

Opportunity Funding Expenditure Report

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Brandywine School District	Flexible Funding	District Office (With Board Approval)	FTE Coordinator of Multilingual Learners	This incumbent has extensive background in educational leadership and language learning, will be the Coordinator of World Language, Immersion, and Multilingual Learners for a school district. She will be planning, coordinating, and implementing district-wide English Learner instructional programming and services. She will be collaborating with content specialists, administrators, and teachers to coordinate language and academic services	\$95,661.00	\$166,553.85
Brandywine School District	Flexible Funding	Brandywine High School	FTE School Climate & Culture Dean of Students	Data indicates additional support is necessary to support school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing opportunities for academic and non-academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension).	\$155,000.00	\$132,382.79
Brandywine School District	Flexible Funding	Brandywine High School	FTE school-based Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$100,000.00	\$121,437.78

Brandywine School District	Flexible Funding	Bush (Charles W.) Pre-School	FTE Early Childhood Education Teacher (.75) - split with another funding source.	This educator for pre-kindergarten students at the Brumskill Early Childhood Program housed at PS DuPont will support full-day four-year-old and half-day three-year-old programming for our youngest learners in the district. This position is serving integrated childhood assistance program impacting students and families experiencing poverty. This educator will offer opportunities for children to learn in a play-based environment that encompass the five critical developmental areas necessary for kindergarten readiness in young children.	\$68,000.00	\$16,987.22
Brandywine School District	Flexible Funding	Carrcroft Elementary School	FTE School Climate & Culture Dean of Students (.60)- split with another funding source.	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.	\$93,052.34	\$65,195.33
Brandywine School District	Flexible Funding	Carrcroft Elementary School	FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$83,710.90	\$91,914.26

Brandywine School District	Flexible Funding	Claymont Elementary School	FTE School Climate & Culture Dean of Students	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.	\$130,513.00	\$134,799.84
Brandywine School District	Flexible Funding	Claymont Elementary School	FTE school-based Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$97,247.60	\$52,882.65
Brandywine School District	Flexible Funding	Claymont Elementary School	FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$10,783.00	\$879.11

Brandywine School District	Flexible Funding	Claymont Elementary School	FTE Reading Specialist	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$148,224.85	\$122,114.58
Brandywine School District	Flexible Funding	Claymont Elementary School	FTE Advisor	Student Advisor will ensure that all students especially those with disabilities, learning difficulties, or those facing systemic barriers, have equal access to educational opportunities. Advocate will help navigate educational policies, collaborate with school staff to ensure the students educational and social-emotional needs are met.	\$47,700.00	\$57,799.89
Brandywine School District	Flexible Funding	Concord High School	FTE School Climate & Culture Dean of Students	Data indicates growth is necessary within CHS's school climate and culture, Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social- emotional development; thus, increasing opportunities for academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension).	\$139,111.19	\$126,234.62
Brandywine School District	Flexible Funding	Concord High School	FTE school-based Teacher of Multilingual Learners (.50) - split with another funding source.	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or sm all group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.	\$73,491.53	\$118,436.80

Brandywine School District	Flexible Funding	duPont (Pierre S.) Middle School	FTE School Climate & Culture Dean of Students (.75) - split with another funding source.	Outside of the self-contained specialized programming at PS for gifted learners and students with autism and severe disabilities, nearly the entirety of the school population is comprised of students experiencing poverty and/or multilingual learners. As a result, school climate and culture is paramount. PS has a tremendous amount of work to be done on its Tier I / II / and III systems and structures within their Multi-tiered System of Supports (MTSS). This individual will work directly with all low-income students on proactive strategies to support social-emotional development in order to meet schoolwide and classroom expectations set forth by stakeholders (including students) and the student Code of Conduct. The goal is to get climate and culture in a good place for all in order to increase opportunities for academic success. This individual also will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work, as well as social- emotional counseling or mental health support.	\$115,610.59	\$84,222.42
Brandywine School District	Flexible Funding	duPont (Pierre S.) Middle School	FTE Teacher of Multilingual Learners (.50)- split with another funding source)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.	\$60,458.00	\$99,160.30

Brandywine School District	Flexible Funding	duPont (Pierre S.) Middle School	FTE Student Advocate	<p>The culture of many students at PS duPont can be a mismatch for the culture of traditional schools, and it takes an individual with experience and an expertise in building relationships with students and families in order to form a partnership that allows each student to achieve social-emotional-behavioral success, and thus, academic success. The role of the student advocate is one that will connect home to school to community. This individual will conduct home visits, engage with students in community activities (such as sports, clubs, music and other interest areas of adolescents) and spend time helping students see the bigger picture and the value of a strong, successful education. This individual will address student attendance action plans and remain involved in all aspects of their school life in order to promote progress and success.</p>	\$75,000.00	\$58,430.94
Brandywine School District	Flexible Funding	Forwood Elementary School	Full-time Teacher of Multilingual Learners (.60)- split with another funding source.	<p>Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.</p>	\$86,394.78	\$100,143.43

Brandywine School District	Flexible Funding	Hanby Elementary School	FTE School Climate & Culture Dean of Students (.50)- split with another funding source.	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.	\$72,774.18	\$141,443.12
Brandywine School District	Flexible Funding	Hanby Elementary School	FTE Teacher of Multilingual Learners (.50) - split with another funding source.	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$50,220.32	\$45,046.20
Brandywine School District	Flexible Funding	Harlan (David W.) Elementary School	FTE School Climate & Culture Dean of Students	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.	\$118,546.32	\$106,005.69

Brandywine School District	Flexible Funding	Harlan (David W.) Elementary School	FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$70,803.44	\$29,517.56
Brandywine School District	Flexible Funding	Lancashire Elementary School	FTE Teacher of Multilingual Learners (.40)- split with Mount Pleasant Elementary School.	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$57,226.74	\$29,197.79
Brandywine School District	Flexible Funding	Lancashire Elementary School	Full-time Reading Specialist (.40)- split with another funding source.	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$52,250.00	\$38,736.63

Brandywine School District	Flexible Funding	Lombardy Elementary School	FTE School Climate & Culture Dean of Students (.50 split with another funding source)	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.	\$58,000.00	\$46,142.98
Brandywine School District	Flexible Funding	Lombardy Elementary School	FTE Teacher of English Learners (.60 split with another funding source)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$76,400.00	\$81,407.83
Brandywine School District	Flexible Funding	Maple Lane Elementary School	Full-time Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$125,270.24	\$129,120.45

Brandywine School District	Flexible Funding	Maple Lane Elementary School	FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$22,500.00	\$6,738.86
Brandywine School District	Flexible Funding	Mount Pleasant Elementary School	FTE School Climate & Culture Dean of Students (.75)- split with another funding source.	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center	\$121,000.00	\$120,251.52
Brandywine School District	Flexible Funding	Mount Pleasant Elementary School	FTE Teacher of Multilingual Learner (.60)- split with Lancashire Elementary School.	.Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.	\$90,196.59	\$70,811.21

Brandywine School District	Flexible Funding	Mount Pleasant Elementary School	Contracted Academic and/or Behavioral Tutors or Technicians	Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.	\$12,000.00	\$238,450.81
Brandywine School District	Flexible Funding	Mount Pleasant High School	FTE School Climate & Culture Dean of Students	Data indicates additional support is necessary to support school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing opportunities for academic and non-academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension).	\$137,606.20	\$220,034.77
Brandywine School District	Flexible Funding	Mount Pleasant High School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk throughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.	\$135,170.63	\$109,954.96

Brandywine School District	Flexible Funding	Springer Middle School	Full-Time School Climate & Culture Dean of Students	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.	\$117,295.22	\$66,641.46
Brandywine School District	Flexible Funding	Springer Middle School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.	\$109,000.00	\$76,221.84
Brandywine School District	Flexible Funding	Talley Middle School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.	\$161,126.61	\$105,091.13

Brandywine School District	Flexible Funding	Talley Middle School	FTE Paraeducator	This individual will target instructional and behavioral/social-emotional support for students experiencing poverty or multilingual learners who exhibit characteristics of disengagement or lack of motivation to perform well in school on all fronts. Students will high absenteeism, low academic performance, and/or those who have a high number of behavior referrals and not spending sufficient amounts of instructional time focused on teaching and learning. The individual is skilled in building solid relationships with students and families, as well as making community connections to wrap supports around the whole child for the best possible progress, growth, proficiency and outcomes as students prepare for the rigor of high school.	\$64,280.21	\$52,800.76
Brandywine School District	Flexible Funding	Talley Middle School	FTE School Climate & Culture Dean of Students (.50)- split with another funding source.	Talley has made consistent progress with its Multi-Tiered System of Supports (MTSS) over the past several years. The Dean of Students position is critical to the success of students experiencing poverty and multilingual learners. Talley houses the Immersion program for middle schools, which increases the number of MLL students based on supporting students' native language. This individual will work directly with low-income students on proactive strategies to support social-emotional development; thus, increasing opportunities for academic success. This individual also will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma- Informed work, as well as social-emotional counseling or mental health support.	\$83,479.16	\$51,913.26
Brandywine School District	Mental Health and Reading	Carrcroft Elementary School	FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$59,711.00	\$34,394.01

Brandywine School District	Mental Health and Reading	Claymont Elementary School	FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$144,783.00	\$99,581.65
Brandywine School District	Mental Health and Reading	Harlan (David W.) Elementary School	FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$60,674.00	\$119,580.89
Brandywine School District	Mental Health and Reading	Maple Lane Elementary School	FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$50,080.00	\$32,187.71