

**LEARN**  
**FINANCIAL STATEMENTS AND  
SUPPLEMENTARY INFORMATION**  
**YEAR ENDED JUNE 30, 2025**



CPAs | CONSULTANTS | WEALTH ADVISORS

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## **INTRODUCTORY SECTION**

# LEARN

## Principal Officials

Office	Name	District
Board of Directors:		
Chairperson	Robert Mitchell	Montville
Vice Chairperson	Dale Bernardoni	Region #4 Chester
Fiscal Officer	Jennifer Favalora	Region #17 Haddam & Killingworth
Secretary	Beverly Washington	Groton
Committee Member	Sara Baker	Stonington
Committee Member	Eric Bauman	East Lyme
Committee Member	Steve Beeler	Old Saybrook
Committee Member	W. Scott Brown	Lyme & Old Lyme (Region 18)
Committee Member	MaryAnn Connelly	Madison
Committee Member	Elizabeth Fernandes	Westbrook
Committee Member	Terri Garrity	East Haddam
Committee Member	Mary Harris	Ledyard
Committee Member	Cindy Luty	Preston
Committee Member	Kristen Peck	Guilford
Committee Member	Gregory Perry	Norwich
Committee Member	Sean Reith	Salem
Committee Member	Christine Wagner	North Stonington
Committee Member	Laurie Wolfley	Waterford
Committee Member	Vacant	Chester, Deep River, Essex, Region 4 (Grades 7-12)
Committee Member	Vacant	Clinton
Committee Member	Vacant	Deep River (Grades K-6)
Committee Member	Vacant	East Hampton
Committee Member	Vacant	Essex (Grades K-6)
Other Officials:		
Executive Director	Katherine Ericson	LEARN

## **FINANCIAL SECTION**



## INDEPENDENT AUDITORS' REPORT

Board of Directors  
LEARN  
Old Lyme, Connecticut

### Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of LEARN, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise LEARN's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of LEARN as of June 30, 2025, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of LEARN and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter**

As discussed in Note 13, LEARN implemented GASB Statement No. 101, *Compensated Absences*, in accordance with generally accepted accounting principles. As a result of the implementation, LEARN restated the July 1, 2024, balance in governmental activities. Our opinion is not modified with respect to this matter.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about LEARN's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of LEARN's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about LEARN's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and the pension and OPEB schedules be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the LEARN's basic financial statements. The combining nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the combining nonmajor fund financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

***Other Information***

Management is responsible for the other information included in the annual report. The other information comprises the introductory section but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Board of Directors  
LEARN

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 23, 2025, on our consideration of LEARN's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of LEARN's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering LEARN's internal control over financial reporting and compliance.

A handwritten signature in cursive script that reads "CliftonLarsonAllen LLP".

**CliftonLarsonAllen LLP**

West Hartford, Connecticut  
December 23, 2025

**LEARN**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)**  
**JUNE 30, 2025**

LEARN is a Connecticut Regional Education Service Center and was established in 1967 by Section 10-66a of the Connecticut General Statutes. LEARN serves as an educational center facilitator and service provider for local boards of education, their towns and regional boards of education with the purpose of establishing cooperative arrangements to provide special education services, educational programs and services. LEARN currently owns and operates four magnet schools for its member towns.

The Board of Directors and LEARN Administration offer constituents and readers of LEARN's financial statements this narrative overview and analysis of the financial activities of LEARN for the fiscal year ended June 30, 2025. This management's discussion and analysis (MD&A) will explain the role of the financial statements and provide analysis on selected financial information.

**Financial Highlights**

- LEARN's governmental funds reported a combined ending fund balance of \$13,480,994 which represents a negative change of \$5,719,343 from the prior year. This decrease is primarily due to additional capital improvements in the capital projects fund and reductions in other funds.
- LEARN began incurring expenses for the Early LEARNing Magnet School which will open in August 2027. This amount is ~\$2.5 million. In addition, ~\$2.1 million was invested in LEARN's central office and magnet schools.
- At the close of the fiscal year, LEARN's general fund was \$19,842,232, while the capital projects fund was (\$7,136,837) and the school lunch fund was \$646,933.
- LEARN's interest income for fiscal year 2025 of \$439,372 decreased \$217,801 from \$657,173 due to declining interest rates.
- On a government-wide basis, total revenues were \$56,056,795 and total expenses were \$60,355,924, resulting in expenses exceeding revenues by \$4,299,129.
- On a government-wide basis, LEARN's assets and deferred outflows of resources were \$73,551,450 and liabilities and deferred inflows of resources were \$8,924,128 resulting in a net position of \$63,284,489. This represents a decrease of \$4,299,129.
- LEARN's four magnet schools received state magnet interdistrict grant funding of \$13,572,565. In addition, the state also sent \$874,572 for Pre-K students.
- LEARN's enrollment as of 10-1-24 was the following:
  - The Friendship School, 460
  - Regional Multicultural Magnet School, 469
  - Marine Science Magnet High School, 274
  - Three Rivers Middle College High School, 92
- As of July 1, 2024, all Goodwin employees were the responsibility of Goodwin University Magnet Schools. LEARN's revenue and expenditure decreased ~\$16 million due to this separation.
- During the year, LEARN launched Creating Connections, a regional infant/toddler program which will offer approximately 50 seats to families by 2027.

**LEARN**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)**  
**JUNE 30, 2025**

**Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to LEARN's basic financial statements. The financial reports are presented in two major formats: government-wide financial statements and fund financial statements. Government-wide financial statements are prepared on a full accrual basis and provide long-term information about LEARN's financial position, while the fund financial statements are prepared on a modified accrual basis and contain information on a short-term basis.

**Government-Wide Financial Statements**

Government-wide financial statements are statements that present LEARN as a single entity, similar to a private-sector business. All financial activity within LEARN's programs is presented in these statements, which is similar to a private-sector business enterprise. All of LEARN's assets and liabilities are reported along with all of LEARN's expenditures and revenues. Capital assets, related depreciation expense, and long-term debt are included in these statements. The government-wide financial statements reflect all of LEARN's programs, which are supported by governmental activities including programs funded through federal, state and foundation grants, contracts, tuition and other governmental agencies in exchange for fees and charges. There are two government-wide financial statements: the statement of net position and the statement of activities.

The statement of net position presents information on all of LEARN's assets and liabilities, with the difference reported as net position. Over time, increases or decreases in net position serve as a useful indicator of LEARN's financial position.

The statement of activities is used to report the details of the changes in net position. This statement first reports all expenses by function or program activity, then reports program revenues (such as charges for services, operating grants and contributions and capital grants and contributions) as a reduction of the expenses. The result is the net cost of the function or program.

LEARN's activities span a wide scope of offerings in education, health and human services. Magnet school operations and support services for children with disabilities are LEARN's largest programs. LEARN also provides technical assistance, consulting services, staff development programs, and technology services to its member districts.

The government-wide financial statements are presented on Exhibits I and II of this report.

**Government-Wide Financial Analysis**

As noted earlier, net position may serve over time as a useful indicator of a government's financial position and an important determinant of its ability to finance programs and services in the future. For the year ended June 30, 2025, LEARN's net position was \$63,284,489. This represents a decrease of \$4,299,129. The analysis below focuses on the net position (Table 1) and changes in net position (Table 2) of LEARN's governmental activities.

**LEARN**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)**  
**JUNE 30, 2025**

**TABLE 1**  
**NET POSITION**

	Governmental Activities	
	2025	2024
<b>Assets:</b>		
Current and Other Assets	\$ 21,365,712	\$ 28,347,215
Capital Assets, Net of Accumulated Depreciation	52,185,738	50,475,076
Total Assets	<u>73,551,450</u>	<u>78,822,291</u>
<b>Deferred Outflows Related to OPEB</b>	<u>271,092</u>	<u>299,099</u>
<b>Liabilities:</b>		
Current Liabilities	4,116,744	4,921,170
Long-Term Liabilities	4,807,384	5,043,497
Total Liabilities	<u>8,924,128</u>	<u>9,964,667</u>
<b>Deferred Inflows Related to OPEB</b>	<u>1,613,925</u>	<u>1,573,105</u>
<b>Net Position:</b>		
Net Investment in Capital Assets	50,054,584	48,319,541
Restricted	269,579	171,906
Unrestricted	<u>12,960,326</u>	<u>19,092,171</u>
Total Net Position	<u>\$ 63,284,489</u>	<u>\$ 67,583,618</u>

By far the largest portion of LEARN's net position is its investment in capital assets (e.g., land, buildings and improvements, vehicles, furniture, fixtures and equipment and construction in progress), less any related debt used to acquire those assets that is still outstanding. LEARN uses these capital assets to provide educational services to students; consequently, these assets are not available for future spending. Although LEARN's investment in capital assets, net of accumulated depreciation, is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

**LEARN**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)**  
**JUNE 30, 2025**

**TABLE 2**  
**CHANGE IN NET POSITION**

	Governmental Activities	
	2025	2024
<b>Revenues:</b>		
Program Revenues:		
Charges for Services	\$ 23,440,159	\$ 23,187,059
Operating Grants and Contributions	32,177,264	42,902,133
Capital Grants and Contributions	-	665,733
General Revenues:		
Unrestricted Investment Earnings	439,372	657,173
Total Revenues	<u>56,056,795</u>	<u>67,412,098</u>
<b>Expenses:</b>		
Magnet School Programs	28,837,845	42,570,281
Special Education Services	22,154,806	18,357,489
Early Childhood Education	2,785,841	2,140,813
Office of Teaching and Learning	1,652,867	1,758,884
Transportation	595,104	513,930
Administrative Services/Organizational Support	4,042,221	4,171,079
Information Technology Services	45,135	12,135
Student Activity	242,105	248,513
Interest Expense	-	10,740
Total Expenses	<u>60,355,924</u>	<u>69,783,864</u>
<b>Change in Net Position</b>	(4,299,129)	(2,371,766)
Net Position - Beginning of Year	<u>67,583,618</u>	<u>71,288,735</u>
Restatement	<u>-</u>	<u>(1,333,351)</u>
<b>Net Position - End of Year</b>	<u><u>\$ 63,284,489</u></u>	<u><u>\$ 67,583,618</u></u>

LEARN's primary sources of revenue are magnet school and special education tuition, and state and federal grants.

Overall revenues decreased \$11,355,303. Primary reductions were due to a decrease in revenue from Goodwin University representing ~\$16 million. The decrease in expenditures is also attributed to LEARN's separation from Goodwin University.

Effective for fiscal year 2025, LEARN implemented GASB Standard Statement 101 Compensated Absences. This standard establishes a unified model for recognizing and measuring liabilities for employees unused leave attributable to past service. This standard also requires an adjustment to prior year which is reflected in the \$1,333,351 restatement.

**LEARN  
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
JUNE 30, 2025**

**Fund Financial Statements**

A fund represents a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. LEARN uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. These statements present each fund's financial assets, which are assets that can be converted into cash due to their inherent nature, as opposed to capital assets which are used in the operation of a program and not intended to be converted to cash. The liabilities recognized are expected to be used for LEARN's near-term financing needs, such as accounts payable and accrued liabilities. Long-term debt, related debt service and outstanding claims and judgments are reported on fund financial statements when payment for these liabilities becomes due. LEARN's funds are classified into five categories: general fund, special revenue funds, capital projects fund, proprietary fund and fiduciary funds.

**Governmental Funds**

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information is useful in evaluating a government's near-term financing requirements. As noted earlier, the government-wide financial statements include capital assets, which are not intended to be converted to cash in the near term, and long-term debt, which is not due and payable in the near term; thus, items such as these are not included in the governmental funds' financial statements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

LEARN operates over 100 individual governmental programs accounted for in five individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund, special revenue fund, and the capital projects fund, all of which are considered major funds. Data from the other non-major funds are combined into a single, aggregated presentation. Individual fund data for each non-major governmental fund is provided in the form of combining statements elsewhere in this report.

The basic governmental fund financial statements are presented on Exhibits III and IV of this report.

**LEARN  
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
JUNE 30, 2025**

**Financial Analysis of the Government's Funds**

**Governmental Funds**

The focus of LEARN's governmental funds is to provide information on near-term inflows, outflows and balances of spendable resources. This information is useful in assessing LEARN's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

The general fund represents the general operations and normal recurring activities of LEARN, such as administration, facilities management, staff development and certain student programs. General fund revenues are derived from tuition and sale of services.

The special revenue fund is used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. Funds within the special revenue fund are funded by federal and state grants and contracts, as well as some private grants and contracts.

The capital projects fund accounts for the financial resources used for the acquisition and/or construction of major capital facilities. The current balances in the capital project funds represent activity from building projects as well as funds set aside for future building repairs.

**Fund Balances**

At the end of the current fiscal year, LEARN's governmental funds reported a combined ending fund balance of \$13,480,994, a negative change of \$5,719,343 from the prior year as shown on Table 3 below. Approximately 78% of the ending fund balance is unassigned fund balance and is therefore available to support on-going operations. Note 8 shows the components of fund balance at year-end.

**TABLE 3  
GOVERNMENTAL FUND BALANCES**

	Fiscal Year Ended June 30,		Increase (Decrease)
	2025	2024	
General Fund	\$ 19,842,232	\$ 22,973,501	\$ (3,131,269)
Special Revenue Fund	(140,913)	(497,142)	356,229
Capital Projects Fund	(7,136,837)	(4,372,532)	(2,764,305)
Nonmajor Governmental Funds:			
Special Revenue Funds	45,236	24,764	20,472
Student Activities	224,343	147,142	77,201
School Lunch Fund	646,933	924,604	(277,671)
Total	<u>\$ 13,480,994</u>	<u>\$ 19,200,337</u>	<u>\$ (5,719,343)</u>

**Fund Balance Detail**

The General Fund decreased the fund balance by \$3,131,269. Major drivers for the decrease in general fund balance include increase in salary of 4.7% and related benefits and a \$1.9 million contribution to the capital fund,

The Capital Projects Fund decreased \$2,764,305 due to improvements at TFS, RMMS, MSMHS, LEARN Transition Academy and Hatchetts Hill in addition to expenditures for the Early LEARNING Magnet School.

**LEARN  
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
JUNE 30, 2025**

The School Lunch Fund decreased the fund balance by \$277,671 due to capital expenditures and kitchen upgrades.

**Proprietary Funds**

Internal service funds are used to account for goods or services provided to departments or functions within a government. LEARN uses an internal service fund to allocate workers' compensation and unemployment costs to programs. An internal fund was established in fiscal year 2018 in order to facilitate a predictable allocation of these costs. Proprietary fund activity is excluded from the governmental fund financial statements.

**Custodial Funds**

Custodial funds are used to account for resources held for the benefit of parties outside the government. These funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support LEARN's own programs. The accounting used for fiduciary funds and custodial funds is much like that used for proprietary funds. Custodial funds are used to account for the Eastern CT Health and Medical Cooperative effective 7/1/2020.

**Notes to Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to financial statements can be found following Exhibits I - VIII.

**Capital Assets and Debt Administration**

**Capital Assets**

LEARN's investment in capital assets (net of accumulated depreciation) for its governmental activities as of June 30, 2025 is \$52,185,738 - as shown in Table 4. Investment in capital assets includes land, buildings and improvements, vehicles, furniture, fixtures and equipment and construction in progress. The increase in total capital assets results primary from capital construction at LEARN's central office and magnet schools. LEARN also incurred ~\$2.5m of expenditures in support of the new Early LEARNing Magnet School opening in August of 2027.

**TABLE 4  
CAPITAL ASSETS, NET OF DEPRECIATION**

	Governmental Activities	
	2025	2024
Land	\$ 1,116,268	\$ 1,116,268
Construction in Progress	3,174,802	10,376,686
Buildings and Improvements	46,463,543	37,637,933
Furniture and Equipment	886,845	858,612
Vehicles	247,166	94,638
Right-to-Use Asset	297,114	390,939
Total	<u>\$ 52,185,738</u>	<u>\$ 50,475,076</u>

Additional information on LEARN's capital assets can be found in Note 5 of this report.

**LEARN  
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
JUNE 30, 2025**

**Long-Term Debt**

At June 30, 2025, LEARN had a balance of \$4,807,384 in long-term debt as shown in Table 5. The outstanding debt includes implementation of the new GASB Standard on compensated absences.

**TABLE 5  
OUTSTANDING DEBT**

	Governmental Activities	
	2025	2024 as restated
Note Payable	\$ 1,085,756	\$ 1,404,857
Total OPEB Liability	1,399,495	1,365,874
Lease Liability	320,826	404,329
Compensated Absences	2,001,307	1,868,437
Total	<u>\$ 4,807,384</u>	<u>\$ 5,043,497</u>

LEARN's total long-term debt decreased 4.7%. During 2018, LEARN entered into an agreement for a ten-year bank loan in the amount of \$3,000,000 in connection with the purchase and rehabilitation of the Ocean Avenue LEARNing Academy. Additional information on LEARN's long-term debt and obligations can be found in Note 7 in the notes to financial statements.

Connecticut General Statute (C.G.S.) Section 10-66c defines the borrowing authority for Regional Educational Service Centers (RESCs). LEARN was established and organized as a RESC under the provisions of C.G.S. Section 10-66a.-n. The statute does not define any limitations on the level or amount of debt which a RESC may borrow.

**Economic Factors**

The unemployment rate for New London County as of June 30, 2025, was 4.1%, compared to a rate of 2.5% a year ago. The state's unemployment rate was 3.8%, and the national average rate was 4.1% on June 30, 2025.

**Requests for Information**

This financial report is designed to provide a general overview of LEARN's finances for all readers of these statements. Questions concerning any of the information provided in this report or requests for additional information should be addressed to LEARN's Chief Financial Officer, 44 Hatchetts Hill Road, Old Lyme, Connecticut 06371.

## **BASIC FINANCIAL STATEMENTS**

**LEARN**  
**STATEMENT OF NET POSITION**  
**JUNE 30, 2025**

	Governmental Activities
<b>ASSETS</b>	
Current Assets:	
Cash and Cash Equivalents	\$ 13,951,922
Receivables:	
Intergovernmental	4,431,585
Participant and Program Fees	2,950,216
Prepaid Items	31,989
Total Current Assets	21,365,712
Noncurrent Assets:	
Capital Assets, Not Being Depreciated	4,291,070
Capital Assets Being Depreciated, Net of Depreciation	47,894,668
Total Noncurrent Assets	52,185,738
Total Assets	73,551,450
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	
Deferred Outflows Related to OPEB	271,092
<b>LIABILITIES</b>	
Current Liabilities:	
Accounts Payable and Accrued Items	1,531,646
Accrued Payroll	1,859,811
Due from Fiduciary Fund	12,834
Due to Other Governments	17,880
Unearned Revenue	694,573
Total Current Liabilities	4,116,744
Noncurrent Liabilities:	
Due Within One Year	808,465
Due in More than One Year	3,998,919
Total Noncurrent Liabilities	4,807,384
Total Liabilities	8,924,128
<b>DEFERRED INFLOWS OF RESOURCES</b>	
Deferred Inflows Related to OPEB	1,613,925
<b>NET POSITION</b>	
Net Investment in Capital Assets	50,054,584
Restricted for:	
LEARN Project	45,236
Student Activities	224,343
Unrestricted	12,960,326
Total Net Position	\$ 63,284,489

See accompanying Notes to Basic Financial Statements.

**LEARN  
STATEMENT OF ACTIVITIES  
YEAR ENDED JUNE 30, 2025**

Function	Expenses	Program Revenues		Net (Expense) Revenue and Change in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions
<b>GOVERNMENTAL ACTIVITIES</b>				
Education	\$ 60,355,924	\$ 23,440,159	\$ 32,177,264	\$ -
Total Governmental Activities	<u>\$ 60,355,924</u>	<u>\$ 23,440,159</u>	<u>\$ 32,177,264</u>	<u>\$ -</u>
<b>GENERAL REVENUES</b>				
Interest Income				439,372
<b>CHANGE IN NET POSITION</b>				(4,299,129)
Net Position - Beginning of Year, As restated				<u>67,583,618</u>
<b>NET POSITION - END OF YEAR</b>				<u>\$ 63,284,489</u>

See accompanying Notes to Basic Financial Statements.

**LEARN  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
JUNE 30, 2025**

	General Fund	Special Revenue Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total Governmental Funds
<b>ASSETS</b>					
Cash and Cash Equivalents	\$ 7,978,634	\$ 4,694,378	\$ 233,134	\$ 1,045,776	\$ 13,951,922
Receivables:					
Intergovernmental	-	1,703,151	2,618,736	109,698	4,431,585
Participant and Program Fees	2,908,658	23,137	-	18,421	2,950,216
Due from Other Funds	9,841,761	-	-	-	9,841,761
Prepaid Items	28,259	3,730	-	-	31,989
	<u>20,757,312</u>	<u>6,424,396</u>	<u>2,851,870</u>	<u>1,173,895</u>	<u>31,207,473</u>
Total Assets	<u>\$ 20,757,312</u>	<u>\$ 6,424,396</u>	<u>\$ 2,851,870</u>	<u>\$ 1,173,895</u>	<u>\$ 31,207,473</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES</b>					
<b>LIABILITIES</b>					
Accounts Payable and Accrued Items	\$ 338,142	\$ 407,629	\$ 724,572	\$ 61,303	\$ 1,531,646
Accrued Payroll	564,104	1,295,707	-	-	1,859,811
Due to Other Funds	12,834	4,171,511	6,645,399	174,089	11,003,833
Due to Other Governments	-	17,880	-	-	17,880
Unearned Revenue	-	672,582	-	21,991	694,573
Total Liabilities	915,080	6,565,309	7,369,971	257,383	15,107,743
<b>DEFERRED INFLOWS OF RESOURCES</b>					
Unavailable Revenues - Grants	-	-	2,618,736	-	2,618,736
<b>FUND BALANCES</b>					
Nonspendable	28,259	3,730	-	-	31,989
Restricted	-	-	-	269,579	269,579
Committed	-	-	-	646,933	646,933
Assigned	2,001,307	-	-	-	2,001,307
Unassigned	17,812,666	(144,643)	(7,136,837)	-	10,531,186
Total Fund Balances	<u>19,842,232</u>	<u>(140,913)</u>	<u>(7,136,837)</u>	<u>916,512</u>	<u>13,480,994</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 20,757,312</u>	<u>\$ 6,424,396</u>	<u>\$ 2,851,870</u>	<u>\$ 1,173,895</u>	<u>\$ 31,207,473</u>

See accompanying Notes to Basic Financial Statements.

**LEARN  
BALANCE SHEET  
GOVERNMENTAL FUNDS (CONTINUED)  
JUNE 30, 2025**

**RECONCILIATION TO THE STATEMENT OF NET POSITION**

Fund Balances - Total Governmental Funds (Exhibit III) \$ 13,480,994

Amounts reported for governmental activities in the statement of net position (Exhibit I) are different because of the following:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds:

Governmental Capital Assets	82,877,063
Less: Accumulated Depreciation	<u>(30,691,325)</u>
Net Capital Assets	52,185,738

Other long-term assets are not available to pay for current-period expenditures and, therefore, are not recorded in the funds:

Grant Receivables Greater than 120 Days	2,618,736
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Internal service funds are used by management to charge the costs of workers compensation and unemployment services to individual funds. The assets and liabilities of the internal service funds are reported with the governmental activities in the statement of net position.

1,149,238

Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds:

Note Payable	(1,085,756)
Lease Payable	(320,826)
Compensated Absences	(2,001,307)
Total OPEB Liability	(1,399,495)

Deferred outflows of resources related to asset retirement obligations are applicable to future periods, and therefore, are not reported in the governmental funds.

Deferred Outflows Related to OPEB	271,092
Deferred Inflows Related to OPEB	<u>(1,613,925)</u>

Net Position of Governmental Activities as Reported on the Statement of Net Position (Exhibit I)

\$ 63,284,489

**LEARN**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS**  
**YEAR ENDED JUNE 30, 2025**

	General Fund	Special Revenue Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total Governmental Funds
<b>REVENUES</b>					
Participation and Program Fees	\$ 22,889,090	\$ 88,001	\$ -	\$ 463,068	\$ 23,440,159
Intergovernmental Revenues	3,925,252	24,178,527	-	741,580	28,845,359
Other Grants, Contributions, and Contracts	2,036,635	124,058	-	-	2,160,693
Interest Income	439,372	-	-	-	439,372
Total Revenues	<u>29,290,349</u>	<u>24,390,586</u>	<u>-</u>	<u>1,204,648</u>	<u>54,885,583</u>
<b>EXPENDITURES</b>					
Education:					
Magnet School Programs	6,412,154	17,608,361	-	933,390	24,953,905
Special Education Services	19,471,865	1,527,384	-	-	20,999,249
Early Childhood Education	256,711	2,376,264	-	6,941	2,639,916
Office of Teaching and Learning	1,286,616	289,387	-	-	1,576,003
Transportation	59,208	497,098	-	-	556,306
Administrative Services/Organizational Support	3,514,668	26,387	-	22,418	3,563,473
Information Technology Services	15,931	16,545	-	-	32,476
Student Activity	-	-	-	242,105	242,105
Debt Service:					
Principal Retirement	319,101	-	-	-	319,101
Interest and Other Charges	60,434	-	-	-	60,434
Capital Outlay	438,947	333,079	4,710,994	178,938	5,661,958
Total Expenditures	<u>31,835,635</u>	<u>22,674,505</u>	<u>4,710,994</u>	<u>1,383,792</u>	<u>60,604,926</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>	(2,545,286)	1,716,081	(4,710,994)	(179,144)	(5,719,343)
<b>OTHER FINANCING SOURCES (USES)</b>					
Transfers In	854	-	1,946,689	-	1,947,543
Transfers Out	(586,837)	(1,359,852)	-	(854)	(1,947,543)
Total Other Financing Sources (Uses)	<u>(585,983)</u>	<u>(1,359,852)</u>	<u>1,946,689</u>	<u>(854)</u>	<u>-</u>
<b>NET CHANGE IN FUND BALANCES</b>	(3,131,269)	356,229	(2,764,305)	(179,998)	(5,719,343)
Fund Balances - Beginning of Year	<u>22,973,501</u>	<u>(497,142)</u>	<u>(4,372,532)</u>	<u>1,096,510</u>	<u>19,200,337</u>
<b>FUND BALANCES - END OF YEAR</b>	<u>\$ 19,842,232</u>	<u>\$ (140,913)</u>	<u>\$ (7,136,837)</u>	<u>\$ 916,512</u>	<u>\$ 13,480,994</u>

See accompanying Notes to Basic Financial Statements.

**LEARN**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS (CONTINUED)**  
**YEAR ENDED JUNE 30, 2025**

**RECONCILIATION TO THE STATEMENT OF ACTIVITIES**

Net Change in Fund Balances - Total Governmental Funds (Exhibit IV) \$ (5,719,343)

Amounts reported for governmental activities in the statement of activities (Exhibit II) are different because of the following:

Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:

Capital Outlay	3,639,108
Depreciation Expense	(1,913,998)
Loss on Disposition of Capital Assets	(14,448)

Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds, and revenues recognized in the funds are not reported in the statement of activities:

Grant Receivables Greater than 120 Days	(237,392)
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The issuance of long-term debt (e.g., bonds, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts and similar items when debt is first issued, whereas these amounts are amortized and deferred in the statement of activities. The details of these differences in the long-term debt and related items are as follows:

Note Payable Payments	319,101
Lease Payable Payments	83,503

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds:

Change in Long-Term Compensated Absences	(132,870)
Change in Total OPEB Liability	(33,621)
Deferred Inflows Related to OPEB	(40,820)
Deferred Outflows Related to OPEB	(28,007)

Internal service funds are used by management to charge costs to individual funds. The net revenue of certain activities of internal service funds is reported with governmental activities.

(220,342)

Change in Net Position of Governmental Activities as Reported on the Statement of Activities (Exhibit II)

\$ (4,299,129)

**LEARN  
STATEMENT OF NET POSITION  
PROPRIETARY FUND  
JUNE 30, 2025**

	<u>Governmental Activities</u>
	<u>Internal Service Fund</u>
<b>ASSETS</b>	
Due from Other Funds	\$ 1,149,238
<b>LIABILITIES</b>	
Accounts Payable	<u>-</u>
Total Liabilities	<u>-</u>
<b>NET POSITION</b>	
Unrestricted	<u><u>\$ 1,149,238</u></u>

See accompanying Notes to Basic Financial Statements.

**LEARN**  
**STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION**  
**PROPRIETARY FUND**  
**YEAR ENDED JUNE 30, 2025**

	Governmental Activities
	Internal Service Fund
<b>OPERATING REVENUES</b>	
Charges for Services	\$ 191,563
<b>OPERATING EXPENSES</b>	
Benefit Payments	411,905
Total Operating Expenses	411,905
<b>OPERATING LOSS</b>	(220,342)
<b>CHANGE IN NET POSITION</b>	(220,342)
Net Position - Beginning of Year	1,369,580
<b>NET POSITION - END OF YEAR</b>	\$ 1,149,238

See accompanying Notes to Basic Financial Statements.

**LEARN  
STATEMENT OF CASH FLOWS  
PROPRIETARY FUND  
YEAR ENDED JUNE 30, 2025**

	Governmental Activities
	Internal Service Fund
<b>CASH FLOW FROM OPERATING ACTIVITIES</b>	
Cash Received for Interfund Services Provided	\$ 191,563
Cash Payment for Benefits	(191,563)
Net Cash Provided by Operating Activities	-
Cash and Cash Equivalents - Beginning of Year	-
<b>CASH AND CASH EQUIVALENTS - END OF YEAR</b>	<b>\$ -</b>
<b>RECONCILIATION OF OPERATING LOSS TO NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	
Operating Loss	\$ (220,342)
Adjustments to Reconcile Operating Loss to Net Cash Provided by Operating Activities:	
Change in Assets and Liabilities:	
(Increase) Decrease in Due from Other Funds	220,342
Net Cash Provided by Operating Activities	<b>\$ -</b>

See accompanying Notes to Basic Financial Statements.

**LEARN**  
**STATEMENT OF FIDUCIARY NET POSITION**  
**FIDUCIARY FUND**  
**JUNE 30, 2025**

	<u>Custodial Fund</u>
<b>ASSETS</b>	
Cash and Cash Equivalents	\$ 2,108,226
Accounts Receivable	236,351
Due from Other Funds	<u>12,834</u>
Total Assets	<u>2,357,411</u>
<b>LIABILITIES</b>	
Accounts and Claims Payable	<u>2,172,608</u>
Total Liabilities	<u>2,172,608</u>
<b>NET POSITION</b>	
Restricted for:	
Individual, Organizations, and Other Governments	<u>\$ 184,803</u>

See accompanying Notes to Basic Financial Statements.

**LEARN**  
**STATEMENT OF CHANGES IN FIDUCIARY NET POSITION**  
**FIDUCIARY FUND**  
**YEAR ENDED JUNE 30, 2025**

	<u>Custodial Fund</u>
<b>ADDITIONS</b>	
Premiums	\$ 32,942,211
Rebates	957,519
Interest on Investments	91,590
Total Additions	<u>33,991,320</u>
<b>DEDUCTIONS</b>	
Medical and Dental Claims	35,811,439
Administrative Expenses	52,418
Total Deductions	<u>35,863,857</u>
<b>NET CHANGE IN FIDUCIARY NET POSITION</b>	(1,872,537)
Fiduciary Net Position - Beginning of Year	<u>2,057,340</u>
<b>FIDUCIARY NET POSITION - END OF YEAR</b>	<u><u>\$ 184,803</u></u>

See accompanying Notes to Basic Financial Statements.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of LEARN, a Connecticut Regional Educational Service Center (LEARN), have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant policies of LEARN are described below.

**A. Reporting Entity**

LEARN, a Connecticut Regional Educational Service Center (RESC), was organized under the provisions of the Connecticut General Statutes, Section 10-66a, as amended. LEARN operates under a Board of Directors and an Executive Director. LEARN serves as an educational center, facilitator, and service provider for local boards of education (LEAs), their towns, and regional boards of education with the purpose of establishing cooperative arrangements to provide special services, educational programs and services to enable such boards to carry out the duties specified in the General Statutes.

The financial statements include all funds of LEARN that meet criteria for defining the reporting entity as set forth by governmental accounting principles.

Blended Component Unit

Accounting principles generally accepted in the United States of America require that the reporting entity include the primary government and its component units, entities for which the government is considered to be financially accountable, all organizations for which the primary government is financially accountable and other organizations which by the nature and significance of their relationship with the primary government would cause the financial statements to be incomplete or misleading if excluded. Blended component units, although legally separate entities, are, in substance, part of the government's operations; therefore, data from these units are combined with data of the primary government.

The LEARN Project, Inc., a nonprofit organization, has been included as a blended component unit in the accompanying financial statements. Its Board of Directors is comprised of LEARN board members, and its programs mirror those of LEARN. Separate financial statements are not available for the LEARN Project, Inc.

**B. Government-Wide and Fund Financial Statements**

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. Governmental activities are normally supported by intergovernmental revenues and participant and program fees.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**B. Government-Wide and Fund Financial Statements (Continued)**

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds, proprietary funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

**C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation**

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter (generally within 120 days after year-end) to pay liabilities of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

LEARN reports unearned revenue on its financial statements. Unearned revenues arise when resources are received by LEARN before it has legal claim to them as when grant monies are received prior to the incurrence of qualifying expenditures. In subsequent periods, when revenue recognition criteria are met or when LEARN has a legal claim to the resources by meeting all eligibility requirements, the liability for unearned revenue is removed from the financial statements and revenue is recognized.

Expenditure reimbursement-type grants, certain intergovernmental revenues, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by LEARN.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)**

LEARN reports the following major governmental funds:

**General Fund**

The General Fund is LEARN's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

**Special Revenue Fund**

The Special Revenue Fund accounts for the proceeds of specific revenue sources, typically state and federal grant awards, used for educational programs. The types of revenues recorded in this fund are intergovernmental revenues and charges for services.

**Capital Projects Fund**

The Capital Projects Fund accounts for revenue and expenditures to be used for major capital assets construction and/or purchases funded by long term debt and other committed sources.

Additionally, LEARN reports the following fund types:

**Internal Service Fund**

The Internal Service Fund is used to account for the financing of goods or services provided by one department to other departments or agencies on a cost-reimbursements basis. The internal service fund and is used to account for the workers' compensation and unemployment benefits provided to LEARN's employees.

**Custodial Fund**

The Custodial Fund is used to report the fiduciary activity of the Eastern CT Health and Medical Cooperative.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions are charges between certain LEARN functions because elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)**

Proprietary funds distinguish operating revenues and expenses from nonoperating items. The operating revenues of the internal service funds are charges for services. Operating expenses for the internal service fund include benefit payments and administrative expenses. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

**D. Deposits**

LEARN's cash and cash equivalents consists of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

State Statutes authorize LEARN to invest in obligations of the U.S. Treasury, commercial paper, corporate bonds, repurchase agreements, and certain other investments as described in Note 3.

**E. Receivables and Payables**

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the noncurrent portion of interfund loans).

**F. Prepaid Items**

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

**G. Capital Assets**

Capital assets, which include property and equipment, are reported in the government-wide financial statements. Capital assets are defined by LEARN as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**G. Capital Assets (Continued)**

Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Buildings and Improvements	40 Years
Furniture and Equipment	3 to 10 Years
Vehicles	3 to 5 Years

Right-to-use lease assets are initially measured at the present value of payments expected to be made during the lease term, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized in a systematic and rational manner over the lease term.

**H. Leases**

LEARN is a lessee for a noncancellable lease of property. LEARN recognizes a lease liability and an intangible right-to-use lease asset (lease asset) in the government-wide financial statements.

At the commencement of a lease, LEARN initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of the lease payments made.

Key estimates and judgements related to leases include how LEARN determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- LEARN uses the interest rate charged by the lessor as the discount rate. When the rate charged by the lessor is not provided, LEARN generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancellable period of the lease.
- Lease payments included in the measurement of the lease liability are composed of fixed payments and the purchase option price that LEARN is reasonably certain to exercise.

LEARN monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the statement of net position.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**I. Compensated Absences**

LEARN employees are paid by a prescribed formula for absence due to vacation and sickness. The eligibility for vacation pay does not vest. In the event of death or retirement, teachers hired on or before June 20, 2012 with 15 years of service are compensated for 25% of accumulated sick time, up to a maximum of 150 days at current salary rates.

The liability for compensated absences reported in the government-wide financial statements consists of leave that has not been used that is attributable to services already rendered, accumulates and is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. The liability for the remainder of the vested sick leave, and the nonvested portion expected to be paid in future periods, is accounted for in the government-wide financial statements as a noncurrent liability.

**J. Long-Term Obligations**

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities' statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

**K. Total Other Postemployment Benefits Other than Pensions (OPEB) Liability**

The total OPEB liability is measured as the portion of the actuarial present value of projected benefits that is attributed to past periods of employee service. The total OPEB liability is measured as of a date (measurement date) no earlier than the end of the employer's prior fiscal year and no later than the end of the current fiscal year, consistently applied from period to period.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**L. Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net assets that applies to a future period or periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. LEARN reports a deferred outflow of resources related to OPEB in the government-wide statement of net position. A deferred outflow of resources related OPEB results from differences between expected and actual experience, changes in assumptions or other inputs. These amounts are deferred and included in OPEB expense in a systematic and rational manner.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net assets that applies to a future period or periods and so will not be recognized as an inflow of resources (revenue) until that time. LEARN reports a deferred inflow of resources related to OPEB in the government-wide statement of net position. A deferred inflow of resources related OPEB results from differences between expected and actual experience, changes in assumptions or other inputs. These amounts are deferred and included in OPEB expense in a systematic and rational manner.

**M. Fund Equity**

In the government-wide financial statements and proprietary fund financial statements, net position is classified into the following categories:

*Net Investment in Capital Assets* – This category presents the net position that reflect capital assets net of only the debt applicable to the acquisition or construction of these assets. Debt issued for noncapital purposes, and unspent bond proceeds, are excluded.

*Restricted Net Position* – This category presents the net position restricted by external parties (creditors, grantors, contributors or laws and regulations).

*Unrestricted Net Position* – This category presents the net position of LEARN that is not restricted.

When both restricted and unrestricted resources are available for use, it is LEARN's policy to use restricted resources first, then unrestricted resources as they are needed.

The equity of the fund financial statements is defined as "fund balance" and is classified in the following categories:

*Nonspendable* – This category presents amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**M. Fund Equity (Continued)**

*Restricted* – This category presents amounts that can be spent only for specific purposes because of enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

*Committed* – This category presents amounts that can be used only for specific purposes determined by a formal action of the highest level of decision-making authority for LEARN. Commitments may be established, modified or rescinded only through resolutions approved by the Board of Directors.

*Assigned* – This category presents amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Intent can be expressed by the Board of Directors.

*Unassigned* – This category presents amounts that do not meet the criteria above and are available for any purpose. This category is only reported in the general fund for positive amounts and in any other fund that has a fund balance deficit.

LEARN will sometimes fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources (the total of committed, assigned and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is LEARN's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, LEARN considers amounts to have been spent first out of committed funds, then assigned funds and finally unassigned funds, as needed, unless the Board of Directors has provided otherwise in its commitment or assignment actions.

**N. Accounting Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities including disclosures of contingent assets and liabilities and reported revenues, expenses and expenditures during the fiscal year. Accordingly, actual results could differ from those estimates.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 2 STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY**

**A. Budgetary Information**

Budgets for the General Fund and the Special Revenue Funds are authorized annually in accordance with LEARN procedures. On a monthly basis, the Board of Directors receive an updated budget. This budget is approved at the monthly Board of Directors meeting. The procedures for establishing the budgetary data reflected in the financial statements are as follows:

1. Program Directors and School Administrators submit proposed operating budgets for the fiscal year to the Executive Director for approval and adjustment. The operating budgets include proposed expenditures and the means of financing those expenditures.
2. These budgets are submitted to the Board of Directors for discussion and voted on for final approval.
3. Program Directors and School Administrators may modify budgets between line items within a program; however, any revisions that increase the total budgeted expenditures of any program must be approved by the Board of Directors. The level of control at which expenditures may not legally exceed appropriations is at the program level (i.e., Student Support Services for the General Fund and The Friendship School for the Special Revenue Fund).

The budgets are prepared on a modified accrual basis of accounting, except for on-behalf contributions made by the State of Connecticut Teachers' Retirement System for Pension and OPEB. On a budgetary basis, operating transfers in and out are classified as revenues and expenditures, respectively. All appropriations lapse at the end of the budget year. LEARN has a formal purchase order system. LEARN uses encumbrance accounting during the course of the year and closes all encumbrances prior to the year-end fiscal close.

Budgeted amounts are as originally adopted or as amended by the Board of Directors.

**B. Overexpended Budget**

During the year ended June 30, 2025, the following line items had expenditures in excess of the budgeted amounts:

Special Revenue Fund:		
Student Support Services	\$	31,636
Goodwin Schools		28,738
Transportation		62,973
COVID Relief		6,483

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 3 CASH, CASH EQUIVALENTS, AND INVESTMENTS**

The deposit of public funds is controlled by the Connecticut General Statutes (Section 7-402). Deposits may be made in a “qualified public depository” as defined by Statute or, in amounts not exceeding the Federal Deposit Insurance Corporation insurance limit, in an “out of state bank” as defined by the Statutes, which is not a “qualified public depository.”

The Connecticut General Statutes (Section 7-400) permit LEARN to invest in: 1) obligations of the United States and its agencies; 2) highly rated obligations of any state of the United States or of any political subdivision, authority or agency thereof; and 3) shares or other interests in custodial arrangements or pools maintaining constant net asset values and in highly rated no-load open end money market and mutual funds (with constant or fluctuating net asset values) whose portfolios are limited to obligations of the United States and its agencies, and repurchase agreements fully collateralized by such obligations. Other provisions of the statutes cover specific funds with particular investment authority.

The Statutes (Sections 3-24f and 3-27f) also provide for investment in shares of the State Short-Term Investment Fund (STIF) and the State Tax Exempt Proceeds Fund (TEPF). These investment pools are under the control of the State Treasurer, with oversight provided by the Treasurer’s Cash Management Advisory Board, and are regulated under the State Statutes and subject to annual audit by the Auditors of Public Accounts. Investment yields are accounted for on an amortized-cost basis with an investment portfolio that is designed to attain a market-average rate of return throughout budgetary and economic cycles. Investors accrue interest daily based on actual earnings, less expenses and transfers to the designated surplus reserve, and the fair value of the position in the pool is the same as the value of the pool shares.

**A. Deposits**

Deposit Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, LEARN’s deposit will not be returned. LEARN does not have a deposit policy for custodial credit risk. The deposit of public funds is controlled by the Connecticut General Statutes. Deposits may be placed with any qualified public depository that has its main place of business in the state of Connecticut. Connecticut General Statutes require that each depository maintain segregated collateral (not required to be based on a security agreement between the depository and the municipality and, therefore, not perfected in accordance with federal law) in an amount equal to a defined percentage of its public deposits based upon the depository’s risk-based capital ratio.

Based on the criteria described in GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, \$8,780,737 of LEARN’s bank balance of \$9,418,141 was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	\$ 7,852,663
Uninsured and Collateral held by the Pledging Bank’s Trust Department, not in LEARN’s Name	928,074
Total Amount Subject to Custodial Credit Risk	\$ 8,780,737

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 3 CASH, CASH EQUIVALENTS, AND INVESTMENTS (CONTINUED)**

**A. Deposits (Continued)**

Deposit Custodial Credit Risk (Continued)

Financial instruments that potentially subject LEARN to significant concentrations of credit risk consist primarily of cash. From time to time, LEARN's cash account balances exceed the Federal Deposit Insurance Corporation limit. LEARN reduces its credit risk by maintaining its cash deposits with major financial institutions and monitoring their credit ratings.

**B. Cash Equivalents**

Cash equivalents are short-term, highly liquid investments that are both readily convertible to known amounts of cash and purchased within 90 days of maturity. At June 30, 2025, LEARN's cash equivalents amounted to \$6,914,832 and consisted of investment in the State Short-Term Investment Fund (STIF). STIF is a fixed income investment pool of high-quality, short-term money market instrument managed by the state of Connecticut Office of the State Treasurer. STIF is rated AAA by Standard & Poor's and has an average maturity of under 60 days. There were no limitations or restrictions on any withdrawals due to redemption notice periods, liquidity fees, or redemption gates.

Interest Rate Risk

LEARN does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk

LEARN has no investment policy that would limit its investment choices due to credit risk other than State Statutes governing investments in obligations of any state or political subdivision or in obligations of the state of Connecticut or political subdivision.

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of the failure of the counterparty, LEARN will not be able to recover the value of its investment or collateral securities that are in the possession of outside parties. LEARN did not have any investments that were subject to custodial credit risk at June 30, 2025.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 4 RECEIVABLES**

Receivables as of year-end for LEARN's individual major funds and nonmajor governmental funds in the aggregate are as follows:

	General	Special Revenue	Capital Projects	Nonmajor Governmental and Other Funds	Total
Receivables:					
Intergovernmental	\$ -	\$ 1,703,151	\$ 2,618,736	\$ 109,698	\$ 4,431,585
Participant and Program					
Fees	2,908,658	23,137	-	18,421	2,950,216
Other	-	-	-	236,351	236,351
Total Receivables	<u>\$ 2,908,658</u>	<u>\$ 1,726,288</u>	<u>\$ 2,618,736</u>	<u>\$ 364,470</u>	<u>\$ 7,618,152</u>

All receivables are considered fully collectible.

**NOTE 5 CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2025 was as follows:

	Beginning Balance	Increases and Transfers	Decreases and Transfers	Ending Balance
Capital Assets Not Being Depreciated:				
Land	\$ 1,116,268	\$ -	\$ -	\$ 1,116,268
Construction in Progress	10,376,686	3,130,706	(10,332,590)	3,174,802
Total Capital Assets Not Being Depreciated	11,492,954	3,130,706	(10,332,590)	4,291,070
Capital Assets Being Depreciated:				
Buildings and Improvements	61,738,091	10,384,673	-	72,122,764
Furniture and Equipment	6,462,784	260,868	(1,205,586)	5,518,066
Vehicles	280,585	195,451	-	476,036
Total Capital Assets Being Depreciated	68,481,460	10,840,992	(1,205,586)	78,116,866
Capital Assets Being Amortized:				
Right-to-use Asset - Building	469,127	-	-	469,127
Total Capital Assets Being Amortized	469,127	-	-	469,127
Less Accumulated Depreciation For:				
Buildings and Improvements	24,100,158	1,559,063	-	25,659,221
Furniture and Equipment	5,604,172	218,187	(1,191,138)	4,631,221
Vehicles	185,947	42,923	-	228,870
Total Accumulated Depreciation	29,890,277	1,820,173	(1,191,138)	30,519,312
Less Accumulated Amortization For:				
Right-to-use Asset - Building	78,188	93,825	-	172,013
Total Accumulated Amortization	78,188	93,825	-	172,013
Total Capital Assets Being Depreciated, Net	<u>38,982,122</u>	<u>8,926,994</u>	<u>(14,448)</u>	<u>47,894,668</u>
Total Capital Assets, Net of Depreciation	<u>\$ 50,475,076</u>	<u>\$ 12,057,700</u>	<u>\$ (10,347,038)</u>	<u>\$ 52,185,738</u>

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 5 CAPITAL ASSETS (CONTINUED)**

Depreciation expense for fiscal year 2025 was charged to functions/programs of LEARN as follows:

Governmental Activities:	
Administrative Services/Organizational Support	\$ 220,339
Magnet School Programs	1,409,725
Special Education Services	247,582
Transportation	<u>36,352</u>
Total Depreciation Expense - Governmental Activities	<u>\$ 1,913,998</u>

**NOTE 6 INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS**

A summary of interfund balances as of June 30, 2025 is presented below:

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
General Fund	Special Revenue Fund	\$ 3,022,273
	Capital Projects	6,645,399
	Nonmajor Governmental Funds	174,089
Eastern CT Health and Medical Cooperative	General Fund	12,834
Internal Service Fund	Special Revenue Fund	<u>1,149,238</u>
	Total	<u>\$ 11,003,833</u>

All interfund balances resulted from the time lag between the dates payments occurred between funds for short-term internal financing. Interfund transfers during the year ended June 30, 2025 were as follows:

	<u>Transfer In</u>		<u>Total</u>
	<u>General Fund</u>	<u>Capital Projects</u>	<u>Transfers Out</u>
Transfers Out:			
General Fund	\$ -	\$ 586,837	\$ 586,837
Special Revenue Fund	-	1,359,852	1,359,852
Nonmajor Governmental Funds	854	-	854
Total	<u>\$ 854</u>	<u>\$ 1,946,689</u>	<u>\$ 1,947,543</u>

Transfers from special revenue fund and nonmajor governmental funds to general fund are for supporting administration expenditures in the general fund.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 7 LONG-TERM DEBT**

**Changes in Long-Term Liabilities**

Long-term liability activity for the year ended June 30, 2025 was as follows:

	Beginning Balance, Restated (1)	Additions	Reductions	Ending Balance	Due Within One Year
Governmental Activities:					
Note Payable from Direct Borrowing	\$ 1,404,857	\$ -	\$ 319,101	\$ 1,085,756	\$ 334,745
Lease Liability	404,329	-	83,503	320,826	90,407
Total OPEB Liability	1,365,874	33,621	-	1,399,495	-
Compensated Absences	1,868,437	132,870	-	2,001,307	383,313
Total Governmental Activities Long-Term Liabilities	<u>\$ 5,043,497</u>	<u>\$ 166,491</u>	<u>\$ 402,604</u>	<u>\$ 4,807,384</u>	<u>\$ 808,465</u>

(1) The beginning balance was restated due to the implementation of GASB Statement No. 101, see Note 13.

All long-term liabilities are generally liquidated by the General Fund.

**Note Payable from Direct Borrowing**

On June 7, 2018, LEARN entered into an agreement with People's United Bank (acquired by M & T Bank) for a \$3,000,000 promissory note in order to finance capital improvements on the school located on Ocean Avenue. Payments are due in fixed monthly principal payments sufficient to fully amortize the remaining loan over a 10-year period plus interest at 4.73%. The interest rate will be increased by one quarter of one percent (.25%) if an aggregate average balance of at least \$2,000,000 is not maintained in a Demand Deposit Account or \$1,000,000 in a savings account with the lender. LEARN's outstanding notes from direct borrowings of \$1,085,756 contain a provision that in an event of default, the entire principal with accrued interest due accelerate and become immediately due and payable without demand or notice of any kind. The principal and interest payments are as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026	\$ 334,745	\$ 60,434	\$ 395,179
2027	351,156	44,789	395,945
2028	368,351	28,379	396,730
2029	31,504	11,184	42,688
Total	<u>\$ 1,085,756</u>	<u>\$ 144,786</u>	<u>\$ 1,230,542</u>

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 7 LONG-TERM DEBT (CONTINUED)**

**Leases Payable**

LEARN leases a building under a long-term, noncancelable lease agreement. Principal and interest requirements to maturity under lease agreement are as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026	\$ 90,407	\$ 12,212	\$ 102,619
2027	97,714	7,983	105,697
2028	105,452	3,416	108,868
2029	27,253	102	27,355
Total	<u>\$ 320,826</u>	<u>\$ 23,713</u>	<u>\$ 344,539</u>

**NOTE 8 FUND BALANCE**

The components of fund balance for the governmental funds at June 30, 2025 are as follows:

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Nonmajor Governmental Funds</u>	<u>Total</u>
Fund Balances:					
Nonspendable for:					
Prepaid Items	\$ 28,259	\$ 3,730	\$ -	\$ -	\$ 31,989
Restricted for:					
Learn Project	-	-	-	45,236	45,236
Student Activities	-	-	-	224,343	224,343
Committed for:					
School Cafeteria	-	-	-	646,933	646,933
Assigned for:					
Compensated Absences	2,001,307	-	-	-	2,001,307
Unassigned	17,812,666	(144,643)	(7,136,837)	-	10,531,186
Total Fund Balance	<u>\$ 19,842,232</u>	<u>\$ (140,913)</u>	<u>\$ (7,136,837)</u>	<u>\$ 916,512</u>	<u>\$ 13,480,994</u>

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 9 EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS**

**Connecticut Teachers Retirement System – Pension**

**A. Plan Description**

Teachers, principals, superintendents or supervisors engaged in service of public schools are provided with pensions through the Connecticut State Teachers' Retirement System, a cost sharing multiple-employer defined benefit pension plan administered by the Teachers Retirement Board. Chapter 167a of the State Statutes grants authority to establish and amend the benefit terms to the Teachers Retirement Board. The Teachers Retirement Board issues a publicly available financial report that can be obtained at [www.ct.gov](http://www.ct.gov).

**B. Benefit Provisions**

The plan provides retirement, disability and death benefits. Employees are eligible to retire at age 60 with 20 years of credited service in Connecticut, or 35 years of credited service including at least 25 years of service in Connecticut.

**Normal Retirement**

Retirement benefits for employees are calculated as 2% of the average annual salary times the years of credited service (maximum benefit is 75% of average annual salary during the three years of highest salary).

**Early Retirement**

Employees are eligible after 25 years of credited service with a minimum of 20 years of Connecticut service, or age 55 with 20 years of credited service with a minimum of 15 years of Connecticut service with reduced benefit amounts.

**Disability Retirement**

Employees are eligible for service-related disability benefits regardless of length of service. Five years of credited service is required for nonservice-related disability eligibility. Disability benefits are calculated as 2% of average annual salary times credited service to date of disability, but not less than 15% of average annual salary, nor more than 50% of average annual salary.

**C. Contributions**

Per Connecticut General Statutes Section 10-183z (which reflects Public Act 79-436 as amended), contribution requirements of active employees and the state of Connecticut are approved, amended and certified by the State Teachers Retirement Board and appropriated by the General Assembly.

**Employer (School Districts)**

School District employers are not required to make contributions to the plan.

**LEARN  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2025**

**NOTE 9 EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (CONTINUED)**

**Connecticut Teachers Retirement System – Pension (Continued)**

**C. Contributions (Continued)**

Employer (School Districts) (Continued)

The statutes require the state of Connecticut to contribute 100% of each school district's required contributions, which are actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of the benefits earned by employees during the year, with any additional amount to finance any unfunded accrued liability.

For the year ended June 30, 2025, the amount of "on-behalf" contributions made by the state was \$7,890,659. This is recognized in the General Fund and Special Revenue as intergovernmental revenues and education expenditures of \$3,871,054 and \$4,019,605, respectively.

Employees

Effective July 1, 1992, each teacher is required to contribute 6% of pensionable salary for the pension benefit.

Effective January 1, 2018, the required contribution increased to 7% of pensionable salary.

**D. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2025, LEARN reports no amounts for its proportionate share of the net pension liability, and related deferred outflows and inflows, due to the statutory requirement that the State pay 100% of the required contribution. The amount recognized by LEARN as its proportionate share of the net pension liability, the related state support and the total portion of the net pension liability that was associated with LEARN were as follows:

LEARN's Proportionate Share of the Net Pension Liability	\$	-
State's Proportionate Share of the Net Pension Liability Associated with LEARN		80,052,627
Total		\$ 80,052,627

The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2024. At June 30, 2025, LEARN has no proportionate share of the net pension liability.

For the year ended June 30, 2025, LEARN recognized pension expense and revenue of \$9,182,208 in Exhibit II.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 9 EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (CONTINUED)**

**Connecticut Teachers Retirement System – Pension (Continued)**

**E. Actuarial Assumptions**

The total pension liability was determined by an actuarial valuation as of June 30, 2024, using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Salary Increases	3.00 - 6.50%, Including Inflation
Investment Rate of Return	6.90%, Net of Pension Plan Investment Expense, Including Inflation

Mortality rates were based on the PubT-2010 Healthy Retiree Table (adjusted 105% for males and 103% for females at ages 82 and above), projected generationally with MP-2019 for the period after service retirement.

The actuarial assumptions used in the June 30, 2024 valuation were based on the results of an actuarial experience study for the five-year period ending June 30, 2019.

Assumption changes since the prior year are as follows:

- There were no changes in assumptions that affected the measurement of the TPL since the prior measurement date.

Benefit changes since the prior year are as follows:

- There were no changes in benefit provisions that affected the measurement of the TPL since the prior measurement date.

**Cost-of-Living Allowance**

For teachers who retired prior to September 1, 1992, pension benefit adjustments are made in accordance with increases in the Consumer Price Index, with a minimum of 3% and a maximum of 5% per annum.

For teachers who were members of the Teachers' Retirement System before July 1, 2007 and retire on or after September 1, 1992, pension benefit adjustments are made that are consistent with those provided for Social Security benefits on January 1 of the year granted, with a maximum of 6% per annum. If the return on assets in the previous year was less than 8.5%, the maximum increase is 1.5%.

For teachers who were members of the Teachers' Retirement System after July 1, 2007, pension benefit adjustments are made that are consistent with those provided for Social Security benefits on January 1 of the year granted, with a maximum of 5% per annum. If the return on assets in the previous year was less than 11.5%, the maximum increase is 3%, and if the return on the assets in the previous year was less than 8.5%, the maximum increase is 1.0%.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 9 EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (CONTINUED)**

**Connecticut Teachers Retirement System – Pension (Continued)**

**E. Actuarial Assumptions (Continued)**

Long-Term Rate of Return

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The current capital market assumptions and the target asset allocation as provided by the State of Connecticut Treasurer’s Office are summarized in the following table:

Asset Class	Expected Return	Target Allocation
Global Equity	6.80 %	37.00 %
Public Credit	2.90	2.00
Core Fixed Income Fund	0.40	13.00
Liquidity Fund	(0.40)	1.00
Risk Mitigation	0.10	5.00
Private Equity	11.20	15.00
Private Credit	6.10	10.00
Real Estate	6.20	10.00
Infrastructure and Natural Resources	7.70	7.00
Total		<u>100.00 %</u>

**F. Discount Rate**

The discount rate used to measure the total pension liability was 6.90%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that state contributions will be made at the actuarially determined contribution rates in the future years. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**G. Sensitivity of the Net Pension Liability to Changes in the Discount Rate**

LEARN’s proportionate share of the net pension liability is \$-0- and, therefore, the change in the discount rate would only impact the amount recorded by the state of Connecticut.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 9 EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS (CONTINUED)**

**Connecticut Teachers Retirement System – Pension (Continued)**

**H. Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued financial statements available at [www.ct.gov](http://www.ct.gov).

**I. Other Information**

Additional information is included in the required supplementary information section of the financial statements. A schedule of contributions is not presented as LEARN has no obligation to contribute to the plan.

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS**

**LEARN OPEB**

**A. Plan Description**

LEARN administers one single-employer, postretirement healthcare plan for OPEB. The plan provides medical and dental benefits to eligible retirees and their spouses. The OPEB plan is administered by LEARN. Plan provisions are determined by union contract and the LEARN Board of Directors.

LEARN currently pays for postemployment health care benefits on a pay-as-you-go basis. As of June 30, 2025, LEARN has not established a trust fund to irrevocably segregate assets to fund liability associated with the postemployment benefits, which would require the reporting of a trust fund in accordance with GASB guidelines. Administration costs are financed from current operations.

**B. Benefit Provided**

LEARN's plan provides for medical benefits for all eligible retirees. Teachers and Directors age 55 with 20 years of service or any age with 25 years of service may enroll in LEARN's plan. Certified staff are eligible for benefits until age 65, after which time they must enroll in the State Retirement Plan. The Connecticut Teacher's retirement board contributes \$220 per month for each retiree and their spouse. Teachers pay the remaining premium. Non-Certified Directors pay 100% of the premium. Surviving spouses are covered until age 65.

LEARN offers a fully insured high deductible plan that includes prescription drug coverage.

**LEARN  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**LEARN OPEB (Continued)**

**C. Employees Covered by Benefit Terms**

Membership in the plan consisted of the following at June 30, 2025:

Inactive Employees Currently Receiving Benefit Payments	3
Active Employees	<u>222</u>
Total	<u><u>225</u></u>

**D. Total OPEB Liability**

LEARN's total OPEB liability of \$1,399,495 was measured as of June 30, 2025 and was determined by an actuarial valuation as of July 1, 2023. The plan's liability was rolled forward to a measurement date of June 30, 2025.

**E. Actuarial Assumptions and Other Inputs**

The total OPEB liability as of July 1, 2023 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement unless otherwise specified:

Inflation	2.50%
Salary Increases	3.50%, Average, Including Inflation
Discount Rate	5.20% (Prior: 3.93%)
Healthcare Cost Trend Rates	7.0% in 2023, Decreasing 0.5% per Year to an Ultimate Rate of 5.0% in 2027
Retirees' Share of Benefit-Related Costs	100% of Projected Health Insurance Premiums for Retirees

The discount rate was based on the Bond Buyer's 20 Bond Index.

Mortality rates were based on RPH-2014 Total Dataset mortality table projected using the Society of Actuaries Mortality Projection Scale of MP-2021.

The plan has not had a formal actuarial experience study performed.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**LEARN OPEB (Continued)**

**F. Changes in the Total OPEB Liability**

	Total OPEB Liability
Balances - July 1, 2024	\$ 1,365,874
Changes for the Year:	
Service Cost	179,571
Interest on Total OPEB Liability	60,356
Changes of Benefit Terms	
Difference Between Expected and Actual Experience	
Changes in Assumptions or Other Inputs	(186,793)
Benefit Payments	(19,513)
Net Changes	33,621
Balances - June 30, 2025	\$ 1,399,495

Changes of assumptions and other inputs reflect a change in the discount rate from 3.93% in 2024 to 5.20 % in 2025.

**G. Sensitivity of the Total OPEB Liability to Changes in the Discount Rate**

The following presents the total OPEB liability of LEARN, as well as what LEARN's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current discount rate:

	1% Decrease (4.20%)	Current Discount Rate (5.20%)	1% Increase (6.20%)
Total OPEB Liability	\$ 1,545,065	\$ 1,399,495	\$ 1,265,473

**H. Sensitivity of the Total OPEB Liability to Changes in Healthcare Cost Trend Rates**

The following presents the total OPEB liability of LEARN, as well as what LEARN's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower or 1 percentage point higher than the current healthcare cost trend rates:

	1% Decrease (5.00% Decreasing to 4.00%)	Healthcare Costs Trend Rates (6.00% Decreasing to 5.00%)	1% Increase (7.00% Decreasing to 6.00%)
Total OPEB Liability	\$ 1,182,844	\$ 1,399,495	\$ 1,665,763

**LEARN  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**LEARN OPEB (Continued)**

**I. OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

For the year ended June 30, 2025, LEARN recognized OPEB expense of \$121,961. At June 30, 2025, LEARN reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences Between Expected and Actual Experience	\$ -	\$ 1,290,832
Changes of Assumptions or Other Inputs	271,092	323,093
Total	\$ 271,092	\$ 1,613,925

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ending June 30,	Amount
2026	\$ (117,966)
2027	(117,966)
2028	(117,966)
2029	(117,966)
2030	(117,966)
Thereafter	(753,003)

**Other Postemployment Benefit – Connecticut State Teachers Retirement Plan**

**A. Plan Description**

Teachers, principals, superintendents or supervisors engaged in service of public schools plus professional employees at State Schools of higher education are eligible to participate in the Connecticut State Teachers' Retirement System Retiree Health Insurance Plan (TRS-RHIP), a cost sharing multiple-employer defined benefit other postemployment benefit plan administered by the Teachers' Retirement Board (TRB), if they choose to be covered.

Chapter 167a of the State Statutes grants authority to establish and amend the benefit terms to the TRB. TRS-RHIP issues a publicly available financial report that can be obtained at [www.ct.gov/trb](http://www.ct.gov/trb).

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**Other Postemployment Benefit – Connecticut State Teachers Retirement Plan  
(Continued)**

**B. Benefit Provisions**

There are two types of the health care benefits offered through the system. Subsidized Local School District Coverage provides a subsidy paid to members still receiving coverage through their former employer and the CTRB Sponsored Medicare Supplemental Plans provide coverage for those participating in Medicare but not receiving Subsidized Local School District Coverage.

Any member who is not currently participating in Medicare Parts A & B is eligible to continue health care coverage with their former employer. A subsidy of up to \$220 per month for a retired member plus an additional \$220 per month for a spouse enrolled in a local school district plan is provided to the school district to first offset the retiree's share of the cost of coverage, and any remaining portion is used to offset the district's cost. The subsidy amount is set by statute. A subsidy amount of \$440 per month may be paid for a retired member, spouse or the surviving spouse of a member who has attained the normal retirement age to participate in Medicare, is not eligible for Part A of Medicare without cost and contributes at least \$440 per month towards coverage under a local school district plan.

Any member who is currently participating in Medicare Parts A & B is eligible to either continue health care coverage with their former employer, if offered, or enroll in the plan sponsored by the System. If they elect to remain in the plan with their former employer, the same subsidies as above will be paid to offset the cost of coverage.

If a member participating in Medicare Parts A & B so elects, they may enroll in one of the CTRB Sponsored Medicare Supplemental Plans. Effective July 1, 2018, the System added a Medicare Advantage Plan option. Active members, retirees and the state pay equally toward the cost of the basic coverage (medical and prescription drug benefits) under the Medicare Advantage Plan. Retired members who choose to enroll in the Medicare Supplemental Plan are responsible for the full difference in the premium cost between the two plans. Additionally, effective July 1, 2018, retired members who cancel their health care coverage or elect to not enroll in a CTRB sponsored health care coverage option, must wait two years to re-enroll.

**Survivor Health Care Coverage**

Survivors of former employees or retirees remain eligible to participate in the plan and continue to be eligible to receive either the \$220 monthly subsidy or participate in the TRB-Sponsored Medicare Supplemental Plans, as long as they do not remarry.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**Other Postemployment Benefit – Connecticut State Teachers Retirement Plan  
(Continued)**

**C. Eligibility**

Any member who is currently receiving a retirement or disability benefit is eligible to participate in the plan.

Credited Service

One month for each month of service as a teacher in Connecticut public schools, maximum 10 months for each school year. Ten months of credited service constitutes one year of Credited Service. Certain other types of teaching services, state employment or wartime military service may be purchased prior to retirement if the member pays one-half the cost.

Normal Retirement

Age 60 with 20 years of Credited Service in Connecticut, or 35 years of Credited Service including at least 25 years of service in Connecticut.

Early Retirement

Age 55 with 20 years of Credited Service including 15 years of Connecticut service, or 25 years of Credited Service including 20 years of Connecticut service.

Proratable Retirement

Age 60 with 10 years of Credited Service.

Disability Retirement

No service requirement if incurred in the performance of duty, and five years of Credited Service in Connecticut if not incurred in the performance of duty.

Termination of Employment

Ten or more years of Credited Service.

**D. Contributions**

State of Connecticut

Per Connecticut General Statutes Section 10-183z, contribution requirements of active employees and the state of Connecticut are approved, amended and certified by the State Teachers' Retirement Board and appropriated by the General Assembly. The State contributions are not currently actuarially funded. The state appropriates from the General Fund one-third of the annual costs of the plan. Administrative costs of the plan are financed by the State. Based upon Chapter 167a, Subsection D of Section 10-183t of the Connecticut statutes, it is assumed the state will pay for any long-term shortfall arising from insufficient active member contributions.

**LEARN  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**Other Postemployment Benefit – Connecticut State Teachers Retirement Plan  
(Continued)**

**D. Contributions (Continued)**

Employer (School Districts)

School District employers are not required to make contributions to the plan.

For the year ended June 30, 2025, the amount of “on-behalf” contributions made by the state was \$110,476. This is recognized in the General Fund and Special Revenue Fund as intergovernmental revenues and education expenditures of \$54,198 and \$56,278, respectively.

Employees/Retirees

The cost of providing plan benefits is financed on a pay-as-you-go basis as follows: active teachers’ pay for one-third of the plan costs through a contribution of 1.25% of their pensionable salaries, and retired teachers pay for one-third of the plan costs through monthly premiums, which helps reduce the cost of health insurance for eligible retired members and dependents.

**E. OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

At June 30, 2025, LEARN reports no amounts for its proportionate share of the net OPEB liability, and related deferred outflows and inflows, due to the statutory requirement that the state pay 100% of the required contribution. The amount recognized by LEARN as its proportionate share of the net OPEB liability, the related state support and the total portion of the net OPEB liability that was associated with LEARN was as follows:

LEARN's Proportionate Share of the Net OPEB Liability	\$	-
State's Proportionate Share of the Net OPEB Liability Associated with LEARN		16,421,546
Total		\$ 16,421,546

The net OPEB liability was measured as of June 30, 2024, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as June 30, 2024. At June 30, 2025, LEARN has no proportionate share of the net OPEB liability.

For the year ended June 30, 2025, LEARN recognized OPEB expense and revenue of \$277,531 in Exhibit II.

**LEARN  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**Other Postemployment Benefit – Connecticut State Teachers Retirement Plan  
(Continued)**

**F. Actuarial Assumptions**

The total OPEB liability was determined by an actuarial valuation as of June 30, 2024, using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Healthcare Cost Trend Rates	Local Coverage – 6.25% for 2024, decreasing to an ultimate rate of 4.50% by 2031. Retiree Healthcare – Medicare rates known for 2025, 4.50% increase for all subsequent years
Salary Increases	3.00-6.50%, Including Inflation
Investment Rate of Return	3.00%, Net of OPEB Plan Investment Expense, Including Inflation
Year Fund Net Position will be Depleted	2027

Mortality rates were based on the PubT-2010 Healthy Retiree Table (adjusted 105% for males and 103% for females at ages 82 and above), projected generationally with MP-2019 for the period after service retirement.

The actuarial assumptions used in the June 30, 2024 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The changes in assumptions since the prior year are as follows:

- Discount rate changed from 3.64% to 3.93%;
- Expected annual per capita claims costs were updated to better reflect anticipated medical and prescription drug claim experience
- Assumed election rates for post-65 retirees between the Local School District Coverage Subsidy and CTRB Sponsored Medical Plans were updated to reflect the recent plan expense. Spouse coverage election assumptions were also updated with this change;
- Long-term health care cost trend rates were updated to reflect expected future trend for participants in the health plans.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**Other Postemployment Benefit – Connecticut State Teachers Retirement Plan  
(Continued)**

**F. Actuarial Assumptions (Continued)**

The long-term expected rate of return on plan assets is reviewed as part of the GASB 75 valuation process. Several factors are considered in evaluating the long-term rate of return assumption, including the plan's current asset allocations and a log-normal distribution analysis using the best-estimate ranges of expected future real rates of return (expected return, net investment expense and inflation) for each major asset class. The long-term expected rate of return was determined by weighting the expected future real rates of return by the target asset allocation percentage and then adding expected inflation. The assumption is not expected to change absent a significant change in the asset allocation, a change in the inflation assumption, or a fundamental change in the market that alters expected returns in future years. The plan is 100% invested in U.S. Treasuries (Cash Equivalents) for which the expected 10-Year Geometric Real Rate of Return is 1.26%.

**G. Discount Rate**

The discount rate used to measure the total OPEB liability was 3.93%. The projection of cash flows used to determine the discount rate was performed in accordance with GASB 75. The projection was based on an actuarial valuation performed as of June 30, 2024.

In addition to the actuarial methods and assumptions of the June 30, 2024, actuarial valuation, the following actuarial methods and assumptions were used in the projection of cash flows:

- Total payroll for the initial projection year consists of the payroll of the active membership present on the valuation date. In subsequent projection years, total payroll was assumed to increase annually at a rate of 3.00%
- Employee contributions were assumed to be made at the current member contribution rate. Employee contributions for future plan members were used to reduce the estimated amount of total service costs for future plan members.
- Annual State contributions were assumed to be equal to the most recent five-year average of state contributions toward the fund.

Based on those assumptions, the Plan's fiduciary net position was projected to be depleted in 2027 and, as a result, the Municipal Bond Index Rate was used in the determination of the single equivalent rate.

**LEARN**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2025**

**NOTE 10 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)**

**Other Postemployment Benefit – Connecticut State Teachers Retirement Plan  
(Continued)**

**H. Sensitivity of the Net OPEB Liability to Changes in the Health Care Cost Trend Rate and the Discount Rate**

LEARN's proportionate share of the net OPEB liability is \$-0- and, therefore, the change in the health care cost trend rate or the discount rate would only impact the amount recorded by the state of Connecticut.

**I. OPEB Plan Fiduciary Net Position**

Detailed information about the Connecticut State Teachers OPEB Plan fiduciary net position is available in the separately issued State of Connecticut Annual Comprehensive Financial Report at [www.ct.gov](http://www.ct.gov).

**J. Other Information**

Additional information is included in the required supplementary information section of the financial statements. A schedule of contributions is not presented as LEARN has no obligation to contribute to the plan.

**NOTE 11 RISK MANAGEMENT**

LEARN is exposed to various risks of loss related to torts, thefts of, damage to, or destruction of assets, errors or omissions, injuries to employees, natural disasters and protective liability.

LEARN purchases commercial insurance for all risks of loss, including blanket and umbrella policies. Settled claims have not exceeded commercial coverage in any of the past three years. There were no significant reductions in insurance coverage from coverage in the prior year.

**LEARN  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2025**

**NOTE 11 RISK MANAGEMENT (CONTINUED)**

As of July 1, 2013, LEARN participates in the Eastern CT Healthcare Cooperative (the Cooperative) to provide medical, prescription and dental health coverage for all employees. The Cooperative was established in June 2013 by several eastern Connecticut entities under the provisions of Connecticut Public Act 10-174 for the purpose of providing one or more health care benefits as allowed by such act for their employees. The Cooperative is a public entity risk pool operating as a common risk management and insurance program for its members. The Cooperative covers approximately 1,344 participants in its medical plan and approximately 1,253 participants in the dental plan. The Cooperative is designed to be self-sustaining through actuarially determined premiums established annually to cover expected claims, administration and a margin for unexpected losses or expenses. The Cooperative has purchased individual stop loss coverage for \$150,000 per year per participant with an aggregate stop loss limit amount of \$2,000,000. The Cooperative reinsures for medical, dental and prescription drug claims in excess of \$1,000,000 maximum aggregate benefit. The members are subject to supplemental assessments in the event of deficiencies. The fiduciary net position of the Cooperative at June 30, 2025 is \$184,803.

**NOTE 12 CONTINGENCIES**

LEARN participates in various state and federal grant programs. Grant amounts received or receivable from state and federal agencies are subject to audit and adjustment by these agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the state or federal government cannot be determined at this time, although LEARN expects such amounts, if any, to be immaterial.

**NOTE 13 RESTATEMENT OF BEGINNING NET POSITION AND FUND BALANCE**

**Change in Accounting Principle**

Effective July 1, 2024, LEARN implemented GASB Statement No. 101, *Compensated Absences*. This statement updated the recognition and measurement guidance for compensated absences and associated salary-related payments and amended certain previously required disclosures. As a result of the implementation of this standard, the compensated absences liability as of July 1, 2024 was understated by \$1.3 million in the governmental activities. The effect of the implementation of this standard is shown in the table below.

	Balance as Previously Reported at June 30, 2024	Change in Accounting Principle	Balance as Adjusted July 1, 2024
Government-Wide:			
Governmental Activities	\$ 68,916,969	\$ (1,333,351)	\$ 67,583,618
Total Primary Government	<u>\$ 68,916,969</u>	<u>\$ (1,333,351)</u>	<u>\$ 67,583,618</u>

**REQUIRED SUPPLEMENTARY INFORMATION**

**LEARN  
GENERAL FUND  
SCHEDULE OF REVENUES AND OTHER FINANCING SOURCES  
BUDGET AND ACTUAL  
YEAR ENDED JUNE 30, 2025  
(NONGAAP BUDGETARY BASIS)**

	Budgeted Amounts		Actual	Variance
	Original	Final		Favorable (Unfavorable)
<b>REVENUES</b>				
Student Support Services	\$18,502,689	\$16,681,287	\$18,295,309	\$ 1,614,022
Goodwin Schools	-	-		-
Teaching and Learning	1,464,418	1,258,892	580,363	(678,529)
Early Childhood Education	180,664	175,776	52,395	(123,381)
Transportation	-	57,816	-	(57,816)
Executive Services, Development, IT	3,088,252	3,137,707	2,917,433	(220,274)
Regional Multicultural Magnet School	1,816,095	867,272	1,045,966	178,694
Marine Science Magnet High School	1,762,475	887,362	1,018,458	131,096
The Friendship School	2,280,256	896,680	1,114,865	218,185
Three Rivers Middle College High School	516,618	304,688	340,308	35,620
Total Revenues	<u>29,611,467</u>	<u>24,267,480</u>	<u>25,365,097</u>	<u>1,097,617</u>
<b>OTHER FINANCING SOURCES</b>				
Transfers In	-	-	854	854
Total	<u>\$ 29,611,467</u>	<u>\$ 24,267,480</u>	25,365,951	<u>\$ 1,098,471</u>

Budgetary revenues are different than GAAP revenues because:  
 State of Connecticut on-behalf contributions to the Connecticut State  
 Teachers' Retirement System for LEARN teachers are not budgeted.  
     Pension Plan 3,871,054  
     OPEB Plan 54,198

Total Revenues and Other Financing Sources as Reported on the  
 Statement of Revenues, Expenditures and Changes in Fund  
 Balances - Governmental Funds (Exhibit IV) \$ 29,291,203

**LEARN  
GENERAL FUND  
SCHEDULE OF EXPENDITURES AND OTHER FINANCING USES  
BUDGET AND ACTUAL  
YEAR ENDED JUNE 30, 2025  
(NONGAAP BUDGETARY BASIS)**

	Budgeted Amounts		Actual	Variance
	Original	Final		Favorable (Unfavorable)
<b>EXPENDITURES</b>				
Student Support Services	\$ 18,502,689	\$18,649,496	\$18,384,445	\$ 265,051
Teaching and Learning	1,464,418	1,463,915	1,243,920	219,995
Early Childhood Education	180,664	293,440	279,737	13,703
Transportation	-	77,297	72,302	4,995
Executive Services, Development, IT	3,088,252	8,558,964	8,532,940	26,024
Regional Multicultural Magnet School	1,816,095	1,378,964	1,121,284	257,680
Marine Science Magnet High School	1,762,475	1,365,357	1,251,998	113,359
The Friendship School	2,280,256	1,367,676	1,338,665	29,011
Three Rivers Middle College High School	516,618	413,729	390,514	23,215
Total Expenditures	<u>29,611,467</u>	<u>33,568,838</u>	<u>32,615,805</u>	<u>953,033</u>
<b>OTHER FINANCING USES</b>				
Transfers Out	<u>2,293,264</u>	<u>2,186,574</u>	<u>586,837</u>	<u>1,599,737</u>
Total	<u>\$ 31,904,731</u>	<u>\$ 35,755,412</u>	<u>33,202,642</u>	<u>\$ 2,552,770</u>

Budgetary expenditures are different than GAAP expenditures because:  
 State of Connecticut on-behalf contributions to the Connecticut State  
 Teachers' Retirement System for LEARN teachers are not budgeted.

Pension Plan	3,871,054
OPEB Plan	54,198

Internal transfers within programs are eliminated. (4,705,422)

Total Expenditures and Other Financing Uses as Reported on the  
 Statement of Revenues, Expenditures and Changes in Fund  
 Balances - Governmental Funds (Exhibit IV) \$ 32,422,472

**LEARN  
SPECIAL REVENUE FUND  
SCHEDULE OF REVENUES AND OTHER FINANCING SOURCES  
BUDGET AND ACTUAL  
YEAR ENDED JUNE 30, 2025  
(NONGAAP BUDGETARY BASIS)**

	Budgeted Amounts		Actual	Variance
	Original	Final		Favorable (Unfavorable)
<b>REVENUES</b>				
Goodwin Schools	\$ -	\$ -	\$ 27,401	\$ 27,401
Magnet School Assistance Program	2,410,448	4,460,196	2,541,070	(1,919,126)
Teaching and Learning	252,211	285,308	283,909	(1,399)
Early Childhood Education	2,139,054	2,407,288	2,499,037	91,749
Transportation	434,125	434,125	494,500	60,375
COVID Relief	-	102,198	182,098	79,900
Executive Services, Development, IT	-	476,107	52,889	(423,218)
Regional Multicultural Magnet School	4,232,405	4,963,295	4,984,354	21,059
Marine Science Magnet High School	2,215,950	3,066,006	3,140,817	74,811
The Friendship School	3,849,596	5,036,435	5,079,238	42,803
Three Rivers Middle College High School	674,413	1,030,023	1,029,390	(633)
<b>Total</b>	<b><u>\$ 16,208,202</u></b>	<b><u>\$ 22,260,981</u></b>	<b>20,314,703</b>	<b><u>\$ (1,946,278)</u></b>

Budgetary revenues are different than GAAP revenues because:  
 State of Connecticut on-behalf contributions to the Connecticut State  
 Teachers' Retirement System for LEARN teachers are not budgeted.  
     Pension Plan 4,019,605  
     OPEB Plan 56,278

Total Revenues and Other Financing Sources as Reported on the  
 Statement of Revenues, Expenditures and Changes in Fund  
 Balances - Governmental Funds (Exhibit IV) \$ 24,390,586

**LEARN  
SPECIAL REVENUE FUND  
SCHEDULE OF EXPENDITURES AND OTHER FINANCING USES  
BUDGET AND ACTUAL  
YEAR ENDED JUNE 30, 2025  
(NONGAAP BUDGETARY BASIS)**

	Budgeted Amounts		Actual	Variance
	Original	Final		Favorable (Unfavorable)
<b>EXPENDITURES</b>				
Student Support Services	\$ -	\$ -	\$ 31,636	\$ (31,636)
Goodwin Schools	-	-	28,738	(28,738)
Magnet School Assistance Program	2,410,448	4,460,196	2,451,918	2,008,278
Teaching and Learning	252,211	285,308	236,470	48,838
Early Childhood Education	2,139,054	2,407,288	2,383,548	23,740
Transportation	434,125	434,125	497,098	(62,973)
COVID Relief	-	102,198	108,681	(6,483)
Executive Services, Development, IT	-	476,107	61,619	414,488
Regional Multicultural Magnet School	4,232,405	4,963,295	4,483,863	479,432
Marine Science Magnet High School	2,215,950	3,066,006	2,801,762	264,244
The Friendship School	3,849,596	5,036,435	4,572,754	463,681
Three Rivers Middle College High School	674,413	1,030,023	940,535	89,488
<b>Total Expenditures</b>	<b>16,208,202</b>	<b>22,260,981</b>	<b>18,598,622</b>	<b>3,662,359</b>
<b>OTHER FINANCING USES</b>				
Transfers Out	981,112	1,625,700	1,359,852	265,848
<b>Total</b>	<b>\$ 17,189,314</b>	<b>\$ 23,886,681</b>	<b>19,958,474</b>	<b>\$ 3,928,207</b>

Budgetary expenditures are different than GAAP expenditures because:  
State of Connecticut on-behalf contributions to the Connecticut State  
Teachers' Retirement System for LEARN teachers are not budgeted.

Pension Plan	4,019,605
OPEB Plan	<u>56,278</u>

Total Expenditures and Other Financing Uses as Reported on the  
Statement of Revenues, Expenditures and Changes in Fund  
Balances - Governmental Funds (Exhibit IV)

\$ 24,034,357

**LEARN**  
**SCHEDULE OF LEARN'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY**  
**TEACHERS RETIREMENT PLAN**  
**LAST TEN FISCAL YEARS\***

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
LEARN's Proportion of the Net Pension Liability	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LEARN's Proportionate Share of the Net Pension Liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's Proportionate Share of the Net Pension Liability Associated with LEARN	80,052,627	79,748,527	64,263,234	81,139,579	64,981,980	50,104,836	52,143,698	55,012,001	37,255,461	34,435,208
Total	<u>\$ 80,052,627</u>	<u>\$ 79,748,527</u>	<u>\$ 64,263,234</u>	<u>\$ 81,139,579</u>	<u>\$ 64,981,980</u>	<u>\$ 50,104,836</u>	<u>\$ 52,143,698</u>	<u>\$ 55,012,001</u>	<u>\$ 37,255,461</u>	<u>\$ 34,435,208</u>
LEARN's Covered Payroll	\$ 11,056,012	\$ 18,773,080	\$ 16,485,805	\$ 18,968,110	\$ 19,011,561	\$ 18,314,435	\$ 16,537,967	\$ 15,159,321	\$ 15,597,471	\$ 14,274,522
LEARN's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	62.68%	58.39%	54.06%	60.77%	49.24%	52.00%	57.69%	55.93%	52.26%	59.50%

**Notes to Schedule**

Changes in Benefit Terms	None
Changes of Assumptions	None
Actuarial Cost Method	Entry Age
Amortization Method	Level percent of pay, closed, grading to a level dollar amortization method for the June 30, 2023 valuation
Single Equivalent Amortization Period	25.9 years
Asset Valuation Method	4-Year Smoothed Market
Inflation	2.50%
Salary Increase	3.00%-6.50%, including inflation
Investment Rate of Return	6.90%, net of investment related expense

**\* Notes:**

- The measurement date is one year earlier than the employer's reporting date.

**LEARN**  
**SCHEDULE OF LEARN'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY**  
**TEACHERS RETIREMENT PLAN**  
**LAST EIGHT FISCAL YEARS\***

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Total OPEB Liability:								
Service Costs	\$ 179,571	\$ 183,267	\$ 198,811	\$ 240,368	\$ 412,184	\$ 325,884	\$ 227,082	\$ 232,301
Interest	60,356	49,731	45,168	26,508	55,201	61,592	49,718	38,001
Difference Between Expected and Actual Experience	-	(134,806)	-	(1,566,514)	-	(49,968)	-	-
Changes in Assumptions and Other Inputs	(186,793)	(11,225)	(14,487)	(154,488)	13,364	374,451	54,154	(33,423)
Benefit Payments	(19,513)	(16,714)	(21,813)	(19,067)	(10,356)	(4,810)	(9,849)	(7,081)
Net Change in Total OPEB Liability	<u>33,621</u>	<u>70,253</u>	<u>207,679</u>	<u>(1,473,193)</u>	<u>470,393</u>	<u>707,149</u>	<u>321,105</u>	<u>229,798</u>
Total OPEB Liability - Beginning	<u>1,365,874</u>	<u>1,295,621</u>	<u>1,087,942</u>	<u>2,561,135</u>	<u>2,090,742</u>	<u>1,383,593</u>	<u>1,062,488</u>	<u>832,690</u>
Total OPEB Liability - Ending	<u>\$ 1,399,495</u>	<u>\$ 1,365,874</u>	<u>\$ 1,295,621</u>	<u>\$ 1,087,942</u>	<u>\$ 2,561,135</u>	<u>\$ 2,090,742</u>	<u>\$ 1,383,593</u>	<u>\$ 1,062,488</u>
Covered-Employee Payroll	\$ 3,373,734	\$ 4,469,700	\$ 4,525,179	\$ 4,491,468	\$ 3,583,892	\$ 3,328,284	\$ 2,878,693	\$ 2,878,693
Total OPEB Liability as a Percentage of Covered-Employee Payroll	41.48%	30.56%	28.63%	24.22%	62.82%	62.82%	48.06%	36.91%

**Notes to Schedule**

## Assumption Changes:

Discount Rate 5.20% (Prior: 3.93%)

Medical Trend Rates The medical trend rates have been updated to 7.0% in 2023, decreasing by 0.5% per annum, to an ultimate rate of 5.0% in 2027..

\* This schedule is intended to show information for ten years. Additional years' information will be displayed as it becomes available.

**LEARN**  
**SCHEDULE OF LEARN'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY**  
**TEACHERS RETIREMENT PLAN**  
**LAST EIGHT FISCAL YEARS\***

	2025	2024	2023	2022	2021	2020	2019	2018
LEARN's Proportion of the Net OPEB Liability	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LEARN's Proportionate Share of the Net OPEB Liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's Proportionate Share of the Net OPEB Liability Associated with LEARN	<u>16,421,546</u>	<u>7,631,668</u>	<u>6,984,142</u>	<u>7,001,362</u>	<u>12,101,971</u>	<u>10,134,296</u>	<u>10,016,237</u>	<u>13,421,188</u>
Total	<u>\$ 16,421,546</u>	<u>\$ 7,631,668</u>	<u>\$ 6,984,142</u>	<u>\$ 7,001,362</u>	<u>\$ 12,101,971</u>	<u>\$ 10,134,296</u>	<u>\$ 10,016,237</u>	<u>\$ 13,421,188</u>
LEARN's Covered Payroll	\$ 11,056,012	\$ 11,056,012	\$ 18,773,080	\$ 16,485,805	\$ 18,968,110	\$ 19,011,561	\$ 18,314,435	\$ 16,537,967
LEARN's Proportionate Share of the Net OPEB Liability as a Percentage of its Covered Payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	7.40%	11.92%	9.46%	6.11%	2.50%	2.08%	1.49%	1.79%

**Notes to Schedule**

Changes in Benefit Terms  
 Changes of Assumptions

There were no changes to the benefit terms since the prior measurement date.  
 Based on the procedure described in GASB 74, the discount rate used to measure plan obligations for financial accounting purposes as of June 30, 2024 was updated to equal the SEIR of 3.93% as of June 30, 2024;  
 Assumed election rates for post-65 retirees between the Local School District Coverage Subsidy and CTRB Sponsored Medical Plans were updated to reflect the recent plan expense. Spouse coverage election assumptions were also updated with this change; and Long-term health care cost trend rates were updated to reflect expected future trend for participants in the health plans.

Actuarial Cost Method	Entry Age
Amortization Method	Level Percent of Payroll over an Open Period
Remaining Amortization Period	30 Years
Asset Valuation Method	Market Value of Assets
Investment Rate of Return	3.00%, Net of Investment Related Expense Including Price Inflation
Price Inflation	2.50%

Notes:

- This schedule is intended to show information for ten years. Additional years' information will be displayed as it becomes available.
- The measurement date is one year earlier than the employer's reporting date.

**COMBINING FUND FINANCIAL STATEMENTS**

**NONMAJOR GOVERNMENTAL FUNDS**

## SPECIAL REVENUE FUNDS

Special revenue funds are used to account for specific revenues that are legally restricted to expenditures for particular purposes.

**LEARN Project Special Revenue Fund:** Accounts for all grants applicable to nonprofit entities only.

**Student Activities:** Accounts for revenue and expenditures of the student activity accounts for LEARN schools.

**School Lunch Fund:** Accounts for revenue and expenditures of the food service operation for LEARN schools.

**LEARN  
COMBINING BALANCE SHEET  
NONMAJOR GOVERNMENTAL FUNDS  
JUNE 30, 2025**

	Special Revenue Funds			Total Nonmajor Funds
	LEARN Project Special Revenue Fund	Student Activities	School Lunch Fund	
<b>ASSETS</b>				
Cash and Cash Equivalents	\$ 69,563	\$ 220,106	\$ 756,107	\$ 1,045,776
Intergovernmental Receivables	-	-	109,698	109,698
Participants and Program Fees Receivable	2,870	15,551	-	18,421
Total Assets	<u>\$ 72,433</u>	<u>\$ 235,657</u>	<u>\$ 865,805</u>	<u>\$ 1,173,895</u>
<b>LIABILITIES AND FUND BALANCES</b>				
<b>LIABILITIES</b>				
Accounts Payable and Accrued Items	\$ -	\$ -	\$ 61,303	\$ 61,303
Unearned Revenue	19,721	-	2,270	21,991
Due to Other Funds	7,476	11,314	155,299	174,089
Total Liabilities	<u>27,197</u>	<u>11,314</u>	<u>218,872</u>	<u>257,383</u>
<b>FUND BALANCES</b>				
Restricted	45,236	224,343	-	269,579
Committed	-	-	646,933	646,933
Total Fund Balances	<u>45,236</u>	<u>224,343</u>	<u>646,933</u>	<u>916,512</u>
Total Liabilities and Fund Balances	<u>\$ 72,433</u>	<u>\$ 235,657</u>	<u>\$ 865,805</u>	<u>\$ 1,173,895</u>

**LEARN**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES,**  
**AND CHANGES IN FUND BALANCES**  
**NONMAJOR GOVERNMENTAL FUNDS**  
**JUNE 30, 2025**

	Special Revenue Funds			Total Nonmajor Funds
	LEARN Project Special Revenue Fund	Student Activities	School Lunch Fund	
<b>REVENUES</b>				
Participation And Program Fees	\$ -	\$ 319,306	\$ 143,762	\$ 463,068
Intergovernmental Fees	28,073	-	713,507	741,580
Total Revenues	<u>28,073</u>	<u>319,306</u>	<u>857,269</u>	<u>1,204,648</u>
<b>EXPENDITURES</b>				
Current:				
Magnet School Programs	-	-	933,390	933,390
Young Children and Families	6,941	-	-	6,941
Administrative Services/Organizational Support	-	-	22,418	22,418
Student Activity	-	242,105	-	242,105
Capital Outlay	-	-	178,938	178,938
Total Expenditures	<u>6,941</u>	<u>242,105</u>	<u>1,134,746</u>	<u>1,383,792</u>
<b>EXCESS (DEFICIT) OF REVENUES OVER (UNDER) EXPENDITURES</b>	21,132	77,201	(277,477)	(179,144)
<b>OTHER FINANCING SOURCES (USES)</b>				
Transfers Out	<u>(660)</u>	<u>-</u>	<u>(194)</u>	<u>(854)</u>
<b>NET CHANGE IN FUND BALANCES</b>	20,472	77,201	(277,671)	(179,998)
Fund Balances - Beginning of Year	<u>24,764</u>	<u>147,142</u>	<u>924,604</u>	<u>1,096,510</u>
<b>FUND BALANCES - END OF YEAR</b>	<u>\$ 45,236</u>	<u>\$ 224,343</u>	<u>\$ 646,933</u>	<u>\$ 916,512</u>



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