



KILDEER COUNTRYSIDE COMMUNITY CONSOLIDATED SCHOOL DISTRICT 96

TO: Members, Board of Education
Katie Sheridan, Superintendent of Schools

FROM: Jennifer Dunne, Assistant Superintendent of Student Services

RE: Bullying Data Review

The state of Illinois has updated requirements related to school districts' responsibility for regularly reviewing the effectiveness of bullying procedures. Specifically, policy 105 ILCS 5/27-23.7(a)(11) requires that local school districts now collect data on

- frequency of victimization,
- student, staff, and family observations of safety at a school, and
- types of bullying utilized.

This data is collected via the district student information system. The collected data is to be used to quantitatively monitor and process effectiveness. The information developed as a result of the policy evaluation must be made available on the website of the school district. Each school district is now required to complete this type of data review, including public communication of findings, every other year. We are committed to an annual update. The data review in this memo is to focus on data collected during the 2024-25 school year as well as to monitor data over time. Historical data gives our current information greater context and the tables are attached.

Relative to our current data:

- The District has successfully implemented a system for collecting and reviewing data on alleged bullying incidents and confirmed findings.
- The Student Services department will continue this work in collaboration with school administrators to ensure consistent data collection and interpretation across all schools.
- School administrators have collaborated to align procedures for investigating disciplinary and bullying allegations, including consistent communication with families.
- The number of students placed on formal bullying intervention plans remains low, with only 1–2 students identified per year.
- The increase in referral data for 2024–25 is largely attributable to one student who is currently on a bullying intervention plan.
- A category labeled “Unknown” exists under types of bullying reported. This includes: Reports with insufficient detail for categorization and incidents reported by families that



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were communicated as general concerns rather than specific, actionable incidents at the building level.

Current opportunities for growth:

- Ongoing professional development focused on the definition and criteria of bullying to support accurate identification and reporting.
- Continued collaboration on how staff explicitly teach and reinforce expected student behaviors within schoolwide expectations.

As always, we are happy to answer any questions you may have.

School Year	Bully Referrals	Types of Reported Bullying	Number of Actual Findings of Bullying	Number of Students on Bullying Plan
2021.2022	10	Physical-4 Verbal-9 Non-Verbal-1	1	1
2022.2023	32	Physical-8 Verbal-23 Non-Verbal-4	1	1
2023.2024	39	Cyber-5 Verbal-16 Multiple-10 Physical-3 Unknown-5	2	2
2024.2025	62	Verbal-48 Cyber-2 Non-Verbal-8 Physical-4	22	2