

Strategic Plan goals for student success related to Math

All identities are valued, and every student is included.

Opportunity and outcome gaps are reduced or eliminated.

Differentiate instruction with core academic intervention and extension for students identified through assessment data

Ensure high-quality curriculum aligned to state standards.

Consistently use high-leverage teaching strategies in all content and courses across all grade levels.

Equitably implement high-quality, culturally relevant curriculum that directs all instruction.

Implement evidence-based interventions for literacy and math.

Every student:

- demonstrates consistent habits of mind.
- demonstrates progress toward and achievement of the standards.
- student demonstrates agency in their learning.
- demonstrates proficiency in math numeracy learning targets by the end of third grade.
- All students are passing language arts and math classes in sixth grade

Establish balanced system of formative, interim and summative assessments aligned to standards at all school levels.

Ensure rich learning environments with diverse and inclusive classroom materials and activities.