



**Area 1: Academic Achievement**

(X=Focus for identified year P=Progressing A=Achieved or Operational)

**Goal 1.1: Align curriculum to state and national standards.**

[CSIP Committee Groups](#)

MSIP Standard	Strategy 1.1.1: Provide curriculum, aligned with the Missouri Learning Standards, including instructional activities and assessments for all curricular areas in support of reading, writing, and math.					ISD responsible staff	Budget/Funding Source	Timeline				
	Action Steps					25-26	26-27	27-28	28-29	29-30		
AS1A, AS1C, AS1D	1	Maintain curriculum website to ensure ease of access for all stakeholders.	X							Assistant Superintendent of Curriculum Instruction, Assessment and Professional Development	N/A	Annually
AS1A, AS1F	2	Align and update the standards-based curriculum, integrating performance level descriptors, item specifications, and priority standards across PK-12 core content areas.	X							Assistant Superintendent of Curriculum Instruction, Assessment and Professional Development	Inspiring Greatness	June and July
AS2E, AS2C, AS2D, AS2G, DB2C, TL2C,	3	Utilize increased walk-through opportunities to improve instructional practices aligned with the curriculum.	X							Pre-K - 12 District Leadership, Building Administrators and Teachers	N/A	Quarterly
AS2B, AS2F, DB2D, DB4A, DB4G, DB3A, DB2D, TL2D, EA1A, EA1B, EA1C	4	Analyze unit and screening assessment data to refine the curriculum and strengthen vertical alignment PK-12.	X							District Leadership, Building Administrators, District Instructional Coaching Team and Teachers	N/A	Assessment timeline
MSIP Standard	Strategy 1.1.2: Each building and program will implement a School Improvement Plan (SIP) that will evaluate the taught curriculum, as measured by AYP and APR.					ISD responsible staff	Budget/Funding Source	Timeline				
	Action Steps					25-26	26-27	27-28	28-29	29-30		
L3E	1	School Improvement Plans (SIP) presented to CO cabinet twice per year.	A							Building Administrators and Building Leadership Teams	Building budgets Title I if applicable	Bi-Annually
L3E	2	Maintain alignment of building, content and grade-level staff work with SIP and Title needs assessment goals	X							Building Administrators and Building Leadership Teams		Ongoing

**Goal 1.2: Restructure high school programs to increase student performance within all six MSIP Standards and Indicators.**

MSIP Standard	Strategy 1.2.1: Expand industry and post-secondary partnership opportunities to all Independence Schools through improved access to Career Academies					ISD responsible staff	Budget/Funding Source	Timeline				
	Action Steps					25-26	26-27	27-28	28-29	29-30		
CC3A, EA4A, DB2A, DB2B, DB2C, DB2D, TL3A, TL3B, TL3D, TL3F	1	Maintain, refinement of Learning Academies to generate College and Career ready graduates.	X							Assistant Superintendent of Secondary Education	N/A	Annually
CC3A, EA4D, TL1J	2	Increase enrollment in advanced level courses and Core 42 offerings at the secondary level from the year before.	X							Assistant Superintendent of Secondary Education, Building Administrators	Foundation	Annually
CC3A, EA4A, DB2A, DB2B, DB2C, DB2D, TL3A, TL3B, TL3D, TL3F	3	Maintain enrollment in course sequences that yield graduates with Industry Recognized Credentials (IRCs).	X							Assistant Superintendent of Secondary Education, Building Administrators	N/A	Annually
EA4D, TL3C	4	Increase academy awareness through enrichment opportunities.	X							Assistant Superintendent of Secondary Education, Building Administrators	District and/or Building Budget	Ongoing
MSIP Standard	Strategy 1.2.2: Improve knowledge of and focus on MSIP Standards 3, 4, and 5					ISD responsible staff	Budget/Funding Source	Timeline				
	Action Steps					25-26	26-27	27-28	28-29	29-30		
CC3A, EA4A, DB2A, DB2B, DB2C, DB2D, TL1J, TL3A, TL3B, TL3D, TL3F	1	Standard 3.4 - By 2030, all ISD seniors will graduate with at least one Market Valued Asset (MVA).	X							Assistant Superintendent of Secondary Education, Building Administrators	N/A	ongoing

CC3A, TL1J	2	Standard 3.5-6 - Six months after graduation, at least 90% of graduates will be placed in a four-year or two-year college, the military, a non-college vocational program, or employment related to their CTE area, meeting MSIP On Target criteria.	X						Assistant Superintendent of Secondary Education, Building Administrators	N/A	annually
CC3A, EA4A, DB2A, DB2B, DB2C, DB2D, DB4A, DB4C, DB4D, DB4I, TL1B, TL7A, TL7B, TL7C, TL7D, TL7F	3	Monitor student progress toward 90% attendance throughout the academic year by researching, developing and recommending best practices to enhance student and family engagement within the school setting.	X						Pre-K - 12 Building Administrators and Building leadership teams	N/A	Monthly
<b>Goal 1.3: Implement effective research-based instructional practices across the district in an effort to eliminate achievement gaps.</b>											
<b>MSIP Standard</b>	<b>Strategy 1.3.1: Appropriate professional development on research-based instructional materials and strategies will be implemented with fidelity through collaborative cross-district opportunities.</b>								<b>ISD responsible staff</b>	<b>Budget/Funding Source</b>	<b>Timeline</b>
	<b>Action Steps</b>		<b>25-26</b>	<b>26-27</b>	<b>27-28</b>	<b>28-29</b>	<b>29-30</b>				
AS1A, AS1B, AS1C, AS1D, AS1E, AS1F, AS2B, AS2E, DB4A, DB4C, TL1C, TL2C, TL7A	1	Implement and refine a district literacy plan aligned with the State Plan, supported by research-based professional development with collaborative opportunities across content areas.	A						District leadership, Building Administrators, District Instructional Coaching Team and Teachers	Inspiring Greatness, Professional Development funds	Ongoing
AS1A, AS1B, AS1C, AS1D, AS1E, AS1F, AS2B, AS2E, DB4A, DB4C, TL1C, TL2C, TL7A	2	Provide continued, appropriate professional development to support the implementation of structured literacy for students grade Pre-K-12.	X						Assistant Superintendent of Curriculum Instruction, Assessment and Professional Development	Inspiring Greatness, Professional Development funds	Ongoing
AS1A, AS1B, AS1C, AS1D, AS1E, AS1F, AS2B, AS2E, DB4A, DB4C, TL1C, TL2C, TL7A	3	Implement and refine the district math plan to align with research-based effective teaching practices and student mathematical practices. Make targeted revisions to enhance conceptual understanding and procedural fluency for students in grades Pre-K-12.	X						Assistant Superintendent of Curriculum Instruction, Assessment and Professional Development	Inspiring Greatness, Professional Development funds	Daily
EA4D, TL1D, TL1E, TL1F	4	Ensure ongoing support for students and staff to maintain annual AVID certification at all middle schools.	X						Assistant Superintendent of Secondary Education	Inspiring Greatness, Professional Development funds	Annually
EA4D, TL1F	5	Implement and refine Leader In Me across the elementary level, by providing timeline expectations and professional development, advancing all elementary schools to Core 3 achievement by 2028.	X						Assistant Superintendent of Elementary Education	Inspiring Greatness, Professional Development funds, Title I	Daily
EA4D, TL1F	6	Implement and refine Positive Behavior Intervention Supports (PBIS) across the Pre-K through 12 buildings by providing data analysis expectations, an 8 Effective Classroom Strategies goal within the School Improvement Plan (SIP) scorecard and professional development.	X						District leadership, Building Administrators	N/A	Daily
<b>MSIP Standard</b>	<b>Strategy 1.3.2: Administer and analyze relevant assessments pertaining to classroom instruction in all classrooms PK-12 to acquire and develop data-driven best practices for instruction</b>								<b>ISD responsible staff</b>	<b>Budget/Funding Source</b>	<b>Timeline</b>
	<b>Action Steps</b>		<b>25-26</b>	<b>26-27</b>	<b>27-28</b>	<b>28-29</b>	<b>29-30</b>				
AS2A, AS2B, AS2C, AS2D, AS2E, AS2F, EA1A, EA1B, EA1C, EA4D	1	Administer and analyze formative, unit, and screening assessments throughout the school year to inform instruction and improve performance, to meet or exceed the state average on MAP/EOC assessed standards.	X						District leadership, Building Administrators, District Instructional Coaching Team and Teachers	N/A	daily
AS2A, AS2B, AS2C, AS2D, AS2E, AS2G, EA1A, EA1B, EA1C, EA4D	2	Administer and analyze MAP/EOC summative assessments annually to inform curriculum and instruction decisions in order to perform at or above the state average on MAP/EOC assessed standards for all Sub-Groups.	A						District leadership, Building Administrators, District Instructional Coaching Team and Teachers	Curriculum, Instruction and Assessment Department Budget	Fall and Spring Assessment Window
EA1A, EA1B, EA1C, EA4D, TL2C, TL2D	3	Administer and analyze Pre-K interim assessments aligned to district priority standards.	X						Director of Early Education, Building Administrators, and teachers	Inspiring Greatness Title I Building Budgets	Assessment Timeline
AS2B, AS2C, AS2H, EA4A	4	Ensure all ISD graduates complete the ACT, WorkKeys, or ASVAB before graduation.	A						Assistant Superintendent of Secondary Education	District Professional Development Budget	Annually
<b>MSIP Standard</b>	<b>Strategy 1.3.3: Early intervention programs will be used to ensure that all children from birth to grade 12 will have access to appropriate research-based programs providing for education and ongoing growth.</b>								<b>ISD responsible staff</b>	<b>Budget/Funding Source</b>	<b>Timeline</b>
	<b>Action Steps</b>		<b>25-26</b>	<b>26-27</b>	<b>27-28</b>	<b>28-29</b>	<b>29-30</b>				

