



## BANNER PREP 2025-26 PROGRAM DESCRIPTION

<b>BANNER PREPARATORY SCHOOL OF MILWAUKEE</b> 3517A West Courtland Avenue Milwaukee, WI 53209 414-461-9561			
<b>SCHOOL LEADER</b>	Montez Ervin	<b>GRADES SERVED</b>	6-12
<b>YEAR ESTABLISHED</b>	2007	<b>CONTRACT MAXIMUM</b>	180
<b>TRANSPORTATION</b>	Public Transportation	<b>PROJECTED FTE PUPILS</b>	180
<a href="#"><u>SCHOOL CALENDAR</u></a>	September 02, 2025 June 15, 2026	<b>SCHOOL HOURS</b>	MTTHF: 8:15AM-2:45PM W: 8:15AM-1:05PM

BANNER PREP PROGRAM DESCRIPTION	
<b>MISSION</b>	Through quality educational opportunities and experiences, Banner Prep provides an atmosphere where learning is both meaningful and enjoyable, and directs academic and personal strengths toward growth and achievement for each scholar. Banner wants to play an instrumental role in the successful development of scholars with personal integrity who have a desire to become creative, thoughtful, and productive individuals within their chosen life vocations, and with a commitment to service and lifelong learning.
<b>VISION</b>	Banner Prep’s goals are to work collaboratively to provide quality educational opportunities; engage supportive personnel within a family oriented atmosphere; identify and support scholars’ academic and personal strengths; encourage pathways to graduation and post secondary/employment options as a result of individual scholar growth and achievement.
<b>HISTORY</b>	Banner Prep was established in 2007 as a "Creative Options" school providing an academic and behavior intervention opportunity for high school scholars who were at-risk of failing. Banner Prep has been serving scholars in grades 9-12, who are assigned by Student Services subsequent to a discipline hearing (Behavior Reassignment) since 2007. Beginning with the 2024-25 school year, Banner serves scholars in grades 6-8, creating a 6-12 option for reassignment.
<b>ACADEMIC PROGRAMMING / SUPPORTS</b>	Banner Prep provides academic support to scholars by offering opportunities to extend learning, build background knowledge, explicitly teach comprehension and writing strategies, and build vocabulary and reading comprehension skills. There is an intentional effort to address social and work-related etiquette, language, and skills.
<b>ENROLLMENT PROCESS</b>	When a scholar has been assigned to Banner Prep, the school contacts the parent/guardian within 24 hours to set up an interview. During the interview, the administrative team sets an initial goal with the scholar which is progress monitored throughout the semester. Scholars complete a "Self-Assessment" form that discusses scholar strengths, areas of concern, and areas they may need assistance. Middle school parents and scholars meet teachers and they are made aware of the entry and exit procedure. Parents are provided with additional information and forms related to Banner Prep to complete. Scholars and parents will leave the meeting knowing everything about the "Banner Way!"

<p><b>COURSE OFFERINGS</b></p>	<p>Banner Prep provides the following high-school coursework and growth-oriented experiences:  <b>Mathematics:</b> Algebra 1, Geometry, Algebra 2/Trig  <b>Science:</b> Earth Science, Biology, Physical Science, Chemistry  <b>English Language Arts:</b> English 9/10/11/12, Creative Writing  <b>Social Studies:</b> Citizenship, World History/Geography, US History, Black History  <b>Fine Arts:</b> Art Foundations, Arts and Crafts, Arts in the Community  <b>Electives:</b> Ripple Effects, Career Choices</p> <p>Banner Prep provides the following middle-school coursework and growth-oriented experiences:  <b>Mathematics, Science, English/Reading, Social Studies, Art, Ripple Effects</b></p> <p>We maximize our scholars ability to earn credits and address credit deficiencies through our 4-quarter system (opposed to semesters) and online learning opportunities. The Ripple Effects curriculum focuses on social-emotional learning, and assists/encourages scholars to develop constructive paths to address conflict.</p>
<p><b>CAREER AND POST-SECONDARY EXPLORATION OFFERINGS</b></p>	<p>Banner Prep offers Career Choices which helps to increase matriculation rates for college and post-secondary programs because scholars understand the quantitative life differences such as; financial personal satisfaction, career options and various kinds of post-secondary training an education provides. Career Choices challenges scholars to think about their individual strengths, talents and training to inform plans about their personal and career decisions. It helps scholars acquire the skills necessary to successfully navigate their life/work transitions.</p>
<p><b>BEHAVIORAL SUPPORTS AND ATTENDANCE SUPPORTS</b></p>	<p>Banner Prep acknowledges and rewards scholars for attendance and behavior through our “Banner Bucks” program. Scholars that demonstrate <b>good attendance and/or good behavior</b>, random acts of kindness, and scholarship will receive “Banner Bucks” to recognize their efforts. Scholars will have the opportunity to use their “Banner Bucks” in the school store every Wednesday.</p> <p>Banner Prep uses the Ripple Effects curriculum which assists students with “real world” applications in a multitude of decision making topics. Each “module” can be approached from several directions depending on the goals, interest, learning styles, aptitudes and context of scholars.</p> <p>Also in our Ripple Effects class, scholars will be assigned to our Student Led Dismissals. Student Led Dismissals are where scholars take the lead and learn strategies to make wise and safe decisions moving forward. Within this dismissal process, scholars discuss their goals and plans for the future and the strategies needed for their plan to be successful as they transition from Banner Prep School.</p> <p>The Mentorship program through the use of Check &amp; Connect helps to build meaningful relationships to support scholars in increasing their engagement at school and with learning.</p> <p>For Tier 2 behavior interventions, Banner Prep uses Check-in/Check-out, “CICO.” CICO is an adult facilitated tier 2 support that is used to decrease attention seeking behaviors. It is most effective with scholars who are reinforced by adult attention as this intervention is designed to provide scholars with consistent, scheduled adult attention each day. Banner also uses CICO that focuses on chronic absences/absenteeism and building relationships. Each scholar is assigned a mentor that has regular positive interactions with the scholars, discusses positives and provides corrective feedback for improvement.</p> <p>“Renew” offers intensive individual support to scholars who struggle meeting school behavior and academic expectations. Future mapping which involves the scholar talking through their goals, strengths, areas of need and other topics. The scholars create goals with an action plan attached to each goal. The scholar works with the staff member to create a team of adults to assist with their goals.</p> <p>In addition, middle school scholars are provided accountability point sheets daily. The forms are sent home to parents, signed and returned to school. This form provides staff, scholars and parents information regarding academics and behaviors. Scholars are also rewarded with “Banner Bucks” based off of the point sheet.</p> <p>Peace circles are used daily to help scholars take ownership and express themselves clearly. The staff at Banner would like all scholars to know they have a voice and they matter.</p> <p>Advisory is an opportunity for scholars and staff to meet daily to build relationships and provide support. They create a positive school culture and help scholars feel safe and connected. During the Advisory, support is provided to scholars in non-academic subjects by establishing meaningful connections with a</p>

	small group of peers and their teacher. During this time, teachers can help scholars develop essential life skills such as time management, decision-making, and problem solving.
<b>EXTRA-CURRICULAR</b>	Banner Prep offers incentive based 3-on-3 basketball tournaments and student council which is a team of scholars that plan school-wide activities.