WELCOME TO

GRAYSON HIGH

CLASS OF 2030

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Welcome new RAMS! We look forward to accomplishing great things with you over the next four years. You will find that we maintain an atmosphere where there are high expectations in curricular and extra-curricular areas for all students, teachers, and parents.

We believe that the decisions you make about the courses you take are the foundation for your success at your new school. This book will help inform those decisions. Take the time to read about the courses available and start mapping out a plan for your high school career.

Table of Contents

Connect With Us 2
History Of Grayson High School 3
Language Arts 4
Mathematics 6
Science 8
Social Studies 10
Foreign Language 12
Health And Physical Education 13
Fine Arts 14
Career And Technical Education 16
JROTC 18
Grayson Technical Program 19
Counseling 20
Promotion Policy 21
Graduation Requirements 21
Athletics 22
Extracurricular Activities 23

CONNECT WITH US

Ensure student success by staying informed! Gwinnett County Public Schools and Grayson High School use several methods to communicate information about student performance and events happening around our school:

- ✓ ***ParentVUE/StudentVUE***

  ParentVUE and StudentVUE give families a direct line to the classroom, with 24/7 real-time information and anytime, anywhere access, with in-portal translation in multiple languages.

- ✓ ***Parent/StudentSquare***

  Parent/StudentSquare provides a safe way for district administrators, school principals, teachers, staff, and parents to receive and send information, such as weather-related closing and delays, school/class information, calendars, and upcoming class activities.

- ✓ ***e-Newsletter***

  Students and parents receive our e-newsletter every Friday. It includes important information about what is happening around our school.

- ✓ ***Website***

  Visit our website, https://graysonhs.gcpsk12.org/ to find our school calendar of events, teacher email addresses, announcements, and more all in one convenient location.

- ✓ ***Google Classroom***

  Access your Google Classrooms every day. You will find valuable course information there - syllabi, announcements, calendars, content, study guides, and more. Doing so is key to your success in your courses. Note – parents do not have access to Google Classrooms at this time. Students will need to log in to show their parents the information located there.

- ✓ ***Social Media***

  Facebook - Grayson High School (look for our Grayson High School logo)

  Twitter - @GraysonHighRams

  Instagram - @GraysonHSOfficial

HISTORY OF GRAYSON HIGH SCHOOL

This community's first real school, Tripp Academy, was established in 1882, years before the town was named Grayson. In 1900, a two-story frame school was built on land where Grayson Elementary School stands today. A 1913 bond issue provided funds for a two-story brick building that would become the first Grayson High. More than 200 students attended Grayson School, which boasted a 500-seat auditorium, a library, and "fine athletic teams" (according to a 1918 news account). In fact, the class of 1925 boys' basketball team brought home the county's first state championship.

The Great Depression gave the school a prominent role in the economic life of the community. Training programs were offered through the school's cannery, blacksmith shop, carpentry shop, sawmill, pole-treating plant, and potato treating and storage house. In 1957, Grayson High School consolidated with Snellville High School to form South Gwinnett High School.

In the mid 1990's, when Gwinnett County Public Schools identified the need for a high school in the Grayson community, the name ***Grayson High School*** was recommended to and accepted by the Board of Education. On August 14, 2000, the new Grayson High School opened for the students of today, supported by members of the Grayson High School Alumni Association. Today's students embraced Grayson's history in selecting the school colors, mascot, and song. The green and gold for the first school are joined by an accent color of navy blue. A ram once again serves as school mascot, and students proudly sing the old Grayson High School Alma Mater. Grayson High School students unite under the school's motto: "First Comes Learning."

A history of learning in the Grayson community continues . . . together, we cherish our past and welcome the future.

LANGUAGE ARTS

Our curricular standards and benchmarks reflect a balance of the following components: reading/literature, listening/speaking, SAT Vocabulary/Greek Roots, writing strategies, annotation strategies, grammar/usage/mechanics, introductory research, analysis of informational texts, and research/reference skills.

College Prep Literature and Composition

This course supports the language development of college-bound students. Each semester will have a balance of composition, applied grammar, and literature. The development of vocabulary, speaking, listening, researching, and test taking will be ongoing during each semester. This course is designed for the average language arts student who meets academic standards.

Honors Literature and Composition

This course challenges college-bound students to extend and refine their use of language. Each semester will have a balance of composition, applied grammar, and an in-depth study of literature. The development of vocabulary, speaking, listening, researching, and test taking will be ongoing each semester. This course is designed for the language arts student who exceeds academic standards and is strongly encouraged for students planning to attend a large four-year university.

Gifted Literature and Composition

Gifted Freshman Literature and Composition is considered an AP preparation class; however, not all the students will choose to go on to take Advanced Placement in the junior and senior year. This class, which will use the same textbooks and basic curriculum objectives as Honors Freshman Literature and Composition, will differ more in method than in content. Gifted education courses are taught by gifted education-certified instructors for students who have been identified for placement in the gifted education program through state-mandated eligibility requirements. This course is designed for the language arts student who exceeds academic standards and is strongly encouraged for students planning to attend a large four-year university.

LANGUAGE ARTS SEQUENCE AND COURSE OPTIONS

	9th Grade	10th Grade	11th Grade	12th Grade
Course Options	***Literature and Comp I*** CP/Honors/Gifted	***Literature and Comp II*** EOC Course CP/Honors/Gifted or ***AP Seminar***	***American Literature*** CP/Honors/Gifted or ***AP Language and Composition*** or ***English 1101/1102*** Dual Enrollment through Gwinnett Tech (see below for details)	***Multicultural Literacy*** CP/Honors/Gifted or ***AP Literature and Composition*** or ***English 1101/1102*** Dual Enrollment through Gwinnett Tech (see below for details)

Language Arts Electives

- Yearbook (application required)

Items to consider:

1) It is highly recommended that students who register for an AP course during their 11th or 12th grade year have had at least one year in a previous honors or gifted level language arts class.
2) Dual Enrollment – English 1101 (Advanced Composition) and English 1102 (British Literature) are offered through Gwinnett Tech on the Grayson High School campus with Grayson High School teachers. See counselors if interested in this option.

MATHEMATICS

Algebra: Concepts & Connections

Prerequisite - 8th grade Mathematics.

This is the first in a sequence of required high school mathematics courses. It includes modeling linear functions; analyzing systems of linear inequalities; investigating rational and irrational numbers; modeling and analyzing quadratic and exponential expressions, equations, and functions; investigating univariate and bivariate data; and algebraic connections to geometric concepts.

Geometry: Concepts & Connections

Prerequisite - Algebra: Concepts & Connections.

This is the second in a sequence of required high school mathematics courses. It includes operations with polynomial expressions using geometric shapes; geometric constructions and proofs; congruence; similarity; right triangle trigonometry; properties of circles; unit circle; applications of volume; and applications of compound probability.

Accelerated Geometry: Concepts & Connections

Prerequisite: Enhanced Grade 8 + Algebra: Concepts & Connections

This is the second in a sequence of required high school mathematics courses. This course incorporates all content in Geometry: Concepts & Connections (satisfying graduation requirements) along with select AKS from Enhanced Advanced Algebra + Precalculus: Concepts & Connections. It includes operations with polynomial expressions using geometric shapes; geometric constructions and proofs; congruence; similarity; right triangle trigonometry; applications of trigonometry to general triangles; properties of circles; unit circle; applications of the six trigonometric ratios; applications of volume; compound probability; and descriptive and inferential statistics.

Choose **YOUR** Math Path

The GCPS mathematics curriculum, aligned with the Georgia Department of Education (GaDOE) standards, is designed to give you the tools you need to achieve your goals. As you make plans for your future, you can choose the math path that will help you on your journey, and alter your path to accomplish your unique goals.

6th Grade Math *or* 6th Grade Accelerated Math			6th Grade
7th Grade Math *or* 7th Grade Accelerated Math **CHOOSE A PATH HERE.**			7th Grade
8th Grade Math		Enhanced 8th Grade Math and Algebra: Concepts and Connections	8th Grade
Algebra: Concepts and Connections		Accelerated Geometry: Concepts and Connections *or* Geometry: Concepts and Connections **CHOOSE A PATH HERE.**	9th Grade
Geometry: Concepts and Connections **CHOOSE A PATH HERE.**		Adv. Algebra: Concepts and Connections	Enhanced Adv. Algebra and Precalculus: Concepts and Connections	10th Grade
Adv. Algebra: Concepts and Connections	Enhanced Adv. Algebra and Precalculus: Concepts and Connections	Precalculus	AP Calculus AB, AP Calculus BC, *or* AP Statistics	11th Grade
Precalculus, *or* another 4th Math Course	Calculus, AP Calculus AB, AP Calculus BC, *or* AP Statistics	Calculus, AP Calculus AB, AP Calculus BC, *or* AP Statistics	Adv. Calculus II, Multivariable Calculus, *or* Dual Enrollment	12th Grade

SCIENCE

College Prep and Honors Biology

Students will investigate biological concepts through hands-on, collaborative, and inquiry-based activities focusing on science and engineering practices. The College Prep level covers the foundational science and engineering practices, while the Honors level will go beyond to cover the extension standards on a more rigorous level. Biology is a core science course required for graduation.

Gifted Biology

This course is designed for students who have been identified as gifted learners. The Gifted Biology course strongly emphasizes inquiry and critical thinking skills. We strongly encourage all gifted students who are self-motivated and have an interest in science to take this course. Biology is a core science course required for graduation.

AP Biology

Grayson offers AP Biology to a select group of accelerated 9th grade students. AP Biology is a college level course in which students may take the AP test given in the spring for the opportunity to earn college credit. Only students with a science teacher recommendation are eligible for this course. Students must also complete summer Chemistry coursework.

Honors and Gifted Chemistry

Rising ninth graders who completed Biology during their 8th-grade year can enroll in Honors/Gifted Chemistry. This course will cover foundation science and engineering practices as well as extension standards. Students will engage in hands-on laboratory experiences and are expected to follow safety protocols and procedures. Chemistry is a core science course required for graduation.

Environmental Science

Environmental Science courses in Gwinnett County Public Schools (GCPS) teach students about the natural world, environmental problems, and how to solve them. These courses use scientific principles, critical thinking, and communication skills to help students understand the interactions between the physical, chemical, and biological components of ecosystems. This course fulfills the 4th year science requirement.

AP Environmental Science

AP Environmental Science is a college-level course that provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, and to examine alternative solutions for resolving or preventing these problems. This elective course is offered to a select group of accelerated students with a science teacher recommendation. This course fulfills the 4th year science requirement.

SCIENCE SEQUENCE AND COURSE OPTIONS

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Course Options	***Physical Science***	***Biology*** EOC Course CP/Honors/Gifted	***Chemistry*** CP/Honors/Gifted/AP	***Physics*** CP/Honors/Gifted/AP	**Science Elective** (see list below; available 10-12)
	Physical Science and ***Biology*** EOC Course	***Chemistry*** Honors/Gifted or ***AP Biology*** or ***AP Environmental Science***	***AP Biology*** or ***Chemistry*** Honors/Gifted/AP	***Physics*** Honors/Gifted/AP	**Science Elective** (see list below; available 10-12)

Science Electives

- 9th grade: Environmental Science, AP Environmental Science (with recommendation from 8th grade Biology teacher)
- 10th – 12th grades: Anatomy, Ecology, Forensic Science, Oceanography, AP Biology, AP Environmental Science
- 11th – 12th grades: Ecology, AP Chemistry, AP Physics C

Required Courses

- Biology, Chemistry, and Physics (any level)
- 4th science required before graduation

SOCIAL STUDIES

AP Human Geography

AP Human Geography is a college level course offered to high level and self-motivated students. Students should be prepared to cover material at a fast pace and must understand that reading time outside of class time is required. Students interested in taking this course must have a recommendation from either their social studies or language arts teacher. The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and the consequences on the environment. They also learn about the methods and tools geographers use in their science and practice.

SOCIAL STUDIES SEQUENCE AND COURSE OPTIONS

	9th Grade	10th Grade	11th Grade	12th Grade
Course Options	***AP Human Geography*** **Elective**	***World History*** CP/Honors/Gifted or ***AP World History***	***U.S. History*** EOC Course CP/Honors/Gifted or ***AP U.S. History***	***Economics*** and ***American Government*** CP/Honors/Gifted or ***AP Macroeconomics*** and ***AP American Government***

Social Studies Electives

- AP Human Geography
- AP Psychology (11th and 12th only)
- African American Studies/Controversial Issues (11th and 12th only)
- AP European History (11th and 12th only)

Items to consider:

1) Additional electives in this subject area are available through Gwinnett Online Campus.

FOREIGN LANGUAGE

Your study of another language will start with some basic building blocks and become more advanced as you move through your courses. Learning to communicate well in another language takes time. If you want to attain fluency, plan to take more than two years of foreign language courses. Of course, your high school studies will give you a jump-start for language studies in college. Just remember, the most important factors that determine success are your own interest and motivation.

Courses offered to 9th Graders

*French I, French IV**, German I, Latin I, Spanish I, and Spanish II*

There are many benefits to knowing another language. Here are just a few:

- ✓ While not required for graduation, a minimum of two years of the same foreign language are required for admission to Georgia universities and four-year colleges.
- ✓ With a background in foreign language, you will have greater success in other academic areas and develop a clearer understanding of English. This can translate to higher verbal test scores.
- ✓ You will explore traditions and discover trends in countries around the world. You will gain a deeper understanding of other cultures while you learn about the bigger, global picture.
- ✓ You will improve your skills in problem solving, conceptualizing, and reasoning.
- ✓ Foreign Language enhances one's opportunities in government, business, medicine, law, technology, military, marketing, etc.
- ✓ If you learn one language, it is easier to learn another. In addition, it is FUN!

*Students enrolled in Spanish I at Bay Creek MS or Couch MS will begin in Spanish II.

**Students in the Dual Language Immersion program in French at Bay Creek Middle School will begin in French IV.

HEALTH AND PHYSICAL EDUCATION

All 9th grade students are enrolled in Introduction to Personal Fitness and Introduction to Health because they are required for graduation.

Introduction to Personal Fitness

This course involves a combination of classroom and physical activity. Students will participate in a variety of activities including weight training and cardiovascular workouts. The class is designed to improve each student's level of personal physical fitness.

Introduction to Health

Introduction to Health focuses on the relationships that exist among physical, mental, social, and emotional health. Students will learn about the impact of the decisions they make as teenagers on their overall health and the lasting effect some of these decisions have on lifetime fitness.

Body Sculpting (girls only)

This course offers basic instruction on methods to condition the body, weightlifting, and physical fitness training. Students must take PE and Health during the summer to qualify for enrollment in this course.

Weight Training (boys only)

Weight Training focuses on building strength and endurance, weightlifting, and physical fitness training. Students must take PE and Health during the summer to qualify for enrollment in this course.

Introduction to Track and Field

Introduction to Track and Field focuses on the basic instruction on walking and the five components of health. Students must take PE and Health during the summer to qualify for enrollment in this course.

FINE ARTS

Visual Arts

Art students at GHS have the opportunity to explore a variety of forms and genres in the visual arts. In general, students begin with the foundation courses: Visual Art Comprehensive I (2D Art) and Visual Art Comprehensive II (3D Art). Both are a semester in length and pre-requisites for more advanced study. Visual Art Comprehensive I emphasizes the elements utilized in drawing, painting, collage, lettering, and printmaking. Visual Art Comprehensive II focuses on design elements used to create pottery and sculpture. Upon completing both courses, students are eligible to enroll in advanced art classes that include Ceramics, Crafts, Sculpture, Drawing & Painting, Animation, and Digital Drawing & Painting. With teacher approval, rising ninth grade students are eligible to skip Art Comp I and Art Comp II, and are eligible to be enrolled in the advanced art classes. Placement will be dependent on enrollment numbers, but options are Ceramics, Crafts, Sculpture, Drawing & Painting, Animation, and Digital Drawing & Painting.

Theater Arts

Grayson's Drama Department is a comprehensive theatre arts program offering a wide scope of opportunities to the aspiring actor, technician, or theatre generalist. Theatre Fundamentals I and II survey theatre history, acting, and the technical skills involved in production. Students analyze and evaluate live theatre and explore the relationship between theatre and other art forms. During their four years at Grayson, theatre students can audition and perform in a variety of performance genres. Drama students are also actively involved in the International Thespian Society and attend the Georgia State Thespian Conference each year.

Dance

This is an instruction-based course designed for the beginning level to advanced dancer. Students will study Contemporary, Modern, Hip Hop, Jazz, Ballet, Tap, Bollywood, and many more forms of dance. The class will also discuss dance anatomy, dance history, dance careers, and dance production. All students participate in two dance shows a year and are encouraged to be involved in other performances such as musicals, festivals, and recitals. The dance classes allow students to develop technical skills, choreographic skills, and self-discipline.

Orchestra

The Orchestra program focuses on the development of talent and skills for the string musician and includes many performance opportunities and trips throughout the school year. Beginning Orchestra is for strings students who perform at GMEA Music Level III. Like other music courses, placement in upper-level classes (Intermediate Orchestra, Advanced Orchestra, and Mastery Orchestra) requires an audition and permission of the instructor.

Band

Band students may participate in several performance arenas from intermediate to mastery levels of music. Intermediate band (Concert band) is for wind and percussion students who perform at GMEA level II. Intermediate band (Concert Winds) is for wind and percussion students who perform at GMEA level III/IV. Advanced band (Symphonic Band) is for wind and percussion students who perform at GMEA level IV/V. Mastery band (Symphonic Wind Ensemble) is for wind and percussion students who perform at GMEA level V/VI. The Symphonic Wind Ensemble is an auditioned only group, and you will complete this audition the spring semester prior to entering the group.

Chorus

Choral Music provides opportunities for students to sing a variety of musical styles in various settings through several levels of classes. Beginning Chorus can be for *ANY* student 9-12th grade that feels like they need time in Chorus to develop a higher confidence level in vocal ability, sight-reading skills, vocal range, or ability to hold a voice part independently. Intermediate Mixed Chorus will be students in 9-12th grade that have been in Chorus before, participated in All-State or Honor Chorus events, and know music theory basics including, but not limited to, how to sight-read in a simple meter, on solfege, in a major key signature.

Music Technology

Music technology is integral to the creation of most modern music. Software-based virtual instruments and MIDI technology will allow students to use millions of sounds in the production of their music as well as programming and manipulating music in complex ways. Students will learn basic music skills and work in GarageBand and Logic Pro to foster their creativity and appreciation for quality music, providing hands-on learning for basic recording and mixing techniques. Music Technology students often work independently and will develop and utilize time management skills with each project.

Beginning Piano

This is an introductory course designed for students with no previous keyboard or piano experience. Physically, students will develop strength and agility of all fingers and independent coordination of the two hands. The skill of note reading will be emphasized through daily practice and will incorporate tonic-dominant chords and major scales as well. By the end of this class, students will be able to play simple right-hand melodies accompanied by block chords or arpeggiated harmony in the left hand. A piano at home is helpful but not required.

CAREER AND TECHNICAL EDUCATION

Explore potential career choices through a CTAE introductory course. There are multiple opportunities to extend your learning in other courses within that pathway. Students who complete a pathway earn the opportunity to take an End of Pathway Assessment, potentially leading to industry certifications.

Hospitality and Tourism

Sports and Entertainment Marketing introduces the student to the major segments of the Sports and Entertainment Industry and the social and economic impact it has on the local, state, national, and global economies.

Sports and Entertainment Marketing

Marketing Principles → Introduction to Sports & Ent. Marketing → Advanced Sports & Ent. Marketing

Marketing Principles

Marketing Principles addresses how marketing satisfies demand for products and the role of different marketing concepts in our economy.

Marketing & Management Pathway

Marketing Principles → Marketing & Entrepreneurship → Marketing Management

Food, Nutrition, & Wellness

This course is essential in understanding nutritional needs and food choices for optimal health throughout the lifespan. Students will learn about nutrient content, the development of chronic diseases, and food safety.

Food & Nutrition Science Pathway

Food, Nutrition, and Wellness → Food for Life → Food Science

Introduction to Software Technology

Introduction to Software Technology exposes the student to foundational knowledge in programming languages, software development, app creation, and user interfacing applications.

AP Computer Science Principles

AP Computer Science Principles focuses on building a solid foundation in Computer Science. Students should have a great work ethic, be genuinely interested in Computer Science, and be able to work both independently and collaboratively.

Computer Science Pathway

Introdution to Software Technology → Computer Science Principles (AP or regular) → AP Computer Science A or Game Design

Early Childhood Education I

Early Childhood Education I prepares students for employment in early childhood education and services. This course explores the growth and development of children from birth to middle childhood, as well as the characteristics and skills required to work with children.

Early Childhood Education Pathway

Early Childhood Education I → Early Childhood Education II → Early Childhood Practicum

STEM Engineering & Technology

This pathway provides the students with an overview of engineering and technology including the different methods used in the engineering design process developing fundamental technology and engineering literacy.

Engineering & Technology Pathway

Foundations of Engineering → Engineering Concepts → Engineering Applications

Introduction to Business and Technology

Introduction to Business and Technology provides an overview of business and technology skills required for today's business environment. Students will master Microsoft *Word*, *Excel*, and *PowerPoint*, as well as publish professional business documents.

Financial Services Pathway

Introdution to Business and Technology → Financial Literacy → Banking, Investing, and Insurance

JROTC

JROTC stands for Junior Reserve Officers' Training Corps. The program is a cooperative effort between Gwinnett County Public Schools and the U.S. Army. The JROTC mission is "To motivate young people to be better citizens." While the program benefits from the Army's world-class leadership education and training programs, **there is no military obligation for participating in JROTC**. The program is designed to help all students improve their high school performance and to prepare for meaningful opportunities following graduation. JROTC helps students to improve their leadership abilities, self-discipline, sense of teamwork, organization and study skills, ability to communicate, knowledge of healthy lifestyles, and sense of service.

The cornerstone of the program is the Leadership Education and Training (LET) course, an elective course that integrates the following topics: Leadership, Learning Skills, Wellness, American History, Geography, and Civics. Students also have the opportunity to participate in extracurricular activities, which include Raider Team (Physical Fitness and Adventure Skills), Drill Team, Color Guard, Academic Team, and Leadership Team. These teams can participate in local, regional, and national competitions.

JROTC course material is academically sound and enhances the college preparatory curriculum. Students participating in JROTC are able to add unique leadership experiences and accomplishments to their college applications. JROTC students are always well represented in the ranks of the National Honor Society, National Merit Scholarship, and other scholarship winners. There are also specific scholarships available for JROTC students. JROTC instructors have been very successful in helping interested high school students to obtain ROTC scholarships and service academy appointments.

There is no cost for students to join the program. The course materials, uniforms, supplies, and equipment are issued to the cadets free of charge. Students are required to meet haircut standards and to keep their uniforms cleaned and pressed, which includes dry cleaning for some items. JROTC students will wear the uniform once a week on the day designated by the instructors. JROTC students are encouraged to be active in every phase of school from varsity sports to band to clubs and more. Whenever possible, JROTC extracurricular group activities are scheduled so that they do not conflict with other practices and meetings. JROTC offers a student many opportunities to serve their community, fill leadership roles, develop life-long skills, and continue participating in other activities.

All interested students enter the JROTC program by enrolling in Leadership Education and Training I (LET I). The program consists of four levels of LET classes taken sequentially, so students can take JROTC throughout high school if they desire. Grayson High School's JROTC program is a tremendous, all-inclusive program for students of all abilities and backgrounds.

GRAYSON TECHNICAL PROGRAM

explore · create · discover

Location:
50 Hope Hollow Road, Loganville, GA 30052

For More Info Contact:
Reta_Elder@gwinnett.k12.ga.us
Call (770) 554-7082 or visit online at Graysontech.org.

COUNSELING

Grayson High School Counseling Program support all students with the academic, social emotional, college and career readiness skills to succeed in college, work and life by analyzing relevant data, collaborating with stakeholders and focusing on student outcomes. Grayson High School Counselors deliver a comprehensive program to promote and improve student achievement through the following:

Student Services

- Academic Planning
- Social Emotional Support
- Attendance Intervention
- Behavior Intervention
- College and Career Readiness
- Life Skills

Counseling Services

- Crisis Intervention
- Parent / Teacher Conference Support
- Individual and Small Group Counseling
- Student Program Planning
- Transition Planning
- Community Collaboration

College and Career Services

- Post-Secondary Planning
- Post-Secondary Admissions
- College and Career Exploration
- Scholarship Information
- Hope Scholarship and Hope Grant Information
- Financial Aid Information
- SAT/ACT

Student Programs

- Rising 9th Grade Transition Meetings
- Lifelines Suicide Prevention Program
- Teen Lures
- Academic Advisement
- Advisement and Counseling
- Freshman Mentoring

Parent Programs

- Parent Chats
- Grade Level Parent Information Meetings
- Counseling Advisory Council
- FAFSA Completion Night
- Financial Aid Night
- Dual Enrollment

PROMOTION POLICY

Class placement is determined at the beginning of each school year and is based on the number of units earned. **Students must be on track to be eligible to participate in extra-curricular activities.** Students who audit courses may forfeit eligibility for extra-curricular activities for the subsequent semester.

High School Promotion Requirements			
9th to 10th	10th to 11th	11th to 12th	Graduation
5 Carnegie Units	11 Carnegie Units	17 Carnegie Units	23 Carnegie Units

GRADUATION REQUIREMENTS

All students will be required to complete a total of 23 units for graduation. Each subject has specific courses that must be completed successfully. Please refer to the course description pages for more details.

All students will take:

- 4 units of English
- 4 units of Science
- 4 units of Mathematics
- 3 units of Social Studies
- At least 3 units of CTAE and/or Foreign Language and/or Fine Arts courses
- At least 4 additional electives
- 1 Health/Physical Education course

ATHLETICS

Grayson High School offers students the opportunity to participate on various athletic teams. Team membership is subject to tryouts and Georgia High School Association (GHSA) regulations. Each participant must be academically eligible, have a physical exam once a year, and show evidence of insurance coverage. All student athletes must be enrolled in classes that equal 2.5 credits to be eligible to participate.

Fall Sports

- Boys and Girls Cross Country
- Football
- Football Cheerleading
- Girls Flag Football
- Girls Softball
- Girls Volleyball

Winter Sports

- Basketball Cheerleading
- Boys and Girls Basketball
- Boys and Girls Swimming and Diving
- Wrestling

Spring Sports

- Baseball
- Boys and Girls Golf
- Boys and Girls Lacrosse
- Boys and Girls Soccer
- Boys and Girls Tennis
- Boys and Girls Track
- eSports

Eligibility Information

9th Grade S1

All freshmen are eligible.

9th Grade S2

Must accumulate 2.5 credits the previous semester.

10th Grade

Must have 5.0 credits and accumulate 2.5 credits the previous semester.

11th Grade

Must have 11.0 credits and accumulate 2.5 credits the previous semester.

12th Grade

Must have 17.0 credits and accumulate 2.5 credits the previous semester.

EXTRACURRICULAR ACTIVITIES & CLUBS

- 21st Century Leaders
- Asian Diversity
- Badminton
- Best Buddies
- Beta
- Big Sisters
- BioTECH
- Black Student Union
- Book
- Caribbean Student Assoc.
- Certamen (Latin Scholars Bowl)
- Claim Your Campus
- Coding
- Computer Science Honor Society
- Crafting
- Creative Writing
- DECA
- Desi Student Association
- Drama
- Dungeons and Dragons
- ECO
- Empower Her
- Ethiopian Eritrean Assoc.
- Fashion
- French
- Freshman Mentors
- Future Business Leaders
- Future Georgia Educators
- Future Law Professionals
- Future Medical Professionals
- Gentleman's Society
- German
- German National Honor Soc.
- Girls Who Code
- Grayson Gambit
- GSLT
- HOSA
- Interact
- International
- Key
- Math
- Med Search
- MENA
- Music Appreciation
- Muslim Student Association
- National Art Honor Society
- National English Honor Soc.
- National Honor Society
- Orthodox Christian Stu Union
- P7
- Pearls of Wisdom
- Ping Pong Club
- Pre-Game
- Psychology
- Rams Riot
- Red Cross
- Rho Kappa Honor Society
- SADD
- SAGA
- Science Nat Honor Society
- SheBlooms
- Spanish National Honor Society
- Spotlight Society
- Stock Investment
- Student Ambassadors
- Student Council
- Symphony
- Thespian Troupe 6260
- Tri-M Music Honor Society
- Ultimate Frisbee
- Video Game
- W.O.K.E Society