Hillsboro City Schools
39 Willettsville Pike
Hillsboro, Ohio 45133
Ph. 937.393.3475 fax: 937.393.5841
https://www.hcs-k12.org
Federal Funds Coordinator: Diane Michael dmichael@hillsboro-indians.org

School-Wide Parent Information

What Is Title I? (ESSA §1114 – Schoolwide Programs)

- Title I, Part A is a **federal program** designed to improve academic achievement for all students, particularly those who are academically at risk.
- Under ESSA Section 1114, a schoolwide program allows a school to **upgrade the entire educational program** to ensure all students meet **Ohio's challenging academic standards**.
- Title I funds are used to support **evidence-based instructional strategies**, professional collaboration, and targeted interventions.

Title I Services Provided (ESSA §1114(b)(7); §1116(c)(4))

- Supplemental **reading intervention services** provided during designated intervention times.
- Instruction is delivered in:
  - Small-group settings
  - Individualized instructional formats
- Services focus on:
  - Early literacy skills
  - Reading fluency
  - Comprehension
  - Skill reinforcement aligned to classroom instruction
- Ongoing progress monitoring is used to evaluate effectiveness and adjust instruction.

Student Identification and Selection Process (ESSA §1114(b)(6); §1116(c)(4))

- Students are identified for Title I services using **multiple, objective, educationally related criteria**, including:
  - i-Ready diagnostic and progress monitoring data
  - Classroom-based assessments
  - Teacher recommendations
- Identification is based on **academic need**.
- Students may enter or exit services based on data demonstrating progress or continued need.

Role of Title I Teachers (ESSA §1114(b)(7)(A))

- Title I teachers provide **supplemental academic support** that complements core classroom instruction.
- Title I teachers **do not assign grades** and do not replace classroom instruction.
- Instruction is aligned with state standards and coordinated with classroom teachers to ensure continuity of learning.

Parent and Family Engagement (ESSA §1116)

- Parents and families are recognized as **essential partners** in student academic success.
- The school provides opportunities for parents to:
  - Participate in Title I meetings and activities
  - Receive information about curriculum, assessments, and student progress
  - Provide input into Title I plans and programs
- Communication between school and families is **ongoing, meaningful, and timely**, as required by ESSA Section 1116.

What Is a Title I Schoolwide Program? (ESSA §1114(a))

- A Title I schoolwide program allows a school to use Title I funds to support **all students**.
- The program is based on a **comprehensive needs assessment** and a schoolwide plan that:
  - Addresses identified academic needs
  - Uses evidence-based instructional strategies
  - Supports continuous improvement
- The purpose of the schoolwide program is to ensure **equitable access to high-quality instruction** for every student.

School–Parent Compact Connection (ESSA §1116(d))

- The School–Parent Compact outlines how:
  - The school will provide high-quality curriculum and instruction
  - Parents will support their child's learning
  - Students will share responsibility for academic success
- The compact is jointly developed with parents and reviewed annually.