



Dadeville Elementary School School-Parent Compact

Dadeville Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026.

School Responsibilities

Dadeville Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Utilize state-approved and research-based instructional programs/resources and content based on the Alabama Course of Study
- Provide professional development that enhances teacher effectiveness
- Provide targeted intervention to strengthen student weaknesses
- Ensure a safe, orderly environment for all
- Provide opportunities for students to use technology as a tool to facilitate learning

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

- Annually during Open House
- At mid-term and the end of each grading period as needed
- Throughout the year, as needed

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Mid-term progress reports will be sent home every 4.5 weeks
- Report cards will be sent home at the end of each grading period
- Parents will receive monthly progress monitoring reports for Reading and Math
- Parents will be informed of their child's Reading and Math Benchmark Assessment results 3 times/year
- Parents have access to student grades using PowerSchool

4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Morning, evening, or planning period consultation by appointment and proper notification
- Daily via email, phone, or written communication
- Annually at Open House and through various family engagement activities

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Classroom visits, volunteerism, and/or participation with at least 24 hr. Notice and approval by the teacher and principal.
- Opportunities to serve on teams and committees, such as the Continuous Improvement Committee, PTO, and Advisory Committee

- Family Engagement Events

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- DES commits to communicating with family members by email, phone, face-to-face meetings, SchoolCast, Social Media outlets, and various communication apps (Remind, Class Dojo, etc). We use language translators where applicable.

Parent Responsibilities

I, as a parent, will support my child’s learning in the following ways:

- Monitor attendance and grades in PowerSchool
- Make sure my child reads for a minimum of 30 minutes each night
- Check my child’s binder daily
- Attend Family Engagement Events (Curriculum Night, Reading/Math Night, ACAP Night, etc.)
- Volunteer in my child’s classroom
- Participate, as appropriate, in decisions relating to my child’s education
- Promote positive use of my child’s extracurricular time
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative Signature

Parent Signature

Student Signature

Date

Date

Date