

2025-2026
Curriculum Council

All meetings will be held in the ECS Boardroom.
(If you are unable to attend in person: [Zoom Link](#))
September 24, 2025 3:45-5:00 pm



Members: K. Belculfine, M. Calianese, K. Carinci, D. Denner, K Finter, J. Fronczak, C. Goodell, J.E. Hill, K. Holmes, P. Indorato, D. Knapp, M. Lawrence, L. Parent, M. Prociuous, N. Sedlock, C. Smith

Topics/ Subject	Resources	Minutes
I. Warm Welcome a.) Check In b.) June 2025 Minutes		Minutes approved
II. Engaging Learning Activities/Council Business I. Shared Decision Making “Training” II. Book Challenge III. Annual Meeting Planning	Training Slides Book Challenge, Jack, not Jackie <ul style="list-style-type: none"> ● Mrs. Burke (Librarian) email ● Book Rationale ● Angela Tyo (Librarian) email 	Text written, ages 4-7 VPS - Checked out 3 times (Faculty, 1 student) ECS - purchased to support specific student; Checked out 2 times (2021) is the last time Collection guidelines - developmentally appropriate, consulted school library journals, collection Perspectives shared: <ul style="list-style-type: none"> ● Empathetic approach ● Could assist siblings with dealing with gender expression within families ● Can limit (parental expectations) ● Not providing instruction from the library books ● Not something that would be appropriate for a whole class read (K); but could be for individual students

		<ul style="list-style-type: none"> ● Differentiation between instruction and choice within libraries ● Private and personal, vs whole group ● How are books arranged in the library - would students access (Sideways shelf books - need an adult to access) ● Support for all, including those that may be “different” ● IE: Topics of grief and loss - adult support and guidance ● Different perspectives are validated ● School as a safe environment; ability to maintain safe space ● Resource vs utilization ●
<p>III. Optimistic Closure: Round Table</p> <p>Scheduled Meetings: 10/21, 12/10, 1/28, 2/25, 3/25, 4/29, 5/20</p>		<p>Mentor Panel Conflict - 3/25* - KF to investigate</p>