

View results

Respondent

3

Anonymous

31:39

Time to complete

Priority 1

Continue with the focus on collaboration between Charter, Partner, and Traditional Schools via the OneCarver Campaign.

1. Please list the specific actions you will take to accomplish Priority 1. Number each step and enter each step on a separate line.

1. Bring back the STEM/STEAM night in the Winter of the 2023-2024 school year.
2. OneCarver Social Media Campaign (Specifically Twitter on a given school day)
3. Bring schools together in person (charter, partner, traditional)
4. Off campus socializing among school leaders
5. Unified cross-cluster programs (Marching band as an example) - This is more of a TBD/planning item.
6. Have a OneCarver weekend (Cluster night on 11/3 @ the football game and 11/4 @ the block party. (Do we have the time to pull together performances/activities from all schools for the 11/3 football game?))

2. For each step listed above, what does success look like? *

1. Student driven STEAM/STEM interactive activities from each school [Attendance Targets TBD]
- 3/4. Information sharing about students/programs across the cluster. [How are we tackling attendance, etc.]

3. For each action listed above please tell us when do you expect to accomplish it. Please number your expected timeline to correspond to the step listed above. *

1. Winter 2024 [Specific Date TBD]
- 3/4. January/February 2024

Priority 2

Continue to focus on SEL to identify positive measureable cross cluster student outcomes (name those outcomes later).

4. Please list the specific actions you will take to accomplish Priority 2. Number each step and enter each step on a separate line.

- positive, measurable, cross-cluster student outcomes:
-How are we leveraging in-school culture and SEL practices to positively impact student absenteeism (both voluntary and involuntary)
1. Bring school leaders together to share best practices around how SEL/impacts attendance

5. For each step listed above, what does success look like? Number each success measure to correspond with the step listed above.

1. School leaders bringing together a problem of practice around the SEL/attendance correlation.
2. Improvements in student attendance? [Specific measure is TBD]

6. For each action listed above please tell us when do you expect to accomplish it. Please number your expected timeline to correspond to the step listed above. *

January/February for step 1
Ongoing for step 2.