CERTIFICATED			
Work Location	Roseland School District as Assigned	**Responsible To**	School Site Principal
Work Year	186 days (Mutually planned and agreed to between Site Principal and Employee)	**Hours**	Up to full-time (7.25 hours per day)
Salary	Appropriate step and column on the Certificated Salary Schedule	**Benefits**	On a pro-rata basis for FTE of 50% or more

Definition:
The Adaptive Physical Education (APE) Teacher provides specialized instruction in physical education to students with disabilities in order to meet identified needs. The APE Teacher develops and implements individualized programs that improve students' physical and motor skills, increase fitness, and enhance social-emotional development through movement-based learning.

Essential Duties and Responsibilities:
Duties and responsibilities may include, but are not limited to, the following:

- Assess motor and physical development needs of students eligible for adaptive PE services.
- Develop and implement individualized education plan (IEP) goals related to physical education.
- Provide direct APE instruction in individual, small group, and/or inclusive settings.
- Collaborate with general education PE teachers to modify activities and support inclusion.
- Adapt equipment, games, and activities to meet the needs of students with disabilities.
- Monitor and evaluate student progress through regular data collection and reporting.
- Participate in IEP meetings, parent conferences, and student support team meetings.
- Train and support school staff in understanding and implementing motor development activities.
- Maintain accurate documentation, lesson plans, and student records in accordance with district, state, and federal regulations.
- Ensure a safe, supportive, and engaging environment that encourages physical activity and growth.

Employment Standards

Education and Certifications:

- Bachelor's degree in Physical Education, Kinesiology, or a related field (required).
- California Teaching Credential in Physical Education with an Adaptive PE Authorization or Specialist Credential in APE (required).
- CPR/First Aid certification (preferred).

Experience:

- Experience working with students with a range of disabilities in an educational setting.
- Knowledge of adapted physical education techniques and evidence-based practices.
- Familiarity with IEP processes and special education laws.

Knowledge, Skills, and Abilities:

- Strong understanding of motor development and sensory integration.
- Ability to design engaging, inclusive, and developmentally appropriate activities.
- Excellent collaboration, communication, and problem-solving skills.
- Compassionate and patient approach to instruction.
- Capable of lifting, assisting with mobility, and setting up adaptive PE equipment.

Other Clearances and Requirements:

- Possession of valid California Driver's License and evidence of appropriate automobile insurance based on DMV regulations may be required.
- Department of Justice and FBI Fingerprint clearance
- Negative tuberculin test or risk assessment
- Requires regular travel between district school sites

Physical Demands and Work Environment

Physical Demands:
The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Bend, twist, push, pull, climb, squat, crawl, kneel, and drive
- Sit, stand, and walk for extended periods of time, often on uneven or outdoor surfaces
- Frequently move between standing and sitting positions, and transition students between various equipment and physical activities
- Reach with hands and arms; use hands and fingers to grasp, feel, and manipulate equipment or assistive devices
- Stoop, crouch, and physically support students during adapted movement exercises
- Clearly speak and model physical movements and instructions to students with diverse needs
- See at near and far distances, including peripheral vision, depth perception, and focus adjustment
- Hear and interpret voice commands, student responses, and environmental sounds
- Lift, move, or assist students and equipment weighing up to 40 pounds, occasionally more with support

Work Environment:
Work is performed in a variety of indoor and outdoor environments, including classrooms, gymnasiums, fields, and playgrounds, based on student needs and IEP requirements. May involve exposure to varying weather conditions. Adaptive PE educators work closely with students with a range of physical, developmental, and sensory needs in both individual and group settings. Driving is an essential function of the position.

Board Approved: 6/18/2025