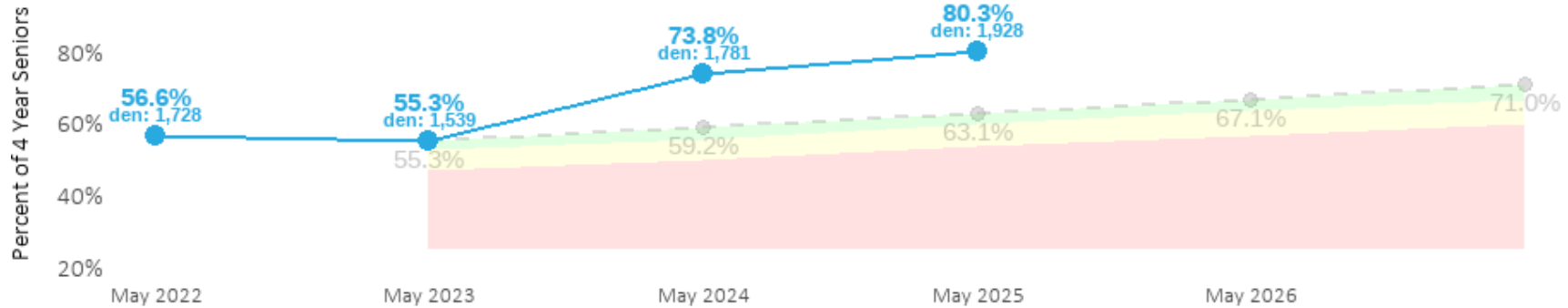




## Tulsa Public Schools 2022-2027 Strategic Plan: Goal Monitoring Report

*Interim Goal 3.3: The percentage of the current senior cohort who are on track to complete their academic requirements for their assigned diploma by May will increase from 55% in May 2023 to 71% in May 2027.*



Status: On Track

Green area: on track: Yellow area: approaching: red area: off track: den: denominator

### Students of interest

4 Year seniors who were enrolled at the end of the semester/school year are included in this measure.

Students are considered on track toward their assigned diploma based on the district's credit requirements.

### Metric definition

This metric measures student progress toward earning the diploma to which they are assigned. They are defaulted to the College and Career diploma track.

Failing grades in required credits mark the student as currently 'off track.' However, this metric does not account for future supports or interventions that could help them graduate.

Required credits include English, math, laboratory science, history and citizenship, world languages, computer technology, fine arts, P.E./health, and other electives.



## Next steps and current conditions

<b>Follow up on previous report</b>	<b>Action taken</b>	<b>Progress</b>
<p>While we are maintaining higher on-track rates in our current senior cohorts, our graduation rates continue to be significantly affected by students who leave TPS but remain in our denominator, even though they are not enrolled in the district. As a result, we are working across our enrollment, school counseling, and graduation outcomes teams to build tighter processes to track our students.</p>	<p><b>Strengthening Graduation Monitoring And Improving Denominator Accuracy</b></p> <p>High schools have identified a lead administrator and a lead counselor who meet regularly to review graduation progress, monitor credit accumulation and non-course requirements, and ensure consistent implementation of graduation-monitoring practices. These efforts are supported through monthly graduation outcomes meetings that reinforce accountability and shared ownership at the school level.</p> <p>In parallel, the Graduation Outcomes, Enrollment Center, and School Counseling teams are collaborating to tighten processes for tracking students who leave TPS, recovering students who have disengaged but are not enrolled in an accredited institution, and ensuring students are accurately included or excluded from the graduation denominator.</p> <p>Dedicated teams at each school are actively contacting and re-enrolling students, with early progress indicating that students are being more appropriately placed based on age, credit status, and instructional needs.</p>	<p>Since October 2025, <b>more than 214</b> students have been re-enrolled in TPS through targeted outreach and placement efforts, and more than 178 students have been appropriately excluded from the graduation denominator due to confirmed non-enrollment.</p>
<p><b>Improved Processes for Alternative School Placement</b></p> <p>We are refining student identification processes for the North Star and New Vision programs, leveraging the graduation outcomes team's expertise to ensure the right students are served.</p> <p>We continue to strengthen partnerships with the Enrollment Center to streamline placement guidelines and enhance the alternative school portfolio.</p>	<p>TPS has trained school counselors, school leaders, and Enrollment Center staff on the new over-aged, under-credited student support system to ensure consistent identification and placement practices across the district.</p> <p>As part of this process:</p> <ul style="list-style-type: none"> <li>• When a student enrolls without transcripts on file or with documented credit deficiencies, the Graduation Outcomes team connects directly with the student and family to develop a clear graduation game plan and determine appropriate placement at North Star Academy or New Vision.</li> <li>• When school counselors identify significant credit deficiencies during graduation checks, they follow a standardized protocol to initiate a coordinated conversation between the Graduation Outcomes team, the family, and the school to support timely and appropriate alternative placement.</li> </ul> <p>This shared process ensures students are placed in settings best aligned to their academic needs while improving consistency, transparency, and family engagement in placement decisions.</p> <p>We are also working directly with counseling teams to use other pathways to graduation, such as Tulsa Tech Career Academy and Job Corps.</p>	<p>We currently serve about 163 students at New Vision.</p> <p>New Vision has graduated 91 additional students between August 1, 2024, and October 28, 2025.</p>

<b>Follow up on previous report</b>	<b>Action taken</b>	<b>Progress</b>
<p><b>Increased Focus on Graduation Outcomes</b></p> <p>We are supporting counselors and administrators through enhanced training and coaching led by the graduation outcomes department and secondary counselor team.</p> <p>We are implementing improved communication, tracking, and monitoring systems for credit accumulation to impact graduation rates directly.</p> <p><b>Sustaining New Structures</b></p> <p>We continue to build on the successful structures implemented this year, ensuring consistency and scalability across schools.</p>	<p>Schools continue to implement expected, high-impact practices, including:</p> <ul style="list-style-type: none"> <li>● Regular graduation checks and credit audits</li> <li>● Ongoing monitoring of non-course graduation requirements</li> <li>● Structured documentation of counselor–student graduation conversations</li> </ul> <p>To support these practices at scale, TPS has implemented improved communication, tracking, and monitoring systems, including expanded use of the Graduation Tracker to provide clearer, more timely information to students and families.</p> <p>These structures are being sustained and reinforced to ensure consistency and scalability across schools, supporting long-term improvements in graduation outcomes rather than one-time interventions.</p>	<p>TPS has increased timely communication to families through the Graduation Tracker by 3%.</p> <p>TPS currently has about 99.1% graduation check completion rate across high schools</p>

<b>Here's what we see now</b>	<b>Anticipated next steps</b>
<p>Overall, the status of goal 3.3 remains strong. We are ahead of the 2027 target early – the interim goal is to move from 55% (May 2023) to 71% by May 2027, and our 2025 senior cohort was about 80.3% on track (May 2025). This means we have, and continue to, surpass the target with 2 years to go.</p> <p>Year-over-year improvement is substantial across nearly every group from May 2024 to May 2025. Some of the biggest gains this past year include</p> <ul style="list-style-type: none"> <li>• Current multilingual learners: 53.3% → 74.1% (+20.8%)</li> <li>• Students with IEPs: 49.6% → 62.7% (+13.1%)</li> <li>• Chronically absent students: 65.3% → 77.2% (+11.9 %)</li> <li>• Economically disadvantaged students: 71.4% → 78.7% (+7.3%)</li> <li>• Hispanic/Latino students: 71.1% → 81.2% (+10.1%)</li> </ul> <p>Equity gaps are narrowing, but a few groups still lag meaningfully. Even with significant gains, on-track rates remain lowest for students with IEPs (62.7%) and current MLs (74.1%), and attendance is still a divider (85.2% on track for not chronically absent vs. 77.2% for chronically absent).</p> <p>Important context on what this metric is, and is not: this is a credit-based “right now” snapshot for 4-year seniors enrolled at the end of the year, based on district credit requirements for their assigned diploma. If a student is failing a required credit, they count as off track. It does not account for future supports/interventions that may still help students cross the finish line.</p> <p>Finally, the on-track picture in this metric is improving faster than our graduation outcomes mechanics. Even as we sustain higher on-track rates for seniors, graduation rates are still affected by students who leave TPS but remain in accountability denominators. Part of our district’s ongoing work is to tighten tracking and processes across enrollment, school counseling, and graduation outcomes.</p>	<p>We will continue to strengthen and refine the systems that have contributed to sustained improvements in senior on-track rates. The gains reflected in this metric are driven by stronger districtwide systems, improved tier 1 instruction, and more effective collaboration among school teams and with families. Our next phase of work will focus on deepening these efforts and accelerating progress for students who continue to face barriers to staying on track.</p> <p><b>Strengthening Core Instruction and First-Time Course Completion</b></p> <p>While credit recovery remains an important safety net for students who fall off-track, we are increasingly focused on improving first-time successful course completion, so students get the most significant benefit from face-to-face instruction.</p> <p><b>Improving Family Engagement</b></p> <p>We will continue refining the graduation monitoring, enrollment, and placement systems to strengthen family engagement, ensure accurate tracking of student enrollment and graduation status, and support consistent use of graduation checks across all high schools. In addition, we will revisit the structure of secondary parent/teacher conferences to ensure families of students with early warning indicators are intentionally engaged and supported with clear information and actionable next steps.</p> <p><b>Building Stronger Pipelines Before High School</b></p> <p>Middle schools play a critical role in improving on-track and graduation outcomes in high school. We will continue expanding efforts to ensure that students enter high school with momentum, clarity, and opportunity, including access to high school credit-bearing courses in middle school. This not only allows students to start accumulating high school credits early but also increases the likelihood that students remain on track in high school and creates space in their schedules for college coursework, technical training, and work-based learning experiences.</p>



Percentage of 4-year seniors on track to graduate, breakdowns by demographic

Ethnicity	May 2022		May 2023		May 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>African American</b>	55.7%	440	55.5%	373	74.3%	463	80.0%	441
<b>Asian</b>	70.5%	44	62.2%	37	69.4%	36	88.2%	51
<b>Hispanic/Latino</b>	50.7%	615	49.2%	532	71.1%	674	81.2%	767
<b>Multiracial</b>	63.2%	136	54.9%	153	78.2%	133	79.2%	202
<b>Native American</b>	52.9%	87	60.6%	66	81.7%	82	75.0%	84
<b>Pacific Islander</b>	30.8%	13	25.0%	12	59.1%	22	81.0%	21
<b>White</b>	64.6%	393	63.4%	366	76.3%	371	79.3%	362

Economically Disadvantaged	May 2022		May 2023		May 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>No</b>	66.3%	585	61.3%	499	82.1%	402	84.4%	537
<b>Yes</b>	51.6%	1,143	52.4%	1,040	71.4%	1,379	78.7%	1,391

Gender	May 2022		May 2023		May 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>Female</b>	59.8%	864	58.0%	790	77.6%	874	83.0%	948
<b>Male</b>	53.4%	864	52.5%	749	70.2%	907	77.7%	980

Multilingual Learner	May 2022		May 2023		May 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>Monitored/Exited</b>	57.9%	397	58.8%	352	78.8%	468	88.0%	359
<b>No</b>	60.7%	1,103	58.2%	1,009	76.4%	1,067	80.3%	1,125
<b>Yes</b>	34.6%	228	32.0%	178	53.3%	246	74.1%	444

IEP Status	May 2022		May 2023		May 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>No</b>	59.4%	1,417	58.1%	1,313	78.2%	1,511	83.0%	1,668
<b>Yes</b>	43.7%	311	39.5%	220	49.6%	270	62.7%	260

Quadrant	May 2022		May 2023		May 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>1</b>	57.9%	318	57.4%	296	79.8%	411	82.4%	409
<b>2</b>	57.5%	395	55.6%	363	75.5%	417	81.1%	435
<b>3</b>	51.2%	521	51.2%	445	65.2%	511	77.2%	553
<b>4</b>	60.3%	448	57.3%	389	76.5%	404	81.1%	456
<b>Out of District</b>	71.4%	42	68.4%	38	78.9%	38	81.3%	75

Chronically Absent	May 2022		May 2023		May 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>No</b>	66.2%	671	66.4%	673	83.3%	844	85.2%	788
<b>Yes</b>	50.5%	1,057	46.7%	865	65.3%	936	77.2%	1,136

## Quadrant Map for Reference

