

ONE PLAN

Hillsboro City School District

ONE GOAL

Instruction

Root Cause Analysis

Curriculum alignment, monitoring the use of instructional time, and ensuring the use of effective instructional strategies will create a positive impact on student achievement.

Goal Statement

By 05/30/2027 we will improve the performance of Students with Disabilities, Homeless Students, Low-Economic Status Students, All Students, and English Language Learners, All Grades students at/in Hillsboro City to increase by 5.00 % in Reading/Literacy using State Report Card – Progress Measure.

Student Measure #1

Every Semester, Reading/Literacy - District Formative Assessments of All Students will be monitored by Principal, Curriculum Director, Special Education Director, Superintendent, Classroom Teacher/s, Intervention Specialists, with an annual improvement of increase 5.00 % resulting in an overall improvement of increase 15.00 % by the end of the plan (June 2027)

Strategies #1 Curriculum, Instruction, and Assessment

Description:

Implement an approved Science of Reading-based curriculum with fidelity.

Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA
 - Section 1114, Section 2102(b)(2)(D), 3115(c)2.
- This strategy addresses the parent engagement requirement for LEA plans in ESEA Section 1112.
- This strategy addresses the gap closure requirement for Equitable Access to Effective Educators ESEA Section 1112.

High School	Middle School	Intermediate	Primary	Early Childhood
% of teachers that completed SoR training summer of 2024				
100	100	100	100	100
		Completed 8/10/2025		
		Revisit each year with new teachers		

Actions Steps

Action Description	Start Action Step	End Action Step	Participant(s)
1.The district will use the HQIM approved list and model rubrics to examine and select a new English/ Language Arts curriculum resource for grades PreK-12. See Rubric	Plan Year 1	12/31/2024	• District Administration • Teachers • Principals • Building Leadership
2.All teachers and administrators will complete state-required Science of Reading professional development. Completed 8/15/2025 Revisit each year with new staff New staff must present a certificate or complete the Learning Management System training.	Plan Year 1	05/30/2025	• District Administration • Teachers • Principals
3.ELA teachers and building administrators will be trained in the use of the newly adopted curriculum. Teachers will receive training and be encouraged to begin using activities and lessons from this resource to practice before full implementation. PD August 6, 2025 ; October 17, 2025;	Plan Year 1	07/30/2025	• District Administration • Teachers • Principals
4.All ELA teachers will implement the newly adopted ELA curriculum resource with fidelity. All non-ELA teachers will implement Science of Reading knowledge from FY24 PD as applicable in their classrooms. TBT's will report on the implementation of ELA curriculum to BLT/DLC (See DLC agenda)	Plan Year 2	05/30/2026	• District Administration • Teachers • Principals

Action Description	Start Action Step	End Action Step	Participant(s)
5. Administrators and instructional coaches do coaching rounds in all classrooms for the non-evaluative purpose of supporting the implementation of new learning and increasing their own knowledge. Revised Action Step: Staff will complete surveys to provide feedback on the new curriculum and share their needs for implementing it with fidelity and confidence. November 14, 2025	Plan Year 2	05/30/2026	• District Administration • Teachers • Principals • Support Staff
6. All teachers & administrators will participate in coaching rounds with the purpose of providing feedback to those implementing and ensuring the curriculum resource is being implemented with Fidelity.	Plan Year 3 2026-2027	05/30/2027	• District Administration • Teachers • Principals • Support Staff
7. The district will provide all stakeholders with a "state of the schools" report. This report will inform the stakeholders of the progress of the school's academics and other accomplishments. This report will contain an opportunity for feedback from stakeholders. This report will be sent to parents through Final Forms, mail as needed, and posted on the district website. Superintendent: November 2025 year in review FF, webpage	Plan Year 1 November 2025 November 2026	05/30/2027	• District Administration • Teachers • Principals • District Leadership Team
8. Teachers and Intervention Specialists will use data points to group special education students to provide tiered supports. See rubric and data points stored in ABRE	Plan Year 1	05/30/2027	• Teachers • Intervention Specialist

Strategy #2: Professional Capital

Description

Description:

Content-Focused Coaching (CFC) is a professional development approach in which district coaches provide in-class demonstrations, bi-monthly visits to all teachers for co-teaching, observation, and feedback.

Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans
 - in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

Action Description	Start Action Step	End Action Step	Participant(s)
Set up a mentoring program for teachers who have a rating of developing and are not meeting the expectations of the OTES rubric. Developing teachers meet with the Resident Educator Mentor to receive assistance with the OTES rubric	Plan Year 1 November 2025 November 2026	05/30/2027	• Teachers • Central Office Administration
Periodically review teacher data to see if we are closing the "non-effective " teacher gap. Principals	Plan Year 1	05/30/2027	• Teachers • Principals • Central Office Administration
Provide professional development for Special Education Teachers based on their individual needs.	Plan Year 1	05/30/2027	• District Administration • Teachers • Educational Service Center

High School	Middle School	Intermediate	Primary	Early Childhood
Number of OTES evaluated staff below Skilled				
Dates of meetings with Developing and skilled teachers.				

Adult Measures

Adult Measure #1

- Curriculum, Instruction and Assessment

Progress Monitoring Date - Semester	Adult Measures Statement
Dates	Every Semester , Reading/Literacy - Walkthrough Data of All Staff will be monitored by the Superintendent, Principal, Curriculum Director, Principal, Curriculum Director, Special Education Director , with an annual improvement of increase 33.00 % resulting in an overall improvement of increase 100.00 % by the end of the plan.

High School	Middle School	Intermediate	Primary	Early Childhood
Development of a walkthrough form				
Number of teachers/ Walkthroughs by semester				
40 /	35 /	30 /	25/	25/

Funding Sources

Title II-A Supporting Effective Instruction Professional Development fund

Title I-A Improving Basic Programs.....Title Teachers (7 teacher salaries)

General Fund.....Regular Education Teachers

IDEA-B Special Education Funds.....Special Education Teachers (5 Intervention Specialist Teachers)

Curriculum Evaluation Rubric

Company: _____ **Grade/subject** _____

Evaluator(s): _____ **Date:** _____

Criteria	Description	Rating (1-4)	Comments/Evidence
Alignment to Standards	Aligns to Ohio's Learning Standards for Mathematics; includes clear learning progressions.	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Rigor & Depth	Balances conceptual understanding, procedural fluency, and application.	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Differentiation & Accessibility	Includes support for diverse learners (intervention, enrichment, ELL, special education).	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Assessment Tools	Offers formative, benchmark, and summative assessments aligned to standards.	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Instructional Design	Provides engaging lessons, problem-solving tasks, and real-world applications.	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Technology Integration	Offers digital components that enhance instruction and data tracking (if applicable).	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Teacher Support Materials	Includes pacing guides, lesson plans, and professional learning resources.	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Student Engagement	Encourages critical thinking, collaboration, and inquiry-based learning.	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Cultural Relevance	Reflects diversity, equity, and inclusion in examples and contexts.	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	
Cost Effectiveness	Fits within budget while offering strong value and support materials.	<u>1</u> <u>2</u> <u>3</u> <u>4</u>	

Comments:

Rating Scale:

1 – Does not meet expectations 2 – Partially meets expectations 3 – Meets expectations 4 – Exceeds expectations

Overall Recommendation:

☐ Highly Recommended ☐ Recommended with Revisions ☐ Not Recommended

Superintendent Year in Review

HILLSBORO CITY SCHOOLS

2024 - 2025 Year in Review



EVERY STUDENT, EVERYDAY

Activat
Go to Set

State Assessment Scores

2024-25 State Test Scores and Accomplishments

- 17 out of 20 Assessments above the state average
- 12 out of 20 we were 70% or higher
 - 3rd ELA - 76.9%
 - 4th ELA - 77.3%
 - 5th ELA - 79.5%
 - 5th Math - 74%
 - 7th ELA - 73.9%
 - 7th Math - 71.9%
 - 8th Science - 70.4%
 - Biology - 74.5%
 - American US History - 77.8%
- 3 subject areas were 80% or higher
 - 4th Math - 86.7%
 - 5th Science - 83.6%
 - American US Government - 80%

State Report Card - 3.5 STAR Rating

- 5 Stars - Gap Closing
- 5 Stars - Graduation
- 4 Stars - Achievement
- 3 Stars - College & Career Readiness
- 3 Stars - Early Literacy

Valedictorians for the Class of 2025

- Maximus Alexander
- Wesley Bailey
- Austin Bledsoe
- Zachary Burwinkel
- Tate Davis
- Ryan Fender
- Kallie Fraley
- Gavin Greer
- Blake Herdman
- Halle Jones
- Molly Smith
- Robert West

Military Enlistment

- Jacob Hauke - US Army
- Jonah Wilson - Marines
- Logan Zurface - US Army

Choir OMEA State Awards

Anna McKenzie - OMEA All State Choir '24-'25

Large Group - 1 Superior Rating

12 Superior Ratings and 5 Excellent Ratings

Perfect Score on the Ohio State Assessment

- Hayden Smith - 3rd Grade Math
- Lennon Garman - 4th Grade Math & ELA
- Ty Johnson - 4th Grade Math
- Elijah Kelley - 4th Grade Math
- Evelyn McGrill - 4th Grade Math
- Camden Whipkey - 4th Grade Math
- Aubrie Short - 4th ELA
- Raelynn Bennett - 4th ELA
- Matthew Adams - 5th Grade Math
- Addison Mootz - 5th Grade Math
- Annie Rusch - 5th Grade Math
- Jude Yuelig - 5th Grade Math
- Evelyn Hutchinson - 6th Grade Math
- Austin Inman - 7th Grade Math
- Collin Howell - 8th Grade Science
- Devon Steward - Am. History
- Kenny Shawhan - Am. History
- Riley Gallimore - Am. History

Senior Class Officers

- Class President - Carter Boyd
- Vice President - Molly Smith
- Secretary - Madison Dearmon
- Board Representative - Madison Dearmon
- Social Media - Isabelle Brunk
- Fundraiser Chair - Riley Griffith
- Communication Chair - Elizabeth Sowders

Indian Pride Club Graduates

- Madison Ballein
- Austin Bledsoe
- Kylan Brown
- Tanner Cook
- Tate Davis
- Madison Dearmon
- Haley Devena
- Kallie Fraley
- Blake Herdman
- Addison Huff
- Gavin Isaacs
- Halle Jones
- Molly Smith
- Elizabeth Sowders
- Emma Yochum
- Logan Zurface

USA Archery Team Member

Fawn Girard - Middle School Teacher - 2025 World Team competing in China

Fall Play

"Deadline"

Jonah Leeth - Dellacroix
Kora Greene - Bella
Kate Holsted - Meyers
Gavin Isaacs - Morris
Alli Hendrix - Dorris
Riley Griffin - Penelope Bain
Anna McKenzie - Deborah
Haskins
Grady Horick - Gregory Haskins
Liam Morgan - Carswell
Chalmers
Elizabeth Ogden - Vampetta
Zane Pickering-Polstra - Brendan
Liam Horick - Zak
Molly Smith - Jennifer Milam
Brooke Thomas -
Understudy/Crew
Luke Harmon - Understudy/Crew

Crew

Sidney Bayless - Light Tech
Mary McKenzie - Sound Tech
Sydney Dunlap - Assistant Tech
Bailey Garrison - Assistant Tech
Abigail Fryman - Stage Manager
Jayna Florence - Asst. Stage
Manager

Stage Crew

Ciara Woods, Riley Gallimore,
Lilly Royse, Myranda Ramsey,
Halle Jones

Summer Food Truck

66,437 meals delivered

FFA

Carter Boyd - 2025 Ohio FFA
President

FFA State Degrees

- Cameron Burkard
- Grace Allen
- Kallie Sharp

American Degrees

- Brayden Lane
- Riley Collins
- Bryce Parsons

Spring Musical

"Disney's High School Musical On Stage!"

Jonah Leeth - Troy Bolton
Molly Smith - Gabriella Montez
Riley Griffin - Sharpay Evans
Grady Horick - Chad Danforth
Liam Horick - Zeke Baylor
Bryson Dotson - Ryan Evans
Jordan Holsinger - James
Brooke Thomas - Susan
Elizabeth Ogden - Cathy
Aidan Campbell - Alan
Isabelle Addison - Cyndra
Hannah Curtis - Taylor McKessie
Halle Jones - Martha Cox
Kate Holsted - Kratnoff
Gracie Boatman - Ripper
Sam Morgan - Mongo
Luke Harmon - Jack Scott.

Anna McKenzie - Kelsi Neilsen
Ciara Woods - Ms. Darbus
Zane Pickering-Polstra - Coach
Bolton

Alli Hendrix - Ms. Tenny
Sydney Dunlap - Moderator
Preston Bakke - Referee
Liam Morgan - Jason Collins

Jocks

Kameron Evers, Riley Gallimore,
Jadyn Wells, Jahari Pitts,
Aidyn Jackman

Brainiacs

Bailey Garrison, Ella Walch
Michelle Murphy

Skaters

Alex Bailey
Myranda Ramsey
Carys Langston

Wildcat Cheerleaders

Alainna Mikkelsen
Maddie Ramsey
Abriann Anderson
Kaylin Branscom
Kora Greene

Lilly Royse

Fans, Spectators and Party Kids

Natalee Smith, Karli Coffey,
Rylee Harper, Jennielynn Ogden,
Teagan Davis, Layla Tolle,
Masie Kelch, Nolan Wireman,
Madalyn Burke

Tech Crew

Sidney Bayless - Lights
Mary McKenzie - Sound
Stage Manager(s) -
Abby Fryman, Jayna Florence

Crew

Trenton Gulley, Jolee Pendall,
Scarlett McElwee, Abigail Morton,
Emma Penwell, Heidi Williams,
Leah Robinson, Allie Hargrave,
Jaxon Alexander

HS Robotics State & VEX

Worlds Qualifiers

45133J- Chicken Tender
Defenders- Logan Barton,
Conner Kelch, Riley Gallimore
and Allie Roush. Nighthawk
Division Champions and 2nd
place overall in the State.
Qualified and competed at the
VEX Worlds Competition in
Dallas Texas

45133H- Oblivion-Wesley Bailey,
Zachary Burwinkel, Ryan Fender,
Andrew Tomko, and Gavin Greer.

45133K- A Train- Gaije Greer,
Kainen Allen, Jayce Newton and
Connor Yochum.

45133F- Foxtrot- Dylan Bender,
Michael Koogler, Hannah Koogler,
Ryan Howland and Cooper Swope.

45133E- Echo Squad-Conner
Howland, Jaxon Alexander, Jay
Reno, Jayna Florence, and Sidney
Bayless.

MS Robotics State Qualifiers

45133D - Kinsley Allen, Tyler
Bender, Madison Burwinkel, Myleigh
Manson and Quinn Swope

Acti
Go to

Fall Sports

Boys Cross Country - Team Regional Qualifier

- Corbin Winkle - All FAC - 3 time consecutive FAC runner of the year, 7th place at Districts, 17th place at Regionals, 48th place at State
- Rason Brunck - All FAC - 7th place, All District & Regional Qualifier

Girls Cross Country

- Taylor Thoroman - All FAC - 4th place
- Abbey Letts - All FAC - 6th place

Middle School Girls Cross Country - FAC Champions

- Aria Ruble - FAC Champion

Boys Golf

- Conner Kelch - Division 1 District Qualifier

Girls Golf

- Emma Yochum - All FAC

Girls Soccer - Sectional Champions

- Kobie Miles - All FAC, 1st Team All District
- Meredith Dietrick - All FAC, 1st Team All District
- Ella Jordan - All FAC, 2nd Team All District
- Arianna Evans - 2nd Team All District
- Peighton Bledsoe - Honorable Mention All District
- Kamryn Asbury - Honorable Mention All District

Girls Tennis

- Jenna Hart - All FAC, Sectional Singles Champion, District Qualifier
- Adalyn Gaines - All FAC

Boys Soccer

- Wesley Bailey - All FAC, 1st Team All District, 100th career point
- Tate Davis - All FAC, 2nd Team All District
- Ryan Howland - All FAC, Honorable Mention All District
- Cooper Swope - Honorable Mention All District

Volleyball

- Sam Tipton - All FAC, 2nd Team All District
- Tylee Davis - All FAC, Honorable Mention All District

Football

- Jamar Young - All FAC, 1st Team All District
- Zach Brown - All FAC, 1st Team All District
- Mason Dumpert - Honorable Mention All FAC
- Jeven Hochstuhl - Honorable Mention All FAC, Honorable Mention All District
- Collin Swackhamer - Honorable Mention All FAC, Honorable Mention All District

Don McKenzie Award Winners

- Fall - Jodi Howland & Austin Bledsoe
- Winter - Molly Smith & Ryan Fender
- Spring - Halle Jones & Wesley Bailey

Winter Sports

Boys Bowling - FAC Champions, District Champions, 10th in the State

- Andrew Tomko - All FAC, Individual District Runner-Up
- Camden Lively - All FAC
- Aiden LeMaster - All FAC

Girls Bowling - FAC Champions, District Champions, 11th in the State

- Rylie Ison - All FAC, Individual District Champion
- Cami Miller - All FAC
- Sidney Bayless - All FAC
- Rylee Moyer - All FAC
- Madison Nichols - All FAC

Boys Basketball

- Tate Davis - All FAC, 1st Team All District, Co-District Player of the Year, Honorable Mention All State
- Jack Howland - All FAC, 1st Team All District
- Tre Captain - Honorable Mention All District

Girls Basketball

- Tylee Davis - All FAC, 1st Team All-District, Special Mention All State
- Kyra Boyd - All FAC, 1st Team All-District,
- Peighton Bledsoe - Honorable Mention All FAC, Honorable Mention All-District, Honorable Mention All State
- Kobie Miles - Honorable Mention All FAC

Boys Swimming

FAC Champions

- 200 Meter Free Relay - Cooper Swope, Robbie Schneider, Ryan Fender, Cameron Burkard
- Cameron Burkard - 100 Meter Breaststroke, 200 Meter Individual Medley

District Qualifier

- Cooper Swope - 100 Meter Free
- Robbie Schneider - 100 Meter Fly
- 200 Meter Free Relay - Ryan Fender, Cooper Swope, Jacob Seaman, Robbie Schneider
- Cameron Burkard - 100 Meter Breaststroke, 200 Meter Individual Medley

Girls Swimming

- Kamryn Asbury- FAC Champion 50 meter Free

Boys Wrestling

- Ryan Burns- FAC Champion, District Qualifier, 100 Career Wins
- Kylan Brown- District Qualifier
- Landon Frazier- District Qualifier

Girls Wrestling

- Miley Messer- District Qualifier

Middle School Wrestling FAC Champions

- Rush Workman
- Jace Zugg
- Izzy Storer
- Raeden Workman

Spring Sports

Softball - 2025 Div IV STATE RUNNER-UPS

FAC Champions - 5 Consecutive Perfect FAC Seasons, District & Regional Champions

- Camryn Spruell - All-FAC Player of the Year 3x, First Team All-District and District Player of the Year, First Team All-State
- Chloe Roberts - 1st Team All-FAC, 1st Team All-District
- Isabelle Brunck - 1st Team All-FAC, Honorable Mention All-District
- Meredith Dietrick - Honorable Mention All-FAC
- Addie Huff - Honorable Mention All-District

Baseball

- Zack Brown - 1st Team All-District, Honorable Mention All- FAC
- Luke Holland - 2nd Team All-District
- Wesley Bailey - Special Mention All-District
- Brayden Hunter - Special Mention All-District

Girls Track & Field

FAC Champions

- 4x200 meter relay - Meredith Dietrick, Olivia Covault, Chanel Captain, Kobie Miles
- Amani Cumberland - Discus Champion

Regional Qualifier

- 4 x 100 relay team - Kailyn Jones, Meredith Dietrick, Chanel Captain, Kobie Miles
- 4 x 200 relay team - Meredith Dietrick, Olivia Covault, Chanel Captain, Kobie Miles
- 4 x 400 relay team - Alizeh Hudson, Tylee Davis, Kamryn Asbury, Olivia Covault
- Olivia Covault - 200 meter dash, 400 meter dash
- Chanel Captain - 100 meter dash
- Kobie Miles - 100 meter hurdles, 300 meter hurdles
- Taylor Thoroman - 3200 meter run

School Records:

- 4x100 meter relay - Kailyn Jones, Chanel Captain, Kobie Miles, Meredith Dietrick
- Kobie Miles- 300 meter hurdles (twice)

Boys Track & Field - FAC Champions Back to Back 2024 & 2025

FAC Champions

- 4x800 meter relay - Easton Inman, Tate Davis, Chris Sowders, Corbin Winkle
- 4x400 meter relay - Kameron Evers, Tate Davis, Chris Sowders, Cooper Swope

Regional Qualifiers

- 4 x 200 meter relay - Jaishon Captain, Foster Britton, Austin Bledsoe, Cooper Swope
- 4 x 400 meter relay - Foster Britton, Tate Davis, Chris Sowders, Cooper Swope
- Austin Bledsoe - pole vault

School Records:

- 4x100 meter relay - Michael Burns, Jaishon Captain, Austin Bledsoe, and Foster Britton
- 4x200 meter relay - Jaishon Captain, Foster Britton, Austin Bledsoe, Cooper Swope

Boys Tennis

- Steven Rodgers- Honorable Mention All-FAC

Middle School Track FAC Champions

- Aria Ruble - 800 and 1600 meters, 21st place at MS State Track Meet
- Quinn Swope - 200 and 400 meter dash
- Cathleen Smart - Pole Vault