

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
SPECIAL MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102**

**December 30, 2025
4:30 PM**

A G E N D A

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
4. **MAIN AGENDA**
 - A. FY25 Executive Audit Summary
5. **ADJOURNMENT**

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#BoldSubject#



We'll get you there.

CPAs | CONSULTANTS | WEALTH ADVISORS

Executive Audit Summary Presentation for Saint Paul Public Schools

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Presented by: CLA

- Troy Gabler, CPA, Principal



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Agenda

- Required Communications
- Audit Results
- Financial Results
- Key Issues/Summary

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Required Communications

- **Our Responsibility Under Generally Accepted Auditing Standards**
 - Primary responsibility is to provide our opinion on the fairness of presentation of the financial statements
 - Reviewed internal accounting controls
 - Risk based audit approach
 - Based on internal controls, determined scopes, and tests of transactions
- **Planned Scope and Timing of the Audit**
 - Communicated during the audit preliminary work and field work
- **Significant Accounting Policies**
 - Outlined in Note 1 to the financial statements
 - Unusual transactions – none noted

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Required Communications (Continued)

- **Management Judgments and Accounting Estimates – Reasonable/Supported**
 - Useful lives of capital assets
 - Allowance for doubtful accounts
 - Compensated absences
 - Pension Related Items
 - Discount rate for leases and SBITAs
 - Other Post Employment Benefits
- **Corrected and Uncorrected Misstatements**
 - Corrected adjustments – Accounts payable debit balance corrected in Community Service fund
 - Uncorrected adjustments – Fund 04 has additional revenue & Compensated Absences
- **Other Information in Documents Containing Audited Financial Statements**
 - Required Supplementary Information – no opinion
 - Supplementary Information – in-relation to opinion – inquiries and evaluate content
- **Disagreements with Management**
 - There have been no disagreements with management about matters that could be significant to the financial statements

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Required Communications (Continued)

- **Major Issues Discussed With Management Prior to Engagement**
 - No issues, other than normal planning items, were discussed prior to our retention as auditors
- **Difficulties Encountered in Performing the Audit**
 - Management was most cooperative and helpful
 - Personnel and records were available

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Audit Results Year Ended 6/30/2025

- **Unmodified (Clean) Opinion**
 - On the basic financial statement

- **Minnesota Legal Compliance**
 - Annual delegation of authority and related policy for electronic fund transfers.
 - UFARS Turnaround Report Errors.

2 items compared to 3 in for the 2024 audit for legal compliance.



Audit Results Year Ended 6/30/2025 (Continued)

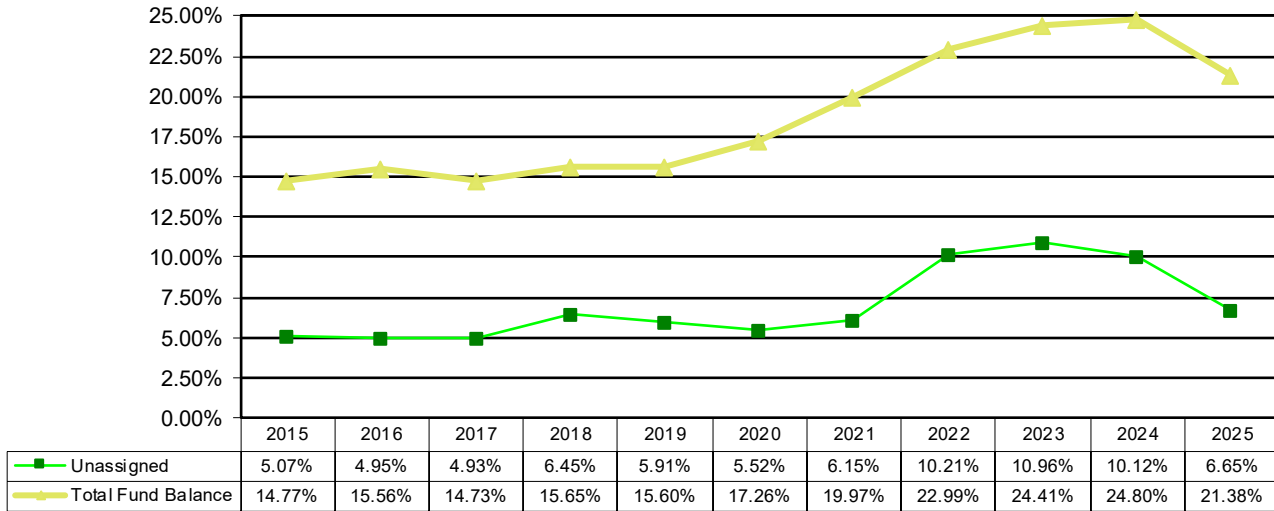
- **Internal Control Over Financial Reporting**
 - Material Weakness
 - Census Data provided to the actuary did not have supporting documentation retained for retirees.
 - 1 in current year compared to 4 items for FY24 audit.
 - Significant Deficiencies
 - None
 - Single Audit Items
 - Compliance supplement recently released so audit in process yet.
- **We didn't note any instances of the District not complying with laws and regulations in accordance with yellow book auditing standards.**

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Financial Results

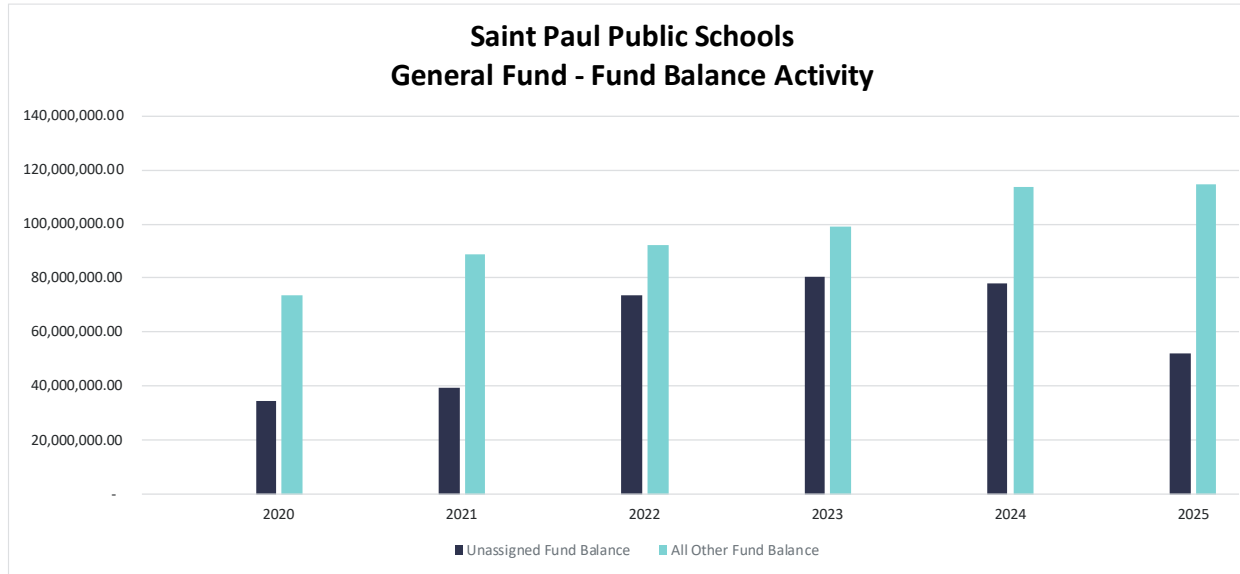
**Fund Balance as a Percent of Expenditures
in the General Fund**



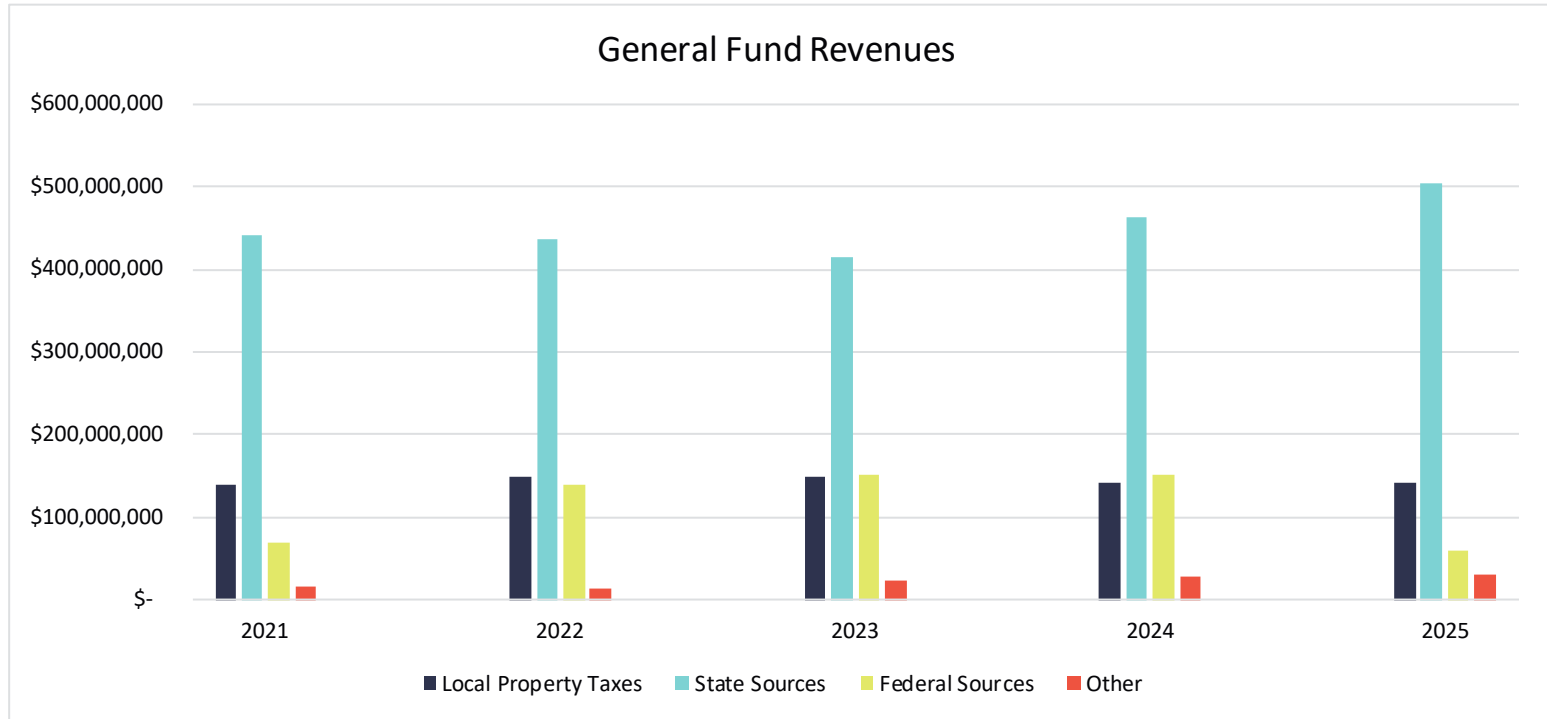
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Financial Results (Continued)



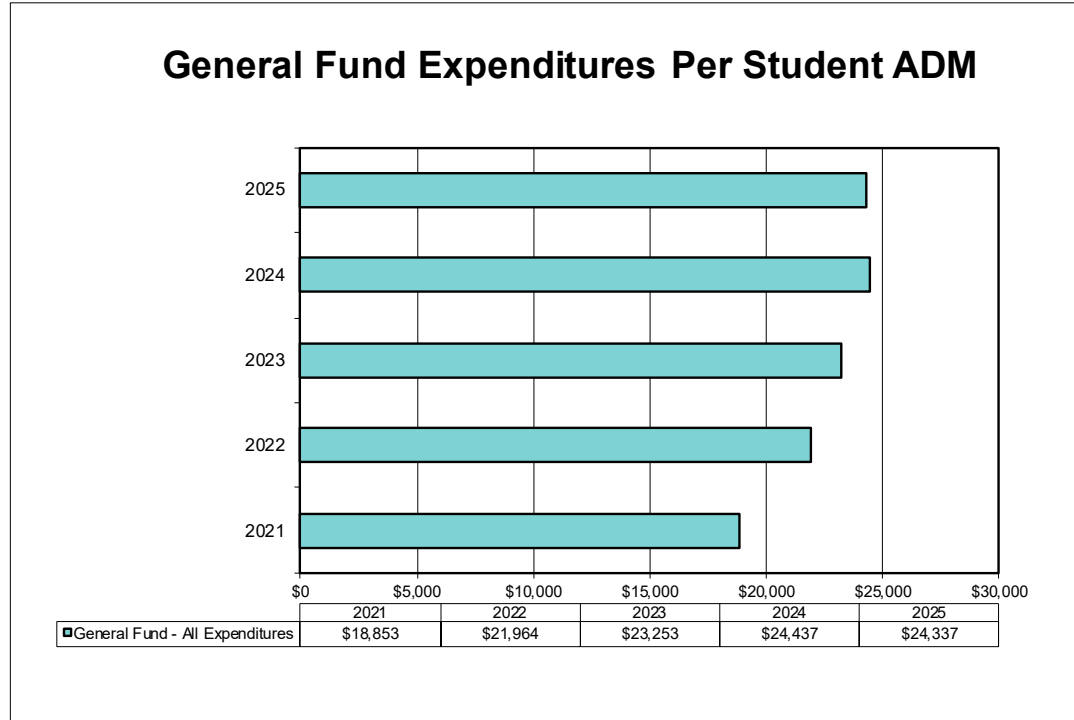
Financial Results (Continued)



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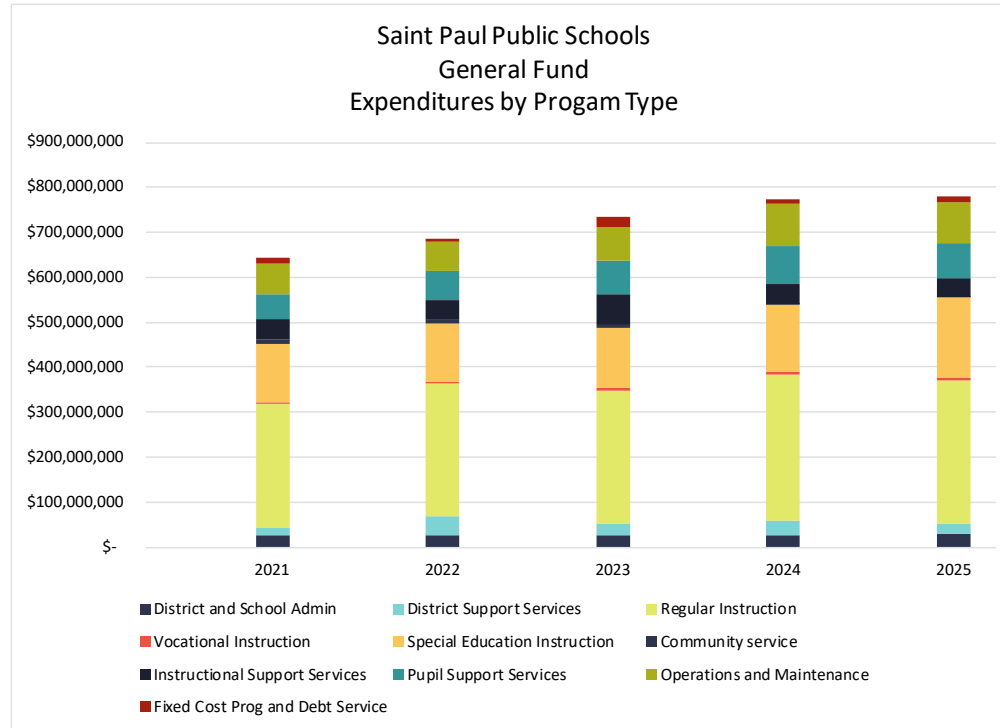
Financial Results (Continued)



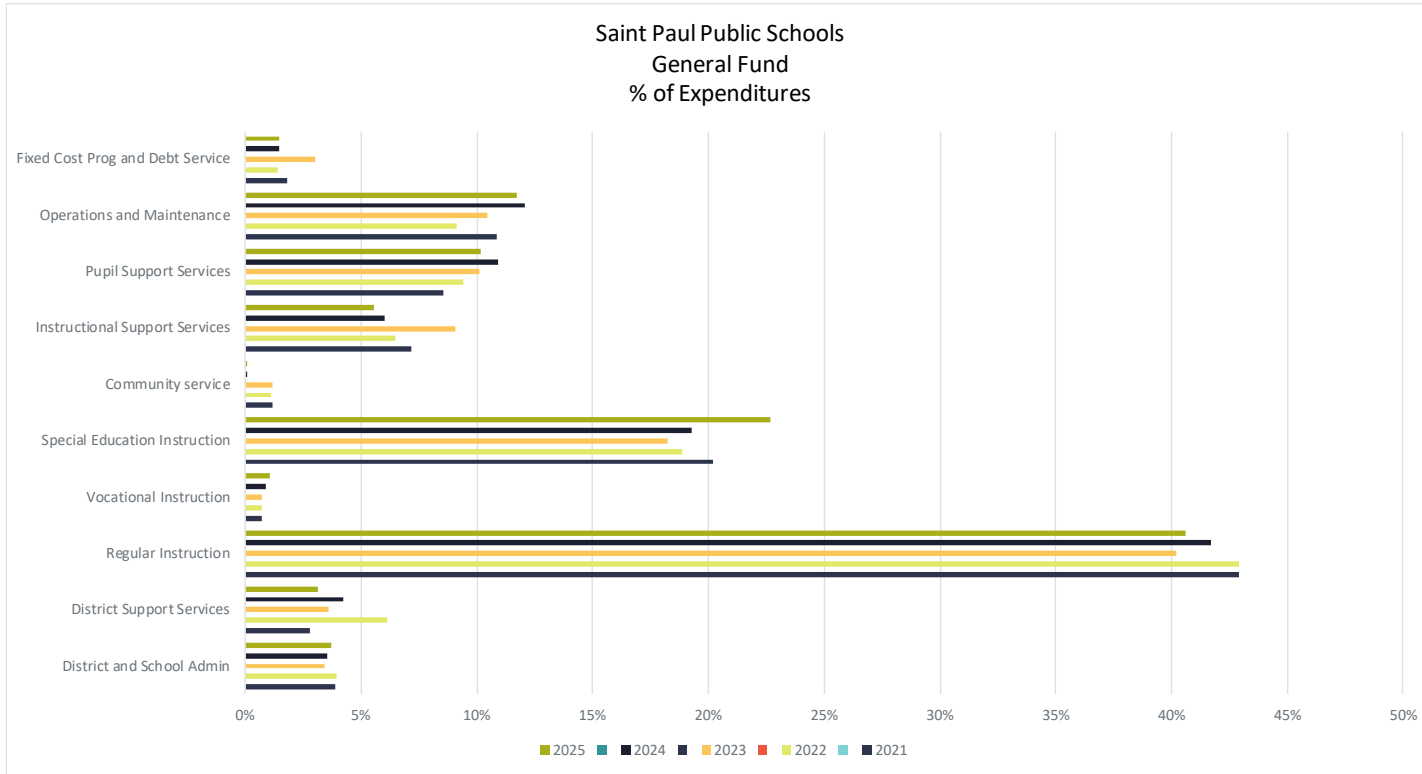
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Financial Results (Continued)



Financial Results (Continued)



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Financial Results (Continued)

General Fund Expenditures Past 5 Years

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
District and School Admin	\$ 24,763,769	\$ 26,946,794	\$ 25,201,211	\$ 27,472,695	\$ 28,917,496
District Support Services	17,866,125	42,039,059	26,551,681	32,631,694	24,314,019
Regular Instruction	275,827,134	294,902,034	295,700,253	322,523,354	316,811,234
Vocational Instruction	4,434,984	4,901,858	5,336,907	6,735,151	8,110,016
Special Education Instruction	129,865,375	129,554,993	133,801,834	148,967,109	176,690,674
Community service	7,508,842	7,579,518	8,607,935	147,661	734
Instructional Support Services	46,101,475	44,626,757	66,772,549	46,299,065	43,250,100
Pupil Support Services	55,044,245	64,490,448	74,447,801	84,258,979	79,220,978
Operations and Maintenance	69,561,663	62,550,979	76,604,869	93,249,643	91,172,562
Fixed Cost Prog and Debt Service	11,658,029	9,679,300	22,034,903	11,386,483	11,244,701
Total Expenditures	<u>\$ 642,631,641</u>	<u>\$ 687,271,740</u>	<u>\$ 735,059,943</u>	<u>\$ 773,671,834</u>	<u>\$ 779,732,514</u>



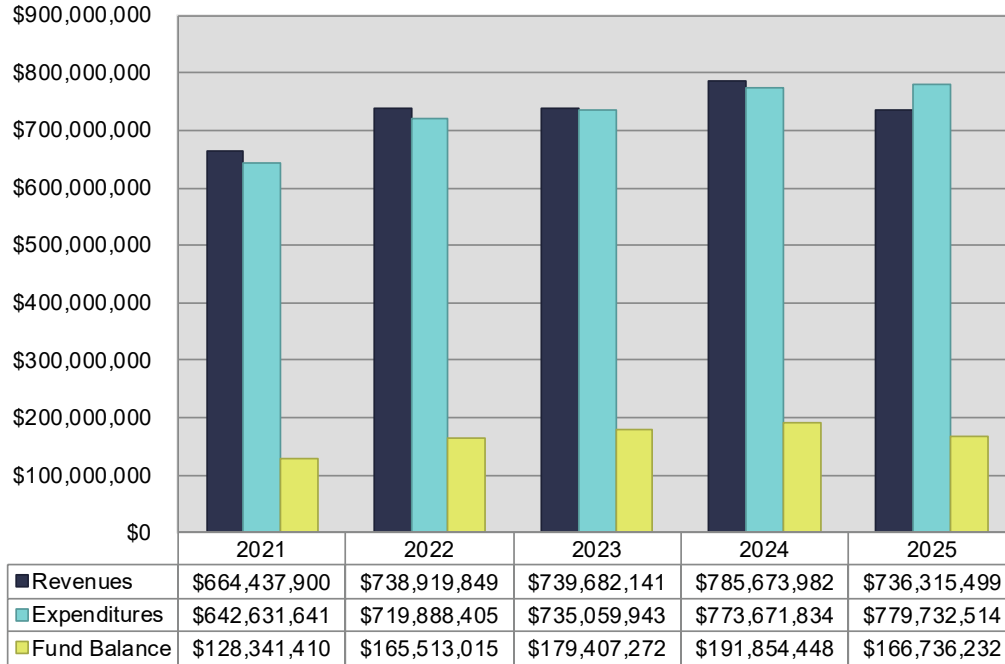
Financial Results (Continued)

			Seven-county	Enrollment		
		Statewide	Metro Area	> than 4,000	SPPS	SPPS
		2024	2024	2024	2024	2025
District and school administration		\$ 772	\$ 773	\$ 754	\$ 868	\$ 903
District support services		600	602	609	1,031	759
Regular instruction (incl student activities)		7,034	7,351	7,240	10,187	9,888
Vocational instruction		243	220	227	213	253
Special education instruction		3,158	3,297	3,410	4,705	5,515
Instructional support services		874	1,016	998	1,462	1,350
Pupil support services, Transportation, maintenance and other		2,898	3,022	2,988	4,910	4,435
Food service		801	776	777	1,115	983
Community service		818	1,608	886	1,064	999
Capital expenditure & Building construction		2,798	2,636	2,525	3,021	6,306
Debt service		1,795	1,691	1,716	1,958	2,368
		\$ 21,791	\$ 22,993	\$ 22,130	\$ 30,535	\$ 33,759

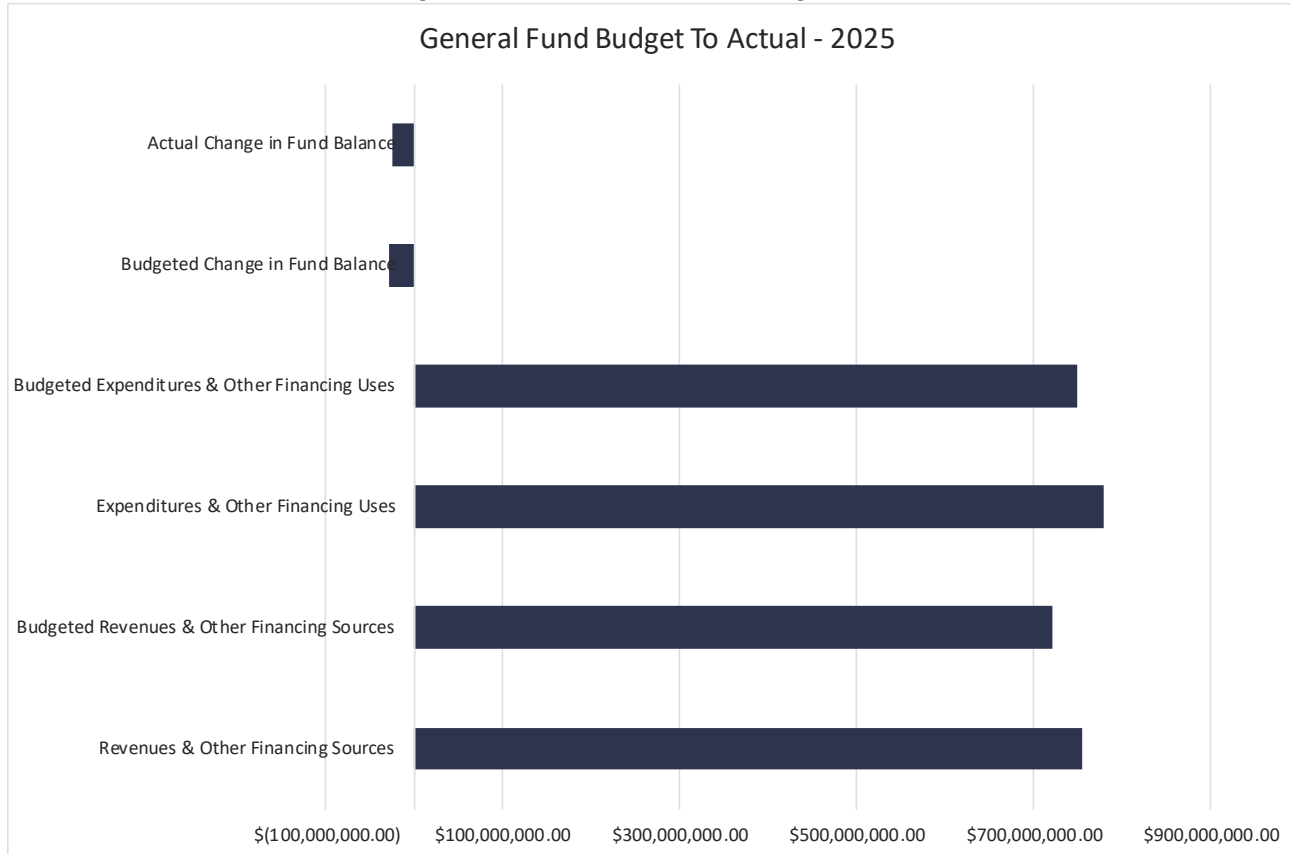


Financial Results (Continued)

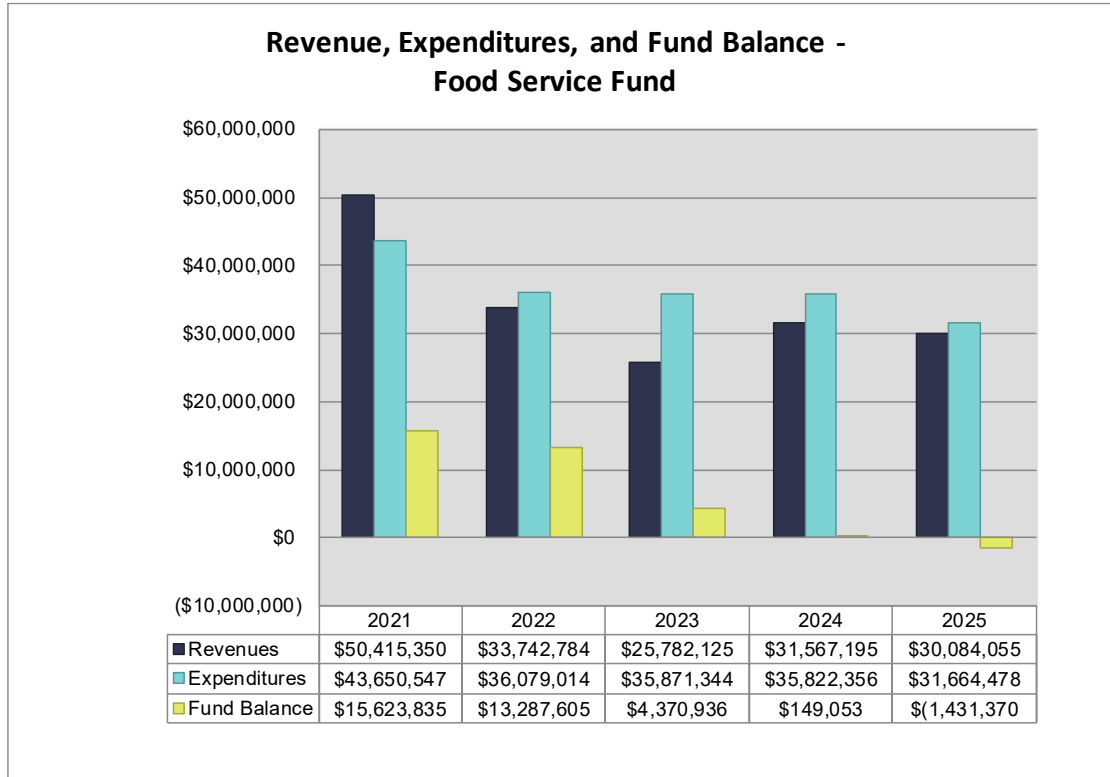
**Revenue, Expenditures, and Fund Balance -
General Fund**



Financial Results (Continued)



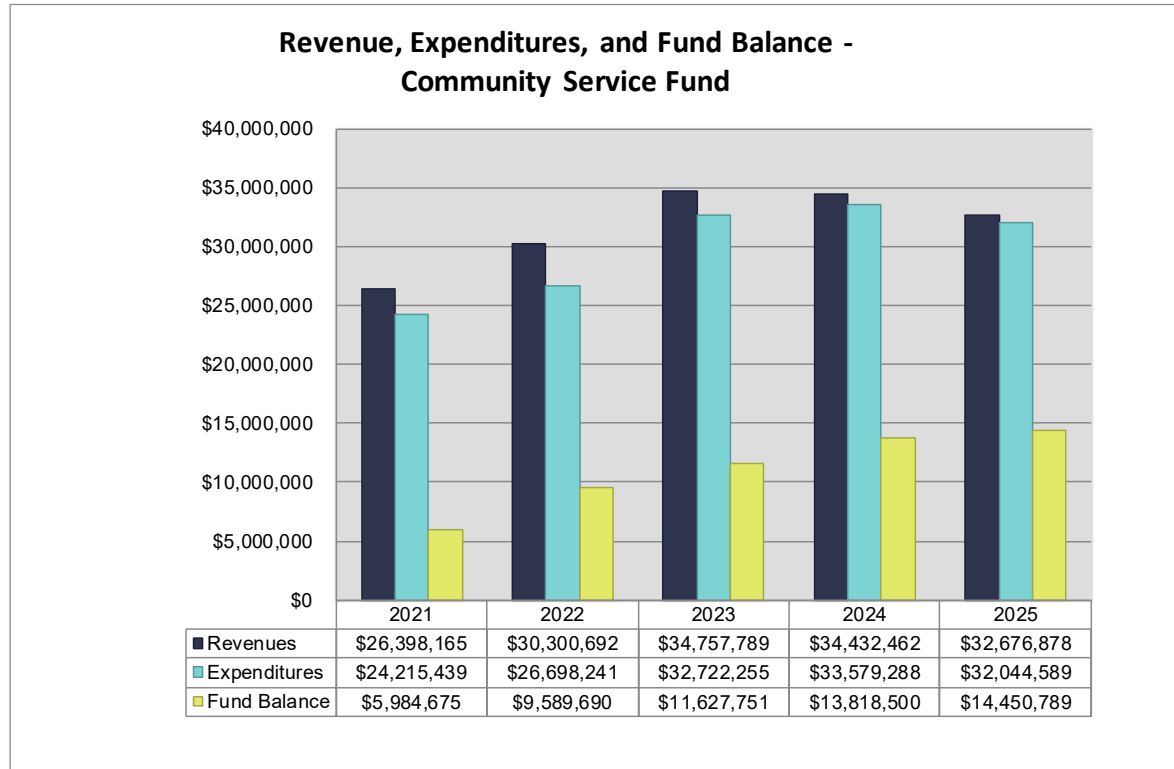
Financial Results (Continued)



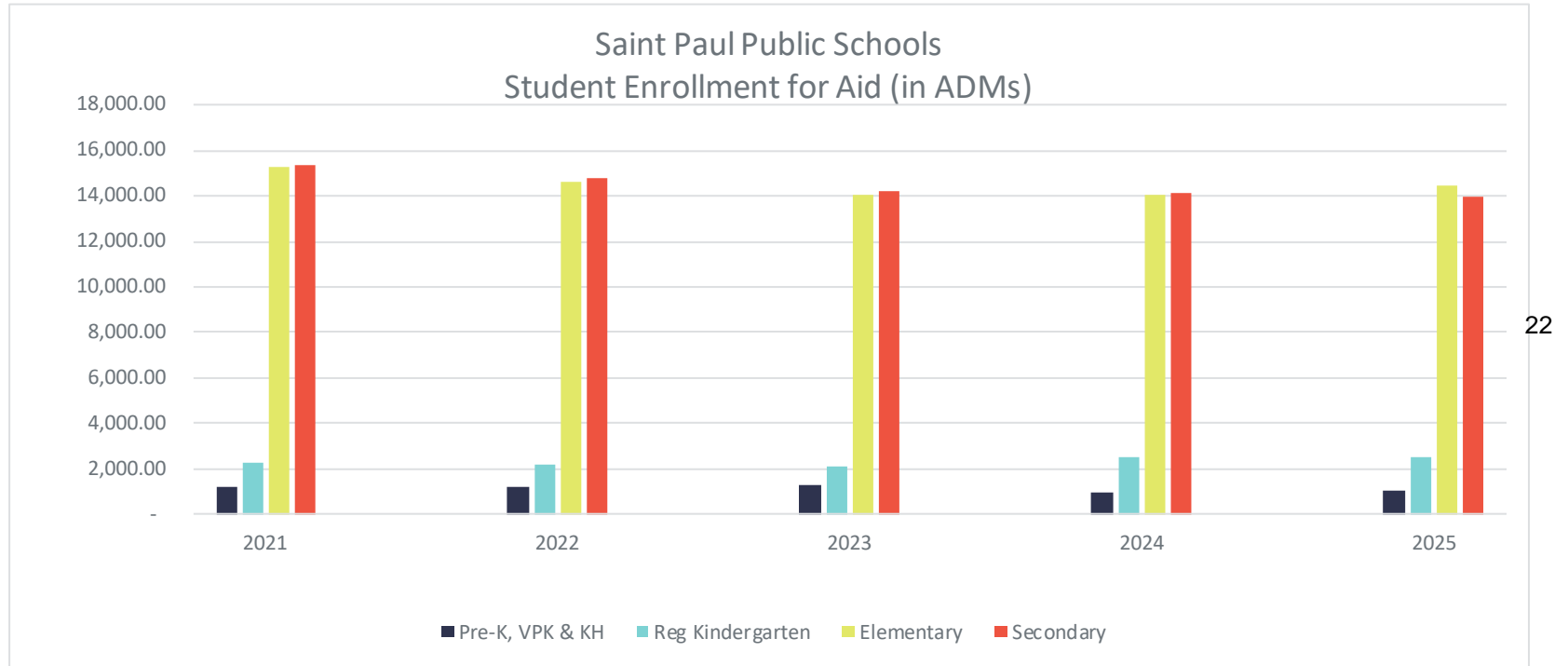
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Financial Results (Continued)



Financial Results (Continued)



Upcoming Accounting Standard Changes

- Statement No. 103 – Financial Reporting Model
 - June 30, 2026
 - Aims to provide more consistency in financial reporting between entities. Major changes are to how enterprise funds are presented, of which, the District has none.
 - Low Impact: Unusual & Infrequent items
 - Moderate Impact: MD&A Policy Driven Explanations

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Questions and Feedback

- We welcome any questions pertaining to the audit, Governance Communication Letter, Internal Control Communication or other matters related to the engagement.
- We appreciate the opportunity to serve as the auditors for Saint Paul Public Schools and welcome any feedback relative to our performance.

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Thank you!

*Troy Gabler, CPA
Principal*

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