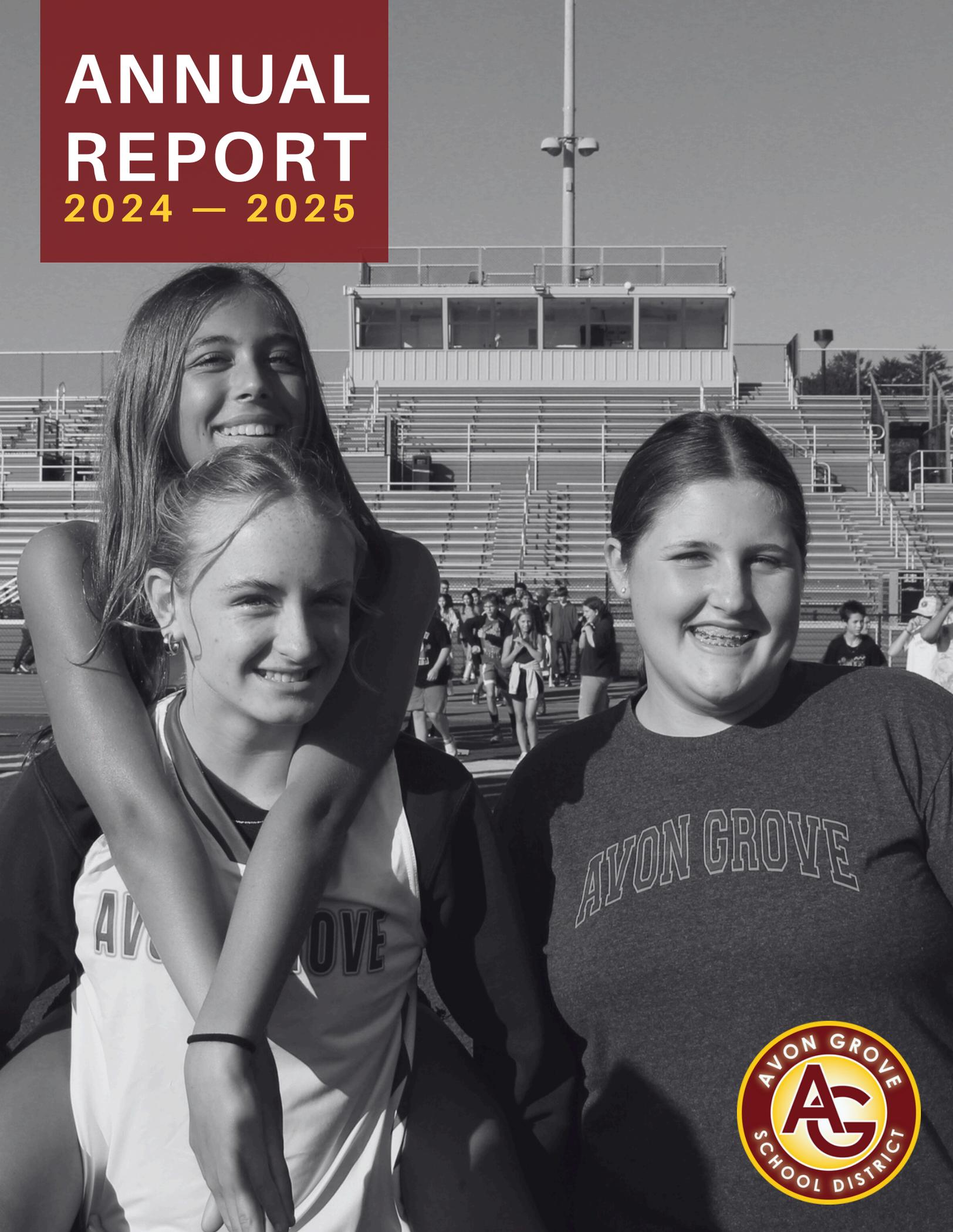


ANNUAL REPORT

2024 — 2025





A Message From the School Board of Directors

From left to right: Bonnie Wolff; Herman Engel; Ruchira Singh; Ken Roark; Bill Wood; Rick Dumont, Vice President; Dorothy Linn, President; and Mike Woodin.

Dear Avon Grove Community,

As we reflect on the 2024-2025 school year, the Avon Grove School District Board of Directors is proud to celebrate the many accomplishments that continue to strengthen our schools and community. This year was marked by collaboration, innovation, and progress as we worked to ensure that all students acquire the skills essential for leading successful and meaningful lives.

A key focus of this year was the development of the 2025–2028 Comprehensive Plan, a strategic roadmap that outlines our district’s vision and goals for the next three years. This plan represents the collective input of educators, families, staff, and community members, all dedicated to advancing student achievement, opportunity, and well-being. Through this process, we reaffirmed our commitment to ensure high-quality academics, foster supportive learning environments, and establish healthy systems conditions.

This year also saw the creation of the Future Ready Technology Plan to guide our technology initiatives through 2028. Developed by a diverse group of stakeholders — students, teachers, community leaders and school board members — this plan serves as a critical tool as we look towards our collective vision: one where every student is prepared to create their futures.

In addition, we continue to invest in the maintenance and modernization of our facilities, support staff professional development, and expand real-world learning opportunities for students. These initiatives reflect our shared values of continuous improvement and our belief that strong schools build strong communities.

We extend our gratitude to our administrators, teachers, staff, students, families, and community partners for their continued commitment to excellence. Your collaboration and dedication make the Avon Grove community a truly exceptional place to learn and grow.

Sincerely,
School Board of Directors
Avon Grove School District

MISSION

The purpose of Avon Grove School District is to foster a learning environment in which all students are exceptionally well prepared to succeed and lead full and meaningful lives.

VISION

All Avon Grove students are well prepared to create their futures.



AVON GROVE SCHOOL DISTRICT COMPREHENSIVE PLAN 2025 THROUGH 2028

OUR MISSION

Avon Grove School District will foster a learning environment in which all students are exceptionally well prepared to succeed and lead full and meaningful lives.

OUR VISION

All Avon Grove students are well prepared to create their futures.

GOAL 1: HIGH QUALITY ACADEMICS

Strategy 1.1

Create authentic outcomes and experiences for students that are aligned with the Profile of a Future Ready Avon Grove Graduate.

Strategic Initiative 1.1

Elementary Future Ready Portfolios and The Profile of a Future Ready Classroom

Strategy 1.2

Continue to drive innovation by implementing future-ready learning models that foster new approaches to pedagogy, technology integration, and personalized learning for students and staff.

Strategic Initiative 1.2

Instructional Vision/Framework

GOAL 2: SUPPORTIVE LEARNING ENVIRONMENTS

Strategy 2.1

Foster safe and inclusive spaces for learning that invoke a sense of belonging and positive connections to the school community.

Strategic Initiative 2.1

Revised Code of Conduct

Strategy 2.2

Align systems related to student health and wellness with a focus on providing evidence-based, targeted, and intensive support for students in need.

Strategic Initiative 2.2

Reduce Chronic Absenteeism

GOAL 3: HEALTHY SYSTEMS CONDITIONS

Strategy 3.1

Improve operational conditions to support student growth.

Strategic Initiative 3.1

Improved Standard Operating Procedures for Employees

Strategy 3.2

Establish workforce development practices that maximize recruitment and retention efforts.

Strategic Initiative 3.2

The Classroom Teacher Experience

Profile of a Future Ready Avon Grove Graduate

The Profile of a Future Ready Avon Grove Graduate provides a comprehensive framework of 12 competencies designed to prepare students for diverse 21st-century pathways by equipping them with the essential knowledge, skills, and character traits needed to succeed in an ever-changing educational landscape.

In 2024-2025, the district revised secondary report card comments to reflect the Profile competencies and embedded language of Profile competencies in the curriculum. Integrating these competencies into academic and behavioral goals ensures that our students are consistently building these skills to become well-rounded individuals who are future ready.

Profile of a Future Ready Avon Grove Graduate



Gearing up for Future Success



ACQUIRE KNOWLEDGE

Literacies
Growth Mindset
Core Knowledge
Health and Advocacy

APPLY SKILLS

Leadership
Collaboration
Critical Thinking
Communication

BUILD CHARACTER

Resilience
Accountability
Cultural Awareness
Service and Citizenship

HIGH-QUALITY ACADEMICS

The Act 13 Building Level Score for evaluating educator effectiveness is comprised of student growth and assessment data, as well as attendance rate and graduation rate data, and is adjusted based on the percentage of economically disadvantaged students enrolled in a school. Avon Grove High School and Avon Grove Middle School both scored in the top five, receiving scores seven points higher than the Chester County Average.

According to the Pennsylvania Value-Added Assessment System for measuring student growth, AGSD students in grades 4-11 achieved “meets” or “exceeds” in 16 of the 17 areas tested. In addition, student scores were well above the state growth standards in 13 of the areas tested.

Exact Path assessments, used to determine K-2 student benchmarks in math and reading, showed that over 76% of AGSD's students met or exceeded the end of year benchmarks.

Future Ready PA Index

2024-2025 Act 13 Building Level Scores

85.9

Avon Grove
High School

80.1

Avon Grove
Middle School

85.1

Avon Grove
Intermediate School



“

Avon Grove played an instrumental role in shaping both my personal and academic development. The rigorous AP and honors courses I took not only pushed me to think critically and manage my time effectively, but also to approach challenges from multiple perspectives.

— Sindhuja Kanamarlapudi,
Class of '25 Princeton University

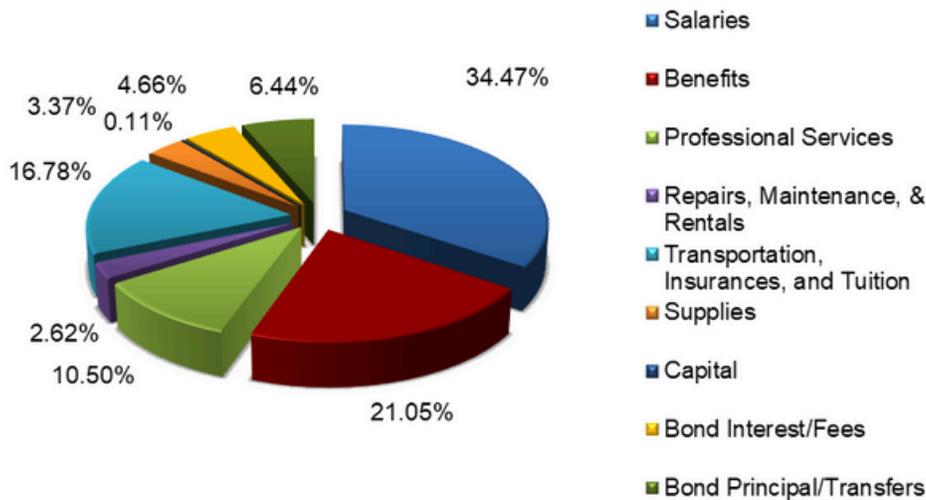
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Healthy Systems Conditions

Finance

The AGSD General Fund budget supports the educational, administrative, and facilities operations of the district. The District ended the 2024-2025 fiscal year with a Fund Balance of \$28,440,312 in the General Fund. The 2024-2025 expenditure budget was \$115,148,651 and included a real estate tax increase of 0.00%. The zero percent tax increase was possible due to strong reserves and the recognition of real estate taxes that were deferred over a four year period on the Jennersville Hospital property at the end of 2023-2024.

Although the 2024-2025 Budget called for the usage of just over \$7M in fund balance, due to higher revenues, the actual use of fund balance came in at \$2.6M. The higher revenues were the result of favorable interest and dividends on the district's investments than what was originally budgeted due to the delayed action on interest rates by the Federal Reserve. State revenues were slightly lower than budget due to some subsidies being delayed as a result of the government shutdown. The district once again received an unmodified (clean) audit opinion from its independent auditor, and the auditor did not identify any findings or recommendations during the course of the engagement.



Technology

AGSD's Technology Department provides leadership, innovation, and support for the teaching and learning process. Last year, the department focused professional learning around the following:

- Safe and responsible use of artificial intelligence tools by both students and staff
- Building teacher capacity on the use of district educational technology tools
- Digital knowledge and skills across the curriculum

The Technology Department continues to advance long-range plans to ensure that Avon Grove maintains a secure, modern, and future-ready technology environment for all students and staff.





SUPPORTIVE LEARNING ENVIRONMENTS

Dual Language Immersion Program

Avon Grove School District’s Dual Language Immersion Program (DLIP) provides a unique opportunity for incoming Kindergarten students to develop bilingualism, biliteracy, and cross-cultural understanding from an early age. Each DLIP classroom is composed of an equal mix of English and Spanish-speaking students, creating an inclusive environment where students learn from and with one another. Instruction follows a 50/50 model, with half of the instructional time in English and half in Spanish. This balanced approach supports strong academic achievement while helping students build proficiency in both languages.

BELIEVE

The BELIEVE program continues to grow, with a focus on helping students meet post-secondary outcomes upon completion. Last year, 90% of exiting students attained competitive employment by completion of the program. The program also focuses on community service, supporting programs like Lasagna Love and local food banks.



“ Avon Grove’s ESL program helped me develop confidence in my communication skills and taught me to push through challenges. Those experiences prepared me to connect with and advocate for my own students today. Teaching at Avon Grove feels like a full circle moment. It’s inspiring to give back to the community that helped shape who I am today.

— Nancy Castano Flores
Fourth Grade Math and Science Teacher



Community Engagement

EMPOWER

The EMPOWER program continues to provide work-based learning skills to AGSD students in our community. In its fifth year, the community partner list has grown to over 30 partners. We are truly grateful for their commitment to supporting our students.

Padres Latinos

Padres Latinos is a group created to support and connect Spanish-speaking families in the Avon Grove School District. The group provides a welcoming space where parents can share experiences, ask questions, and learn about school programs, events, and resources that help students succeed.

Through regular meetings, workshops, and community events, Padres Latinos promotes communication between families and schools, strengthens relationships, and celebrates the diversity that enriches our district. Together, we work to ensure every student and family feels included, informed, and empowered to be part of the Avon Grove community.

Parent Engagement Series

In its third year, Avon Grove School District's Parent Engagement Series continued to build meaningful connections between families and educators in support of students promoting inclusive practices and services.

This year's sessions focused on deepening parent understanding of individualized supports, fostering student independence, and promoting collaboration between home and school. Families engaged in open conversations with district leaders and specialists, gaining valuable insight into programs and practices that enhance student outcomes.

Senior Volunteer Tax Relief Program

AGSD's Senior Citizen Volunteer Tax Relief program provides residents, who are age 60 years or older and pay school taxes, an opportunity to earn a payment of up to \$650 to offset property taxes for volunteering in AGSD schools. Last June, the district hosted an appreciation breakfast for participants in the program.

The Avon Grove Education Foundation

The Avon Grove Education Foundation (AGEF) was proud to award \$47,472 in grants for the 2024-2025 school year — funding that is already enriching classrooms and inspiring creativity across all Avon Grove School District buildings. These grants empower teachers to bring their most innovative ideas to life, creating dynamic learning opportunities that reach every corner of our district.

Through this year's awards, students are exploring various areas including STEM, art, literacy, and the natural world in new and engaging ways. Teachers have developed hands-on projects that help students design, build, write, create, and discover — all while connecting classroom learning to real-world experiences.



Points of Pride



Avon Grove Intermediate School

- * In the Reading Olympics, 25 fourth and fifth grade students proudly represented AGIS reading between six and 20 books to prepare for 120 challenging questions across three rounds. Their hard work paid off as AGIS teams brought home one white ribbon, one red ribbon, and one blue ribbon.
- * The Encore Team and school counselors hosted Arts and Humanities Night, an evening filled with creativity and connection. Families enjoyed vibrant student artwork, music, color guard performances, robotics and LEGO demonstrations, and hands-on activities.

Penn London Elementary School

- * Penn London Elementary School was recognized by the Pennsylvania Training and Technical Assistance Network (PaTTAN) for implementing Positive Behavior Interventions and Supports (PBIS) Tier 1 with fidelity. The school's PBIS program is built around the theme of "being a bucket filler," inspired by the book *Have You Filled a Bucket Today?* Penn London bucket fillers demonstrate kindness and responsibility by taking care of themselves, each other, and their school community.
- * This year, three tree forts were added to Playground D thanks to a grant from the Carson Culture Trust and support from the Avon Grove PTA. These additions align with the school's vision that young learners thrive through play and outdoor exploration, integrating nature into meaningful learning experiences.
- * To celebrate Hispanic Heritage Month, students and staff enjoyed interactive assemblies featuring Grammy Award-winning duo 123 Andrés. Through songs performed in English, Spanish, and American Sign Language, the program celebrated culture, geography, music, and the rich diversity of the Penn London community.

- * Fourth and fifth grade students in the gifted program competed in the CCIU STEM Challenge, where they designed prototypes to solve real-world infrastructure, transportation, or urban development problems. Their innovation and teamwork stood out, earning third place for fourth grade and an Honorable Mention for fifth grade.



Avon Grove Middle School

- * In May, 144 students took the Keystone Algebra exam, achieving an impressive 95% pass rate — a testament to their hard work and the dedication of our math teachers.
- * This year, the middle school introduced a new community service club, Helping Hands, which quickly made a meaningful impact both locally and beyond. Through creative fundraising and volunteer projects, members supported local community partners including Jenners Pond, Lucky Dawg Animal Rescue, and Greenmore Animal Farm.
- * The sixth-grade band proudly represented Avon Grove with a lively performance at a Wilmington Blue Rocks game, sharing their talents with the community.
- * At the statewide High Note Festival, the orchestra earned a good rating, the band received an excellent rating, and the choir achieved a superior rating — the festival's highest honor.

Avon Grove High School

- * U.S. News & World Report ranked Avon Grove High School, #74 in Pennsylvania, recognizing our continued commitment to academic excellence.
- * This year, 12 students earned the distinction of Commended Students, and one student was named a Finalist in the 2025 National Merit Scholarship Program.
- * The Class of 2025 earned more than \$4.3 million in scholarships as they continue their education at post secondary institutions across the country, including Penn State University, West Chester University, University of Pittsburgh, University of Delaware, Temple University, University of South Carolina, University of Tennessee, West Virginia University, and more.



Athletics & Activities

- * Cheerleading won the Ches-Mont League Championship
- * Girls Ice Hockey won the Flyers Cup
- * Softball won the Ches-Mont League Championship
- * Two teams and 13 students qualified for PIAA State Championships across multiple sports, including cross country, field hockey, softball, swimming, wrestling, and track and field.

Safety and Security

This year, Avon Grove School District has continued to make exciting progress in keeping our schools safe and welcoming for everyone. With the addition of a Director of Safety and Security and a School Police Officer, our safety team has become a familiar and friendly part of each school day. They have spent time getting to know students, visiting classrooms, and coordinating informative assemblies focused on safety and making good choices.

Beyond these connections, the district has updated emergency plans, improved security systems, and strengthened partnerships with local police and emergency services to ensure that we're always prepared. Just as important, our safety efforts go hand in hand with our focus on mental health and student well-being, because a safe school is one where every student feels cared for and supported.

Facilities

Avon Grove School District completed several facility upgrades across its campuses during the 2024-2025 school year. Highlights include completion of new turf field at the high school and modernization projects at the middle school, such as new flooring, furniture, and entrance lot repairs. The HVAC recommissioning project for the intermediate, elementary, and Operations Center is scheduled for completion in 2025–2026, along with additional updates like carpet, sidewalk, and roofing improvements.

The relocated District Office also received a new roof, furniture, and technology upgrades, while the Operations Center continued efficiency enhancements and added new maintenance equipment for snow removal.



Our Students

AGSD serves nearly 5,000 students from: Franklin, London Britain, London Grove, New London, and Penn townships, and Avondale and West Grove boroughs. We are proud of our diverse community of learners and aim for every student to feel connected, accepted, and valued in AGSD.

School Enrollment

PLES (K-1)	560
AGIS (2-5)	1,436
AGMS (6-8)	1,131
AGHS (9-12)	1,748
TOTAL	4,875

Student Ethnicity

American Indian	0.06%
Asian	2.16%
Black	1.96%
Hispanic	28.82%
Multi-racial	1.26%
Pacific Islander	0.04%
Caucasian	65.7%

Data as of
October 1, 2025.

Our Faculty

In 2024-2025, AGSD employed 244 educators and 27 guidance counselors, school psychologists and nurses, totaling 371 faculty members.

Regarding level of education, 26% of faculty members have earned a bachelor's degree; 74% have earned a master's degree; and 2% have earned a doctoral degree. Regarding tenure, 83% of faculty members have three or more years as a contracted teacher.

74% MASTER'S DEGREE

2% DOCTORAL DEGREE





AVON GROVE SCHOOL DISTRICT

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www.avongrove.org/community/annual-report

