

ABOUT US

Welcome to Will Rogers! We are happy to have you join our learning community. Our school is unique in its approach to learning. We are an International Baccalaureate World School. Our mission is focused on improving the teaching and learning of a diverse and inclusive community of students by delivering challenging, high-quality programs of international education that share a powerful vision. Our primary approach centers on inquiry-based instruction across multiple disciplines.



CONTACT US



310-452-2364



mnielson@smmusd.org
(For enrollment questions)



www.smmusd.org/Rogers



2401 14th St., Santa Monica,
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90405

Transitional Kindergarten (TK) at Will Rogers





MEET THE TEAM

Will Rogers currently has two TK classrooms that are taught by a teacher and instructional assistant.

Ms. Bailey Richey

TK Teacher
brichey@smmusd.org

Ms. Holly Hodges

TK Teacher
hhodges@smmusd.org

Ms. Aida

TK Instructional Assistant

Ms. Victoria

TK Instructional Assistant

You may email Ms. Hodges and Ms. Richey if you have general TK questions, but they are unable to provide information regarding class formation or requests for the upcoming year.

GETTING READY FOR TK

You can work on these things before TK begins to help your child with school readiness:

- ✓ **Bedtime routine**
- ✓ **Independent toileting/wiping**
- ✓ **Zipping, buttoning, snapping**
- ✓ **Reducing screen time**
- ✓ **Being able to transition (say goodbye to you)**

Early in the year, we will work on other skills like writing their name, coloring, cutting, taking turns, cleaning up, and identifying emotions. You can certainly support these skills as well, but the ones listed above can set up your child for success on the first day!



OUR TK PROGRAM



Reggio Emilia Inspired

Our classrooms are designed to provide space and opportunity for child-led exploration. We focus on the whole child and bring real-world materials and experiences into our learning each day.



Age-Appropriate Curriculum

Our primary focus at this age is on social/emotional learning with foundational literacy and math skills woven in. A majority of our goals are taught during play-based learning activities.



Intentional Time for Play

Most of our day is spent in both structured and free play opportunities. This includes a daily play workshop time, soft start, two recess periods, and our outdoor classroom.



Outside the Classroom

Besides visits to our playground, children learn in many spaces around our school. We attend music, art, dance, and library classes. We also have weekly trips to our regenerative farm.