Hillsboro City Schools
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Title I Home/School Compact

Dear Parents and Guardians,
As required by the Elementary and Secondary Education Act (ESSA), our school has developed this Home–School Compact as a shared agreement between the school, parents, and students. This compact outlines how all parties will work together to ensure students achieve high levels and meet Ohio's academic content standards.

School Responsibilities

The school agrees to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet state academic standards. Specifically, the school will:

- Provide instruction aligned with Ohio's Learning Standards
- Use effective instructional practices to meet the diverse learning needs of students
- Maintain a safe, respectful, and positive learning environment
- Monitor student progress and communicate academic performance to parents regularly
- Provide opportunities for parent involvement in school programs and activities

Parent/Guardian Responsibilities

Parents and guardians agree to support their child's learning and achievement by:

- Ensuring regular attendance and being prepared for learning at school
- Monitoring homework completion and encouraging academic responsibility
- Limiting excessive television and non-educational screen time
- Supporting positive and appropriate use of extracurricular time
- Volunteering in the school, when possible
- Participating in educational decisions related to their child

Student Responsibilities

Students share responsibility for improving their academic achievement and agree to:

- Attend school regularly and be prepared for learning
- Complete assignments and classwork to the best of their ability
- Follow school rules and show respect for staff and peers
- Ask for help when needed

School–Parent Communication

The school is committed to ongoing, meaningful communication with parents regarding student learning and school programs. Communication will include:

- Annual parent–teacher conferences at which this compact will be discussed
- Frequent progress reports and updates on student achievement
- Reasonable access to teachers, administrators, and support staff
- Opportunities for parents to volunteer, observe, and participate in classroom and school activities

Parent Input and Feedback

Parents are encouraged to provide input on the Title I schoolwide plan. If parents are dissatisfied with the plan, they may submit written comments. All parent comments will be forwarded to the Local Education Agency (LEA) when the schoolwide plan is made available.
This Home–School Compact was jointly developed with parents and will be reviewed and updated annually.
Together, we can support student success through shared responsibility and strong partnerships.

Sincerely,
Diane Michael, Director of Federal Programs.

Parent Signature _____Date _____ Student Signature _____