

1. Strategies for assessing the effectiveness of District Curriculum and Instruction will include analysis of student performance using the following instruments/data sources:
 - Texas Primary Reading Inventory (TPRI)
 - Texas Assessment of Knowledge and Skills (TAKS)
 - State Developed Alternative Assessment (SDAA)
 - State Approved Alternative Assessment (SAAA)
 - IDEA Oral Language Proficiency Test
 - Reading Proficiency Test in English (RPTE)
 - Locally Developed Common Periodic Assessment (CPA)
 - College Entrance Exams (SAT/ACT)
 - Core content area distribution of grades
2. Performance Standards indicating mastery of the District curriculum will include:
 - TPRI – Grades k-2
 - Grade level reading skills rating of “Developed”.
 - TAKS – Grades 3-12
 - Passing standards specified by the state
 - SDAA – Grades 3-12
 - Attainment of ARD committee expectations
 - SAAA – Grades 3-12
 - Passing standard equivalent to the TAKS passing standard
 - IDEA Oral Language Proficiency Test
 - FES (Fluent English Speaker) rating

- RPTE
 - Attainment of “Advanced” rating
 - CPA
 - Local passing standard equivalent to TAKS passing standard
 - SAT
 - Criterion score at or above 1110
 - ACT
 - Criterion score at or above 24
 - Student grades
 - Minimum passing standard of 70%
3. Assessment Guidelines will include the following elements:
- Analysis of district and campus performance on the TAKS, SDAA, SAT, and ACT using the AEIS District Report.
 - Report comparing of TAKS results, CPA results, and student grade distributions.
 - Pre-test/post-test comparison of student performance on the TPRI annual report.
 - Report of percent of students meeting or surpassing ARD expectations.
 - Analysis of student progress reflected in the annual ESL report.