

Bethel High School

Course Catalog

Achieving Excellence in a School of Excellence



Home of the Wildcats

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Graduation Information

Grading Scale

100 - 90	A
89 - 80	B
79 - 70	C
69 - 60	D
59 and below	F

GRADUATION REQUIREMENTS

Minimum requirements for sets of competencies of coursework to be earned for graduation from Bethel High School shall be as follows: **total credits, 53**

Required units or sets of competencies are:

8 credits	English (must include 1 grammar and comp and three other courses from specific list)
6 credits	History (1— Oklahoma History, 1—Government, 2—World History, 2—US History)
6 credits	Math (Must include Algebra I and 2 other math courses from specific list)
6 credits	Science (must include one laboratory science and Biology I, and one other science course from specific list)
2 credits	Fine Arts (Band, Vocal, Speech, Ag Communications, Music Appreciation, or other from specific list)
4 credits	Computer Technology or Foreign Language
2 credits	Additional Unit (Geography)
19 credits	Electives

Additional Graduation Requirements

- CPR
- Financial Literacy
- Complete Junior Testing (Science, US History, ACT - Spring of Junior Year)
- ICAP
- US Naturalization Test (beginning with the Class of 2025)

All other information can be found in the student handbook.

Course Description: English

English I

This course includes the study of literature through an introduction to the various literary genres, especially informational texts. In addition, students will continue to reinforce basic functions of English grammar/mechanics, implement advanced writing techniques, write a research paper in excess of 5 paragraphs, and continue to develop an advanced vocabulary.

English II

This course is intended to teach students how to effectively think and present ideas. Students will engage critically with various forms of storytelling and will explore how to critically think about them and turn that into writing. Along with that, students will continuously improve on their abilities to effectively communicate with proper grammar.

Honors English II (W)

The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences—building this foundational skill en route to sophisticated, longer-form analyses.

English III

This course deals with the study of American literature from the 1700's to the modern day via a thematic structure and/or a chronological structure. In addition, students will review the basic functions of grammar, writing and research .

English IV

This course is a cumulative study of world literature with a focus on British literature from the Anglo-Saxons through modern-day. In addition, students conduct research, hone writing skills, and expand academic vocabulary as well as grammar knowledge.

AP English Literature Composition (W)

11th & 12 grade only; AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.

AP English Language Literature (W)

11th & 12 grade only; AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organiza-

Course Description: Math

Algebra I

Algebra I is the foundation of future math courses required for graduation and college bound students. The course will extend the study of linear functions and introduce both quadratic and radical functions. The material covered is vital to the success of future math courses and the ACT.

Geometry

Prerequisite: Algebra I This course includes the study of inductive and deductive reasoning, lines, angles, triangles, polygons, circles, areas and volumes. Emphasis will be placed on logic and deductive proofs.

Algebra II

Algebra II is a foundation for future math courses required for graduation and college bound students. The course will extend the study of quadratic and radical functions and introduces both exponential, logarithmic and rational functions. Both algebraic and graphical approaches will be used to extend the understanding of important concepts. This material covered is vital to the success for future math courses and the ACT.

AP PreCalculus (W)

Pre-Requisite Alg I, Geometry, Algebra II; AP Precalculus enables willing and academically prepared students to possibly earn college credit during high school. This course concentrates on function types to help with careers in mathematics and sciences such as physics, biology, and health. Real-world modeling situations will be used to come to a deeper understanding, as well as beginning to validate the appropriate function that best models data sets.

Math of Finance* (non-college bound math)

The objective of Math of Finance is to allow students to discover the ins and outs of economic thinking. We will learn about choosing a career, entrepreneurship, paying taxes, managing your money, financial institutions and their services, managing risk, all about credit and making healthy credit choices, credit reports and credit scores, credit and identity fraud, homeownership and car loans, compound and simple interest, financial investment, and other topics as interest develops. Participation is REQUIRED and is part of their grade.

Intermediate Algebra* (non-college bound math)

Intermediate Algebra encourages and enables students to become confident, using mathematics to solve problems both in and out of the classroom. This course will develop depth of knowledge in critical thinking skills and use discovery based learning to cover topics that will appear on the ACT. It is my objective that the students have a deep conceptual understanding of the material and if we need to spend more time on a topic, thankfully we have the flexibility to do so.

Course Description: History

Oklahoma History

9th grade; This course will help prepare students to become knowledgeable and responsible participants in the global society. Oklahoma's past is studied from its prehistory through statehood. Daily reading will be incorporated into the schedule in order to increase vocabulary skills.

Government

9th grade; This semester course is designed to help Students understand the basic structure of our American Government and its development as well as our Oklahoma Government. Students venture into the Legislative, Executive and Judicial branches, domestic and foreign policy, the voting process, the bill-making process, and the basic rights of citizens provided by the Constitution. Students also get an opportunity to compare our government and economy to that of numerous countries around the world.

World History

10th grade; World History is a broad overview of the culture, history of man, land formations, environment, mapping, point of views, and space. It is important to have an understanding of the world and how it is influenced by actions and reactions based on Human Environment Interaction.

US History

11th grade; This class will cover the Civil War all the way up to present day (1860s-now). It is important for every American to learn about the past of the country, so we can better understand today. This course will challenge you to make connections from our past to present day, develop historical thinking skills, note taking, and learn how the United States of America has been shaped over the past 180 years. We will learn about wars, trends, historical figures, inventions, and many other things throughout this year. In class, will use resources such as videos, primary documents, documentaries, and Google Classroom among other resources.

AP US History (W)

11th grade; This is a college-level course to provide students with the analytical skills and knowledge necessary to deal critically with the concepts in U.S. history from 1607 to the present. Students will form conclusions based on sound judgment and present evidence concisely and clearly in proper essay form, which will prepare students to take the AP exam. Upon completion of this course, the student is required to take a spring test at Bethel High School as a graduation requirement. Students may choose to take the AP exam for potential college credit and weighted credit for their GPA.

Geography

9th or 10th grade; Geography at the high school is meant to expand upon the middle school experience and dive deeper into the historical and cultural aspects of other cultures. Therefore this course focuses on the following three themes of Geography: Place, Human-Environment Interaction and Movement. In Place we focus on human characteristics in relation to their physical placement. In Human-Environment interaction we focus on how humans have affected their environment. In Movement we focus on why people move from one place to another. The purpose of this class is to promote understanding of other cultures. My goal is to help every student to become an informed and productive member of society.

Course Description: Science

Physical Science

9th grade; This lab-based course involves the study of matter and energy. Topics of study include the structure and properties of matter, chemical reactions and nuclear processes, forces, motion, energy, energy transfer, waves and electromagnetic spectrum. Students will build an understanding of these topics by engaging in scientific practices including asking questions, planning and conducting investigations, gathering qualitative/quantitative observations, data analysis, modeling, and the use of mathematical and computational thinking to communicate their understanding of concepts.

Biology I

10th grade; Biology is devoted to the study of living things and their processes. Throughout the year, the Biology I course provides an opportunity for students to develop an understanding of the fundamental principles of living organisms in addition to scientific process skills and laboratory techniques. Students will explore multiple areas of biological science, including: the heredity of genetic traits, current applications of genetic engineering, cellular processes, the biodiversity of life on Earth, processes of natural selection as it is happening today, and the interactions among all living things in an ecosystem. This class will follow a storyline design, giving students the opportunity to FIGURE OUT the scientific concepts and processes at play in real-world scenarios. This class will be rigorous, requiring students to stay current in class assignments.

Honors Biology I (W)

10th grade; Biology is devoted to the study of living things and their processes. Throughout the year, the Honors Biology course provides an opportunity for students to develop an understanding of the fundamental principles of living organisms in addition to scientific process skills and laboratory techniques. Students will explore multiple areas of biological science, including: the heredity of genetic traits, current applications of genetic engineering, cellular processes, the biodiversity of life on Earth, processes of natural selection as it is happening today, and the interactions among all living things in an ecosystem. This class will follow a storyline design, giving students the opportunity to FIGURE OUT the scientific concepts and processes at play in real-world scenarios. This class will be rigorous, requiring students to stay current in class assignments. In our Honors Biology class, we will be covering the same units as my regular Biology I class. However, this class will be more rigorous. I intend to incorporate more research projects and additional assignments embedded throughout each unit that will help you dive deeper into the content we are covering.

AP Biology (W)

10, 11th, or 12th grade; The AP Biology course is designed to offer students a biology course that matches the rigor and depth of an introductory college-level biology class. The course is developed around the four big ideas, enduring understandings, and science practices so that students may gain an appreciation for the diversity of life around them as well as an understanding of correlations between all of life. Students are challenged to learn through inquiry so that they may have an understanding based on their own investigations. By taking an inquiry-based approach, students also make connections between topics on their own thereby increasing their knowledge base and appreciation for all of life.

Course Description: Science

Chemistry

11th and 12th grade; In this course, students will learn chemistry as the study of the composition, structure, and properties of matter and the changes it undergoes. Students will be challenged with inquiry based questions. They will be asked to infer about such topics as the composition of materials, the arrangement of atoms within materials, and how and why both particles and atoms behave, move, and interact with each other. Students will be required to solve equations and should have a good understanding of basic algebra. Units covered include: Matter and change, Measurements and Calculations, Atoms: the building blocks of matter, Arrangement of electrons in atoms, The periodic law, Chemical bonding, Chemical formulas and compounds, Chemical equations and reactions, Stoichiometry

Biology II

This course covers the topics of Introduction to Advanced Biology, Chemistry of Life, Cell Structure and Function, Cellular Energetics, and Cell Cycle. The course incorporates a blend of lectures, hands-on inquiry-based labs, and independent learning. Unit assessments and final exams are college level and style.

Human Physiology

11th and 12th grade; In this course, students will learn the fundamentals of the human body and how it works beginning with the chemical/cellular level and going to the organ systems and system interaction level. Students will be required to memorize the parts of anatomy for each system studied. They will label and or sketch diagrams to aide in this memorization. Tests given over the anatomy portion of this course will include labeling similar diagrams to the ones reviewed and the correct naming of structures found on models. After the initial learning of the anatomy of a system, students will develop an understanding of the function, design, and interactions of the organ system. Learning strategies for the physiology portion will include interactive labs, demonstrations, movement study and experimentation, and videos.

Zoology

11th and 12th grade; In this course, students will take an in-depth look at the different animal kingdoms and phyla. The origin and chemistry of life will be studied at the beginning of the course to aide students in their understanding of how elements and organs work together within organisms. A look at cellular metabolism will develop a platform of understanding for how animals gain, convert, and store energy. A genetics review will establish an evolutionary look at the development of complex organisms from that of simpler organisms and rationalize the arrival of new adaptations conducive to differing niches. An architectural pattern of animals including body plans and complexity verses body size will be taught to reinforce the understanding of adaptations. Finally, animals will be studied under classifications from simplest to most complex. Students will learn about the body plan of each organism, the consumption of food, reproduction and life cycle, and how the animal relates to its environment in establishing a niche.

Course Description: Foreign Language

Spanish I

Classes will start with the alphabet to introduce sounds and move on to basic and intermediate vocabulary and conversational situations.

As for grammar, Spanish I classes will focus on conjugations of regular and irregular verbs in the present tense that are used the most in the target language.

Spanish II

There will be a review of present tense verbs and past tense verb conjugations will become the focus as classes advance to level 2 in the target language.

*Research reports will be done over a Spanish related topic 2nd semester for each level.

Course Description: Computer Technology

Computer Science I

This course will review keyboarding and focus on basic computer skills and technology. It provides an overview of microcomputer applications including a brief introduction to computer concepts and Microsoft Office including Word, Excel, and PowerPoint.

Computer Science II

Pre-requisite: Computer Science I; This course will introduce students to coding fundamentals using Python, a text-based programming language.

***Students must take either *two* Foreign Language or *two* Computer Sciences classes to graduate.**

Course Description: Fine Art

Band

This course is designed to give the student an enriching and diverse instrumental music education. This class provides a number of performance opportunities for the student in a variety of settings. The daily objective of the course is to foster and promote musical growth through the playing of an instrument by the student. As a member of the band program, group effort and cooperation is necessary to a successful program. Band is a skilled effort in which each student is expected to show technical and musical growth throughout this course.

Choir

This course is designed to give the student an enriching and diverse vocal music education. We provide a number of performance opportunities for the student in a variety of settings. The daily objective is to foster and promote musical growth through singing. As a member of the choir program, group effort and cooperation is necessary and expected from everyone in order to contribute to a successful choral program. Choir is a skilled effort in which each student is expected to show technical and musical growth throughout this course.

Music Appreciation

Students will recognize the development of music from a historical and cultural perspective. Students will study the fundamentals of music and discover basic music terminology, instrument families, tempo, rhythm, form and meter. These elements will then be used throughout the course as a foundation for discussion of music throughout history. Eras covered will include Renaissance, Baroque, Classical, Romantic and a variety of 20th century genres. Students will gain an understanding of the context in which music was created by recognizing and aurally identifying style characteristics, genres, and representative masterworks from various periods.

Speech

Speech class is a broad overview of the techniques to organize thoughts and deliver information to an audience. Information can be presented in numerous fashions: Auditory, visual, and physical. It will be required for students to have a basic knowledge of writing and technological usage. It will be expected of full participation by all students. It is important to have an understanding of the world and how it is influenced by actions and reactions to multiple points of view.

Ag Communications:

Prerequisite: AgriScience I

This course introduces the broad field of agricultural communications and provides for the development of knowledge and skill in specific areas related to communications theory and practice. Content includes the meaning and process of communication, the role and history of print and electronic media, legal aspects of agricultural communications, news and feature writing in agriculture, news photography, layout and design, and ethics in agricultural communications. Content may also include web design and broadcast journalism in agriculture. Students will be encouraged to begin developing a portfolio in an area of interest such as print media, electronic media, or public relations. FFA and supervised experience will be included as appropriate.

Course Description: Fine Art

ART

Art I is a high school level course. A student usually takes this course in the ninth grade, but may also take it in tenth, eleventh, and twelfth grade. A year in Crafts is a good background for Art I, although it is not a prerequisite. Some units are reviewed with the addition of new concepts and skills. In this course more emphasis is placed on the fine arts as opposed to crafts. Quality artwork is strongly encouraged. Units of study include (But not limited to): Design, Drawing, Painting, Printmaking, Art History, and Mixed Media.

Art II is a high school level course. Art I is a prerequisite to Art II. It is the continuation of Art I with the addition of more units. During this course, students begin to work more independently on projects. A strong emphasis is placed on the quality of artwork. Students will also learn how to mat and mount their own artwork for presentation. Units of study include (But not limited to): Design, Drawing, Printmaking, Art History, Painting, Mixed Media, and Sculpture.

Art III is a high school level course. Art I and II are prerequisites to Art III. Art III is a continuation of Art I and II with the addition of more units. Students in this course should have a background in art, and will have an opportunity to work in their chosen media(s). Students will focus on quality artwork, matting and mounting, and presenting. Units of study include (But not limited to): Design, Drawing, Printmaking, Art History, Painting, Mixed Media, and Sculpture.

Art IV is a high school level course. Art I, II, and III are prerequisites to Art IV. At this time students have been exposed to all the Art media. Students will work independently on projects in all media with direction from the teacher. Emphasis will be placed on matting and mounting artwork in preparation for a senior section for the art exhibit. The student will work on creating an artist statement, and help curate the gallery.

Honors Art is a junior and senior level art course. Art I and Art II are prerequisites. Honors Art is for highly motivated art students, which work independently with teacher guidance. Students build a portfolio choosing a theme to study and create works of art related, visually explaining this study. Students will focus on matting and presenting artwork throughout the year.

Course Description: Electives

ACT Prep

10th and 11th; The ACT Prep class is designed to familiarize sophomores and juniors with the test required for admission by many universities. Well-prepared students are more likely to score higher on the ACT, which may increase their chances of receiving scholarships and enable them to have more options when selecting a college. Students will learn test-taking strategies, review English, math, and science content, take practice tests and discover ways to reduce test anxiety. The goal for all students is to increase their basic understanding of necessary skills for both the ACT and college level courses while improving their overall and subject area ACT scores. The course has a heavy emphasis on the math portion.

Ag Power and Technology

Pre-requisite AgriScience I; This course is designed to introduce students to the broad spectrum of Agricultural Power and Technology and the many career opportunities that are available in the field of Power and Technology. The students will continue to achieve the agriculture education and FFA purpose and goals. These goals and objectives will be reached by having a very dynamic, student-centered classroom with hands-on application of learning.

Animal Science

Pre-requisite AgriScience I; This course is designed to introduce student to the broad spectrum of Animal Production and Management, FFA & Leadership, Livestock Industry, Record Keeping and the many career opportunities that are available in the field of Agriculture. The students will continue to achieve the agriculture education and FFA purpose and goals. These goals and objectives will be reached by having a very dynamic, student-centered classroom with hands-on application of learning.

Careers

This course was designed to assist students with exploring careers and developing skills necessary to make meaningful decisions about their career choice. Students will be made aware that there are many factors to consider before selecting a suitable career. This course will assist the students in assessing their personal strengths and weaknesses as they relate to career decisions. This course will aid the student in developing strategies to make an effective transition from school to work. The student will develop skills in this course that are generic to all occupations, such as properly preparing career documents needed to obtain employment. The student will be able to recognize that career enhancements and career changes are common and that they need to be prepared with the proper tools, resources, and guidance to make informed decisions about their career choice throughout their lifetime.

Creative Writing

This is a course focused on storytelling and how to effectively tell stories in different modes and genres while not sacrificing the of the students as authors. This course will require writing recursively and routinely, imploring students to find a style of writing within different genres and modes. By the end of this course, students should better understand the process and the value of storytelling.

Current Events

This course will focus on local and global issues that affect society everyday such as economics, government, media, and conflict. Part of being an accomplished student is researching all sides to a situation and having the ability to apply current policies to these situations to understand the outcome, as we live in a global economy.

Course Description: Electives

Digital Graphic Design

11th and 12th grade; The instructional part of the class will be learning graphic design through programs like GIMP (Graphic Image Manipulation Program). The other portion of the class will be learning web design and HTML. This will offer a great chance for hands-on learning.

Health

This course increases the students' understanding of health and increases the students' knowledge in making lifestyle decisions that culminate in improved health and quality of life. Students will develop knowledge of challenges to health and how to cope with those challenges in their lives.

Jazz Band

This course is a performing ensemble organized to study and perform the various styles of jazz music; including, but not limited to, big band dance music, pop and rock, ballads, and blues.

Leadership (teacher approval required)

This course will emphasize skills such as goal setting, communication, and organization, along with the other skills it takes to be a good leader both in your school and community. The structure of this class will consist of group activities, planning for school, individual projects/goals, and the learning and practicing of leadership qualities/skills both as a group and as individuals. Remember, this course is based on the belief that good leaders are developed—not born. As such, the focus of this class will be to give you the tools you need to become great leaders.

Library Science

10th –12th grade; Library Science provides students with the opportunity to work in the Bethel Library Media Center. Library Aids will help librarians with all aspects of running the library. They will assist patrons, organize library materials and information, and do other administrative tasks. Library Aids must be trustworthy, have good grades, and be in good disciplinary standing. Library Science is by recommendation only, may not be taken more than two times.

Life Sports

A weekly sport is chosen each week and students learn about that sport. If it's possible we try to play that sport and several days a week we go and walk on the track. Physical fitness and movement is the premise of this class.

Marriage and Family

11th & 12th grade; We have chosen to incorporate many different units in hopes that student will have personal and family growth. Some units the students will be asked to participate are sewing and caring for a mechanical baby.

Course Description: Electives

Mythology

11th & 12th grade; Students need to be able to maturely and respectfully explore the material in this course. The study of mythology is a study into the ancient beliefs and customs of past civilizations which will include mature content and images. Students will be using the internet to explore – care needs to be taken regarding school and audience appropriateness, as well as safety and security.

TLW: explore classical Greek/Roman/Norse mythology.

TLW: explore three themes in mythology; stories about heroes, stories about "how it came to be" and stories about the consequences of unwise behavior.

TLW: Cite examples of contemporary use of terms in mythology/legend and how they relate to the 21st Century.

TLW: Analyze artistic and literary works based on or inspired by mythology/legend.

TLW: explore myths and legends from around the world, comparing and contrasting them to traditional myths and analyzing their purposes.

Modern History

10th - 12th grade; This class looks at U.S/World history utilizing eras of our modern time (colonial-present). We will watch movies and documentaries that will give interpretations about situations throughout our modern history. The fall semester will concentrate starting from the Civil War through WWII. The spring semester will concentrate on the Cold War period to the September 11th terrorist attacks. Research will be conducted by the students to enlighten others about specific occurrences and or general knowledge. Tests will be conducted over visual, analytical, interpretation, and facts covered in the class. There will be group work and students will be relying on each other to fulfill projects at times. This is a history course and as such is reading and writing intensive. This course treats films as texts deserving the same skills of critical thinking and analysis as any other sources used within a history course. The class is designed to reveal that some films are valid historical sources, offering a glimpse into the social, political, and cultural historical moment in which it was created. The screening of films will be paired with other sources. Each week/film, students will be asked to create a "fact sheet" of the time period in which we will be studying the film. Students will be asked to read and take notes of all accompanying material for the era. As stated above, this course is writing intensive and involves independent student work outside of class. It will require students to be self-motivated learners and emphasize thoughtful individual critiques of the films and readings.

Personal Finance

This course is designed to assist students with exploring personal finance and how it has a direct effect on their future. Students will participate in the Junior Achievement Finance Park simulation as well as Dave Ramsey's "Five Foundations" curriculum to give all opportunities to discover their spending behaviors. This course will offer knowledge in managing a bank account, creating a budget, preparing for retirement, and many other areas of finance, while developing behavior and discipline as it pertains to personal finance.

Psychology/Sociology

11th 12th grade; This course aims to give students a better understanding of human behavior. It also covers several important aspects such as the history of psychology, research methods, and treatment of disorders.

Course Description: Electives

Service Learning (Internship)

11th & 12th grade; Students will assist the teacher in the classroom with classroom activities. Students will interact with students daily, and build relationships. Students will have the opportunity to work along side the teacher and classroom students to help with academic success.

Study Skills

The objective of Study Skills is for you to have a class period to get the time and support you need to have a successful academic year. This will include learning and practicing valuable study skills such as organization, note taking, active listening and memory strategies. You will work on strengthening your study habits and seek assistance with assignments as needed and will monitor your grades each week.

Yearbook (teacher approval required)

11th and 12th grade; This full-year course offers students an introduction to the basic elements of visual communication and some photography as they document important events from the school year. We will also focus on layout and page design. Students are expected to be involved in & attend extra- curricular activities. Students must be self-motivated and be able to multi-task. This course is very difficult for students that have poor attendance or students that do not attend outside school events.

Concurrent Enrollment Procedures

Students must have taken an ACT test before trying to enroll in concurrent classes. Students may take a National test and Juniors may opt to wait for the required spring ACT. If a junior waits for the April ACT, they can not enroll without the results of this test. This may delay their concurrent enrollment at the college campus. Students that take a national ACT will need to ensure that they send their results to Bethel High School.

Students and a parent/guardian will be required to meet with the school counselor or school administrator. During this meeting, students will begin to plan out a tentative class schedule and review required classes needed to graduate. Students and parent/guardians will be required to go over concurrent paperwork and policies.

After this meeting has happened, it will be the students responsibility to go to the college campus and enroll in classes. Once enrollment has been completed, students will bring a copy of the schedule to the counselor. If students do not bring a copy of the schedule to the school counselor, they will not have concurrent classes on their schedule for the following year.

*If a student has free or reduced lunches, they qualify for up to four (4) free ACT tests beginning their junior year. Students will need to see the school counselor **before** registering for the test.

AP Classes

Advanced Placement (AP) classes are college-level courses you take in high school. AP classes are more intense than high school classes and scoring well on AP exams may allow you to earn college credit, advanced placement or both, possibly saving you thousands of dollars. The course work is designed to be more rigorous and studying outside of school hours will be expected.

Students must complete the entire year long course, and take the applicable AP exam to receive weighted credit for each AP class at BHS. AP Tests will only be administered for AP classes offered at BHS. Students who take an AP course through an outside online platform must submit proof of test scores to receive weighted credit. Student transcripts will not reflect weighted credit until proof of test scores have been submitted. A delayed reporting of test scores may negatively impact areas of student recognitions due to required deadlines.