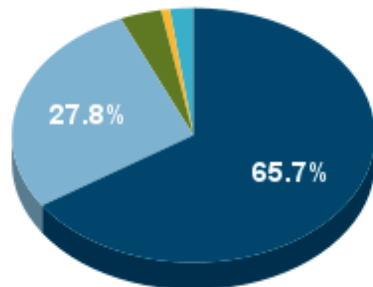
	2021-22	2022-23	2023-24	2024-25	2024-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$3,890,636	\$4,163,952	\$4,482,462	\$4,543,433	\$ 4,409,901	\$ (133,532)
Employee Benefits	1,573,461	1,784,494	1,968,472	1,890,255	1,863,437	(26,819)
Purchased Services	207,300	272,542	219,333	264,057	248,076	(15,981)
Supplies & Materials	69,834	112,456	89,063	83,849	52,202	(31,647)
Equipment	2,840	85,290	10,342	4,340	139,636	135,296
All Others	943	1,010	962	0	985	985
Less LTFM Expenditures	0	(80,444)	0	(4,340)	(139,636)	(135,296)
Total Expenditures	\$5,745,014	\$6,339,300	\$6,770,633	\$6,781,594	\$ 6,574,600	\$ (206,994)

Total Students	592	597	561	552	518
Spending Per Student	\$ 9,701	\$ 10,624	\$ 12,066	\$ 12,288	\$ 12,692

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
K	97	88	78	71	67	-4
1st	92	101	86	85	70	-15
2nd	103	97	98	95	87	-8
3rd	100	110	95	97	99	2
4th	100	98	106	96	97	1
5th	100	103	98	108	98	-10
Total	592	597	561	552	518	-34
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	8.44%	7.09%	11.74%	10.27%	10.23%	-0.04%
<i>F/R - Percentage of free or reduced-priced meals</i>						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**HAMILTON RIDGE ELEMENTARY (168)
PRINCIPAL - SAM FREDRICKSON**

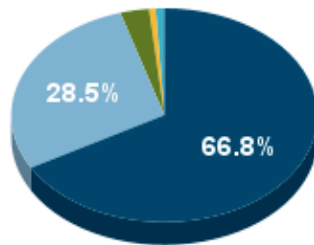
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$ 3,626,870	\$ 4,019,027	\$ 4,465,207	\$ 4,661,167	\$4,666,685	\$ 5,517
Employee Benefits	1,502,249	1,682,696	1,938,086	1,919,853	1,992,661	72,808
Purchased Services	184,590	176,623	209,721	210,563	212,088	1,525
Supplies & Materials	70,333	98,104	92,907	84,404	48,604	(35,800)
Equipment	1,183	3,852	2,723	387	63,165	62,778
All Others	924	1,038	972	972	985	13
Less LTFM Expenditures	0	0	0	0	(62,165)	(62,165)
Total Expenditures	\$ 5,386,149	\$ 5,981,340	\$ 6,709,615	\$ 6,877,346	\$6,922,023	\$ 44,676

Total Students	546	588	592	586	580
Spending Per Student	\$ 9,858	\$ 10,175	\$ 11,335	\$ 11,735	\$ 11,935

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries
 ● Employee Benefits
 ● Purchased Services
● Supplies & Materials
 ● Equipment
 ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
K	93	94	92	92	81	-11
1st	88	102	98	99	95	-4
2nd	97	92	103	96	98	2
3rd	95	102	95	98	103	5
4th	94	100	105	96	103	7
5th	78	98	98	105	100	-5
Total	546	588	592	586	580	-6
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	9.61%	10.83%	20.67%	18.88%	18.12%	-0.76%
<i>F/R - Percentage of free or reduced-priced meals</i>						

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

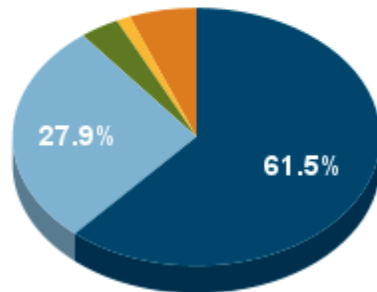
**EDGEWOOD SCHOOL (450)
ASSISTANT DIRECTOR OF EARLY LEARNING - JEANNA MILLER**

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$1,358,987	\$1,398,753	\$1,675,952	\$1,937,121	\$ 1,819,842	\$ (117,279)
Employee Benefits	529,736	537,855	653,791	715,036	825,857	110,821
Purchased Services	26,969	28,277	30,364	80,707	102,643	21,936
Supplies & Materials	16,359	24,714	30,971	29,634	36,314	6,680
Equipment	72	0	0	0	0	0
All Others	0	146,394	278,774	152,399	175,000	22,601
Less LTFM Expenditures	0	0	0	0	0	0
Total Expenditures	\$1,932,123	\$2,135,993	\$2,669,852	\$2,914,897	\$ 2,959,656	\$ 44,759
Total Students	65	66	72	98	76	
Spending Per Student	\$ 29,625	\$ 32,212	\$ 37,190	\$ 29,732	\$ 38,943	

Spending per student may vary from year to year depending on enrollment, special education services and operating capital

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
PK	65	66	72	98	76	-22
K	0	0	0	0	0	0
1st	0	0	0	0	0	0
2nd	0	0	0	0	0	0
3rd	0	0	0	0	0	0
4th	0	0	0	0	0	0
5th	0	0	0	0	0	0
Total	65	66	72	98	76	-22
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	6.20%	4.58%	0.00%	14.29%	9.84%	-4.45%
<i>F/R - Percentage of free or reduced-priced meals</i>						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**TWIN OAKS MIDDLE SCHOOL (324)
PRINCIPAL - JOE KUBOUSHEK**

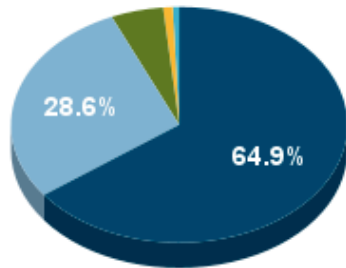
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$ 5,939,480	\$ 6,185,605	\$ 6,750,803	\$ 7,287,866	\$ 6,911,967	\$ (375,899)
Employee Benefits	2,629,053	2,655,526	2,901,637	3,028,596	3,044,905	16,309
Purchased Services	439,969	483,042	467,667	427,171	537,007	109,836
Supplies & Materials	112,670	220,496	172,746	249,553	97,378	(152,175)
Equipment	161,092	84,731	116,156	8,398	65,422	57,024
All Others	905	1,893	1,897	1,943	1,235	(708)
Less LTFM Expenditures	(146,916)	(61,127)	(93,500)	(8,398)	(65,422)	(57,024)
Total Expenditures	\$ 9,136,253	\$ 9,570,166	\$ 10,317,406	\$ 10,995,128	\$ 10,592,492	\$ (402,636)

Total Students	1038	993	996	1013	1052
Spending Per Student	\$ 8,806	\$ 9,636	\$ 10,362	\$ 10,852	\$ 10,069

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment ● All Others



Twin Oaks and Hidden Oaks became Prior Lake-Savage Middle School in 2021-22.

Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
6th	328	322	337	337	342	5
7th	353	324	329	341	354	13
8th	356	347	330	335	356	21
9th	0	0	0	0	0	0
10th	0	0	0	0	0	0
11th	0	0	0	0	0	0
12th	0	0	0	0	0	0
Total	1038	993	996	1013	1052	39
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	6.84%	5.18%	16.94%	15.42%	16.38%	0.96%
<i>F/R - Percentage of free or reduced-priced meals</i>						

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

**HIDDEN OAKS MIDDLE SCHOOL (325)
PRINCIPAL - JOE KUBOUSHEK**

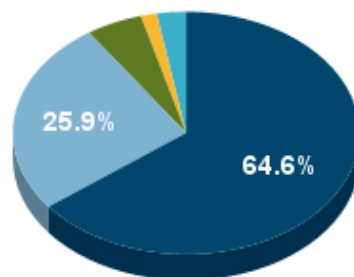
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$6,078,595	\$6,157,880	\$6,452,270	\$6,221,714	\$ 6,380,475	\$ 158,761
Employee Benefits	2,332,295	2,316,785	2,616,706	2,452,154	2,559,073	106,919
Purchased Services	346,487	433,872	415,264	441,280	519,628	78,348
Supplies & Materials	163,012	223,943	203,218	241,097	147,279	(93,818)
Equipment	29,843	430,109	115,493	62,320	270,428	208,108
All Others	1,832	865	124,014	984	0	(984)
Less LTFM Expenditures	(8,945)	(408,536)	(108,690)	(62,320)	(270,428)	(208,108)
Total Expenditures	\$8,943,119	\$9,154,918	\$9,818,275	\$9,357,229	\$ 9,606,455	\$ 249,226

Total Students	1038	993	996	1013	1007
Spending Per Student	\$ 8,619	\$ 9,218	\$ 9,861	\$ 9,236	\$ 9,540

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment



Twin Oaks and Hidden Oaks became Prior Lake-Savage Middle School in 2021-22.

Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
6th	328	322	337	337	322	-15
7th	353	324	329	341	335	-6
8th	356	347	330	335	350	15
9th	0	0	0	0	0	0
10th	0	0	0	0	0	0
11th	0	0	0	0	0	0
12th	0	0	0	0	0	0
Total	1038	993	996	1013	1007	-6
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	6.84%	5.18%	21.68%	18.94%	19.90%	0.96%
<i>F/R - Percentage of free or reduced-priced meals</i>						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**PRIOR LAKE HIGH SCHOOL (326)
PRINCIPAL - DR. JOHN BEZEK**

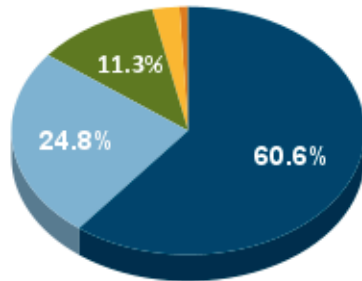
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$ 14,780,873	\$ 15,550,937	\$ 16,519,431	\$ 17,214,309	\$ 16,482,417	\$ (731,892)
Employee Benefits	5,917,576	6,144,795	6,600,745	6,757,482	6,758,729	1,247
Purchased Services	1,652,787	2,096,325	2,519,276	3,271,787	3,073,189	(198,598)
Supplies & Materials	632,902	1,007,207	954,493	906,235	674,292	(231,943)
Equipment	401,491	757,432	505,510	103,807	188,005	84,198
All Others	33,994	32,308	20,923	31,627	28,000	(3,627)
Less LTFM Expenditures	(317,334)	(682,334)	(156,855)	(56,003)	(148,005)	(92,003)
Total Expenditures	\$ 23,102,289	\$ 24,906,670	\$ 26,963,524	\$ 28,229,245	\$ 27,056,627	\$ (1,172,618)

Total Students	2816	2760	2762	2749	2877
Spending Per Student	\$ 8,203	\$ 9,025	\$ 9,762	\$ 10,269	\$ 9,404

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● Equipment ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
6th	0	0	0	0	0	0
7th	0	0	0	0	0	0
8th	0	0	0	0	0	0
9th	802	735	732	711	746	35
10th	711	743	707	727	726	-1
11th	682	668	710	656	731	75
12th	621	614	614	656	674	18
Total	2816	2760	2762	2749	2877	128
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	9.66%	8.73%	18.21%	17.79%	17.75%	-0.04%
<i>F/R - Percentage of free or reduced-priced meals</i>						

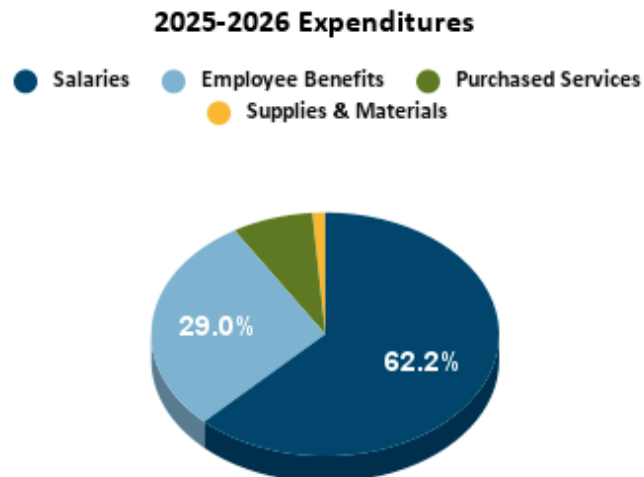
PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

**PRIOR LAKE HIGH SCHOOL - MNCAPS (327)
PRINCIPAL - DR. JOHN BEZEK**

	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$ 740,986	\$ 905,181	\$ 947,536	\$ 973,270	\$ 764,184	\$ (209,086)
Employee Benefits	298,012	371,357	387,089	431,483	356,157	(75,326)
Purchased Services	119,571	254,171	191,869	421,167	92,755	(328,412)
Supplies & Materials	7,265	46,079	44,684	13,667	14,600	933
Equipment	318,182	178,694	196,665	9,672	0	(9,672)
All Others	0	0	44,919	39,695	0	(39,695)
Less LTFM Expenditures	0	0	0	0	0	0
Total Expenditures	\$1,484,016	\$1,755,482	\$1,812,763	\$1,888,954	\$ 1,227,696	\$ (661,258)

Total Students	145	278	256	245	297
Spending Per Student	\$ 10,235	\$ 6,315	\$ 7,081	\$ 7,726	\$ 4,134

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.



MNCAPS moved to the High School in FY2025-2026.

Enrollment *						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
6th	0	0	0	0	0	0
7th	0	0	0	0	0	0
8th	0	0	0	0	0	0
9th	0	0	0	0	0	0
10th	0	0	0	0	0	0
11th	0	0	0	0	0	0
12th	145	278	256	245	297	53
Total	145	278	256	245	297	53
Enrollment from the MN Automated Reporting Student System (MARSS)						
*Estimated as of Oct 1						
F/R	N/A	N/A	N/A	N/A	N/A	N/A
F/R - Percentage of free or reduced-priced meals						

*MNCAPS enrollment count reflect how many attend for a portion of the day. All high school enrollment numbers are included in the Prior Lake High School total. If readers add enrollment numbers across individual schools, the high school total may appear inflated due to this overlap.

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

**BRIDGES ALC (350)
ASSISTANT PRINCIPAL - DAVID BROWN**

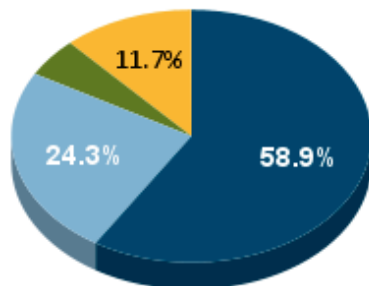
	2021-22	2022-23	2023-24	2024-25	2025-26	Increase
	Actual	Actual	Actual	Preliminary Actual	Budget	(Decrease)
Expenditures						
Salaries	\$ 719,008	\$ 752,192	\$ 944,265	\$1,057,764	\$ 1,065,009	\$ 7,245
Employee Benefits	267,756	281,600	339,620	382,421	438,699	56,278
Purchased Services	43,903	39,629	57,163	108,714	90,401	(18,313)
Supplies & Materials	40,621	35,374	20,410	21,365	212,005	190,640
Equipment	0	0	0	0	0	0
All Others	865	865	865	885	985	100
Less LTFM Expenditures	0	0	0	(1,750)	(12,500)	(10,750)
Total Expenditures	\$1,072,153	\$1,109,660	\$1,362,323	\$1,569,400	\$ 1,794,599	\$ 225,199

Total Students	118	118	122	127	118
Spending Per Student	\$ 9,095	\$ 9,401	\$ 11,129	\$ 12,389	\$ 15,208

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2025-2026 Expenditures

● Salaries ● Employee Benefits ● Purchased Services
● Supplies & Materials ● All Others



Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26	+ / -
6th	0	0	0	0	0	0
7th	0	0	0	0	0	0
8th	0	0	0	0	0	0
9th	4	4	5	1	4	3
10th	14	20	22	14	5	-9
11th	30	30	37	46	27	-19
12th	70	65	58	66	82	16
Total	118	118	122	127	118	-9
Enrollment from the MN Automated Reporting Student System (MARSS)						
*Estimated as of Oct 1						
F/R	18.81%	20.88%	40.00%	0.00%	60.00%	60.00%
F/R - Percentage of free or reduced-priced meals						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

LAKER ONLINE (LO)

Laker Online – Status: Closed
Final year of operation: 2024–25

Expenditures

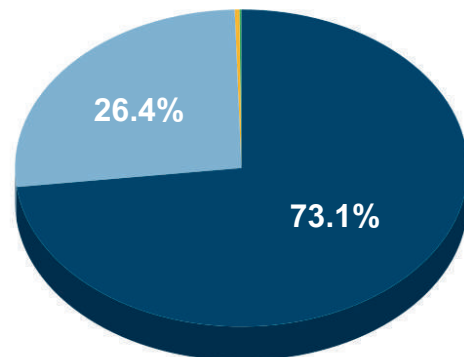
	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actual	2025-26 Budget	Increase (Decrease)
Salaries	\$0	\$192,594	\$242,385	\$299,229	\$0	-\$299,229
Employee Benefits	0	78,236	92,859	108,246	0	-\$108,246
Purchased Services	0	7	7	1,352	0	-\$1,352
Supplies & Materials	0	157	424	602	0	-\$602
Equipment	0	0	0	0	0	\$0
All Others	0	0	0	0	0	\$0
Less LTFM Expenditures	0	0	0	0	0	\$0
Total Expenditures	\$ -	\$ 270,994	\$ 335,675	\$ 409,430	\$ -	\$ (409,430)

Total Students	0	55	52	53	0	
Spending Per Student	-	\$ 4,962	\$ 6,415	\$ 7,763	\$ -	

Spending per student may vary from year to year depending on enrollment, special education services and operating capital.

2024-2025 Expenditures

Salaries Employee Benefits Purchased Services Supplies & Materials



Served Elementary and Secondary Schools in 2023-24 only, Closed in FY25-26.

Enrollment						
Grade	2021-22	2022-23	2023-24	2024-25	2025-26*	+ / -
6th	0	4	0	0	0	0
7th	0	2	0	0	0	0
8th	0	11	0	0	0	0
9th	0	4	8	2	0	-2
10th	0	14	13	14	0	-14
11th	0	8	17	16	0	-16
12th	0	12	15	19	0	-19
Total	0	55	52	53	0	-53
<i>Enrollment from the MN Automated Reporting Student System (MARSS)</i>						
<i>*Estimated as of Oct 1</i>						
F/R	N/A	N/A	N/A	N/A	N/A	N/A
<i>F/R - Percentage of free or reduced-priced meals</i>						

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

FULL-TIME EQUIVALENT (FTE) POSITIONS ELEMENTARY

POSITIONS	EDGEWOOD	LA OLA DEL LAGO	WESTWOOD	FIVE HAWKS	GLENDALE	JEFFERS POND	REDTAIL RIDGE	HAMILTON RIDGE	TOTAL
ADMINISTRATIVE ASSISTANT - BUILDING	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	8.00
ADMINISTRATIVE ASSISTANT - LEAD BUILDING	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	8.00
ADMINISTRATIVE ASSISTANT - STU SUPPORT SERVICES	0.88	0.13	0.50	0.50	0.50	0.50	0.50	0.50	4.00
CUST - CUSTODIAN	1.00	2.00	2.00	2.00	2.00	2.00	2.00	2.50	15.50
CUST - LEAD ELEMENTARY	0.25	0.75	1.00	1.00	1.00	1.00	1.00	1.00	7.00
HEALTH AIDE	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
KC NOON SUPERVISOR	0.00	1.47	2.03	1.59	2.00	2.66	0.89	2.13	12.75
MEDIA SUPPORT	0.00	0.56	0.75	0.75	0.75	0.75	0.75	0.75	5.06
NOON SUPERVISOR	0.00	0.59	0.28	0.25	0.59	0.00	1.19	0.28	3.19
PRINCIPAL	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
SSP - SPEC ED	6.01	1.56	9.75	6.49	7.34	8.19	8.19	10.66	58.19
TEA - 1ST GRADE	0.00	3.00	3.00	3.00	4.00	3.00	3.00	4.00	23.00
TEA - 2ND GRADE	0.00	4.00	3.00	3.00	4.00	3.00	4.00	4.00	25.00
TEA - 3RD GRADE	0.00	3.00	3.00	3.00	4.00	3.00	4.00	4.00	24.00
TEA - 4TH GRADE	0.00	3.00	3.00	3.00	3.00	3.00	4.00	4.00	23.00
TEA - 5TH GRADE	0.00	2.00	3.00	3.00	3.00	3.00	4.00	4.00	22.00
TEA - TOSA (Q-COMP PEER COACH)	0.40	0.50	0.50	0.25	0.50	0.50	0.40	0.25	3.30
TEA - ART	0.00	0.60	0.75	0.60	0.80	0.70	0.75	0.80	5.00
TEA - DEAN	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
TEA - DAILY BUILDING SUB	0.00	0.94	0.94	0.94	0.94	0.94	0.94	0.94	6.56
TEA - ENGLISH SECOND LANGUAGE	0.00	0.80	1.00	1.00	1.00	0.40	0.80	1.00	6.00
TEA - KINDERGARTEN	0.00	4.00	3.00	3.00	4.00	4.00	3.00	4.00	25.00
TEA - MEDIA	0.00	0.65	0.75	0.60	1.00	0.65	0.75	0.80	5.20
TEA - MUSIC (ELEMENTARY)	0.00	0.65	0.75	0.60	0.80	0.65	0.75	0.80	5.00
TEA - OCCUPATIONAL THERAPIST	0.90	0.30	0.40	0.30	0.50	0.40	0.60	0.80	4.20
TEA - OCCUPATIONAL THERAPIST B-2	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
TEA - PHY ED/HEALTH	0.00	1.25	1.55	1.20	1.60	1.30	1.50	1.60	10.00
TEA - READING INTERVENTIONIST	0.00	0.40	1.00	1.00	1.00	1.00	1.00	1.00	6.40
TEA - SAGE ACADEMY	0.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	3.00
TEA - SCHOOL PSYCHOLOGIST	0.40	0.50	0.50	0.50	0.50	0.50	0.60	0.60	4.10
TEA - SOCIAL WORKER	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
TEA - SPECIAL EDUCATION	0.00	2.00	5.50	5.00	5.00	5.00	5.00	8.00	35.50
TEA - SPECIAL EDUCATION EARLY CHILDHOOD	9.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.80
TEA - SPECIAL EDUCATION SPEECH LANGUAGE PATHOLOGIST	5.00	1.00	1.50	1.00	1.50	1.00	1.00	1.50	13.50
TEA - SPECIAL EDUCATION LEAD	0.50	0.20	0.50	0.50	0.40	0.50	0.40	1.00	4.00
TOTAL FTE	28.14	41.85	58.95	50.07	57.73	53.63	56.99	66.90	414.25

PRIOR LAKE-SAWAGE AREA SCHOOLS
2025-2026 BUDGET

FULL-TIME EQUIVALENT (FTE) POSITIONS SECONDARY

POSITIONS	TWIN OAKS MIDDLE SCHOOL	HIDDEN OAKS MIDDLE SCHOOL	PRIOR LAKE HIGH SCHOOL	BRIDGES ALC	MNCARS	DISTRICT WIDE (SCHOOLS)	TOTAL
ADMINISTRATIVE ASSISTANT - BUILDING	0.00	0.00	1.00	1.00	0.00	0.00	2.00
ADMINISTRATIVE ASSISTANT - FINANCE	0.00	0.00	1.00	0.00	0.00	0.00	1.00
ADMINISTRATIVE ASSISTANT - FINANCE/ATTENDANCE	1.00	1.00	0.00	0.00	0.00	0.00	2.00
ADMINISTRATIVE ASSISTANT - LEAD BUILDING	1.00	1.00	1.00	0.00	0.00	0.00	3.00
ADMINISTRATIVE ASSISTANT - STU SUPPORT SERVICES	0.63	0.63	1.00	0.00	0.00	0.00	2.25
ADMINISTRATIVE ASSISTANT - STU SERVICES	1.00	1.00	3.00	0.00	0.00	0.00	5.00
ADMINISTRATIVE ASSISTANT - ACTIVITIES	0.00	0.00	2.00	0.00	0.00	0.00	2.00
ADMINISTRATIVE ASSISTANT - CAREER CENTER	0.00	0.00	1.00	0.00	0.00	0.00	1.00
ADMINISTRATIVE ASSISTANT - COUNSELING	0.00	0.00	1.00	0.00	0.00	0.00	1.00
CAMPUS SUPERVISOR	0.06	1.00	5.75	0.00	0.00	0.00	6.81
CHEMICAL HEALTH SPECIALIST	0.00	0.00	1.00	0.00	0.00	0.00	1.00
CLASSROOM MONITOR	0.00	0.00	1.88	0.00	0.00	0.00	1.88
CUSTODIAN - BUILDING ENGINEER	0.50	0.50	1.00	0.00	0.00	1.00	3.00
CUSTODIAN - CUSTODIAN	4.50	4.00	9.50	0.50	0.00	3.50	22.00
CUSTODIAN - INSIDE CERT MAINTENANCE	0.00	0.00	1.00	0.00	0.00	2.00	3.00
CUSTODIAN - LEAD OUTSIDE	0.00	0.00	0.00	0.00	0.00	1.00	1.00
CUSTODIAN - LEAD INSIDE	0.00	0.00	0.00	0.00	0.00	1.00	1.00
CUSTODIAN - OUTSIDE MAINTENANCE	0.00	0.00	0.00	0.00	0.00	5.00	5.00
CUSTODIAN - NIGHT LEAD	1.00	1.00	1.00	0.00	0.00	0.00	3.00
CUSTODIAN - LEAD SECONDARY	1.00	1.00	1.00	0.00	0.00	0.00	3.00
CUED SPEECH TRANSLITERATOR	0.00	0.94	0.00	0.00	0.00	0.00	0.94
TEA - DAILY BUILDING SUB	0.94	0.94	1.88	0.00	0.00	0.00	3.75
DIRECTOR - ATHLETICS	0.00	0.00	1.00	0.00	0.00	0.00	1.00
HEALTH AIDE	1.00	1.00	2.00	0.00	0.00	1.44	5.44
LUNCHROOM SUPERVISOR	2.44	2.44	1.88	0.00	0.00	0.00	6.75
MEDIA SUPPORT	1.00	1.00	1.00	0.00	0.00	0.00	3.00
ASSISTANT PRINCIPAL	1.00	1.00	3.00	1.00	0.00	0.00	6.00
PRINCIPAL	0.50	0.50	1.00	0.00	0.00	0.00	2.00
SSP - TESTING	0.00	0.00	1.13	0.00	0.00	0.00	1.13
SSP - SPECIAL EDUCATION	16.03	7.16	19.94	0.00	0.00	0.00	43.13
TEA - 6TH GRADE CLASS OVERLOAD	0.40	0.20	0.00	0.00	0.00	0.00	0.60
TEA - 6TH GRADE	3.00	4.00	0.00	0.00	0.00	0.00	7.00
TEA - TOSA (ASST ATHLETIC DIRECTOR)	0.00	0.00	1.00	0.00	0.00	0.00	1.00
TEA - TOSA (G-COMP PEER COACH)	0.75	0.75	1.70	0.00	0.00	0.00	3.20
TEA - ART	1.00	1.00	3.00	1.00	0.00	0.00	6.00
TEA - ATLAS	1.60	0.00	0.00	0.00	0.00	0.00	1.60
TEA - BAAR COORDINATOR	0.00	0.00	0.60	0.00	0.00	0.00	0.60
TEA - BUSINESS EDUCATION	1.00	1.00	2.25	0.00	1.20	0.00	5.45
TEA - COMMUNICATIONS	6.60	4.00	15.10	2.00	2.70	0.00	30.40
TEA - COMPUTER SCIENCE	0.00	0.00	0.50	0.00	0.00	0.00	0.50

PRIOR LAKE-SAWAGE AREA SCHOOLS
2025-2026 BUDGET

FULL-TIME EQUIVALENT (FTE) POSITIONS SECONDARY

POSITIONS	TWIN OAKS MIDDLE SCHOOL	HIDDEN OAKS MIDDLE SCHOOL	PRIOR LAKE HIGH SCHOOL	BRIDGES ALC	MNCAPS	DISTRICT WIDE (SCHOOLS)	TOTAL
TEA - COUNSELOR	3.00	3.00	6.00	1.00	0.00	0.00	13.00
TEA - CORE STUDIES	0.00	0.00	0.75	0.00	0.00	0.00	0.75
TEA - DEAN	1.00	1.00	2.00	0.00	0.00	0.00	4.00
TEA - EARLY CHILDHOOD CAREERS	0.00	0.00	0.00	0.00	0.30	0.00	0.30
TEA - ENGLISH SECOND LANGUAGE	0.70	1.00	2.00	0.30	0.00	0.00	4.00
TEA - FACS	1.00	1.00	2.95	0.00	0.00	0.00	4.95
TEA - MEDIA	0.50	0.50	1.00	0.00	0.00	0.00	2.00
TEA - MATH	5.90	6.30	16.00	1.00	0.60	0.00	29.80
TEA - MUSIC (INSTRUMENTAL)	1.80	1.00	2.00	0.00	0.00	0.00	4.80
TEA - MUSIC (VOCAL)	1.20	1.00	2.00	0.00	0.00	0.00	4.20
TEA - NURSE	0.00	0.00	0.00	0.00	0.00	3.60	3.60
TEA - OCCUPATIONAL THERAPIST	0.60	0.10	0.10	0.00	0.00	0.00	0.80
TEA - PHYED/HEALTH	3.00	5.00	5.25	0.00	1.75	0.00	15.00
TEA - PHYSICAL THERAPIST	0.00	0.00	0.00	0.00	0.00	1.00	1.00
TEA - READING	0.50	0.50	0.00	0.00	0.00	0.00	1.00
TEA - SAILS	0.40	0.40	0.00	0.00	0.00	0.00	0.80
TEA - SCIENCE	4.20	4.40	16.40	1.00	0.00	0.00	26.00
TEA - SCHOOL PSYCHOLOGIST	0.70	0.60	1.40	0.10	0.00	0.00	2.80
TEA - SOCIAL STUDIES	4.80	4.00	16.80	1.00	1.40	0.00	28.00
TEA - SOCIAL WORKER	1.00	1.00	2.00	1.00	0.00	0.00	5.00
TEA - SPANISH IMMERSION	0.00	1.00	0.00	0.00	0.00	0.00	1.00
TEA - SPECIAL EDUCATION	11.40	6.60	19.00	2.00	0.00	1.00	40.00
TEA - SPECIAL EDUCATION - BEHAVIOR CONSULTANT	0.00	0.00	0.00	0.00	0.00	2.00	2.00
TEA - SPECIAL EDUCATION - BLIND/VISUALLY IMPAIRED	0.00	0.00	0.00	0.00	0.00	1.00	1.00
TEA - SPECIAL EDUCATION - DAPE	0.30	0.30	0.40	0.00	0.00	2.00	3.00
TEA - SPECIAL EDUCATION - DEAF/HARD OF HEARING	0.00	0.00	0.00	0.00	0.00	1.00	1.00
TEA - SPECIAL EDUCATION - LEAD	0.50	0.00	0.90	0.10	0.00	0.00	1.50
TEA - SPECIAL EDUCATION - PHYSICALLY IMPAIRED	0.00	0.00	0.00	0.00	0.00	1.00	1.00
TEA - SPEC ED - SPEECH LANGUAGE PATHOLOGIST	1.50	0.50	1.00	0.00	0.00	0.00	3.00
TEA - SPEC ED TOSA- ASSISTIVE TECH	0.00	0.00	0.00	0.00	0.00	0.60	0.60
TEA - SPEC ED TOSA- CURRICULUM SPECIALIST	0.00	0.00	0.00	0.00	0.00	1.08	1.08
TEA - TECHNOLOGY EDUCATION	1.00	1.00	2.00	0.00	0.60	0.00	4.60
TEA - TOSA CURRICULUM SPECIALIST	0.00	0.00	0.00	0.00	0.00	1.00	1.00
TEA - TOSA DIFFERENTIATION SPECIALIST	0.00	0.00	0.00	0.00	0.00	1.00	1.00
TEA - TOSA PLSEA PRESIDENT	0.00	0.00	0.40	0.00	0.00	0.00	0.40
TEA - QCOMP COORDINATOR	0.00	0.00	0.00	0.00	0.50	0.00	0.50
TEA - WORLD LANGUAGE (AM. SIGN LANGUAGE)	0.00	0.00	2.00	0.00	0.00	0.00	2.00
TEA - WORLD LANGUAGE (DAKOTA)	0.00	0.00	0.40	0.20	0.00	0.00	0.60
TEA - WORLD LANGUAGE (FRENCH)	0.60	0.00	0.80	0.00	0.00	0.00	1.40
TEA - WORLD LANGUAGE (GERMAN)	0.00	0.60	0.80	0.00	0.00	0.00	1.40
TEA - WORLD LANGUAGE (SPANISH)	1.40	3.00	5.00	0.00	0.00	0.00	9.40
TOTAL FTE	94.94	80.84	199.44	13.20	9.05	31.22	428.69

Five-Year Forecast For General Fund

Each year, the Business Office prepares a five-year financial forecast using the best available assumptions to help guide long-term budget planning. This forecast is not a finalized budget projection; rather, it is a planning tool intended to help stakeholders understand potential future financial conditions. Because the information reflects a specific point in time, the data will continue to shift as more current information becomes available during the annual budget process.

A five-year plan that leads to long-term financial sustainability would require significant institutional and structural changes. These could include larger class sizes, major reductions in non-salary expenditures, decreases in student support staff and cuts to positions that support required compliance functions, such as payroll, hiring, building maintenance, technology assistance and financial reporting. The current forecast for the general fund projects future revenues, expenses and fund balance levels assuming no such structural changes are made. Based on declining enrollment, reduced revenue and increasing expenses, the forecast shows the district's fund balance falling below the School Board policy level of at least 8% by the end of the 2026–27 school year.

Compounding these challenges, the district's voter-approved operating referendum—currently set at \$624 per pupil unit—will expire after the 2027–28 school year. This amount is far below the statutory cap of approximately \$2,140 per pupil unit, and unlike more recent referenda statewide, it does not include an inflationary factor. The district sought to address this by asking voters on November 5, 2024, to revoke and replace the current amount with \$1,803 per pupil plus inflation. The request did not pass.

As a result, the district must continue planning for annual reductions of \$3.5 to \$8 million and is projecting a total of \$16 million in reductions by 2028–29. Without a change in course, the district's current cost structure indicates that the entire fund balance could be exhausted by 2028–29. The five-year forecast will continue to guide the difficult decisions ahead as the district works to maintain financial stability while meeting its strategic goals.



Eighth graders explored the global water crisis through a hands-on service project—calculating water use, testing water quality, and walking with gallons of water to experience global challenges. They raised \$2,400 for a well in South Sudan, growing critical-thinking skills and compassion as global citizens.

GENERAL FUND

SCHEDULE OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund
Schedule of Revenue, Expenditures and Changes in Fund Balances

	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actuals	2025-26 Budget	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast
Revenue								
Local Sources								
Property Taxes	\$18,466,542	\$18,727,253	\$18,353,032	\$20,337,890	\$17,859,519	\$18,331,374	\$18,320,993	\$12,445,463
Investment Earnings (Losses)	(11,962)	908,956	1,200,991	902,530	1,000,000	1,100,000	1,100,000	1,000,000
Other	1,825,968	1,852,193	3,800,216	3,990,889	3,620,634	2,874,650	2,932,143	2,990,786
Other Financed Purchase	706,033	1,315,800	480,530	0	0	0	0	0
State Sources	87,368,962	85,715,330	93,636,547	96,833,513	97,773,776	97,441,377	99,025,139	100,445,672
Federal Sources	4,628,649	3,540,078	1,843,101	2,419,051	1,939,354	1,828,989	1,828,989	1,828,989
Total Revenue	\$112,879,192	\$112,060,610	\$119,094,417	\$124,483,874	\$122,193,283	\$121,576,390	\$123,207,264	\$118,710,910
Expenditures								
Administration	\$3,577,568	\$3,690,364	\$3,707,205	\$3,410,700	\$3,561,256	\$3,632,481	\$3,705,131	\$3,779,233
District Support Services	4,940,543	6,238,848	6,443,748	5,526,757	5,810,990	5,927,210	6,045,754	6,166,669
Elem & Sec Regular Instruction	51,495,485	54,103,714	56,842,313	57,065,163	54,646,984	55,739,924	57,412,121	59,134,485
Vocational Education	825,804	882,219	949,028	1,048,062	875,045	892,546	914,860	937,731
Special Education Services	19,199,354	20,587,999	23,099,867	25,765,089	26,351,407	26,878,435	27,550,396	28,239,156
Community Education	0	0	0	12,007	0	0	0	0
Instructional Support Services	7,764,547	7,438,800	8,909,437	10,193,955	9,896,873	9,890,810	10,187,535	10,493,161
Pupil Support Services	9,192,927	9,317,526	10,619,493	12,119,889	10,812,644	10,824,897	11,041,395	11,262,223
Sites & Buildings	8,898,820	11,202,919	10,282,840	8,204,590	10,420,522	10,628,932	10,841,511	11,058,341
Fiscal & Fixed Costs	597,897	644,137	878,371	1,042,798	1,200,000	1,224,000	1,248,480	1,273,460
Other Financed Purchase	(706,033)	(1,315,800)	(480,530)	0	0	0	0	0
Principal & Interest Debt Serv	1,261,987	1,985,810	2,169,314	1,497,348	0	0	0	0
Total Expenditures	\$107,049,101	\$114,776,336	\$123,441,066	\$125,906,358	\$123,175,721	\$125,639,235	\$128,947,183	\$132,344,449
Beginning Fund Balance	\$16,184,955	\$22,015,044	\$19,299,317	\$14,952,651	\$13,530,161	\$12,547,723	\$8,484,878	\$2,744,669
Auditor Adjustments	0	0	0	0	0	0	0	0
Net Change (Rev less Exp)	5,830,091	(2,715,726)	(4,346,649)	(1,422,485)	(982,438)	(4,062,845)	(5,739,919)	(13,633,539)
Ending Fund Balance	\$22,015,044 20.43%	\$19,299,317 16.62%	\$14,952,651 12.07%	\$13,530,161 10.75%	\$12,547,723 11.13%	\$8,484,878 7.68%	\$2,744,959 3.03%	-\$10,888,860 -7.35%

Compliance table adjustment of \$28,262 in fiscal years 2023-24 and 2024-25 (expenditures) to properly account for summer unemployment expenses from the Food Service and Community Service funds to the General Fund.

- Revenue Assumptions: FY 26-29 – 2% increase in General Fund Formula Allowance; 3% for Special Education Aid; Elimination of Federal COVID-19 funds
- Expenditure Assumptions: FY 26-29 Utilities increase 5-8%; salary increases 2.5%; health insurance increase 5%; transportation contract increase 8%, supplies increase 2%
- Fund Balance: Without significant expenditure reductions, the fund balance will remain below board policy levels and is projected to be fully depleted by FY 2028–29

Capital Projects

This section accounts for revenues and expenditures related to major facility construction, renovation and other long-term building projects, ensuring resources dedicated to these projects are tracked separately and used as intended.



Prior Lake High School students grew their stage presence and confidence, performing with the rock group Foreigner in front of thousands of fans! Photo credit: Adam's Travel Photography

Capital Projects Overview

Operating capital revenue is available for repair and betterment of facilities, acquisition of land, purchase or lease of equipment and purchase of books. Districts place this revenue in the operating capital account in the General Fund. Operating capital revenue is based on the two former components of a capital expenditure funding formula: facilities revenue and equipment revenue. The facilities component of the formula generates revenue of \$109 per pupil unit, plus a weighting for the average age of the district's buildings. The equipment revenue component is \$79 per pupil unit. In 2023, the Legislature added a third component: a \$2 per pupil unit adjustment to fund the supply of menstrual products and opiate antagonists in schools. A district with a learning-year program receives an additional \$31 per pupil unit for each site where the program is offered. Prior Lake-Savage Area Schools anticipates \$2,063,271 in revenue for the 2025-26 school year, with the planned allocation outlined below:

PRIOR LAKE-SAVAGE AREA SCHOOLS 2025-2026 BUDGET

CAPITAL PROJECTS OVERVIEW

	FY25-26 Budget
<u>Technology</u>	
AIS Copier Lease	\$167,720
AIS Copier Lease (Other)	19,680
MacBook Airs (Qty 800) & Apple TV's (Qty 600)	193,650
Apple iPad Lease (Qty 4,000)	328,950
Total Technology	\$710,000
<u>Operational Services</u>	
Generator Lease (Kinetic)	\$46,392
HS Additions Lease	567,262
Taxes	2,500
Operations	250,000
SW Metro Lease	67,000
Menstrual & Opiod Products	37,800
Total Operational Services	\$970,954
<u>Teaching and Learning</u>	
Curriculum	\$400,000
Total Health & Safety Management	\$400,000
Total Capital Projects	\$2,080,954

Long-Term Facilities Maintenance (LTFM)

Minnesota Statutes 2023, section 123B.595, establishes the Long-Term Facilities Maintenance Revenue program. The LTFM program offers a comprehensive program to fund a facility ten-year plan developed by a school district. School districts are required to annually update their LTFM ten-year plan and submit the board approved plan to the commissioner for approval by July 31. The plan must include provisions for implementing a health and safety program that complies with health, safety and environmental regulations and best practices, including indoor air quality management. The plan must indicate whether the district will issue bonds to finance the plan, levy on a pay-as-you-go basis or a combination of the two. If bonds are issued to finance the plan, the plan must include a bond schedule demonstrating that the debt service revenue required to pay the principal and interest on the bonds each year will not exceed the projected LTFM revenue for that year.

Long-Term Facilities Maintenance revenue may be used for the following purposes:

- Deferred capital expenditures and maintenance projects necessary to prevent further erosion of facilities
- Increasing accessibility of school facilities
- Health and Safety projects under Minnesota Statutes, section 123B.57, including health, safety and environmental management costs associated with implementing the district's health and safety program
- Remodeling or constructing a gender-neutral single-user restroom at each school site (effective for FY 2025 projects and later)
- By School Board resolution, to transfer money from the general fund reserve for Long-Term Facilities Maintenance to the debt redemption fund to pay the amounts needed to meet, when due, principal and interest on general obligation bonds issued under Minnesota Statutes, section 123B.595, subd. 5

Long-Term Facilities Maintenance funds may not be used:

- For construction of new facilities, remodeling of existing facilities or the purchase of portable classrooms, except for the costs associated with constructing or remodeling existing facilities to include at least one gender-neutral single user restroom authorized under subdivision 10 (effective for projects FY 2025 and later)
- To finance a lease purchase agreement, installment purchase agreement or other deferred payments agreement
- For energy-efficiency projects under Minnesota Statutes 2023, section 123B.65, for a building or property or part of a building or property used for postsecondary instruction or administration or for a purpose unrelated to elementary and secondary education
- For violence prevention and facility security, ergonomics or emergency communication devices.

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

LONG-TERM FACILITIES MAINTENANCE (LTFM)

CODE	DESCRIPTION	EXAMPLE OF PROJECTS
347	Physical Hazard Control	Playground resurfacing, bleacher repair or rebuilding, boiler control circuit
349	Hazardous Substance	Clean up and dispose of hazardous materials
352	Environmental, Health & Safety	Hazardous assessments, required training and program management
358	Asbestos Removal	Removal or encapsulation of asbestos
363	Fire & Safety	Correct fire code violations
368	Building Envelope	Window replacement, insulation, building walls, subfloor and doors
369	Building Hardware & Equipment	Replacement or maintenance of equipment that is integral to the building
370	Electrical	Electrical power supply and distribution
379	Interior Surfaces	Flooring, wall covering and painting, ceilings, countertops
380	Mechanical Systems	HVAC, alarm systems, electronic door controls
381	Plumbing	Plumbing fixtures, piping and water supply
382	Project Management	Project management including salaries
384	Site Projects	Parking lots, lighting, bleachers, turf replacement

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

LONG-TERM FACILITIES MAINTENANCE (LTFM) - HEALTH AND SAFETY

PROJECT	BUILDING	AMOUNT
<u>Physical Hazards (347)</u>		
Playground resurfacing, pool hazards, personal protection, elevator inspections	District Wide	\$28,000
Total Physical Hazards		\$28,000
<u>Hazardous Substance (349)</u>		
Hazardous waste disposal, water testing	District Wide	\$52,230
Total Hazardous Substance		\$52,230
<u>Environmental Health & Safety Management (352)</u>		
Health & Safety staff and management	District Wide	\$219,958
Total Health & Safety Management		\$219,958
<u>Asbestos Removal (358)</u>		
Asbestos removal/encapsulating	District Wide	\$6,000
Total Asbestos Removal		\$6,000
<u>Fire Safety (363)</u>		
Annual fire inspections, sprinkler and extinguisher testing	District Wide	\$220,000
	Glendale	97,000
	High School	52,575
Total Fire Safety		\$369,575
Total Long-Term Facilities Maintenance – Health and Safety		\$675,763

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

LONG-TERM FACILITIES MAINTENANCE (LTFM) - DEFERRED MAINTENANCE

PROJECT	BUILDING	AMOUNT
<u>Building Envelope (368)</u>		
Replace egress doors	FH	98,585
Arl Room Window System Repairs	GD	20,000
Water Intrusion Investigation	GD	6,500
Movable gym wall repair/Replace curtain wall	GD	23,527
Exterior Door Replacement - loading dock	HOMS	36,050
Water Intrusion Investigation	LODL	2,500
Trash enclosure repairs	RR	16,350
Total Building Envelope		\$203,512
<u>Interior Surfaces (379)</u>		
Pool decking replacement/recoat	HOMS	75,000
A & B Gym Wood Floor Repairs	HOMS	25,000
Interior Wall Tile Repairs	LODL	11,400
Tile repair/replace South Wall of Jerabek Gym	TOMS	46,000
Total Mechanical Systems		\$157,400
<u>Mechanical Systems (380)</u>		
Boiler and flue replacement (#2)	HOMS	58,000
Replace scroll compressor	HOMS	25,000
RTU Condensing Unit #4 repairs	RR	50,000
Total Mechanical Systems		\$133,000
<u>Plumbing (381)</u>		
Dive well leak repairs	HOMS	11,000
Dive well surge tank repairs	HOMS	25,000
Roof drain bowl and line repairs	HOMS	9,050
Total Plumbing		\$45,050
<u>Site Projects (384)</u>		
Seal Coat Parking Lot	EW/WW	75,530
Repair and Overlay North Playground	EW/WW	35,000
Loading dock rebuild	FH	65,000
Loading dock repair	GD	90,000
Seal Coat Parking Lot	GD	38,151
Crack sealing and seal coat all lots	GD	47,470
Loading dock repairs/compactor addition	HOMS	165,000
Seal Coat Parking Lot	HOMS	58,405
Sealcoat parking lot	HRE	52,480
Concrete Repairs	HRE	2,200
Crack sealing and seal coat all lots	JP	47,140
Seal Coat Parking Lot	LODL	33,012
Crack sealing and seal coat all lots	RR	37,877
Total Site Projects		\$747,265

Total Long-Term Facilities Maintenance – Deferred Maintenance	\$1,286,227
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<div>Division of School Finance 400 NE Sisson Blvd Minneapolis, MN 55413</div>		Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only										ED - 02478-11
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.												
District Info. (REQUIRED) Enter Information		District Info. (REQUIRED) Enter Information										
District Name: ISD 719 Prior Lake-Savage Area Schools		Date: 7/26/2025										
District Number: 0719-01		Email: djp.wiers@clks.org										
District Contact Name: Dan Powers												
Contact Phone #: 952-226-0054												
Expenditure Categories		Fiscal Year (FY) Ending June 30										
		2025 (base year)	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	Category (1)											
347	Physical Hazards	\$19,126	\$19,604	\$20,094	\$20,597	\$21,112	\$21,639	\$22,180	\$22,735	\$23,303	\$23,886	\$24,483
349	Other Hazardous Materials	\$31,156	\$31,935	\$32,733	\$33,552	\$34,391	\$35,250	\$36,132	\$37,035	\$37,961	\$38,910	\$39,883
352	Environmental Health and Safety Management	\$196,642	\$201,559	\$206,598	\$211,762	\$217,057	\$222,483	\$228,045	\$233,746	\$239,590	\$245,580	\$251,719
358	Asbestos Removal and Encapsulation	\$1,456	\$1,492	\$1,529	\$1,568	\$1,607	\$1,647	\$1,688	\$1,730	\$1,774	\$1,818	\$1,864
363	Fire Safety	\$135,488	\$386,451	\$142,348	\$145,906	\$149,554	\$153,293	\$157,125	\$161,053	\$165,080	\$169,207	\$173,437
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects - Category (1)		\$883,869	\$641,041	\$403,802	\$413,585	\$423,720	\$434,318	\$445,170	\$456,300	\$467,707	\$479,400	\$491,385
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue												
Finance Code	Category (2)											
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More - Category (2)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 12B.151												
Finance Code	Category 3 (a)											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Gender-Neutral Single-User Restrooms												
Finance/Code Codes	Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025											
Finance Code 384 and Code 684 MUST USE BOTH	Remodeling for gender-neutral single-user restroom per site.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Gender-Neutral Single-User Projects - Category 3(b)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Accessibility												
Finance Code	Category (4)											
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Accessibility Projects - Category (4)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	Category (5)											
368	Building Envelope	\$0	\$203,512	\$0	\$131,250	\$41,8572	\$0	\$0	\$0	\$763,187	\$138,750	\$0
369	Building Hardware and Equipment	\$0	\$0	\$20,800	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
370	Electrical	\$5,428	\$0	\$4,680	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$81,572
379	Interior Surfaces	\$97	\$157,400	\$0	\$0	\$0	\$276,410	\$0	\$397,032	\$0	\$0	\$145,800
380	Mechanical Systems	\$188,394	\$133,000	\$1,596,972	\$1,271,999	\$0	\$0	\$2,650,000	\$175,725	\$0	\$0	\$0
381	Plumbing	\$37,860	\$45,050	\$104,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
382	Professional Services and Salary	\$1,750	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
383	Roof Systems (normally below \$100,000 unless the school chooses not to receive additional revenue for \$100K or more roofing project/site/year - pending 2025 Legislation)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$425,000	\$0	\$1,570,625	\$734,400
384	Site Projects	\$0	\$747,265	\$66,000	\$73,750	\$735,000	\$685,750	\$32,860	\$398,269	\$589,500	\$0	\$65,400
Total Deferred Capital Expenditures and Maintenance Projects - Category (5)		\$233,619	\$1,285,227	\$1,792,452	\$1,481,598	\$1,153,572	\$862,160	\$2,682,860	\$1,398,026	\$1,351,687	\$1,710,975	\$1,028,172
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year												
Finance Code	Category (6)	EFFECTIVE FY 2027										
383	Roofing Systems - pending 2025 legislation and if passed effective FY 2027	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Deferred Capital Expenditures and Maintenance - Category (6)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Annual 10-Year Plan Expenditures		\$617,488	\$1,927,268	\$2,195,754	\$1,893,588	\$1,577,292	\$1,396,473	\$3,128,030	\$1,854,326	\$1,813,994	\$2,188,775	\$1,519,557
Fund Balance Section												
Fund 01		26 Revenue Projection Model										
Beginning Fund Balance 01-467-XX		\$838,170	\$2,032,948	\$1,962,988	\$923,158	\$835,159	\$1,126,464	\$1,654,026	\$510,948	\$2,148,306	\$3,863,247	\$5,207,907
LTFM Fiscal Year Revenue - Levy		\$1,812,266	\$1,257,308	\$1,180,705	\$1,186,720	\$1,227,218	\$1,271,712	\$1,311,889	\$2,307,901	\$2,350,072	\$2,395,037	\$2,395,061
LTFM Fiscal Year Revenue - AID if Applicable		\$0	\$0	\$575,219	\$620,664	\$641,379	\$652,322	\$672,964	\$1,183,882	\$1,193,263	\$1,198,298	\$1,198,274
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Deduction for applicable Cooperative/Intermediate Member District Levy		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT if applicable - Special Legislation		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures		\$617,488	\$1,927,268	\$2,195,754	\$1,893,588	\$1,577,292	\$1,396,473	\$3,128,030	\$1,854,326	\$1,813,994	\$2,188,775	\$1,519,557
Ending Fiscal Year Fund Balance 01-467-XX		\$2,032,948	\$1,362,988	\$923,158	\$835,159	\$1,126,464	\$1,654,026	\$510,948	\$2,148,306	\$3,863,247	\$5,207,907	\$7,222,585
Fund 06		FY 27 Revenue Projection Model Ten-Year Spreadsheet										
Beginning Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Bonded Revenue		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Transfers		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending Fiscal Year Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

End of worksheet

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

LONG-TERM FACILITIES MAINTENANCE (LTFM)

July 1, 2025 - June 30, 2026

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$19,604
349	DW	Hazardous Substance	Health & Safety	31,935
352	DW	Environmental, Health & Safety	Health & Safety	201,559
358	DW	Asbestos Removal	Health & Safety	1,492
363	DW	Fire & Safety	Health & Safety	386,451
368	FH	Replace egress doors	Deferred Maintenance	98,585
368	GD	Art Room Window System Repairs	Deferred Maintenance	20,000
368	GD	Water intrusion investigation	Deferred Maintenance	6,500
368	GD	Movable gym wall repair/Replace curtain wall	Deferred Maintenance	23,527
368	HOMS	Exterior Door Replacement - loading dock	Deferred Maintenance	36,050
368	LODL	Water intrusion investigation	Deferred Maintenance	2,500
368	RR	Trash enclosure repairs	Deferred Maintenance	16,350
379	HOMS	Pool decking replacement/recoat	Deferred Maintenance	75,000
379	HOMS	A & B Gym Wood Floor Repairs	Deferred Maintenance	25,000
379	LODL	Interior Wall Tile Repairs	Deferred Maintenance	11,400
379	TOMS	Tile repair/replace South Wall of Jerabek Gym	Deferred Maintenance	46,000
380	HOMS	Boiler and flue replacement (#2)	Deferred Maintenance	58,000
380	HOMS	Replace scroll compressor	Deferred Maintenance	25,000
380	RR	RTU Condensing Unit #4 repairs	Deferred Maintenance	50,000
381	HOMS	Dive well leak repairs	Deferred Maintenance	11,000
381	HOMS	Dive well surge tank repairs	Deferred Maintenance	25,000
381	HOMS	Roof drain bowl and line repairs	Deferred Maintenance	9,050
384	EW/WW	Seal Coat Parking Lot	Deferred Maintenance	75,530
384	EW/WW	Repair and Overlay North Playground	Deferred Maintenance	35,000
384	FH	Loading dock rebuild	Deferred Maintenance	65,000
384	GD	Loading dock repair	Deferred Maintenance	90,000
384	GD	Seal Coat Parking Lot	Deferred Maintenance	38,151
384	GD	Crack sealing and seal coat all lots	Deferred Maintenance	47,470
384	HOMS	Loading dock repairs/compactor addition	Deferred Maintenance	165,000
384	HOMS	Seal Coat Parking Lot	Deferred Maintenance	58,405
384	HRE	Sealcoat parking lot	Deferred Maintenance	52,480
384	HRE	Concrete Repairs	Deferred Maintenance	2,200
384	JP	Crack sealing and seal coat all lots	Deferred Maintenance	47,140
384	LODL	Seal Coat Parking Lot	Deferred Maintenance	33,012
384	RR	Crack sealing and seal coat all lots	Deferred Maintenance	37,877
Health & Safety Total				641,041
Deferred Maintenance Total				1,286,227
Total Projects				\$1,927,268

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

**LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2026 - June 30, 2027**

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$20,094
349	DW	Hazardous Substance	Health & Safety	32,733
352	DW	Environmental, Health & Safety	Health & Safety	206,598
358	DW	Asbestos Removal	Health & Safety	1,529
363	DW	Fire & Safety	Health & Safety	142,348
369	RR	Movable gym wall repairs/replace	Deferred Maintenance	20,800
370	WW	AHU-1 electrical work - WW	Deferred Maintenance	4,680
380	EW/WW	CUH Strainer and actuators replacements (tunnels)	Deferred Maintenance	7,436
380	GD	RTU Replacements Phase 1	Deferred Maintenance	208,000
380	GD	RTU Replacements Phase 2	Deferred Maintenance	218,400
380	GD	Boiler Replacements (2) (P- dual fuel Fulton) re pipe and replace pump	Deferred Maintenance	442,000
380	HS	Replace Tech Ed HVAC/MUA 2&3 Controllers	Deferred Maintenance	31,616
380	HS	DDC for HVAC	Deferred Maintenance	46,800
380	HS	RTU's 17-18 replacements (Phase 1)	Deferred Maintenance	176,800
380	HS	RTU's 19-20 replacements (Phase 2)	Deferred Maintenance	176,800
380	HS	RTU's 14-15 replacements (Phase 3)	Deferred Maintenance	176,800
380	WW	AHU-1 replacement - WW	Deferred Maintenance	112,320
381	FH	Water softeners replacements	Deferred Maintenance	15,600
381	HS	Sewer line replacments - G wing	Deferred Maintenance	88,400
384	TOMS	Seal Coat Tennis Courts	Deferred Maintenance	40,200
384	TOMS	Seal Coat Athletic Track	Deferred Maintenance	25,800
Health & Safety Total				403,302
Deferred Maintenance Total				1,792,452
Total Projects				\$2,195,754

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

**LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2027 - June 30, 2028**

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$20,597
349	DW	Hazardous Substance	Health & Safety	33,552
352	DW	Environmental, Health & Safety	Health & Safety	211,762
358	DW	Asbestos Removal	Health & Safety	1,568
363	DW	Fire & Safety	Health & Safety	145,906
368	TOMS	Exterior Door Repair/Replacement - 1E, 6W, 9W, 22E	Deferred Maintenance	86,100
368	TOMS	Replace door 23E storefront	Deferred Maintenance	21,000
368	TOMS	Window replacement	Deferred Maintenance	24,150
380	RR	Convert to chilled water system	Deferred Maintenance	1,229,998
380	TOMS	Replace IT Room Cooling	Deferred Maintenance	42,000
384	TOMS	Seal Coat South Parking Lot	Deferred Maintenance	63,000
384	TOMS	Seal Coat East Drive	Deferred Maintenance	15,750
Health & Safety Total				413,385
Deferred Maintenance Total				1,481,998
Total Projects				\$1,895,383

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

**LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2028 - June 30, 2029**

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$21,112
349	DW	Hazardous Substance	Health & Safety	34,391
352	DW	Environmental, Health & Safety	Health & Safety	217,057
358	DW	Asbestos Removal	Health & Safety	1,607
363	DW	Fire & Safety	Health & Safety	149,554
368	TOMS	Joint Sealant Replacement	Deferred Maintenance	121,325
368	TOMS	Tuckpointing	Deferred Maintenance	181,988
368	TOMS	Brick Replacement and Repairs	Deferred Maintenance	115,259
384	HS	Replace Artificial Turf Field	Deferred Maintenance	735,000
Health & Safety Total				423,721
Deferred Maintenance Total				1,153,572
Total Projects				\$1,577,293

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2029 - June 30, 2030

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$21,639
349	DW	Hazardous Substance	Health & Safety	35,250
352	DW	Environmental, Health & Safety	Health & Safety	222,483
358	DW	Asbestos Removal	Health & Safety	1,647
363	DW	Fire & Safety	Health & Safety	153,293
379	FH	Carpet replacement	Deferred Maintenance	59,080
379	FH	Carpet replacement	Deferred Maintenance	59,080
379	FH	Locker replacement	Deferred Maintenance	105,500
379	FH	Polish Terrazo Floors	Deferred Maintenance	52,750
384	TOMS	Replace Artificial Turf Field	Deferred Maintenance	685,750
Health & Safety Total				434,313
Deferred Maintenance Total				962,160
Total Projects				\$1,396,473

PRIOR LAKE-SAVAGE AREA SCHOOLS
2024-2025 BUDGET

LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2030 - June 30, 2031

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$22,180
349	DW	Hazardous Substance	Health & Safety	36,132
352	DW	Environmental, Health & Safety	Health & Safety	228,045
358	DW	Asbestos Removal	Health & Safety	1,688
363	DW	Fire & Safety	Health & Safety	157,125
380	FH	HVAC upgrade (Boilers and convert to a chilled water system)	Deferred Maintenance	2,650,000
384	TOMS	Exterior lighting controls (UHL)	Deferred Maintenance	32,860
		Health & Safety Total		445,170
		Deferred Maintenance Total		2,682,860
		Total Projects		\$3,128,030

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2024-2025 BUDGET**

**LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2031 - June 30, 2032**

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$22,735
349	DW	Hazardous Substance	Health & Safety	37,035
352	DW	Environmental, Health & Safety	Health & Safety	233,746
358	DW	Asbestos Removal	Health & Safety	1,730
363	DW	Fire & Safety	Health & Safety	161,053
379	EW	Stairway carpet replacements - EW	Deferred Maintenance	24,282
379	GD	Classroom carpet replacement	Deferred Maintenance	106,500
379	GD	Hallway carpet replacement	Deferred Maintenance	69,225
379	GD	Stairway carpet replacements	Deferred Maintenance	37,275
379	TOMS	Classroom carpet replacement	Deferred Maintenance	159,750
380	JP	Perimeter Classroom Heating Improvements	Deferred Maintenance	175,725
383	LODL	Replace partial roof	Deferred Maintenance	426,000
384	FH	Repair and Overlay Northeast Parking Lot	Deferred Maintenance	42,600
384	FH	Repair and Overlay East Parking Lot	Deferred Maintenance	31,950
384	FH	Repair and Overlay West Drive Trail	Deferred Maintenance	21,300
384	FH	Seal Coat South Playground	Deferred Maintenance	12,780
384	FH	Concrete Repairs	Deferred Maintenance	5,858
384	HOMS	Repair and Overlay South Parking Lot	Deferred Maintenance	133,125
384	HOMS	Repair and Overlay West Parking Lot	Deferred Maintenance	69,225
384	HOMS	Repair and Overlay North Parking Lot	Deferred Maintenance	31,950
384	HOMS	Repair and Overlay East Drive	Deferred Maintenance	42,600
384	HOMS	Concrete Repairs	Deferred Maintenance	7,881
Health & Safety Total				456,300
Deferred Maintenance Total				1,398,026
Total Projects				\$1,854,326

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2024-2025 BUDGET**

**LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2032 - June 30, 2033**

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$23,303
349	DW	Hazardous Substance	Health & Safety	37,961
352	DW	Environmental, Health & Safety	Health & Safety	239,590
358	DW	Asbestos Removal	Health & Safety	1,774
363	DW	Fire & Safety	Health & Safety	165,080
368	EW	Joint sealant replacement and repairs	Deferred Maintenance	66,340
368	GD	Joint Sealant Replacement	Deferred Maintenance	85,065
368	GD	EFIS Patching	Deferred Maintenance	5,671
368	GD	Wall surface cleaning and repairs	Deferred Maintenance	26,654
368	HOMS	Joint Sealant Replacement	Deferred Maintenance	168,311
368	HOMS	Brick and CMU Repairs/Replacement	Deferred Maintenance	77,682
368	HOMS	CMU Recoating	Deferred Maintenance	32,368
368	JP	Trash Enclosure Repairs	Deferred Maintenance	23,217
368	WW	Joint sealant replacement and repairs	Deferred Maintenance	45,368
368	WW	Tuckpointing	Deferred Maintenance	170,130
368	WW	Brick replacement and repairs	Deferred Maintenance	62,381
384	EW/WW	Repair and Overlay West Parking Lot	Deferred Maintenance	58,850
384	EW/WW	Repair and Overlay East Parking Lot	Deferred Maintenance	80,250
384	EW/WW	Repair and Overlay Southeast Parking Lot	Deferred Maintenance	21,400
384	EW/WW	Repair and Overlay Southwest Parking Lot	Deferred Maintenance	42,800
384	EW/WW	Repair and Overlay West Bus Area	Deferred Maintenance	69,550
384	EW/WW	Repair and Overlay South Drive	Deferred Maintenance	112,350
384	HRE	Repair and overlay south lot	Deferred Maintenance	107,000
384	HRE	Repair and overlay north drive	Deferred Maintenance	96,300
Health & Safety Total				467,707
Deferred Maintenance Total				1,351,687
Total Projects				\$1,819,394

PRIOR LAKE-SAVAGE AREA SCHOOLS
2024-2025 BUDGET

LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2033 - June 30, 2034

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$23,886
349	DW	Hazardous Substance	Health & Safety	38,910
352	DW	Environmental, Health & Safety	Health & Safety	245,580
358	DW	Asbestos Removal	Health & Safety	1,818
363	DW	Fire & Safety	Health & Safety	169,207
368	HRE	Joint Sealant Repair/Replacement	Deferred Maintenance	139,750
383	EW	Roof replacement	Deferred Maintenance	295,625
383	FH	Replace Roof	Deferred Maintenance	698,750
383	JP	Replace roof	Deferred Maintenance	376,250
383	TOMS	Partial roof replacement	Deferred Maintenance	200,000
Health & Safety Total				479,401
Deferred Maintenance Total				1,710,375
Total Projects				\$2,189,776


PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

LONG-TERM FACILITIES MAINTENANCE (LTFM)
July 1, 2034 - June 30, 2035

CODE	BUILDING	DESCRIPTION	TYPE	AMOUNT
347	DW	Physical Hazard Control	Health & Safety	\$24,483
349	DW	Hazardous Substance	Health & Safety	39,883
352	DW	Environmental, Health & Safety	Health & Safety	251,719
358	DW	Asbestos Removal	Health & Safety	1,864
363	DW	Fire & Safety	Health & Safety	173,437
370	WW	Classroom lighting replacements	Deferred Maintenance	81,572
379	WW	Classroom carpet replacement	Deferred Maintenance	46,440
379	WW	Hallway ceiling tile replacement	Deferred Maintenance	37,800
379	WW	Classroom ceiling tile replacement	Deferred Maintenance	61,560
383	GD	Replace roof	Deferred Maintenance	356,400
383	RR	Replace roof	Deferred Maintenance	378,000
384	TOMS	Seal Coat Tennis Courts	Deferred Maintenance	32,400
384	TOMS	Seal Coat Athletic Track	Deferred Maintenance	34,000
Health & Safety Total				491,385
Deferred Maintenance Total				1,028,172
Total Projects				\$1,519,557

Debt Obligations

This section accounts for the repayment of bonds, interest and other long-term debt obligations, ensuring funds dedicated to debt payments are tracked separately and used as required.



Glendale students rolled up their sleeves to husk locally grown corn for their school lunches! This hands-on activity supports our Growing to Succeed theme by helping students grow their appreciation for healthy, locally sourced foods.

Descriptions of Long-Term Debt

General Obligation Bonds Payable

Bonds are issues to finance acquisitions, improvements, and/or construction of capital facilities or to refinance (refund) prior bond issues. Assets of the Debt Service Fund, along with future tax revenue must be used for the retirement of these obligations. The annual future debt service levies are equal to 105% of the principal and interest due each year. These levies are subject to a reduction if fund balance accounts exceed limitations in Minnesota state law.

In May 2016, the district issued \$21,400,000 of General Obligation Refunding Bonds, Series 2016A. A portion of the proceeds were used to refund the 2007A bond. The remaining portion was used to fund various future projects of the district's capital improvement plan.

In August 2016, the district issued \$11,480,000 of General Obligation Long-Term Facilities Maintenance Bonds, Series 2016B. These bonds were used to finance the acquisition and betterment of projects and related costs included in the district's ten-year Long-Term Facilities Maintenance plan.

On November 7, 2017, the voters in the district authorized \$109,300,000 in bonds to finance the acquisition and betterment of school sites and facilities. The district issued \$64,715,000 of General Obligation School Building Bonds, Series 2018A and \$43,611,984 of General Obligation School Building Bonds (Capital Appreciation Bonds), Series 2018B. Also included in Series 2018B was restructuring of bond payments of \$12,748,016 which would result in a lower tax increase in early years but a higher total cost over time.

On November 2, 2021, the district issues \$12,540,000 of General Obligation Refunding Bonds, Series 2021A. A portion of the proceeds were used to refund the Series 2013A and 2013B bonds. The remaining portion was used to fund various future projects of the district's capital-improvement plan.

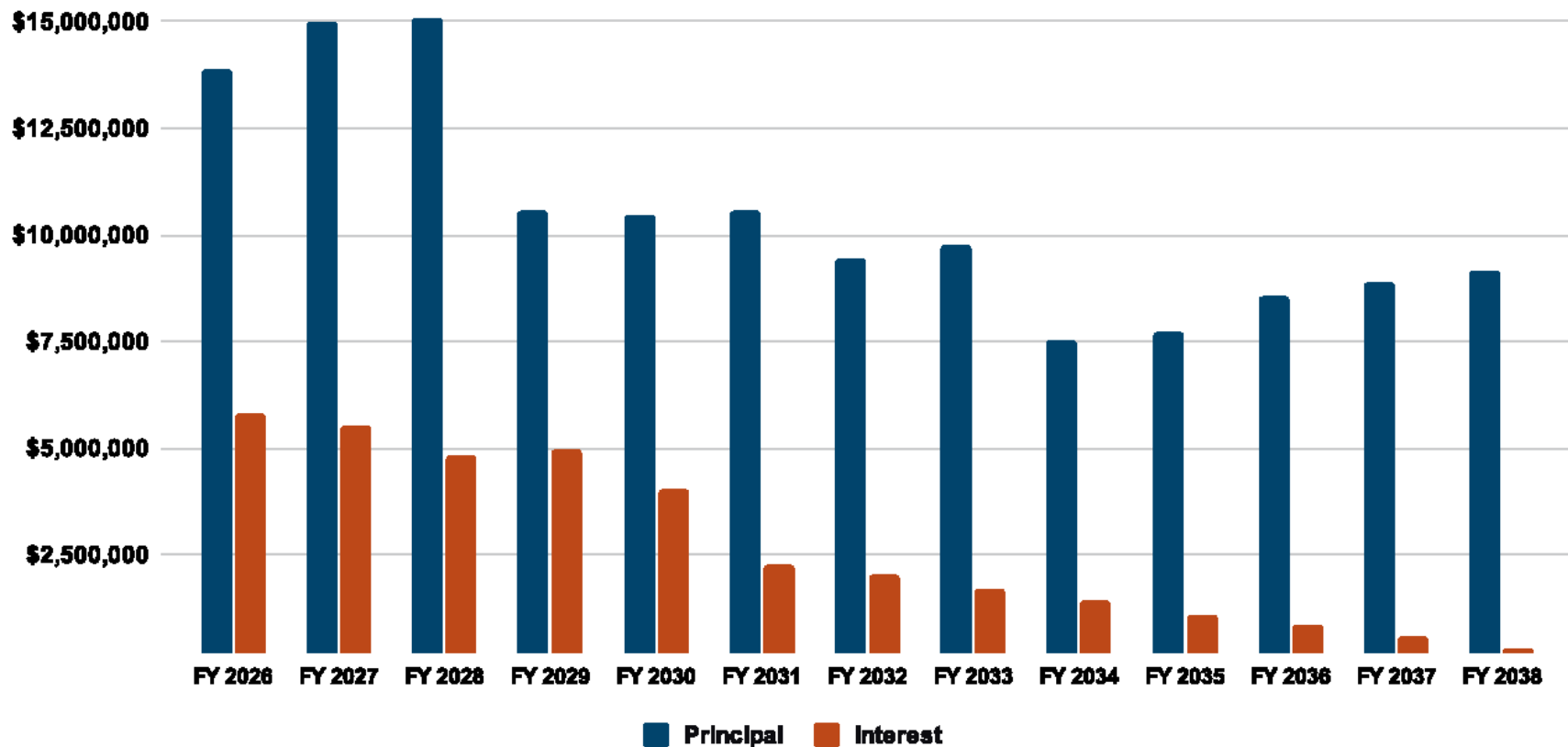
On March 8, 2023, the district issued \$17,375,000 of General Obligation Refunding Bonds, Series 2023A. A portion of the proceeds were used to refund the Series 2013C and 2014A bonds. The remaining portion was used to fund various future projects of the district's capital improvement plan.

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

DEBT SCHEDULE

Since 2000, the district has built a new high school and a new elementary school resulting in current outstanding debt of \$136.5 million. The current yearly payment of principal and interest is approximately \$19.6 million a year. General Obligation bond debt will be paid off in 2029, 2032 and 2034. The graph below reflects the principal and interest payment through 2038.

Debt Schedule



**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

COMPONENTS OF GENERAL LONG-TERM DEBT

Issue	Issue Date	Interest Rates	Issue Amount	Final Maturity	6/30/2025 Projected Principal Outstanding	Principal Due 2025-26
2016A Refunding Bonds	5/4/2016	3.00-5.00%	\$21,400,000	2/1/2026	\$1,465,000	\$1,465,000
2016B Long-Term Facilities Maintenance Bonds	8/3/2016	2.25-4.00%	11,480,000	2/1/2036	6,705,000	930,000
2018A School Building Bonds	2/21/2018	3.25-5.00%	64,715,000	2/1/2038	64,715,000	0
2018B School Building Bonds	2/21/2018	1.99-2.90%	56,360,000	2/1/2031	52,415,000	1,445,000
2021A Refunding Bonds	11/2/2021	5.00%	12,540,000	2/1/2028	4,935,000	4,200,000
2023A Refunding Bonds	3/8/2023	5.00%	17,375,000	2/1/2028	6,315,000	5,815,000
					\$136,550,000	\$13,855,000

Informational Section



Five Hawks English Learners stepped into the role of baristas, running a Multilingual Café where they grew their English skills, practiced communication and celebrated culture.

Informational Section

The last section of this school budget document contains information from past and future budget projections that are used when creating the current year proposed budget. The information here is intended to provide an historical as well as a future perspective on the proposed budget.



Elementary students practice phonics together, showing how strong foundations help them grow to succeed.

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

VALUATIONS AND TAX RATES

<u>Fiscal Year</u>	<u>Payable Year</u>	<u>Assessed Market Value</u>	<u>NTC Tax Rate</u>	<u>RMV Tax Rate</u>	<u>Avg. Residential Home Value</u>	<u>School District Tax</u>
2022	2021	6,763,700,200	28.8%	0.19%	379,900	1,815
2023	2022	7,246,114,200	27.9%	0.18%	404,800	1,855
2024	2023	8,822,841,900	21.3%	0.15%	492,600	1,771
2025	2024	9,073,832,800	21.8%	0.15%	496,700	1,840
2026	2025	9,489,919,200	19.3%	0.14%	499,581	1648
2027 (1)	2026	9,869,516,000	20.2%	0.13%	521,036	1732
2028 (1)	2027	10,264,296,600	21.0%	0.14%	536,667	1791
2029 (1)	2028	10,674,868,500	21.0%	0.14%	552,767	1852

(1) Forecasted based on historical trends

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

TAX LEVIES AND COLLECTIONS

<u>Fiscal Year</u>	<u>Payable Year</u>	<u>Adjusted Tax Levy</u>	<u>Amount Collected During Collection Year</u>	<u>Amount Collect to Date</u>	<u>Percent Net Tax Levy Collected to Date</u>
2022	2021	35,025,578	18,197,475	35,021,515	100.0%
2023	2022	35,933,011	18,650,574	35,916,911	100.0%
2024	2023	34,565,978	17,936,526	34,534,683	99.9%
2025	2024	35,907,063	18,341,798	35,830,549	99.8%
2026	2025	33,993,058	17,603,819	17,603,819	51.8%

Source: Annual Comprehensive Financial Report Year Ended June 30, 2025

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

PROPERTY TAX LEVIES

<u>Fiscal Year</u>	<u>Payable Year</u>	Taxes Levied for the Fiscal Year						<u>Total Tax Levy</u>
		<u>General Fund RMV Voter</u>	<u>General Fund RMV Other</u>	<u>Basic Fund Levy</u>	<u>Community Service Fund Levy</u>	<u>Debt Service Fund Levy</u>	<u>OPEB Levy</u>	
2022	2021	6,110,312	7,821,236	4,687,099	706,595	16,612,209	0	35,937,451
2023	2022	5,829,346	7,861,498	4,460,864	759,634	15,721,883	0	34,633,224
2024	2023	5,962,720	8,418,216	5,609,716	758,774	15,242,071	0	35,991,496
2025	2024	5,667,020	8,098,819	4,123,634	845,612	15,323,809	0	34,058,894
2026	2025	5,721,674	8,100,495	4,231,731	774,796	16,832,502	0	35,661,198

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

PROPERTY TAX COLLECTIONS

Fiscal Year	Payable Year	Total Tax Levy	Collected within the Fiscal Year of Levy		Collections in Subsequent Years	Total Collections to Date		Outstanding Delinquent Taxes	Percentage of Levy Outstanding
			Current Tax Collection	Percentage of Levy		Total Tax Collection	Percentage of Levy		
2022	2021	35,025,578	18,197,475	51.95%	16,824,040	35,021,515	99.99%	4,063	0.01%
2023	2022	35,933,011	18,650,574	51.90%	17,266,337	35,916,911	99.96%	16,100	0.04%
2024	2023	34,565,978	17,936,526	51.89%	16,598,157	34,534,683	99.91%	31,295	0.09%
2025	2024	35,907,063	18,341,798	51.08%	17,488,751	35,830,549	99.79%	76,514	0.21%
2026	2025	33,993,058	17,603,819	51.79%	-	17,603,819	51.79%	16,389,239	48.21%

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

LEVY IMPACT COMPARISON

	2019 pay 2020 SY 2020-2021	2020 pay 2021 SY 2021-2022	2021 pay 2022 SY 2022-2023	2022 pay 2023 SY 2023-2024	2023 pay 2024 SY 2024-2025	2024 pay 2025 SY 2025-2026	2025 pay 2026 SY 2026-2027	% Difference
General Fund								
Transition Levy¹	\$27,570	\$27,458	\$27,214	\$26,159	\$26,757	\$25,430	\$25,675	0.96%
Local Optional¹	6,113,526	6,323,242	6,475,836	6,507,803	7,041,201	6,784,262	6,781,978	-0.03%
Equity¹	1,318,740	1,316,376	1,318,186	1,327,536	1,350,258	1,289,127	1,292,842	0.29%
Operating Capital¹	603,564	677,786	746,497	766,337	937,423	995,289	1,067,612	6.26%
All Teacher Compensation (Q Comp)¹	861,357	860,160	782,292	856,600	764,475	760,626	779,799	2.52%
Abatements & Advanced Abatements	25,954	11,064	2,026	19,878	8,368	54,509	43,721	-19.79%
Achievement & Integration Levy¹	118,194	248,106	251,925	240,094	244,751	268,417	288,744	7.57%
Reemployment Insurance Levy	24,237	105,262	127,663	(28,822)	(12,341)	117,320	288,916	146.26%
Leased Space Levy & adjustment	978,830	1,254,599	1,241,940	1,086,729	1,223,995	1,060,966	606,833	-42.80%
Long Term Facilities Maintenance¹	796,817	820,110	1,021,037	969,067	1,105,091	553,020	512,493	-7.33%
Safe Schools Levy¹	360,199	348,713	380,001	368,919	375,206	349,666	352,332	0.76%
Judgements	0	0	0	0	0	35,000	0	-100.00%
Career Technical¹	100,104	115,833	133,715	182,062	193,706	192,020	190,510	-0.79%
Other Post Employment Benefits	703	0	0	0	769,041	(263,198)	347,786	-232.14%
Other General Adjust	0	0	0	0	0	0	(237,013)	-%
Referendum - Voter Approved¹	6,217,148	6,187,285	6,110,312	5,829,346	5,962,720	5,667,020	5,721,674	0.96%
Total General Fund	\$17,546,941	\$18,295,994	\$18,618,645	\$18,151,708	\$19,990,652	\$17,889,474	\$18,053,900	0.92%
Community Service Fund								
Basic Community Ed	\$308,949	\$411,557	\$332,663	\$332,663	\$372,790	\$348,651	\$347,310	-0.38%
Abatements & Advanced Abatements	1,123	56	25	540	269	1,808	1,434	-20.73%
Early Childhood Family Ed	190,955	191,262	195,292	206,293	189,016	210,971	175,692	-16.72%
School Age Care	69,187	40,000	170,451	208,084	185,544	266,410	232,341	-12.79%
Adults with Disabilities	0	0	0	0	0	5,603	5,552	-0.92%
Home Visiting	4,057	7,492	8,164	12,053	11,155	12,169	12,471	2.48%
Total Community Services	\$574,271	\$650,367	\$706,595	\$759,634	\$758,774	\$845,612	\$774,796	-8.37%
Debt Service Fund								
Building Bonds	\$15,645,537	\$16,067,872	\$16,604,958	\$15,701,928	\$15,234,231	\$15,315,817	\$16,825,006	9.85%
Abatements & Advanced Abatements	29,482	12,938	7,251	19,954	7,840	7,992	7,496	-6.22%
Total Debt Service	\$15,675,019	\$16,080,810	\$16,612,209	\$15,721,882	\$15,242,071	\$15,323,809	\$16,832,502	9.85%
Total Levy	\$33,796,231	\$35,027,172	\$35,937,448	\$34,633,224	\$35,991,496	\$34,058,895	\$35,661,198	4.70%
Percent change			2.60%	-3.63%	3.92%	-5.37%	4.70%	
	2019 pay 2020 SY 2020-2021	2020 pay 2021 SY 2021-2022	2021 pay 2022 SY 2022-2023	2022 pay 2023 SY 2023-2024	2023 pay 2024 SY 2024-2025	2024 pay 2025 SY 2025-2026	2025 pay 2026 SY 2026-2027	
Total General Fund	\$17,546,941	\$18,295,994	\$18,618,645	\$18,151,708	\$19,990,652	\$17,889,474	\$18,053,900	0.92%
Total Community Services	\$574,271	\$650,367	\$706,595	\$759,634	\$758,774	\$845,612	\$774,796	-8.37%
Total Debt Service	\$15,675,019	\$16,080,810	\$16,612,209	\$15,721,882	\$15,242,071	\$15,323,809	\$16,832,502	9.85%
Total Levy	\$33,796,231	\$35,027,172	\$35,937,448	\$34,633,224	\$35,991,496	\$34,058,895	\$35,661,198	4.70%

¹ formula includes factor using pupil units

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

ALTERNATIVE TAX COLLECTIONS

		2021-22	2022-23	2023-24	2024-25	2025-26
		Actual	Actual	Actual	Preliminary Actual	Budget
Alternative Tax Collections - Sales Tax						
212	Due to Other Governmental Units (Revenue Collected)	\$16,856	\$15,443	\$17,433	\$19,953	\$0
212	Due to Other Governmental Units (Payments to MN Revenue)	16,405	18,988	16,986	20,023	0
Total Alternative Tax Collections		\$451	-\$3,545	\$447	-\$70	\$0

Student Enrollment

Enrollment Projection Methodology

When projecting the future enrollment of the district, there are several factors are considered. The state demographer provides county birth rates and housing development patterns. We also analyze any new or closing charter or non-public schools in the area that may affect enrollment in Prior Lake-Savage Area Schools. We also look at past open-enrollment data to determine how many students from other districts may be planning to attend our district schools.

In looking at future enrollment patterns, the students in grades 1-11 are anticipated to progress to the following year, to the next grade level. When projecting future kindergarten enrollment, there are several methods that can be considered such as holding the enrollment flat, a four or six-year linear progression, or using lowest, average or highest county birth rates over the last four years. We have chosen to use the average county birth rates over the last four years.

For students in grades 1-11, there are also several methods that can be used to calculate future enrollment. Some of these methods include a 2 to 7-year straight average, a 2 to 7-year weighted average or a straight progression model. Our district has chosen to use a 3-year weighted average for grades 1-11. By using this methodology, we are putting more emphasis on recent years while acknowledging past years.

We also monitor trends in open enrollment. By state law, Minnesota's Open Enrollment program requires school districts to accept non-resident students when space is available. Prior Lake-Savage Area Schools participates in this program and welcomes students who live outside our district boundaries. Families who open enroll must provide their own transportation.

Each year, the School Board reviews state statute, student enrollment projections, and building capacity to determine whether open enrollment can remain open or must be limited for specific grade levels or buildings. This annual review ensures that we meet legal requirements while managing enrollment responsibly.

Prior Lake-Savage Area Schools benefits from open enrollment, with more students choosing to enroll in the district than leaving for other districts.

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

ENROLLMENT BY GRADE BY YEAR

Grade	2021-22	2022-23	2023-24	2024-25	Projected 2025-26	Projected 2026-27	Projected 2027-28	Projected 2028-29
ECSE	65	66	72	73	76	79	80	76
KG	594	596	571	496	533	546	554	522
1	582	609	601	581	560	542	555	564
2	606	574	610	608	584	563	545	558
3	638	621	579	616	622	593	572	553
4	650	641	621	583	623	626	597	575
5	630	633	648	624	588	625	628	598
6	657	648	674	668	655	616	655	658
7	706	651	659	678	681	658	620	659
8	713	705	659	670	687	689	667	627
9	807	743	744	727	716	733	735	711
10	725	777	742	746	715	715	733	735
11	712	706	764	749	736	699	701	717
12	691	690	687	776	735	737	700	702
Total	8,775	8,659	8,631	8,595	8,511	8,423	8,340	8,254

Source: District/School ADM Report (MDE)

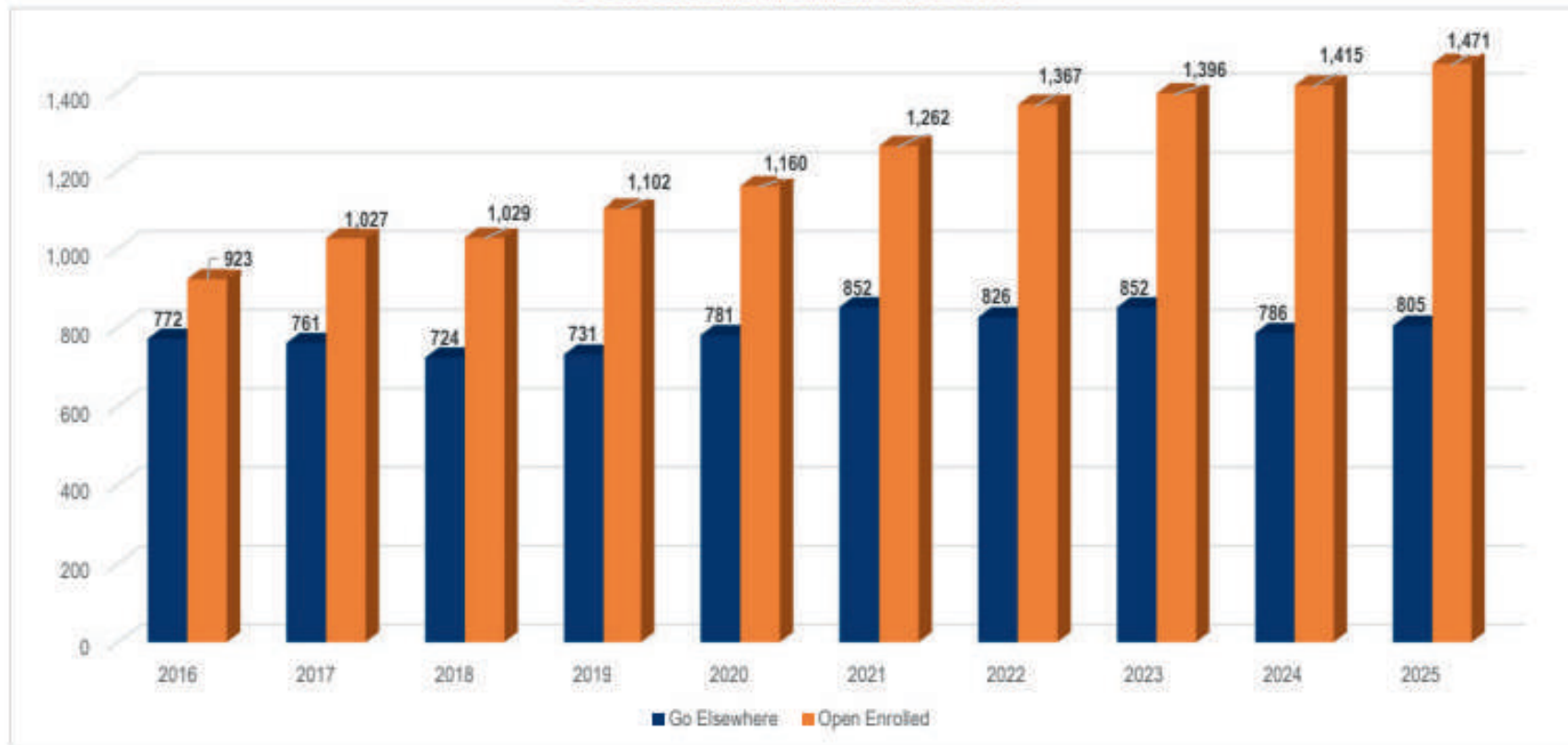
Over the past five years, PLSAS enrollment has remained relatively stable, with a gradual year-over-year decline. In response to these trends and changing student needs, the district is planning adjustments to staffing levels and class sizes to better align resources with enrollment.

PRIOR LAKE-SAVAGE AREA SCHOOLS
2024-2025 BUDGET

Prior Lake-Savage Public School District

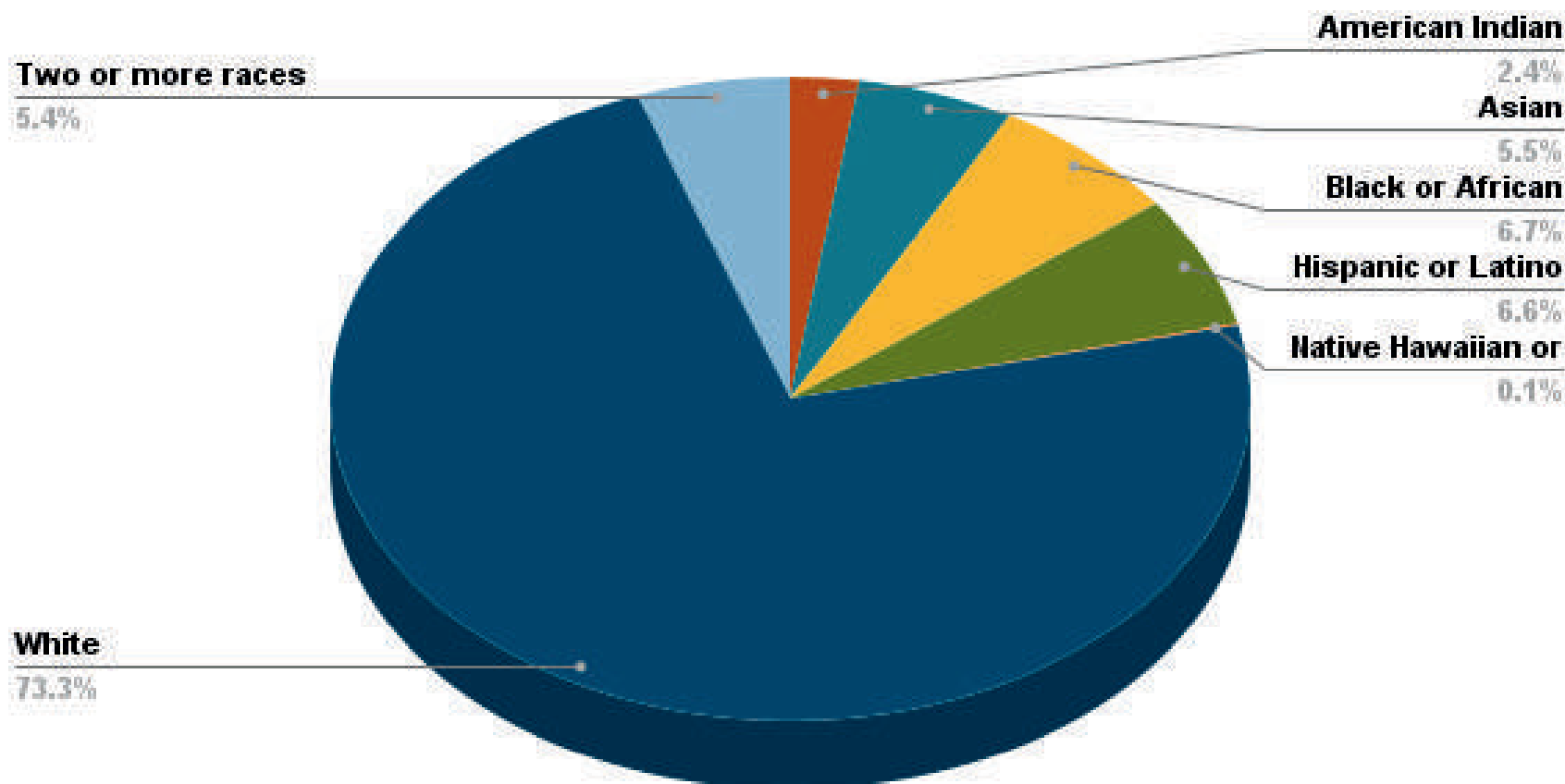
Migration of Students - Go Elsewhere vs. Open Enrolled

10 Year Student Enrollment Trend - K-12



Go Elsewhere = Open Enroll Out + Charter + Tuition Out

Enrollment by Ethnicity



PLSAS continues to serve a diverse student body, reflecting a growing and changing community. While the majority of students identify as White, increasing representation among Asian, Hispanic/Latino, Black or African American and multiracial students highlights our commitment to cultural inclusivity and belonging across all schools.

District Employee Groups

While enrollment has remained fairly flat with only a slight decline, the district reduced 24 General Education teaching positions to help control expenses, which resulted in higher class sizes. Total FTE numbers appear higher because 12.8 Kids' Company Noon Supervisor positions were required to move into the General Fund. This is a reporting change only and does not reflect added instructional staff. During this time, Special Education staffing increased as more students were identified for services, while support staff positions were reduced and are expected to continue declining in the coming years

PRIOR LAKE-SAVAGE AREA SCHOOLS 2025-2026 BUDGET

GENERAL FUND - FULL-TIME EQUIVALENT (FTE) DISTRICT EMPLOYEES

Employee by Program Series	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actual	2025-26 Budget
Administrative Assistant	53.2	54.6	55.3	55.5	52.0
Administrator	2.0	2.0	3.0	2.9	3.0
Assistant Director	5.7	4.8	5.9	5.2	5.2
Campus Supervisor	6.4	5.9	6.5	6.7	6.8
Chemical Health	1.0	1.0	0.8	1.0	1.0
Classroom Monitor	1.9	1.2	1.9	1.9	1.9
Comm & Social Media Specialist	1.0	1.0	1.0	1.0	0.9
Confidential Group	6.0	6.7	6.9	6.9	6.4
Coordinators	7.8	10.8	7.0	5.8	5.8
Cultural Liaison	2.9	2.6	6.7	6.7	7.0
Custodian	61.3	64.1	64.1	62.5	63.5
Cued Speech Transliterater	0.0	0.0	0.0	0.0	0.9
Daily Building Sub	0.0	0.0	0.0	0.0	3.8
Directors	6.3	7.1	7.0	7.0	6.0
Facilities Supervisor	1.0	1.0	1.0	1.0	0.9
Health Aide	12.0	12.5	13.4	12.8	13.4
Media Support	9.4	9.4	9.5	9.6	8.1
Noon/Lunchroom/Breakfast Supervisor	7.1	8.1	9.1	8.0	10.0
Kids Company Noon Supervisor*	0.0	0.0	0.0	0.0	12.8
Operational Services Supervisor	0.0	0.0	0.0	0.7	1.0
Paraprofessional	3.0	1.9	2.5	3.4	1.1
Principal & Assistant Principal	16.0	16.3	17.0	16.0	15.0
Printing	2.0	2.0	2.0	2.0	2.0
Special Ed Paraprofessional	84.8	80.6	94.4	97.3	101.3
Special Needs Nurse	1.0	1.0	1.0	1.0	1.0
Superintendent	1.0	1.0	1.0	1.0	1.0
Teacher K-12 - Special Education	102.1	115.8	132.4	146.5	149.3
Teacher K-12 - General Education	460.3	453.7	467.3	441.4	417.7
Technology	7.9	9.5	9.9	9.1	9.8
	865.1	874.5	926.5	912.8	908.3

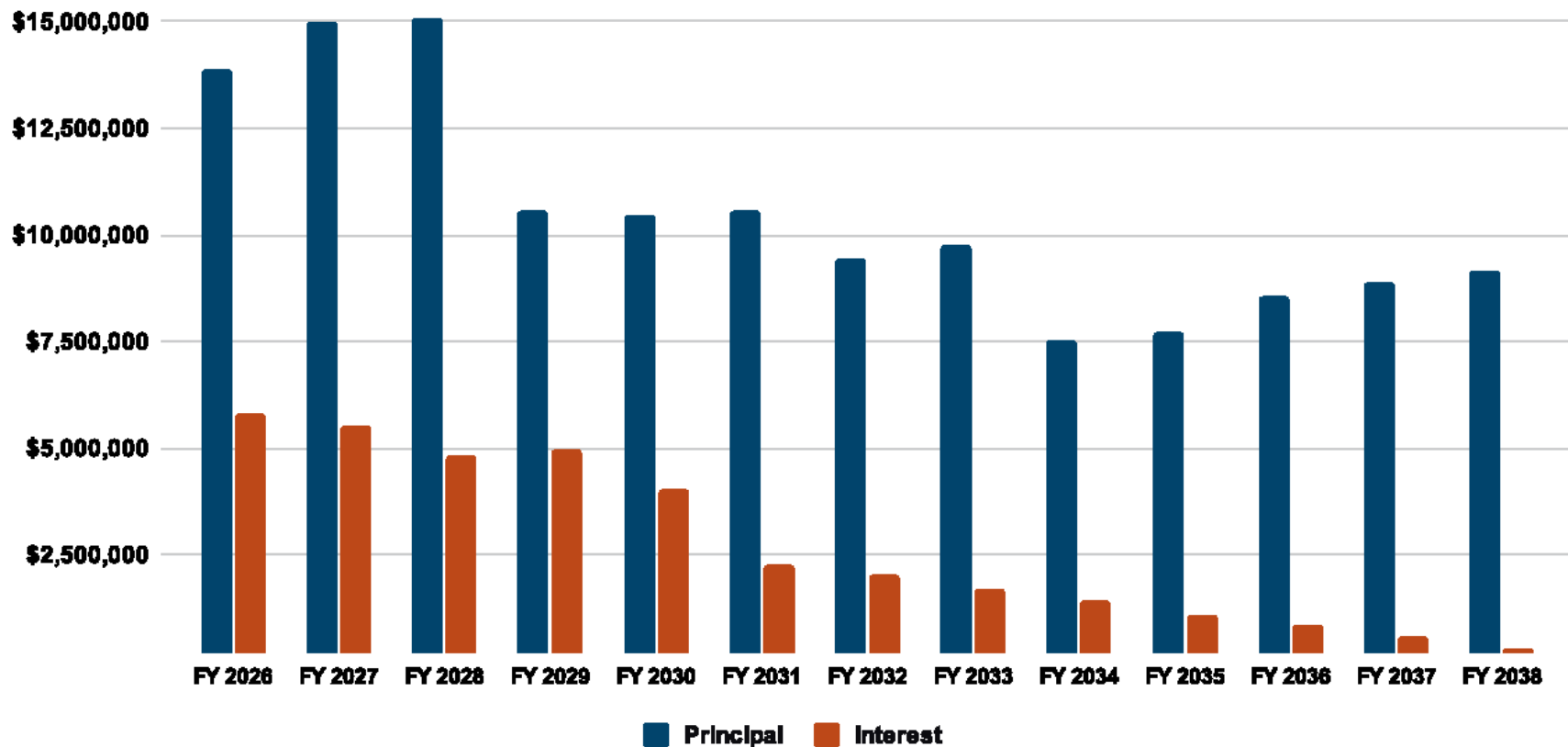
*Newly added positions to the General Fund from the Community Education fund

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

DEBT SCHEDULE

Since 2000, the district has built a new high school and a new elementary school resulting in current outstanding debt of \$136.5 million. The current yearly payment of principal and interest is approximately \$19.6 million a year. General Obligation bond debt will be paid off in 2029, 2032 and 2034. The graph below reflects the principal and interest payment through 2038.

Debt Schedule



**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

STANDARDIZED TESTING AND GRADUATION RATES

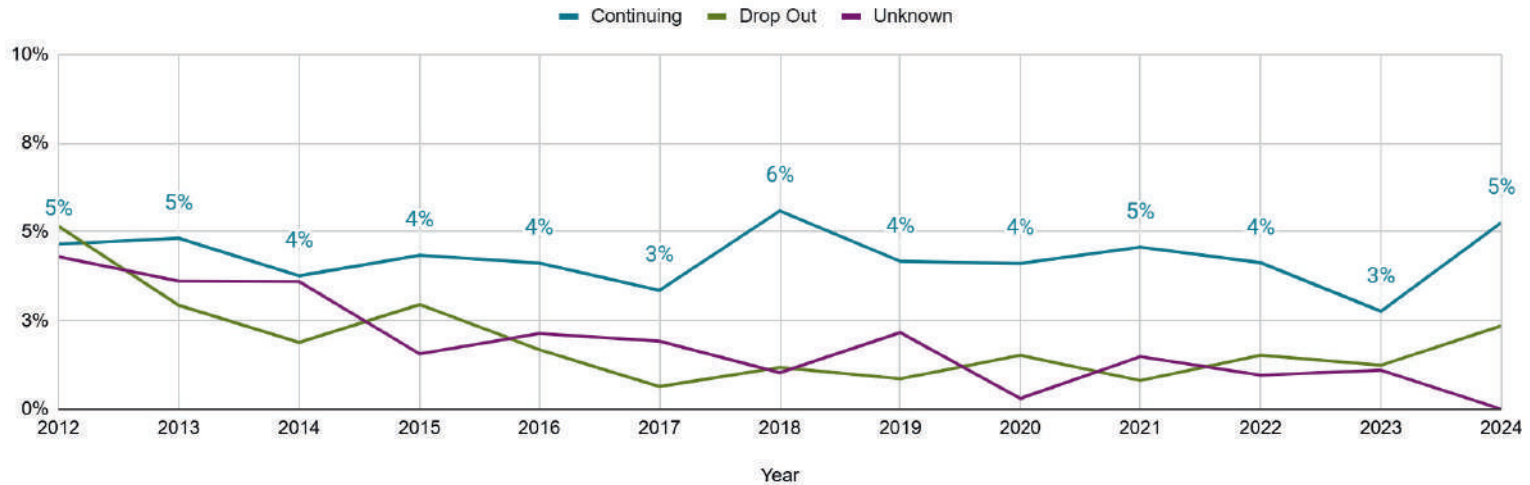
Assessment and Student Achievement

	2022	2023	2024	2025	
MCA Reading	61.8%	59.8%	59.7%	59.8%	
Grade 3	60.7%	58.8%	64.7%	55.1%	
Grade 4	62.5%	61.9%	55.3%	60.0%	
Grade 5	78.0%	76.5%	70.7%	68.9%	
Grade 6	63.3%	63.8%	66.9%	65.8%	
Grade 7	59.4%	54.6%	56.9%	58.0%	
Grade 8	49.2%	52.0%	48.6%	53.1%	
Grade 10	61.1%	52.2%	55.1%	57.8%	
MCA Math	60.1%	58.9%	58.0%	57.5%	
Grade 3	75.3%	75.2%	75.1%	69.0%	
Grade 4	72.9%	71.5%	70.4%	73.8%	
Grade 5	54.5%	55.6%	49.8%	49.6%	
Grade 6	61.6%	60.0%	61.0%	49.4%	
Grade 7	59.1%	58.0%	53.6%	61.8%	
Grade 8	46.9%	46.8%	53.5%	51.9%	
Grade 11	43.8%	44.3%	39.3%	47.2%	
MCA Science	51.5%	49.7%	48.4%	29.5%	
Grade 5	69.9%	66.8%	63.1%	31.8%	
Grade 8	40.1%	46.6%	43.2%	20.5%	
Grade HS	44.5%	36.0%	37.9%	36.1%	
ACT	2022	2023	2024	2025	
PLHS Average Composite Score	22.0	21.7	21.8	20.8	
State Average Composite Score	21.0	20.8	20.7	20.6	
Graduation Data	2022	2023	2024	2025	
District Graduation Rates	93.4%	94.9%	92.0%	NA	Data not yet available
State Graduation Rates	83.6%	83.3%	84.0%	NA	
Drop-Out Data	2022	2023	2024	2025	
District Drop-Out Rates	1.5%	1.2%	2.0%	NA	Data not yet available
State Drop-Out Rates	4.5%	4.5%	4.0%	NA	

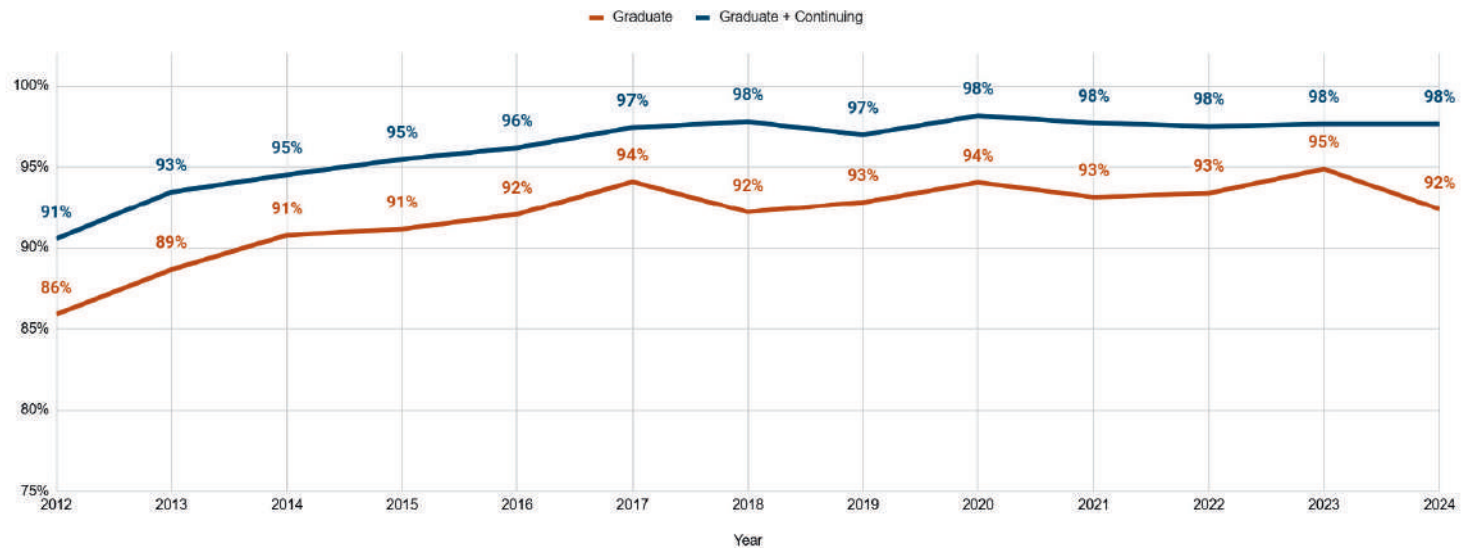
Source: MDE Data Center

The decline in science scores reflects the transition from the MCA-III to the more rigorous MCA-IV assessment. Despite the shift, our performance remains consistent with neighboring districts and statewide results.

CONTINUING, DROP OUT AND UNKNOWN, LONGITUDINAL AT PLSAS



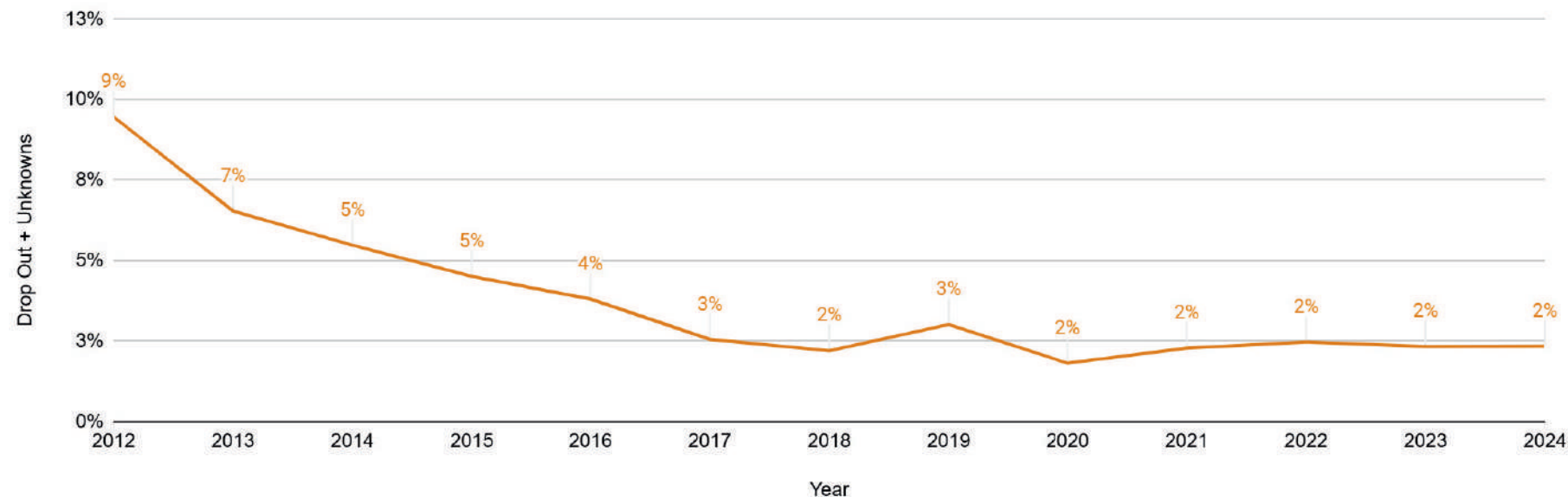
GRADUATE AND GRADUATE + CONTINUING, LONGITUDINAL AT PLSAS



Graduation and Continuation Rates

PLSAS has maintained a high graduation rate over time, with 92% of students graduating in 2024 and 98% graduating or continuing their education. These consistently strong results highlight the district's commitment to supporting every student's path to completion, including those who take additional time to meet their goals. Ongoing focus areas include early identification and support for at-risk students, personalized graduation planning and ensuring multiple pathways for students to succeed beyond high school.

DROP OUT + UNKNOWN, LONGITUDINAL AT PLSAS



Dropout and Unknown Rates

Over the past decade, dropout and unknown rates have steadily declined, dropping from 9% in 2012 to just 2% in 2024. This positive trend reflects the district's targeted efforts in student engagement, attendance support, and early intervention. We continue to partner with families, counselors, and community agencies to ensure that every student stays connected to school and post-secondary opportunities.

PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET

REGULAR, FREE AND REDUCED LUNCH DATA

Year Ended June 30,	Average Daily Attendance	Total Lunches Served Students	Average Daily Lunches Served	School Days	Participation as a % of Average Daily Attendance	Regular Price Meals		Free Lunch		Reduced Lunch	
						Number Served	Percent of Total	Number Served	Percent of Total	Number Served	Percent of Total
2022	8,775	825,790	5,283	172	60%	115,111	14%	703,593	85%	6,853	1%
2023	8,659	859,863	5,469	172	63%	675,063	79%	146,824	17%	37,950	4%
2024	8,631	934,463	5,428	172	63%	740,457	79%	159,976	17%	34,030	4%
2025	8,511	924,376	5,374	172	63%	736,635	80%	140,900	15%	36,237	4%

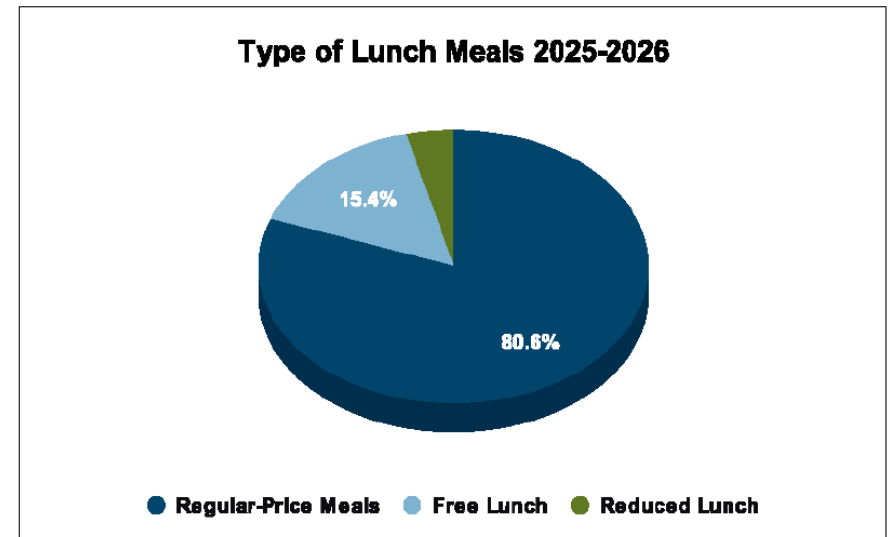
	Year Ended June 30,	Student Regular Lunch Prices		
		Elementary	Middle	High School (1)
Seamless Summer Option	2022	0.00	0.00	3.25
School Nutrition Programs	2023	2.75	2.75	3.25
Free Meals For Kids	2024	0.00	0.00	3.25
Free Meals For Kids	2025	0.00	0.00	3.75

Note:

(1) Includes standard lunch menu and various lunch choices. Not on the Free Meals for Kids Program.

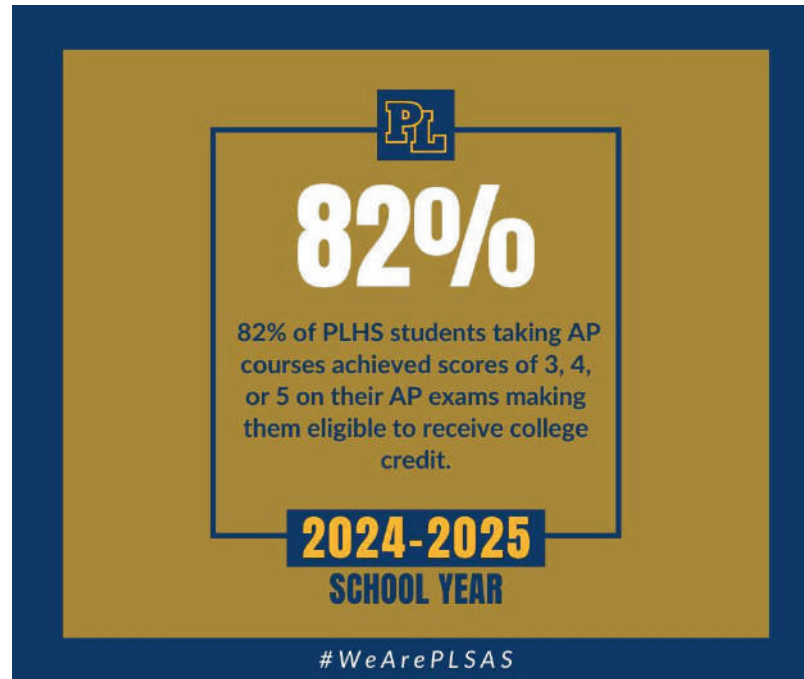
Source: District Child Nutrition Services Department

Regular-Price Meals	Free Lunch	Reduced Lunch
736,635	140,900	36,237



● Regular-Price Meals ● Free Lunch ● Reduced Lunch

Advanced Placement (AP) Performance



Prior Lake High School continues to demonstrate strong academic performance through its Advanced Placement (AP) program. For the 2024–2025 school year, both student participation and overall achievement increased. The percentage of students earning scores of 3, 4, or 5—scores that may qualify for college credit—rose again this year.

All 23 AP courses offered at PLHS achieved an average score of 3.0 or higher, reflecting consistent instructional quality across subject areas and aligning with the district’s commitment to academic excellence.

Five-Year AP Achievement Summary

Percentage of PLHS students earning AP scores of 3, 4, or 5:

2021: 60% (481 students)

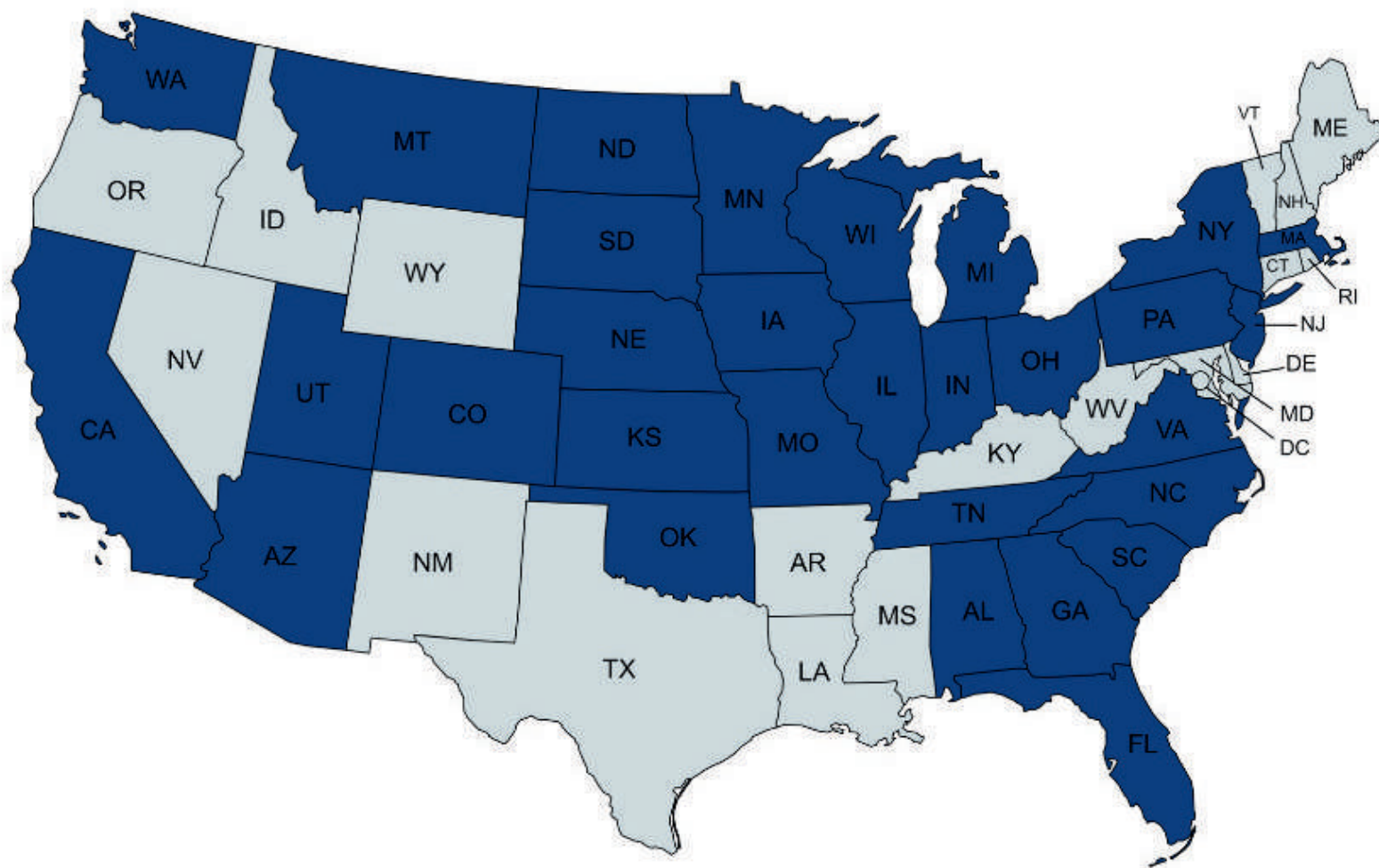
2022: 73% (548 students)

2023: 74% (587 students)

2024: 80% (710 students)

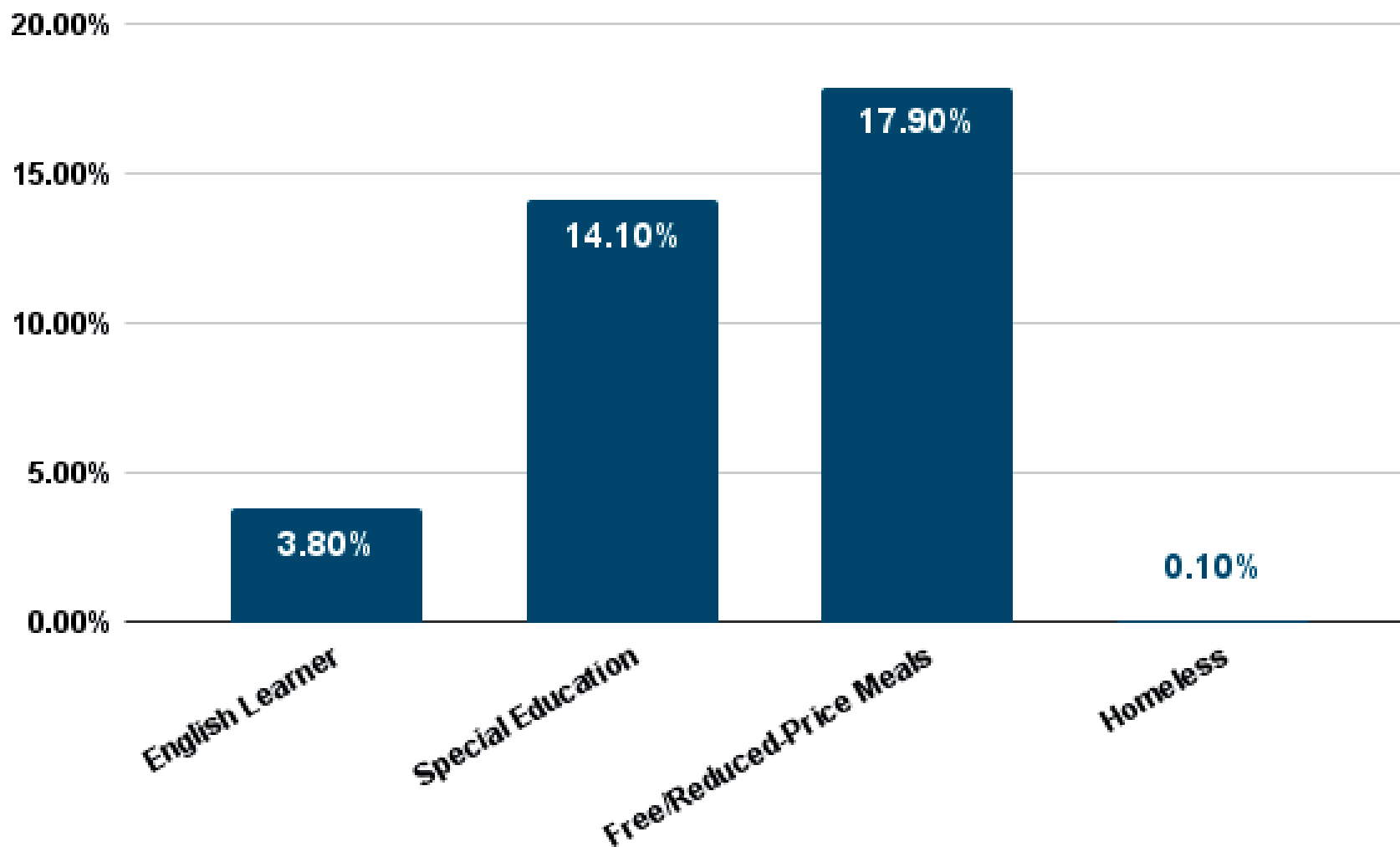
2025: 82% (771 students)

Prior Lake High School Class of 2025



84% of 2025 Prior Lake High School graduates are attending 2 or 4-year colleges. Blue states show where they're enrolled.

Student Groups



Our schools support a variety of student needs and talents through targeted programming. Approximately 14% of students receive special education services, 9% participate in gifted education, and 4% receive English language development support. These programs ensure that every student receives the personalized instruction and resources they need to thrive.

Annual Surveys

Continuous Improvement: Listening, Learning and Growing Together

Each year, students, staff, and families are invited to share feedback to help guide our district’s continuous improvement efforts. The 2025 engagement results highlight strong pride, belonging, and shared purpose across all groups. Students and families report that learning is a high priority and that schools provide caring, safe environments. Employees express pride in their work and a clear understanding of expectations. Opportunities for growth include strengthening communication, ensuring consistent processes, and expanding voice and input across our district community.

Survey Response Rates

Employees

2023	2024	2025
798	616	696

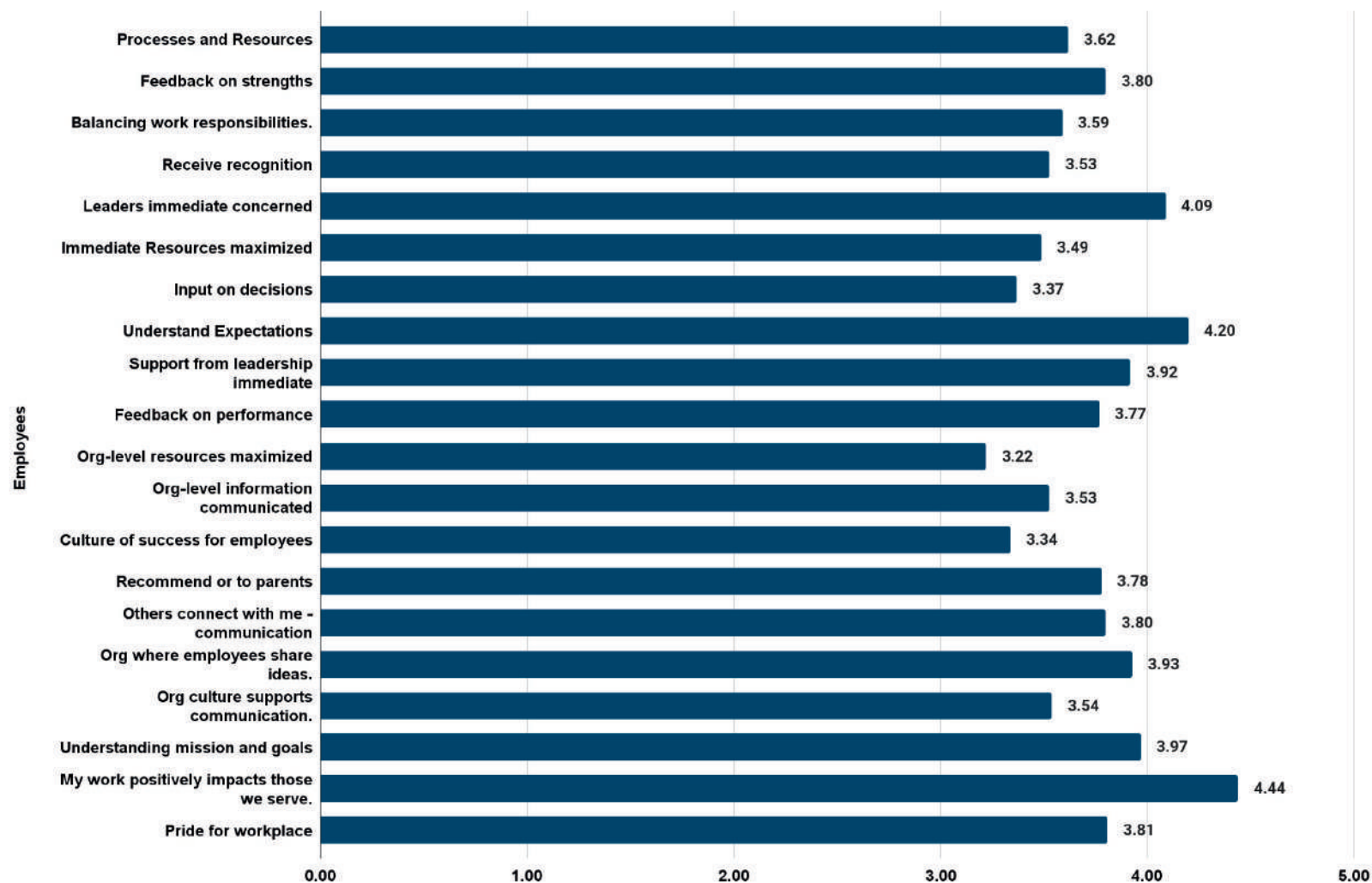
Families

2023	2024	2025
2,799	1,726	2,653

Students - Grades 3-12

2023	2024	2025
3,734	4,116	3,480

2025 Studer Survey Results, Employees



Employee Feedback

Highlights:

Staff feel a strong sense of purpose and pride in their work, with clear expectations and supportive leadership.

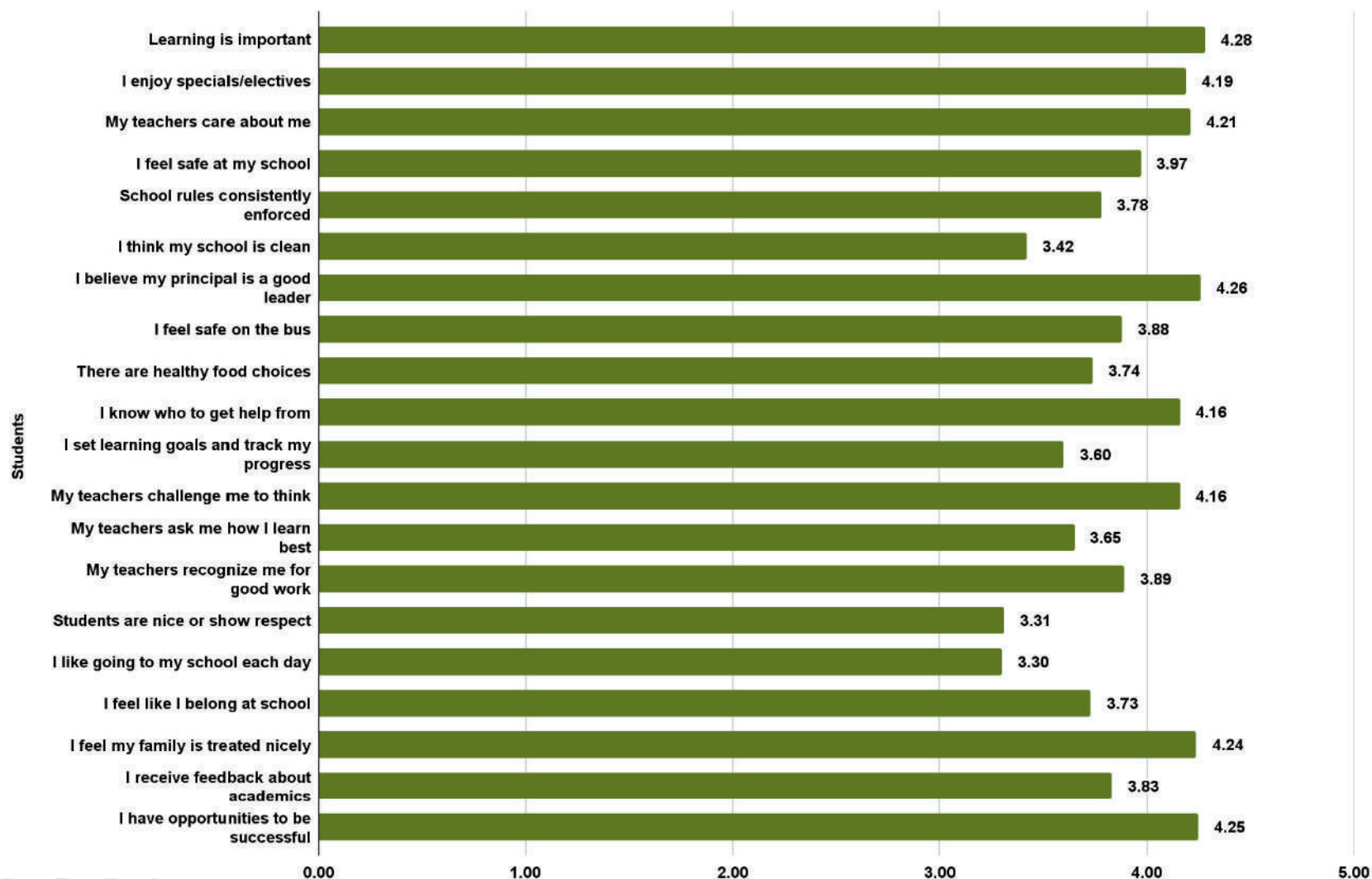
Trends:

Scores have remained steady or improved over the past three years, especially in leadership support and communication.

Growth Areas:

We are focusing on strengthening employee voice in decision-making, aligning resources, and improving cross-district communication.

2025 Studer Survey Results, Students



Student Feedback

Highlights:

Students feel learning matters, teachers care, principals lead well, and they have opportunities to succeed with a growing sense of belonging.

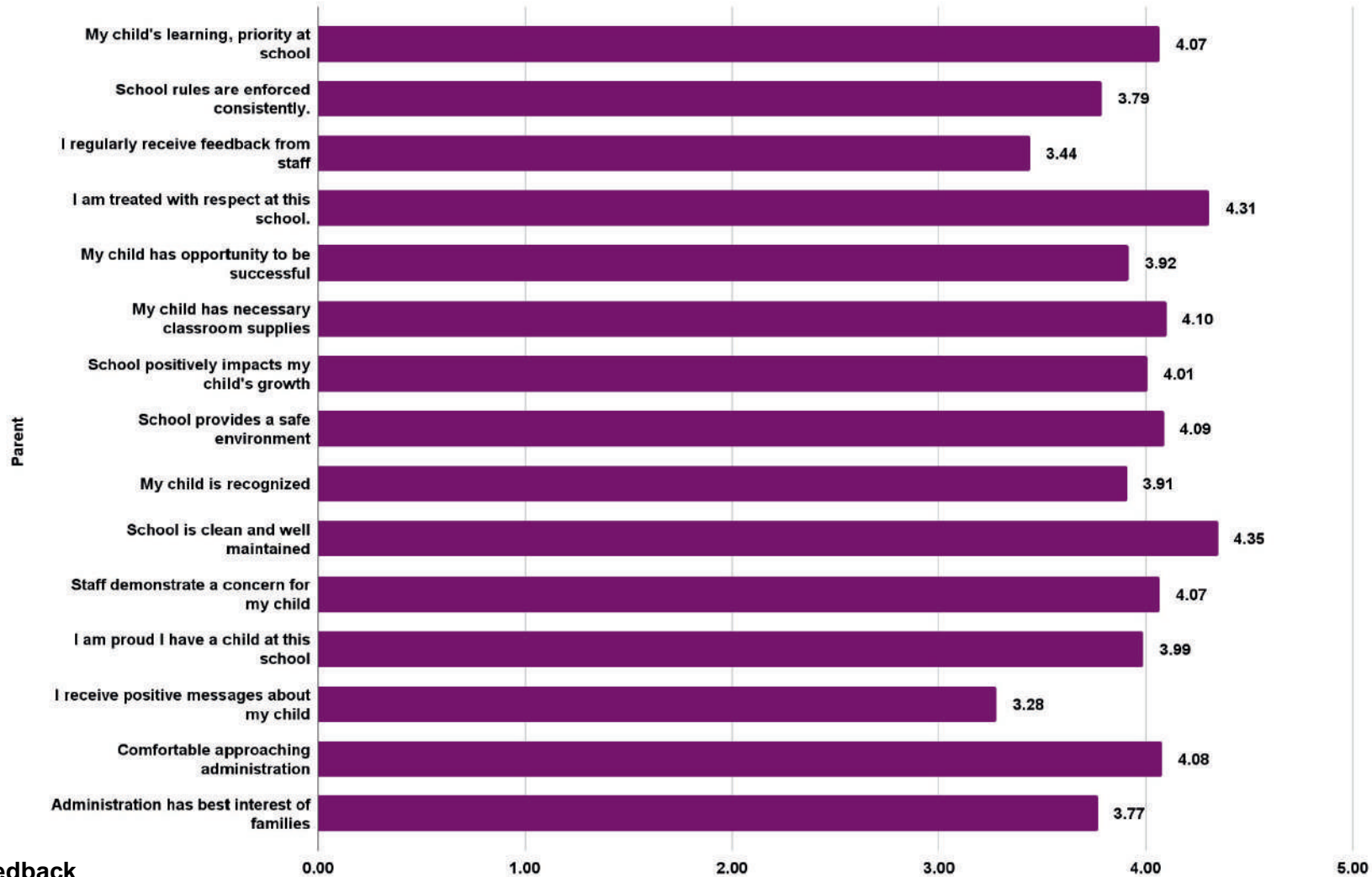
Trends:

Scores remain strong in teacher relationships and academic challenge.

Growth Areas:

We will continue promoting respectful interactions, expanding healthy choices and supports, and helping students connect learning to personal growth.

2025 Studer Survey Results, Parent



Parent Feedback

Highlights:

Parents express strong confidence in their child's learning environment, noting respectful, safe, and well-maintained schools and positive relationships with staff.

Trends:

Feedback remains consistently positive, especially regarding respect and opportunities for student success.

Growth Areas:

We will continue strengthening clear, consistent communication and providing regular updates on student learning.

FTE totals include a required transfer of 12.8 Kids Co Noon Supervisor FTE into the General Fund, which increases reported numbers but does not reflect additional instructional staff. The district reduced General Education teacher FTE by nearly 24 due to declining enrollment, while adding Special Education staff as more students are identified with disabilities. Support staff reductions have also occurred and are expected to continue in the coming years.

**PRIOR LAKE-SAVAGE AREA SCHOOLS
2025-2026 BUDGET**

GENERAL FUND - FULL-TIME EQUIVALENT (FTE) DISTRICT EMPLOYEES

Employee by Program Series	2021-22 Actual	2022-23 Actual	2023-24 Actual	2024-25 Preliminary Actual	2025-26 Budget
Administrative Assistant	53.2	54.6	55.3	55.5	52.0
Administrator	2.0	2.0	3.0	2.9	3.0
Assistant Director	5.7	4.8	5.9	5.2	5.2
Campus Supervisor	6.4	5.9	6.5	6.7	6.8
Chemical Health	1.0	1.0	0.8	1.0	1.0
Classroom Monitor	1.9	1.2	1.9	1.9	1.9
Comm & Social Media Specialist	1.0	1.0	1.0	1.0	0.9
Confidential Group	6.0	6.7	6.9	6.9	6.4
Coordinators	7.8	10.8	7.0	5.8	5.8
Cultural Liaison	2.9	2.6	6.7	6.7	7.0
Custodian	61.3	64.1	64.1	62.5	63.5
Cued Speech Transliterater	0.0	0.0	0.0	0.0	0.9
Daily Building Sub	0.0	0.0	0.0	0.0	3.8
Directors	8.3	7.1	7.0	7.0	6.0
Facilities Supervisor	1.0	1.0	1.0	1.0	0.9
Health Aide	12.0	12.5	13.4	12.6	13.4
Media Support	9.4	9.4	9.5	9.6	8.1
Noon/Lunchroom/Breakfast Supervisor	7.1	8.1	9.1	8.0	10.0
Kids Company Noon Supervisor*	0.0	0.0	0.0	0.0	12.8
Operational Services Supervisor	0.0	0.0	0.0	0.7	1.0
Paraprofessional	3.0	1.9	2.5	3.4	1.1
Principal & Assistant Principal	16.0	16.3	17.0	16.0	15.0
Printing	2.0	2.0	2.0	2.0	2.0
Special Ed Paraprofessional	84.8	80.6	94.4	97.3	101.3
Special Needs Nurse	1.0	1.0	1.0	1.0	1.0
Superintendent	1.0	1.0	1.0	1.0	1.0
Teacher K-12 - Special Education	102.1	115.8	132.4	146.5	149.3
Teacher K-12 - General Education	460.3	453.7	467.3	441.4	417.7
Technology	7.9	9.5	9.9	9.1	9.8
	865.1	874.5	926.5	912.8	908.3

*Newly added positions to the General Fund from the Community Education fund

Professional Qualifications of Teachers - Years of Experience

Prior Lake-Savage Area Schools has a very tenured teaching staff who have remained with the district for many years.

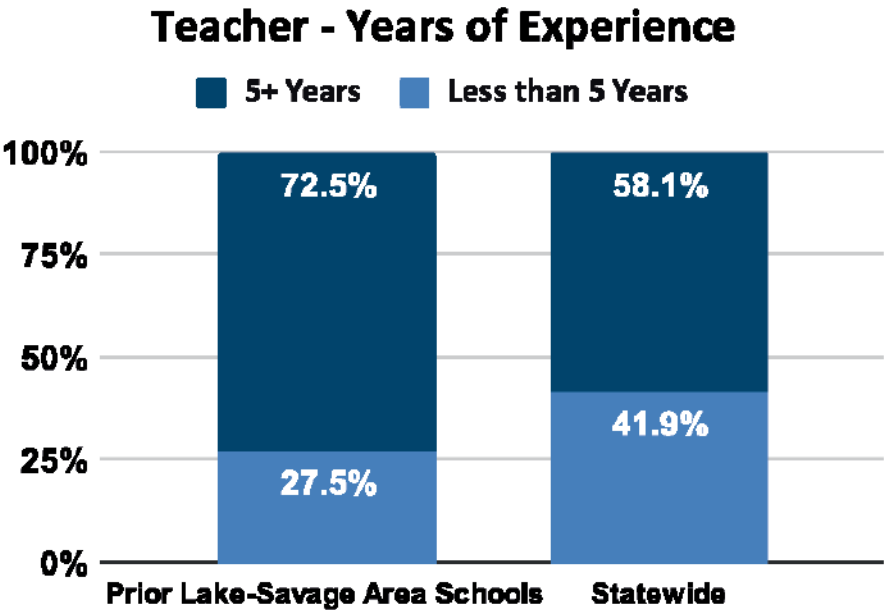
To address staff concerns effectively, the district conducts annual surveys to gather valuable feedback. To retain high-performing employees, we prioritize initiatives such as employee recognition, professional development opportunities, regular meetings with the union executive team and mentoring programs.

PRIOR LAKE-SAVAGE AREA SCHOOLS 2025-2026 BUDGET

PROFESSIONAL QUALIFICATIONS OF TEACHERS - YEARS OF EXPERIENCE

Experience	Prior Lake-Savage Area Schools	Statewide
Less than 5 Years	27.5%	41.90%
5+ Years	72.5%	58.10%

Source: Professional Educator Licensing and Standards Board (PELSB) - Demographics-Teacher 24-25



Glossary of Terms

A

Account: An accounting record in which the results of transactions are accumulated; shows increases, decreases and a balance.

Accounting Process: The systematic recording of operations for analyzing, recording, classifying, summarizing and reporting the transactions of a business.

Accounting System: The set of manual and computerized procedures and controls that provide for identifying relevant transactions or events.

Accrual Basis Accounting: A system of accounting in which revenues and expenses are recorded as they are earned and incurred, not necessarily when cash is received or paid.

Adjusted Net Tax Capacity (ANTC): The net tax capacity of a school district as adjusted by the sales ratio (Net Tax Capacity divided by the sales ratio). The purpose of the adjustment is to neutralize the effect of different assessment practices among the taxing jurisdiction of the state.

Adjusted Pupil Units: The sum of pupil units served plus pupil units whom the district pays tuition under an agreement with another district, minus pupil units for whom the district receives tuition under an agreement with another district.

Allotment: A portion of an appropriation or special fund set aside to cover expenditures and encumbrances for a certain period or purpose.

Alternative Delivery of Specialized Instructional Services (ADSIS): Is an annual application process for districts and charter schools to apply for state Special Education aid. The purpose of ADSIS is to provide instruction to assist students who need additional academic or behavioral support to succeed in the general education environment. The goal is to reduce the number of referrals to Special Education by providing supports early to struggling students.

Alternative Learning Center (ALC): These are year-round educational service areas that take students who are at risk of not completing high school.

Glossary of Terms

A

Air Handling Unit (AHU): A system in a building that moves, filters, heats or cools air to maintain comfortable temperatures and good air quality in classrooms and other spaces.

Apportionment: (1) The act of apportioning; (2) An item of receipts resulting from the act of apportioning, such as state apportionment (see Allotment).

Appropriations: An authorization granted by the legislative body to make expenditures and to incur obligations for specific purposes. The Minnesota Constitution prohibits payment of money out of the treasury unless authorized by an appropriation.

Assessed Valuation: A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assessment: (1) The process of making the official valuation of property for the purpose of taxation; (2) the valuation placed upon property as a result of this process.

Note: Assessment is sometimes used to denote the amount of taxes levied but such usage is not recommended since it fails to distinguish between the valuing process and the tax levying process. The term is also used erroneously as a synonym for special assessment.

Assets: Economic resources that are owned or controlled by an entity.

Assigned Fund Balance: The classification that reflects the school district's intended use of resources that are not restricted or committed. The intended use has been determined at either the highest level of decision making (the School Board) or by a district official (finance director or superintendent) delegated to make that decision.

Audit: The result of an independent accountant's review of the statements and footnotes to ensure compliance with generally accepted accounting principles and to render an opinion on the fairness of the financial statements.

Audit Report: A report issued by an independent CPA that expresses an opinion about whether the financial statements fairly present a company's financial position, operating results and cash flows in accordance with generally accepted accounting principles.

Average Daily Membership (ADM): The aggregate membership of students in a school during a reporting period (normally a school year) divided by the number of days that school is in session during this period.

Glossary of Terms

B

Balance Sheet: The financial statement showing the financial position of a fund or school district at a specified date.

Bilingual Education: Programs in which students with limited English proficiency are taught using their native language.

Bond: A contract between a borrower and a lender in which the borrower promises to pay a specified rate of interest for each period the bond is outstanding and repay the principal at the maturity date.

Bond Maturity Date: The date at which a bond principal or face amount becomes payable.

Bond Rating: Ratings for bonds to be issued that primarily reflects the ability of the issuer to repay the bonds. Better bond ratings result in lower interest rates for the bonds issued.

Bond Referendum: Funding for a proposed public building or major remodeling project submitted for local voter approval.

Budget: A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.

Budgeting: Pertains to budget planning, formulation, administration, analysis and evaluation.

C

Capital Expenditure: An expenditure that is recorded as an asset because it is expected to benefit more than the current period.

Capital Lease: A leasing transaction that is recorded as a purchase by the lessee.

Cash-Basis Accounting: A system of accounting in which transactions are recorded and revenues and expenses are recognized only when cash is received or paid.

Categorical Aid: Educational support funds provided from a higher governmental level and specifically limited to (earmarked for) a given purpose; for example, Special Education, transportation or vocational education.

Glossary of Terms

Central Utility Hub (CUH): A central system in a school or campus that distributes heating, cooling and sometimes electricity or hot water to multiple buildings. The CUH helps efficiently manage energy and maintain comfortable conditions throughout the facilities.

Certificates of Participation (COP): The issuance of COP is a mechanism for providing capital to school districts to purchase equipment, finance construction projects, or refinance existing leases.

Chart of Accounts: A list of all accounts generally used in an individual accounting system. In addition to account title, the chart includes an account number that has been assigned to each account. Accounts in the chart are arranged with accounts of a similar nature. For example, assets and liabilities.

Co-Curricular Activities: Co-curricular activities are comprised of the group of school sponsored activities, under the guidance or supervision of qualified adults, designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups, or in large groups at school events, public events or a combination of these for such purposes as motivation, enjoyment and improvement of skills.

Community Education Fund: A fund used to account for all financial activities of the Community Education program.

Compensatory Revenue: A portion of general education revenue based on the number of students in a school district that qualify for free and reduced-price lunches. Compensatory revenue is a component of general education revenue that must be reserved and used to meet the educational needs of pupils who enroll under-prepared to learn, and whose progress toward meeting state or local content or performance standards is below the level that is appropriate for learners their age.

Contracted Services: Service rendered by personnel who are not on the payroll of the school district, including all related expenses covered by the contract.

Current Year's Tax Levy: Taxes levied for the current fiscal period.

D

Debt Service: Expenditures for the retirement of debt and expenditures for interest on debt.

Deferred Maintenance: A delay of maintenance on buildings.

Glossary of Terms

Delinquent Taxes: Taxes remaining unpaid on and after the date on which they become delinquent by statute.

Direct Digital Control (DDC): A computerized system that monitors and controls building systems such as heating, cooling and ventilation. DDC allows for precise management of temperature, airflow and energy use in school facilities.

Direct Services: Activities identifiable within a specific program. For example, activities concerned with the teaching learning process are considered to be direct services for instruction.

E

Early Childhood Special Education (ECSE): Program similar to Early Childhood Family Education for children with disabilities.

Elementary School: A school classified as elementary by state and local practice and composed of any span of grades not above grade eight. Preschool or kindergarten is included under this heading only if it is an integral part of an elementary school or a regularly established school system.

Employee Benefits: Compensation, in addition to regular salary, provided to an employee. This may include such benefits as health insurance, life insurance, annual leave, sick leave, retirement and social security.

English Learner (EL): A program that provides intensive instruction in English for students with limited English proficiency (EL).

Enrollment: The total number of students registered in a given school unit at a given time, generally in the fall.

Enrollment Options: The program that allows students to open enroll to attend a school district other than the one in which they reside.

Entry: The record of a financial transaction in its appropriate book of accounts. Also, the act of recording a transaction in the books of accounts.

Equalization: The process of; (1) reducing the tax rate or tax base disparities among different taxing jurisdictions; or, (2) reducing net tax disparities among different properties within the same class in a given taxing jurisdiction.

Expenditures: Charges incurred, whether paid or unpaid, which are presumed to benefit the current fiscal year. For elementary/secondary schools, these include all charges for current outlays plus capital outlays and interest on school debt.

Glossary of Terms

Expenditures per Pupil: Charges incurred for a particular period of time divided by a student unit of measure, such as enrollment, average daily attendance or average daily membership.

Expenses: Costs incurred in the normal course of business to generate revenues.

F

Federal Funds: Revenues received from federal government appropriations.

Fiscal Year (FY): An entity's reporting year, covering a 12-month accounting period. Minnesota schools run from July 1 to June 30.

Formula Allowance: A reference to the basic general education formula allowance, providing a district with a majority of its revenue from the state.

Full-Time Equivalency (FTE): Full-Time Equivalent number of positions, not the number of different individuals occupying the positions during the school year.

Fund: A sum of money or other resources segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations and constituting an independent fiscal and accounting entity.

Fund Balance: A summary of revenues, expenditures, reserves and year-end balances for a fund or funds.

G

Governmental Accounting Standards Board (GASB): The independent organization that sets accounting and financial reporting standards for local governments, including school districts. GASB establishes the rules that ensure financial statements are consistent, transparent and comparable across public agencies.

General Fund: Typically, the largest fund in the budget. It is comprised of money not in other funds. Most of this fund is not earmarked for specific purposes.

Glossary of Terms

Generally Accepted Accounting Principles (GAAP): Standard set of accounting rules and procedures used in financial reporting to ensure accuracy, consistency and transparency of the financial transactions.

General Obligation Bonds (GO Bonds): Bonds that the state stands behind with its taxing powers.

Grant: Revenues from a government agency for a specific project or other program.

H

High School: A secondary school offering the final years of high school work necessary for graduation, usually including grades nine through twelve.

Heating, Ventilation and Air Conditioning (HVAC): A system that controls a building's indoor temperature, airflow and air quality. HVAC equipment provides heating, cooling and fresh air circulation to maintain a comfortable and safe environment.

I

Individualized Education Program (IEP): An IEP is a formal written agreement and plan for provision of Special Education, including related services, to a child with a disability.

Internal Service Funds: Funds internal to the operation of a unit that provide a variety of services to that unit, such as a printing activity. The funds must recover the full costs of services provided through billing back.

J

No entries

K

Kindergarten: This category of students includes transitional kindergarten, kindergarten and pre-first-grade students and is traditionally found in schools of elementary age children.

Glossary of Terms

Kindergarten Handicap (or Disabled): This is a special category within kindergarten that provides for increased weighting of kindergartners and therefore more revenue to a district.

L

Lease: A contract that specifies the terms under which the owner of an asset (the lessor) agrees to transfer the right to use the asset to another party (the lessee).

Lessee: The party that is granted the right to use property under the terms of a lease.

Lessor: The owner of property that is rented (leased) to another party.

Levy: A tax imposed on property, which a School Board may levy, and limited by statute.

Liabilities: Obligations measurable in monetary terms that represent amounts owed to creditors, governments, employees, and other parties.

Local Educational Agency (LEA): A public school district in the United States.

Long-Term Facilities Maintenance (LTFM): To qualify for revenue under this section, a school district must have a ten-year facility plan adopted by the School Board and approved by the Minnesota Commissioner of Education. The plan must include provisions for implementing a health and safety program that complies with health, safety, and environmental regulations and best practices, including indoor air quality management.

Long-Term Liabilities: Debts or other obligations that will not be paid within one year.

M

Mandates: Requirements imposed by one level of government on another.

Market Value: The value assigned to property by an assessor. The market value is intended to reflect the sales value of the property.

Glossary of Terms

Middle School: A school following elementary and preceding high school by state and local practice and usually including grades six through eight.

Minnesota Automated Reporting Student System (MARSS): A system of pupil accounting which maintains essential data elements for each public school student attending school in Minnesota and reported by school districts to the state.

Minnesota Department of Education (MDE): The formal agency within the executive branch of government in Minnesota that oversees the operations of education, K-12 education in particular.

Modified Accrual Basis of Accounting: The basis of accounting in which expenditures, other than accrued interest on general long-term debt, are recorded at the time liabilities are incurred and revenues are recorded when cash is received except for material and/or available revenues, which should be accrued to reflect property taxes levied and revenue earned.

Market Value Aid (MVA): A state funding component based on the taxable market value of property within a school district. MVA is used to help determine a district's levy limits and the amount of state aid it receives. It reflects the overall property wealth of the district and influences how education funding is shared between local taxpayers and the state.

N

Net Tax Capacity (NTC): This value is derived by multiplying the estimated market value of each parcel by the appropriate class (use) rate for that parcel.

Net Tax Liability: The amount of tax computed by subtracting tax credits from the gross tax liability.

Non-Resident Student: A student whose legal residence is outside the geographical area served by the district.

O

Operating Lease: A simple rental agreement in which ownership is retained by the lessor at the conclusion of the leasing agreement.

Glossary of Terms

Other Post-Employment Benefits (OPEB): Benefits that a school district provides to retired employees other than pensions. These often include health insurance, dental coverage, life insurance or other medical benefits paid after an employee leaves active service. OPEB represents a long-term financial obligation that districts plan and budget for.

P

Postsecondary Enrollment Options (PSEO): A program that allows high school juniors and seniors to take courses at postsecondary institutions for high school credit.

Principal (face value or maturity value): The amount that will be paid on a bond at its maturity date.

Public Employees Retirement Association (PERA): This group administers pension plans that cover local, county, and school district non-teaching employees.

Purchased Services: Expenditures including items such as consultant fees, conference fees, mileage paid, subcontractor payments, and utilities including electricity, water, sewer, refuse, gas, and telephone fees.

Q

Q Comp: Q Comp was enacted through a bipartisan agreement in the Minnesota Legislature in July 2005. It is a voluntary program that allows local districts and exclusive representatives of the teachers to design and collectively bargain a plan that meets the five components of the law.

R

Restricted Fund Balance: Fund balance reported when constraints placed on the use of resources are either: externally imposed by creditors (such as through debt covenants, grantors, contributors, or laws or regulations of other governments), or imposed by law through constitutional provisions or enabling legislation which authorizes a government to levy, charge or otherwise mandate payment of resources from external providers.

Referendum Market Value (RMV): The total market value excluding the value of agricultural and seasonal-recreational property which is the tax based used for operating referendum, local optional, transition and equity levies.

Glossary of Terms

Refunding Bonds: Bonds issued to pay off bonds already outstanding.

Reserve: An amount set-aside for some specified purpose.

Resident Pupil Unit (RPU): The total number of pupils served whose legal residence is within the geographic area served by the district.

Resident Student: A student whose legal residence is within the geographic area served by the district.

Revenues: Money received by a unit from external sources net of refunds and other correcting transactions, other than from the issuance of debt, liquidation of investments, and as agency and probate trust transactions.

Rooftop Unit (RTU): A self-contained heating, cooling and ventilation system installed on a building's roof. RTUs help regulate classroom temperatures and ensure proper airflow.

S

School Board: Elected or appointed body created according to state law and charged with responsibility for educational governance of the school district.

School District: An entity for administration of a public school system often comprising several cities within a state.

Secondary School: A school classified as secondary by state and local practice and composed usually of grades seven through twelve.

Social Security (FICA) Taxes: Federal Insurance Contributions Act taxes imposed on employees and employers; used mainly to provide retirement benefits.

Special Revenue Funds: A grouping of revenues from certain sources from which certain expenditures are made. Revenues for these funds are usually dedicated and expenditures from the special funds are usually restricted for certain purposes.

Statute: A written law passed by a legislative body.

Glossary of Terms

Statutory Operating Debt (SOD): According to Minnesota Statutes 2021, section 123B.81, Subdivision 2, SOD exists if the school's operating debt is more than 2 ½ percent of the most recent fiscal year's expenditure amount. By January 31 of the following year of SOD, the School Board is required to create and implement a Special Operating Plan which is formally approved through a board resolution and submitted to the MDE commissioner for approval.

T

Targeted Services: These are K-8 intervention/prevention services provided outside the traditional school day and traditional school year to qualified learners.

Tax Base: The value of commercial, industrial, residential, agricultural and other properties in a school district, city, municipality, and county.

Tax Capacity: The value of property that school districts and other units' tax.

Tax Credit: A state allowed reduction on local property taxes.

Teachers' Retirement Association (TRA): This group provides coverage for public school teachers throughout the state, except for teachers in the first class cities, and some teachers in community colleges, state universities and technical colleges.

Transfers: The movement of money between funds. A transfer must be consistent with legislative intent.

Trust Fund: A fund consisting of resources received and held by the district as trustee to be expended or invested in accordance with the conditions of the trust.

U

Unassigned Fund Balance: Fund balance classification that represents funds that are flexible in allowable uses.

Uniform Financial Accounting and Reporting Standards (UFARS): Minnesota's legally prescribed set of accounting standards for all school districts.

Uniform Financial Accounting and Reporting Standards (UFARS): Minnesota's statewide system for organizing and reporting school district finances. UFARS ensures all districts use the same accounting structure so financial information is consistent, accurate and comparable across the state.

Glossary of Terms

No entries

V

W

Weighted Pupil Units: A varied weighting of pupils by grade. For example, a student in grades K-6 are counted as a 1.00 pupil unit, whereas a student in grades 7-12 are counted as a 1.2 pupil unit.

No entries

X

No entries

Y

No entries

Z

Appendix A



Growing a culture of kindness starts early. Our Early Childhood students enjoyed a special Unity Day read-aloud focused on friendship and inclusion.

APPENDIX A

The following is a summary of School Board policies related to the budget process. Full text of these policies can be found on the pages following.

POLICY 701 - Establishment and Adoption of School District Budget

The purpose of this policy is to establish lines of authority and procedures for the establishment, adoption, and notification of the school district's revenue and expenditure budgets.

POLICY 701.2 - Fund Balance Policy

The purpose of this policy is to establish a key element of the financial stability of the District by setting guidelines for fund balance in compliance with Statement No. 54 of the Governmental Accounting Standards Board (GASB).

POLICY 702 - Accounting

The purpose of this policy is to adopt the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts provided for in guidelines adopted by the Minnesota Department of Education for districts to use detailed tracking of revenues and expenditures in order to meet legislative requirements for school districts and to provide financial accountability for public fund allocations.

POLICY 703 - Annual Audit

The purpose of this policy is to provide for an annual audit of the books and records of the school district in order to comply with law, to provide a permanent record of the financial position of the school district, and to provide guidance to the school district to correct any errors and discrepancies in its practices.

POLICY 721 - Uniform Grant Guidance

The purpose of this policy is to ensure compliance with the requirements of the federal Uniform Grant Guidance regulations by establishing uniform administrative requirements, cost principles, and audit requirements for federal grant awards received by the school district.

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS

701 ESTABLISHMENT, ADOPTION AND MODIFICATION OF SCHOOL DISTRICT BUDGET

I. PURPOSE

The purpose of this policy is to establish lines of authority and procedures for the establishment, adoption, and modification of the school district's revenue and expenditure budgets.

II. GENERAL STATEMENT OF POLICY

It is the policy of Prior Lake-Savage Area Schools to establish its revenue and expenditure budgets in accordance with the applicable provisions of law. Budget planning is an integral part of program planning so that the annual budget will effectively express and implement school board goals and the priorities of the school district.

A. Establishment and Adoption of School District Budget

1. The superintendent or such other school official as designated by the superintendent or the school board shall each year prepare preliminary revenue and expenditure budgets for review by the school board or its designated committee or committees. The preliminary budgets shall be accompanied by such written commentary as may be necessary for them to be clearly understood by the members of the school board and the public. The school board shall review the projected revenues and expenditures for the school district for the next fiscal year and make such adjustments in the expenditure budget as necessary to carry out the education program within the revenues projected.
2. The school district must maintain separate accounts to identify revenues and expenditures for each building. Expenditures shall be reported in compliance with Minn. Statute section 123B.76.
3. Prior to July 1 of each year, the school board shall approve and adopt its initial revenue and expenditure budgets for the next school year. The adopted expenditure budget document shall be considered the school board's expenditure authorization for that school year. No funds may be expended for any purpose in any school year prior to the adoption of the budget document which authorizes that expenditure for that year, or prior to the adoption of an amendment to that budget document by the school board to authorize that expenditure for that year.
4. Each year, the school district shall publish its adopted revenue and expenditure budgets for the current year, the actual revenues, expenditures, and fund balances for the prior year, and the projected fund balances for the current year in the form prescribed by the Commissioner within one week of the acceptance of the final audit by the school board, or November 30, whichever is earlier. A statement shall be included in the publication that the complete budget in detail may be inspected by any resident of the school district upon request to the superintendent. A summary of this information and the address of the school district's official website where the information can be found must be

published in a newspaper of general circulation in the school district or the district website if no newspaper exists. At the same time as this publication, the school district shall publish the other information required by Minn. Statute section 123B.10.

5. At the public hearing on the adoption of the school district's proposed property tax levy, the school board shall review its current budget and the proposed property taxes payable in the following calendar year.
6. The school district must also post the materials specified in Paragraph II.A.4.. above on the school district's official website, including a link to the school district's school report card on the Minnesota Department of Education's website, and publish a summary of information and the address of the school district's website where the information can be found in a qualified newspaper of general circulation if available, or the district website if no newspaper exists in the district.

B. Modification of School District Budget

1. The school district's adopted expenditure budget shall be considered the school board's expenditure authorization for that school year.
2. If the administration determines that revisions or modifications in the adopted expenditure budget are advisable, the superintendent shall recommend the proposed changes to the school board. The proposed changes shall be accompanied by sufficient and appropriate background information on the revenue and policy issues involved to allow the school board to make an informed decision. A school board member may also propose modifications on that board member's own motion. The school board member is encouraged to review the proposed modifications with the superintendent prior to the proposal so that the administration may prepare necessary background materials for the school board prior to its consideration of those proposed modifications.
3. If sufficient funds are not included in the expenditure budget in a particular fund to allow the proposed expenditure, the school board must adopt an expenditure budget amendment to authorize that expenditure for that school year before funds may be expended from that fund. An amended expenditure shall not exceed the projected revenues available for that purpose in that fund unless the school board approves the use of fund balance per Policy 701.2 Fund Balance Policy.
4. The school district's revenue budget shall be amended from time to time during a fiscal year to reflect updated or revised revenue estimates. The superintendent shall make recommendations to the school board for appropriate revisions. If necessary, the school board shall also make necessary revisions in the expenditure budget if it appears that expenditures would otherwise exceed revenues and fund balances in a fund.

C. Implementation

1. The school board places the responsibility for administering the adopted budget with the superintendent. The superintendent may delegate related duties to other school officials, but maintains the ultimate responsibility for this function.
2. The program-oriented budgeting system will be supported by a program-oriented accounting structure organized and operated on a fund basis as provided for in

Minnesota statutes through Uniform Financial Accounting and Reporting Standards (UFARS).

3. The superintendent or the superintendent's designee is authorized to make payments of claims or salaries authorized by the adopted or amended budget prior to school board approval.
4. Supplies and capital equipment can be ordered prior to budget adoption only by authority of the school board. If additional personnel are provided in the proposed budget, actual hiring may not occur until the budget is adopted unless otherwise approved by the school board. Other funds to be expended in a subsequent school year may not be encumbered prior to budget adoption unless specifically approved by the school board.
5. The school district shall make such reports to the Minnesota Education Commissioner as required relating to initial allocations of revenue, reallocations of revenue and expenditures of funds.

III. DEFINITION

- A. UFARS are state standards requiring districts to use detailed tracking of revenues and expenditures in order to meet legislative requirements for school districts and to provide financial accountability for public fund allocations. The UFARS system is an integral part of the accounting and reporting process for school districts.

Legal References: Minn Statute 123B.10 (Publication of Financial Information)
Minn Statute 123B.76 (Expenditures; Reporting)
Minn Statute 123B.77 (Accounting, Budgeting, and Reporting Requirements)

Cross References: Policy 701.2 Fund Balance Policy

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November 2024

An Equal Opportunity School District

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS

701.2 FUND BALANCE POLICY

I. PURPOSE

It is the desire of the school board to contribute to the successful education of students through sound fiscal management by maintaining a reasonable and responsible fund balance. The purpose of this policy is to establish a key element of the financial stability of Independent School District 719 by setting guidelines for fund balance. Unassigned fund balance is an important measure of economic stability. It is essential that the school district maintain adequate levels of unassigned fund balance to mitigate financial risk that can occur from unforeseen revenue fluctuations, unanticipated expenditures, and similar circumstances. The fund balance also provides cash flow liquidity for the school district's general operations.

II. GENERAL STATEMENT

Fund balance refers to the difference between assets and liabilities in the governmental funds balance sheet. This information is one of the most widely used elements of state and local government financial statements for analysis.

Fund balance information is of central importance for the credit reviews performed by municipal bond analysts, and is also used by oversight bodies, federal, state, county and local legislators to assess the financial health of an organization. Additionally, financial statement users examine fund balance information to identify the available liquid resources that can be used to repay long-term debt, reduce property taxes, add new educational programs, expand existing ones, or enhance the financial position of the school district.

Governmental Accounting Standards Board (GASB) has found that its usefulness and the value of fund balance information provided is significantly reduced by misunderstandings regarding the message that it conveys, and the inconsistent treatment and financial reporting practices of governments.

In March 2009, in order to improve how fund balance information is reported and enhance its decision-usefulness, GASB issued Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions.

Committing Fund Balance

Committed Fund Balance

Formal action is required to be taken to establish, modify, or rescind a fund balance commitment in the form of a resolution approved by the school board at a school board meeting. The resolution must either be approved or rescinded, as applicable, prior to the last day of the fiscal year for which the commitment is made. The amount subject to the constraint may be determined in the subsequent period.

Assigning Fund Balance

Assigned Fund Balance

The school board of Independent School District 719 has authorized the District's Executive Director of Business Services and the Superintendent of Schools as the officials authorized to assign fund balance to a specific purpose as approved by this fund balance policy.

Minimum Fund Balance

The school district will strive to maintain a minimum total unassigned general fund balance of at least eight (8) percent of the annual budget (4-6 weeks of operating expenses). Deviation from the fund balance will be reviewed and addressed by the school board.

Order of Resource Use

If resources from more than one fund balance classification could be spent, the school district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned.

III. DEFINITION

Fund Equity - A fund's equity is generally the difference between its assets and its liabilities.

Fund Balance - An accounting distinction is made between the portions of fund equity that are spendable and nonspendable. These are broken up into five categories:

- 1) Nonspendable fund balance - Includes amounts either not in spendable form or legally or contractually required to be maintained intact. This would include inventory, prepaids, and non-current receivables such as long-term loan and notes receivable and property held for resale (unless the proceeds are restricted, committed or assigned). This also includes amounts that are legally or contractually required to be maintained intact (principal balance of endowments and permanent funds).
- 2) Restricted fund balance - Reflects the same definition as restricted net assets on the government wide Statement of Net Assets: constraints placed on the use of amounts are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. The Minnesota Department of Education (MDE) has retained balance sheet codes for statutorily required reserves which will be titled Restricted/Reserved. This category of fund balances represent fund balances statutorily restricted for a particular use that were traditionally classified as "reserved".
- 3) Committed fund balance - Includes amounts that are committed for specific purposes by formal action of the school board. Amounts classified as "committed" are not subject to legal enforceability like restricted fund balance; however, those amounts cannot be used for any other purpose unless the school board removes or changes the limitation by taking the same form of action it employed to previously impose the limitation. The action to commit fund balances must occur prior to year end; however, actual amounts can be determined in the subsequent period. Balance sheet code 418 is not allowed to go into deficit and continues to represent resources segregated from the Unassigned Fund Balance for retirement benefits, including compensated absences, other post-employment benefits and termination benefits (as defined by GASB Statement Nos. 16, 27, 45, 47 and 50).
- 4) Assigned fund balance - Amounts that are intended by the school district to be used for

specific purposes, but are neither restricted nor limited, should be reported as assigned fund balance. Intent should be expressed by the school board itself or a subordinate high-level body or official possessing the authority to assign amounts to be used for specific purposes in accordance with policy established by the school board. This would include ANY activity reported in a fund other than the General Fund that is not otherwise restricted more narrowly by the above definitions. The school district is not allowed to assign balances that result in a residual deficit.

- 5) Unassigned fund balance - includes any remaining amounts after applying the above definitions (amounts not classified as nonspendable, restricted, committed or assigned). Planned spending in the subsequent year's budget would be included here and can no longer be described as "designated" unless formally committed or assigned. Special rules exist for using this classification in funds other than the General Fund. In funds other than the General Fund unassigned only used if the balance is negative, therefore, the General Fund is the only fund that can report a positive unassigned balance.

Legal References: Statement No. 54 of the Governmental Accounting Standards Board

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An Equal Opportunity School District

701.2-3

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS

702 ACCOUNTING**I. PURPOSE**

The purpose of this policy is to adopt the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts provided for in guidelines adopted by the Minnesota Department of Education.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to comply with the Uniform Financial Accounting and Reporting Standards (UFARS) for Minnesota School Districts.

A. Maintenance of Books and Accounts

The school district shall maintain its books and records and do its accounting in compliance with UFARS provided for in the guidelines adopted by the Minnesota Department of Education and in compliance with applicable state laws and rules relating to reporting of revenues and expenditures.

B. Permanent Fund Transfers

Unless otherwise authorized pursuant to Minnesota Statute section 123B.80 or any other law, fund transfers shall be made in compliance with UFARS and permanent fund transfers shall only be made in compliance with Minnesota Statute section 123B.79 or other applicable statute.

C. Reporting

The school board shall provide for an annual audit of the books and records of the school district to assure compliance of its records with UFARS. Each year the school district shall also provide for the publication of the financial information specified in Minnesota Statute.

III. DEFINITION

Uniform Financial Accounting and Reporting Standards (UFARS) are state standards requiring districts to use detailed tracking of revenues and expenditures in order to meet legislative requirements for school districts and to provide financial accountability for public fund allocations. The UFARS system is an integral part of the accounting and reporting process for school districts.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
School District Powers)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
School Board Powers)
Minn. Stat. § 123B.10 (Publication of Financial Information)
Minn. Stat. § 123B.14, Subd. 7 (Officers of Independent School Districts)

Duties of School Board Clerk)
Minn. Stat. § 123B.75 (Revenue; Reporting)
Minn. Stat. § 123B.76 (Expenditures; Reporting)
Minn. Stat. § 123B.77 (Accounting, Budgeting and Reporting Requirements)
Minn. Stat. § 123B.78 (Cash Flow; School District Revenues; Borrowing for
Current Operating Costs; Capital Expenditure, Deficits)
Minn. Stat. § 123B.79 (Permanent Fund Transfers)
Minn. Stat. § 123B.80 (Exceptions for Permanent Fund Transfers)

Cross References: [Policy 703 \(Annual Audit\)](#)

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An Equal Opportunity School District

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS

703 ANNUAL AUDIT

I. PURPOSE

The purpose of this policy is to provide for an annual audit of the books and records of the school district in order to comply with law, to provide a permanent record of the financial position of the school district, and to provide guidance to the school district to correct any errors and discrepancies in its practices.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to comply with all laws relating to the annual audit of the books and records of the school district.

- A. The school board shall appoint independent certified public accountants to audit, examine, and report upon the books and records of the school district. The school board may enter into a contract with a person or firm to provide the agreed upon services.
- B. After the close of each fiscal year, the books, records, and accounts of the school district shall be audited by independent certified public accountants in accordance with applicable standards and legal requirements. The superintendent and members of the administration shall cooperate with the auditors.
- C. The school district shall, prior to September 15 of each year, submit unaudited financial data for the preceding year to the Commissioner of the Minnesota Department of Education (the Commissioner) on forms prescribed by the Commissioner. The report shall also include those items required by Minnesota Statute [section 123B.14 subd. 7](#).
- D. Prior to November 30 of each year, the school district shall provide audited financial data for the preceding fiscal year to the Commissioner. Prior to December 31 of each year the school district shall provide an audited financial statement in a form that will allow comparison with and correction of material differences in the unaudited data to the Commissioner and the State Auditor. The audited financial statement must also provide a statement of assurance pertaining to compliance with uniform financial accounting and reporting standards and a copy of the management letter submitted to the school district by its auditor.

- E. The audit must be conducted in compliance with generally accepted governmental auditing standards, the Federal Single Audit Act, and the Minnesota Legal Compliance Guide for School Districts issued by the Office of the State Auditor.
- F. The school board must approve the audit report by resolution or require a further or amended report.
- G. The administration shall report to the school board regarding any actions necessary to correct any deficiencies or exceptions noted in the audit.
- H. The accounts and records of the school district shall also be subject to audit and inspection by the State Auditor to the extent provided in Minnesota Statute Chapter 6.
- I. If a quorum of the school board directs the Superintendent or designee by November, the district will conduct a Request for Proposal (RFP) for auditing services for the following fiscal year.

Legal References: Minn. Stat. Ch. 6 (State Auditor)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts School District Powers)
Minn. Stat. § 123B.09 (Boards of Independent School Districts School Board Powers)
Minn. Stat. § 123B.14, Subd. 7 (Officers of Independent School Districts Duties of School Board Clerk)
Minn. Stat. § 123B.77, Subds. 2 and 3 (Audited Financial Statements; Statement for Comparison and Correction Accounting, Budgeting, and Reporting Requirement)

Cross References: [Policy 702 \(Accounting\)](#)

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An Equal Opportunity School District

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS

721 UNIFORM GRANT GUIDANCE POLICY REGARDING FEDERAL REVENUE SOURCES

I. PURPOSE

The purpose of this policy is to ensure compliance with the requirements of the federal Uniform Grant Guidance regulations by establishing uniform administrative requirements, cost principles, and audit requirements for federal grant awards received by the school district.

II. GENERAL STATEMENT OF POLICY

Conflict of Interest

- A. **Employee Conflict of Interest.** No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by a federal award if the individual has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of the individual's immediate family, the individual's partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. The employees, officers, and agents of the school district may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, the school district may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value. The standards of conduct must provide for disciplinary actions to be applied for violations of such standards by employees, officers, or agents of the school district.
- B. **Organizational Conflicts of Interest.** The school district is unable or appears to be unable to be impartial in conducting a procurement action involving the related organization because of relationships with a parent company, affiliate, or subsidiary organization.
- C. **Disclosing Conflicts of Interest.** The school district must disclose in writing any potential conflict of interest to the Minnesota Department of Education in accordance with applicable federal awarding agency policy.

Acceptable Methods of Procurement

- A. **General Procurement Standards.** The school district must use its own documented procurement procedures which reflect applicable state laws, provided that the procurements conform to the applicable federal law and the standards identified in the Uniform Grant Guidance.
- B. The school district must maintain oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders.
- C. The school district's procedures must avoid acquisition of unnecessary or duplicative items. Consideration should be given to consolidating or breaking out procurements to obtain a more economical purchase. Where appropriate, an analysis will be made of lease versus

purchase alternatives and any other appropriate analysis to determine the most economical approach.

- D. The school district must award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.
- E. The school district must maintain records sufficient to detail the history of procurement. These records will include, but are not necessarily limited to, the following: rationale for the method of procurement; selection of the contract type; contractor selection or rejection; and the basis for the contract price.
- F. The school district alone must be responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the school district of any contractual responsibilities under its contracts.
- G. The school district must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible.
- H. To the greatest extent practicable and consistent with law, the school district must provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States as described in 2 CFR § 200.322.
- I. Methods of Procurement. The school district must use one of the following methods of procurement:
 - 1. Procurement by micro-purchases. To the extent practicable, the school district must distribute micro-purchases equitably among qualified suppliers. Micro-purchases may be awarded without soliciting competitive quotations if the school district considers the price to be reasonable.
 - 2. Procurement by small purchase procedures. If small purchase procedures are used, price or rate quotations must be obtained from an adequate number of qualified sources.
 - 3. Procurement by sealed bids (formal advertising).
 - 4. Procurement by competitive proposals. If this method is used, the following requirements apply:
 - a. Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered to the maximum extent practical;
 - b. Proposals must be solicited from an adequate number of qualified sources;
 - c. The school district must have a written method for conducting technical evaluations of the proposals received and for selecting recipients;
 - d. Contracts must be awarded to the responsible firm whose proposal is most

advantageous to the program, with price and other factors considered; and

- e. The school district may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method where price is not used as a selection factor can only be used in procurement of A/E professional services; it cannot be used to purchase other types of services, though A/E firms are a potential source to perform the proposed effort.

5. Procurement by noncompetitive proposals. Procurement by noncompetitive proposals may be used only when one or more of the following circumstances apply:

- a. The item is available only from a single source;
- b. The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
- c. The DOE or MDE expressly authorizes noncompetitive proposals in response to a written request from the school district; or
- d. After solicitation of a number of sources, competition is determined inadequate.

J. Competition. The school district must have written procedures for procurement transactions. These procedures must ensure that all solicitations:

- 1. The department requesting to procure material, products or services will work with the Executive Director of Business or a designee to incorporate a clear and accurate description of the technical requirements needed. Such description must not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product, or service to be procured and, when necessary, must set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible. When making a clear and accurate description of the technical requirements is impractical or uneconomical, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which must be met by offers must be clearly stated; and
- 2. Identify all requirements which the offers must fulfill and all other factors to be used in evaluating bids, quotes, or requests for proposals.

K. The school district must ensure that all prequalified lists of persons, firms, or products which are used in acquiring goods and services are current and include enough qualified sources to ensure maximum open and free competition. Also, the school district must not preclude potential bidders from qualifying during the solicitation period.

L. Non-federal entities are prohibited from contracting with or making sub awards under "covered transactions" to parties that are suspended or debarred or whose principals are suspended or debarred. The school district Controller will provide a list of suspended or debarred vendors and provide the list to the administrator of the department requesting the goods or services to verify the business is not excluded. A verification of qualifications can be done by checking SAM exclusions, collecting a certificate from the vendor, or adding a

clause of condition to the transaction as defined in 2 CFR 180.300. "Covered transactions" include procurement contracts for goods and services awarded under a grant or cooperative agreement that are expected to equal or exceed \$25,000.

- M. All nonprocurement transactions entered into by a recipient (i.e., sub awards to sub recipients), irrespective of award amount, are considered covered transactions, unless they are exempt as provided in 2 C.F.R. § 180.215.

Reimbursement Based Payments

Reimbursement based payments must be pre-approved by the department or school administrator and verified by the Controller or Accountant in the Business Office. There must be verification that a budget was created for the transaction. The staff in either the Accounts Payable or Payroll department will verify that the reimbursement was not previously paid.

A. Pre-claim Procedure

1. A budget is created by the grant administrator and entered into SERVVS by the District Controller. It is reviewed by the Executive Director of Business Services and approved by the Superintendent.
2. The individual grant administrator must approve expenditures. All expenditures must fall within the grant guidelines of the submitted budget.
3. Expenditures are processed through accounts payable or payroll in the finance accounting software with required approval levels. Receipts must be turned into the business office prior to payment. The on-line process gives an error message if the expenditure will put the account over budget. The department or school administrator is responsible for ensuring the budget allocation to the department or school does exceed the planned expenses each month. The Executive Director of Business Services will provide the school board a budget to actual financial statements monthly.

B. Claim Submission Procedure

1. The District Controller files claims quarterly via SERVVS. A careful review of individual expenditures are made at that time to ensure expenditures are allowable and within the approved budget. The District Accountant will provide the Controller a monthly report of budget vs actual revenue and expenses.
2. Claims are monitored and approved by the Executive Director of Business Services after they are entered into SERVVS, but before payment is made.
3. The district will provide funds for grants to cover grant expenditures until they are reimbursed through the claim process.
4. Claims not paid in a reasonable amount of time will be investigated by the Executive Director of Business Services or designated persons.

C. Claim Receipt Procedure

1. The District Controller verifies funds are received through bank records.
2. The deposit records are entered into financial accounting software by the business office.
3. Receipts are reconciled with the claim and discrepancies will be investigated.

Managing Equipment and Safeguarding Assets

- A. Property Standards. The school district must, at a minimum, provide the equivalent insurance coverage for real property and equipment acquired or improved with federal funds

as provided to property owned by the non-federal entity. Federally owned property need not be insured unless required by the terms and conditions of the federal award.

The school district must adhere to the requirements concerning real property, equipment, supplies, and intangible property set forth in 2 C.F.R. §§ 200.311, 200.314, and 200.315.

B. Equipment

Management requirements. Procedures for managing equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until disposition takes place will, at a minimum, meet the following requirements:

1. Property records must be maintained that include a description of the property; a serial number or other identification number; the source of the funding for the property (including the federal award identification number (FAIN)); who holds title; the acquisition date; the cost of the property; the percentage of the federal participation in the project costs for the federal award under which the property was acquired; the location, use, and condition of the property; and any ultimate disposition data, including the date of disposition and sale price of the property.
2. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
3. A control system must be developed to ensure adequate safeguards to prevent loss, damage, or theft of the property. Any loss, damage, or theft must be investigated.
4. Adequate maintenance procedures must be developed to keep property in good condition.
5. If the school district is authorized or required to sell the property, proper sales procedures must be established to ensure the highest possible return.

Financial Management Requirements

- A. Financial Management. The school district's financial management systems, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award, must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award.
- B. Payment. If the school district is paid in advance, the District Accountant will monitor the time elapsing between the transfer of funds and disbursement between the school district and the financial management systems that meet the standards for fund control by providing the district Controller a monthly accounting of expenditures.

Advance payments to a school district must be limited to the minimum amounts needed and timed to be in accordance with the actual, immediate cash requirements of the school district in carrying out the purpose of the approved program or project. The timing and amount of advance payments must be as close as is administratively feasible to the actual disbursements by the non-federal entity for direct program or project costs and the proportionate share of any allowable indirect costs. The school district must make timely payment to contractors in accordance with the contract provisions.

- C. Internal Controls. The school district must establish and maintain effective internal control over the federal award that provides reasonable assurance that the school district is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should be in compliance with guidance in "Standards for Internal Control in the Federal Government," issued by the Comptroller General of the United States, or the "Internal Control Integrated Framework," issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO). The District Accountant will verify monthly that any expenditures are in compliance with the terms of award.

The District Accountant will ensure compliance with federal statutes, regulations, and the terms and conditions of the federal award by providing monthly reports to the district Controller..

The School District Accountant will also monthly evaluate and monitor the school district's compliance with statutes, regulations, and the terms and conditions of the federal award.

The school district must also take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings by notifying grant administrators and working with them to develop a corrective action plan..

The school district must take reasonable measures to safeguard protected personally identifiable information considered sensitive consistent with applicable federal and state laws regarding privacy and obligations of confidentiality.

Allowable Use of Funds and Cost Principles

- A. Allowable Use of Funds. The school district administration and board will enforce appropriate procedures and penalties for program, compliance, and accounting staff responsible for the allocation of federal grant costs based on their allow ability and their conformity with federal cost principles to determine the allow ability of costs.

B. Definitions

1. "Allowable cost" means a cost that complies with all legal requirements that apply to a particular federal education program, including statutes, regulations, guidance, applications, and approved grant awards.
2. "Education Department General Administrative Regulations (EDGAR)" means a compilation of regulations that apply to federal education programs. These regulations contain important rules governing the administration of federal education programs and include rules affecting the allowable use of federal funds (including rules regarding allowable costs, the period of availability of federal awards, documentation requirements, and grants management requirements). EDGAR can be accessed at: <http://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html>.
3. "Omni Circular" or "2 C.F.R. Part 200s" or "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards" means federal cost principles that provide standards for determining whether costs may be charged to federal grants.
4. "Advance payment" means a payment that a federal awarding agency or pass through entity makes by any appropriate payment mechanism, including a predetermined

payment schedule, before the non-federal entity disburses the funds for program purposes.

C. Allowable Costs. The following items are costs that may be allowable under the 2 C.F.R. Part 200s under specific conditions:

1. Advisory councils;
2. Audit costs and related services;
3. Bonding costs;
4. Communication costs;
5. Compensation for personal services;
6. Depreciation and use allowances;
7. Employee morale, health, and welfare costs;
8. Equipment and other capital expenditures;
9. Gains and losses on disposition of depreciable property and other capital assets and substantial relocation of federal programs;
10. Insurance and indemnification;
11. Maintenance, operations, and repairs;
12. Materials and supplies costs;
13. Meetings and conferences;
14. Memberships, subscriptions, and professional activity costs;
15. Security costs;
16. Professional service costs;
17. Proposal costs;
18. Publication and printing costs;
19. Rearrangement and alteration costs;
20. Rental costs of building and equipment;
21. Training costs; and
22. Travel costs.

D. Costs Forbidden by Federal Law. 2 CFR Part 200s and EDGAR identify certain costs that may never be paid with federal funds. The following list provides examples of such costs.

If a cost is on this list, it may not be supported with federal funds. The fact that a cost is not on this list does not mean it is necessarily permissible. Other important restrictions apply to federal funds, such as those items detailed in the 2 CFR Part 200s; thus, the following list is not exhaustive:

1. Advertising and public relations costs (with limited exceptions), including promotional items and memorabilia, models, gifts, and souvenirs;
2. Alcoholic beverages;
3. Bad debts;
4. Contingency provisions (with limited exceptions);
5. Fundraising and investment management costs (with limited exceptions);
6. Donations;
7. Contributions;
8. Entertainment (amusement, diversion, and social activities and any associated costs);
9. Fines and penalties;
10. General government expenses (with limited exceptions pertaining to Indian tribal governments and Councils of Government (COGs));
11. Goods or services for personal use;
12. Interest, except interest specifically stated in 2 C.F.R. § 200.441 as allowable;
13. Religious use;
14. The acquisition of real property (unless specifically permitted by programmatic statute or regulations, which is very rare in federal education programs);
15. Construction (unless specifically permitted by programmatic statute or regulations, which is very rare in federal education programs); and
16. Tuition charged or fees collected from students applied toward meeting matching, cost sharing, or maintenance of effort requirements of a program.

E. Program Allow Ability

1. Any cost paid with federal education funds must be permissible under the federal program that would support the cost.
2. Many federal education programs detail specific required and/or allowable uses of funds for that program. Issues such as eligibility, program beneficiaries, caps or restrictions on certain types of program expenses, other program expenses, and other program specific requirements must be considered when performing the programmatic analysis.
3. The two largest federal K-12 programs, Title I, Part A, and the Individuals with Disabilities

Education Act (IDEA), do not contain a use of funds section delineating the allowable uses of funds under those programs. In those cases, costs must be consistent with the purposes of the program in order to be allowable.

F. Federal Cost Principles

1. The Omni Circular defines the parameters for the permissible uses of federal funds. While many requirements are contained in the Omni Circular, it includes five core principles that serve as an important guide for effective grant management. These core principles require all costs to be:
 - a. Necessary for the proper and efficient performance or administration of the program.
 - b. Reasonable. An outside observer should clearly understand why a decision to spend money on a specific cost made sense in light of the cost, needs, and requirements of the program.
 - c. Allocable to the federal program that paid for the cost. A program must benefit in proportion to the amount charged to the federal program – for example, if a teacher is paid 50% with Title I funds, the teacher must work with the Title I program/students at least 50% of the time. Recipients also need to be able to track items or services purchased with federal funds so they can prove they were used for federal program purposes.
 - d. Authorized under state and local rules. All actions carried out with federal funds must be authorized and not prohibited by state and local laws and policies.
 - e. Adequately documented. A recipient must maintain proper documentation so as to provide evidence to monitors, auditors, or other oversight entities of how the funds were spent over the lifecycle of the grant.

G. Program Specific Fiscal Rules. The Omni Circular also contains specific rules on selected items of costs. Costs must comply with these rules in order to be paid with federal funds.

1. All federal education programs have certain program specific fiscal rules that apply. Determining which rules apply depends on the program; however, rules such as supplement, not supplant, maintenance of effort, comparability, caps on certain uses of funds, etc., have an important impact when analyzing whether a particular cost is permissible.
2. Many state-administered programs require local education agencies (LEAs) to use federal program funds to supplement the amount of state, local, and, in some cases, other federal funds they spend on education costs and not to supplant (or replace) those funds. Generally, the “supplement, not supplant” provision means that federal funds must be used to supplement the level of funds from non-federal sources by providing additional services, staff, programs, or materials. In other words, federal funds normally cannot be used to pay for things that would otherwise be paid for with state or local funds (and, in some cases, with other federal funds).
3. Auditors generally presume supplanting has occurred in three situations:
 - a. School district uses federal funds to provide services that the school district is required to make available under other federal, state, or local laws.

- b. School district uses federal funds to provide services that the school district provided with state or local funds in the prior year.
 - c. School district uses Title I, Part A, or Migrant Education Program funds to provide the same services to Title I or Migrant students that the school district provides with state or local funds to non participating students.
4. These presumptions apply differently in different federal programs and also in school wide program schools. Staff should be familiar with the supplement not supplant provisions applicable to their program.

H. Approved Plans, Budgets, and Special Conditions

- 1. As required by the Omni Circular, all costs must be consistent with approved program plans and budgets.
- 2. Costs must also be consistent with all terms and conditions of federal awards, including any special conditions imposed on the school district's grants.

I. Training

- 1. The school district will provide training on the allowable use of federal funds to all staff involved in federal programs.
- 2. The school district will promote coordination between all staff involved in federal programs through activities, such as routine staff meetings and training sessions.

- J. Employee Sanctions. Any school district employee who violates this policy will be subject to discipline, as appropriate, up to and including the termination of employment.

Compensation – Personal Services Expenses and Reporting

A. Compensation – Personal Services

Costs of compensation are allowable to the extent that they satisfy the specific requirements of the Uniform Grant Guidance and that the total compensation for individual employees:

- 1. Is reasonable for the services rendered and conforms to the established written policy of the school district consistently applied to both federal and non-federal activities; and
- 2. Follows an appointment made in accordance with a school district's written policies and meets the requirements of federal statute, where applicable.

Unless an arrangement is specifically authorized by a federal awarding agency, a school district must follow its written non-federal, District- wide policies and practices concerning the permissible extent of professional services that can be provided outside the school district for non-organizational compensation.

B. Compensation – Fringe Benefits

- 1. During leave.

The costs of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if all of the following criteria are met:

- a. They are provided under established written leave policies;
 - b. The costs are equitably allocated to all related activities, including federal awards; and
 - c. The accounting basis (cash or accrual) selected for costing each type of leave is consistently followed by the school district.
2. The costs of fringe benefits in the form of employer contributions or expenses for social security; employee life, health, unemployment, and worker's compensation insurance (except as indicated in 2 C.F.R. § 200.447(d)); pension plan costs; and other similar benefits are allowable, provided such benefits are granted under established written policies. Such benefits must be allocated to federal awards and all other activities in a manner consistent with the pattern of benefits attributable to the individuals or group(s) of employees whose salaries and wages are chargeable to such federal awards and other activities and charged as direct or indirect costs in accordance with the school district's accounting practices.
 3. Actual claims paid to or on behalf of employees or former employees for workers' compensation, unemployment compensation, severance pay, and similar employee benefits (e.g., post-retirement health benefits) are allowable in the year of payment provided that the school district follows a consistent costing policy.
 4. Pension plan costs may be computed using a pay-as-you-go method or an acceptable actuarial cost method in accordance with the written policies of the school district.
 5. Post-retirement costs may be computed using a pay-as-you-go method or an acceptable actuarial cost method in accordance with established written policies of the school district.
 6. Costs of severance pay are allowable only to the extent that, in each case, severance pay is required by law; employer-employee agreement; established policy that constitutes, in effect, an implied agreement on the school district's part; or circumstances of the particular employment.
- C. Insurance and Indemnification. Types and extent and cost of coverage are in accordance with the school district's policy and sound business practice.
- D. Recruiting Costs. Short-term, travel visa costs (as opposed to longer-term, immigration visas) may be directly charged to a federal award, so long as they are:
1. Critical and necessary for the conduct of the project;
 2. Allowable under the cost principles set forth in the Uniform Grant Guidance;
 3. Consistent with the school district's cost accounting practices and school district policy; and

4. Meeting the definition of "direct cost" in the applicable cost principles of the Uniform Grant Guidance.
- E. Relocation Costs of Employees. Relocation costs are allowable, subject to the limitations described below, provided that reimbursement to the employee is in accordance with the school district's reimbursement policy.
- F. Travel Costs. Travel costs may be charged on an actual cost basis, on a per diem or mileage basis in lieu of actual costs incurred, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip, and results in charges consistent with those normally allowed in like circumstances in the school district's non-federally funded activities and in accordance with the school district's reimbursement policies.

Costs incurred by employees and officers for travel, including costs of lodging, other subsistence, and incidental expenses, must be considered reasonable and otherwise allowable only to the extent such costs do not exceed charges normally allowed by the school district in its regular operations according to the school district's written reimbursement and/or travel policies.

In addition, when costs are charged directly to the federal award, documentation must justify the following:

1. Participation of the individual is necessary to the federal award; and
2. The costs are reasonable and consistent with the school district's established travel policy.

Temporary dependent care costs above and beyond regular dependent care that directly results from travel to conferences is allowable provided the costs are:

1. A direct result of the individual's travel for the federal award;
2. Consistent with the school district's documented travel policy for all school district travel; and
3. Only temporary during the travel period.

III. DEFINITIONS

A. Grants

1. "State-administered grants" are those grants that pass through a state agency such as the Minnesota Department of Education (MDE).
2. "Direct grants" are those grants that do not pass through another agency such as MDE and are awarded directly by the federal awarding agency to the grantee organization. These grants are usually discretionary grants that are awarded by the U.S. Department of Education (DOE) or by another federal awarding agency.

- B. "Non-federal entity" means a state, local government, Indian tribe, institution of higher education, or nonprofit organization that carries out a federal award as a recipient or sub recipient.

- C. "Federal award" has the meaning, depending on the context, in either paragraph 1. or 2. of this definition:
1. a. The federal financial assistance that a non-federal entity receives directly from a federal awarding agency or indirectly from a pass-through entity, as described in 2 C.F.R. § 200.101 (Applicability); or
 - b. The cost-reimbursement contract under the federal Acquisition Regulations that a non-federal entity receives directly from a federal awarding agency or indirectly from a pass-through entity, as described in 2 C.F.R. § 200.101 (Applicability).
 2. The instrument setting forth the terms and conditions. The instrument is the grant agreement, cooperative agreement, other agreement for assistance covered in paragraph (b) of 2 C.F.R. § 200.40 (Federal Financial Assistance), or the cost-reimbursement contract awarded under the federal Acquisition Regulations.
 3. "Federal award" does not include other contracts that a federal agency uses to buy goods or services from a contractor or a contract to operate federal-government-owned, contractor-operated facilities.
- D. "Contract" means a legal instrument by which a non-federal entity purchases property or services needed to carry out the project or program under a federal award. The term, as used in 2 C.F.R. Part 200, does not include a legal instrument, even if the non-federal entity considers it a contract, when the substance of the transaction meets the definition of a federal award or sub award.
- E. Procurement Methods
1. "Procurement by micro-purchase" is the acquisition of supplies or services, the aggregate dollar amount of which does not exceed the micro-purchase threshold (generally \$10,000, except as otherwise discussed in 48 C.F.R. Subpart 2.1 or as periodically adjusted for inflation) as required in Minnesota Statute 471.345.
 2. "Procurement by small purchase procedures" are those relatively simple and informal procurement methods for securing services, supplies, or other property that do not cost more than \$175,000 (periodically adjusted for inflation) as required in Minnesota Statute 471.345.
 3. "Procurement by sealed bids (formal advertising)" is a publicly solicited and a firm, fixed-price contract (lump sum or unit price) awarded to the responsible bidder whose bid, conforming to all the material terms and conditions of the invitation for bids, is the lowest in price.
 4. "Procurement by competitive proposals" is normally conducted with more than one source submitting an offer, and either a fixed-price or cost-reimbursement type contract is awarded. Competitive proposals are generally used when conditions are not appropriate for the use of sealed bids.
 5. "Procurement by noncompetitive proposals" is procurement through solicitation of a proposal from only one source.
- F. "Equipment" means tangible personal property (including information technology systems)

having a useful life of more than one year and a per-unit acquisition cost which exceeds the lesser of the capitalization level established by the non-federal entity for financial statement purposes, or \$5,000.

- G. "Compensation for personal services" includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including, but not necessarily limited to, wages and salaries. Compensation for personal services may also include fringe benefits which are addressed in 2 C.F.R. § 200.431 (Compensation - Fringe Benefits).
- H. "Post-retirement health plans" refer to costs of health insurance or health services not included in a pension plan covered by 2 C.F.R. § 200.431(g) for retirees and their spouses, dependents, and survivors.
- I. "Severance pay" is a payment in addition to regular salaries and wages by the non-federal entities to workers whose employment is being terminated.
- J. "Direct costs" are those costs that can be identified specifically with a particular final cost objective, such as a federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.
- K. "Relocation costs" are costs incident to the permanent change of duty assignment (for an indefinite period or for a stated period not less than 12 months) of an existing employee or upon recruitment of a new employee.
- L. "Travel costs" are the expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the school district.

Legal References:

- 2 C.F.R. § 200.12 (Definitions: Capital Assets)
- 2 C.F.R. § 200.112 (Conflict of Interest)
- 2 C.F.R. § 200.113 (Mandatory Disclosures)
- 2 C.F.R. § 200.205(d) (Federal Awarding Agency Review of Risk Posed by Applicants)
- 2 C.F.R. § 200.2142 (Suspension and Debarment)
- 2 C.F.R. § 200.300(b) (Statutory and National Policy Requirements)
- 2 C.F.R. § 200.302 (Financial Management)
- 2 C.F.R. § 200.303 (Internal Controls)
- 2 C.F.R. § 200.305(b)(1) (Federal Payment)
- 2 C.F.R. § 200.310 (Insurance Coverage)
- 2 C.F.R. § 200.311 (Federally-owned and Exempt Property Real Property)
- 2 C.F.R. § 200.313(d) (Equipment)
- 2 C.F.R. § 200.314 (Supplies)
- 2 C.F.R. § 200.315 (Intangible Property)
- 2 C.F.R. § 200.318 (General Procurement Standards)
- 2 C.F.R. § 200.319(c) (Competition)
- 2 C.F.R. § 200.320 (Methods of Procurement to be Followed)
- 2 C.F.R. § 200.321 (Contracting with Small and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms)
- 2 C.F.R. § 200.328 (Financial Reporting Monitoring and Reporting Program Performance)
- 2 C.F.R. § 200.3398 (Remedies for Noncompliance)
- 2 C.F.R. § 200.403(c) (Factors Affecting Allowability of Costs)

2 C.F.R. § 200.430 (Compensation – Personal Services)
2 C.F.R. § 200.431 (Compensation – Fringe Benefits)
2 C.F.R. § 200.447 (Insurance and Indemnification)
2 C.F.R. § 200.463 (Recruiting Costs)
2 C.F.R. § 200.464 (Relocation Costs of Employees)
2 C.F.R. § 200.4743 (Transportation Costs)
2 C.F.R. § 200.4754 (Travel Costs)

Cross References: [Policy 208 \(Development, Adoption, and Implementation of Policies\)](#)
[Policy 210 \(Conflict of Interest – School Board Members\)](#)
[Policy 412 \(Travel Reimbursement\)](#)
[Policy 701 \(Establishment and Adoption of School District Budget\)](#)
[Policy 702 \(Accounting\)](#)
[Policy 703 \(Annual Audit\)](#)

School Board Adoption: November 18, 2024

Orig: November 2018
Revised: July 2020
October 2021
March 2022
November 2024

An Equal Opportunity School District

Appendix B



In Unified Family And Consumer Science class, high school students are growing together through real-life skills — preparing healthy snacks while building friendships and confidence.



Prior Lake - Savage Area Schools GASB 75 Valuation Report

ACTUARIAL VALUATION REPORT

Valuation Date: July 1, 2024
Measurement Date: July 1, 2024
Fiscal Year Beginning: July 1, 2024
Fiscal Year Ending: June 30, 2025

Prior Lake - Savage Area Schools

Actuarial Valuation Report
Other Post-Employment Benefits
Under GASB Statement 75

Valuation Date: July 1, 2024

Measurement Date: July 1, 2024

Fiscal Year Beginning: July 1, 2024

Fiscal Year Ending: June 30, 2025



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Actuarial Certification


We have prepared an actuarial valuation of the other post employment benefit plans for Prior Lake - Savage Area Schools as of July 1, 2024 to enable the plan sponsor to satisfy the accounting requirements under Statements of Governmental Accounting Standards No. 75. The results of the valuation set forth in this report reflect the provisions of the plan communicated to us through July 1, 2024. This report should not be used for other purposes or relied upon by any other person without prior written consent from Hildt Inc., A Division of USI Consulting Group.


This valuation is based on participant and financial data provided by Prior Lake - Savage Area Schools and is summarized in this report. An audit of the financial and participant data provided was not performed, but we have checked the data for reasonableness as appropriate based on the purpose of the valuation. We have relied on all the information provided, including plan provisions and asset information, as complete and accurate.

All costs, liabilities and other factors under the plan were determined in accordance with generally accepted actuarial principles and procedures using assumptions that we believe reasonably estimate the anticipated experience of the plan. The calculations reported herein are consistent with our understanding of the provisions of GASB Statement 75.

Actuarial computations under Statements of Governmental Accounting Standards are for the purposes of fulfilling employer accounting requirements and trust accounting requirements. Computations for other purposes may differ significantly from the results shown in this report.

We are available to answer any questions on this material, or to provide explanations or further details, as may be appropriate. The undersigned credentialed actuaries meet the Qualification Standards of the American Academy of Actuaries to render the actuarial opinions contained in this report.


Jill M. Urdahl, FSA


Noel D. Johnson, FSA


Mary P. Ratelle, FSA (for claims cost only)

Hildt Inc., A Division of USI Consulting Group
8000 Norman Center Drive, Suite 400
Bloomington, MN 55437
P 952.934.5554

Report finished in December 2024

Executive Summary

This report has been prepared for Prior Lake - Savage Area Schools, for the fiscal year ending June 30, 2025, to assist in complying with the reporting and disclosure requirements under GASB Statement 75.

Summary of Results

The results below reflect an initial implementation date under GASB 75 for the fiscal year ending June 30, 2018. The discount rate is based on the estimated yield of 20-Year AA-rated municipal bonds. The overall single discount rate is 4.10%.

OPEB benefits have historically been funded on a pay-as-you-go basis (PAYGO). Under GASB 75, plan sponsors may set up a trust and pre-fund the benefits. There is no requirement to pre-fund benefits under GASB 75. Prior Lake - Savage Area Schools has established a Revocable OPEB trust. Under GASB 75 accounting rules, Revocable Trust assets cannot be used to reduce the Total OPEB Liability, but can be used to pay benefits as they come due. As of July 1, 2024, the Revocable OPEB trust value is \$7,699,118.

GASB Accounting Summary		
1. Liabilities as of 07/01/2024		
a. Total OPEB Liability (TOL)	\$	14,377,598
b. Valuation Salary		69,374,282
c. TOL as % of Payroll, a. / b.		21%
2. Annual Costs for the Year Beginning 07/01/2024		
a. Estimated Pay-as-you-go Cost (PAYGO)	\$	783,813
b. OPEB Expense Under GASB 75		1,116,139
3. Discount Rate		4.10%

Valuation Model

The actuarial liabilities shown in this report are determined using software purchased from an outside vendor which was developed for this purpose. Certain information is entered into this model in order to generate the liabilities specific to your benefit plan. These inputs include economic and non-economic assumptions, plan provisions and census information. We rely on the coding within the software to value the liabilities using the actuarial methods and assumptions selected. Both the input to and the output from the model is checked for accuracy and reviewed for reasonableness.

A range of results, different from those presented in this report, could be considered reasonable. The numbers are not rounded, but this is for convenience and should not imply precision. Future actuarial measurements may differ significantly from the current measurements presented in this report due to such factors as the following: plan experience differing from that anticipated by the economic or demographic assumptions; changes in economic or demographic assumptions; increases or decreases expected as part of the natural operation of the methodology used for these measurements; and changes in plan provisions or applicable law. Due to the limited scope of this assignment, we did not perform an analysis of the potential range of such future measurements.

Key Dates

The results presented in this report are based on a July 1, 2024 valuation date. GASB 75 allows the use of a valuation date that is up to 30 months and one day prior to the most recent fiscal year end.

Valuation Date	July 1, 2024
Measurement Date	July 1, 2024
Reporting Date	June 30, 2025

Events & Decisions

Plan Experience:

- There was a liability gain of \$995,408 due to updated census data.
- There was a liability gain of \$607,387 due to claims and premiums lower than expected.

Plan Changes: None.

Assumption Changes:

- The health care trend rates were changed to better anticipate short term and long term medical increases.
- The discount rate was changed from 3.90% to 4.10%.
- These changes increased the liability \$105,951.

Method Changes: None.

Plan and Employer Accounting

Reconciliation of Changes in Total OPEB Liability

Below is a reconciliation of the Total OPEB Liability for the fiscal year ending June 30, 2025. *These exhibits should be used as the basis for financial reporting under GASB 75 for the fiscal year ending June 30, 2025. As described in the GASB 75 standard, a one-year lookback may be used when preparing financial disclosures under GASB 75.*

Fiscal Year Ending	June 30, 2025
1. Measurement Year	July 1, 2023 to July 1, 2024
2. Used for Reporting Date	June 30, 2025
3. Total OPEB Liability (TOL) -- Beginning of Measurement Year	\$15,111,794
a. Service Cost	754,238
b. Interest Cost	607,210
c. Assumption Changes	105,951
d. Plan Changes	0
e. Differences between Expected and Actual Experience	(1,602,795)
f. Benefit Payments	(598,800)
g. Other Changes	0
h. Net Change in Total OPEB Liability	(734,196)
4. Total OPEB Liability (TOL) -- End of Measurement Year	\$14,377,598
5. Covered Employee Payroll	\$69,374,282
6. TOL as % of Payroll	21%

Assumptions as of the Measurement Date

Assumptions as of the Measurement Date	7/1/2024
1. Discount Rate	4.10%
2. Medical Trend Rate	6.50% decreasing to 5.00% then 4.00%
3. Dental Trend Rate	4.00%

Total OPEB Liability Sensitivity to Changes in Assumptions

Measurement Date	7/1/2024
1. Selected Discount Rate	\$ 14,377,598
a. 1% Decrease in Discount Rate	15,318,714
b. 1% Increase in Discount Rate	13,477,913
2. Selected Healthcare Cost Trend Rates	\$ 14,377,598
a. 1% Decrease in Trend Rates	13,132,329
b. 1% Increase in Trend Rates	15,803,775

GASB 75 OPEB Expense

Below is the OPEB Expense for the fiscal year ending June 30, 2025. *These exhibits should be used as the basis for financial reporting under GASB 75 for the fiscal year ending June 30, 2025. As described in the GASB 75 standard, a one-year lookback may be used when preparing financial disclosures under GASB 75.*

Fiscal Year Ending	June 30, 2025
1. Components of OPEB Expense	
a. Service Cost	\$ 754,238
b. Interest Cost	607,210
c. Liability Gain or Loss	(133,204)
d. Assumption Changes	(112,105)
e. Projected Investment Return	0
f. Investment Gain or Loss	N/A
g. Administrative Expenses	0
h. Plan Changes	0
i. Total	1,116,139
2. Deferred Outflows of Resources	
a. Liability Losses	\$ 664,126
b. Assumption Changes	222,632
c. Investment Losses	N/A
d. Estimated Employer Contributions*	753,143
e. Estimated Total*	1,639,901
3. Deferred Inflows of Resources	
a. Liability Gains	\$ 1,392,178
b. Assumption Changes	988,042
c. Investment Gains	N/A
d. Total	2,380,220
4. Future Recognition of Deferred Flows in OPEB Expense (Fiscal Years Ending)	
a. June 30, 2025	N/A
b. June 30, 2026	\$ (220,676)
c. June 30, 2027	(265,324)
d. June 30, 2028	(241,587)
e. June 30, 2029	(270,639)
f. June 30, 2030	(270,641)
g. Thereafter	(224,595)

*Under GASB 75, employer contributions made after the Measurement Date and before the Reporting Date must be disclosed as Deferred Outflows of Resources. The amount shown should be updated with the actual employer contributions when preparing the disclosures at fiscal year-end.

GASB 75 Amortization Schedule

Outstanding amortization bases for Deferred (Inflows) and Outflows of Resources as of the employer fiscal year-end:

Date Established	Type	Original Amount	Original Years	Amortization Amount	Remaining Amount as of 06/30/2025	Remaining Years as of 06/30/2025
7/1/2018	Liability (Gain)/Loss	(\$195,189)	7	(\$27,879)	\$0	0
7/1/2018	Assumption Change	22,687	7	3,241	0	0
7/1/2019	Assumption Change	312,643	7	44,664	44,659	1
7/1/2020	Liability (Gain)/Loss	(64,254)	7	(9,180)	(18,354)	2
7/1/2020	Assumption Change	(101,978)	7	(14,569)	(29,133)	2
7/1/2021	Assumption Change	203,370	7	29,053	87,158	3
7/1/2022	Liability (Gain)/Loss	1,062,604	8	132,826	664,126	5
7/1/2022	Assumption Change	(1,430,950)	8	(178,869)	(894,343)	5
7/1/2023	Assumption Change	(86,088)	8	(10,761)	(64,566)	6
7/1/2024	Liability (Gain)/Loss	(1,602,795)	7	(228,971)	(1,373,824)	6
7/1/2024	Assumption Change	105,951	7	15,136	90,815	6

Required Supplementary Information

Below is a schedule of changes in the Net OPEB Liability and related ratios for the two most recent fiscal years. Public entities are required to show 10 years of information, or as many years as available until a full 10-year trend is compiled.

Fiscal Year Ending	June 30, 2025	June 30, 2024
1. Measurement Year	July 1, 2023 to July 1, 2024	July 1, 2022 to July 1, 2023
2. Used for Reporting Date	June 30, 2025	June 30, 2024
3. Total OPEB Liability (TOL) -- Beginning of Measurement Year	\$ 15,111,794	\$ 14,468,978
a. Service Cost	754,238	734,357
b. Interest Cost	607,210	566,952
c. Assumption Changes	105,951	(86,088)
d. Plan Changes	0	0
e. Differences between Expected and Actual Experience	(1,602,795)	0
f. Benefit Payments	(598,800)	(572,405)
g. Other Changes	0	0
h. Net Change in Total OPEB Liability	(734,196)	642,816
4. Total OPEB Liability (TOL) -- End of Measurement Year	\$ 14,377,598	\$ 15,111,794
5. Covered Employee Payroll	69,374,282	62,266,516
6. TOL as % of Payroll	21%	24%

Notes to Schedule

Benefit Changes

- For the fiscal year ending June 30, 2024: None.
- For the fiscal year ending June 30, 2025: None.

Assumption Changes

- For the fiscal year ending June 30, 2024:
 - The discount rate was changed from 2.10% to 3.90%.
- For the fiscal year ending June 30, 2025:
 - The health care trend rates were updated.
 - The discount rate was changed from 3.90% to 4.10%.

Projected Benefit Payments

The Projected Benefit Payments are based on the assumptions, plan provisions, and participant data as of July 1, 2024. The Projected Benefit Payments are prepared on a closed group basis (i.e. no new entrants).

Year Beginning July 1 and Ending June 30 of the Following Year	Implicit Subsidy Only Payments	Subsidized Payments	Total Projected Net Payments
2024	\$ 409,604	\$ 374,209	\$ 783,813
2025	443,560	369,578	813,138
2026	474,855	402,232	877,087
2027	509,497	419,576	929,073
2028	540,482	446,762	987,244
2029 - 2033	3,652,374	2,925,056	6,577,430
2034 - 2038	4,016,131	3,409,366	7,425,497
2039 - 2043	5,703,643	4,163,460	9,867,103
2044 - 2048	4,939,106	2,223,919	7,163,025
2049 - 2053	3,515,424	416,101	3,931,525
2054 - 2058	3,101,882	293,281	3,395,163
2059 - 2063	1,893,256	227,922	2,121,178
2064 - 2068	333,577	159,444	493,021
2069 - 2073	(2)	95,839	95,837
2074 - 2078	(1)	45,726	45,725
2079 - 2083	1	15,431	15,432

Note: The subsidized payment projections are estimates. When preparing fiscal year-end disclosures, the actual subsidized benefit payments that were made for the fiscal year from Prior Lake - Savage Area Schools should be used. **Please contact Hildi USICG when preparing your fiscal year-end disclosures.**

Plan Liabilities

GASB 75 Liabilities

The following table compares the liabilities calculated as of the current and prior valuation date.

Liabilities at Valuation Date		
1. Valuation Date	July 1, 2024	July 1, 2022
2. Discount rate	4.10%	3.90%
3. Medical trend rate		
a. Current year	6.50%	6.50%
b. Next tiers	5.00% / 4.00%	5.00% / 4.00%
c. Years to next tiers	6 / 54	6 / 54
4. Present value of benefits	\$ 23,931,119	\$ 24,197,778
5. Accrued liability (Total OPEB Liability)		
a. Split by implicit rate liability vs. direct subsidy liability		
i. Implicit rate liability	7,466,379	7,186,234
ii. Direct subsidized liability	<u>6,911,219</u>	<u>7,185,525</u>
iii. Total	14,377,598	14,371,759
b. Split by status		
i. Actives	11,123,907	10,841,281
ii. Retirees and beneficiaries	<u>3,253,691</u>	<u>3,530,478</u>
iii. Total	14,377,598	14,371,759
6. Service Cost	776,865	734,357
7. Estimated net benefit payments		
a. Actives (from expected retirements)	106,078	68,416
b. Retirees and beneficiaries	<u>677,735</u>	<u>689,166</u>
c. Total	783,813	757,582

Results by Contract Group

July 1, 2024

	Administration	Community Services	Confidential Secretaries and Secretaries	Custodian/ Maintenance	Food Service	Para- professionals	Principals	Support	Teachers	Total
Counts										
Active	12	16	62	63	27	149	17	40	604	990
Retiree	5	0	2	0	0	0	2	2	117	128
Total	17	16	64	63	27	149	19	42	721	1,118
Present Value of Future Benefits										
Active	\$ 122,316	\$ 155,826	\$ 630,193	\$ 529,169	\$ 232,724	\$ 632,734	\$ 531,555	\$ 404,411	\$ 17,438,500	\$ 20,677,428
Retiree	661,769	0	31,956	0	0	0	285,800	39,655	2,234,511	3,253,691
Total	784,085	155,826	662,149	529,169	232,724	632,734	817,355	444,066	19,673,011	23,931,119
Total OPEB Liability										
Active	41,839	70,125	257,823	181,807	65,767	185,925	313,529	127,093	9,879,999	11,123,907
Retiree	661,769	0	31,956	0	0	0	285,800	39,655	2,234,511	3,253,691
Total	703,608	70,125	289,779	181,807	65,767	185,925	599,329	166,748	12,114,510	14,377,598
Service Cost	6,849	9,358	39,233	39,161	19,173	43,025	21,645	24,200	574,221	776,865
Expected Benefit Payments										
Active (expected to retire)	0	2,489	5,213	7,593	3,702	7,049	3,348	3,866	72,818	106,078
Retiree	99,359	0	9,065	0	0	0	30,046	18,825	520,440	677,735
Total	99,359	2,489	14,278	7,593	3,702	7,049	33,394	22,691	593,258	783,813

Plan Assets

The value of the Revocable OPEB Trust at July 1, 2024 is \$7,699,118. Monies in a revocable OPEB trust cannot be recognized in the actuarial report as an offset to the Total OPEB Liability, but can be used to pay the OPEB benefits for the District as they come due.

Revocable OPEB Assets for Fiscal Year Ending	June 30, 2024	June 30, 2023
1. Value at beginning of fiscal year	\$ 7,884,815	\$ 8,097,234
a. Employer Contributions	0	0
b. Other nonemployer contributions	0	0
c. Benefits paid	(314,503)	(324,644)
d. Non-investment expense paid	0	0
e. Return on plan assets	<u>128,806</u>	<u>112,225</u>
2. Value at end of fiscal year	7,699,118	7,884,815
3. Estimated return for prior year	1.6%	1.4%

Other Information

Plan Participants

	July 1, 2024	July 1, 2022
1. Participant counts		
a. Actives	990	880
b. Retirees receiving payments	128	127
c. Spouses receiving payments	<u>25</u>	<u>29</u>
d. Total participants	1,143	1,036
2. Active participant statistics		
a. Average age	45.4	45.5
b. Average hire service	9.8	10.5
c. Total expected pay for year	\$ 69,374,282	\$ 60,452,928
3. Retirees (excludes spouse)		
a. Average age: Pre-65	61.3	61.3
b. Average age: Post-65	72.1	71.1
4. Number of retirees by age		
a. Under 50	0	1
b. 50 to 54	1	0
c. 55 to 59	5	11
d. 60 to 64	27	27
e. 65+	<u>95</u>	<u>88</u>
f. Total	128	127

Covered Population: All of the active employees who have access to health insurance and all retirees who have elected to continue coverage on the employer's medical plan after retirement have been included in this valuation. Post-age 65 retirees and their spouses are excluded as they are assumed to have Medicare as their primary health insurance so no Implicit Rate Subsidy applies. Also, retirees with dental insurance and/or life insurance coverage only that do not have subsidized benefits have been excluded. The implicit rate subsidies for these benefits is not material and has not been included in this valuation.

Active Participants Age/Service Grid

July 1, 2024

Years of Service																						
	Under 1		1 to 4		5 to 9		10 to 14		15 to 19		20 to 24		25 to 29		30 to 34		35 to 39		40 & up		Total	
Attained Age	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp	No.	Avg. Comp
Under 25	26	36,623	6	39,714	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32	37,203	
25 to 29	15	52,363	40	50,557	12	63,742	0	0	0	0	0	0	0	0	0	0	0	0	0	67	53,323	
30 to 34	22	46,910	27	59,174	41	71,885	6	84,309	0	0	0	0	0	0	0	0	0	0	0	96	63,363	
35 to 39	29	54,932	28	67,744	27	75,484	22	84,828	3	109,186	0	0	0	0	0	0	0	0	0	109	70,841	
40 to 44	26	54,318	49	58,666	42	78,165	26	94,345	36	101,263	8	99,725	0	0	0	0	0	0	0	187	77,359	
45 to 49	19	53,243	27	50,357	24	67,471	18	82,484	23	99,309	37	104,552	3	75,072	0	0	0	0	0	151	78,497	
50 to 54	8	65,085	18	69,738	11	58,395	24	68,221	17	98,379	21	102,429	19	105,040	2	97,955	0	0	0	120	83,923	
55 to 59	13	49,387	19	49,749	23	57,015	15	55,512	23	66,961	23	90,135	14	101,712	4	106,766	0	0	0	134	68,624	
60 to 64	4	69,916	13	50,495	17	49,529	7	57,588	14	62,919	10	55,306	10	74,160	1	95,876	0	0	0	76	58,587	
65 to 69	1	27,497	3	25,727	1	23,336	2	51,757	2	59,899	2	22,871	1	92,860	1	85,310	0	0	0	13	44,249	
70 & up	1	24,433	1	26,058	2	21,497	1	99,862	0	0	0	0	0	0	0	0	0	0	0	5	38,669	
Total	164	50,493	231	56,059	200	67,573	121	77,572	118	88,732	101	93,952	47	95,307	8	100,520	0	0	0	990	70,075	

The average compensation shown in each cell represents the average for the number of active participants in that cell.

Methods and Assumptions

Summary of Methods	
Valuation/Census Data Date	July 1, 2024
Measurement Date	July 1, 2024
Actuarial Cost Method	Entry Age, level percentage of pay
Actuarial Assets	None
Amortization of Deferred Resource Flows	Average of expected remaining service on a closed basis for differences between expected and actual experience and assumption changes.
Economic Assumptions	
Discount Rate	4.10%
20-Year Municipal Bond Yield	4.10%
Inflation Rate	2.50%
Salary Increases*	Service graded table, see sample rates
Medical Trend Rate	6.50% as of July 1, 2024 grading to 5.00% over 6 years and then to 4.00% over the next 48 years
Dental Trend Rate	4.00%
Other Assumptions	
Mortality*	Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2021 Generational Improvement Scale
Disability	None
Withdrawal	See sample rates
Retirement	See sample rates
Expenses	Assumed paid outside of Plan
Percent Married	Current Retirees: Actual retiree/spouse elections used. Future Retirees: Males 85%, Females 65%
Age Difference	Actual spouse birthdate for current retirees (if provided). For all others, males assumed to be 3 years older than females.
Retiree Plan Participation	Future Retirees Electing Coverage: Pre-65 subsidy available: 100% Pre-65 subsidy not available: <ul style="list-style-type: none"> Paraprofessionals 20% All Others 50%
Percent of Married Retirees Electing Spouse Coverage	Percent Future Retirees Electing Pre-65 Spouse Coverage: Spouse subsidy available: 100% Spouse subsidy not available: 25%
Hire Date	Hire dates were supplied by the District. However, for active employees whose hire dates changed between the July 1, 2022 and July 1, 2024 valuations, the July 1, 2022 hire dates were used to value GASB 75 liabilities.
Benefits Not Included	Prior Lake - Savage Area Schools provides access to dental and life insurance during retirement. However, the implicit rate liability is not significant for dental or life insurance and has not been included in this valuation.

*Teacher rates are being applied to Principals and the Superintendent in addition to the Teachers.

Analysis of Prescribed Assumptions

None.

Analysis of Non-prescribed Assumptions

Unless otherwise specified below, all non-prescribed assumptions have been determined with input from the actuary, even though the plan sponsor may be ultimately responsible for selecting the assumption.

Economic Assumption	Rationale
All Economic Assumptions	Economic assumptions are based on input from a variety of published sources of historical and projected future financial data. Each assumption was reviewed for reasonableness with the source information as well as for consistency with the other economic assumptions.
Discount Rate	Since the plan is not funded by an irrevocable trust, the discount rate is set by reviewing 20-year municipal bond yields.
20-Year Municipal Bond Yield	The municipal bond rate assumption was set by considering published rate information for 20-year high quality, tax-exempt, general obligation municipal bonds as of the Measurement Date.
Salary Increases	The salary scales used to value GASB 75 liabilities are similar to the tables used to value pension liabilities for Minnesota school district employees. The rates for teachers, principals and the superintendent are based on the Teacher Retirement Association of Minnesota actuarial experience study for the period July 1, 2014 through June 30, 2018 and a study of economic assumptions dated November 2017. The rates for other employees are based on the Public Employees Retirement Association of Minnesota most recent four-year experience study for the General Employees Plan completed in 2019 and a review of the inflation assumption.
Inflation	The long-term inflation assumption has been chosen based on a review of historical changes in the Consumer Price Index (CPI.) Published projections of future inflation rates were also considered.
Healthcare Trend Rates	The medical and dental trend rates have been chosen based on a review of historical health care increase rates, projected health care increase rates, and projected health care expenditures as a percentage of GDP. The components of health care costs were considered when developing the aggregate set of trend rates. No adjustment was made for the impact of Covid-19.

Analysis of Non-prescribed Assumptions continued

Other Assumptions	Rationale
Mortality	The rates used are recent tables developed and recommended by the Society of Actuaries.
Retirement & Withdrawal	The retirement and withdrawal assumptions used to value GASB 75 liabilities are similar to those used to value pension liabilities for Minnesota school district employees. The rates are based on the Teacher Retirement Association of Minnesota actuarial experience study for the period July 1, 2014 through June 30, 2018.
Disability	Plan disability benefits are of similar value to other plan benefits. Therefore, disability incidence is presumed to be included in retirement and withdrawal incidence.
Retiree Plan Participation & Percent of Married Retirees Electing Spouse Coverage	The plan participation percentages for retirees and their spouses reflect past, current, and expected future expectations of medical plan enrollment for current actives and retirees. These amounts are adjusted to reflect population changes, differences in actual versus expected liabilities, and changes in enrollment/participation patterns.

Changes since prior valuation

- The health care trend rates were changed to better anticipate short term and long term medical increases.
- The discount rate was changed from 3.90% to 4.10%.

Sample Withdrawal and Retirement Rates

Years of Service	Withdrawal % for Males	Withdrawal % for Females
0	32.00%	29.00%
1	14.00%	12.00%
2	10.00%	10.00%
3	7.50%	8.00%
4	5.75%	6.50%
5	5.00%	5.25%
6	4.60%	4.00%
7	4.10%	3.50%
8	2.80%	3.00%
9	2.30%	2.50%
10	2.00%	2.10%
15	1.10%	1.10%
20	0.60%	0.60%
25-30	0.50%	0.50%
31+	0.00%	0.00%

Attained Age	Retirement % Rule of 90	Retirement % Not Rule of 90
55	35%	5%
56	35%	5%
57	35%	5%
58	35%	5%
59	35%	5%
60	35%	10%
61	35%	10%
62	35%	25%
63	35%	10%
64	35%	10%
65+	100%	100%

Salary Increase Rates

Years of Service	Teacher Salary Increase	Others Salary Increase
1	8.85%	10.25%
2	7.10%	7.25%
3	6.60%	6.00%
4	6.35%	5.50%
5	6.35%	5.00%
6	6.20%	4.70%
7	6.05%	4.50%
8	5.90%	4.40%
9	5.75%	4.30%
10	5.60%	4.20%
11	5.35%	4.00%
12	5.10%	3.90%
13	4.85%	3.80%
14	4.60%	3.70%

Years of Service	Teacher Salary Increase	Others Salary Increase
15	4.35%	3.65%
16	4.10%	3.60%
17	3.85%	3.50%
18	3.65%	3.40%
19	3.55%	3.40%
20	3.45%	3.40%
21	3.35%	3.30%
22	3.25%	3.30%
23	3.15%	3.30%
24	3.05%	3.20%
25	2.95%	3.20%
26	2.85%	3.10%
27 or more	2.85%	3.00%

Summary of Plan Provisions

Following is a summary of the major plan provisions used to determine the plan's financial position. It should not be used in determining plan benefits.

Director of Operations and Transportation and the Retired Director of Community Education							
Contract Group		Administrators		Principals	Services	Teachers	All Others
Source of Plan Provision Information		Contract effective July 1, 2024		Contract effective July 1, 2024	Contracts effective July 1, 2020	Contract effective July 1, 2024	Varies
Access to Group Insurance		See subsequent pages for details regarding age and service requirements for access to group insurance					
Eligibility	Age	55	55	55	55	55	
	Service	3	3	3	3	3	
Monthly Blended Premium	Medical	Blended premium is \$883 for single and \$1,836 for Employee Plus One / Valued until Medicare eligibility					
	Dental	Blended premium is \$35 for single and \$69 for family (only used to value subsidized dental insurance benefits described below)					
	Life	Post-65 life insurance rate is \$0.59 per \$1,000 of insurance per month (only used to value subsidized life insurance benefits described below)					
Subsidized Benefits							
Medical	Eligibility	Age	NA	55	55	55	NA
		Service	NA	10 (5 as Principal) with 25 years of teaching or administrative experience	12	20	NA
	Retiree Benefit		Four grandfathered retirees only: Full medical premiums for Employee and Spouse until Medicare eligibility	Hired before July 1, 2010: Full medical premiums for Employee and Spouse until Medicare eligibility	Full cost of single coverage until Medicare eligibility	Hired before July 1, 2010: Board Contribution same as actives until Medicare eligibility (2023-2024 Board Contribution is full single premium)	None
	Spouse Benefit		See above	See above	None	None	None
Dental	Eligibility	Age	NA	55	55	55	NA
		Service	NA	Same as medical	12	20	NA
	Retiree Benefit		Four grandfathered retirees only: Full dental premiums for Employee and Spouse until Medicare eligibility	Hired before July 1, 2010: Full dental premiums for Employee and Spouse until Medicare eligibility	Full cost of single coverage until Medicare eligibility	Hired before July 1, 2010: Board Contribution same as actives until Medicare eligibility (2023-2024 Board Contribution is full single premium)	None
	Spouse Benefit		See above	See above	None	None	None
Life	Eligibility	Age	NA	NA	NA	55	NA
		Service	NA	NA	NA	20	NA
	Retiree Benefit		None	None	None	Retirees hired before July 1, 2010 who pay the life insurance premiums from the time of retirement to age 65 themselves: District paid life insurance starting at age 65 and continuing for life. The face amount is 30% of (2 times basic annual salary, rounded to the nearest \$5,000) but limited to \$50,000.	None

Changes since prior valuation: None.

Summary of Plan Provisions *continued*

The Implicit Rate Subsidy in post-employment benefits, under GASB 75, is available to all retirees and dependents if they meet the eligibility requirements under Minnesota state statute 471.61 Subd. 2b. Retiring employees and dependents of units of local government must be allowed to participate in the employer's medical or dental insurance plans at the group, or blended, premium rate until Medicare eligibility. In this case, retiring means commencing, or being vested in, a benefit from a Minnesota public pension plan. Thus, the age and service requirements in the first table in this section match those of the relevant Minnesota public pension plans for each contract group, with some simplification for valuation purposes. Below is a summary of the Minnesota public pension plans relevant to the District's Other Post-Employment Benefits plan.

Pension Plan	Teachers Retirement Association of Minnesota		Public Employees Retirement Association of Minnesota (Coordinated Plan)			
	Before July 1, 1989	On or After July 1, 1989	Before July 1, 1989	July 1, 1989 up to June 30, 2010	July 1, 2010 up to June 30, 2023	All Members Active On or After July 1, 2023
Normal Retirement Age	65 (or 62 with 30 years of service)	65	65	Retirement age for full Social Security benefits, not to exceed 66	Retirement age for full Social Security benefits, not to exceed 66	Retirement age for full Social Security benefits, not to exceed 66
Early Retirement Age	55 (or any age with 30 years of service)	55	55 (or any age with 30 years of service)	55	55	55
Eligible for Rule of 90?	Yes	No	Yes	No	No	No (Yes if hired before July 1, 1989)
Vesting Schedule	0% at 0-2 years of service, then 100% at 3 years of service	0% at 0-2 years of service, then 100% at 3 years of service	0% at 0-2 years of service, then 100% at 3 years of service	0% at 0-2 years of service, then 100% at 3 years of service	0% at 0-4 years of service, then 100% at 5 years of service	0% at 0-2 years of service, then 100% at 3 years of service

When Minnesota public pension plans adjust their retirement ages or vesting schedules, the requirements for continuation of post-employment medical and dental coverage are impacted. As of July 1, 2023, the PERA Coordinated pension plan adjusted its vesting schedule. Members hired before July 1, 2023 became vested at five years of service, but all members active after the date become vested at three years of service. As a result, members hired or active after July 1, 2023 are required to have three years of service, rather than five, to remain on the District's medical or dental plans in retirement.

It is the District's responsibility to be aware of such changes and update the District's administration of their Other Post-Employment Benefits as needed. However, Hildi USICG also monitors these changes and reflects them in the plan provisions of each GASB 75 actuarial valuation report as appropriate. The inclusion of such changes, for GASB 75 valuation purposes, may be delayed until deemed material.

Due to this Minnesota state statute, many Minnesota state employees/retirees, while waiting to reach Medicare eligibility, make use of the District's medical and dental insurance plans. These retirees are expected to incur higher claims, on average, than an active participant. However, retirees have to be offered the same premium rate as active participants in a group medical or dental insurance plan. So, their participation in the plan creates an implicit rate subsidy which must be recognized under GASB 75.

Claim Cost Development

Estimated Annual Claims at Age 65		
	Medical	Dental
Pre-65	\$22,126	\$0
Post-65	\$0	\$0

Pre-65 Healthcare Claims

Starting claim costs were developed using medical claim and enrollment information provided by Prior Lake - Savage Area Schools and PreferredOne. Due to the small size of the pre-65 retiree population, active and pre-65 information was used to develop the starting claim costs. We used information from January 1, 2021 through June 30, 2024.

The following summary outlines the process used to develop the starting claim costs:

- Medical claims and enrollment information for each group (pre-65 retirees and active employees) and time period were summarized.
- Claims information was provided on an incurred basis.
- Incurred claims per person for each time period were trended forward to the valuation period.
- Trended claims per person for each time period were adjusted for differences in plan design and demographics.
- An administrative load was added to the trended claims for each time period.
- The costs calculated for each time period were weighted together to obtain a weighted-average cost.
- The weighted-average cost was then adjusted to account for expected changes in plan enrollment for future retirees.
- The adjusted weighted-average cost was then adjusted to age 65 for valuation purposes.

A full age-based table of claims costs is developed by applying the aging factors (table below) to the claims at age 65.

Aging Table Medical costs per individual are assumed to change as follows:			
Pre-65		Post-65	
Ages	% Decrease	Ages	% Increase
15 to 45	2.0%	65 to 70	3.0%
45 to 50	2.5%	70 to 75	2.5%
50 to 55	3.3%	75 to 80	2.0%
55 to 60	3.6%	80 to 85	1.0%
60 to 65	4.2%	85 to 90	0.5%
		90+	0.0%

Glossary

Actuarial Cost Method: Sometimes called 'funding method,' a particular technique used by actuaries to establish the amount and incidence of the annual actuarial cost of OPEB plan benefits, or normal cost, and the related unfunded liability.

Actuarially determined contribution (ADC): A target or recommended contribution to a defined benefit OPEB plan for the reporting period, determined in conformity with Actuarial Standards of Practice based on the most recent measurement available when the contribution for the reporting period was adopted. **GASB has not defined an ADC, rather this needs to be defined/developed by the employer.**

Collective deferred outflows of resources and deferred inflows of resources related to OPEB: Deferred outflows of resources and deferred inflows of resources related to OPEB arising from certain changes in the collective net OPEB liability or collective total OPEB liability.

Defined benefit OPEB: OPEB for which the benefits that the employee will receive at or after separation from employment are defined by the benefit terms. The OPEB may be stated as (a) a specified dollar amount; (b) an amount that is calculated based on one or more factors such as age, years of service, and compensation; or (c) a type or level of coverage such as prescription drug coverage or a percentage of health insurance premiums. (OPEB that does not have all of the terms of defined contribution OPEB is classified as defined benefit OPEB.)

Defined contribution OPEB: OPEB having terms that (a) provide an individual account for each employee; (b) define the contributions that an employer or nonemployer contributing entity is required to make (or the credits that it is required to provide) to an active employee's account for periods in which that employee renders service; and (c) provide that the OPEB an employee will receive will depend only on the contributions (or credits) to the employee's account, actual earnings on investments of those contributions (or credits), and the effects of forfeitures of contributions (or credits) made for other employees, as well as OPEB plan administrative costs, that are allocated to the employee's account.

Discount Rate: The single interest rate that will calculate the same Total OPEB Liability as the rates used to calculate the funded and unfunded portion of Total OPEB Liability.

Fiduciary Net Position: Plan assets based on market value as of the measurement date including receivable contributions and offset by plan payables. Market values are sometimes smoothed to soften the impact of investment gains and losses.

Healthcare Cost Trend Rate: The rate of change in per capita health claims costs over time as a result of factors such as medical inflation, utilization of healthcare services, plan design, and technological developments.

Investment Return Assumption: The rate used to adjust a series of future payments to reflect the time value of money. The long-term expected rate of return should be based on the nature and mix of current and expected OPEB plan investments over a period representative of the expected length of future benefit payments. The long-term expected rate of return should be determined net of OPEB plan investment expense but without reduction for OPEB plan administrative expense.

Net OPEB Liability: The difference between Total OPEB Liability and Net Fiduciary Position.

Glossary continued

Other Post-employment Benefits: Benefits (such as death benefits, life insurance, disability, and long-term care) that are paid in the period after employment and that are provided separately from a pension plan, as well as healthcare benefits paid in the period after employment, regardless of the manner in which they are provided. OPEB does not include termination benefits or termination payments for sick leave.

Plan Members: The individuals covered by the terms of the plan. The plan membership generally includes employees in active service, terminated employees who have accumulated benefits but are not yet receiving them, and retired employees and beneficiaries currently receiving benefits.

Post-employment Healthcare Benefits: Medical, dental, vision, and other health-related benefits provided to terminated or retired employees and their dependents and beneficiaries

Required Supplementary Information (RSI): Schedules, statistical data, and other information that are an essential part of financial reporting. RSI should be presented with, but is not part of, the basic financial statements of a governmental entity.

Service Cost: The portions of the actuarial present value of projected benefit payments that are attributed to valuation years.

Total OPEB Liability: The portion of the present value of prospective benefits allocated to service before the valuation date in accordance with the actuarial cost method.