

**2025-2026
Curriculum Council**

All meetings will be held in the ECS Boardroom.

Optional Zoom Link:

[Zoom Link](#) (Please RSVP to H. Page if you are participating via Zoom) October 21, 2025



Members: K. Belculfine, M. Calianese, ~~K. Carinei~~, ~~D. Denner~~, K Finter, J. Fronczak, A, J.E. Hill, K. Holmes, P. Indorato, D. Knapp, M. Lawrence, L. Parent, M. Procius, N. Sedlock, ~~C. Smith~~

Topics/ Subject	Resources	Minutes
<p>I. Warm Welcome a.) Check In b.) September 2025 Minutes</p>		<p>Book Rec was taken by Supt. Minutes approved</p>
<p>II. Engaging Learning Activities/Council Business</p> <p>24-25 Data Presentation - Setting Priorities</p> <p>Curriculum Writing & Implementation Update(s) 25-26 SY</p> <p>Curriculum Council Calendar for the 25-26 SY</p>	<p>24-25 Databook</p>	<ul style="list-style-type: none"> ○ Big picture/Snapshot ○ Elementary to Senior ○ Celebrations ○ June Cohort 2025 98.4%graduation rate ○ SWD rate was impressive too!! ○ More than half 2025 grads took AP exam ○ District is paying for Gemini courses, they will receive aide back for the staff that teaches, take advantage of revenue ○ Impressive success on regents exams, proficiency continues to improve ○ 3-8 MATH/ELA assessment-strong growth overall, strong growth with SWDs ○ AimsWeb screening,

		<p>strong growth in grades $\frac{2}{3}$</p> <ul style="list-style-type: none">○ NWEA Gr 4-8, all grade levels show growth○ Teacher commented that her son is now enjoying the way Victor set him up for success with college courses taken in high school-celebrate!○ Teacher asked if discipline and behavior is tracked for the Board just as the Databook, not necessarily, NYS has a website that tracks what is reported○ Attendance data would be interesting to track along with academics and behavior○ economically disadvantaged ($\frac{1}{3}$ population) students have access to the programs, studies have shown that they do not take advantage of high level courses, social workers can find resources and opportunities to help families○ Providing awareness of offerings and reaching out to help those disadvantaged students○ Poverty is a form of trauma, find the barriers for students, find the balance
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		<p>between enabling and empowering, maintaining dignity for all, bridge connections and facilitate communication</p> <ul style="list-style-type: none"> ○ Strategic Plan-tasks not completed will turn over to the next year ● Summer Curriculum Writing Working together to have curriculum available and easily shared with all involved, work is ongoing
<p>III. Optimistic Closure: Round Table</p> <p>Next Meeting: 12/10/25</p>		<p>Potential Topics for Curriculum Council, 25-26</p> <p>AI</p> <ul style="list-style-type: none"> ● Where does it fit? ● Appropriateness? ● Grade Levels/usage? ● CSDF Standards ● Connection(s) to higher education <p>Math Curriculum - Program Review is coming!</p> <p>Social Emotional Learning / Curriculum - what is the alignment, language (Responsive Classroom, Second Step, Zones of Regulation, etc...) - Assess alignment, plan to adopt resources</p> <p>NYS Standard Alignment w/curricular programs</p> <ul style="list-style-type: none"> ● Prioritization ● Time ● Alignment to Assessment Early Literacy/Numeracy

		work & briefs....
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